
Annual Report

2020





The SCC Mission

Southern Christian College is a Christian, faith-based organisation serving the community. The College aims to provide a holistic education that develops a community of learners who are balanced spiritually, intellectually, physically, emotionally, creatively and socially.

The College aims to develop lifelong independent and cooperative learners through a Christ-centred quality education that inspires and equips young people for life. The College promotes an understanding of, and appreciation for, the teachings of Christ through the Scriptures and His life being foundational to our relationships and practice.

This understanding is demonstrated through:

- Partnering with parents and community in the education of children.
- Expressing faith as caring and respectful members of a global community, acting in ways that promote social justice and international mindedness.
- Celebrating the knowledge, goodness and grace of God in creation and salvation.



Principal's Statement

Southern Christian College

is a Christian, faith-based, inter-denominational co-educational college enrolling students from 2 years old in our Early Learning Centre through to year 12. Founded in 1986 as a ministry of MERCY Church - now CityLight Church - we have grown into a vibrant and diverse community of over 400 students and 70 staff. Many who faithfully built and developed the school, and many of our students and families from across those years still remain connected and valued as members of this very special educational and missional community.

Nothing in all those years actually prepared us for 2020! At least, it seems that way at first. Yet, in important ways we were prepared. Our connectedness as a community, our much practiced resilience, and our faith in God who loves us and has repeatedly shown us that He is there with us through all of our difficulties - not to eliminate hardship and sorrow - but to walk with us, comfort us, strengthen and teach us.

We were already an “agile” school, but this was really put to the test with the 2020 COVID pandemic. Like other schools in Australia and around the world, we too had to completely adjust to a new reality. Too many other schools and communities continue to fare far worse than us in this horrid reality. Our prayers are expressed on their behalf.

Along with remote learning came the challenge of

keeping people, children and adults, connected. Isolation, dislocation and loneliness were real threats to people's wellbeing. With this in mind, Southern Christian College referred to its online expression as “eCommunity”, seeking to highlight and remind us of the importance of our connectedness even above education.

I want to acknowledge the committed, creative and tireless effort our entire community to contribute towards this goal. Thank you to our students, staff and families, for their resilience, their vibrant and indomitable spirits and willingness to serve others during this challenging time.

Like so many schools, we learnt new skills and technologies, and that ‘Zoom’ meant more than just going fast! The best lesson I learnt was from a strapping grade 9 boy, Craig, on the day of our return to full, onsite schooling. He said to me, “I used to say that I didn't like school, (or words to that effect!), but I'll never say that again.” In so many ways digital pales in comparison to real, and we need to be together to really thrive.







Our Teaching Team

Southern Christian College's teaching team, along with all staff, dug deep and responded willingly, proactively and caringly throughout unexpected experiences of 2020 due to the pandemic. Their qualifications were tested in completely new ways, beyond any possible anticipation or timely preparedness. Our teachers and aides shone, as did our students, parents and carers, and rose to the occasion, and helped a community thrive during what could otherwise have been a far more devastating time.

At the beginning of 2020 we welcomed 6 new members to our staff team, while 7 departed after 2019.

Qualifications

The College employed 49 teachers including those on short term contracts. All of our teachers held teaching qualifications including the Bachelor of Education, Bachelor or Masters of Teaching, Diplomas of Education, and Teacher Certificates. All Southern Christian College teachers held current registration with the Teachers' Registration Board of Tasmania. Our teachers held between them 69 Bachelor degrees (4 at Honours level), and a range of post graduate qualifications including Bachelor and Master of Teaching degrees, Graduate Certificate and Graduate Diploma

qualifications. Two of our teachers hold Masters degrees and two, Doctorates.

Data

The retention of teaching staff from 2019-2020 was 85.7%. In 2020, a total of 210 sick days were taken representing an average of 6.18 per teacher (FTE). The average attendance figure for teachers was 96.8% (FTE).

Professional Learning

In 2020, many scheduled PD events were cancelled or postponed due to the pandemic, and much was delivered online instead of face-to-face. Professional Learning for our staff during 2020 covered the following areas:

- Online Christian Schools Australia training and events
- Online International Baccalaureate workshops
- Online Course delivery for remote learning:
 - Office 365
 - MS Teams
 - Zoom (etc.)
 - Toddle
- Youth Mental Health First Aid
- Staff, student and community wellbeing



G'day SCC,
 I'm Xavier from grade 9A.
 Just wanting to give some words of encouragement to you all. Whether you're coping, loving or despising isolation, use this time. Use it to explore, think, discover. So often we get caught up in the mad rush that is modern society. Use this time to slow down, stop, contemplate, look at the world around you, think about God, nature, life. Watch the sunset, lie in the grass, see the stars. Appreciate the little things and wonder at creation. Then, before you know it, we'll all be back together, and you might just find you have a new perspective, a new idea, a new faith.

Remember, God has a plan, wherever you are.
 That's all for now,
 Xavier



Student Learning

The International Baccalaureate

In 2020, the International Baccalaureate (IB) formed the pedagogical framework of Southern Christian College's curriculum from Early Learning until Grade 12. Students develop an understanding of themselves as learners, an inquiry-led engagement with their learning, and an appreciation of their connection to the broader world, what the IB terms 'international-mindedness'. Through the IB, Southern Christian College students experience a clear continuum of "backward design" learning linked with this common framework. The IB is recognised and respected world-wide as a premium inquiry based pedagogical framework that seeks to build understanding across grades and subjects using consistent terminology, scaffolded content and developmentally appropriate skill-development.

A beautiful start to learning...

Meshing beautifully with both the Early Years Learning Framework (birth to five years of age) and the Reggio Emilia Approach, the IB PYP provides the best start in learning for our youngest students. In 2020, the College offered the IB Primary Years Programme (ELC to Grade 6), Middle Years Programme (Grade 7-10), and the Diploma Programme (Grades 11-12).

All Australian Curriculum requisite outcomes are experienced through the IB pedagogical framework, as acknowledged by ACARA.

Our students' international focus and relationships are fostered through our school-wide Indonesian language programme, including for our older students, our annual missions and student exchange trip that includes visiting our Bridge School Partnerships Programme "Lighthouse Partnership" school, SMA Muhammadiyah 1 in Denpasar and an annual return visits from Penabur Christian School (Bandung). Sadly, these initiatives were cancelled in 2020. In response, remote, video-conferencing style connections were strengthened between SCC students and students in our Indonesian sister schools.

Both through and beyond their curriculum, students connect with their communities through the IB Service & Action and CAS (Creativity, Activity and Service) programmes. Our Grade 9 Quest programme and senior involvement in the Duke of Edinburgh's Award programme foster student growth, leadership through service, and character development.

NAPLAN assessments were cancelled nationwide in 2020. Southern Christian College's internal standardised assessment program continued.

Student Data

Enrolments continued to grow in 2020, reaching a peak total of 438 ranging from Kindergarten through to Grade 12.

Grade 12 Destinations

55% of students gained their full IB Diploma award. Course accreditation resulted in 91% of students being offered a place either at UTAS or Griffith University, Queensland. All students gained entrance into university with most students embarking on their courses in 2021, while a small number have taken a 'Gap Year'.

Post grade 12 destinations for graduating SCC students:

- University of Tasmania - 60%
- Griffith University Queensland - 20%
- Employment/Gap Year - 20%

Pastoral Care & Attendance

Southern Christian College continued to consolidate its new Pastoral Care leadership structure during 2020 and experience increased leadership effectiveness and leadership collaboration and improved connection with staff, students and parents/carers. The Pastoral Care team provide an important support for student engagement and attendance, especially during our remote eCommunity period. Overall attendance for Southern Christian College students in 2020 was 92.49%.





College Governance

Southern Christian College Council

Southern Christian College is a ministry of CityLight Church and is governed by a College Council. The College Council is responsible for Governance of the College including the oversight of the strategic plan and policies. Management and educational programming are the responsibility of the Principal.

In 2020, the College Council members were:

Mr Adrian McKenna (Chairman)

Mr Michael Wood (Secretary)

Pastor Bernie Hartog

Mr Jason Gorman

Mrs Sally Herweynen

Mrs Fiona Witcomb

The principal is an ex officio and non-voting member of the Council.



2020 Income and Expenditure

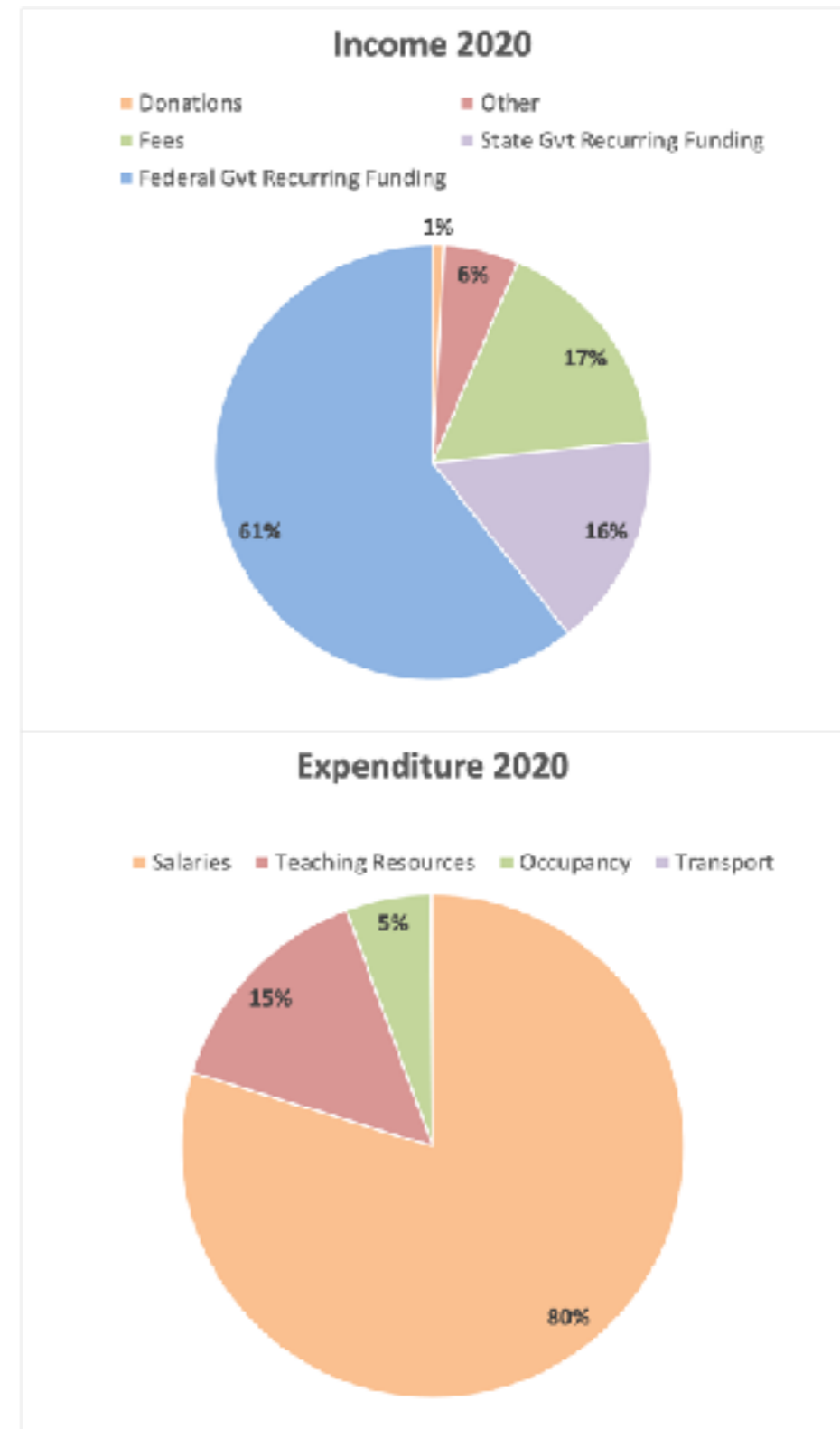
Income:

State	\$1,153,740
Federal	\$4,401,288
Fees	\$1,236,256
Other	\$403,322
Donation	\$60,000
TOTAL	\$7,254,606

Expenditure:

Salaries:.....	\$5,078,991
Teaching Resources	\$934,426
Occupancy.....	\$343,878
Transport.....	\$11,528
TOTAL	\$6,368,823

Financial Analysis



College Leadership Teams

Left to right:

Alan Lawson (Principal);

Scott Ambrose (Deputy Principal);

Deanne Edwards (Business Manager)



Curriculum Leaders

Left to right:

Veronica Schuth (Diploma Programme Coordinator);
Damon Adams (Middle Years Programme Coordinator);
Melanie Curé (Primary Years Coordinator)



Pastoral Leadership Team

Left to right:

Todd Barker (Head of Secondary);

Leaora Adams-Bell (Head of Pastoral Care - Secondary);

Grainne Brocklesby (Head of Primary);

Hugh Richardson (Deputy Head of Primary)



