



SCOTCH
COLLEGE
MELBOURNE

FOUNDED 1851

Founded in 1851, Scotch College has been educating boys for longer than any other school in Victoria.

Located in the heart of suburban Melbourne, our beautiful single campus, spanning 27 hectares and flanked by the Yarra River, provides a home for the Scotch Family of boys, staff, parents and Old Boys.

Scotch is affiliated with the Presbyterian Church of Victoria and Christian teachings underpin all that we do.

Our aim is:

‘...to deliver an education which, secure in the traditions of our past and our Christian belief, opens boys’ minds to the rich diversity of the world in which they live and challenges them to question and explore everything they find, with integrity, humour and compassion. And to do this in an exciting, intimate environment which nurtures self-expression and self-worth while promoting the uniqueness of each boy’s journey’.

We believe in establishing sound foundations while lighting the fires for future growth. Strong traditions breed values of integrity, tolerance and service, while educational research delivers an innovative curriculum promoting curiosity and self-worth. We are fortunate with our extensive grounds, exceptional facilities and staff committed to building relationships of trust and intimacy, and creating space for boys to question, initiate and lead.

At Scotch we achieve outstanding success in those things societies like to measure and we value a full school life that sets the same expectations when pulling on a football jumper, tuning a cello, learning lines for a play or heading off to camp. We understand the school years are a one-off journey delivering opportunities and experiences which resonate throughout a lifetime.

We look forward to showing you all Scotch has to offer and the value we place on making each boy’s time with us a happy, rich and rewarding one. It is a journey based on Christian principles; one full of energy and diversity; one that unearths interests and talents; and one we believe leaves boys in great shape for the next leg in a challenging, exciting world.

Tom Batty
Principal



THE JUNIOR SCHOOL

The Junior School aims to develop foundational learning skills and provide each boy with rich opportunities to explore the world and to discover his individual passions and talents, while encouraging his sense of curiosity and wonder.

Boys are challenged to extend the boundaries of their experience through a curriculum that develops sound literacy, numeracy and cognitive skills. The Junior School environment aims to nurture the personal and social qualities of each boy. The Education Support team provides enrichment and consolidation opportunities. Support is also provided through pastoral care which incorporates the House system, 'Buddies' programmes and Peer Support.

Creative expression is explored through Art, Music and Drama which develop boys' sensitivity and imagination. Boys learn about other cultures in classroom studies and language lessons.

Information and communication technologies provide daily opportunities for boys to enhance their learning and connect with the wider world.

A healthy lifestyle is promoted through sports and outdoor activities, including ball games, sporting tournaments, excursions and camps. Boys compete through Physical Education, sport and the Junior School House competition. Boys laugh, play and develop in a dynamic and caring environment that fosters a lifelong love of learning.



THE SENIOR SCHOOL

The Senior School aims to develop, in each boy, the skills, attributes and values required to engage successfully with the world. The facilities of the Senior School provide collaborative places for a broad and challenging programme, and ongoing conversations of learning between and amongst boys and staff.

Boys entering Year 7 are introduced to secondary education through our comprehensive team-teaching programme, where a select group of teachers exposes growing minds to the complexities of a more demanding curriculum, whilst providing all the necessary care and support.

Following the Year 7 structure, Year 8 consolidates boys' connections with the Senior School whilst developing the rigour necessary for academic success. They begin to identify their strengths and interests.

In Year 9 and Year 10, boys develop their skills through core subjects and a rich range of electives. This broad curriculum challenges each boy at the appropriate level and empowers him to discover interests, whilst laying the foundations for further study.

In Year 11 and Year 12, the focus is developing each boy's capacity to understand, and engage purposefully with, a connected world.

The standard of teaching at all levels is of the highest calibre, and many Scotch staff are at the forefront of curriculum development and teaching innovation in Australia. The academic performance and VCE results of Scotch boys are outstanding. Central to the Senior School experience is a rich programme incorporating Sport, Art, Music, Drama, Debating, House competitions and Outdoor and Services activities.



ACADEMIC AND PASTORAL CARE

Each boy is encouraged and supported to do the best he can in all he undertakes through his Scotch journey as he explores the person he could become.

In the Junior School, a comprehensive pastoral care system develops each boy's personal and social skills. Supporting his personal growth is his developing understanding of Christian values, taught through Christian education lessons, Chapel services, and regular interactions with Chaplains.

In Year 7 and Year 8, a team of teachers takes responsibility for supporting each boy's learning and the delivery of the core curriculum. Each boy's progress is monitored closely, ensuring the appropriate level of support and challenge as he begins to experience the breadth of activities in the Senior School.

In Year 9, boys are allocated to one of 12 Houses, which provides care and guidance and enables close supervision and monitoring of academic progress and well-being. Parents are encouraged to liaise closely with their son's Head of House, who is their first point of contact.

In all boys do, be it in the classroom, on a stage, in the middle of an oval or on a trip or tour, Scotch staff guide them to unearth interests that can grow into passions.

Specific, targeted academic support is provided by appropriately qualified Educational Support staff. The School Chaplains and School Psychologists play a key role in boys' welfare. They are available for guidance and support throughout each boy's school years and beyond.



THE CURRICULUM

To help each boy reach his full potential, Scotch offers a range of educational and co-curricular programmes tailored to challenge him at every stage of his intellectual, spiritual, emotional and physical development. Boys are encouraged to ponder how the world has evolved and how it might be made to evolve.

The Junior School curriculum focuses initially on sound foundational skills in literacy, numeracy, information and communication technology, science, the humanities, the visual and performing arts, and personal development. Classrooms are well resourced with laptops and tablets that are incorporated into the boys' everyday learning activities. As boys move through their Junior School years, a high challenge, low threat curriculum nurtures their sense of curiosity and wonder.

The Junior School curriculum emphasises risk-taking, creativity and the development of an enquiring approach to learning that values the ideas and opinions of others.

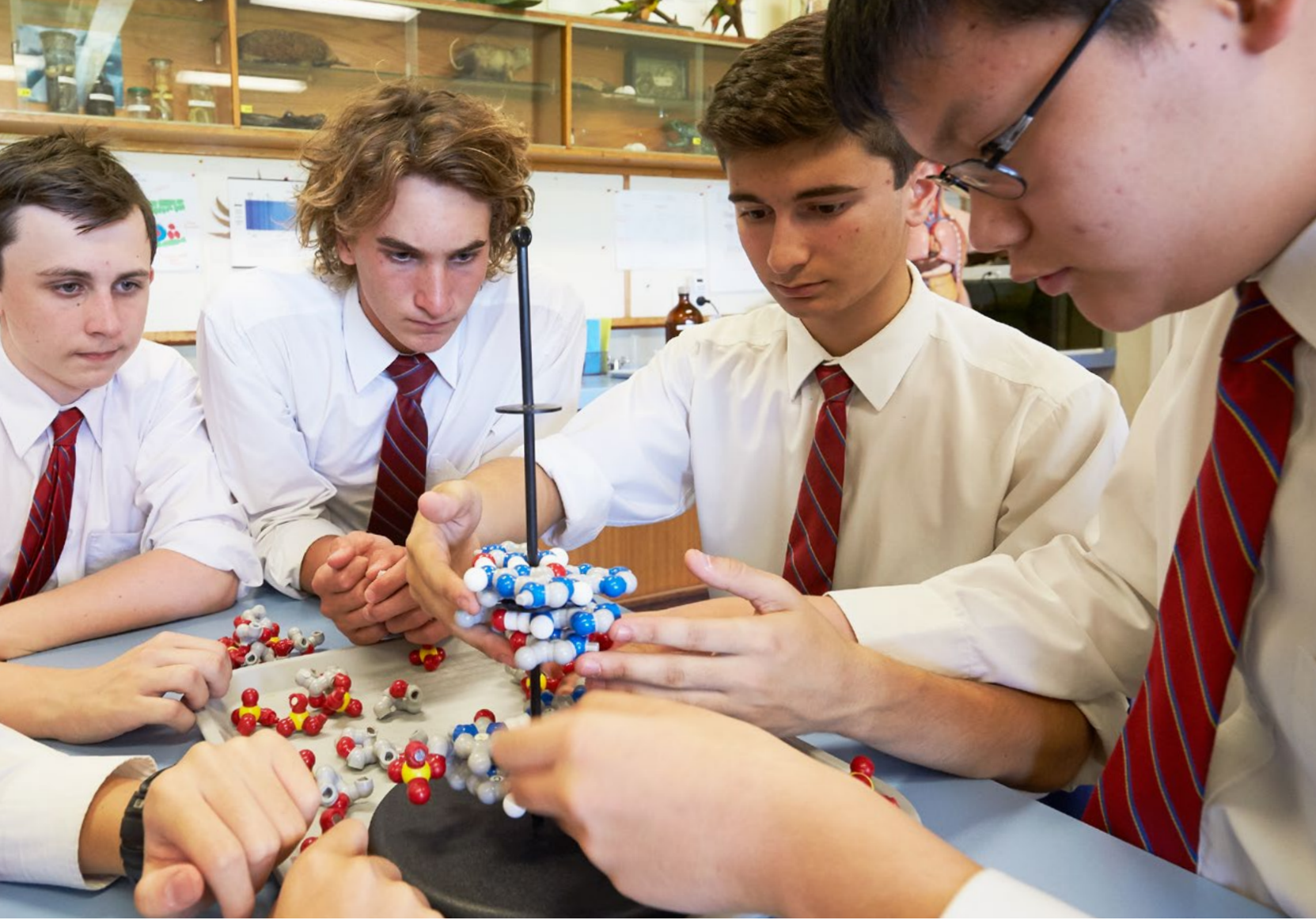
Conversation and collaboration are catalysts for learning throughout the Senior School. Boys benefit from different spaces designed to support quiet study, group work, casual conversations with teachers and peers, independent research and recreational reading.

In Year 7 and Year 8, boys undertake core subjects in a team teaching structure that provide exposure to diverse intellectual disciplines and offer opportunities for boys to identify and develop their areas of interest and strength.

In Year 9 and Year 10, boys broaden their horizons through elective subject choices, including the visual, dramatic and creative arts, and languages. Boys access state-of-the-art facilities for Science, Design and Technology, Drama and Music, as well as classrooms and other specialist facilities that are equipped with ICT and audiovisual resources to support individualised learning in a connected world.

In Year 11 and Year 12, boys work in specialist areas. The focus moves, as the academic emphasis shifts, towards high level, problem solving skills, and external examinations.

In the Senior School, technology is used to support boys in developing the skills they need to meet the challenges of a complex, information rich, and rapidly evolving world.



BOARDING

Boarding lies at the heart of our school. It gives boys access to an education of outstanding quality, together with all the benefits of a caring, supervised environment on the campus.

Located in a tranquil garden setting, the Boarding School is a welcoming and supportive community which empowers boys to develop self-confidence, independence and an acceptance of others.

Boarders take full advantage of the breadth of Scotch's teaching, co-curricular programmes and facilities. Structured prep times allow boys to complete homework and undertake study. Boys also benefit from the advice, encouragement and expert assistance of resident teaching staff, assistants and matrons.

Younger boys sleep in comfortable year group dormitories of up to four boys, whilst senior boys enjoy individual bedrooms. Meals are well balanced, with menus developed in consultation with a qualified nutritionist.

Recreational areas provide ample opportunities for indoor and outdoor activities. Boarders are encouraged to use the School's extensive recreational facilities, including sports grounds, the swimming pool, weights room and tennis courts.

On weekends, boarders enjoy a busy lifestyle, both within the school grounds and, when appropriate, in Melbourne. Boys are able to make use of the School's property at Healesville for outdoor activities, including mountain biking and cycling, while the camp at Phillip Island can be used for beach and water activities.



THE VISUAL AND DRAMATIC ARTS

Art and drama are dynamic components of the Scotch curriculum. From a boy's first day at school, specialist teachers foster his enthusiasm for artistic expression. Through exposure to a wide range of artistic experiences, the School aims to nurture each boy's aesthetic and creative awareness.

ART

Art cultivates creative expression, innovative thinking, problem solving and personal development. The Art curriculum combines contemporary techniques, including computer art and animation, graphic design and digital photography, with traditional elements, including painting, ceramics, sculpture, printmaking and drawing. Art challenges each boy to explore and respond to the world with new perspectives.

DRAMA

In the Junior School, all boys participate in regular Drama sessions, including movement, improvisation, mime and speech. A range of skill-based workshops develops teamwork, reflection and self-discipline. Boys enjoy regular opportunities to perform in productions, from the Junior Primary Christmas Service to the Year 6 Drama Performance.

In the Senior School, all boys are encouraged to participate in year level drama productions. Whether through acting, producing or backstage work, boys explore their own emotional development and self-awareness. In so doing, they acquire creative skills in acting, communication and improvisation, and learn to interpret, question and give dramatic form to their world.

Each year, the School stages a variety of productions, usually in conjunction with girls from neighbouring schools. These productions use the outstanding facilities of the James Forbes Academy, which includes the Geoffrey McComas Theatre and three drama studios.

All boys study Art and Drama until the end of Year 8, after which elective subjects can be studied through to Year 12.



MUSIC

Learning to play a musical instrument, sing in a choir and perform before an audience encourages boys to explore their creative and artistic potential.

Music plays a major part in the life of every Junior School boy. The developmental class programme teaches literacy, aural and performance skills. Boys are encouraged to study a musical instrument and be involved in a choral group, an instrumental ensemble, a string orchestra or a symphonic wind band.

In the Senior School, boys enjoy a range of musical options that suit and extend musicians of all abilities. Opportunities for musical expression are almost unlimited. Boys regularly perform as members of orchestras, jazz ensembles, bands, chamber groups and choirs.

More than 70 dedicated and professional music teachers provide individual and group tuition to around 1000 boys each week. Technology also features in the music programme, with boys using specialist software as a tool to aid composition and sound production.

The James Forbes Academy features the magnificent Ian Roach Hall for music, as well as comprehensive facilities for individual and group tuition, giving each boy unparalleled opportunities for his musical development.



SPORT

Through a dynamic and diverse sporting programme, boys learn the value of competition, perseverance and teamwork. The competitive nature of the Scotch sporting programme requires boys to embrace the outcome, no matter the final score.

In the Junior School, boys have many opportunities to become involved in sporting activities and events, House activities and an inter-school sporting programme. In Year 5 and Year 6, all boys participate in weekly inter-school sporting competitions, choosing from a variety of sports each school term. Boys are provided with expert coaching and guidance.

In the Senior School, boys participate in the inter-school sporting activities organised by the Associated Public Schools of Victoria. The School has an outstanding record of achievement in this highly-regarded competition. A wide range of sports and teams provides an opportunity for every boy to compete in weekly competitions.

Sporting facilities are extensive and of high quality. They include seven sports fields, all-weather hockey fields, 26 synthetic tennis courts, a Junior School gymnasium, and a Senior School indoor sports centre with a fully equipped gymnasium, a swimming pool and diving pool, three squash courts and a weight-training complex. The sports centre is also the home for badminton, table tennis, volleyball and basketball. Situated in the school grounds on the banks of the Yarra River, our boatshed houses an extensive fleet of racing boats, support craft and a specialised weight-training facility.



OUTDOOR ACTIVITIES AND SERVICE PROGRAMME

The School believes that the greater the range of activities a boy undertakes, the better equipped he is for a life of purpose, service and leadership.

A core Outdoor Education Programme exists at all levels in the Junior School. For younger boys, this programme involves simple activities within the school grounds and neighbourhood. For older boys, an extensive programme involves camping, school tours and training in outdoor education skills. The Junior School Outdoor Education Programme aims to develop boys' teamwork and self-confidence.

In Year 9, every boy chooses to be part of our outdoor programmes: Cadets, Scouts, Adventurers, Sports First Aid or the Outdoor Expedition group. In Year 10, boys have an opportunity to undertake challenging outdoor education activities as varied as bushwalking, archery, sailing, canoeing, rock climbing and scuba diving. Through these activities, boys develop initiative, responsibility and self-reliance.

Most activities involve at least one camp a year that is carefully tailored to meet the needs of boys in each year level. To support these camps, Scotch maintains a beachside property at Cowes on Phillip Island and 80 hectares of rainforest and camping grounds near Healesville.

The Cadet Unit, Pipes and Drums and the Military Band play an important role in the School. In addition to their weekly commitments, they perform regularly on ceremonial occasions. The Pipes and Drums also participate in state, national and international competitions.

In Year 11, boys undertake a community service project at a local, national or global level. This service involves a weekly commitment in addition to a week-long immersion experience. Through this programme, boys are exposed to the importance of service.



BUILDING ON THE PAST TO EMBRACE THE FUTURE

Scotch College remains true to its heritage, its egalitarian and liberal values, and its belief that education empowers young people to take control of their own lives and influence for the greater good.

Scotch sits at the heart of a community of boys, staff, parents and Old Boys. It is a community which, through the Old Scotch Collegians' Association and the Scotch College Foundation, extends beyond the last school day; and one which, through school partnerships, exchanges, trips and tours, forges connections locally, nationally and throughout the world.

Scotch College has established partnerships with Hume Central School in Broadmeadows, Tiwi College on Melville Island and Chitulika High School in Zambia. In addition to language exchanges to Germany, France, Italy, China and Indonesia, Scotch boys can exchange with students from schools in England, Scotland, South Africa, India and the USA. Boys compete and entertain on a global stage as budding academics, musicians, sportsmen, debaters, public speakers and future leaders. A wide range of trips can take boys from kayaking amongst Alaskan glaciers to treading ancient paths through Greek ruins.

The School understands, that, whilst the creative spark which seeds innovation lies in the individual mind, the transformational power which gives it life rests with collaboration.

In an information rich world, Scotch recognises the primacy of judgement and adaptability, and that these are forged on principles and values, and borne of purpose, humour and reciprocity.

Confidence in our past fuels a continued desire to influence the future.



CONTACT

Scotch College Melbourne
1 Morrison Street
Hawthorn, VIC 3122

Telephone: +61 3 9810 4321

Facsimile: +61 3 9810 4333

Email: admissions@scotch.vic.edu.au

Website: www.scotch.vic.edu.au

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For further information or to arrange for a personal tour of Scotch College please contact the Admissions Office on +61 3 9810 4203.