
Prospectus



WAVERLEY
COLLEGE

Young Men of Faith & Integrity



We would like to acknowledge the Gadigal people of the Eora nation who are the traditional owners of the land on which Waverley College is located.

We pay our respects to ancestors and Elders, past, present and emerging. We are committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to society.

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Thank you for considering
Waverley College for your
son's education.

Welcome
Waverley



to College



We are a Catholic school for boys in the Edmund Rice Tradition that is proud to be unique for our inclusive community and authentic and innovative approach to educating young men.

Young Men of Faith & Integrity

Welcome

Welcome and thank you for considering Waverley College for your son's education.

At Waverley, we strive to empower every student to reach their potential. We are a Catholic school for boys in the Edmund Rice Tradition that is proud to be unique for our inclusive community and authentic and innovative approach to educating young men of faith and integrity from Years 5 to 12.

As Principal, I believe that it is our responsibility to partner with you in supporting your son to grow cognitively, socially, emotionally, physically and spiritually. Since the College's foundation in 1903, Waverley graduates have made significant contributions to all aspects of life in Australia and internationally. Our holistic approach to education focuses on the relationship between innovative teaching and learning, formation and wellbeing. We focus on nurturing connection, building capacity and resilience, and developing character, collaboration, creativity and a love of learning.

At the heart of the College is a strong sense of community. We are a member of Edmund Rice Education Australia (EREA) - a group of 56 schools with over 35,000 students across Australia - and fortunate to benefit not only from outstanding educational and sporting facilities, but also from the support and expertise of our dedicated staff, College Advisory Council, Old Boys' Union and parent body. It is this collaboration that truly enhances your family's journey with us.

I warmly invite you to join us at one of our Open Days so that you and your son can experience the College for yourselves.



Graham Leddie
PRINCIPAL





PRINCIPAL, MR GRAHAM LEDDIE



BUILDING CONNECTION ACROSS ALL YEAR LEVELS IS IMPORTANT AT WAVERLEY

Our Values

Edmund Rice Tradition

As a Catholic school in the Edmund Rice Tradition, we aspire to be faithful to these four touchstones:



Liberating Education - We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.



Gospel Spirituality - We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.



Inclusive Community - Our community is accepting and welcoming, fostering right relationships and committed to the common good.



Justice and Solidarity - We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

A Waverley Student

A Waverley student is a young man of faith and integrity. He is a global citizen and lifelong learner who actively contributes to society and promotes equality, advocacy and social justice. Above all, a Waverley student lives by the College motto: *Virtus Sola Nobilitat*.

Virtus Sola Nobilitat

“Virtue is its own reward.”

The College crest is a symbol of our history and values. Our motto, *Virtus Sola Nobilitat*, is inscribed beneath the crest and translates as ‘Virtue is its own reward’. These five words remind us to be motivated by fundamental goodness, not by glory or rewards.

A College with Heritage, Est.

1903.

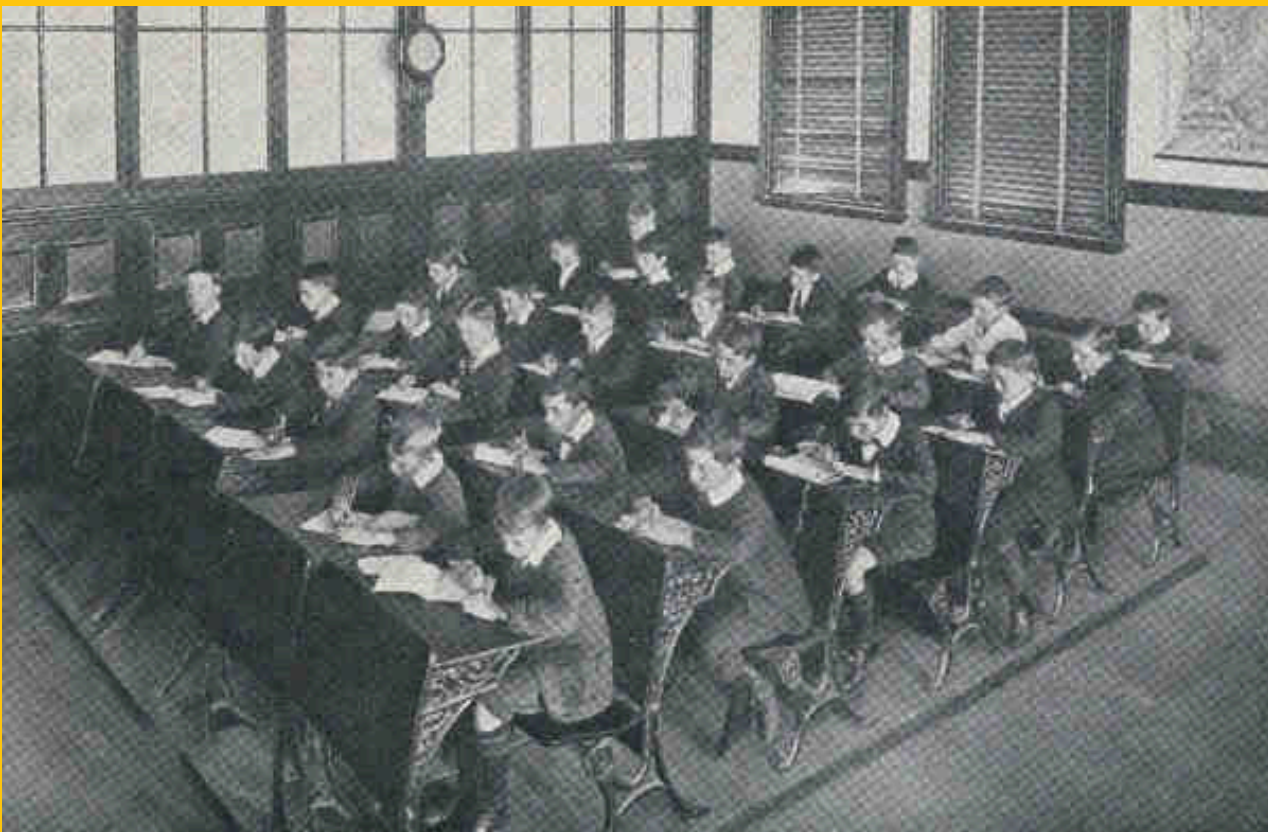
Our story begins in 1903, the year that Waverley College was founded. The College's first intake consisted of just 22 students. Today, we are a dual-campus school accommodating over 1,500 students and celebrating over a century of educating Sydney's young men.



▲ THE ORIGINAL SCHOOL HOUSE AND THE FIRST WAVERLEY STUDENTS, 1903



▲ THE GRANGE, 1947, ONE OF THE COLLEGE'S ORIGINAL BUILDINGS



▲ '5TH CLASS' IN 1915

Our Heritage

Old Boys

Waverley College Old Boys have excelled across all fields - from business, politics and literature, to medicine, engineering and law. Some, like the Honourable Sir Peter Cosgrove AK CVO MC (Retd), have forged distinguished careers serving their country after commencing their training with the Waverley College Cadet Unit (WCCU).

Others have achieved distinction in the arts including internationally-acclaimed opera singer Daniel Sumegi; best selling author John Flanagan and rock 'n' roll legend Johnny O'Keefe.

Graduates of the College have also contributed significantly to the not-for-profit sector. Patrick McClure has held the position of CEO at both Mission Australia and The Society of Saint Vincent de Paul (NSW/ACT). Peter Collins AM was the Leader of the Opposition and has chaired over eight national not-for-profits and public service departments. A/Prof Brett Courtenay OAM is currently President of the Board of Trustees at St. Vincent's Clinic and currently holds the rank of Colonel and is the Senior Medical Officer and Chair of Clinical Governance for the 2nd Division of the Army.

Many have also achieved high-profile sporting success, such as 1930s rugby legends Cyril Towers and Dave Brown; triple international sportsman and politician Michael Cleary AO; former Wallaby Morgan Turinui and current AFL Swans players Nick Blakey and Isaac Heeney.

College Traditions

- ▶ The Old Boys' Union (OBU) was proudly formed in 1908.
- ▶ We have been a member of the Combined Associated Schools (CAS) of New South Wales since 1944, along with Barker College, Cranbrook School, Knox Grammar, St Aloysius' College and Trinity Grammar.
- ▶ In 1983, we joined the Independent Primary School Heads of Australia (IPSHA) Sport.

“There is no institution I’ve heard of that binds its members as closely with the bonds of sincere friendship as does Waverley College.”

HEADMASTER 1943, BR. CARROLL

Junior Campus

The Junior School

In Years 5 and 6 we aim to make teaching and learning engaging and inspiring at a time when boys need extra care and new challenges to assist their development. Learning in this environment will also prepare your son for a seamless transition to Year 7.

The Junior School caters for approximately 300 students and is located on a separate campus in Henrietta Street, which is a five-minute walk from the Senior School.

Your son will primarily be taught by his base teacher at the Junior School, but his learning experiences will engage him in a varied curriculum that includes subjects taught by specialist teachers in STEM, Innovation & Literacy, PDHPE, Performing Arts, Spanish, Art, Science and TAS.

'One School' Approach

Our 'one school' approach means that your son will follow the same Teaching & Learning Framework and Wellbeing Framework from Years 5 to 12. Building connection is really important at Waverley College, and your son will be paired with a senior student mentor as part of our Big Brother Little Brother Program.

Flexible Learning Spaces


At the heart of the Junior School is our Learning Hub - a flexible, student-directed space that encourages collaboration. The Learning Hub is equipped with reconfigurable furniture, which means that our students can arrange the area to suit a whole host of activities. It's also home to our Waverley Masterclass: Lunchtime Talks initiative, where we invite inspirational guest speakers in to share their stories with students.

Junior students benefit from access to Senior School facilities, including the swimming pool and Performing Arts Centre (PAC).

“Waverley is a remarkable school that will provide your son with endless opportunities, lasting friendships and exciting new experiences.”

PARENT AND PRESIDENT OF THE PARENTS' ASSOCIATION, MRS JADE STAPLETON





“It’s the best of both worlds at the Junior School as you still have your base teacher to care for you, and Year 7 will definitely be less daunting. It’s a seamless transition.”

DIRECTOR OF JUNIOR SCHOOL, MS GABRIELLE BRANSBY





Senior Campus

The Senior School

Our Senior School caters for approximately 1,200 students from Years 7 to 12. The main campus combines over a century of history with outstanding facilities, providing our students with innovative learning spaces and best-practice teaching resources.

In addition to over 50 spacious and welcoming general classrooms your son will benefit from access to:

- ▶ Eight science labs
- ▶ TAS workshops, including domestic & commercial kitchen facilities
- ▶ Four specialist art studios
- ▶ A 250-seat Performing Arts Centre
- ▶ The Senior Library & Information Resource Centre
- ▶ Google Liquid Galaxy technology
- ▶ Dedicated Maker Space for robotics, STEM and 3D printing
- ▶ Purpose-built health and wellbeing centres
- ▶ A heated Olympic size swimming pool and diving pool
- ▶ Fully equipped PDHPE facility, gymnasium and weights room
- ▶ Tennis courts, basketball courts and cricket nets
- ▶ Spacious outdoor recreation areas
- ▶ A 1,800-seat auditorium with stage and production facilities
- ▶ The Waverley College War Memorial Chapel
- ▶ A canteen, uniform shop and clothing pool

“Our campus provides innovative teaching and learning spaces that foster the development of 21st-century skills so our students graduate as active, informed and responsible citizens.”

DIRECTOR OF ICT, CAMPUS & INNOVATION, MR SIMON POTTER

“This is a school with an important mission at its core: the development of innovative learning and wellbeing programs designed to engage, inspire and empower boys to flourish across their cognitive, social, emotional, physical and spiritual dimensions.”

PRINCIPAL, MR GRAHAM LEDDIE

Engage.

Inspire.

Empower.



Teaching & Learning

Our Curriculum

The College curriculum uses visible learning strategies and evidence-based practices to meet NSW Education Standards Authority (NESA) requirements. Our teachers are lifelong learners and we are committed to a culture that mentors and supports them to be the best teachers and carers they can be.

Teaching & Learning Framework

Our Teaching & Learning Framework is based on three core principles: visible learning, lifelong learning and dynamic learning. Our goal is student agency and collective teacher efficacy.

Collective teacher efficacy is the collective belief of all staff in their ability to positively affect students. A school staff that believes it can collectively accomplish great things is vital for the health of a school and improving student learning outcomes.

Student agency means the student is actively involved in the learning process. They take ownership of their learning through meaningful and relevant activities that reflect their interests. Students are empowered to self-regulate, self-initiate and self-reflect with appropriate guidance from all their teachers.

We commit to this success structure by encouraging our students to set goals, develop a growth mindset, build resilience and pursue curiosity. To deliver on this promise, we offer students a wealth of opportunities in their studies - from individual and collaborative learning, and critical and creative thinking, to cross-curricular approaches. We set clear learning intentions and success criteria for formative assessment, and provide detailed and constructive feedback while allowing students time for self-reflection.

**Our Teaching & Learning Framework
is based on three core principles —
*Visible Learning, Lifelong Learning
& Dynamic Learning.***



A TEACHING & LEARNING FRAMEWORK WITH COLLECTIVE TEACHER EFFICACY AND STUDENT AGENCY AT THE CENTRE





Academic Enrichment

Our Academic Enrichment Program supports high-ability students to thrive by providing differentiated experiences both internally and externally.

The agile learning experiences that we offer enhance student development by transferring information from the classroom into more challenging real-world contexts. This approach ensures that your son remains stimulated and engaged in core subject content while deepening his critical thinking and understanding of broader issues.

Inter-School & State Competitions

We encourage participation in a number of inter-school and state contests - from debating and ICAS competitions, to Mathematics Olympiads and The Ethics Olympiad.

National Competitions

The College is also involved in national contests including the Da Vinci Decathlon, Tournament of Minds (TOM), Australian and New Zealand Brain Bee challenges, Bebras Challenge, The National High School Mooting Competition and STEM competitions.

Old Boy Mentor Program

As part of our commitment to enhancing student academic potential, we connect students with experienced professionals who can engage and inspire their deep love of learning. Students go beyond what they learn in the classroom to explore their passions, build confidence and encourage inquiry.

Excursions

Enrichment excursions include NSW State Library visits and TEDx Talks. We also attend the Waverley Masterclass Series, which provide students with an opportunity to engage with high-profile experts in a variety of fields.

Additional Individual & Group Activities

We engage students in a range of additional individual and group enrichment activities - from individual passion projects to Thinker's Keys and communities of inquiry.

“We don’t see academic enrichment as extra work, we see it as challenging creativity.”

ACADEMIC ENRICHMENT COORDINATOR, MS STEPHANIE BOYCE





▲ A DIVERSE RANGE OF LEARNING SUPPORT SERVICES FROM YEARS 5 TO 12

Learning Support

The College provides a diverse range of Learning Support services to empower students with additional needs to reach their potential. Support starts when your son commences his journey with us in Year 5 and continues until he graduates in Year 12.

Our specialist Learning Support team works in partnership with the Academic Enrichment Coordinator, Literacy Coordinator, school psychologists and wellbeing teams to help students develop positive attitudes towards learning and build supportive relationships within the College community. In addition to teacher aides, we allocate one Learning Support teacher to each year group and develop a specialised learning plan for every student with a disability or learning difficulty.

The College's Learning Support programs include in-class support and intervention classes, individual and group withdrawals, cross-age tutoring, counselling and exam disability provisions.

But it isn't just about your son's time at Waverley. We'll also prepare him for life after Waverley, by helping him to build the confidence to make informed decisions about his future. In Stages 5 and 6, we offer a Work Education elective and Study Skills Program that focuses on life skills, employment and further education, covering everything from money management and interpersonal skills, to resume writing, job interviews and work experience opportunities.

“Our Learning Support team offers a diverse range of services to empower students to reach their potential.”

HEAD OF LEARNING SUPPORT, MR DAVID PARNELL

Wellbeing

We have developed an evidence-based wellbeing framework which is mapped across all stages of learning from Years 5 to 12. The framework helps students to flourish across our five wellbeing dimensions: cognitive, social, emotional, physical and spiritual.

We are committed to developing a positive classroom environment that supports the learning of all students. It is important that each student feels that they are known, valued and cared for as an individual. We know that students who feel connected to each other, their families and the wider community, find greater purpose and meaning in their lives, and importantly, have the best outcomes at school.

At Waverley we believe in equality, appreciate diversity, and value inclusion. Equity in education means providing all students, regardless of their background, abilities and preferences, with the teaching and learning resources they need to be successful.

Wellbeing Mentors & Groups

Throughout their Waverley journey students belong to one of our eight Houses. Each House is led by a Head of House, who is based in our Wellbeing Centre. Our Heads of House nurture House spirit and help to create a safe and supportive environment.

Every teacher at the College is a wellbeing mentor with an allocated wellbeing group. These groups meet every morning with the aim of developing a strong bond with their mentor and group across year levels. In this time, we also unpack issues affecting adolescents including character development, equality, respectful relationships, men's health, discrimination, and local and global issues. This program is also supported by expert guest speakers.

On-Campus Health & Wellbeing Specialists

We have three registered psychologists based on campus to support students and their families, as well as a College nurse who manages our Health Centre. All staff at the College, both teaching and non-teaching, have completed Mental Health First Aid Training through Mental Health First Aid Australia. All staff have been upskilled and equipped with the knowledge and skills to recognise mental health problems, and to confidently provide the appropriate support to someone who may be developing a mental health problem or experiencing a mental health crisis. Waverley is currently one of only two schools in NSW and the first Catholic school in NSW to achieve a Gold level recognition certification.


Wellbeing Activities & Events

Our students engage in a range of wellbeing activities and incursions throughout the academic year. This includes our Big Brother Little Brother Program, where students from the Junior School are mentored by students from the Senior School, as well as events such as R U OK? Day, International Women's Day, White Ribbon Day, Men's Health Week and the National Day of Action against Bullying and Violence, to name a few.



OUR WELLBEING PROGRAM IS DESIGNED TO HELP STUDENTS THRIVE



A person wearing a dark blue suit jacket is partially visible on the left side of the frame. The background is a lush garden with various green plants, including tall, thin stalks and ferns, growing from a stone wall. The lighting is soft and natural, creating a serene atmosphere.

“We know that students who feel connected to each other, their families and the wider community, find greater purpose and meaning in their lives, and importantly, have the best outcomes at school.”

DEPUTY PRINCIPAL - STUDENT & STAFF WELLBEING, MR PATRICK BRENNAN

Co-Curricular Sport

Sport Builds Character

Co-Curricular activities have traditionally been a strong feature of the College. We believe that sport assists with building character, resilience, fitness, and develops healthy lifelong practices that assist students' overall wellbeing and health.

The College's program is designed to inspire your son to reach his potential in a discipline of his choice with the aim of developing lifelong, healthy habits.

Queens Park has been the home ground for Waverley College sport since 1937. Many longstanding school traditions have been established on the park's playing fields, which include cricket pitches, rugby and football fields, as well as track & field facilities.

We have been a proud member of the Combined Associated Schools (CAS) of New South Wales since 1944, giving our young men the opportunity to establish camaraderie with other schools as well as with each other. We are also members of the NSW Combined Independent Schools Sports Council (CIS) and Independent Primary School Heads of Australia (IPSHA) Sport.

Mandatory Requirements

Students in the Junior School must participate in one sport co-curricular activity each summer and winter. And in the Senior School students can participate in either a sport or culture co-curricular activity each summer and winter.

Senior School Summer Sports

- ▶ Basketball
- ▶ Cricket
- ▶ Diving
- ▶ Fitness Group
- ▶ Judo
- ▶ Mountain Biking
- ▶ Sailing
- ▶ Surf Life Saving
- ▶ Swimming
- ▶ Table Tennis
- ▶ Tennis
- ▶ Touch Football
- ▶ Track & Field
- ▶ Water Polo
- ▶ Weights & Fitness*
- ▶ Yoga

Senior School Winter Sports

- ▶ AFL
- ▶ Basketball*
- ▶ Cross Country
- ▶ Football
- ▶ Judo
- ▶ Rugby
- ▶ Table Tennis
- ▶ Tennis
- ▶ Track & Field
- ▶ Volleyball
- ▶ Yoga


Junior School Summer Sports

- ▶ Basketball
- ▶ Cricket
- ▶ Cross Country
- ▶ Softball
- ▶ Swimming
- ▶ Tennis
- ▶ Track & Field
- ▶ Touch Football
- ▶ Water Polo

Junior School Winter Sports

- ▶ AFL
- ▶ Football
- ▶ Rugby
- ▶ Track & Field

*Selected senior students only.



“The importance of physical activity, not only for students’ physical health, but for their mental health, is absolutely critical.”

OLD BOY, CURRENT PARENT AND DIRECTOR OF CO-CURRICULAR, MR STEPHEN O'DONNELL



▲ STRIVING FOR EXCELLENCE AND PURSUING INTERESTS

Co-Curricular Culture

Pursuing Passions

Waverley College has an extensive Co-Curricular Program that caters for all levels and abilities. We will actively encourage your son to strive for excellence and pursue his interests – both inside and outside of the classroom. We believe that cultural pursuits assist to develop creativity, confidence, expression, cognitive dimension and communication skills.

Students in the Junior School must participate in one sport co-curricular activity each summer and winter. And in the Senior School students can participate in either a sport or culture co-curricular activity each summer and winter.

Summer Senior School Culture Co-Curricular

- ▶ Art
- ▶ Chess
- ▶ Music, Choir, Bands & Ensembles
- ▶ Public Speaking
- ▶ STEM

Winter Senior School Culture Co-Curricular

- ▶ Art
- ▶ Chess
- ▶ Debating
- ▶ Music, Choir, Bands & Ensembles
- ▶ STEM
- ▶ Theatresports

Extra-Curricular

In addition to compulsory co-curricular, students can pursue a number of interests including:

Senior School Extra-Curricular

- ▶ Cadets
- ▶ College Musicals
- ▶ Drama Productions
- ▶ Duke of Edinburgh
- ▶ Ecology Group
- ▶ Private Music Tuition
- ▶ Music, Choir, Bands & Ensembles

Junior School Extra-Curricular

- ▶ Art & Drawing Club
- ▶ Chess
- ▶ Debating
- ▶ Ecology Group
- ▶ Innovation Club
- ▶ Instrumental Program
- ▶ Music, Cantores, Bands & Ensembles
- ▶ Private Music Tuition
- ▶ Stomp Performing Arts
- ▶ Wakakirri Performing Arts

Creative and Performing Arts

Students from St Clare's and Waverley have the opportunity to come together to be involved in large-scale musical productions performed in the NIDA Parade Theatre. Recent performances include *Guys and Dolls* (2019) and *High School Musical* (2016). These rich performance, music, singing and production experiences are frequently the catalyst for students to pursue a career in the entertainment industry.





Working in partnership with St Clare's and St Catherine's, we strive to develop 21st century skills, a moral compass, a love of learning, connection and respect for others at school, home and in the wider community.

Outdoor Learning Programs

Waverley College Cadet Unit

Cadets is a youth development program that empowers students to become active and responsible citizens and leaders. The Waverley College Cadet program is designed to build tenacity, resilience and initiative, along with leadership and management skills. Through collaboration and teamwork, our cadets learn the value of leading, serving and working with others.

The Unit recently formed a new partnership with St Catherine's School, adding a co-educational element to the program. This exciting development encourages cadets from both schools to develop the kinds of professional relationships that they will encounter in their adult lives and in the wider community.

Cadets attend weekly parades and training, in addition to important ceremonial occasions such as the annual ANZAC Commemoration Parade and the Year 12 Passing Out Parade. Training culminates in the Annual Field Exercise (AFX), a week-long camp that gives our cadets the opportunity to put their newly-honed skills into practice. As a CAS school, our cadets also compete against other Cadet units in the annual CAS Drill and Military Skills competitions.

The Waverley College Cadet Unit (WCCU) has a long and proud history dating back to 1911. All students are required to join the Unit in Semester 2 of Year 8 and complete three terms of training. From Semester 2 of Year 9 onwards, participation in Cadets is voluntary. Many of our students choose to continue, attracted by the program's emphasis on leadership development as they progress through the ranks, from Corporal to Cadet Under Officer (CUO).

Duke of Edinburgh Award Scheme

The Duke of Edinburgh Award provides students with opportunities to explore their potential as they commit to regular participation in skill development, physical activity and service. The three-certificate system of bronze, silver and gold encourages students to be proactive in taking on challenges, setting goals, and being active in our local community. The Award is popular with students who can individualise their program by choosing activities which ignite their interest.

Outdoor Education Camps

In Years 5 to 10, all students attend several annual outdoor education camps. Camps provide valuable opportunities for your son to develop new skills, form friendships and work as part of a team while engaging in a range of fun activities that enhance his overall development.

Camps in Years 5 and 7 provide students with unique activities to bond and connect with their peers. Year 9 students learn resilience by rising to challenges at the AFX Cadet Camp. And in Years 8 and 10, students engage in activities to build resilience and extend themselves beyond their comfort zone. These camps deliver rich opportunities for students to grow in tenacity, responsibility and character in an outdoor environment.



A LONG AND PROUD HISTORY DATING BACK TO 1911







▲ PRINCIPAL GRAHAM LEDDIE PRESENTS JOSH CONACHER-SMITH WITH HIS ARCHBISHOP'S AWARD FOR 2020



▲ THE SCHOOL HAS A CLOSE PERSONAL CONNECTION WITH R U OK? DAY

Identity & Student Formation

As a Catholic College in the Edmund Rice Tradition, we believe that your son should be presented with opportunities for spiritual, social and emotional growth as well as cognitive and physical growth.

Justice & Solidarity

Justice & Solidarity is an EREA Touchstone and giving back is a fundamental part of College life. As such, it is something that we want every student to experience.

Students in all years are encouraged to participate in outreach activities and develop a lifelong commitment to making a difference in local, national and global contexts. The College participates in a number of important causes throughout the academic year, with each House supporting a different charity and the whole school community fundraising for events including R U OK? Day, World's Greatest Shave for Leukaemia Foundation, Beanies for Brain Cancer, Running for Premature Babies and Indigenous Literacy Foundation.

Servant Leadership

Servant leadership is at the heart of student formation. The College encourages students to pursue leadership opportunities like the Student Representative Council (SRC), which consists of College Captains, House Captains, Prefects and House representatives from Years 7 to 11.

Our spiritual leadership program, The Edmund Rice Waterford Leadership Academy is open to students in Years 11 and 12, and focuses on character and faith development. Guest speakers address a variety of leadership topics, with particular emphasis on servant leadership. Our aim is to create young men of faith and integrity who care for others and seek to make a positive difference in their world.



“We value each student as a unique and whole person, with distinct spiritual, emotional, social, cognitive and physical needs.”

DIRECTOR OF IDENTITY & STUDENT FORMATION, MS SUZANNE WALSH



Service

Service - Our Faith in Action

There is a special emphasis on service to the community at Waverley. Students can start making a difference to their community at a local, national and international level by participating in our dedicated community service program that offers invaluable volunteering and experiential learning opportunities.

Our program partners:

- ▶ Matthew Talbot Hostel provides accommodation, health, counselling and employment assistance to men who are homeless or at risk of homelessness. Students help in the kiosk in Woolloomooloo.
- ▶ Wayside Chapel provides day services for the homeless of Sydney which includes showers, meals and professional assistance for addiction, mental health and employment. They provide an awareness excursion for students, highlighting the difficulties facing homeless people in Australia.
- ▶ Wairoa School provides Special Provisions education to students from K to 12 with varying levels of ability. Our students spend a few hours each week as teachers assistants, reading, listening, and playing with the students from Wairoa.
- ▶ Redfern Jarjum College provides education for urban Aboriginal and Torres Strait Islander students who need a small school context to thrive. Our students attend Jarjum to help in the classroom or afternoon activities program.
- ▶ Holdsworth Community provides services for adults with a disability. Our students attend a weekly bowling activity engaging in conversation and having fun with the community. We also partner with St Clare's College to run the annual Holdsworth Ball.
- ▶ Windgap Foundation provides services for adults with a disability. Similar to Holdsworth, our students attend weekly activities and host an annual ball.
- ▶ Local aged care facilities where students attend regularly to engage in conversation, call the bingo or partake in a variety of activities run by the home.

“Our students are privileged with everything they have available to them, and with that comes a responsibility to give back to those who aren’t as privileged as they are.”

HEAD OF BRENNAN HOUSE, MR JAMES HORROCKS



▲ NAIDOC WEEK - SMOKING CEREMONY WITH GUEST SPEAKER AND CURRENT PARENT FRAN GRANT



▲ YEAR 10 SERVICE WEEK AT 'OUR BIG KITCHEN'



Social Justice

Immersion & Deep Learning

We recognise more than 60,000 years of continual connection by Aboriginal and Torres Strait Islander Peoples as a key part of the nation's history, present and future. Through education, we are committed to ensuring that all students learn about the diversity of Aboriginal and Torres Strait Islander cultures.

The College's Red Earth immersions take place in Arnhem Land, Cape York and Cape Tribulation where students explore our First Nations Peoples history, culture, engage in reconciliation, respect and connection to Country.

Our senior students are provided with opportunities to explore the rich social, cultural, religious and linguistic diversity of other global communities and embrace opportunities to communicate and share knowledge and experiences.

Our international immersions take us to Kenya and Timor-Leste and allow for the development of life-long friendships to be forged with people from different backgrounds. Students volunteer and engage with resource-poor local communities that are working towards sustainability and an improved standard of living which helps students look at life through a new lens.

Immersion leaders emphasise the importance of teaching our young men to give back with their hearts and hands because we believe that the development of authentic relationships based on respect, listening, and physically helping are just as valuable and significant as financial help.

Spiritual Opportunities

Your son will be invited to participate in the spiritual life of the College through prayer, liturgies, reflection, retreats, outreach, advocacy and immersions.

Spiritual formation opportunities include:

- ▶ House, Commencement, Service Week and Valette Masses
- ▶ Ash Wednesday
- ▶ Easter and ANZAC Day liturgies
- ▶ May Procession
- ▶ Years 11 and 12 Kairos retreats
- ▶ Reflection days
- ▶ Volunteering as a Catechist at Bondi Beach Public School
- ▶ Serving as a Minister of the Eucharist

Careers Education

At Waverley, we are future-focused. The College offers a wide range of careers support to ensure that every student is prepared for life beyond school. We want your son to leave us with the attributes and skills that universities, private providers, TAFE and employers are looking for, as well as the ability to identify his own personal strengths, interests and career plans.

One-to-One Consultations and Career Profiling

Throughout the academic year, senior students have the option to attend personalised one-to-one consultations with our Senior Studies and Careers Coordinator. We can provide advice and guidance on subject selection, casual jobs, apprenticeships, university, TAFE and other post-school options.

In Year 10, students undertake a comprehensive careers assessment, which gives an accurate indication of HSC subject selection and suitable post-school study, training and employment pathways. Year 12 students are interviewed by the Senior Studies and Careers Coordinator in Terms 1, 2 and 3 of their final year, so we can match their interests, aspirations and abilities with a clear post-school plan.

Digital Resources

Your son will benefit from access to a variety of careers-focused resources during his time with us. The College's dedicated careers website contains the latest information and resources for students and parents, including study skills and tips.

We'll also keep you up to date with post-school opportunities in our weekly careers newsletters. Years 10 to 12 are also given access to the Career Planet app and Job Jump website, which allow students to explore their options in more detail.

Careers Events

Old Boys regularly return to the College to talk to current students about their experiences in a variety of fields as part of our careers seminars. We also invite key speakers on campus to share their inspiring career journeys at our annual information evening, which is open to parents and students from all years. In addition, Year 12 students attend HSC and Careers events.

“We’ll prepare your son for the world of work by providing support with resumes, references, interviews and work experience.”

SENIOR STUDIES & CAREERS COORDINATOR, MS KATHRYN KNOWLES



▲ CLEAR TERTIARY STUDY AND CAREER PATHWAYS

We understand how important it is to select the right school for your son. With so many things to consider, it can be a difficult decision. Fortunately, it's one that we can help you with.

Enrolling



with us



Enrolment

Thank you for considering Waverley College

We understand how important it is to select the right school for your son. With so many things to consider, it can be a difficult decision, but it's one that we can help you with.

Visit the College

An Open Day or campus tour is an excellent opportunity for you and your son to experience Waverley together. Tours are led by senior students who will share their College journeys with you and answer your questions about what it means to be a student here.

Speak with our Registrar

If you would like further information, we recommend speaking with our Registrar, who can tell you more about College life and our enrolment process.

Intakes

The College's major intakes are in Years 5 and 7 and we start evaluating applications approximately two years prior to your son's intended commencement date. Entry to other years is subject to availability.

Enrolment Procedure

We invite you to lodge your application online at:
enrol.waverley.nsw.edu.au

Admissions Criteria

Waverley College does not assess applicants on a first come first serve basis. We look at the 'whole person' and identify applicants who are best suited to the College's holistic approach to schooling.




**For application deadlines and
further information, please visit:
waverley.nsw.edu.au/enrol**

If you are seeking a school that can offer your son educational excellence and the broadest possible opportunities to explore and grow, we would like to partner with you in that endeavour.

To find out more about enrolling your son at Waverley College, please get in touch.

Registrar, Waverley College
131 Birrell St & 44 Henrietta St
Waverley NSW 2024

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