

Trinity Christian School

Prospectus



**‘Bringing the love of God
into the Classroom’**



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WELCOME

'Trinity is a wonderful place; it offers a warm and caring environment in which each pupil can be taught as an individual'

Choosing the right school for your child is one of the most important decisions you will make. Your child will spend approximately 6 hours a day at school, 182 days of the year, for over 11 years of their lives. Making the right choice is essential. We believe that Trinity Christian School offers families a real alternative to state education which changes rapidly with the ever evolving political landscape. Trinity Christian School offers an educational environment where every child is accepted and every teacher works to ensure that pupils achieve their God given potential.

Since 1978 Trinity Christian School has provided unique education for the young people who have attended: challenging academically, but in an atmosphere that recognises that personal and spiritual growth are also important. We aim to prepare our students to be successful in colleges and careers and to prepare them for lives of service and leadership.

To achieve this aim, we believe in building a community of parents, teachers and students, working together in a home / school partnership. This partnership ensures that every child's gifts and talents are rewarded and developed in a nurturing, purposeful environment.

When parents begin the search for a school that will match their expectations of what education should offer, atmosphere, opportunities, the quality of the curriculum, the philosophy of the school, the exam results all come into play as important factors.

For a family searching for a curriculum which emphasises Christian values along with a serious academic programme, we believe Trinity Christian School offers something special. It is a place where students come to feel confident that they are receiving a good preparation for life.

We would encourage all families interested in applying to come and visit the school where you will experience first hand the atmosphere built upon Christian values, the friendly and nurturing environment and the stimulating and challenging work.



Head Teacher: Mr. M. Stewart

The school's outstanding pastoral care is rooted in the belief that every child is a gift from God and that each has unique talents, abilities and aspirations.

One of the many strengths of the school is its commitment to small class sizes. For many subjects, especially at GCSE level, pupils are often taught in even smaller groups, allowing pupils to reach their potential.

Trinity is a non-selective school and values every pupil, whether he or she is academically very able or has gifts and talents in other areas.

THE AIMS AND ETHOS

For a family searching for a curriculum which emphasises Christian values along with a serious academic programme we believe Trinity Christian School offers something special. It is a place where students come to feel confident that they are receiving a good preparation for life.

Trinity Christian School's motto is "bringing the love of God into the classroom"; it is our aim to provide academically rigorous, Christian values based education in order to ensure that every child achieves their God given potential.

You can therefore expect a high standard of academic progress according to the child's age and ability, achieved in a pleasant atmosphere of care for the pupil. We ensure regular contact between home and school because as parents you put your child in our care. We see school then as, fundamentally, an extension of the home. The liaison between home and school includes regular reports and consultation.

Our purpose is to work with parents in helping their children to grow mentally, physically, spiritually and socially in accordance with Christian values, and to enable them to thrive in today's society. We seek to achieve this in a loving, disciplined environment, through committed teachers committed to high standards, and offering a Christian values based curriculum that prepares pupils for their responsibilities in the family, community and modern Britain.

This working together can best be fulfilled as you visit the school, ask constructive questions about our work, reply promptly to correspondence and support school activities. The school is always glad to receive practical offers of help when needed.

CHRISTIAN EDUCATION: A WORD OF EXPLANATION

The Bible teaches that children are a gift from God (Psalms 127:3) and that He has entrusted to parents the responsibility of bringing them up in the "training and instruction of the Lord" (Ephesians 6:4). Education is therefore the responsibility of parents to delegate this responsibility appropriately to a trusted school environment.

Education is more than just the transfer of knowledge; we believe education is to prepare children for life. God's truth is found in all knowledge (Science, Maths, English, History, Art, PE etc) so our school seeks to provide an excellent academic environment coupled with a Christian values based curriculum.

We also believe that schools should be an extension of the home and that children should be taught in such a way that prepares them for the challenges of life in today's society. We want to provide an environment where our children can be nurtured, to grow physically, academically, emotionally and spiritually.

Our school fosters respect, an encouraging learning environment for each individual and a high standard of behaviour is both expected and achieved. The learning environment takes account of the individual's capabilities and gifts and as a result each child is encouraged to reach their potential.

This is only possible when the child knows they are safe, valued and fully accepted as a unique child of God.



THE SCHOOL CURRICULUM

Trinity Treasures

Nursery to Y2

EYFS (Nursery/Reception)

Trinity Treasures Nursery & Reception aims to provide a safe, happy, caring and stimulating environment for children aged 36 months (3 years old) to school age, to learn through play.

Our Early Years Foundation Stage objective is to promote the children's readiness for school by fostering their social, emotional, physical and intellectual growth during planned activities, circle times and independent play.

Our Early Years Team work together to provide fun, hands on, play-based learning experiences for the children. A high adult:child ratio enables us to give the children plenty of individual attention.

Children choose from a range of free-play activities during the day:

- Sand and water play
- Large and small construction toys
- Dress-up and role play
- Malleable play with play dough
- Small world play
- Quiet area with books and puppets
- Creative area, painting and craft



Staff are there to settle children in; to scaffold imaginative and social play; model; behaviour and differentiate activities to each individual child's stage of development.

Staff also facilitate messy and construction play. Activities are planned and toys are rotated to provide a stimulating, challenging and enabling environment both inside and out.

During the morning, short sessions of Mathematics and Literacy are planned according to the children's needs.

Year 1-2

Teaching and learning in KS1 is embedded in a creative curriculum and founded upon Christian values based education. The children learn in both formal and informal contexts and the curriculum is extended by child-initiated learning and enhanced with age-appropriate challenge cards.

Trinity Treasures enables the children to interact and engage with shared resources and children of different ages. Regular out of school visits enable children to have a broader view of the world and inspire learning.

Teaching is planned and taught following the New National Curriculum with daily:

- English and phonics lessons
- Mathematics lessons

Themed topic lessons including: art, P.E / dance, History/Geography, Science, baking and ICT. A few examples of the topics covered are: People Who Help Us, Journeys, Families, Ourselves and Toys.

We also have weekly Primary Assemblies and regular timetabled slots for singing and Bible Time.

Year 3-4

Working as a mixed year group allows children to learn to work well with others. Our curriculum is founded on Christian Education principles while utilising the best of the National Curriculum. Our projects allow the children to use English skills in History, Geography and Science. Children also participate in daily lessons that build upon and enhance skills introduced in Key Stages 1.

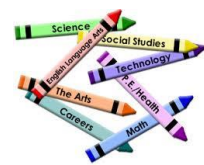
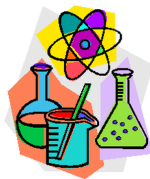
Year 5-6

Teaching and learning in KS2 while based upon the National Curriculum, is founded upon the ideals of Christian Education. Subject areas covered include Maths, Literacy, Science, ICT, PE, Art, Music, History and Geography.

Children are encouraged to learn in both formal and informal settings, while regular out of school visits enable them to broaden their view of the wider world.

Primary Science

Primary School Science is taught in an investigative manner which links science with everyday life and experience. Students are given a foundation of both scientific idea and practical investigation. The topics are in line with KS3 guidelines.



SECONDARY SCHOOL: YEARS 7 TO 11

Years 7-9 (Key Stage 3)

The nature of the syllabus now changes as we move from Primary to Secondary level where a greater emphasis is put on subjects. For all pupils we seek to open up a subject for them, to appreciate its contribution to our understanding of the world today, as well as to prepare them for GCSEs.

In KS3 the students follow the Core Curriculum being English, Mathematics and Science. Students also study a wide variety of other subjects including PE, ICT, History, Geography, Art, Design Technology, Spanish, Food and Nutrition and Citizenship (Music is currently taught in Y7). World Views is also taught in KS3 and is a subject that combines History, Geography and Religious Studies and allows students to study different countries and cultures around the world.

Years 10-11 (Key Stage 4)

In Years 10 and 11 the syllabus is mainly geared to preparing students for examinations, however, our aim is wider than success in exams alone. We aim for our students to achieve all that God has prepared for them to achieve and to accomplish the plans that God has prepared in advance for them to do.

PE is included for students in Year 10 and Year 11. Our on-site facilities are very limited and so what is on offer will vary from year to year, depending on what facilities are available to us. However the pupils are introduced to a wide range of activities including indoor and outdoor games and athletics.



THE TUTORIAL SYSTEM AND LEARNING SUPPORT

The Tutorial System

Each Secondary School pupil is in a tutor group. The pupils are encouraged to talk to their tutor about any problems that they may wish to raise. It is hoped that as friendly relationships are developed, problems can be identified and discussed earlier, rather than later.

Learning Support

We appreciate that many pupils need some special help at some stage of their school career. For this purpose we have a system of learning support. This is a response to the fact that we are all different people with varying learning and emotional needs and that we all may need special help or advice at different times.

We seek to help pupils with extra assistance and support within the classroom or by withdrawing them for a time of concentrated help. In this area we recognise that the parental role is vital and so we expect close links between school and home as we seek ways in which, together, we can help our pupils.

Pastoral care

We pride ourselves on our Pastoral support system led by Mrs Black who does an amazing work to ensure the physical and emotional welfare of any child that needs this extra support.

We aim to help your child feel safe, happy, involved and able to perform to their potential. We want to help them integrate well with other pupils and tackle any problems or issues should they arise.

We work with various agencies and you as parents where necessary to help support your child through their time at school.

THE HOUSE SYSTEM

For social and competitive purposes we allocate the pupils to one of three houses. Their efforts and work gain credits which are counted in the total for each group. The highest scoring house win the trophy for the term.

THE THREE HOUSES ARE AS FOLLOWS

CORRIE: Named after the renowned Dutch Christian Corrie Ten Boom. She is remembered by many for her sheltering of Jewish people during World War II. In God's way of doing things she came to know of Trinity Christian School and was a gracious helper and encourager with her gifts and prayer.

SCHAEFFER: Named after a 20th Century Christian thinker who was responsible for challenging the thinking of many of the staff of Trinity Christian School.

SHAFTESBURY: Named after Anthony Ashley Cooper or Lord Shaftesbury who was a remarkable Christian during the last Century. Many social reforms that changed the face of Britain owed much to him.

We would like to think that such people, Christian in belief, talented yet humble, are the sort of men and women we would wish to hold up before our pupils as role models.



SCHOOL DISCIPLINE

At Trinity Christian School our aim is that discipline should flow from the close relationships we have with the pupils. We want them to understand that we care for them and want the best for them, and that at times discipline is essential for their own good and for the greater good of others in the school.

Any use of violence, gross disrespect to adults would be regarded very seriously, as would any involvement with drugs, cigarettes or alcohol.

Disciplinary measures include verbal warnings, time in the referral room, the removal of privileges and detentions. Repeated bad behaviour results in a request for parents to come into school to discuss the situation and to try to arrive at an agreed programme to bring about a desired change. For older pupils, an extreme misdemeanour or repeated wilful bad behaviour is more likely to result in temporary exclusion.

In a Christian School we believe the issue of appropriate punishment to be very important and we continually strive to be just and fair in our dealings with the pupils. The Bible teaches that right discipline is an expression of parental love. In our experience, it is lack of discipline rather than right discipline which damages a child.

PARENTAL INVOLVEMENT

Every year we issue a Parent planner for our regular events and diary dates.

Family Meetings

The meetings run yearly and are an important opportunity for us to meet together. They are times for learning, with the staff explaining aspects of the curriculum or school activities; times of sharing ideas; times for us to praise God for His provision and for us to pray together. We expect a representative from each family to attend.

Prayer Meetings

We have regular prayer meetings and these are held at the school main building. These are times to thank and praise God and to pray for the current needs of the school.

Yearly Fairs

We have a wonderful Team at Trinity that raise money for projects and help at all our school Fairs. We run two fairs, one in Summer and one around Christmas time. It is a great event where we can all meet up, look around some stalls and have some wonderful refreshments. All money raised both helps us support our Compassion Sponsor as well as goes towards school resources and maintenance. We encourage families and Staff at Trinity school to get involved and help out where they can.

FINANCE

Through the sacrificial giving of present and past parents and the encouragements we receive from friends, the needs of the school have been met. It would only be honest to admit that on occasions our faith has really been tested but even in such circumstances we have learned much.

The school is a Charitable Trust but we are a fee paying school. We try to offer affordable fees as compared to other Independent or Private schools. We receive no Government funding, other than the nursery grant.

Our staff offer their services well below the equivalent state system rates, and some completely voluntarily. The staff sacrifice and commitment has been a great source of strength to the school.

Before the start of each year, parents are advised of the school fees, and are given a contract outlining the commitment offered by the school and the commitment asked of the parents. This also includes a 3 month notice period as we have to ensure we budget for Staff wages and expenses each year even if a family choose to leave early.

For details of Fees please visit our website.

If you need any further information on the fee information, please speak to the Finance Secretary: Mrs Kneen.



GENERAL INFORMATION

The School Day

Nursery: 8.30-11.30am or full days (8.30-3pm)

Primary School: 8.45am to 3pm

Secondary School: 8.40am to 3pm

Attendance and Punctuality

Regular and punctual attendance is important to ensure progress and to teach good discipline.

We encourage communication between the Office and Parents for reasons of illness or absence as we are keen to safeguard our children and ensure their safety by being made aware of absence, appointments or late arrival. We have particular processes and procedures in place in this respect. Please refer to the various policies on the School Website.

Holidays

We try each year to arrange our school holidays in line with local schools where possible. These are published on our website. There are times where we gain some days or only have a week as we aim to have 182 teacher days. We encourage all families to take holidays in these times so as not to disrupt their child's learning or progress.

Medical Information

We are aware that children at times come with medical condition or may need medication throughout the year. We are keen to have information on all children's medical needs so we can best manage them or be aware of them during our school hours. We have procedures to this respect that requires

parental consent and health care plans.

Communication is key between parents and school in all these areas so we can safeguard your child whilst in our care – by knowing where they are in absence, by administering meds where requested and by understanding any conditions that affects them during school time.

UNIFORM

Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind.

You can find our school uniform policy and dress code on our webpage.

CAREERS EDUCATION/ COMPUTERS AND INFORMATION TECHNOLOGY

Careers Education

Careers Education and Guidance is part of a programme from Year 9 and is directed at appropriate times to help pupils with key decisions. The employment scene is changing very rapidly and all young people are quickly confronted with the question of 'What next?' Fundamental to wise career choices is sensible discussion and guidance. Introductory work begins in the lower years, with much more specific advice and guidance in the last two years of secondary school as part of our Citizenship curriculum.

Computers and Information Technology

All of our classrooms have computers for presentation or investigation work. We also have a fully equipped Computer Suite with timetabled slots for all pupils. Our school computers use the Microsoft operating system. In Secondary School, although each year group has specific Computing lessons, Computing is increasingly used in many other subject areas e.g. in graphics, where students use various graphic packages.

The students are taught how to use the various Microsoft Office applications, use of the Internet, Email and Data protection. They will also consider the moral and social implications of computer usage. The students work towards GCSE Computing or Computer Science qualifications.

All teachers and every student at Secondary School have a school email address for homework purposes, as well as being able to access the school online storage system.

All students are taught about keeping safe online in ICT and Citizenship lessons.

OTHER ACTIVITIES

External visits supplement the work in class, and the pupils are encouraged to take part in various activities that can be performed for the enjoyment of others. This is especially true coming up to Christmas.

Yearly we have the pleasure of putting on our Nativity play, performed by our wonderful Primary

Pupils. It's a great event for parents and families to attend and to see your children perform a wonderful musical play.

We often put on after school activities such as Craft clubs, Homework club, Games club and any more as we are able to.

COMMUNITY AND INDUSTRY LINKS

To meet our aim of preparing our pupils to leave Trinity Christian School we are grateful for the support of local individuals, organisations and industrial firms.

At appropriate times our pupils are encouraged to be involved in community service and this takes them into local schools, residential homes, community centres etc. We are currently aiming to expand the area of service to our community.

PARENT COMMENTS & REVIEWS:

We value comments and reviews from our Parents past and present. See below our Parent reviews:

Comments from our Parents, 2018-2019

- * I was very anxious and worried about changing school but all of my children settled very well, they were welcomed on trial day and settled very quickly. Whole staff including head teachers, class teachers, nursery teachers and admin staff are all very cooperative and helpful. The level of education is very good and on the whole everyone is extremely helpful and cooperative, will definitely recommend to friends and relatives.
- * My daughter is a happy child and has settled in well Trinity having only began in September 2018. Every aspect of her being is valued and nurtured. Each and every teacher she has is passionate about her learning. I have no doubt in my mind that this is where she is supposed to be, and the epitome of her growth, spiritually, physically, socially, emotionally... every which way. She shows a drive in her learning and always has a yearning to do her best. It isn't just a school; it is an extended family.
- *Our children love school, what a parents' dream! Knowing your children are happy, safe and cared for, the children have thrived. Seeing them develop enthusiasm for life through learning is priceless. Trinity isn't just a school. It's a family where every child matters. Trinity gives children their smiles back.

Comments from our Parents, 2017

- * If you want a school where the children hit the ground running, look no further, kids love it and miss it during the holidays, amazing. Trinity take a holistic view of education, your child is not just educated, they are cared for. (Parents of Secondary)
- * My daughter started at Trinity in 2015 into year 10. I moved her to the school after she was bullied in a large mainstream local school. The pupils and teachers at Trinity gave her such a warm welcome and helped her settle in. Since then her low confidence has vastly improved as have her grades, and she is so much happier. I really wish I had moved her to this school earlier. I feel blessed to have a child at this caring school. Highly recommend Trinity to other parents. (Parent of Secondary)

You can read more Parent Reviews on our website



STAFF AND GOVERNORS

ROLE	QUALIFICATIONS	SUBJECT/S
HEAD TEACHER		
Mr Stewart	<i>Advanced Skills Teacher Status B.A. (Hons.) History PGCE. Primary Diploma in Management</i>	Headteacher, Citizenship KS3/4 DSL & DPO
TEACHING STAFF		
Mrs Bamford	<i>B.A. (Hons.) PGCE</i>	History, Geography & World Views KS3-KS4 SEND Deputy DSL
Mrs Coupe	<i>B.Sc. Biological Sciences PGCE</i>	Biology / Food & Nutrition Examinations Officer
Mrs Carson	<i>B.A. (Hons.) French and German PGCE in MFL</i>	Spanish (MFL)
Mr Fisher	<i>B.A. (Hons.) Photography P.G.C.E. Art Secondary</i>	Graphic Products & Art
Mr Holowenko	<i>B.Sc. (Hons) Physiotherapy B.A. (Hons.) Sports Studies with Drama R.S.A. Aerobics</i>	P.E. KS3 & KS4
Mr Mackel	<i>B. Sc.(Hons.)in Maths, Statistics & O.R.</i>	Maths (Higher) KS4
Mrs Ward	<i>City & Guilds Teaching Assistant NVQ Level3 NCFE Teaching Assistant Level 1&2</i>	History & Maths (Foundation) KS3-KS4
Mrs Henry	<i>B.A. (Hons.) P.G.C.E. Secondary QTS</i>	English, Maths & Citizenship KS3
Mr Grimshaw		Science KS3-KS4
Mr O'Gorman	<i>B.Sc (Hons.) PGCE</i>	Y3 & Y5 Class Teacher KS2
Mr Black	<i>B.A. (Hons.) History with Economics P.G.C.E. (Primary 3 – 11 years)</i>	Y5 & Y6 Class Teacher KS2
Mrs J. Fisher	<i>B.A. (Hons) English P.G.C.E.</i>	Y1 & Y2 Class Teacher & Trinity Treasures KS1
Mrs S. O'Gorman	<i>B.Ed. Music & Drama</i>	Y1 & Y2 Class Teacher & Trinity TreasuresKS1



CLASSROOM/TEACHING ASSISTANTS		
Miss Howarth	<i>B.A. (Hons.) Early Years Education Level 3 BTEC Nat. Dip. Children's Care, Learning & Development GCSE English & Maths</i>	Primary Teaching Assistant (Trinity Treasures)
Miss Stafford	<i>B.A. (Hons.) Early Years Foundation Degree in Early Years Level 2 in Children's Care, Learning & Development GCSE English & Maths</i>	Primary Teaching Assistant (Trinity Treasures)
Mrs Shorrock	<i>NCFE Class Assistant Stage 1 CACHE Childminding Level 3</i>	Teaching Assistant 1:1 support
Mrs Chadwick	<i>NCFE Level 2 Support Teaching & Learning NVQ Level 1 Maths Teaching Assistant Level 3</i>	Teaching Assistant / Breakfast Club supervisor
Mrs Black	<i>GCSE English & Maths</i>	Teaching Assistant 1:1 support & Pastoral Support
OFFICE STAFF		
Mrs Deakin	School Office Manager	
Mrs Kneen	School Finance Secretary	
Mrs Kendrick	School Office Administrator	
Mrs Buckley	School Office Administrator	
GOVERNORS (also Directors/Trustees)		
Mr Chadwick	Mr Tyler	
Mrs Boswell	Mrs Gosling	
Mr McCann		

We sometimes have volunteers and students working in school at times. All Volunteers 7 Students are checked via our Safer Recruitment process.

TERM DATES

TERM DATES

Autumn - September
Spring - January
Summer - April



We produce a yearly School calendar with details of the school term and holidays, which is also available on our website.

ADMISSION PROCEDURE

Nursery

For children who are three years old before September 1st, there are a number of Nursery places. There are also intakes at January and April if your child is 3 after September but before one of these intakes. On application you will be able to request what days you require and we will advise of the start date. We also offer all children a trial day so they can get used to a new environment.

Nursery children can receive 15 Government funding hours free and some families will be eligible to receive 30 hours funding (see Gov website to apply).

Our hours on offer:
Mornings 8.60-11.30pm
Afternoons: 12-3pm
Full day: 8.30-3pm

Reception

Children do not have to attend our nursery to ensure a Reception place. Parents must apply to our Reception by completing an application form from the School Office. We will also offer a trial period to ensure your child settles in and gets used to the new surroundings as well as enables us to review how they go as part of our admissions process.

Primary and Secondary School

We will consider requests to join the school at other ages as follows. Children are normally admitted to Primary School in September only. Admissions at other times will be considered only in very exceptional circumstances. Admission to Secondary School will be considered according to the particular year/class the pupils are hoping to enter.

Having received this prospectus, or viewed our website, you can complete an enquiry form (via our website) or call the school to give a verbal enquiry. You will be invited to visit the school informally before making an application for admission.

A decision to offer a place at Trinity Christian School is made by the Headteacher and Governors following a trial in school, and after consultation with the parents. Parents will then be notified in writing and contracts drawn up. Admission to our school is usually speedy and so we ask any parent to contact the school the year before they wish to move their child (except if it's a more urgent move). i.e. Y7 place, contact us when they start Y6.

Our Admissions policy can be found on the website which give more details of how things are done.

How to contact us:

Address:
Birbeck Street,
Stalybridge,
SK15 1SH

Telephone: 0161 303 0674

Office@trinityschool.org.uk

The Office staff are on hand to help with your enquiries or put you through to the right person where possible.



Mrs Deakin
Office Manager



Mrs Kendrick
Administrator



Mrs Kneen
Finance Secretary

Why not visit our amazing website which also has lots of useful information or our Facebook page.

www.trinityschool.org.uk

<https://www.facebook.com/www.TrinitySchoolStaly.org.uk>



Trinity Christian School is operated as a Charitable Trust.

The Trustees/Directors are also the governors of the school.

Trinity Christian School is registered by the DfES.

DfES Number: 675000	DCSF Number: 357 6000
Charity Number: 1163326	Company Number: 9321497

GCSE EXAMINATION RESULTS 2020

SUBJECT	9	8	7	6	5	4	3	2	1	TOTAL
English Language	1	1	1	3	2	3				11
English Literature		3	4	1	1	2				11
Maths		2	2	1	1	3	2			11
Science double	2	2	3	1	5	5	4			22
Art & Design (Fine Art)	1	1	4	2	1	1				10
Spanish			1	1	1					3
History		2	1		2	1	2			8
Religious Studies	2	2	2		1	3				10
Geography	1		2	2						5
Food and Nutrition					1	1	1			3
Grades Achieved	7	13	20	11	14	18	8	0	0	79
Grades Achieved as % of Total Entries	7%	14%	21%	12%	15%	19%	9%	0%	0%	100%

GCSEs only

Pupils Percentage

9-4 x5	10	91%
9-4 in Maths & English	9	82%
9-4 x5 and inc Maths and English	8	73%