



**GOLD COAST
CHRISTIAN
COLLEGE**

Christ Centred
Service Oriented
Innovative Learning



ANNUAL REPORT 2022

DESCRIPTIVE INFORMATION

At Gold Coast Christian College, we provide quality Christian education for students from Kindergarten to Year 12. With small class sizes, our professional and caring teachers are responsive to the needs of their students to maximise learning outcomes.



Our College is proudly Christ-centred with daily class worships, weekly chapel programs and additional special events such as our WOW (Week of Worship) for both primary and secondary students. Friday night 'Impact' programs for secondary students also run throughout the year. The rich culture of faith at Gold Coast Christian College (GCCC) provides students with varied opportunities to develop leadership skills, such as playing in the worship band, planning and organising chapel programs or becoming a Student Chaplain. At GCCC, we are committed to providing best-practice teaching and instruction that enhances your child's learning. Our award-winning, innovative learning programs include the F1 in Schools STEM Challenge™ for secondary students.

01. SCHOOL SECTOR

Gold Coast Christian College is an Independent School and is part of the worldwide Adventist Education System operated by Seventh-day Adventist Schools (South Queensland) Limited.

02. SCHOOL'S ADDRESS

7-9 Bridgman Drive, Reedy Creek 4227 Queensland

The mission of Gold Coast Christian College is to promote a redemptive relationship between each student and Jesus Christ and facilitate a partnership with parents to enhance spiritual, academic, social, physical and vocational growth.

03. TOTAL ENROLMENTS

CENSUS - 221
END OF YEAR - 225

04. YEARS LEVELS OFFERED

Prep to Year 12

05. CO-EDUCATIONAL OR SINGLE SEX

Co-educational

06. CHARACTERISTICS OF THE STUDENT BODY

Female students	102	46.15%
Male students	119	53.85%
Indigenous students	9	4%

07. SOCIAL CLIMATE

The College aims to build confidence and resilience in all students through the development and promotion of a safe and healthy school culture. The College provides the following formal pastoral care provisions:

Chaplaincy program

Chapels

Assemblies

Child Safety Advocates

On-site Counsellor

Connect 'Educational Programs'

PB4L Behaviour Management Framework (Secondary)



08. PARENTAL INVOLVEMENT

Parents and Caregivers are invited to contribute to the College in a variety of ways as outlined in the Parent Engagement Framework.

Volunteering: Parents who have the availability to volunteer at the College are encouraged to attend a volunteer's morning tea where they will be provided with some basic training as well as assistance to complete the required paperwork.

They will be able to support the College in various capacities, such as reading with primary students.

Parent Forums: Each semester, parents are given the opportunity to attend a parent forum to hear about the College's plans in a particular area and provide specific feedback about improvement ideas.

09. PARENT, TEACHER & STUDENT SATISFACTION WITH THE SCHOOL

Data is collected on a regular basis to monitor parents, teacher and student satisfaction with the school through SRC Insight Data.

10. CONTACT PERSON FOR FURTHER INFORMATION

For general information visit our website or contact info@goldcoastcc.qld.edu.au. For more specific queries contact the principal at principal@goldcoastcc.qld.edu.au.

11. SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website <http://www.myschool.edu.au/> for details.

12. STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Teaching staff = 26

Full-time teaching staff = 21.7

Non-teaching staff = 24

Full-time equivalent non-teaching staff = 17.2

Indigenous Staff = 1



13. QUALIFICATIONS OF ALL TEACHERS

The following table provides a percentage breakdown of the teaching staff at Gold Coast Christian College and their qualifications

Masters	4%
Bachelor or Degree	96%

14. EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

Teacher Participation in Professional Development

Description of PD Activity	No. of teachers participating in activity
First Aid Refresher courses	26
CPR	26
Compliance training – WH&S	26
Compliance training – Child protection	26
Weekly staff planning meetings	23
CONNECT	24
Maths Conference	2
Sport Conference	2
Moderation day	26
Total number of teachers participating in at least one activity in the program year	100%

The major PD initiatives were as follows:

- Personal Development
- Time and Stress Management
- In-service Programs
- Behaviour management learning practices
- ICT in-service programs
- School visitations gaining knowledge of best practices
- CPR & First Aid courses
- Educational Leaders Conference
- Future Schools Conference
- Edutech Conference
- Marzano Institute

Expenditure on PD

\$59 204.54

Average Staff Attendance Rate

Permanent and temporary teachers and school leaders.

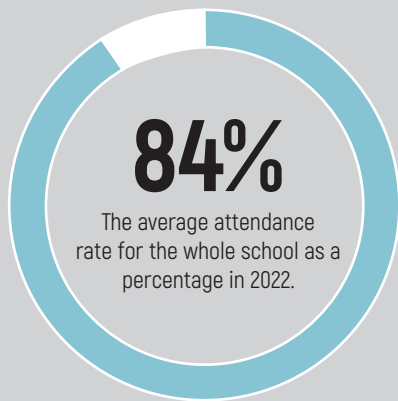
96.77%

% Retention Rate

Proportion of teaching staff retained from the previous year.

65.4%

15. KEY STUDENT OUTCOMES



Average attendance rate for each year level as a % in 2022

Prep 89%	Year 1 86%	Year 2 86%
Year 3 86%	Year 4 86%	Year 5 80%
Year 6 88%	Year 7 82%	Year 8 85%
Year 9 80%	Year 10 85%	Year 11 81%
Year 12 80%		

INNOVATIVE LEARNING

Our Vision is to inspire a commitment to excellence through diligent effort and a desire to become a lifelong learner.

We strive to develop in students the ability to think logically, critically and creatively and have an appreciation of knowledge and truth in harmony with the Bible.

How non-attendance is managed by the school

Primary class rolls are marked at the beginning and end of each day. Secondary class rolls are marked each period. Notes are made on the roll as to why children are absent – i.e. sick, leave or unexplained.

Parents/carers are requested to notify the College which can be done via telephone, on the absence line, email, College App or at the Administration Office prior to 10:00am. If no such contact has been made, a sms is sent to parents alerting them to the absence.

If no contact is made, an unexplained absence is recorded.

A student returning to school after a period of absence must provide a note to their home room teacher, roll teacher or Administration Office written by their parents or guardians explaining the reason for their absence.

Medical certificates from a doctor are an acceptable notification of absence and should be provided for any absence over three days.

When a child is absent for a period of days the College will call the parent to enquire as to the reason of the absence.

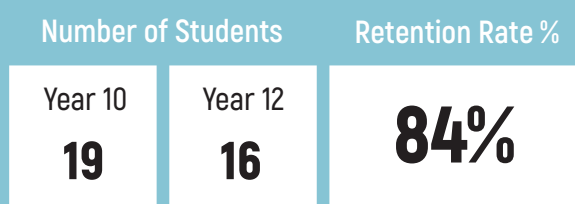


16. 2022 NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9

NAPLAN Results

Please refer to www.myschool.edu.au

17. APPARENT RETENTION RATE - YEAR 10 TO YEAR 12



18. YEAR 12 OUTCOMES

OUTCOMES FOR OUR YEAR 12 COHORT 2022	
Number of students awarded a Senior Education Profile	16
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an ATAR	8
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded a Queensland Certificate of Education at the end of Year 12	8
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	25%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	56%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

19. POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.