



Newington College





Discover.
what's possible

In Year 10 he left rowing — but after a chance passing in the corridor with his coach who was also his teacher, he came back one more time. Two years later he won his first rowing race — as a member of the Newington 1st VIII. The race was the 1997 GPS Head of the River. It would change his life but never his capacity to believe that the impossible was possible.

James Chapman (Old Newingtonian '97)

Member of the Australian Coxless Fours, Silver Medallist, London Olympics 2012.



Welcome,

Our aim is to motivate boys to be well-rounded individuals who are fully prepared and confident in facing adulthood in the 21st century.

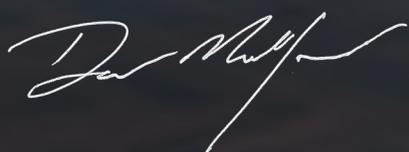
We believe that in order to lead successful lives, boys must be motivated to learn, and this is fundamental to everything we offer at Newington.

Newington's four pillars of education – academic, pastoral, spiritual and co-curricular – are the foundations of the College's liberal and holistic education.

We encourage our boys to be open-minded and tolerant, to think freely and not be bound by traditional or conventional ideas; to be imaginative and creative; to be themselves – at their best.

We are a diverse community – the students and staff of the College represent the cosmopolitan nature of our modern society. We embrace boys of all faiths and denominations, and believe that every member of our community has the right to feel safe and accepted at our College.

Through this prospectus and a review of our website you will gain a better understanding of our ethos. However a visit to the College is really the best way to gauge a feel for what we stand for and why.



Dr David Mulford
Headmaster, Newington College

Three campuses, one community

Lindfield

At Lindfield, on the North Shore, the Kindergarten to Year 6 (K-6) Prep School seeks every opportunity to create a learning experience that draws on each boy's innate qualities of enthusiasm, curiosity and optimism.

Lindfield prides itself on being a non-selective school for boys from Kindergarten to Year 6, supported by the extraordinary resources, technology* and expertise of Newington College. Boys transition from Year 6 at Lindfield to Year 7 at Stanmore.

One of the strengths of Lindfield is the size of the student population, which is approximately 160, as our boys feel supported in a very familiar community. The campus is set in beautiful bushland where boys are constantly in touch with their natural environment.

Through the International Baccalaureate's Primary Years Programme (PYP) we seek to provide an educational experience for our boys that is significant, engaging, challenging and relevant to them.

K-6 Preparatory School

26 Northcote Road,
Lindfield NSW 2070
Head of Lindfield. Chris Wyatt



Wyvern House

Wyvern House Preparatory School, which is our Stanmore Kindergarten to Year 6 (K-6) campus, provides a vibrant, happy and challenging learning environment for young boys to thrive.

Our newly built school, just two streets from the Stanmore secondary campus, features wide corridors and light-filled spaces, technology*, play areas, courts and specialist facilities.

We find that when a boy engages with the academic, creative, musical, sporting and spiritual opportunities available, as a part of every day at Wyvern, he also finds his strengths and what matters to him. Learning at Wyvern K-6 is about capturing each boy's natural enthusiasm and inquisitive nature. Through the Building Learning Power Framework we seek to provide an educational experience for our boys that is significant, engaging, challenging, and relevant to them.

We forge strong partnerships with parents so that together we can help our boys to become good young men.

K-6 Preparatory School

115 Cambridge Street,
Stanmore NSW 2048
Head of Wyvern. Ian Holden

Stanmore

At Stanmore Years 7-12, Secondary Education for our boys is about nurturing creative minds, fostering the ability to think critically, developing self-esteem and establishing a moral compass.

As learners, we encourage the boys to be confident and challenge existing ideas to discover new knowledge. Teachers carefully plan and prepare learning experiences for the specific needs of the boys, because they believe every boy can engage and learn inside their classroom and beyond.

With a focus on excellence and preparing boys for the world outside the College gates, Newington has modern facilities with a flexibility in design that ensures our boys have access to educational spaces that inspire their imagination and development.

Stanmore is proud to offer a myriad of co-curricular opportunities where boys can explore their potential and develop it into reality. The College aims to take boys of promise and turn them into men of character.

7-12 Secondary School

200 Stanmore Road,
Stanmore NSW 2048
Head of Stanmore. Andrew Hirst



*RedCat technology is a surround sound audio system installed in Lindfield and Wyvern classrooms to enhance a teacher's natural voice and optimise learning conditions.



Deputy Headmaster and Head of Stanmore 7-12, Dr Andrew Hirst, Head of Lindfield K-6, Mr Chris Wyatt, Head of Wyvern House K-6, Mr Ian Holden

A tradition of innovation

Newington College's theme of *Discover What's Possible* could have easily applied to the school when founded over 150 years ago.

In landmark times of Australian history a landmark school was founded. Newington's Wesleyan fathers realised with their links to the Colleges of The University of Sydney, there was a great need for an "educational establishment of recognised quality" to educate younger boys into good men.

The very essence of Newington created so long ago still exists today. You can feel it as you enter any of the College's three campuses. At the core of this is giving all boys the opportunity to achieve their personal best - in every area of school life. This philosophy is reflected in the teaching agenda, so boys can learn about themselves as well as the essential academic requirements.

Newington has always been proud of the results its alumni have achieved across so many years. It has an incredibly rich history that speaks to the College's ability to innovate and keep pace with society's ever-changing needs. That's why Newington is continually researching to deliver mutual objectives: new ways of learning, to motivational coaching methods, flexible facilities, pervasive technologies and so much more.

The College's broad curriculum is designed to deliver to all boys, the best opportunities both in and outside the classroom.

It has been our tradition, for 150 years, to never forget the responsibility that parents place in our hands. We have never lost sight of the role we play - to ensure our Newington boys enjoy their life with us and look back on it as a time when they made friendships, learned many lessons and truly did discover what's possible - in a unique and stimulating environment.

**We seek to find opportunities for each boy to really know personal success.
We nurture the confidence he needs for the day when he leaves us.**

We call it being life ready.





King Street, Newtown in Sydney's inner city

Where we are, who we are

Newington College

- Established in 1863
- Specialist school for boys
- Caters for Kindergarten to Year 12 across three campuses
- Uniting Church foundation
- Proud member of the AAGPS

Newington has never made any secret of the pride it has in its wide cultural mix of students. It is a clear reflection, of Australian society.

As many new cultures have chosen to settle in this country, and make it home for generations to follow, they have always been welcomed and made to feel comfortable at Newington. We have over 40 nationalities represented at Newington – that is one of the great strengths of the College.

We value such diversity, while also holding firmly to the values that have been the foundation of Australian education. The provision of exemplary school experiences that are both positive and challenging indicate how well the school understands the essential role it has in developing boys and its commitment to what parents want – their boy to lead a successful, fulfilled life.

The provision of choice at Years 11 and 12, between the NSW HSC and the International Baccalaureate Diploma Programme, highlights our wish to cater for all learning styles and preferences. We have a very family focused, small boarding house that offers boys the chance to live on campus whether their home is local, regional or in the Asia Pacific Region.

Each year the senior school celebrates Heritage Day – when boys can showcase their family heritage by wearing identifiable links to their family’s history. It is an acknowledgement that Newington has for 150 years played its part to educate all of its boys to understand and respect those around them – even though they may differ in culture or creed.

Our inner Sydney location sees us perfectly placed in a diverse environment.

We access the cultural hub that surrounds us – universities and theatres, libraries and museums so the boys learn the many ways knowledge can be gained and expressed creatively to enrich everyday life.

It promotes a broader perspective and an inclusive philosophy that encourages boys of all ages to discover more about others and most importantly themselves.

Our location, our cultural inclusivity and our disciplined approach is all about ensuring the boys are truly life ready when they leave us.

Campus locations
and Transport



Service, justice & leadership

A Newington education does not come with a sense of entitlement. We expect all Newington boys to know when to serve, step up, and speak out for others.

With a Uniting Church ethos we model, expect and mentor the concept of service from a very early age. Personal experience is an indispensable feature of Newington's Social Justice education. The strong push with our service learning has been to 'do' rather than 'talk' or simply raise funds. We are keen for real awareness and action initiatives.

Our unique Uniting Church links with Tupou College in Tonga allow our boys to travel there and contribute to the Tongan community. In a remote region of the Daintree in far North Queensland the boys have undertaken a building project to assist the Elders of the traditional Wujal community re-establish a connection with the land. Every second year we visit Nepal as a service learning project.

Each House adopts an area of community need and designs action programs to assist. In doing so the boys are confronted with situations that dehumanise and oppress others, and are then encouraged to reflect on their own position regarding them.

Year 7 boys deliver kitchen garden vegetables grown at Newington to the nearby Loaves and Fishes Restaurant, catering for the homeless of our local community in inner Sydney.

Whether it is on the sports field; cheering from an older boy's shoulders on the sideline; as part of the Student Representative Council; in defence of a local social injustice; or in the chorus in the school musical, young boys are given avenues through which they can see outstanding young leaders and then inspire and support their friends and peers to make conscious choices about the actions they take in the world.

THE YOUNGEST LEADERS

In the Prep schools our younger boys are expected to understand and demonstrate reliability and collaboration, face the consequences of truth and honesty, and show active concern for the people and the environment of the College.

As boys grow in maturity they are presented with a more formal program for demonstrating service and leadership, which includes: social and personal presentation workshops; leadership programs; cadets; or outdoor education programs and voluntary community outreach and service.

LEADING IN THE SECONDARY SCHOOL

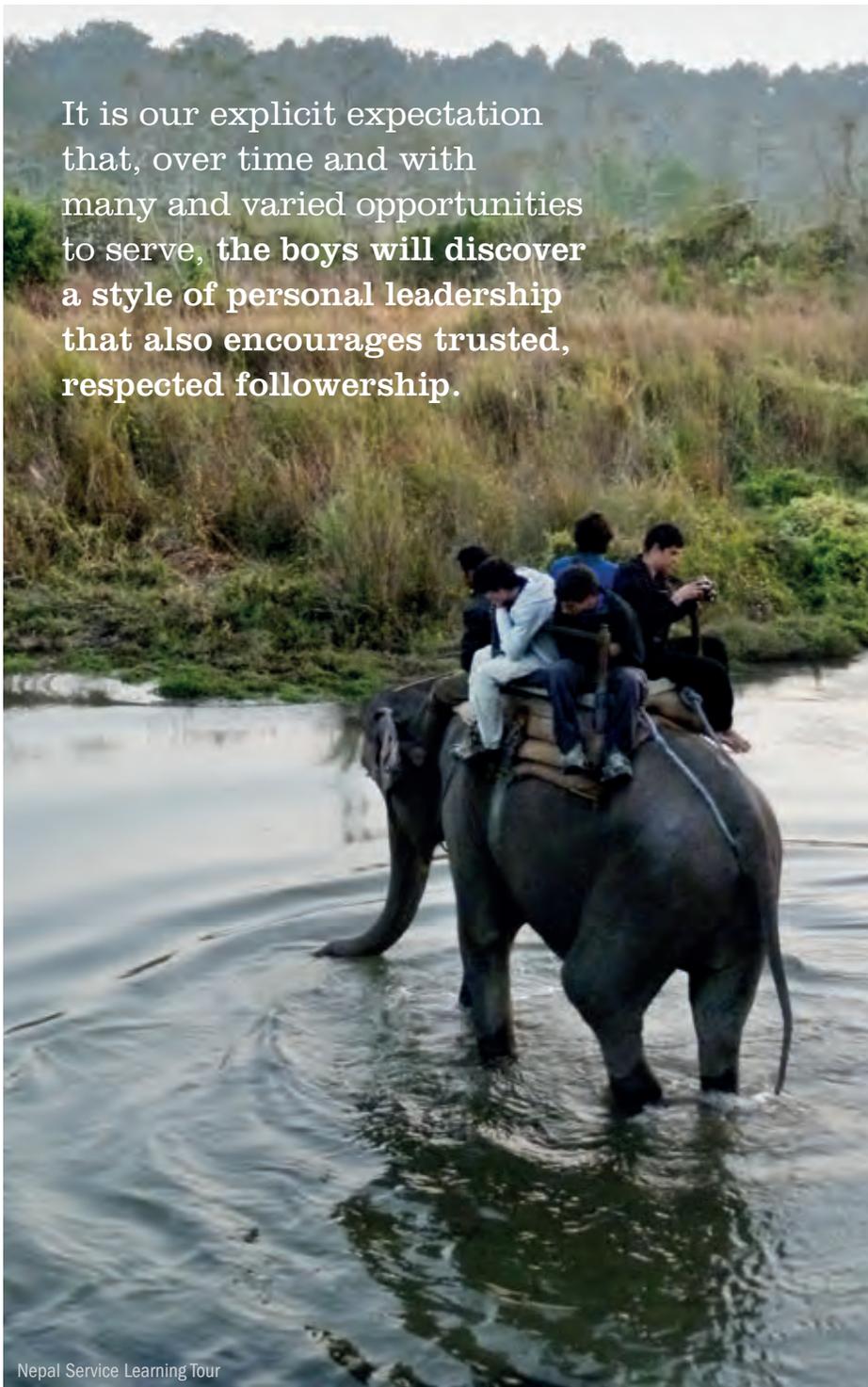
At the end of Year 11 in the model of 'participative leadership' all students are automatically elevated to the position of House Prefect. College Prefectship is bestowed at the end of Year 12 based on performance and not promise. It is open to all boys. Under this system, all Year 12 students are required to contribute to the daily operation of the school, and to offer themselves as an example for all younger boys to follow.



Community, Leadership
and Social Justice



It is our explicit expectation that, over time and with many and varied opportunities to serve, **the boys will discover a style of personal leadership that also encourages trusted, respected followership.**



Nepal Service Learning Tour



Aboriginal homeland—Buru, far northern Queensland



Tongan friends



Shipping resources for Topou College Tonga



Both heritage and modern function - Nesbitt Wing, Stanmore 7-12

Knowing our boys

Every boy, no matter what his age, is different.

As any parent knows, boys have many varying personalities and ways of doing things. So for our teachers to get the most from their students, they must genuinely 'know' them.

Teachers learn the names of the boys, their likes and dislikes, celebrate with them in success and support them in failure, so they learn from disappointment. Teachers must assess how each boy responds to learning challenges – whether in or out of the classroom.

A teacher's task is to give the boys every opportunity to achieve their personal best in every area of school life – this is our goal. At Newington we pride ourselves on the effort, modelled from the Headmaster down, to learn about our boys. It is crucial, particularly as they move into adolescence, for boys to develop moral and ethical social values as they develop their own personality. This is often done via personal interaction with teacher role models.

School should be a time when boys become young men – when they learn about themselves from others and from the opportunities presented. Those opportunities are often created by teachers and staff who have recognised a boy's natural characteristics and personality, see something in him and choose to inspire that, simply because they know him.

They've taken the time to learn about him.

Equally so, we acknowledge that for this to occur, it must work both ways. Teachers know that to be successful in their roles they must work toward gaining a boy's respect and trust, and this means accepting that actions and not just words are vital.



A teacher must listen, encourage, advise and assist with complete integrity. These are the crucial ingredients in getting to know a boy that result in him discovering himself and excelling.



Newington believes that a school should not only provide education in a creative and interesting way but that it should also ensure a boy feels as though he belongs.

When he feels his school acknowledges him for the best he can be, a boy can take on challenges with a healthy dose of self-belief.

It's never too early to invest in his future

Lindfield & Wyvern House K-6







Freedom in the bush, Lindfield Prep Campus K-6

Lindfield: the balance of experience & discovery



Lindfield K-6 , on the North Shore, is dedicated to excellence in education for boys and the realisation of each boy's potential.

The school provides a balanced curriculum encompassing the spiritual, academic, cultural, physical and practical areas of learning.

Our Specialist Teachers (French; Art; Music; Personal Development, Health and Physical Education; and Religious Education) provide specific guidance for our students in these key areas of learning. As a whole, our learning programs create a dynamic and well-rounded offering for our boys, allowing them to reach their potential in all areas of the curriculum.

Each boy is valued for his unique capacity to contribute to the life of the College.

Lindfield K-6 is a multicultural learning community with a strong international flavour that is celebrated within the context of our learning.

The inquiry-based, student-centred nature of the International Baccalaureate's Primary Years Programme (PYP) provides a perfect vehicle for addressing state and national curriculum requirements, whilst developing skilful learners by allowing students the opportunity to explore the world in a supportive learning environment. A key aspect of the learning program is our focus on delivering a comprehensive and differentiated approach to Literacy and Numeracy.

Lindfield

K-6 Preparatory School

Each curriculum area is supported by co-curricular activities which take place before and after school.

We have a variety of Music groups that the boys may choose to be part of including: Strings Ensemble, Lindfield Band, Chapel Band, and the Select Choir.

Saturday Sport is compulsory for all boys in Years 3 to 6. In summer the sports are Cricket and Basketball and in winter, Rugby and Soccer.

We also offer a number of additional co-curricular activities including: Chess Club, Creative Arts Club, Debating Club, Robotics Club, Milo Cricket, AusKick AFL, and a variety of Challenge Clubs for different age groups.

Fostering the partnership between family and school, with clear and continuous communication, has been the key to our boys' success. We aim to provide an energetic, positive and optimistic school in which people want to teach and learn. We want our boys to begin their lifetime of learning with love, a sense of wonder and a spirit of inquiry.

Boys leaving their primary years take their place in the wider community of the College with confidence, knowing that those years provided the foundations on which to build a successful and satisfying future.

FACILITIES

Lindfield K-6 is located in a beautiful bushland setting on Sydney's North Shore. Set on a suburban street, the driveway opens onto a 'boy wonderland' with endless opportunities for exploration, play and adventure. Established in 1967 the campus has recently undergone significant change and redevelopment. This included the renovation of classrooms and specialist areas, including the addition of a new hall, library and visual arts room.

CREATIVE AND FLEXIBLE PLAY AREAS

The school features spacious and creative play areas for the boys to engage in active and healthy activities. Such areas include: a covered basketball/tennis court; a synthetic grass field; climbing gym areas; swimming pool; and the bush trails of 'The Bush' and Swain Gardens, where boys have the unique opportunity for adventurous and imaginary play.

INFORMATION & COMMUNICATION TECHNOLOGY

Each classroom is extremely well resourced and includes the latest, most effective information communication technology (ICT) tools including: interactive whiteboards; sets of laptops; sets of iPads; and a research-based sound system that has a significant impact on improving learning outcomes for boys at the school. Boys in Years 5 and 6 are part of a 1:1 iPad program that has had extremely positive impacts on student learning, particularly in terms of engagement and creativity.

The teaching staff are active in their professional development and are competent users of technology, using the significant resources available to develop stimulating lessons and activities that engage their students in the learning process. ICT is integrated into all areas of the curriculum through a variety of online learning tools and subscriptions.

An important aspect of the learning program is making students aware of their online responsibilities and learning about cyber safety.

CLASSROOMS AND SPECIALIST AREAS

Classrooms are spacious, with plenty of room for class activities including dedicated wet areas, and bag storage areas. There are also specialist facilities for Music, Art, French, Personal Development / Health / Physical Education (PDHPE), as well as a Library and Learning Enhancement Centre. There is also a 'healthy choices' tuckshop available to our boys three days a week.

One of the benefits of a small school environment is the strong sense of community and pastoral care. Each of the boys is known by each of the staff members and vice versa.

This creates a supportive and caring environment for the boys, both in and out of the classroom.





Rooftop covered courts Wyvern House K-6



Wyvern House: where challenge meets engagement

Learning at Wyvern House K-6 is underpinned by a strong academic focus to ensure every boy makes excellent progress across all curricular areas.

Our rigorous phonetic based approach to literacy acquisition provides students with the essential skills, knowledge and concepts that enable them to confidently reach high levels of competency in reading and writing.

Similarly, by engaging students with lively 'hands on' activities they rapidly acquire mathematical understanding.

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We understand that boys learn best when they are actively engaged in their learning, so our highly experienced and committed staff design fun, purposeful and 'boy friendly' lessons that challenge every student to further his own ability and understanding.
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We offer a broad curriculum, and as such, all boys enjoy the Creative and Practical Arts, Music (including instrumental tuition), French, Humanities, Science, Physical Education and sport. Weekly Religious Education lessons and a Chapel Service provide a spiritual dimension.

Our Learning Enhancement team works alongside students, parents and staff to design individualised learning programs for a number of students. As such, after comprehensive assessment, these students benefit from wide-ranging extension and enrichment programs. Other students receive carefully targeted in-class support for their learning needs.

A sequential social and emotional skills program, designed in conjunction with our School Counsellor, ensures we provide boys with every opportunity to further develop positive attitudes and values. In addition, we specially teach core study skills and learning attitudes to provide all students with the tools to become active, lifelong learners.

Wyvern House

K-6 Preparatory School

Beyond the school day classrooms, music practice rooms and playing fields hum with the sounds of students engaging in co-curricular activities.

Options include Robotics, Debating, Chess, the Tournament of Minds, Sporting activities, Music ensembles, Art Club, Film Club and many more!

By providing students with so many rich and diverse opportunities, within and beyond the school day, we are starting them on the journey to become well-rounded young men. We aim to ignite flames of interest that will, for many, become lifelong passions. At Wyvern we want every boy to stretch his own boundaries, take risks and discover what matters to him.

CLASSROOMS AND SPECIALIST AREAS

Wyvern House is a modern purpose-built primary school for boys, set in close proximity to the Senior Campus. Wyvern's learning, communal and play areas have been designed specifically to suit active and energetic boys. Housing spacious, light and high-spec classrooms the campus also offers boys a number of specialist facilities – together, these form an environment where each boy can find and nurture his growing passions and interests:

- a spacious, stimulating and inviting library is the learning hub of the school. Open before, during and after school, the library is filled with inquisitive boys throughout the day.
- a specialist Art area is ideally equipped to stimulate the creative process. Our exceptional musical and instrumental programs take place in well-resourced music areas and individual practice rooms.
- a large Assembly Hall enables the whole school to gather for meetings, chapel, concerts and other activities.



INFORMATION & COMMUNICATION TECHNOLOGY

In order to provide a cutting-edge learning environment for our boys, all classrooms are equipped with the latest technology, including: smart boards, laptops, PCs and iPads. In addition, we use a classroom sound enhancement system which ensures every student hears every word - a must for educating boys!

CREATIVE AND FLEXIBLE PLAY AREAS

The Wyvern House grounds have generous play facilities for before school, recess and lunch time. These areas are split between our younger boys and the older primary students in order to ensure boys feel safe and comfortable in their environment. A large rooftop covered area accommodates physical education activities as well as doubling as a playground in all weather.

Wyvern also provides a day-to-day tuckshop service with healthy and nutritious options for our hungry and growing young boys. Wyvern Campus offers a myriad of places and spaces for our boys to run, play and explore, including a large environmental area housing our very own kitchen garden and pizza oven.

Information Technology is used in all lessons to enhance educational outcomes for the boys.

In a rapidly changing world we ensure students and teachers utilise the latest technology in a safe, secure and productive way.



Acres of opportunity

Stanmore 7-12







Stanmore: a community of learners



There can be no doubt that the way in which our children and youth learn has changed significantly in recent times.

Any parent or teacher knows that getting a boy to engage, grasp and absorb a message or meaning can be difficult if not approached in a way that resonates with him.

At Newington we ensure students and teachers work together in a purpose-built environment conducive to active teaching and learning.

Staff and students value learning and recognise their own potential to learn; assessments support learning, rather than just measure it.

Every role in the learning process supports the other, whether it be a researcher, expert, teacher or student. The learning opportunities provided at Newington are the result of close monitoring of the latest educational research. We know that when the links between theory, actual classroom practice, and real-world experience are joined, a collaborative and deep learning culture is established.

That culture promotes a desire to discover, take risks and develop an independent, courageous spirit, so failure is not met with defensiveness but a willingness to learn, and a resilience to push forward.

In the Newington 'Learning and Teaching Framework' the Newington learner is:

- **REFLECTIVE** – engaged, ethical, critical
- **SELF DIRECTED** – independent, responsible, resilient
- **INQUISITIVE** – creative, collaborative, passionate.

Our approach to teaching encourages a thirst for knowledge, and an appetite for a deeper understanding that will hopefully last for the rest of the boy's life. That is our intention and goal.

As a non-selective school Newington ensures that the curriculum is flexible and responsive to the boys' differing educational needs. This diversity allows us to build upon each boy's capacity to develop as a self-directed and adaptable learner, when he is ready. We must first understand what he knows, then build on this to introduce new knowledge – rather than take a one size fits all approach. Boys are introduced to tasks that require higher-order thinking and must clearly communicate an understanding about what they've learned through well-formed argument and opinion.

The connection between lessons learned inside the classroom and what happens outside of it cannot be ignored.

For us the teacher is the single greatest factor in the boys' learning – and that responsibility to model exemplary and enthusiastic learning is willingly accepted. The learning environment, curriculum, method of instruction, qualities of the learner and assessment are all factors linked so as to deliver a highly effective outcome for Newington boys of all ages.

Stanmore

7-12 Secondary School

LEARNING ENVIRONMENTS

We try to place ourselves in the boy's position by asking five key questions –

- Do I feel accepted?
- Am I comfortable?
- Can I make mistakes?
- Do I have the resources I need?
- Do I know what is expected?



It's a learning environment where interaction between the teacher and student is keenly sought and encouraged; where growing a boy's ability to converse, debate and express himself confidently is a clear objective for all, not merely a personality trait in some.

In the creation of physical environments Newington has recently invested considerable time and capital into the provision of light, open and flexible learning spaces equipped with seamless technology, modern furniture and specialist equipment. At our Stanmore 7-12 campus the places our boys gather, share, perform, work and reflect, train and compete, listen and watch, eat and celebrate with their teachers are new, inviting, heavily utilised, well-respected and enjoyed by all.



If we can ensure positive responses to these five questions it means we've created the foundation for a successful learning experience in an appealing, secure environment.

Our teachers know that to achieve a positive response from the boys they need to have a genuine dedication to the boys' learning. Boys need to trust that the teacher is truly interested in them, expects them to put in a good effort, cares about each and every one of them, sets clear achievable expectations, and is proud of their efforts.

Facilities
and Maps



Innovation and
Technology





One thing we know and protect –
a positive attitude combined
with beautiful physical spaces,
makes the learning process
rich and exciting.





Old Chapel Drama Theatre, Stanmore K-12

A snapshot of your year at Newington

J

F

M

A

M



IB results worldwide



Summer sports



Drama production



NAPLAN



Ethics centre



Rowing camp



Year 7 camp



Head of the River



GPS athletics



House choir competition



Yr 12 Academic assembly



Easter chapel service



Chemistry Olympiad



Reunion

Stanmore 7-12

Lindfield & Wyvern House K-6



First day at school



Athletics carnival



Anzac Day parade



Literature Festival



New parents welcome



Swimming carnival



Physics is fun excursion



Learning showcase



Wint

J



Founders concert



Rockfest concert



Back to Newington day



Winter sports



Science & tech festival



Classics tour



Farewell concert



Visual Arts Exhibition



Valedictory day



Darling Harbour Jazz festival



Prize giving



Cadet passing out parade



Summer sports



HSC results



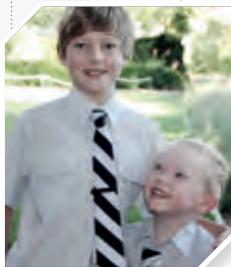
Prize giving



Back to Newington day



Founders concert



Yr 6 leadership day



Kindy orientation



Prize giving



Art festival



Summer sports



Transition day



Winter sports



Book week



Father & son breakfast

The calendar & co-curricular

Newington is proud of the vast opportunities presented to boys throughout the year, across every campus. One of the features of having so much to try is the welcome extended to parents to be a part of these activities.

Our illustrated timeline opposite gives you a sample of how your year might look, with occasions across a range of fields: Academic, Sport, Fine Arts, Music, Drama, Outdoor Education and House events will all be a part of your son's calendar. Here he will experience individual and team competition, social occasions, opportunities to shine and take the lead, chances to be in the chorus or help back stage, chances to serve and speak up for others, chances to try something new and even daunting – all the while learning and developing the vast array of skills and attitudes he'll need to be life ready.

The year is designed in a way that promotes a sense of discovery and achievement in things that may previously have seemed a mystery.

Our staff members are credentialed and appointed to teach and coach in the appropriate activity. They take opportunities to talk informally with the boys and to watch them interact. They may mentor leadership and team cohesiveness or model fairness, integrity and courage because these skills are not learned in lectures with passive discussions of "you should" and "you must".

Also during the year the various House and Year groups come together, led by the College Chaplains to reflect, pray and build a spiritual understanding of themselves within their world. They learn to be thankful for their gifts, achievements and the opportunities which lie ahead. Our Chaplains help the boys and their families to find time for reflection on, and interaction with, personal and community issues in light of the basic tenets of the Uniting Church's teachings of Christian faith.

Many parents immerse themselves in the Support Groups for their son's co-curricular activities. By offering time and expertise, they become more familiar with staff and their son's friends and peers; they meet like minded families - often making friends for life.

We sincerely encourage all parents to also discover the rewards of being involved in your son's school life.



Outstanding HSC Design Technology major works; three highly motivated boys and a teacher who says "Yes".
Railway Sleeper and Steel Extension Table, Digital Pen, Magnetic Geared Clock



Measuring achievement & success

ENCOURAGING MOTIVATION

Whether it is in academic performance, Music, Debating, Drama, Cadets, Chess, a team or individual pursuit, we know that energised, focused engagement leads to successful performance and ‘personal best’ results. Motivation is highest for boys when the directions and goals are clear, there is a real and personal challenge, and the feedback is immediate and encouraging.

NEWINGTON BOYS EXPERIENCE GENUINE REWARDS EVERY DAY, SUCH AS:

- Achievement in reaching the crest of a long, steep, dirt track, while carrying a 15 kilo pack.
- Victory over understanding multiplication and division.
- Accomplishment that sees selection to the second saxophones in the band.
- Triumph for the faultless delivery of lines in the play after weeks of long and difficult rehearsals.
- Success in reading independently, no matter how long it takes.
- Earning the blisters on your hands at the end of the rowing regatta.

FOCUSING ON THE PROCESS NOT THE OUTCOME

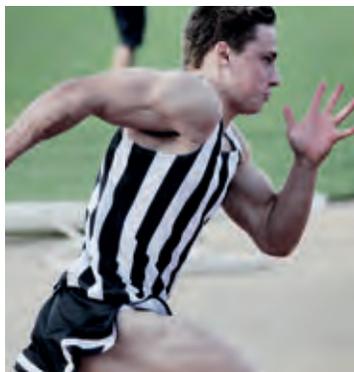
Newington encourages and supports the talent, dedication and commitment of emerging elite athletes across the entire spectrum of sports.

Whether as an individual or as a team, our boys strive to find what they are capable of and take it to their absolute limit.

For many more boys sport, music, drama or outdoor pursuits offer a microcosm of life, one that helps prepare them to be happy and relevant contributors to society in all aspects. We always aim to develop character in our boys, focusing on the process (preparation/execution), so boys deliver their personal best at all times.

In sport, this approach benefits boys competing at all levels – the social participant, the aspiring elite and the elite sportsman. We believe the following Newington sporting values are benchmarks for behaviour and success, not only in sport, but in life:

- **Enjoyment**
- **Respect**
- **Growth**
- **Resilience**
- **Hard work**
- **Unity**



Beyond the Classroom



IN THEIR WORDS...

These candid and heartfelt comments from recent outstanding graduates of Newington College speak volumes about the care and dedication of our teaching staff, the breadth of learning offered from the earliest years, and the boys' capacity to balance achievement with enjoyment at school.

While we celebrate the extraordinary results of our high achievers we also celebrate that, in recent years, approximately 60% of the Year 12 cohort has finished in the top 20% of the State. This is an impressive statistic for a school that so proudly adheres to its non-selective enrolment policy. Newington supports all our boys in all their endeavours, because we know true character really emerges when you are nurtured to discover and believe in your potential.

"There is no doubt that the school and my family facilitated my success. I acknowledge Newington's culture of self-belief and lessons on refusing to accept anything but your personal best from yourself and the teaching staff who encouraged and believed in me and were incredibly generous with their time and expertise.

My most important piece of advice: when the stress kicks in, trust yourself and those around you – at Newington you seriously are in the best possible hands."

Zubin Bilimoria

Years at Newington: 2000–2012 (Lindfield Prep and Stanmore 7-12)

Studying: Combined Commerce Law



"Newington's greatest asset is unquestionably its teaching staff. Their impact on the 2011 HSC cohort's results must not be downplayed."

Hugh Piper

Years at Newington: 1999–2011 (Wyvern House and Stanmore)

Studying: Psychology

"I found the internationally-focused World literature component of the International Baccalaureate English not only presented very interesting works, but also gave an insight into new communities and cultures, the qualities of foreign people and places, and emphasised the value of difference."

Michael Rees

Years at Newington: 2004–2011 (Wyvern House and Stanmore)

Studying: Combined Arts Law



"Without doubt, the support given by my parents and the guidance from my teachers saw me achieve what I did. The Newington community supports each student in such a way that I was able to reach my potential while still maintaining involvement with Sport and co-curricular activities. My advice: don't be afraid to ask for guidance – your teachers want you to succeed as much as you do."

Jonathan Ciofani

Years at Newington: 2007–2011 (Stanmore 7-12)

Studying: Medicine

Boarding

Your city family

We realise that parents' decision to place their son into the care of Newington's boarding is deeply considered.

Prior to this decision there will have been much discussion and research within the family. While the reasons for considering boarding school vary – the objective of the College doesn't. It quite simply is to ensure that each boarder feels he has a 'Sydney city family' which cares about him as an extension of his own family still at home. After all, we want your son to enjoy his time with us, learn as much as he can about himself, and manage his daily school life like other teenagers.

Edmund Webb House is our boarding facility, located next to one of our junior school campuses in Cambridge Street, Stanmore – just a short five minute walk from the main secondary school. What makes our boarding model so unique, and successful, is the numbers. With a capacity for only 50 boys the family of staff can truly know, and comfortably meet every boarder's needs.

Like the College itself, Newington boarding has a proud history of community diversity, always catering for a mix of local, regional and overseas boys. There are four teaching staff members who live on site, with their families, and together they all ensure the boys feel included as part of their own family.

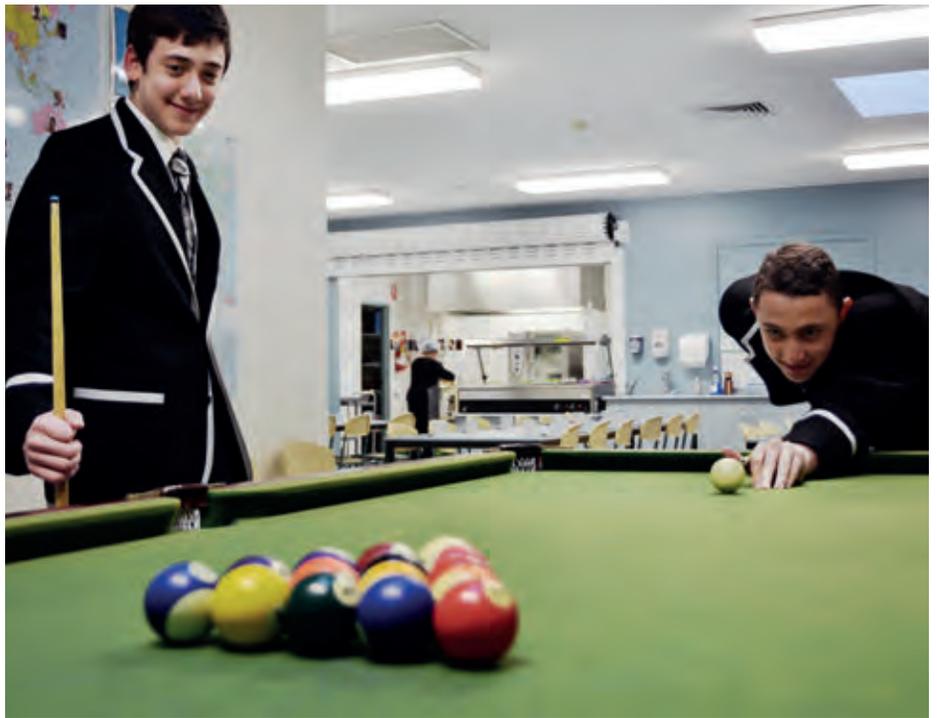
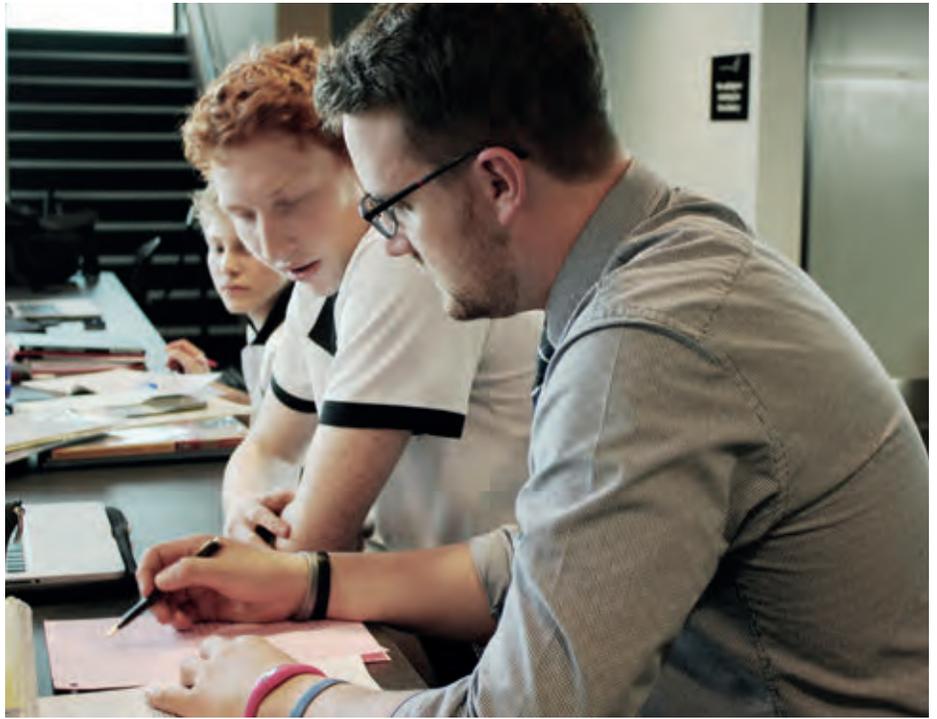
Boarding combines the best of family life with the advantage of extra academic mentoring by qualified teachers. Boarders have the opportunity to learn each evening during prep/study time with teachers who spend their working life at the College each day. This can be an enormous benefit to boys who may require a little extra help on certain subjects – and this assistance is totally distraction-free.

Our inner city location is a real bonus for the boys. Taking them to entertainment events, beaches, sporting matches, movies or the city itself is very easy with such small groups. This happens regularly and is enjoyed by all. We are also only minutes from Sydney Airport.

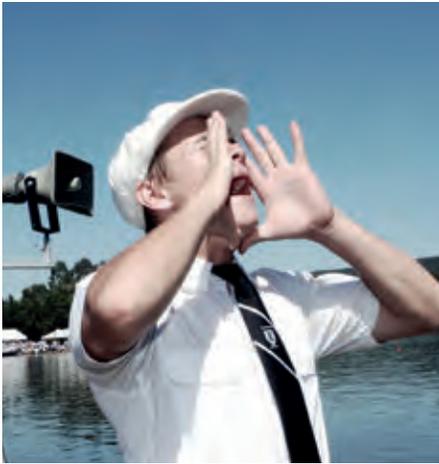
The rooms within the boarding house are single, twin-share or four dormitory accommodation with most rooms having an ensuite facility.

All boarders enjoy the same benefits as the wider school community through pastoral care support, and they are great participants in the co-curricular programs with training and rehearsals an easy part of their routine. And of course they relish the immediate access to tremendous facilities... as if they were in their own backyard at home.





A strong community for all...





The Newington College Council understands that schools of the future will play a vital role as the central organising point at a neighbourhood level.

By promoting a strong and connected community with an ethos of inclusion, and a recognition for voluntary service, we are creating social capital for the good of all our boys and their families.

COMMUNITY ACTIVITY

Co-curricular activities such as music, sport, drama, camps and the like are invaluable, highly social, supervised and structured ways for the boys to spend their weekends and down-time. It is often here that they begin the friendships that will see them through school and many years beyond. These opportunities to relax and 'be yourself' with friends, teammates, teachers, coaches and, very importantly, other families helps boys develop a sense of fun, fairness, responsibility, good humour and camaraderie. We believe this feeling of 'community' for the boys deserves strong priority.

It also provides ways for parents to connect over an area of interest and shared enjoyment, be it poolside or on the side lines; the 8am Saturday barbecue or the 8pm end-of-season dinner; the car pooling for rehearsals or the group booking for the musical; or simply a wave of stoic recognition at early morning rowing sessions.

These experiences provide a unique and reassuring way of knowing what is going on for your son at school, both in and outside the classroom and a chance to meet and know families with shared values and aspirations.

COMMUNITY GROUPS

The Newington Parents and Friends Association is proudly built on an extensive network of voluntary associations and support groups. While parents choose to offer assistance to the areas of interest for their sons such as Football, Creative Arts, Fencing, one of the Prep schools or Cricket, their work is under one charter that is inclusively and collectively for the common good of the whole Newington community. The Parents and Friends Association also organise parenting seminars which foster positive opportunities for parents to engage in discussion about adolescence, risk-taking and our hopes for raising fine young men.

The Centre for Ethics at Newington College is a forum for students, teachers, parents and the wider community, to engage in discussion of contemporary moral issues, beliefs and values. Through its public lectures, workshops and conferences, the Centre aims to promote critical and creative thinking, intercultural understanding and serious engagement with the moral issues facing young Australians in the 21st century. Guest speakers have included Julian Burnside AO QC, Annabel Crabb and Tim Costello AO.

A SPIRITUAL COMMUNITY

Communities gather together in times of celebration and need. At any time, families at Newington need our support to share their joy, thanks and inevitably, sorrow. The three Chaplains work tirelessly with the boys to develop their personal courage and a capacity to support their friends at these times. The Chaplains also work behind the scenes supporting families who experience grief and sadness throughout the school year.

We are building a community through communications that:

- inform parents regularly about school attendance, homework, and other policies
- include ways for parents to ask questions and share ideas, input, and reactions
- provide many formal and informal ways of knowing about your son and what is happening for him at school

We maximise electronic media such as SMS, email, micro-websites, blogs and apps so that parents can access targeted information and respond - anytime, anywhere.

Community for life

When you enrol your son at Newington College you have immediately linked him to every student who ever attended the College.

He joins as a welcome member of a very diverse community, but one that is unified by a common experience. Old Boys feel great affection and often responsibility for the custodianship of their College. Each year the Newington alumni establish specific, tangible activities to ensure that Old Boys of the College stay connected and involved in the Newington community for the benefit of that community.

By creating a common calendar of events; maintaining up-to-date database records; publishing alumni e-newsletters; and contributing to the News Magazine, the ONU (Old Newingtonian Union) in conjunction with the Alumni, Development and Archives Office, secures the ties that bind former students to their friends and their school.

No matter when a boy leaves Newington he is a Newingtonian for life. Our old boys say, “We have black and white blood”.



Alumni, Archives
and Foundation

Newington's spirit of service and servant leadership lives on in our alumni:

- Old Newingtonians join other community members on the Newington College Council to advise and carefully chart the future directions for the College
- alumni provide mentoring and professional guidance to our boys during careers showcases and forums and this expertise is extended in guiding students interested in similar professions
- annual financial grants support further study by stellar young university graduates
- funds are raised for bursaries that enable social justice assistance for outstanding young boys from families needing financial support to attend Newington
- building projects and educational programs are generously supported via annual appeal gifts, campaign pledges and legacy gifts through bequests
- invaluable assistance is offered to the College Archivist by volunteers in the sorting and cataloguing of documents, artefacts and records and in the College Museum.

Each alumni year has a reunion every five years. Regional, interstate and international reunion events are celebrated every year and our 70 Club members bring a lifetime of experience and wisdom back when they visit for their regular lunches. Weekend sporting matches are supported by alumni which is a great boost to our current boys.

The strength of our alumni community also says a great deal about Newington College over time. With so many generous volunteers and contributors, who continue to donate their time and money long after graduation, you can be assured they too found the Newington experience positive and rewarding.



The journey begins here

A school should be a place that reflects your family values and the vision you have for your son's education, where he will be encouraged to thrive in an environment with a dedicated team of talented staff who will inspire him to pursue his personal best.



BOOK A TOUR

We invite you to continue your journey and discover a school community that is diverse and welcoming by visiting Newington College. Senior staff and our students will guide you on one of the many tours of the Stanmore and Lindfield campuses, be it during the course of a normal school day, at twilight after work, or on a weekend.

Book your tour online at:

www.newington.nsw.edu.au/admissions/tourdays/

LEARN MORE

Our website is a rich source of knowledge about Newington, whether you are analysing subject choices and curriculum or looking at the convenient transport options afforded to a school located in the inner suburbs of Sydney.

Whether you live locally or overseas, learn more about registering your son for future enrolment and the admissions process at:

www.newington.nsw.edu.au



Admissions
and Enrolment



Newington College

Lindfield K-6

Preparatory School

26 Northcote Road
Lindfield NSW 2070

Stanmore K-6

Preparatory School

115 Cambridge Street
Stanmore NSW 2048

Stanmore 7-12

Secondary School

200 Stanmore Road
Stanmore NSW 2048