



Secondary
PROGRAM



PORT MACQUARIE
ADVENTIST SCHOOL



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We Are...

A Christ-centred, Christian community, where empowering young people with co-constructed learning experiences in flexible learning environments is central to our daily journey. We believe in the development of core skills through trusted, respectful and nurturing relationships, where young people mature into successful agents of change in their local communities.

Co-Constructed Learning Experiences



Project Based Learning forms the foundational pedagogical framework for the co-creation of learning. Key Learning Areas (subjects) will be grouped forming thematic units of learning. This will provide young people with the opportunities to co-construct learning experiences.

Teacher facilitated Master Classes which focus on core skill development, along with Personal Interest Projects where learners explore their passions and strengths, are embedded into daily learning. Group projects provide young people with the opportunity to engage with community in a meaningful way.

Face-to-face learning experiences, supported by online learning opportunities through our Learning Management System, allows teachers to focus on supporting learning and building relationships.

A Personalised Learning Plan (PLP) is developed with each young person and their family, building on their strengths and interests. This plan is reviewed on a regular basis to allow for change in the young person's life.

Engaging with Community

At PMAS, it is vital that our young people are given a *voice and choice* for their learning and about the school community they belong to.

Schools should be relationship-based networks that extend far beyond the physical campus with deep, genuine, ongoing and seamless integration with family, businesses, community organisations, universities and into the global community.

- Young people reach out and engage with community *experts* relevant to their learning
- Young people explore opportunities with the local community where they can be of practical service to others
- Young people of all ages and stages explore and work on local and global problems they can solve using Design and Thinking principles, with a PBL approach within the home, school and broader community
- Young people have regular opportunities to share their learning
- Young people, from their first year of the secondary program, will have opportunities to explore their potential career pathways through practical engagement with people already in industry and professions



Flexibility

We believe in tailored successful learning experiences for all young people with a STAGE not AGE approach to learning.

- Young people and staff have flexibility around the internal timing of the school day and when learning occurs
- Young people have the ability to engage with curriculum outside of their age. Ability level, not age, will determine the support necessary to move learning forward through *vertical classes*
- Young people design and utilise learning spaces in a comfortable and functional manner
- PMAS has adopted a wardrobe approach to uniform

Empowering Young People

At PMAS, individuals negotiate learning pathways. Young people and staff incorporate a growth-mindset within a deeply inclusive culture, celebrating differences and imbedding respect for all.

- With the support of their family, each child completes a strengths and attributes assessment that is used to inform their Personalised Learning Plan (PLP)
- Each young person has a PLP prepared in partnership with school and family which guides the young persons learning

As they begin to mature, young people are supported to take on responsibilities within their educational lives, including contributing to the daily operation and direction of the school.

- Young people will have representation on the management committee of the school, co-constructing how the PMAS community functions
- Young people have the opportunity to start social and commercial entrepreneurial projects
- Student-operated small businesses become common place at PMAS
- All Young people have the opportunity to negotiate school norms through a community meeting process

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Vice Captain

SRC



High Quality Mentors

At PMAS we engage with wise, caring, adventurous, creative and highly skilled adults, who significantly enhance student learning and self-development.

- Parents are supported with learning opportunities to remain intimately involved in the young person's growth and learning in their time at school
- The school engages with community groups that can add to the learning experiences of young people
- Parents and staff support young people to form appropriate mentoring relationships with *expert adults* in the young person's areas of strength
- The school runs on a minimum of hierarchy, where each adult's skills are acknowledged and are a valuable towards achieving the school vision



PMAS

Imagine the Possibilities

