

Let Your Light Shine



Contents

Welcome	1
This is Redlands	2
Coeducation and its Benefits	4
A Structured Learning Sequence	6
A Curriculum for Life	8
Celebrating your Child's Individuality	12
Student Wellbeing Focus	13
Exceptional Educational Resources	14
A Strong Community	15
Enrolment	16

Our Vision

To inspire girls and boys to achieve life-readiness and to let their light shine, through the provision of a world recognised, contemporary education.

Our Mission

We aim to provide a diverse and inclusive coeducational environment based on innovative, flexible and research-based teaching practice.

In this context staff and parents will work together to instil sound values in the young people in our care and to inspire them to recognise and develop their unique potential, and to use their knowledge and abilities for the good of others.

Our Values

Honesty
Respect
Responsibility
Compassion
Fairness
Moral Courage

Our Motto

The School motto 'Luceat Lux Vestra' - **Let Your Light Shine**- is taken from the *Sermon on the Mount* in the Bible:

'Let your light shine before others, that they may see your good deeds and praise your Father in Heaven.'

Matthew 5:16 NIV



Over 30 years of
International Baccalaureate

Welcome



For 139 years Redlands has provided an independent education to generations of young Australians.

Our dynamic, inclusive and nurturing learning environment offers a contemporary real world education which inspires academic excellence and confidence for life.

Diversity and inclusivity are two key tenets of our School's mission and each individual student is not only known, but is truly valued and celebrated for their own unique potential.

The extensive range of opportunities at Redlands recognises the diverse nature of our students and aims to prepare them for future roles as outstanding citizens who will make a contribution to their local, national and global communities.

Coeducation

Our coeducational learning environment fosters mutual respect between boys and girls. In learning together, both within and beyond the classroom, our students share a diversity of ideas and experiences to broaden their perspectives, enhance their academic performance and gain experience of leading both genders.

Our graduates are prepared to make a natural transition to their tertiary studies and careers, and to embrace the challenges and new opportunities that lie ahead with confidence.

Our Academic Program

Our academic program is driven by our desire to see every student flourish, to ensure that they feel connected and confident, and ultimately ready to embrace life beyond the school gates.

This is achieved through our Redlands Learning Platform which is based on the latest research developments in educational theory and practice from Harvard University.

We aim to take students beyond the acquisition of knowledge to a deeper understanding of concepts and ideas.

To this end, we promote the skills of higher-order thinking, challenging students to apply their knowledge and understanding to problems and situations previously not experienced.

Our Teachers

Exceptional education requires passionate, enthusiastic and dedicated staff who value each individual student and who teach the whole person, not just the curriculum.

We seek to engage and continuously develop staff who are highly knowledgeable in their subject areas and adept in the art and science of teaching.

Our teachers are encouraged to focus on innovation and to bring the best educational theory and practice into the classroom.

They are strong role models for our students and convey their own passion and commitment to lifelong learning.

Senior Studies

Students in Years 11 and 12, have the choice to develop their own pathway to academic success, either through the Higher School Certificate (HSC) or International Baccalaureate (IB).

Redlands has offered the IB for more than 30 years, longer than any other school in New South Wales.

Cocurricular Opportunities

Our academic program is complemented by a diverse and extensive range of cocurricular activities, which are designed to encourage students to explore their own talents, interests and passions.

There is a strong performing arts program with a wide range of musical ensembles, drama and musical theatre classes and performance opportunities, and an integrated ballet and dance academy. An extensive range of sporting options includes basketball, netball, hockey, football, AFL, rowing, snowsports, sailing, tennis and many more. Additional opportunities abound in debating, outdoor education and service.

These programs are designed to expand social experience, encourage active contribution to the School community, and help students to develop teamwork, collaboration, leadership and other vital life skills.

Our Motto

Redlands is a school in the Anglican tradition, encapsulated by our motto **"Let your light shine"**. It epitomises our expectation that all students will seek to do their very best in all that they undertake, that they will pursue excellence, and that their efforts will not be simply for their own benefit but importantly for the benefit of others.

Our Community

A key feature of Redlands is our warm and inclusive school community, which welcomes newcomers with open arms.

Our world needs outstanding citizens who have the skills and desire to make a difference, be that on a local, national or global level.

A Redlands education provides your child with the opportunity to make a difference. I look forward to welcoming you to our School.

Mr Sean Corcoran

MEd (Loyola), BA (Yale), DipEd (Yale), GAICD, MACEL
Principal

This is Redlands

A Redlands education is coeducational, global and progressive, offering an extensive range of opportunities for each child to let their light shine.



A Redlands education develops well-rounded, confident and compassionate young adults through:

- **A celebration of the individual student** in an environment where students have the freedom, flexibility and choice to be themselves.
- **An inclusive and supportive school culture** which promotes engagement, acceptance, excellence and innovation.
- **A coeducational learning environment** with academic, interpersonal and leadership benefits which prepare students to make a natural transition to their tertiary studies and future careers.
- **An educational philosophy, the Redlands Learning Platform**, which aims to challenge and stretch every child in their learning.
- **The highest calibre educators** who are expert, committed, dedicated and caring, and provide exceptional support for students.
- **A structured Student Wellbeing program and strong pastoral teams** who focus on the holistic development of each individual student.
- **An extensive range of opportunities** for students to discover and develop their unique talents and passions - academic, sports, performing arts, outdoor education, leadership, entrepreneurship and service.
- **A warm and welcoming Redlands community** which embraces the whole family and celebrates the global diversity of a student body from 30+ countries.



An Integrated Learning Journey

Our whole of school approach recognises the individual needs of students at each stage of development and enables students to grow from dependent child to independent and confident adult.

- 1. Preschool** develops a love of learning and a strong sense of self.
- 2. Preparatory School** provides an exceptional foundation for lifelong learners.
- 3. Junior School** develops upon emerging independence and self-motivation.
- 4. Secondary School** is where students test their intellectual boundaries, aspire to the highest levels of understanding and confidently explore opportunities to commence tertiary studies.



Coeducation and its Benefits

Education for the real world begins in a coeducational environment.

This single issue initiates most debate on the subject of which school to choose. In Europe and America coeducation is the norm, single gender the exception. In Australia the trend to coeducation has been slower, with the movement led by Victoria and South Australia, where many major independent schools are now fully coed.

It is logical for a parent to ask whether their child will perform well academically in a coed school. Will he or she be distracted by the opposite sex in the teenage years?

As a leading independent coeducational school for over 40 years, Redlands is happy to offer some observations based on the model developed here.

Our coeducational learning environment encourages mutual respect between girls and boys and develops emotional intelligence, maturity and inclusiveness; all attributes required for life after school. In learning together both in and out of the classroom, students share a diversity of ideas and experiences to broaden their experiences and enhance their academic performance, whilst gaining the experience of leading both genders. Coeducation creates an environment in which complementary virtues come into genuine unity, preparing young people for the real world.

Children educated in a coed environment make a much easier transition to the adult arena of university or business. They do not fear barriers and are able to deal with any which may arise.

It has also been shown that a young person changing schools midstream from a single gender environment, or moving from primary to secondary education, will fit in quickly and relish the variety of options available.

It has been demonstrated that our students set the highest parameters for interpersonal behaviour; stereotypical gender problems are now minimised through both boys and girls sharing playgrounds and classrooms.

An abiding and shared compassion becomes readily evident, both in the child now and the future adult.



Coeducation and Academic Excellence

Redlands' academic achievements match that of selective high schools, many of which are also coeducational.

The key to assessing whether a child will succeed in a particular educational environment has been shown by studies by the Australian Council for Education Research (VCE Data Project, 1999) to depend on the quality of teaching, not the gender of fellow students.

At Redlands, the quality, skill and dedication of staff are evident in all aspects of school life. Coeducation is life. Our measurement of success is the quality of each student's contribution to the community.



Standards and Self-Discipline

Responsibility and maturity in relation to all aspects of school life are encouraged and nurtured. Redlands students are required to maintain correct dress regulations, to behave with humility and kindness, to be punctual, honest and respectful. Every student is expected to demonstrate a high level of citizenship and behaviour in preparation for adult life in the wider community.

A Structured Learning Sequence

A tiered approach to studies enables the student to learn in a progressive sequence that builds confidence along with knowledge.

Thinking and acting with fluency, innovation and flexibility while being self-reliant and independent are hallmarks of a Redlands education. We place a strong emphasis on highly qualified teaching staff, a low teacher-student ratio and a developed sense of community.

Preschool (3 to 4 year olds)

Our Redlands House Preschool has been rated as Exceeding the National Quality Standard in all seven areas of assessment by the Australian Children's Education and Care Authority.

It provides a stimulating, warm and caring environment in which a high-quality child-centred program is implemented for children of three and four years of age.

Directed by qualified teachers with special training and international experience in early childhood education, the program incorporates the very best early childhood teaching theories and practices from around the world.

The two year program offers a purposeful education that establishes in each child a love of learning and a strong sense of self.

In addition, a Transition Class provides a bridge between Preschool and Kindergarten for selected students.

Our Preschool is an extension of home and provides an environment where children feel loved, accepted and secure, as well as being a place where children are encouraged to realise their potential.



Preparatory School (Kindergarten to Year 2)

In the Margaret Roberts Preparatory School, teachers help children progress toward becoming independent lifelong learners.

Children learn most effectively when they can:

- See their studies are personally relevant
- Experiment with real materials
- Apply their knowledge to real-life situations
- Monitor their own progress, enabling them to know the pleasure of accomplishment.

When children enter the Preparatory School they are embarking on a most exciting stage in their journey through life.

The love of learning fostered in these years ensures that students move forward into the Junior School with confidence, ready and willing to accept new challenges and explore wider horizons.





Junior School (Years 3-6)

In the Junior School, students are encouraged to explore their emerging independence and changing reliance on parents and adults.

They learn to:

- Accept greater responsibility
- Value learning
- Become aware of themselves as learners
- Become more reflective about the learning process
- Most importantly, become self-motivated, independent learners.

The energy and enthusiasm of our students can be seen in every facet of each day at Redlands. As students move on to the Secondary School, they take with them a love of life and learning and a sense of pride in themselves and their school.

Secondary School (Years 7-12)

Secondary School studies help students to develop critical thinking and problem-solving skills, aspire to the highest level and confidently explore opportunities to seek success.

The academic curriculum offers choice and flexibility, enabling students to test their mental boundaries, develop personal skills and grow from a dependent child to an independent adult learner.

While Redlands is non-selective, there is an expectation that students will aspire to tertiary study.

Class sizes in the Senior School reflect the diversity of approaches required by each subject, allowing for the optimum learning environment and interaction between subject and teacher.

Each year around 90 per cent of Redlands students fulfil entrance criteria to enrol in universities in Australia and throughout the world.

International Baccalaureate (Years 11-12)

In Years 11 and 12, students have the choice of studying the Higher School Certificate (HSC) or the International Baccalaureate (IB).

The International Baccalaureate (IB) Diploma is a two-year, pre-university course, administered by the International Baccalaureate Office in Geneva, and offered as an alternative to the Higher School Certificate (HSC).

The IB was introduced at Redlands in 1988 and today, approximately 50% of Year 11-12 students study for this prestigious Diploma each year.

The goal of the International Baccalaureate is to develop the ability to learn, analyse and reach considered conclusions. Many Redlands IB graduates have thus gained the opportunity to enter universities throughout the world.



The Redlands Approach

Redlands provides opportunities for boys and girls emphasising:

- Key academic studies
- Cocurricular and service activities
- Participation in sport
- Outdoor education
- An overall framework of international awareness

Each area aims to broaden the students' minds, enhancing their perception of the world. Redlands offers the greatest diversity in subject choice and probably the most impressive range of academic curriculum, cocurricular and sport options of any school in Sydney.

A Curriculum for Life

A curriculum that extends beyond the classroom to train mind, body and spirit.

The Redlands Academic Curriculum

Redlands House

The curriculum reflects a strong commitment to the concept of developmentally appropriate practice for young children. An integrated approach is used providing learning activities and materials that are concrete and relevant to children's lives, which gradually increase in difficulty, complexity and challenge.

Preparatory School

Preparatory curriculum takes into account the needs of differing abilities and backgrounds and seeks to provide an enriching school experience which develops individual potential. Key Learning Areas are English, Mathematics, Science and Technology, Human Society and Its Environment (HSIE), Creative and Practical Arts, and Personal Development, Health and Physical Education (PDHPE).

Additionally, French and Christian Studies are taught. Each Key Learning Area is taught through interdisciplinary units of inquiry, thereby enabling students to make connections and facilitating more effective learning. In each class, the classroom teacher is well supported by specialist teachers, skilled in the areas of Music, PDHPE and French.

Junior School

Teaching and learning strategies in the Junior School encourage diversity and creativity of thought with a strong emphasis on problem-solving and experimentation.

Key Learning Areas introduced in the Preparatory School are broadened to include Computing and Library and Research Skills.

Core curriculum areas are supplemented by specialist subjects taught by senior school staff. The children have exposure to Music, Spanish, Christian Studies and PDHPE.

Secondary School

Years 7 to 8

Taking each child's accumulated skill and knowledge base, Years 7-8 studies use this as a platform for expansion and progression.

Subjects studied are English, Mathematics, Science, History, Geography, Latin, French, Chinese, Japanese, Spanish, Technology, Visual Arts, Music, Drama, Dance, Christian Studies, PDHPE.

Years 9 to 10

Compulsory subjects are English, Mathematics, Science, Australian History, Australian Geography, Commerce (Year 9 only), PDHPE, Christian Studies.

Subjects currently available for elective selection are History, Geography, Latin, French, Spanish, Chinese, Japanese, Commerce, Dance, Drama, Music, Visual Arts, Design and Technology, Textiles Technology, Information and Software Technology.

Years 11 and 12

Students have the choice of studying for the Higher School Certificate (HSC) or the International Baccalaureate (IB).

Subject areas are English, English Extension, Mathematics, Mathematics Extension, Physics, Chemistry, Biology, Earth and Environmental Science, Computer Science, Science Extension, Latin, French, Chinese, Japanese, Spanish, Modern History, Ancient History, Geography, Economics, Business Studies, Legal Studies, Information Processes and Technology, Design and Technology, Textiles and Design, Visual Arts, Drama, Dance, Music, Music Extension, Studies of Religion, PDHPE.



A Passion For Learning Begins Here

A liberal, broadly based academic curriculum allows our students the freedom to follow their interests and talents.

The ultimate goal of the Redlands model is to educate the whole person.

Cocurricular and Service

The cocurricular program allows a practical reinforcement of the academic curriculum to foster self-reliance, self-motivation and selflessness.

There is an extensive range of cocurricular activities to encourage students to explore and develop their individual interests, talents and passions.

These include debating, acting, musical theatre, film making, ballet/dance, choir, orchestra, stage band, rock band, sound engineering, chess, art, poetry, technology, robotics and environment.

The Redlands service model commences with an emphasis on a skills-based approach in Years 7-8 and culminates in self-directed community service in Years 9-12. Students actively support a range of local, national and international charities.

These opportunities provide a stimulating addition to the academic curriculum and serve to develop the whole person, building confidence and self-knowledge as students develop their skills. Students not only learn to let their lights shine, they also learn to let them shine for the good of others.



Sport

A wide choice of sport forms part of every student's training and education at Redlands.

This element of the school's teaching develops team spirit along with the ability to meet individual challenges while fostering self-discipline, courage, physical skill and confidence.

Sport provides valuable lessons in working with peers towards a common goal, in co-operation, striving for success,

sustained commitment, in acceptance of disappointment and in leadership. Depending on the age of the student, current options include AFL, athletics, basketball, cricket, cross-country, football, hockey, indoor hockey, netball, rowing, rugby union, sailing, skiing, snowboarding, swimming, tennis, touch football, waterpolo and weight training.

Outdoor Education

Our Outdoor Education program provides an exciting and complementary learning experience to the traditional classroom environment. Curriculum camps involve students from Years 3 to 11 in residential-style experiences conducted in a sequential learning program in a wide range of environments throughout New South Wales.

Our High Country Campus in Jindabyne in the Snowy Mountains region offers the greatest array of possibilities for both curriculum fieldwork and experiential learning.

Students in Years 7 and 11 attend their annual camp at our High Country Campus and from 2025 onwards, Year 9 students will have the opportunity to spend one term there in a residential Experiential Learning Program with specifically tailored academic, pastoral, leadership, service, First Nations and outdoor education programs.

Winter School is a unique Redlands experience. It is a residential program at the High Country Campus offered in Term 3. It gives interested students in Years 7 to 10 the opportunity to combine their academic lessons with an extensive and high-quality program of on-snow training.

The Duke of Edinburgh's Award scheme is available for students in Years 9 to 12 and is designed to provide individual challenge in a variety of practical, adventurous, community and physical activities.



International Outlook

We encourage our young people to develop a global approach to learning and to have a grasp of the world and its themes. This will enable them to live and work successfully in countries other than their own and to benefit Australia by the very quality of education they undertake and absorb.

In addition to the prestigious International Baccalaureate, Redlands engages the world in the following ways:

Foreign Languages

All students commence the study of foreign languages in the earliest years of schooling. Preschool and Preparatory School students have French lessons and Junior School students study Spanish. Latin, Spanish, French, Japanese and Mandarin Chinese are currently offered in the Secondary School.

International Excursions

At Redlands we encourage our students to gain a global perspective through the opportunity for international excursions and Service trips to Europe, Asia and Africa. These expeditions are intended to broaden students' horizons, to allow them to understand differences in race, colour and creed and to reflect on what binds us all together so they can respond in a receptive, responsible manner.



Celebrating Your Child's Individuality

Redlands recognises that all children are different, with different potential strengths and learning styles.

Redlands Educational framework, the Redlands Learning Platform, provides meaningful and challenging learning for all students, recognising that students often need to work at a different pace and depth.

Learning and assessment tasks are designed in open-ended and multi-faceted ways that allow students to engage in their learning at a level that suits their individual abilities. At the same time, students are challenged to approach their learning at a level they can manage, preferably at a personal stretch.

Learning Extension ensures the more highly capable students are stimulated and challenged through our Academic Extension programs. This is in addition to the differentiated programming that occurs within regular classroom activity, where academically able students are further extended by course work. In the Preparatory and Junior Schools, specialist Learning Enrichment staff work with students in small groups during timetabled lessons. In Secondary School, highly capable students are extended through extension courses and acceleration, particularly in the areas of Mathematics, Languages and Dance.

Learning Support is provided for students who are finding it difficult to keep up with the pace of work or who have been diagnosed with a specific learning difficulty which hinders their progress.

Following individual testing and assessment, individual education plans are developed. Students work with specialist Learning Support staff in small groups and in addition, individual in-class support is provided on an as needs basis.



Student Wellbeing Focus

Student Wellbeing at Redlands is the embodiment of our ethos, values and mission. It is being committed to fostering a learning environment which is safe, supportive and caring and promotes social and emotional wellbeing and learning.



Redlands House & Preparatory School

We place great value on developing strong links between home and school to develop partnerships based on mutual understanding, mutual respect and continued dialogue.

Home-school links include:

- School visits
- Parent-Teacher interviews
- Written reports
- Newsletters
- Social activities
- Home learning activities
- Class teachers, Year Coordinators and the Head of Preparatory School closely monitor each child's wellbeing

Junior School

Cooperation, interaction and friendship amongst the students is promoted, the achievements of individuals and groups are recognised, and the students' sense of belonging and self-worth is nurtured.

Head of Junior School, Class Teachers and Year Coordinators are the primary contacts for communication with parents.

Secondary School

The Redlands pastoral care model recognises:

- Each and every member of the School's staff will have valuable insight into the individual
- It is the duty of staff to observe, to communicate and to guide

- The partnership between student, parent and school is vital
- There must be an exacting professional appraisal system to help each student realise the goal of attaining a moral, satisfying adulthood
- The system must continue to be examined and must respond unfailingly to constant changing imperatives

Head of Secondary School, Year Advisors, Tutors, Directors of Studies, School Counsellors, Careers Counsellors, Chaplaincy, Specialist Staff and Subject Coordinators support each child to reach their individual potential.

Exceptional Educational Resources

Embracing the ever-widening scope of education today and its need to meet increasingly diverse student needs.

Both Senior and Junior Campuses are fully self-sufficient with numerous modern classrooms, science laboratories, specialist music, design and technology, visual arts and textile classrooms.

There are three well-stocked libraries, providing a full range of services including print publications and online resources.

The Senior Campus houses a brand new Learning Hub and Music Centre, along with a modern gymnasium, basketball and netball courts and the school's main Assembly Hall.

On the Junior Campus, additional facilities include tennis and basketball courts, a multi-purpose gymnasium and hall, a performing arts area and dedicated grassed play areas.

Sports activities undertaken during the school week are held either on campus, at a nearby fitness centre or at local playing fields.

Redlands hosts home games at Macquarie University where many different sports can be fielded at the same time. Redlands Ballet and Dance Academy, located on the Junior Campus enables students to combine academic study with full-time and cocurricular dance tuition.

Both campuses have canteens serving nutritious lunches and snacks for those not wishing to bring food from home.



A Strong Community

Redlands is a warm and welcoming community that embraces the whole family and celebrates the diversity of our global community.



Our local community is enriched by those from interstate and overseas, with more than 30 countries represented in our student cohort. We are an international school for Australian families and an Australian school for international families.

We recognise the vital relationships between home and school and provide opportunities for parents to actively engage with the School in their children's education.

Our energetic Redlands Parents and Friends Association (RPFA) offers a wide range of events and opportunities for parents to connect with each other and with the School, including joining one of the Friends of Groups that support our many and varied cocurricular activities.

After graduating, our students continue to be supported as valued members within a network of over 20,000 fellow Redlanders. This network also includes past parents, past staff, grandparents and family members, all eager to see our Redlanders' lights shine.

As a community, we value the relationships we have with each other. Our students past and present, families, staff and members of local and global communities are valued and included through a shared connection with Redlands.



Enrolment

Application

In order to apply for a place at Redlands it is necessary to complete an Application for Enrolment form. Applicants are interviewed in order of date receipt as places become available. Siblings and children of ex-students are given priority status on the waiting list. (Please note that priority status is only given from Kindergarten onwards).

School Visits

School Tours can be booked online and a Virtual Tour of the School is available on our website.

Intakes

Redlands recognises the need for a flexible intake in accordance with the needs of each family. Major points of entry are Preschool, Kindergarten and Years 3, 5 and 7.

Scholarships

An annual scholarship program provides full or partial remission of tuition fees. Scholarships are available each year to students entering Year 7. Registration forms for Academic, Ballet/Dance, Music and Merit scholarships are available from our website.

Full Fee Paying Overseas Students

Redlands is registered to accept a limited number of overseas students from Kindergarten to Year 12 to study on student visas.

CRICOS Provider Code - 00713M



Contact Us

For information or assistance please contact the Registrar's office:

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For detailed information about a Redlands education, visit our website at:

www.redlands.nsw.edu.au



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