

ST AUGUSTINE'S COLLEGE - SYDNEY



Welcome to our





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Learn about us...

St Augustine's College is a Catholic Augustinian congregational school for boys in Years 5 to 12. The College has been educating boys for over 50 years, teaching the Augustinian values of 'Truth, Love and Community'.

Located in Brookvale, on Sydney's beautiful Northern Beaches, we are the only independent Catholic school for boys on the Peninsula. We are committed to the academic, spiritual, physical, social and emotional development of the whole student; with Jesus and St Augustine as our role models.

We believe boys need a strong sense of belonging and connectedness to a clear vision of the future – an exciting future where they can make a worthwhile, positive and active contribution to their community.

St Augustine's College operates under the direction of a College Board, comprising of parents, staff, members of the Augustinian Provincial Council and Augustinian priests.

The College Board is responsible for the policy and strategic direction of the College, while the Principal is responsible for implementing its shared vision and the overall leadership of the College community. The Head of School implements the operation and management of the educational enterprise of the College.

This position is supported by three Deans, along with Heads of Academic Life, Student Welfare and Sport & Co-curricular, providing relevant services to the whole College community.

With over 1,150 students, our College boasts many recently built first-class educational facilities to enhance the academic programme. Our endeavours for these facilities are supported by an ambitious and clearly structured building programme and most recently our Year 11 & 12 students have benefited from two architectually designed free standing study houses to utilise as they prepare for their major examinations.

Our Augustinian values of Truth, Love and

Community

We welcome and invite you to become part of our vision for quality boys' education.

In this remarkable time of global information sharing, complex communication and futuristic technology, we are challenged to develop our skills as educational leaders who are embracing and initiating new ways of teaching students in an ever-changing world.





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With recent rapid development, the College, supported by extensive research, has responded by implementing a new management, organisational and educational structure. The management structure will enhance our internal communication and improve educational outcomes for the community.

Tim Clearv Principal DipTch., B.Ed., MEd. Admin., MACE., AIMM















We value a deep respect for students striving for excellence within a contemporary learning framework.

To meet these varied challenges we are imaginative, creative and visionary. Our College boasts an enhanced and sophisticated range of technologies for the students in all areas throughout the school, including Interactive Whiteboards in classrooms, complete wireless internet network, electronic notice boards, intranet for staff, students and parent communication, Mac labs, as well as over 700 computers.

St Augustine's College welcomes people of all faiths and denominations to share our story of

The new educational structure is empathetic to the different developmental needs of students in the early, middle and senior phases of boys' learning. To this end we have a 'Three Schools - One College' model operating with a Primary School (Years 5 & 6), Middle School (Years 7, 8 & 9) and Senior School (Years 10, 11 & 12). Each 'school' is led by a Dean of School, each with the responsibility of managing the boys' academic, spiritual and pastoral life.

Our new model allows us to take advantage of the extensive resources and expertise of a large school, whilst giving the students a 'small' school experience of connectedness and community.

Our Head of School, Matthew Hutchison, is passionate about academic rigour and high achievement in schools, striving for excellence at all times. His dedication ensures that our students foster a love of learning, as they work both autonomously and collaboratively. "Our aim is to develop boys who are intellectually curious while being critical, creative and independent thinkers who will use their talent, and learn a sense of responsibility to make the world a better place."



Be a part of our world...

St Augustine's College belongs to a worldwide Augustinian Order that embraces community and friendship with a special ministry in education. We are connected to an international community of over 500 Augustinian schools, universities and churches around the globe.

St Augustine's students and staff are an integral part of this special community. We encourage our students to take the initiative to gain experience with cross cultural studies and develop an awareness of others, both locally and around the world.

We offer student exchange programmes with overseas communities, including Glenstal Abbey in Limerick, Ireland, St Rita of Cascia High School in Chicago, and Malvern Prep School, Pennsylvania, NY, USA.

We also provide opportunities for our students to be a part of our international sporting, social justice and performing arts programme, extending into China, New Zealand, the Philippines, Italy and the United Kingdom.

















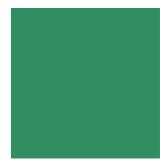














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A school tailored just for your son...

While each 'school' within the College has its own specialised approach - as appropriate to the developmental stage of the students learning journey – St Augustine's remains one College in the Augustinian tradition.

Each 'school' within the College has its own distinct character, with its own Dean of School, yet it remains integrated within the main campus through the promotion of whole College celebrations; liturgical, student welfare, and sport and co-curriculuar programmes.

Each stage of schooling is designed to encourage the successful completion of the developmental tasks that boys must negotiate at each stage in their academic lives, guided by our dedicated staff. Opportunities for student leadership include membership on the Student Representative Council, House Captain, and in Year 12, College Captain, Vice Captain, Head Prefect and Prefect.

The Primary School is a community within the larger College community and aims to provide a nurturing yet challenging experience of schooling which is specifically suited to the developmental needs of boys in Years 5 and 6. As learning is valued and encouraged, students are provided with a wealth of opportunities to discover their talents to develop skills in their early years.



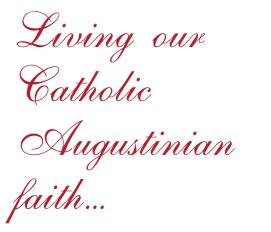
The Middle School for boys in Years 7, 8 and 9 provides an engaging time in their education. Boys are encouraged to explore and develop their own identity and purpose. This ensures a learning of respect and results in productive and affirming relationships with adults and peers.

Such a unique time of schooling lays secure foundations for success in senior years and encompasses the formal curriculum structured around the key learning areas.

The Senior School provides boys in Years 10, 11 and 12 a challenging and diverse learning experience. Our senior curriculum programme is specifically tailored to the individual needs and subject requirements of older students, as they negotiate their pathways through formative schooling, up to their HSC examinations and in preparation for further tertiary education.







Our College community is guided by the Gospel message of salvation in the tradition of Saint Augustine (of Hippo), a genius whose contemplative life shed enlightenment upon the entire Catholic faith and gives great meaning and purpose for us today. We seek the development of the mind and heart and have undertaken to clarify the following core values as part of our mission – Communitas (Unity) - Veritas (Truth) - Caritas (Love).

We aim to merge true Christian values and attitudes, and a loving relationship with God and others through knowledge, understanding and experience of the Catholic faith, both as individuals and as members of the Church community. The prayer and liturgical life of the College is integral to its identity as a Catholic school. Spirituality is fostered through a comprehensive prayer, liturgical and retreat programme, which provides students with an experience of community and relationships through relaxation, fun, prayer and discussion. Our Retreat and Reflection Day programmes are designed to help our young men grow in faith and to integrate their spiritual development.

Our SEA Programme (Service, Education, and Awareness) is integral to the College Social Justice Programme, involving national and international immersion experiences. Students learn that service comes from education creating an awareness of the needs of society.

As part of the programme, for the last three years a team of students and staff has travelled to the Philippines to help build facilities and at the TMMR Orphanage, run by the Augustinian Sisters of Consolation.







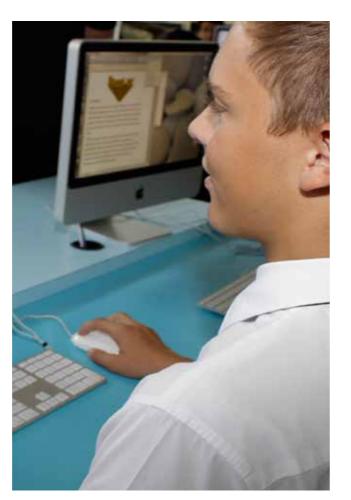
Where teaching and learning go hand in hand...

St Augustine's College provides a challenging, authentic and inclusive educational environment that encourages life-long learning and leadership. We create an exciting environment for boys to learn and explore their potential.

We value educational programmes that reflect best practice in curriculum innovation, and teaching and learning. We recognise our responsibility in preparing young men for the various academic and vocational pathways available in the 21st century.

The College has a strong tradition of supporting students at all levels of academic achievement. The strength of the school is noted in its holistic education, promoting individuals to develop at their own rate in their area of strength.

Students are supported by committed, highly qualified teachers who, within particular specialist areas, are experts in boys' education. Our advanced technological infrastructure allows for successful monitoring and reporting of students' progress throughout the College.









Your son's

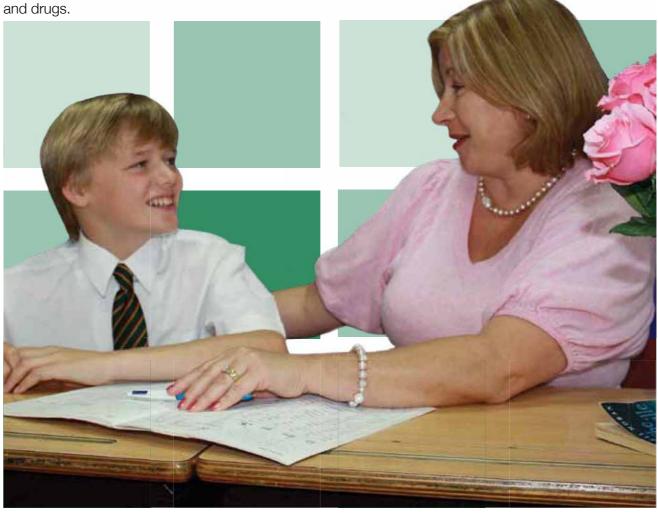
welfare is

paramount to us...

We place the highest priority on the value of each individual and recognise that students perform best in a supportive, safe and welcoming environment appropriate to their stage of development.

We encourage the boys to have a caring and positive view of masculinity with an important focus on quality relationships in all facets of their lives, with an expectation for all boys to model the values cleary enunciated by our Patron, Saint Augustine.

St Augustine's College is a safe school, where the health and welfare of our students is vital. Current policies represent our zero tolerance to bullying and drugs.





As part of this commitment, our Peer Mediation, Peer Mentoring and Anti-Bullying policies, are well established and effective.

At the core of our Student Welfare Programme is a team of dedicated professionals who individually monitor the well-being of each student as well as providing, where appropriate, consultation and feedback to parents and staff.

In a newly built, dedicated and innovative Student Welfare Centre, students have full time access to a registered College Psychologist, the Head of Student Welfare and a Family Liaison Officer.

Also offering support and guidance are our Year Co-ordinators, Tutors, the student's relevant Dean, as well as our Augustinian Chaplains, Careers Advisor and dedicated teachers.



Aim high!

Sport plays an important role in the College in producing balanced and well-rounded young men who appreciate hard work, training, commitment to a team, sportsmanship and dedication to fair play.

At St Augustine's College our students participate in local club and inter-school competitions. They have the opportunity to compete in the ISA (Independent Schools Assn), Broken Bay Carnivals and the Polding representative fixtures, prior to NSW representation.

In the pursuit of excellence in all endeavours, the College encourages all students to participate in sport and offers a wide variety of activities to cater for individual and team events.

In our co-curricular pursuits we offer music, drama, art, design and technology, debating and chess, forming an integral part of College life. We provide many opportunities for our students to pursue their interest and develop their creative talents, in addition to adding to community experiences within the school.

Students can also explore and excel in the extentisive Performing Arts curriculum, offering a broad range of activities within the College.











We value the importance of co-curricular activities in promoting the development of our students and opportunity for growth.





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Sport & Co-curricular















St Augustine's College is a family in which we seek to be a community of friends.

We recognise our connection with our parent community as an integral part of the College's makeup and value the importance of working in partnership with parents for the benefit of the boys.

There are many opportunities for the parent community to be a part of our numerous activities during the College calendar year.

Parents are encouraged to join our Parent and Friends Association, Sports Club and Band Committees, along with other voluntary involvement including coaching and managing teams, working in our canteen and uniform shop and helping out at our social events.

We encourage the participation of fathers, Old Boys and past parents at these activities. St Augustine's College Old Boys are well known for their solidarity, integrity and community spirit, with several employed on staff.

Communication to parents is paramount at the College. Parents are well informed of student achievements and important upcoming events regarding religious, academic, sporting and social justice activities. The College newsletter 'Tolle Lege' is emailed weekly to the College community.

Other publications include the College magazine 'Communitas', Year Book, College Student Diary, parent yearly calendar and an extensive website. We also offer our College intranet system 'ATLAS', available to both students and parents providing access to a student's schedule of assessment tasks, daily timetable, photos of recent events and important notices.















OMMUNITY PARTNERSHIPS







Thank you for your interest in St Augustine's College – Sydney for your son's education.

We have two main student intakes into the College, being Year 5 and Year 7.

Applications for Years 5 and 7 may be lodged once your son has commenced primary school and must be received at least two years prior to your requested year of entry.

STEP 1

Complete the Enrolment Application (Years 5-12) Form.

STEP 2

Complete three College policies:-1. Conditions of Enrolment Policy 2. Privacy Policy 3. Sport & Co-curricular Policy

STEP 3

Upon receipt of your application, your son's name and requested year of entry, will be added to the College Student Database.

STEP 4

The College will contact all applicants for places for Years 5 and 7 two years prior to the requested year of entry. At that time, you will be required to provide a copy of the following documents to support your son's application before the specified enrolment deadline:

- 1. Copy of your son's most recent school reports
- 2. Basic Skills Test results or NAPLAN results
- 3. Faith Commitment Form
- 4. Copy of Baptismal and other Sacramental Certificates
- 5. Priest or Parish Reference
- 6. Copy of full Birth Certificate
- 7. Copy of any reports for special educational needs
- 8. Copy of Family Court Orders, if applicable
- 9. Any other documents or certificates you deem relevant to support your son's application

STEP 5

The College will contact successful applicants for enrolment interviews.

STEP 6

First round offers of enrolments followed by second round offers of enrolments.















