

# St Stanislaus' College Bathurst



PROSPECTUS

EXCELLENCE IN BOYS EDUCATION





*St Stanislaus' College (Stannies) is an Independent Catholic secondary school for boys that was founded in 1867. Stannies is located in Bathurst NSW. Bathurst is a city of 33,000 situated in the Central Tablelands of NSW approximately 3 hours drive west of Sydney. Bathurst may also be accessed from Sydney by rail.*

*St Stanislaus' is animated by the Vincentian Charism and a copy of the Vincentian Philosophy of Education may be found on the College website [www.stannies.com](http://www.stannies.com). The School caters for students from Year 7 through to Year 12. Students are presented for the award of the School Certificate in Year 10 and the Higher School Certificate in Year 12. The School enrolls both day students and boarders. All overseas students are enrolled as Boarding Students. In 2010, there are 194 boarders and 407 day boys enrolled at the school as part of a total enrolment of 601 students.*



## THE SCHOOL CERTIFICATE AND HIGHER SCHOOL CERTIFICATE

### SCHOOL CERTIFICATE - Awarded at the end of Year 10, the conclusion of Junior Secondary

The School Certificate is awarded by the Board of Studies NSW to eligible students at the end of Year 10. To receive the School Certificate, students are required to study courses in each year in Years 7-10 in English, Mathematics, Science, Human Society and its Environment and Personal Development, Health and Physical Education. At some time during Years 7-10, students are also required to study courses in Creative Arts, Technology and Applied Studies and Languages Other Than English.

Each year all students in Year 10 sit for statewide tests in November in English-literacy; Mathematics; Science; Australian History, Geography, Civics and Citizenship; and Computing Skills. The tests assess individual achievement in the foundation knowledge and skills needed to successfully undertake subjects in Years 11 and 12 and to participate effectively in the wider community. Students receive their own test results for these tests.

Students also are awarded a grade for each of the courses they have studied in Years 9 and 10. The grades are based on a set of Course Performance Descriptors developed by the Board of Studies. They indicate a student's full range of achievements in each course, providing a detailed report of the student's overall performance. The Assessment Resource Centre website describes this aspect of the School Certificate in more detail. The School Certificate Tests results and the School Certificate grades are not directly comparable.

The award of the School Certificate certifies that you have completed the Junior Secondary mandatory curriculum in NSW. Holding the School Certificate means that you have gained at least the basic knowledge and skills required to attempt senior study. Students who have moved from interstate or overseas are permitted to study for the Higher School Certificate without having the award of a School Certificate but the overwhelming number of students in NSW who sit for the Higher School Certificate enjoy the advantage of completing the School Certificate. St Stanislaus' College would wherever possible encourage overseas students to complete at least Year 10 in Junior Secondary before attempting Senior Secondary courses.

### HIGHER SCHOOL CERTIFICATE - Awarded at the end of Year 12, the conclusion of Senior Secondary

The Higher School Certificate (HSC) is the highest educational award you can gain in NSW schools. It is an internationally recognised qualification that provides a strong foundation, whether you wish to pursue tertiary study, vocational training or employment.

To gain an HSC, students must have completed a minimum of 12 units of Preliminary courses and 10 units of HSC courses. All courses in the HSC have a unit value. Most courses are 2 units. Students must satisfactorily complete the Preliminary course (usually studied during Year 11) before they are eligible to commence the corresponding HSC course (usually studied during Year 12). English is the only compulsory subject for the HSC.

Your HSC examinations contribute 50% of your final HSC mark. School based assessments contribute the remaining 50% of your final HSC mark. You must sit for your required examinations to receive your HSC. Most examinations for the HSC are written examinations, held in October and November each year. However, some courses have practical examinations and/or submitted works or projects in addition to the written HSC examination. Students are provided with advice from their teachers and other staff such as the Director of Curriculum or subject coordinator about course requirements before making your final course selections.

Entry from Year 12 into university courses in NSW and the ACT generally depends on your Australian Tertiary Admissions Rank (ATAR). If you have requested an ATAR, the University Admission Centre (UAC) will use your HSC marks to calculate your ATAR. Your ATAR is not part of your HSC and is not calculated by the Board of Studies NSW.



## SUBJECT OFFERINGS AT ST STANISLAUS' COLLEGE IN 2010

### JUNIOR SECONDARY SUBJECTS

A significant portion of the Junior Secondary curriculum is set by the NSW Board of Studies as a mandatory set of subjects that all students must complete to qualify for the award of the School Certificate which is given at the end of Year 10 and the conclusion of Junior Secondary.

#### Years 7 and 8:

Subjects offered in Year 7 and 8 are almost entirely a set core group of courses that must be studied to meet NSW Board of Studies requirements. Religious Education, English, Mathematics, Science, Personal Development, Health Physical Education (PDHPE), History, Geography, Technology, Music, Visual Arts and a Language Other Than English (LOTE). In 2010 the LOTE subjects able to be studied included Italian and French.

#### Years 9 and 10:

In Years 9 and 10, with a significant amount of the compulsory core group of subjects completed, students begin to exercise elective choice across 3 lines of study. The core compulsory subjects are: Religious Education, English, Mathematics, Science, PDHPE, Mandatory History and Mandatory Geography.

The elective subjects include: Elective History, Elective Geography, Agriculture, Commerce, Drama, Italian, Industrial Technology- Automotive, Industrial Technology- Graphics, Industrial Technology- Metal, Industrial Technology- Wood, Information Software Technology, Music, Physical Activity and Sports Studies (PASS) and Visual Arts.

### SENIOR SECONDARY SUBJECTS

In Senior Secondary, St Stanislaus' College offers a broad range of subjects that may be studied to prepare students for University entrance and Tertiary courses or for directly vocational purposes. It is also possible to study a mix of vocation and academic subjects depending upon a student's interests and needs.

#### Years 11 and 12

The core compulsory subjects are: 2 unit English, either Advanced or Standard.

Studies of Religion either 1 or 2 unit. Within Studies of Religion, students are able to study religions other than Christianity such as Buddhism, Hinduism, Islam or a number of other religious traditions.

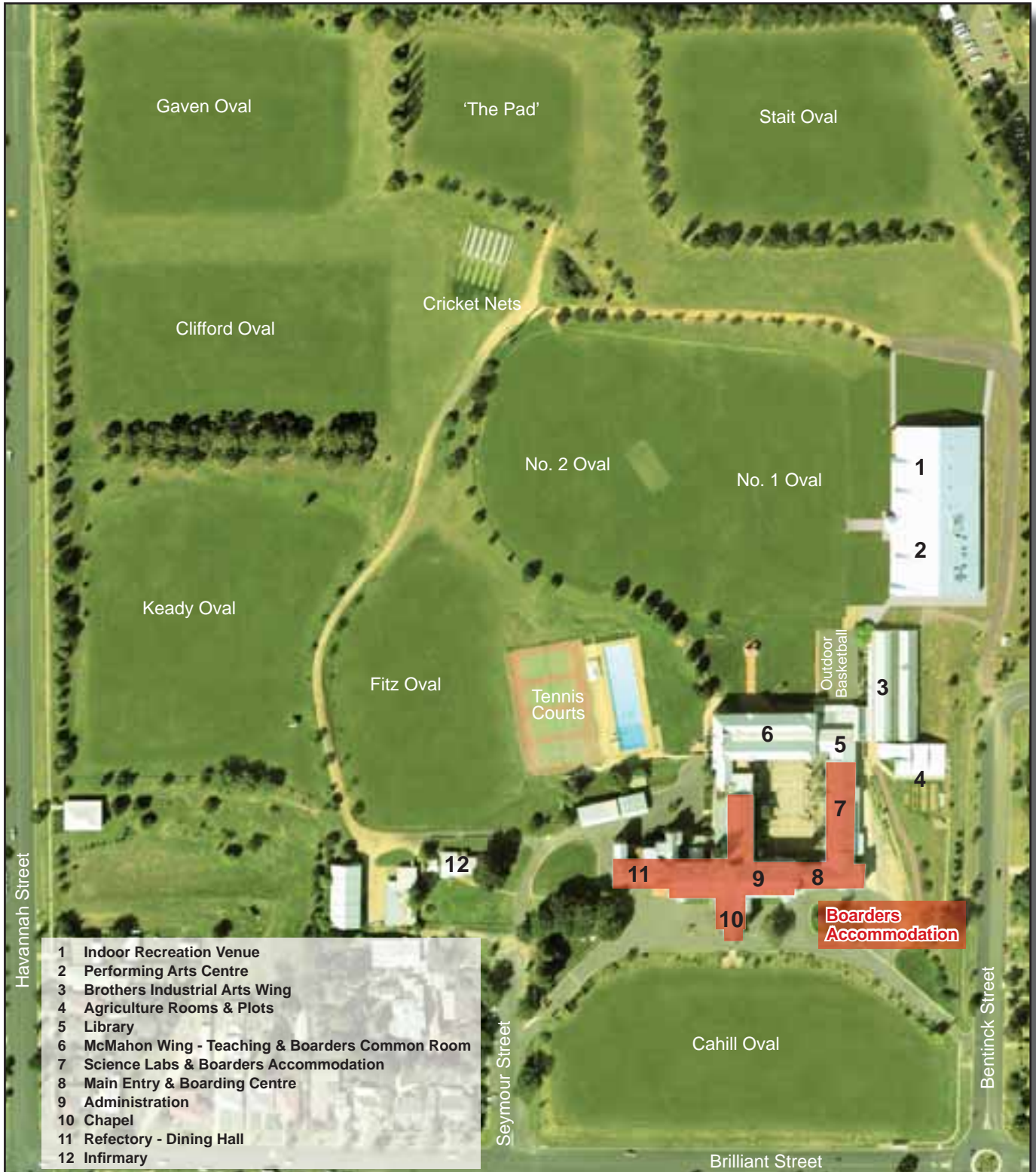
Elective subjects: English- Extension 1, English - Extension 2, Mathematics - Extension 1, Mathematics - Extension 2, Mathematics, General Mathematics, Agriculture, Biology, Chemistry, Physics, Senior Science, Business Studies, Economics, Geography, Legal Studies, PDHPE, Drama, Music, Visual Arts, Design and Technology, Software Design and Development, Information Processes & Technology, \*VET- Automotive, VET- Construction, VET- Entertainment, VET- Metals and Engineering, Italian, VET- Primary Industries, \*TVET- Electrotechnology, TVET- Design, TVET- Hospitality. \*VET and TVET subjects have a vocational education emphasis. VET: Vocational Education and Training accredited courses, delivered at St Stanislaus' by Stannies staff and provided within the published fee structure. VET courses are designated 'Category B' Courses and Australian Tertiary Admission Rank (ATAR) rules allow candidates to include up to 2 units Category B courses in the calculation of ATARs

TVET = TVET courses are delivered by staff from the NSW Western Institute of TAFE, normally at the Western Institute of TAFE Campus in Bathurst. TVET courses incur fees that are charged by the Western Institute of TAFE and vary considerably in extent depending upon the TVET Courses offered and taken up year to year. TVET courses are entirely optional, students have the opportunity to elect these courses depending on their interests and course availability year to year through the Western Institute of TAFE. TVET courses contribute to the required number of units to achieve a Higher School Certificate and may or may not depending on courses selected contribute to the calculation of an Australian Tertiary Admissions Rank (ATAR).



# St Stanislaus' College, Bathurst

The Main College Site  
 Cnr Brilliant & Bentinck Streets  
 Bathurst NSW 2795



- 1 Indoor Recreation Venue
- 2 Performing Arts Centre
- 3 Brothers Industrial Arts Wing
- 4 Agriculture Rooms & Plots
- 5 Library
- 6 McMahon Wing - Teaching & Boarders Common Room
- 7 Science Labs & Boarders Accommodation
- 8 Main Entry & Boarding Centre
- 9 Administration
- 10 Chapel
- 11 Refectory - Dining Hall
- 12 Infirmary



## St Stanislaus' College, Bathurst

The College Farm (Boundary in red)

Adjacent to Conrod Straight, Mount Panorama

A 10 minute walk from main College site





## GENERAL FACILITIES SUPPORTING TEACHING AND LEARNING AT ST STANISLAUS' COLLEGE

- The main campus is sited on 38 acres of ground on the slopes of Mount Panorama overlooking Bathurst and incorporates magnificent buildings that have been classified as part of the Nation's Estate.
- Modern centrally heated classroom spaces consisting of general purpose learning areas and a host of specialist rooms facilitating teaching and learning across a broad curriculum.
- A large number of specialist teaching spaces for course work in subjects such as science, technics - metal and wood, visual arts, PDHPE, computing and the creative arts.
- A magnificent chapel seating approximately 450 people with beautiful stained glass windows dating back to the late 1800's.
- A Performance Theatre completed in 2005 with seating for 1,100 and with private practice rooms, a large stage, back stage preparation and make-up rooms and specialist music rooms. Within the Theatre is a large commercial kitchen which our hospitality students utilise.
- An Indoor Recreation Centre inclusive of 2 indoor basketball/tennis courts, a fitted out weights room/gym space, canteen, amenities rooms and public viewing areas.
- A library, regularly open in Boarding House hours to facilitate research and study.
- The Parer Gallery, the Old Boys Gallery, the Marble Hall, the Slattery Xray Museum and the College Museum which all showcase in various ways important aspects of the history and traditions of the College. The Marble Hall is an excellent performance space for musicians and is often utilised by visiting musicians to Bathurst because of its acoustic splendor and ambience. The Marble was fully refurbished with the Federal Government grant funds in 2009.
- Nine sporting ovals.
- An Olympic size swimming pool.
- An agriculture plot with four large garden beds for planting and also incorporating a poultry enclosure.
- Multiple cricket nets.
- Four outside tennis courts and one outside basketball court.

Facilities outside of the main campus include:

- A 50 acre College farm located within a 10 minute walk adjacent to Conrod Straight Mount Panorama, inclusive of stables, farm buildings, an equestrian arena, cattle and sheep yards and 9 paddocks on which we run cattle, sheep and horses as well as planting and harvesting a variety of crops.
- A 300 acre outdoor education and leisure property at Trunkey Creek which is used for bush camping, swimming in the Grove Creek and for a number of field excursions for subjects such as Geography, Biology and Agriculture.
- In 2010, the School is completing a Trade Training Centre to support Vocational Education in the area of Automotives, Construction and Metals and Engineering.



## BOARDING AT STANNIES

St Stanislaus' College has a long and successful record, dating back to 1867, of working with families who require the services of a boarding school to continue to provide a secondary education for their sons. A significant number of families currently at the school are fifth generation students. Boarding at Stannies is wide and diverse and continues to thrive with 194 boys in our boarding house - 2010 has begun well with one of our largest recent enrolments of boarding students. Boarders typically come from rural NSW with some coming from Sydney, Canberra, overseas and interstate. Normally the Boarding service provided by Stannies is full time boarding with students returning home during term time when parents have organised leave with the school. In particular circumstances the College also considers weekly boarding and periodic boarding requests when the need and space allow such provisions to be made. All overseas students at Stannies are full boarding students.

## FACILITIES

### RESIDENTIAL AREAS

The student boarding community is organised across year group lines with each year group having its own dedicated space which also includes a common room. Year 12 students reside in single rooms while students in other forms live in dormitory spaces within which they have their own private bed/workspace area. Each dormitory is equipped to comfortably accommodate the students allocated to the area. Each student is allocated to a particular space that becomes his specific responsibility. He also shares responsibility for the general areas of the dormitory that he uses with the other boarders in his year group.

Each students' area has a bed with ample rack storage and a lockable box underneath it. There is also a desk with shelf and desk light as well as a large press with hanging space and shelves. This press is also lockable.

Students are issued with twin padlocks and a key that usually remains with them for the duration of their enrolment at the College. There are spare keys available through the Boarding Office, however students are encouraged to secure both their belongings and the keys that assist in this process. There is a replacement charge imposed for lost keys and locks however the College accepts responsibility for normal wear and tear and maintenance.

In each dormitory, there is a kitchenette containing sink, fridge, microwave, cutlery and crockery. There is also a recreation area fitted with lounges, chairs and cushions as well as a flat panel colour television.

Wireless Internet access is available throughout the residential areas. The use of this facility is monitored by the College's IT Department as well as the staff who are on duty when students are in their dormitories.

### BOARDERS COMMON ROOM

Junior boarders do not have the same access to their residential spaces as senior students, however, the Boarders Common Room (BCR) is located under the McMahon Wing between the Quadrangle and No 1 Oval and is available for their use during boarding hours when they do not have access to their dormitories.

Within the BCR are cushions, tables and chairs and a colour television. The BCR is also heated and is used by the junior students to watch some television, do extra study or to socialise with appropriate games. The BCR also has wireless internet access.

## REFECTORY

Students enjoy breakfast, morning tea, lunch, afternoon tea and dinner in the refectory although there may be times when a BBQ is served from the area at the back of the dining hall overlooking the pool. The refectory seats approximately 250 students. Catering staff ensure that the food supplied meets Australian Dietary Guidelines and complies with the requirements of the NSW Food Act. A rotating menu is provided and adjustments regularly made to the menu on the basis of feedback from students and other sources.

Under normal circumstances, if a boarding student is attending an excursion then meals such as lunch are provided by the Refectory. In the event that a packed meal is not appropriate, the staff member in charge of the excursion will make arrangements with the Business Office to secure funds for the purchase of an appropriate meal.

## BOARDING CENTRE AND OFFICE

The Boarding Centre is located at the front of the College near the main Administration area. It is normally operational weekdays from 3.30pm to 11.30pm and on weekends normally from 8.00am to 11.30pm.

If the Boarding Centre is closed during the advertised times, the Duty Houseparent can be contacted by picking up the white phone at the front window of the Boarding Centre or in any dormitory and waiting for the Duty Houseparent to answer.

## STRUCTURE OF THE BOARDING HOUSE

### NORMAL WEEKDAY BOARDING HOUSE ROUTINES

7.30am	Wake up, dress and prepare for breakfast	5.30pm	1st study commences
8.00am	Breakfast	6.15pm	Evening meal in Refectory
8.30am	Students leave residential areas and go to school	7.15pm	2nd study commences
3.30pm	Students return to dorms to change for afternoon activities	8.00pm	Night Prayer in the Chapel
3.40pm	Afternoon tea in the Refectory	8.20pm	3rd study commences (Yrs 9-12)
3.50pm	Training for games and other activities	9.15pm	4th study commences (Yrs 11-12)

*Lights out staggered for various forms from 9.30pm to 10.45pm (on Friday nights there are no programmed 3rd & 4th study periods).*

### STAFF

All staff working in the Boarding House play an important role in the development, welfare and supervision of boarding students. Staff are required to undertake regular in-servicing that relates to their roles as supervisors and their obligations in relation to Child Protection legislation.

All staff are conscious of their responsibility to provide effective Pastoral Care within the boarding environment and where appropriate, relevant information is regularly exchanged between residential staff on a need to know basis.

*Houseparents:* Each boarding form group is allocated a Houseparent. A Houseparent is a senior member of the residential staff and is the normal contact point for their House students, parents and staff about all matters related to their particular year group in the Boarding House.

*Resident Staff:* Resident staff are typically young male and female university students who are resident within the



Boarding School and who assist Houseparents and the Duty Houseparent in the supervision of the Boarding House.

*Duty Houseparent:* The staff member on duty who can meet the immediate needs of parents, students and staff when a particular Houseparent is not available. They are responsible to the Headmaster for the effective running of the Boarding House at a particular time. The Duty Houseparent is contactable via mobile phone during all hours of Boarding House operation, including overnight, to ensure 24 hour access to emergency medical assistance.

In the event that the Duty Houseparent is not on the premises at the time of an emergency, there is a back-up system in place to contact other “on-call” senior staff to respond to any crisis situation. These contact numbers are updated regularly and as needed and the Duty Houseparent is always aware of who the next person available to assist is.

*Director of Boarding:* The contact point for students, parents and staff who are unable to reach the relevant Houseparent or who would like further clarification of issues beyond the Houseparent level.

*Headmaster:* The person responsible for the overall management of the Boarding House and the point of contact when other points have already been explored or where they are unavailable.

## STUDENTS

Each year group of boarders is assigned to a particular House. This allows for example, all Year 7 students to mix amongst themselves within the designated area of their House. Students from other Year Groups/Houses are not allowed to enter other dormitories without the expressed permission of the Duty Houseparent, Director of Boarding or the Headmaster.

Senior students are from time to time appointed by the Headmaster after recommendation from the Director of Boarding to act as Dormitory Prefects in junior dormitories. The role of the Dormitory Prefect is to assist in the monitoring of behaviour and the well-being of the students in the House to which they are assigned. The Dormitory Prefect is also a positive role model for the younger boarders. Regular meetings between Dormitory Prefects, Houseparents and the Director of Boarding ensure that relevant information of a pastoral and disciplinary nature are circulated amongst those immediately concerned with the wellbeing of the boarders in a particular House.

All boarding students are from time to time rostered for duties that contribute to the good running of the community in which they live. These duties may range from clean-up duty in the dormitory to duties in the Refectory.

## THE COLLEGE COUNSELLORS

St Stanislaus' College employs two Counsellors to support students and staff. One Counsellor is employed full time and the other is employed for two days per week. In addition to being available during day school hours, Counsellors are available on four evenings per week between the hours of 6pm and 9pm.

The College Counsellor is additionally available at the discretion of the Headmaster to assist with the management of a variety of pastoral and behavioural matters. The College Counsellor also refers students to other support services in Bathurst and beyond to safeguard the wellbeing of boarders. There is a direct link available to a variety of community services when deemed necessary by senior staff.

During the evenings, the Counsellor generally operates from the O'Reilly Room located in the Parer Gallery adjacent to the Marble Hall due to its close proximity to the dormitories, catering and the administration offices of the College.





## COMMUNICATION

The school's emphasis on co-operative learning has meant a greater emphasis has needed to be invested in communicating more effectively with our students and their families. In addition to the publication and distribution of items such as the weekly newsletter, the College maintains an extensive website which provides information on a broad range of activities associated with the school. The website is regularly updated and is a useful channel of communication about general issues of interest. Beyond the general there is a need for the school to communicate regularly and effectively with boys and their families about specific issues relevant to each boy. To this end the College in partnership with commercial IT providers has developed a software program known as Edumate to deliver this specific information to boys and their parents and guardians. Under password protection over the internet, regularly updated information particular to each boy about such matters as his attendance record by day and by period, his medication record, his assessment program and results as they are marked and recorded, lesson plans for each lesson attended as well as homework records and disciplinary records and commendation awards are provided so that boys' and their families are empowered to shape their educational experience at Stannies.

## CATERING FOR SPECIAL INTERESTS

Included in the co-curricular offerings provided by the College are: the Stannies Art Development Association (SADA); the Stannies Drama Club; 20 Rugby teams; 12 Cricket teams; 5 Basketball teams; 5 Tennis teams; 3 Rugby League teams; Waterpolo; Diving teams; Athletics; Cross Country teams; Cattle Show team; Equestrian team; Stannies Lighthouse Troop; instrumental music lessons; Cantor and Choral groups; Stage and Concerts Bands; debating teams; Chess teams; Public Speaking teams; St Vincent de Paul conference; the Walk Against Want committee and various other pastoral and charitable groups.

While the school seeks to provide a range of activities and opportunities for our students, some students have particular interests which are not directly provided for at the school. In such circumstances the school, where possible, will seek to meet these special needs. In recent years in this context, the College has sought to tap outside resources to allow students to participate in activities such as the Army Reserve, local and regional cycling activities, participation in local amateur theatrical productions, participation in local jazz dance studios, membership of the Bathurst Rifle Club, participation in the local Archery Club, involvement in classes in areas such as welding, aeronautics and wool classing as well as a host of other social, lifestyle, artistic, vocational and sporting opportunities. While clearly there are limits imposed by the need to effectively organise routines for approximately 200 boarders, the school does seek to meet the special interests of its students wherever reasonably possible and feasible.

## HEALTH CARE

The health care of each of our boarding students is an important responsibility of the school. Qualified nursing personnel staff a well equipped infirmary to monitor the physical health of all boarding students. Nursing hours are from 7.30am to 10pm Monday to Saturday and from 8.30am to 1.30pm and 4pm to 6pm on Sundays. Additional medical staff are employed when major sporting events are hosted at the school. Nursing staff also organise for boarders where necessary, to be treated by medical doctors from a local surgery in Bathurst that regularly services St Stanislaus' College. Matrons organise dental, optical, physiotherapy and orthodontic appointments for boarding student where required.

Outside of the nursing hours, the College Duty Houseparent is responsible for organising emergency medical assistance which would normally involve students being transferred to the Bathurst Base Hospital. Bathurst Base



Hospital is an entirely new facility opened in 2008 and located approximately 7 minutes by car from Stannies. Where possible the College seeks to notify and gain consent from parents and guardians regarding the administering of first aid and medical care.

## ENROLMENT APPLICATION PROCESS

Step 1: Contact Registrar to receive an Enrolment package.

Step 2: Complete an Application for Enrolment form available from the College Registrar or download from [www.stannies.com](http://www.stannies.com)

Step 3: Submit Enrolment Application with Enrolment fee to the College Registrar. An appointment with the Headmaster can be sought at this stage though is not compulsory. Boarding families usually take this opportunity for a school tour.

Step 4: Once your Enrolment form has been processed, a letter will be sent to you from the Headmaster stating your sons enrolment status.

Step 5: Attend St Stanislaus' College Family Day in November, of which you will be notified, for information session about your sons general school life. Your son will sit a grading exam during these sessions.

## SCHOLARSHIPS & BURSARIES

### CSTP SCHOLARSHIPS

Each year Stannies offers a number of Scholarships covering tuition and boarding fees on the basis of performances in CSTP Scholarship Exams. Scholarships are offered to those students who have attained the predetermined standard required and then in order of academic merit as decided by the Headmaster.

For students entering Year 7, we will be offering full and half tuition and/or boarding scholarships covering a period of two years, (from Year 7 to 8). For students entering Year 9 we will be offering full and half tuition and/or boarding scholarships covering a period of two years, (from Year 9 to 10). For students entering Year 11 we will be offering full and half tuition and/or boarding scholarships covering a period of two years, (from Year 11 to 12). Scholarships offered to Year 7, Year 9 and Year 11 students for two year periods are renewable, given ongoing high academic achievement as determined by the Headmaster following consideration of results gained in national academic competitions and at school reporting periods.

The Scholarship Examinations are conducted in May every year at St Stanislaus' College and in various centres throughout the Western Area. The Examinations are conducted by the Australian Council for Educational Research (ACER) and there is an entrance fee to cover the cost of the Examination which will need to be submitted with the Application before it can be accepted.

For Candidates registration form and Candidates information bulletin please contact the Registrar at the College on (02) 6331 4177.

### OTHER SCHOLARSHIPS AND BURSARIES

Aside from CSTP Scholarships, Stannies offers Indigenous Scholarships for Australians of Indigenous descent, Isolated Children Scholarships for young children living in isolated areas where access to secondary school is non-existent or limited and Vincentian Bursaries for families who are unable to meet our fees. Please contact the Registrar for more details on these scholarship and bursaries at any time throughout the year.

*St Stanislaus' College takes great joy in the achievements of our students. Although Year 2011 is relatively young, a number of our students have already achieved significant outcomes which we would like to share celebrate.*



### **Anything you can do...**

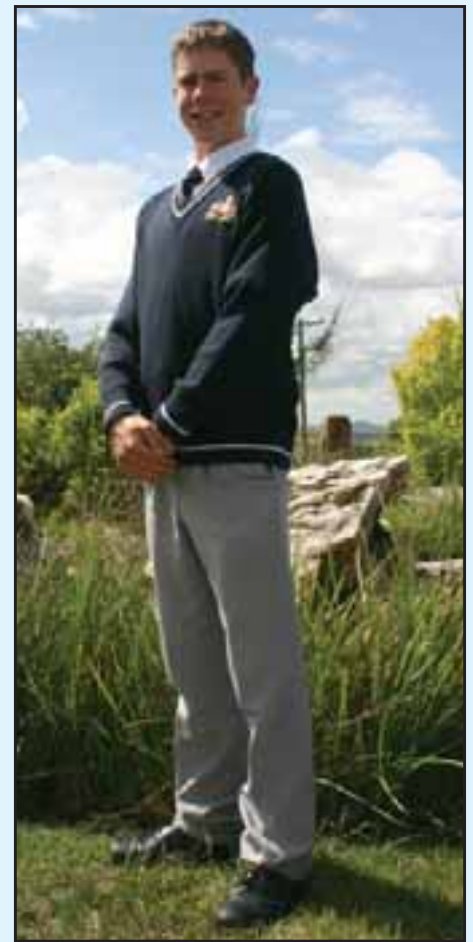
Conagh McMahon-Hogan is the current Head Prefect of St Stanislaus' College and in the tradition of many recent Head Prefects, is a highly gifted and multi-talented individual. Conagh has regularly starred in both school productions and in performances staged by the Bathurst Amateur Theatrical Society. Conagh sings, acts and plays among other instruments, the Mandolin. On Friday afternoons he hosts Table 11 on 2MCE from 4pm - 6pm with fellow Year 12 student Ryan Sanders. In Bathurst, Conagh is also becoming increasingly known as one member of the popular trio Minus One (Senior Toleafoa and Ryan Sanders are the other members) that perform in a variety of venues around Bathurst on Friday and Saturday evenings. Conagh also is a member of the Year 12 Academic Committee and was the opening batsman for the 1st XI Cricket team in season 2010/11. In 2011, Conagh won the Bathurst Lions Club Youth of the Year contest, he then won the Bathurst/Orange Zone final before being pipped in the regional finals held recently in Young.

### **Records Smashed**

Swimming in the early part of the year is a major sport at Stannies. The Stannies Swim Team has already enjoyed significant successes as they prepare for the big end of season swimming carnival, the ISA Championships at the Olympic Aquatic Centre at Homebush. Stannies won the Western Associated Schools Swimming Championships that were contested on February 18th and also performed impressively at the Diocesan Swim Meet at Dubbo held on Thursday 10th March. Among a gifted squad, Matthew Brouff of year 8 has performed at consistently outstanding levels and won all six of his individual events at the Diocesan Carnival, as well as setting new records in the 50m and 100m Freestyle and the 50m and 100m Butterfly. New records were also set by Patrick Gallagher in the 200m Freestyle, James Brouff in the 100m Breast stroke, the Senior Medley Relay team and the 6 x 50m Age Relay. In the age



relay, the Stannies team of Nick Smith, Nathan O'Donnell, Matthew Brouff, Ben Marks, Chris Driver and team Captain James Brouff, smashed the previous record by 1.15 seconds. The ISA carnival will involve stronger competition but the boys are enthusiastically approaching this challenge.



Mitchell Dwyer is currently a student in Year 11. Mitchell is very well known in Bathurst for his radio broadcast of a Saturday morning with Graham Hanger on 2BS Bathurst Junior Sport. Mitchell's informative style and good humoured approach has won him a very supportive audience. Mitchell currently is considering careers in veterinary science or in government. As a Year 10 student, Mitchell was a member of Bathurst Youth Council and at the first meeting for 2011, was elected as the Bathurst Youth Mayor. Mitchell was quoted in the Western Advocate of March 12 as noting "I am happy to be able to represent Youth Council as best I can, organise events and make sure all new members of the Council are familiar with what we do." The Youth Council meets bi-monthly at the Bathurst Regional Council Chambers and has already begun planning work for this year's Youth Week Festival which will be held at the Bathurst Aquatic Centre. In recent years, Stannies have had a number of Youth Mayors and all have valued the experiences that have come their way in this interesting position. Well done Mitchell and we hope you have a great year.



### *Off to Medicine, Engineering, Theatre Media, Architecture, Law...*

Two of our students from 2010 sought to and were admitted to the Bachelor Medicine/Bachelor of Surgery course to train as doctors at the University of New South Wales from 2011.

Tom Falvey was the St Stanislaus' College Deputy Head Prefect in 2010. Tom was a multi-talented student who seemed to be able to achieve at outstanding levels in whatever pursuit he seemed to take in an interest in. Tom was Dux of St Stanislaus' College in 2010, was a member of the 1st XI Cricket team and was also a member of the 1st XV Rugby side. Throughout Year 12, Tom had a goal of gaining admittance to medicine at the University of New South Wales and in January 2011 was so admitted. Andrew McKeown was an exceptional writer and gifted academic in the class of 2010. Andrew shared Tom Falvey's interest in medicine and throughout the year both students encouraged each other in striving to achieve their goal. Andrew was a College Prefect, a member of the Academic Committee and represented the school in Rugby Union as a member of the quixotic 6th XV. Over the Christmas vacation, Andrew worked on the College Grounds department and we were able to celebrate with him the announcement in January that he, along with Tom, had been admitted to medicine at the University of New South Wales. In typical McKeown humour, Andrew insisted on the day of the announcement that medicine was all very well but irrigation was proving to be quite a challenge. Pictured above left is Andrew attempting to implement an irrigation system outside the new Trade Training Centre. Perhaps some basic plumbing might indicate a future area of speciality for Andrew in his medical future. The system Andrew installed does seem to work, which might

prove to be of some encouragement to Andrew's future patients.

In outcomes that regularly give much pleasure at Stannies, large numbers of our students were again this year admitted to tertiary placements of their choice in challenging and interesting academic disciplines. Significant numbers of students were targeted by the mining industry and are completing mining engineering courses at the University of New South Wales and at Newcastle University, others like head Prefect Tom Anlezark won admittance to highly sought after creative arts courses such as the BA Com at UTS while others are to be found in courses such as Physiotherapy, Medical Radiation Science, Architecture, Law, Business, Equine Science, Agriculture and many other pursuits.

### *Magnificent Men and their Flying Machines*

John Downey is currently a student in Year 12 at Stannies. John has a passion for flying and hopes to have a future career as a pilot in the RAAF. In 2010, John won a flying scholarship through the Bathurst Aero Club. Recently, John completed his flight training that was part of his scholarship and is now a fully licensed pilot at 17 years of age. John is one of the youngest licensed pilots in the Central West and hopes to be able to use his new skills to continue in aviation. Apart from his interests in flying, John is a well known coach of St Pat's Junior Rugby League teams.



Photo with thanks to the Western Advocate

### *Our Future and smaller footprints*

Angus McDowell of Year 12 2010 is a man with a mission. Angus was one of 44 students from across NSW who was selected to have his Visual Arts Major Work exhibited in 'ArtExpress 2011' at the Art Gallery of NSW. Angus' work was a residential and commercial building design incorporating environmental features such as water conservation and solar power. Angus is interested in exploring new ways of creating communities that are sustainable and manageable. Angus is currently taking a Gap Year prior to his University studies in Architecture and is working with the local architectural practice, Integrated Design Group. Angus is spending 15 days in Uganda with a team of architects, helping to plan a major sustainable urban building project.



# St Stanislaus' College

## *Leadership in the Education of Boys*

For many years, Stannies has consistently achieved levels of success with boys that are unmatched in the Region. To emphasise the levels achieved at St Stanislaus' College by boys, consider the table below which outlines the performances of males in Bathurst in terms of Honour Roll entries at the Higher School Certificate in 2009 and 2010.

Bathurst Secondary Schools Enrolling Boys	2009 BOS Honour Roll Entries for Boys	2010 BOS Honour Roll Entries for Boys	Total 2009/2010
School A	10	16	26
School B	4	0	4
School C	0	5	5
<b>St Stanislaus' College</b>	<b>51</b>	<b>37</b>	<b>88</b>
School E	4	7	11

The successes achieved generate great opportunities for our students and the strength of performance typically extends across the form group, not just to those recognised by the Board of Studies as High Achievers. As can be seen from the table, the Stannies performance usually is far greater than the combined performances by boys at the other four secondary schools enrolling males in Bathurst. For 2009/2010, the Stannies achievement is more than 3 times that of our closest competitor and more than 7 times those of the remaining schools. The excellence in academic areas is matched by the participation of boys at Stannies in Vocational Education (Construction, Automotives, Metals and Engineering, Entertainment, Primary Industries and Information Technology are all courses taught at Stannies with success), in a range of co-curricular activities and in the immersion of boys in pursuits that facilitate their growth into young men able to meaningfully contribute to our broader community.



### *The Stannies Trade Training Centre*

*In the Automotives Workshop*

*Old Boy Barry Froebel, who currently works as a diver with the Royal Australian Navy, returned to the school in early 2011 to inspect the Automotives Workshop in the Trade Training Centre. Barry is pictured with Automotives teacher Eugene Floyd and members of the Year 12 Automotives Class.*