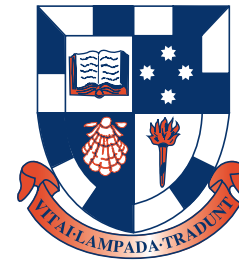


SHORE







## School Motto: Vitai Lampada Tradunt

The motto from Lucretius, translates 'They hand on the Torch of Life'. The School was granted its present Coat of Arms by the College of Heraldry in 1932. The open book represents the Bible;

the stars are those of the Southern Cross; the shell represents the connection between the School and St James School, from whose funds the School was founded; while the Torch refers to the School's motto.



## The Headmaster

Shore has been a Christian learning community since 1887. It was established as a comprehensive school for the education of boys, although since 2003 girls have been educated in the Early Learning Centre and K-2 facility at Northbridge.

The School aims for a well rounded, character based education. Our community has the view that the partnership of professional educators and committed families will enable each learner to discover individual talents and to grow as a person. We take seriously our responsibility to challenge the learner mentally, physically, spiritually and socially.

We have an inclusive Christian philosophy. The learner is challenged to not only think about oneself but also how one ought to serve the wider community. We believe the best evidence of success will be exhibited in the adult lives of those who have passed through the School. Our Old



Dr Timothy Wright

“My son derives much of his sense of himself through his membership of the school community i.e. strong sense of identity and belonging”

*Parent*

Boys have served in all walks of life with great dedication.

Our traditions have shaped us powerfully and our students have a strong sense of 'who they are'. However, our School has always used those traditions to build a confident future.





# our school culture

## /// The Foundation of the School

The St James School Compensation Trust Act (1886) provided for the foundation of a school of the highest type... in which the teaching shall be throughout in accordance with the principles of the Church of England. Subsequently, Sydney Church of England Grammar School opened on May 4<sup>th</sup>, 1889 on a magnificent site on the heights of North Sydney.

The School was originally founded to give boys a good education, based upon Christian practices and principles. These permeate every aspect of School life. The School expects that in their bearing and conduct students will appreciate and live up to these ideals.

## /// The School

Today, Shore, as it is now commonly known, has an enrolment of approximately 1600, with 1400 located at the North Sydney Campus and a further 230 at the Northbridge campus.

At North Sydney there are 1185 boys in the Senior School, of whom approximately 200 are boarders, and 240 in Grades 3 – 6 in the Preparatory School. Located on the fringe of the North Sydney CBD, the campus is close to all forms of public transport and is minutes from the heart of Sydney.

The Northbridge campus caters for 140 boys and girls in K – 2 with the equivalent of fifty full-time places in the Early Learning Centre.

The School operates under the oversight of the School Council which is comprised of Old Boys, Anglican Clergy and Synod nominees. The Council is responsible for the governance and management of the School and delegates the day to day management of the School to the Headmaster.

## /// Aims of the School

To equip students to participate in the wider community through a broad and well rounded education of the highest standard.

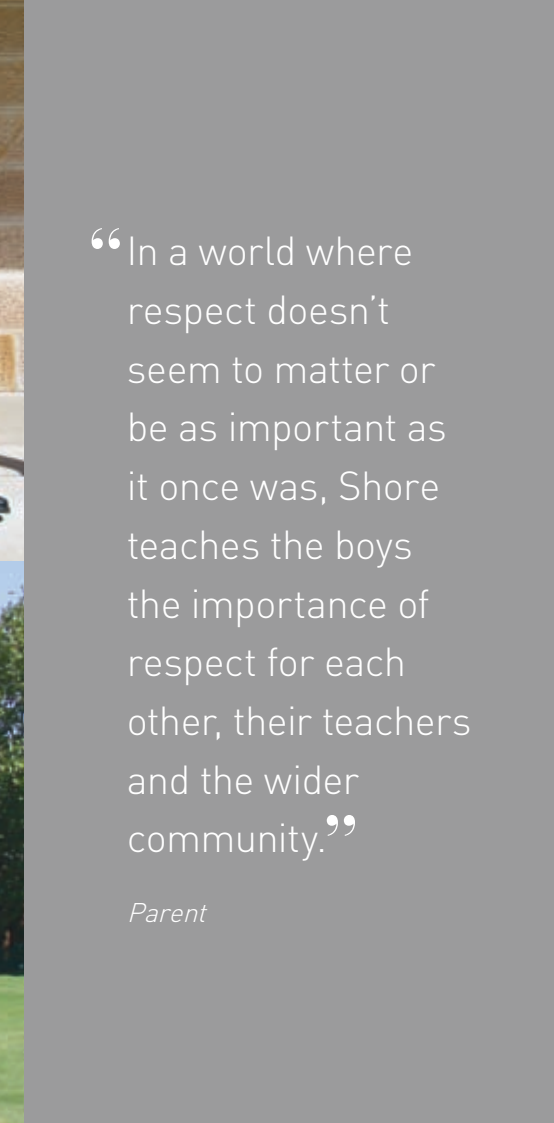
- With a Christian perspective of the world.
- As responsible citizens.
- With academic achievements commensurate with their ability.
- With a knowledge of who they are, how they should live and how to relate to others.
- With a questioning mind and a continuing desire to learn.

Students of a wide range of academic ability enter the School, so the basic aim is to challenge each student to reach his/her greatest potential by providing quality teaching and by assisting students who have temporary or persistent learning difficulties. Academically gifted students are extended in all subject areas.

It is the aim of all concerned with the administration of the School that each student should leave Shore with a clear understanding of the obligations expected of a Christian person. Shore adheres to a Christian interpretation of life and therefore seeks, as its primary purpose, to prepare students for life accordingly.

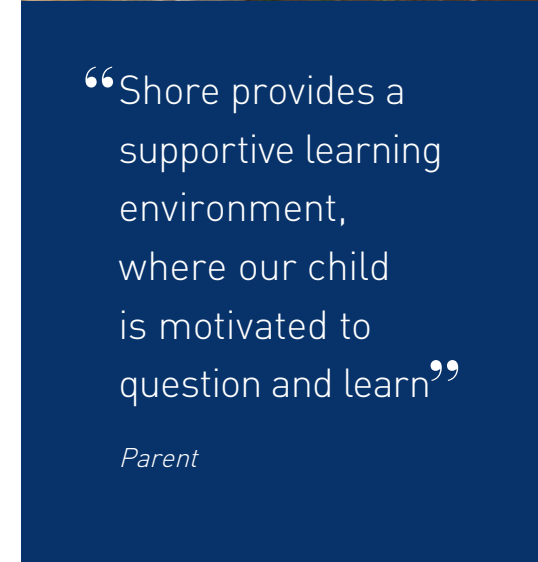
Students worship on a weekly basis and this forms the core of religious instruction. With regular Christian Studies teaching by qualified lay teachers as well as Ordained staff, together with an emphasis on pastoral care for each student, the School strives to develop personal integrity and sound moral character. Emphasis on awareness of the nature and needs of the outside community, and the idea of service, is fundamental to the aims and Christian ethos of the School.

The School requires that every student endeavour to do their best in whatever pursuits they undertake in the School. In the Senior School and North Sydney Preparatory School boys are expected and encouraged to be involved in a wide range of physical and cultural activities outside the classroom.



“In a world where respect doesn't seem to matter or be as important as it once was, Shore teaches the boys the importance of respect for each other, their teachers and the wider community.”

Parent



“Shore provides a supportive learning environment, where our child is motivated to question and learn”

Parent





# academic achievement

## Senior School Curriculum

The School is registered and accredited to present students for both the School Certificate and the Higher School Certificate. The HSC provides a certificate to mark the end of secondary education as well as the qualification for entry to universities. A high proportion of Shore boys undertake university courses while others enter the business world, trades, armed services and some return to the rural sector.

## Scholarships

The School offers a small number of scholarships for boys entering in Year 7 and for boys progressing from the Preparatory School into the Secondary School. The Scholarships are based on the ability of students to provide

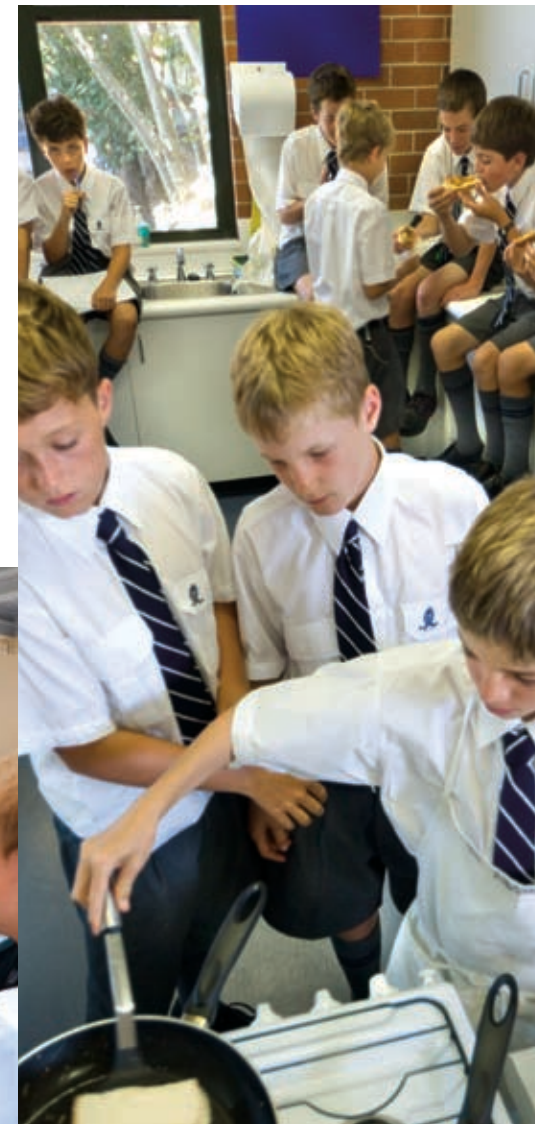
## Curriculum Offerings

The School offers a broad curriculum which is organised into three stages; Years 7 & 8, Years 9 & 10 and Years 11 & 12. Details of current subject offerings for each of these stages are available on the School's website: [www.shore.nsw.edu.au](http://www.shore.nsw.edu.au)

## Academic Achievement

The School aims to provide breadth as well as depth in its curriculum, and the courses offered allow for a degree of specialisation as well as permitting boys to keep their future options open and allowing them some scope in following their own particular interests. In line with its aim that boys attain academic

the State in a variety of subjects and over 75% of Shore students have consistently gained entrance to university courses, a pleasing achievement when Shore's non-selective intake is taken into account.



“Shore has skilled teaching staff who appear to be seriously concerned about the boys' learning and well being”

*Parent*

academic leadership within the School as well as the likelihood of boys benefiting from an education at Shore. Information concerning scholarship examinations is published in the press and on the School's website during first term each year.

achievements commensurate with their ability, our research indicates that as a group Shore boys consistently perform in the HSC at a significantly higher level than would be predicted on the basis of ability. Shore also regularly produces boys who perform in the highest percentile band in the HSC examinations. In recent years students have been placed in the top ten places in

## Extension Activities

In addition to special programmes for academically gifted boys as extensions of normal class work, the School participates in and enjoys significant success in academic competitions and activities outside the classroom. These encourage boys to aim for excellence beyond that achieved in their normal studies and to face challenges they would not usually encounter.

## The B. H. Travers Centre

The B. H. Travers Centre, opened in May, 2000, provides an integrated facility for library and computer resources.

The Shore Library contains a range of advanced facilities to support the teaching program of the School. In addition to being able to choose from a wide selection of books including a specialist science library, The O P Wood Collection, and an extensive periodical collection, boys can borrow tapes of books and CD ROM titles. The Library is unique among schools in being computer-linked to a network of university libraries and other tertiary institutions allowing students to borrow from over 1.8 million titles. An extensive CD ROM collection and access to the Internet completes a comprehensive information resource for boys.

In addition there are seminar rooms, audio video facilities, and the Playfair Lecture Theatre.

Since 1972 when the first computer was introduced at Shore, the School has been prominent in the use of educational technology. The system has been continuously upgraded and would rank with the best technology facility available in schools in Australia. The seven computer laboratories of high speed PC's with full multi-media capability are fully networked with the Library to provide boys with access to a wide range of information software and the Internet.

While basic skills are taught in computer classes in the lower years, the School's philosophy is to integrate the use of technology into subject disciplines. To this end the School has made a significant investment with the provision of computers for the training of its staff in the use of information technology, and computers and digital projectors in each classroom.



“Striving for the 'best' – I get a sense of the school wanting to be the benchmark in environment and best practices for children”

*Parent*





# realising Potential

## Curriculum Support

### 1. Peer Academic Tutoring

This system has been used at Shore for some years with significant success. Boys in Years 7 and 8 who are experiencing difficulties with their academic work or organisation are assigned mentors from senior boys in their House. The mentor meets with the younger boy on a regular basis to discuss progress and to help with homework and remedial programmes. Over the years we have noticed significant improvement in the younger boys' skills and confidence as a result of this programme, as well as the development of close friendships.

### 2. Study Centre

The Study Centre is open after school to allow boys to seek individual help and guidance with their work. Teachers from the various subject areas are available according to an advertised timetable and boys are able to access this help as they wish. There is no extra cost for this.

### 3. Literacy

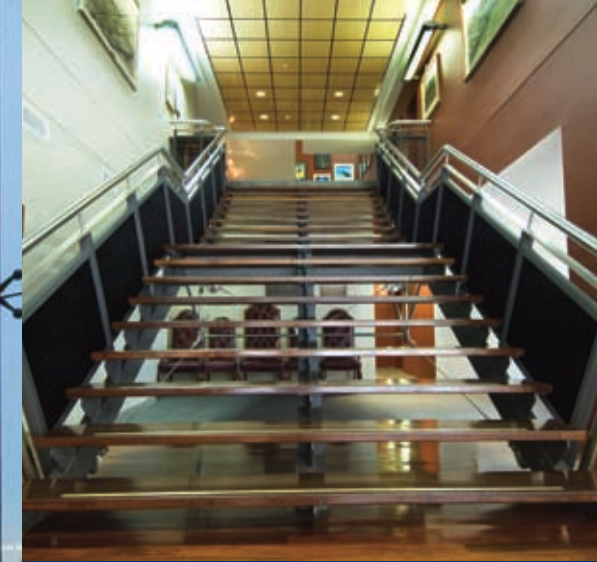
The School is strongly committed to the improvement of boys' literacy levels. All staff have been through extensive training programmes so that the teaching of literacy occurs in all subjects and is co-ordinated across the School. In addition there are many opportunities for boys to learn to express themselves verbally through the incorporation of drama, talks and debates in English classes.

### 4. Holiday Workshops

For a small fee boys in Year 12 are able to undertake extra tuition during vacations by attending workshops conducted by teaching staff. Staff run three hour sessions focussing on specific aspects of the course. This is also an opportunity for students to finish projects in practical subjects.

### 5. DEAR Programme

As reading is critical to improvement in literacy, the School has a 'Drop Everything And Read' Programme in which boys in Years 7 – 9 spend 15 minutes each day reading a fiction book in class. The supervising teacher also reads a book, acting as a role model for the boys. The programme is well accepted and supported by boys and staff alike.



“Shore builds confidence and a sense of achievement and direction in the boys”

*Parent*



“Shore attempts to treat each child as an individual and works to develop their strengths and overcome their weaknesses.”

*Parent*





# at home in residence

## Boarding at Shore

The School maintains a strong commitment to boarding as boarders fulfil an important role in the School community. The four Shore boarding houses provide a warm and caring family atmosphere for both Upper Primary and Secondary boarders.

The School provides an environment where boys can develop to their full potential as individuals and as members of the boarding community. Boys are under the close guidance of the Housemaster and his family, Assistant Housemasters and resident staff. All Housemasters are members of the teaching staff and are fully involved in every aspect of the School programme.

In all four Houses: School, Robson, Barry and Hodges, emphasis is placed on the wholesome, all round development of sound study habits and personality.

The modern boarding facilities are designed to provide increasing levels of privacy as boys become more independent and mature. Senior boarders have single bed-sitters to allow them to maximise their academic study time. Facilities in the boarding houses also include common rooms and recreation areas for relaxation.

Boarders have access to a number of facilities of the school after hours, including the Design & Technology workshops (woodwork, metalwork and automotive), the School Library (which provides extra academic support for individual boys), the Computer Centre, Music practice rooms, Swimming pool and School Ground for games.

Academically the boys can gain assistance from resident staff as well as qualified academic tutors who visit the Houses



The boarders in Years 8 to 12 take advantage of a vertical structure in all Houses and the Prep. and Year 7 boarders are accommodated in School House. These structures encourage boarders to care for and to consider each other and to appreciate the values inherent in an education at Shore. Through this structure senior boys provide supportive leadership of younger boys.

in the evenings. Tutorials are provided over a range of subjects for small groups of boys or individuals.

The central location of Shore provides convenient access for boarders to Sydney's cultural and sporting centres. The boys enjoy combined boarding activities, social and cultural exchanges with boarders from other boys and girls schools, as well as organised trips and excursions on weekends.

“My son loves Shore – he has a huge sense of belonging to something good. He has a great relationship and bond to some teachers and boys and feels privileged to attend the school. His words, not ours.”

Parent



# personal best

## Games At Shore

At Shore sport is referred to as games as the School believes the emphasis should be on the recreational value of the activity. Games at the School are designed to allow each boy to develop skills, good sportsmanship, correct behaviour and fair play, always understanding that the referee's or umpire's decision is not to be questioned.

The games programme of the School is a vital part of the learning and development process of every Shore boy. Every boy is expected to participate in the School's games programme until the end of Term III in Year 11, but the majority continue to take part in Year 12.

Shore was a founding member of the Athletic Association of the Great Public Schools (AAGPS). As well as competing against other GPS Schools, fixtures are enjoyed against other schools in Sydney, from interstate and overseas. Shore's results in GPS inter-school competition are impressive, with premierships at the top level in most sports in the past ten years.

The School prides itself in presenting teams that are well prepared in games throughout the sporting calendar. In addition to traditional games such as cricket, tennis, rowing, Rugby and soccer, the School also offers a wide range of other activities such as Surf Life Saving, shooting, rock climbing and AFL.

The staff of the School is responsible for the coaching of boys twice a week after school as well as attending sporting fixtures on Saturdays. In addition to drawing on their own experience in games, many of the staff have undertaken intensive programmes to qualify for national coaching certificates and to update their skills.

All boys at Shore enjoy outstanding games facilities. The Memorial Playing Fields, located five kilometres from the School, were formally opened in 1919 as a memorial to the 880 Old Boys of the

School who served their country and the 122 Old Boys who died during the Great War. Set on nine hectares of land, the Fields include six ovals, a modern tennis centre which is currently undergoing redevelopment, and a new grandstand



and functions centre is planned to be built in 2007/8.

Rowing, which started in 1890 has a proud tradition at Shore. Boys have access to the best possible equipment which is housed at the Gladesville Boatshed on Looking Glass Bay. Accommodation in the shed allows the boys to stay overnight to take advantage of good water in the mornings.

The Physical Education Centre houses two basketball courts, a rock climbing wall, two squash courts and a well equipped weights room which is used by many boys to condition themselves in preparation for games or just to keep fit. Adjacent to the PE Centre is a diving pool and an eight lane swimming pool.



“Shore develops a group mentality that supports a morale to give everything a go and to try hard to one's best ability”

*Parent*

“The fact that I have come out of such an institution with no doubt in my mind that it is the place where I want to send my kids”

*Recent Old Boy*





# broad education

## Outdoor Education & Service Activities

Every boy in Years 7 to 10 participates in Outdoor Education Programmes designed for the appropriate level of the boys' development and understanding. As the boys become older and more experienced the outdoor programme presents greater challenges which include the opportunity for the boys to demonstrate leadership to the younger boys. At the Year 7 and Year 8 camps boys are introduced to a range of outdoor activities based at a set camp-site. Activities undertaken include abseiling, first aid, canoeing, ropes course, hiking and overnight bivouacs.

In Year 9, the School's outdoor education programme is incorporated as part of the Shore Cadet Unit and the Air Training Corps. Training for outdoor experience, team building and leadership occurs each week, culminating in camps at the end of the year where the skills learnt are put into practice.

In Year 10, boys who continue with Army Cadets or Air Force Cadets continue to gain outdoor experience through camps run in those areas. Other boys are involved in five day hikes held at various venues throughout the State led by experienced outdoor instructors.

Boys in Year 11 have the opportunity to act as leaders on Year 7 or 8 camps. Boys who chose not to do Cadets in Year 10 and 11 are expected to contribute forty hours of service each year. For example, boys may assist as stage crew or ushers, entertaining and helping the aged and infirmed or taking part in bush regeneration.

## Theatrical Events

Shore is known for the high quality of its theatrical events. The superb facilities of the Centenary Building provide a wonderful venue in which boys can show their skills.

Each year the School stages at least three major productions –

- A musical
- A play which involves mainly senior boys
- A play or musical which takes its cast from boys in the junior part of the School.

These performances are usually combined activities with girls' schools, and allow participation as an actor, in the orchestra or as part of the stage and lighting crew.

## Debating

Debating provides a valuable opportunity for boys to develop their confidence and an ability to express themselves orally. The School participates in two debating competitions.

- The Independent Schools Debating Association Competition which occurs during first semester. The School enters teams from Year 7 to senior level, and debates against a variety of boys, girls and co-educational independent schools.
- The GPS Competition which runs during Term 3 caters for boys in Years 7 – 12.

## Clubs & Activities

The following clubs and activities are available to interested boys.

- **Crusaders.** The School has very active Crusader Christian groups at Junior, Intermediate and Senior levels.
- **Golf Club.** Boys compete in School based competitions during holiday breaks.
- **After School Workshop.** For a fee, boys may undertake projects in wood-work or automotive maintenance after school, three days per week.
- **Shore Weekly Record.** The oldest school student run newspaper in Australia, the Shore Weekly Record is published weekly by the boys for the boys.

- **Photography Club.** Boys who are interested in photography can pursue their interest after School by joining this Club.
- **Mock Trials.** Each year the School enters a team in an inter-school competition. The boys are fortunate to have the support and guidance of qualified barristers.
- **Chemistry Titration Competition.** This science-based activity for senior boys has seen the School achieve great success at State and National level over many years. Boys learn and practise the skills required after school.
- **Duke of Edinburgh.** The School has participated in this scheme for many years. In general, boys may qualify for awards through their participation in the wide range of School based activities and each year a number of boys do so. All Year 9 boys are enrolled in this activity.
- **Chess.** The Chess Club meets twice weekly during lunch hours and competes at Junior and Intermediate levels on an intraschool and interschool basis.
- **MUNA - Mock United Nations Association.** This is for boys in Year 11 and runs during Terms 2 and 3 and involves debating issues relating to nominated countries against a variety of other schools.



“Shore gives boys the opportunity to shine at something. There are so many things on offer. This promotes self esteem.”

Parent

“We are extremely happy with Shore and proud that our son is part of this wonderful environment”

Parent





## Shore Performing Arts - Senior School

Superb facilities for the Performing Arts are part of the Centenary Building. With a five hundred seat Auditorium, Drama Theatre, Rehearsal and Ensemble Practice Rooms and individual practice suites, the needs of every boy are catered for. The Performing Arts continue to grow, both in terms of participation and breadth of activities offered. The high quality of performances reflects the standards of music education offered.

In addition to curriculum offerings in Music and Drama, a wide range of activities in the area of Performing Arts can be chosen by boys.

They can,

- become involved in Musical and Dramatic Productions
- learn a musical instrument
- play in a band, orchestra, or ensemble
- sing in a choir
- dance in a modern dance group
- join in theatre sports
- learn technical aspects of productions

## Music Groups

The Instrumental Programme provides an opportunity in ensemble experience for all boys who learn instruments.

A full time string coordinator works in the Preparatory and Senior Schools to develop a core of string players who make up the backbone of the School Orchestra, having experienced Chamber Ensemble work as part of their development. The Orchestra prepares a repertoire of classical and lighter works which are performed regularly, as well as providing the score for the annual musical.

The Orchestra also combines with girls from Wenona, a nearby girls' school, for some public performances.



A comprehensive band programme provides for wind and percussion players at all levels. There are three symphonic Wind Bands and two Stage Bands in the Senior School, involving around 150 instrumentalists.



“My son loves every day there. His confidence and enthusiasm increase daily”

*Parent*

## Concerts

Boys at most levels of ability have the opportunity to perform at regular concerts. Two concerts each semester showcase separately large instrumental and choral groups, and top soloists. Studio concerts, performances at school assemblies, choral/instrumental concerts, Music Awards performances, the Choral Festival and other one off events, add to a busy schedule of performance opportunities throughout the year.

## Choirs

Shore has a choral tradition which is almost as old as the School itself. The opening of a magnificent Chapel in 1915 with pipe organ and excellent acoustics provided an ideal environment for the performance of the then Church of England choral liturgy.

Today there are three choirs:

- The Chapel Choir, which sings at Open Chapel Services and special events.
- The Chamber Choir, specialising in madrigals and more demanding repertoire.
- The Shore/Wenona Chamber Choir, Bel Canto, a group made up of senior choristers from Shore and Wenona, a nearby girls' school.

## Tuition

Private tuition is available to all boys. The School has been able to secure the service of excellent instrumental teachers in all areas.

Lessons are arranged on a weekly basis, with lessons occurring before school and during lesson time.

## Theatre Sport

The Theatre Sport Competition involves many schools throughout NSW. No rehearsal can be done for this kind of theatre as all sketches are created spontaneously on the night based on surprise offers or audience suggestion.

## Modern Dance

Building on the successful movement programmes available in primary school, modern dance is a high energy activity which improves co-ordination and fitness. The dance styles include Jazz, Hip Hop, Funk plus some Tap and Contemporary Dance. The boys rehearse weekly and perform in full costume on stage.





## /// Pastoral Care At Shore

At Shore the provision of a strong pastoral care system is seen as an integral part of helping each boy to reach his full potential intellectually, emotionally and spiritually. The pastoral programme is designed to assist the individual boy enrich his personal life, to prepare him for educational choice, and to offer guidance and counselling to help him come to terms with his own responsibilities in meeting the basic intellectual and social demands of adult life. The School also recognises that each boy is different and hence is entitled to individual care and attention, and that continuity of that care throughout the boy's time at the School will help achieve the best possible outcomes for him.

The Pastoral Care system in the Secondary School at Shore is based on a House system with each House under the guidance of a Housemaster who bears the primary responsibility for the care of a boy during his time at Shore. The Housemaster is assisted by four Tutors who have the day to day oversight of the boys' activities and development.

Within each Tutor Group there is a small number of boys from each year level which provides significant opportunities for leadership and pastoral roles for senior boys who act as mentors to junior boys in the House. Boys in the House meet three times each week, both in Tutor Groups and as a House, and the House also gathers as a group once each week for Chapel. (During this time the Housemaster may meet with the boys individually or in small groups.)

House Tutors regularly monitor each boy's academic progress and his participation in co-curricular activities; guide and advise him in matters of discipline; help him define his goals and career hopes; and act as a mentor for the boy in his school life. Further support is readily available from the Housemaster.

The School employs two full-time Counsellors who are experienced in providing advice and support on pastoral or academic issues affecting a student at School. They are able to provide further advice regarding specialist help in cases where it is needed. In addition there is a Careers Counsellor to advise boys on university course selections and career choices.

School and home play complementary roles in the education of Shore boys, and parents are encouraged to communicate in the first instance with the boy's Tutor, but also with the Housemaster as the need arises.

## /// The Shore Chapel

Built in 1914 in recognition of the School's twenty-fifth anniversary, the Shore Chapel was opened on the 4th May, 1915, only a few days after the Gallipoli landings. Casualty lists brought the sad news that Shore boys were among the fallen. For another three and a half years the war continued and the School Chapel became a memorial to the Old Boys who lost their lives. Since its construction the Chapel has made a vital contribution to the character and the spiritual life of the School.

The Chaplain is responsible for this important aspect of the School's life. In addition he is also involved in teaching, coaching of games and assisting boys both pastorally and spiritually.

The Chapel is attended each week by all boys who worship with members of the teaching staff. Each Sunday morning a service for the boarders is conducted by the School Chaplain and other members of the School community are welcome to attend. Throughout the school year special services are held in the Chapel for boys to worship with the wider Shore community.



“Shore turns boys into self confident, caring and responsible men”

*Parent*

“Pastoral care is a strength of Shore – as a parent I feel the School, through the Housemaster and Tutor, know my son and in return it develops a real loyalty from boys”

*Parent*



“The House system creates a family across all ages of boys which is very supportive and discourages bullying”

*Parent*





# a confident foundation

## Preparatory School- North Sydney

The Shore Preparatory School, North Sydney, catering for boys from 3rd Class through to 6th Class, is concerned with the total development of every boy. The School endeavours to provide a happy and stimulating environment which recognises the unique nature of each individual and encourages the boys to develop collaborative and group focussed skills. Through this positive approach to learning each boy is nurtured to reach his potential. It is important to staff that boys are able to approach them on a confident and friendly basis with their problems, be they academic, spiritual or social. Staff and parents work closely together to ensure the very best opportunities are available for the boys to progress in these important developmental years of their education.

The Headmaster delegates to the Head of the Preparatory School responsibility for the curriculum, pastoral care and the day to day management of the Preparatory School. He is assisted by a well qualified teaching staff of permanent teachers and specialist teachers in Dance/Drama, Visual Arts, Music and Information Technology who together provide a breadth of education experiences in the Key Learning Areas: English, Mathematics, Human Society in its Environment, Science and Technology, Creative and Practical Arts, and Personal Development, Health and Physical Education. After school classes in Dance, Art and enrichment activities are available to boys and the annual musical involves all boys in 6<sup>th</sup> Class.

Every boy has the opportunity to learn a musical instrument or to be a member of one of the musical groups or the orchestra in the Preparatory School. There is a modern junior library which promotes a love of reading and enjoyment of books for the younger boys. The library has multimedia computing facilities which are also fully networked to all classrooms.

A feature of the Preparatory School is its uniqueness in enjoying the advantages inherent in a small school, whilst benefiting from many of the resources of the Senior School. The Preparatory School has regular access to the Chapel, Swimming Pool and Gymnasium, the Music and Drama Centres and the sports grounds at Northbridge and North Sydney.

All boys participate in the games programme in which the School enjoys a well-deserved high reputation. The Preparatory School is an active and contributing member of the Junior School Heads' Association of Australia (JSHAA Inc.) which includes participation in regular sporting and cultural exchanges.



“The Prep is a nurturing and caring environment with great teachers who really care”

*Parent*

“Shore creates a happy and caring environment where the children are encouraged to be caring of one another”

*Parent*





# the heart of learning

## Kindergarten 1 & 2 & Early Learning Centre Northbridge

Our programme is based around the belief that childhood is a unique and valuable stage of life. The Early Learning Centre is committed to the care and overall development of every child.

The educational programme we offer promotes the social, emotional, physical and cognitive development of each child. We focus on teaching each child the necessary educational, social, and self help skills to prepare them to become independent and ready for school, and cope well throughout life. With a focus on developing a love of learning, and a thirst for knowledge our children have a rich, exciting and fun filled day filled with educational opportunities.

The partnership between the home and school is very important throughout a child's education. However, with three to five year-old children the partnership is critical. Shore views the Early Learning Centre to be an extension of the home. Parents are invited to share in many of our activities with the children, in co-operation with the staff.

The Early Learning Centre opens at 8.00 am and closes at 6.00 pm for 48 weeks of the year. Children arrive and leave within these hours according to individual requirements. The day is organised to provide a balanced structured day with exciting opportunities for choice, individual, small and large group activities.

As part of the Northbridge campus we are also able to share the wonderful facilities and have a close link with the K - 2 section of the Preparatory School.

The beautiful grounds, spacious oval, well stocked library, computer room and a variety of extra experiences enrich the time the children have here.



“The teachers in K, 1 and 2 are excellent, extremely professional and available.”  
“The Staff in the ELC give personal attention to each and every child”

*Parents*







## SHORE

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