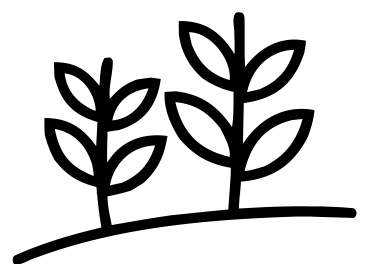


A group of students in blue school uniforms are cheering and clapping. The image is a close-up, slightly blurred, showing the excitement of the students. The word "Prospectus" is overlaid in a large, white, serif font.

Prospectus

Love, Nurture and Service



Trinity
Christian
School

The background of the entire page is a photograph of a large group of children in school uniforms sitting on the grass in a circle, holding books and looking towards the center. The photo is taken from a low angle, showing the children's heads and shoulders. The text is overlaid on a semi-transparent white rectangular area in the upper half of the image.

Vision

“To provide students with a Christ-centred education in a learning community of Love, Nurture and Service.

Mission

To honour God and to express His Nature in the life of our Christian School Community.

To provide a safe and nurturing learning environment which encourages students to know Christ, to love Him and to serve others.

To support parents in their role as prime educators by providing effective partnerships in all aspects of learning.

To aspire to educational excellence, enabling each student to recognise his / her own potential and to develop spiritually, emotionally, academically, physically, socially and culturally.

To challenge all with the truth of the Gospel so that they may live and think in ways that will enrich our society.

To acknowledge God's sovereignty and presence, responding in love, truth, justice and mercy in all circumstances.

Welcome



Thank you for your interest in Trinity Christian School.

Trinity is a Kindergarten to Year 12 Christian Parent Governed School with a current enrolment of approximately 1100 students. Our Vision is to provide students with a Christ-centred education in a learning community of love, nurture and service. The school emphasises a quality Christian education and the important role of parents in the nurture and education of their children.

The Trinity community recognises that the Bible places the responsibility for education of children upon parents' shoulders and that the school assists parents in this very important task. Parents are encouraged to be actively involved in all aspects of school life.

The ultimate aim of Trinity Christian School is to help each child reach his or her full potential, to develop spiritually, academically, socially, emotionally and physically through a wide variety of learning experiences. The curriculum is extensive, preparing students for life, further study and the work force. Children are encouraged to become actively involved in their world, being empowered through their education to make changes to society that will make it more caring and just.

Trinity Christian School fosters an atmosphere of love and discipline, it is an environment in which children feel secure, supported and accepted, enabling them to do their best with their God-given talents.

We appreciate your interest in our school and hope that this may be the start of a long-term partnership in the education of your child.

Yours in Christian Education,

Andrew Clayton
Principal



Junior School

General Information

All students in Years K-5 are taught from all ten Key Learning Areas with the exception that Kindergarten and Year 1 are taught Gross Motor Skills instead of German. All students are also taught Christian Life Studies, a subject focused on Christian belief and practice. Kindergarten classes have between 20 and 25 students. All other year levels have three classes, with a maximum of 27 students per class.

Physical Education, Music and German are all taught by specialist teachers and children have access to the Trinity Music Program for individual tuition in various instruments. Children are encouraged to participate in a variety of activities outside the normal academic curriculum, eg Choir, Chess, Bands, Recorder Group, Dance Groups and various other sporting and general interest clubs.

Each class has a computer for students to use in the classroom and students in Years 2-5 work in the Computer Laboratory once a week for a specialist Computing lesson.

Parent Involvement and Partnerships

The school regards parents as having prime responsibility for the education of their children, so staff work co-operatively in partnership with parents. Each class has a Class Parent who works with the teacher and liaises with other parents to help with reading, computer use, excursions and sports.

Students have partners – usually a student in another year group – to be their friend and support, eg Year 5 have partners in Kindergarten, Year 4 partner Year 1 etc. This helps maintain the caring and supportive approach we maintain in the school.

Sport, Camps and Excursions

Trinity is a member of the Primary Schools Sports Association and participates in a wide range of sports.

A gradual progression in camping experience starts with a 'sleepover' in Year 4 and builds up to a three day camp in Year 5.

Excursions help enrich the educational development of all children from K-5.

Children With Special Needs

Resource assistance is provided for students needing extra help with the basics of literacy and numeracy. Those who demonstrate advanced skills are extended through involvement in the various extension programs or participation in writing competitions and other challenges.

Before and After School Care

A very successful program is provided by “Kids Fun Club” for students needing care before and after school. For further information regarding this service, please contact 0418 236 487

Reporting

Full written reports are provided at the end of each Semester. In addition, student progress and achievement information is provided for parents in “Learning Journeys” and Parent/Teacher Interviews. Parents are welcome to book appointments with staff for interviews and discussions throughout the year to foster our parent/teacher partnership.



Middle School

General Information

The 'middle years' of schooling provide students and teachers with many exciting opportunities. The patterns of study for children in this age group have been carefully considered to better bridge the transition from the Junior to the Senior School at Trinity Christian School. During early adolescence children undergo a time of significant physical and cognitive change. Research demonstrates that, apart from during their first five years of life, a child's cognitive development is most significant during these early adolescent years. With this in mind the Middle School was developed with the purpose of nurturing students during this time of profound change, allowing them to experience a wide range of subjects, with a view to exploring their 'giftedness'. Undergirding these educational opportunities is a focus on the development of strong and supportive relationships between students and teachers which is essential in assisting them to successfully navigate these years. Consequently, the following information provides a snapshot of our Middle School at Trinity Christian School.

Year 6

Year 6 students have a core teacher for 75% of their time and undertake a range of 'enrichment' studies with specialist teachers for the remaining 25% of the time. Their lessons take place within the Years 6 – 12 timetable and therefore are consistent with the Years 6 – 12 bell times. The Core teacher, however, has the flexibility to organise their class timetable within the blocked 75% allocation. The 25% of specialist subjects include Music, Drama, Visual Art, German/Spanish, Computing and Sport. All students study their Drama and Art in a Semester rotation. Year 6 students use iPads to enrich their learning experiences.

Year 7

Year 7 students are taught by their two main core teachers for 50% of their lesson time. Their Core 1 teacher covers the areas of English, SOSE and Christian Life Studies. In most cases students Core 1 teacher also has the role of Pastoral Care Group teacher, providing extra pastoral support and input on a daily basis. The Core 2 teacher covers Mathematics and Science. In addition to these areas, the students study a range of enrichment subjects, which include Home Economics, Textiles, Design Tech Wood, Design Tech Metal, Music, Drama, Visual Art, Health/PE/Sport, Computing and German/Spanish. Students study Drama and Art in a Semester rotation. Year 7 students use iPads to enrich their learning experiences.

Year 8

Year 8 students have one core teacher, covering the areas of English, SOSE and Christian Life Studies. Mathematics and Science are taught by specialist teachers. In addition, students study a wide range of enrichment subjects which include Home Economics, Textiles, Design Tech Wood, Design Tech Metal, Music, Drama, Visual Art, Health/PE/Sport, Computing and German/Spanish. The Drama, Music and Art courses are studied for one Semester.



Senior School (Years 9-10)

General Information

In Years 9 & 10, all students undertake study in the core subjects of English, Mathematics, Science, SOSE, Christian Life Studies, PE/Sport and Personal Development. The remainder of their educational programme is chosen from an extensive range of elective semester length units.

The Elective programme is thoroughly explained to parents and students at an Information Night held in the second semester of each year, just before the elective units are chosen. Year 9 and 10 students are combined for the elective units so as to maximise the number of choices available and to allow them to select their own individual pathways of study.

Senior Courses - Years 9 and 10

| Core Courses | Elective Units |
|---|---|
| English Mathematics Science SOSE Christian Life Studies PE/Sport Personal Development | Two elective units each semester from a variety of KLA's including: Creative & Performing Ministries Technology, Physical Education Languages Science English ICT SOSE CLS Electives can also be chosen from selected Year 11 units as eligibility /timetable permit. |

Careers Education

A Careers Adviser and Careers and Information Centre are available at Trinity Christian School to assist students with work and study related issues.

Work Experience

Students in Year 10 are provided with an opportunity to undertake work experience for one week of the year. This week is organised in accordance with the guidelines established by ACT Careers Advisers.

Senior School (Years 11-12)

Our emphasis in Year 11 and Year 12 continues to focus on excellence in Christ-centred education, consolidating the knowledge, skills and values that the students have gained in their younger years. We look forward to the exciting opportunities that arise for our students as we take them into their final years of Secondary education, preparing them to use their God-given gifts in their Tertiary studies, their workplaces and their lives.

The Courses offered in Year 11 and Year 12 depend on student selections and are determined in part by student numbers. Courses are offered at Tertiary Accredited (T), Accredited (A), Vocational (V) and Registered (R) levels.

In Year 11, students undertaking a T package must study 6 units per semester. Non T students must study at least 5 units per semester. In Year 12, students undertaking a T package must study at least 5 units per semester. Students are encouraged to develop effective study habits, devoting time to homework and research, enabling them to meet course requirements.

Choosing the “right” courses of study for Year 11 and Year 12 is very important. Students base their choices on their interests, their talents and known prerequisites for future study/work. The study of English and Mathematics is strongly recommended with at least a major in English and at least a minor in Mathematics. Each student is also required to complete at least a minor in Christian Life Studies.

During the two final years in the Senior School of the school, students are required to take Registered (R) Units to develop their personal, recreational, sporting and community service interests. A range of Registered (R) Units is offered.



The following gives an indication of the courses that may be offered in Years 11 and 12:

| | |
|--|--|
| CHRISTIAN LIFE STUDIES | Christian Life Studies (T/A) Christian Growth and Service (R) |
| ENGLISH | Literature (T) English (T) Essential English (A) |
| MATHEMATICS: | General Maths (A) Maths Applications (T) Maths Methods (T) Specialist Maths (T) Maths Double Major (T) |
| SCIENCE: | Biology (T/A) Chemistry (T) Physics (T) Electronics (T/A) |
| SOSE: | History (T/A) Geography (T/A) Economics (T) Business (T/A) Psychology (T) |
| LOTE: | Continuing German (T) Beginning Spanish (T) Continuing Spanish (T) |
| CREATIVE & PERFORMING : MINISTRIES: | Music (T/A/V) Drama (T/A) Visual Art (T/A) |
| TECHNOLOGY: | Hospitality (V) Textiles and Fashion (T/A\V\M) Photography (T/A) Design & Graphic Communication (T/A) Design & Technology (T/A) Engineering Studies (T) |
| ICT | Information Technology (T/A/V) |
| SPORT, PE: | Sports Studies (T) Outdoor Education (T/A) Sport and Recreation (R) Exercise Science (T) |
| OTHER: | Certificate III in Childhood Education and Care |

T=Tertiary Accredited A=Accredited V=Vocational R=Registered

Enrolments

Once you have read the information contained within this pack and you have decided that you would like to enrol your child at Trinity Christian School, then please complete the Application For Enrolment form at the back of this pack and lodge it at the school office with a \$55 application fee, a copy of the student's birth certificate and a copy of their last school report.

Your child's name will be placed on the waiting list after we receive the signed application form and application fee. There is no guarantee of a placement even when applications are received years in advance. A number of criteria are taken into consideration before an interview takes place and a position is offered, including:

- Balance of Christian/non-Christian families in the class
- Sibling of present school family
- Position on the waiting list
- Transfer from another Christian school
- Boy/Girl balance in the class
- Age and readiness of the child
- The ability of the school to meet the educational needs of the child.

Assessments are made for children transferring from other schools (when it is deemed necessary) to assess both the readiness of the child for the year level being sought and the ability of the school to cater for the child within its current level of resources.

Attendance at a Parent Information Evening and/or an individual family interview with the principal is usually required before the first child in the family is offered a place at the school.

Once the child has been offered a place, the parents then need to complete the enrolment process by signing an Acceptance of Enrolment form and paying the appropriate acceptance fee.



Student Welfare

The Student Welfare Policy flows from the TCS Vision Statement: To provide a Christ-centred education in a learning community of love, nurture and service.

Student Welfare Rationale:

- Student Welfare at Trinity Christian School is founded on the Biblical principles of grace, mercy, justice, kindness and humility (Micah 6:8) and through this the ultimate goal is the full restoration of relationships.
- Student welfare incorporates both nurture and discipline in helping students progress from a strongly teacher guided experience to students taking responsibility for their own learning and behavior.
- To “Nurture” is to care for and cultivate the God given gifts which our loving Heavenly Father has bestowed on each of us, “Before I formed you in the womb I knew you, and before you were born I consecrated you.” (Jeremiah 1: 5).
- To “Discipline” is to instruct until the individual reaches self control. One who is disciplined is one who becomes a disciple and a follower, as Jesus gathered His disciples around Him. “Know then in your heart that, as a man disciplines his son, the LORD your God disciplines you.” (Deuteronomy 8:5)
- Nurture and discipline embraces Affirmation, Example and Correction in the context of a relationship of love and care.
- Staff will encourage student awareness of the nature of Christ, and seek to model Christian love and the fruit of the Spirit.
- Students are enabled to develop positive, constructive behaviors which go beyond mere compliance.

Student Welfare Aims:

- To enable students to grow up into Christ, from childhood to adulthood.
- To work in partnership with parents.
- To foster mentoring relationships between students.
- To enable students to experience increasing personal responsibility as they progress through the Junior, Intermediate and Senior Sections of the school.

Student Welfare Goals:

To foster a community of love, nurture and service

- Where students will achieve their full God given potential
- Where personal acceptance is paramount
- Where relationships are based on love, acceptance and servant leadership
- Where proper authority is established in action and is respected
- Where there is order and organisation enabling effective teaching and learning
- Where students grow to become responsible, respectful and reliable young people
- Where response to student behaviour is appropriate and consistent, and where consequences are just, progressive and predictable.

Full copies of the Student Welfare policies are available upon request.

Schedule of Fees

Trinity has a unique fee structure. The fees have been structured to reflect the Christian values of justice, mercy and equity. Our genuine desire is to make the fees affordable for families who desire Christian education for their children.

Our Standard Fee is shown on the next page. This fee scale is for families with a combined income greater than \$105,622. Families earning less than \$105,622 are encouraged to apply for a generous concession. The concession is based on family income. Whilst the graph below gives an indication of concessions, our accounts staff are always willing to discuss affordability issues with families.

Applications for concessions must be lodged with proof of income. Usually Income Tax Returns from the previous financial year provide sufficient proof of income. Generous tuition fee sibling discounts for 2nd and 3rd children are built into the fee structure, there is no charge for 4th and subsequent siblings. Other specific charges, for example, camps, text book hire and capital levy are additional to the tuition fees.



Tuition Fee Schedule 2015

| Family Group | Standard Fee | Family Group | Standard Fee |
|--------------|--------------|-----------------------|--------------|
| 1 Primary | \$5,994 | 1 Primary 1 Secondary | \$11,927 |
| 2 Primary | \$10,130 | 1 Secondary 1 College | \$13,888 |
| 3 Primary | \$12,528 | 1 Primary 2 Secondary | \$15,564 |
| 1 Secondary | \$7,791 | 2 Primary 2 Secondary | \$15,564 |
| 2 Secondary | \$13,166 | 2 Secondary 1 College | \$17,004 |
| 1 College | \$8,512 | | |

Primary = Kindergarten to Year 6, Secondary = Year 7 to Year 10, College = Year 11 and 12

Income Based Concession Fees for Incomes below \$105,622

(the following are fees for families with the indicated income)

| Family Income | \$48,324 | \$59,487 | \$69,199 | \$78,910 | \$91,051 | \$105,622 |
|--------------------------|----------|----------|----------|----------|----------|-----------|
| 1 Primary | \$2,638 | \$2,858 | \$3,296 | \$3,804 | \$4,267 | \$4,606 |
| 2 Primary | \$4,458 | \$4,830 | \$5,570 | \$6,428 | \$7,211 | \$7,785 |
| 3 Primary | \$5,513 | \$5,973 | \$6,889 | \$7,950 | \$8,918 | \$9,627 |
| 1 Secondary | \$3,429 | \$3,715 | \$4,284 | \$4,944 | \$5,546 | \$5,987 |
| 2 Secondary | \$5,795 | \$6,278 | \$7,240 | \$8,355 | \$9,373 | \$10,118 |
| 1 College | \$3,746 | \$4,059 | \$4,681 | \$5,402 | \$6,060 | \$6,541 |
| 1 Primary 1 Secondary | \$5,249 | \$5,687 | \$6,558 | \$7,569 | \$8,490 | \$9,166 |
| 1 Secondary 1 College | \$6,112 | \$6,622 | \$7,637 | \$8,813 | \$9,886 | \$10,672 |
| 1 Primary 2 Secondary | \$6,850 | \$7,421 | \$8,558 | \$9,877 | \$11,080 | \$11,961 |
| 2 Primary 2 Secondary | \$6,850 | \$7,421 | \$8,558 | \$9,877 | \$11,080 | \$11,961 |
| 2 Secondary 1 College | \$7,484 | \$8,108 | \$9,350 | \$10,791 | \$12,105 | \$13,067 |

Credit Card Payment Authorisation



Trinity
Christian
School

Payment Options

☐ Application for Enrolment

☐ Acceptance of Enrolment

☐ School Fees

☐ Other

Student Name

Cardholder Name

Cardholder Number

Visa / Mastercard (please circle as appropriate)

Expiry Date

Verification Code

Amount

AUTHORISATION:

I/We authorise Trinity Christian School ABN: 31 614 578 699 (Debit User Number: 060173) to debit the stated credit card with the specified amount.

Signature

Date





Trinity
Christian
School

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