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ESSINGTON SCHOOL DARWIN



2012 PROSPECTUS

HISTORY

The School began in 1983 when a small group of parents initiated a playgroup based upon Montessori education for their toddlers. It was known as The Darwin Montessori Society.

In 1985 The Darwin Montessori Kindergarten and Preschool was established, catering for children of preschool age.

In 1987 the preschool was granted formal registration and was known as The Darwin Montessori Preschool. The demand for places in the Preschool continued to grow and parents supported the concept of extending the educational facilities into primary school. As a result, in 1989, The Darwin Montessori Preschool was incorporated in The Essington School, Darwin's first parent owned, private, non-sectarian primary school.

The Essington School was officially opened in 1990 by Margaret Muirhead, and operated from the Nightcliff Greek Community School until 1992 when it secured the current premises on Chapman Road.

The school's principal objective was to maximise the quality of education that could be provided for the students. Fundamental principles of Montessori education were adopted to underpin the educational philosophy of the primary section of The Essington School. Since its inception in 1983 it has developed very much an 'Essington' model of education.

In 1997, The Essington School received formal registration to proceed into secondary schooling. The Webb Site, which caters for children in Years Six to Ten, was established and opened its doors in February 1998. The school moved into Year 10 in 2000.

The Essington School community moved from an incorporated association to a company limited by guarantee in 1998. In 1999 it officially included the word 'Darwin' into its name to become The Essington School Darwin.

In 2004 the school acquired the Rapid Creek Child Care Centre and established The Essington Early Childhood Centre, Rapid Creek. In partnership with Charlton Brown Institute in Brisbane, the school extended its education programs to offer a nationally accredited training course, Certificate III in Children's Services.

In 2005, the school established a child care centre at its Nightcliff Preschool. Over the last five years it has been the Northern Territory's fastest growing school.

In 2011 the school established a Senior College at the Casuarina Campus of Charles Darwin University and senior secondary students commenced their studies at the college. The new senior college, The Essington International Senior College allows the school to offer classes to Year 11 and Year 12.

INDIVIDUAL PROGRAMS

We believe that all students at The Essington School Darwin have the right to access a broad and balanced education that will prepare them for participation in society. We believe that they have a right to an education that is best suited to their individual cognitive, social, emotional and physical needs.

The overall aim of our Individual Development Program (IDP) is to maximise the educational opportunities and outcomes for all students. The School's commitment to meeting the individual needs of all students means that flexible, open-ended programming is a required aspect of all classrooms. All teachers are committed to the concept of providing programs which allow students to progress from different starting points according to their abilities.

Our Individual Development Program caters for gifted and talented students, as well as students needing learning support. The Essington School Darwin utilises a variety of strategies and programs in order to meet the varying needs of students with special needs.

The Individual Development Program Coordinator works closely with the Special Education and Talented student teachers and classroom teachers, in devising negotiated individual and group programs to cater for a range of students with special needs. They also work closely with outside professional agencies and parents to identify needs and develop specialised programs.

The Essington School Darwin works closely with external services and professional agencies, such as Early Intervention - Student Services (NT Department of Education), Carpentaria Children's Services, speech pathologists, optometrists, psychologists, etc. to ensure the provision of an appropriate educational program and classroom setting.

SCHOOL PROFILE

The Essington School Darwin is located in Nightcliff which is approximately ten kilometres from Darwin in the Northern Territory of Australia. It is an independent, non-denominational co-educational day school.

The Essington School Darwin has single year level classes and only occasionally a two-year multi-age class structure. Class sizes are small and usually with a student:teacher ratio of 22:1.

The school provides a positive, nurturing environment in which children are encouraged to pursue their potential. In line with its philosophy, The Essington School Darwin provides a fully inclusive program, catering for children with a diverse range of needs.

In 2011 a new Senior College campus, The Essington International Senior College, Charles Darwin University, commenced on the Casuarina campus of Charles Darwin University. International education is becoming a major focus of the school as it moves further into the secondary school arena.

The school also has sister school relationships with schools in Chiang Mai in Thailand, Padang in Indonesia and Tokyo in Japan, and other links with independent schools in Adelaide, Brisbane, Sydney and Melbourne. Through a student exchange scheme, reciprocal student exchanges take place at Middle School level.

In 2001 our School signed a Memorandum of Understanding with the Tamagawa University and School in Tokyo, Japan. Since then, we have been strengthening links with this University and school to allow our students to participate in unique future program.

The school has a strong emphasis on learning technologies and is expanded into multimedia. All Early Learning Unit and Junior School students also attend weekly computer classes in the school's new Computer Centre.

A broad education is provided with classes in Indonesian, Physical Education, Art, Computer Studies, Drama and Theatre Studies, Music, Choral (School Choir), and Sport complementing the Core Curriculum of English, Maths, Science and SOSE.

The school also has close links with the Charles Darwin University and uses their facilities, particularly science and technology. Middle School students use the university's facilities for science, wood technology, fabric technology, electronics technology, automotive technology and cooking/hospitality.

In 2011 the school commenced a senior college, The Essington International Senior College, Charles Darwin University, on the Casuarina campus of Charles Darwin University.

The Essington School Darwin is a member of the following organisations:

- CIS (International Schools)
- Association of Independent Schools of the Northern Territory (AISNT)

Close associations are held with:

- Charles Darwin University through a Memorandum of Understanding
- Tamagawa University and School in Tokyo, Japan, through a Memorandum of Understanding
- No.10 School in Padang, West Sumatra through a Sister School Program
- Casuarina Senior College through a Memorandum of Understanding
- Charlton Brown Institute, a private child care training college based in Brisbane
- Radio Larrakia through a Memorandum of Understanding
- Tiwi College, Tiwi Islands, through a Memorandum of Understanding



SPORT

Sporting activities provide important opportunities for students to explore and extend their talents and self knowledge while also learning the skills of teamwork and leadership. The Essington School Darwin seeks to promote both high levels of participation and the pursuit of excellence by all students. All students are urged to value, support and participate in the multitude of activities.

Students are able to participate in Australian football, softball, baseball, tee-ball, basketball, cricket, hockey, netball, rugby league, soccer, European handball, tennis, touch football, swimming, gymnastics, athletics, lacrosse, volleyball, newcombeball, badminton, cross country and rugby union.

Interschool teams

- Term 1 - Cross Country
- Term 2 - Soccer, Hockey, Basketball, Athletics, Netball
- Term 3 - Cross Country, Track & Field, Swimming, Australian Football
- Term 4 - Gymnastics, Fitness Challenge team, Australian Football

The Essington School Darwin has won the Darwin Primary School's Swimming Competition several times in the last 10 years. The school has developed a successful focus on swimming over recent years. The school's House system and opportunities for Inter-House sporting competitions has continually expanded, providing additional opportunities for students to experience a range of different sports and develop their skills in these sports. Inter-House sporting competitions are held each term.

School Sport NT Exchanges

Students have the opportunity to try out and, if selected, represent Darwin City Region at the following Northern Territory Exchanges: Australian football, basketball, cricket, cross country, hockey, netball, rugby league, soccer, softball, tennis, touch football, track and field.

Secondary Championships

Students have the opportunity to compete in the following NT secondary school sport championships: Australian football, basketball, cross country, golf, hockey, netball, rugby league, soccer, softball, tennis, touch football, track and field, triathlon and volleyball. After both Primary Exchanges and Secondary Championships a Northern Territory Development Squad will be selected to train. Those students selected in the final team compete at School Sport Australian events which involve various states and territories of Australia.

ACADEMIC PROGRAM

The Essington School Darwin bases its philosophy on the Montessori model of education and has used this philosophy at the primary and secondary levels to develop its own (Essington) model of education. The School aims to encourage and foster academic excellence, self-esteem, independence and strong habits of self discipline.

The Kindergarten and Preschool years are some of the most important years of a child's learning. The Essington School Darwin provides a program based on the Montessori philosophy of education and focuses on the individual. The focus of these programs is the social, emotional, intellectual and physical development of the children.

All children deserve the best possible start in life, from the early development of vital literacy and numeracy skills in preschool and primary years, to the crucial transition period of middle school.

At The Essington School Darwin, all facets of education are introduced in the early stages of a child's development, including computers and related technology, performing and dramatic arts, languages (Indonesian), art, literacy and numeracy skills, music, and the development of gross and fine motor skills which extend natural abilities and fitness whilst maintaining natural physical vitality.

The Early Learning Unit provides a stimulating environment for children within a Montessori based program, focusing on individual progression. Children are valued as individuals with regard to their emotional, social, and intellectual development, and learning programs have been designed with this in mind. As part of the wider Essington School, the Early Learning Unit is able to offer students the advantage of a wide range of specialist teachers for subject areas.

The Junior School is a warm, supportive environment where every child will feel welcome and safe. Classrooms are located on the same level and specialist rooms are easily accessible for Computing, Music, Art and Indonesian. There is an emphasis on the core subjects Mathematics, English, Science and Humanities linking in with school-wide literacy and numeracy initiatives including the 'First Steps' Literacy Program. Our teachers strive to ensure that

each child works at a standard appropriate to their ability and one that they find challenging and satisfying. A lower student-teacher ratio means greater individual attention for your child during their foundation years of schooling.

The Middle School builds on the work of the Junior School and uses variations of multi-level education to develop a strong early secondary education based on a (core) curriculum with, where possible, an integrated approach to learning that incorporates the latest learning technologies. Students complete a course of study to Year 10 providing work and attendance requirements are met.

Senior Secondary – The School currently offers a Year 10/11 program as a value added introduction to Senior Secondary studies. In 2011 the School opened a new Senior College, The Essington International Senior College at Charles Darwin University. It provides a unique transition to university and post-secondary studies – and a seamless educational pathway from childcare to university.

The following subjects are studied across the five years of the Middle School.

YEAR 6	YEAR 7	YEAR 8	YEAR 9
English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics
Science	Science	Science (and Marine & Environmental Science)	Science (and Marine & Environmental Science)
Study of Society and Environment (SOSE)	Study of Society and Environment (SOSE)	Study of Society and Environment (SOSE)	Study of Society and Environment (SOSE)
Health	Health	Health	Health
Physical Education	Physical Education	Physical Education	Physical Education
Visual Arts	Visual Arts	Visual Arts	Visual Arts
LOTE: Indonesian	LOTE: Indonesian	LOTE: Indonesian	LOTE: Indonesian
Computer Studies	Computer Studies	Computer Studies	Computer Studies
Music	Music	Music (Elective)	Music (Elective)
		*Technology Studies: Food and/or Wood and/or Fabric and/or Electronics and/or Automotive	*Technology Studies: Food and/or Wood and/or Fabric and/or Electronics and/or Automotive
Verse Speaking Choir Debating	Drama Debating	Drama Modern Performance Debating Dance Workshop	Drama / Modern Performance Debating
+Other Electives	+Other Electives	*Technology Studies: Food and/or Wood and/or Fabric	Work Observation Duke of Edinburgh Award Program

+ Other Electives: Art, Dance Workshop, Drama, Enterprise Education, Media Studies – Radio, Media Studies – Digital Movie, Outdoor Education, Horticulture and Music.

*** Special units in Technology for Years 8—10:** Our students complete Technology Programs in Fabric, Wood, Food/Hospitality, Automotive, Electronics and farm vehicle driver instruction during Years 8—10. These units are conducted at relevant campuses of the Charles Darwin University: (Casuarina or Palmerston) or the Katherine Rural College. These hands-on experiential based studies enable students to develop technological skills which complement their classroom studies.

**** NT Certificate of Education (NTCET).** Years 10, 11 and 12 are offered at our new Senior College, The Essington International, Charles Darwin University.

VISION AND STRUCTURE

Our vision is to be identified as a world-class, parent-owned school where parents, students and teachers work closely together in partnership to give individual children a quality education where all potentialities are realised.

A holistic view of each student is taken to plan an effective and challenging educational program developing within each individual the diverse skills necessary to function as a member of a rapidly changing society.

Aims and Objectives

The Essington School Darwin aims to encourage and foster:

- Academic excellence within a well-balanced physical and social environment.
- Self-esteem, independence and strong habits of self-discipline.
- An interest in and acceptance of all peoples, cultures and religions.
- A close and co-operative working relationship among teachers, parents and students.
- A creative approach to science, the arts and physical development.
- Opportunities for the expression of each child's special skills and interests.
- An understanding and acceptance of one's self as a fundamental and potentially important unit of a wider society.

The Principal/CEO

The management of the School is vested in the Principal/CEO who is responsible to the Chairperson of the Board.

Board of Directors

The School is a limited liability company managed by a Board of Directors representing the parents, teachers and wider community. Members are elected for a two year term at the Company's Annual General Meeting. The Board meets regularly at the school and consists of five committees:

- Finance
- Building and Facilities
- Education and Student Development
- Foundation
- Human Resources

They meet on a project basis to discuss specific issues and to recommend policy and direction to the Board.

Management Team

The Principal/CEO administers the affairs of the school with the assistance of a management team comprising the following:

- Assistant Principal—Early Childhood Programs
- Assistant Principal—Years 1 to 10
- Head of Middle School
- Finance Officer
- Co-ordinators

School Organisation

The school is divided into five units:

- Preschool (3 to 5 years of age)
- Transition
- Junior School (Years 1 to 5)
- Middle School (Years 6 to 9)
- Senior Secondary (NT Certificate of Education):
 - At The Essington International Senior College, Charles Darwin University
 - Year 11 (in 2011)
 - Year 12 (in 2012)

COMPUTER EDUCATION

Our school aims to be at the leading edge of using computer technology use in the classroom to enhance student learning.

Our students are learning to use computers across the curriculum including:

- word processing, spread sheeting and PowerPoint
- digital imaging in multimedia productions
- the Internet as an effective research tool

Information Technology Classes – Transition to Year 10

All Transition to Year 7 students attend weekly classes in the school's Computer Laboratory with a specialist Information Technology Communication teacher. The school is committed to students understanding and using information technology to improve student learning outcomes.

Students also have ready access to computers in the classroom and all classroom computers access the NT Schools network and the internet. Classrooms have from four to eight computers and a printer, and where necessary other hardware. The school subscribes to several educational sites to provide students with easy, safe and relevant access to internet learning resources.

Middle School classrooms also have wireless access to allow students to use their laptops easily within classrooms and around the Middle School. The school is leading the way in using wireless technology in schools and is progressively converting all areas of the school to wireless access.

The school is currently identifying computer literacy benchmarks for each year level to ensure that all students have high levels of information technology literacy. Linked with this is our desire to ensure that students have high skill levels of research and analysis.

Computer Centre

A new Computer Centre was completed at the beginning of 2010. A growing range of software allows students to extend their skills and knowledge in information technology communication and multi media. Other equipment available includes printers, digital cameras, video cameras, scanners, microphones, speakers, digital projectors and robotics.

Laptops in the Classroom

Students who want to use laptops in the classrooms are encouraged to do so and Middle School classrooms have access to wireless technology to assist easy access to the internet and school computer network.

The advantages of a laptop computer are numerous. Mobile computing allows our students to access electronic resources such as the Internet; to work anywhere at any time; to share information and resources in the classroom; and to become more creative with graphics packages. Most of all, it prepares them for this new millennium in which they will live and work.

Computers in Early Learning Unit and Junior School Classrooms

All students from Pre-Transition to Year 5 have access to classroom computers and where possible we aim to have four computers and a printer in each classroom. This provides students with easy classroom access to the internet, CDroms and printers. Preschool students also have access to computers in each room and age appropriate software that develops their basic proficiency in using classroom computers.

Internet Access

All classrooms at The Essington School Darwin have Internet access. Internet access is also available in our Library. It is possible for all our students to connect to the Internet from anywhere in the school at any time. Students can now access a range of information, including educational material from our own website. This technology allows greater opportunities for individual learning and caters for different abilities.

Student Email Addresses

All students can have their own email address.

Computer Usage Guidelines

The appropriate use of computers in the Junior and Middle School is outlined by our Computer Use Guidelines. Students and their families will renew their commitment of these guidelines on an annual basis.

Our Website

Have you checked out our webpage? Visit us on www.essington.nt.edu.au

BEYOND CLASSROOMS

After School Care Program

The Essington School Darwin runs a supervised After School Care Program for students from Preschool to Year 7 in the Preschool Centre from 2.30 pm to 5.30 pm. Students may be collected at any time between the end of the school day and 5.30 pm. They may not leave the After School Care facility until parents or an appointed person collects them. Children are not permitted to meet parents in car parks or surrounding streets. Parents may place children in the program on either a casual or a permanent basis.

At the end of the school day children meet together for afternoon tea. Snacks include finger food such as cheese, carrot, biscuits, fruit and dips. Following afternoon tea, students are involved in activities such as art and craft, videos, free play, drama, outdoor activities, and indoor and outdoor games. The After School Care Program has always been a happy and enjoyable experience for the many Essington School students who use it.

Holiday Programs

A holiday program runs for each day of the school holiday periods. Details of the program are available to students from The Essington School Darwin and outside the school. Information is available from the school office in the weeks before the holiday period. Activities vary with the age and interests of students but include features such as wheel days, excursion to community centres and facilities, swimming pool, the beach, etc.

Duke of Edinburgh Award Program

The Duke of Edinburgh Award Program operates for students from 14 to 25 years of age. The Essington School Darwin developed its Middle School Program in recent years and we now have students of an age to participate in this excellent international program.

The Program is a non-competitive program that allows students to choose activities from four sections: Skills, Physical Recreation, Community Service and Expeditions. These activities are usually completed in a student's spare time, however sometimes some of these activities will be included in the daily school program. Alternatively, some activities are offered after school. Middle School students 14 years and over have the opportunity to be part of this program through a link the school has developed with the Duke of Edinburgh Award Program.

Outdoor Education

The Outdoor Education Program at The Essington School Darwin is integral to the school's overall objective of holistic education. Students from Year 4 attend camps at various sites and follow outdoor education programs appropriate to their age, interests and needs.

Where possible these activities are seen as part of a sequential program designed to allow students to utilise and extend knowledge, skills and attitudes developed in previous years. The program is designed to encourage personal development through building self-esteem and confidence while enriching social skills.

Choir

In 1999 the school initiated a choir for students from Year 3 onwards and we now have three choirs. The choir meets weekly with the school's trained singing teacher to practise singing. The choirs successfully compete each year in the North Australian Eisteddfod and each have a distinctive, colourful uniform.

Piano and Instrumental Lessons

Our Music Department offers an extensive program of classroom, individual and after school music programs. In 2005, the Music Program was identified as one of the top 22 exemplary music programs in Australia as part of the Federal Education Minister's Review of Music Education.

Students have the opportunity to take individual instrumental lessons at the school with an experienced specialist teacher. The school offers a large and extensive instrumental music program. Students prepare for participation in the North Australian Eisteddfod each year. Classes are conducted during the school day or after school in the school's Music Rooms.

Charles Darwin University's Dharra School

The Charles Darwin University traditionally offers a holiday school for students in Years 6, 7, 8 and 9 with special interests and talents. This program is usually conducted over three days in early July each year.

The Dharra School is an initiative of the University's Faculty of Science, Information Technology and Education and the Department of Education. The aim of the school is to provide students who have special interests and talents with access to extension activities in areas which may not be provided for in normal school curriculum.

They also have the opportunity to work with recognised professionals for an extensive period of time and to meet other students with similar abilities and interests.

Activities are many and varied and include such diverse topics as Photography, Ceramics, Video Production, Debating, Model Plane Making, and Surfing the Internet. The Essington School Darwin encourages its Year 6, 7, 8 and 9 students to participate in this annual school in the July School Vacation.

Links With Other Schools

The Essington School Darwin seeks to provide opportunities for its students to interact with other students of their own age from different schools and environments nationally and internationally. The following schools have been involved in programs that have provided opportunities for our students to broaden their experiences of the world:

- Prince Royals' College, Chiang Mai—a prestigious independent school of approximately 2,000 students founded in Chiang Mai, Northern Thailand.
- Charles Darwin University—Signed a Memorandum of Understanding in 1999.
- Casuarina Senior College—Signed Memorandum of Understanding in 2003.
- Tiwi College, Tiwi Islands, - Signed Memorandum of Understanding in 2009.
- Tamagawa University and School, Tokyo—It started as a school in 1929 on its current site and in 1949 extended its educational program to undergraduate university courses. It now has over 12,000 students enrolled from Kindergarten through to University.
- At the invitation of the Indonesian Consulate in Darwin and the Northern Territory Government, in 2007 we extended our Sister School Program to include No.10 School in Padang, West Sumatra.
- The facilities and opportunities of the nearby studios of Radio Larrakia provide our students with a unique opportunity to experience media first hand and to become competent radio announcers, conducting a live radio program on Radio Larrakia (94.5FM) every Wednesday afternoon.

In the past we have had reciprocal exchange visits by students of St. Ignatius' College, Sydney, and our Middle School boys with future similar exchanges planned. A similar reciprocal exchange scheme has also occurred for our Middle School girls and girls from Annesley College, Adelaide. Our Middle School students have been involved in a writing exchange program as part of their English program with girls from Strathcona Baptist Girls School, Melbourne. Students from the Daly River Community School have visited our primary classes and been involved in a day of activities with our students.

We are hopeful of reciprocal exchanges with students from Prince Royals' College in Thailand and Tamagawa University School in Japan.

Our Early Learning Unit and Junior School classes have been involved in international writing program with our Writing Buddy Program with schools in New Zealand, Alaska and the U.S.A.



SCHOOL UNIFORMS

GIRLS SCHOOL UNIFORM (to Year 5)

Girls Pinafore	Sizes 2 - 12	\$ 40.00
Girls Undershirt	Sizes 2 - 12	\$ 15.00
Girls Culottes	Sizes 2 - 12	\$ 30.00
Girls Overshirt	Sizes 3 - 16	\$ 40.00

BOYS SCHOOL UNIFORM (to Year 5)

Boys Shirt	Sizes 3 - 16	\$ 30.00
Boys Shorts		\$ 30.00

GIRLS MIDDLE SCHOOL UNIFORM

Navy Skort		\$ 30.00
Blouse and Tie		\$ 45.00
Navy Bucket Hat		\$ 15.00

BOYS MIDDLE SCHOOL UNIFORM

Shirt		\$ 40.00
Shorts		\$ 30.00
Navy Bucket Hat		\$ 15.00

SHOES AND SOCKS (Boys and Girls all ages)

White Anklet Socks with School logo		\$ 6.00
Black leather solid lace up shoes		

SCHOOL SPORTS UNIFORM

Girls and Boys Sports Polo Shirt with knit collar	Sizes 4-18	\$ 30.00
Sports Shorts		\$ 25.00
Runners - black or white		

HATS

Girls & Boys Legionnaire Cap—navy	S/M/L	\$ 15.00
Girls & Boys Slouch Hats (Cricketers Hat)	S/M/L	\$ 15.00
Navy Bucket Hat		\$ 15.00

BAGS

Small school bag with Essington Logo		\$ 30.00
Medium school bag with Essington Logo		\$ 35.00
Large school bag with Essington Logo		\$ 40.00
Music Book bags		\$ 15.00
Middle School Diary		\$ 12.00
Senior College Diary		\$ 12.00
Library Book bags	Small	\$ 2.00
	Large	\$ 5.00

(All items include 10 % GST)

FEE STRUCTURE

REGISTRATION FEE

Preschool, Early Learning Unit, Junior School and Middle School \$50.00 (First Child Only)

ENROLMENT FEE

Early Learning Unit, Junior School and Middle School \$200.00 (First Child Only)
Company Membership (The Essington School Darwin) \$30.00 (Annual Subscription per Family Member)

Each family is to nominate at least one member (only members may vote at School meetings)

PRESCHOOL FEES PER TERM

Kindergarten Tuition Fees \$204.00
Preschool Tuition Fees \$1034.00
Preschool Stationery, Class and Art Materials Levy fee per term \$ 35.00

TUITION FEES PER TERM

Early Learning Unit (Pre-Transition) \$1034.00
Early Learning Unit (Transition) \$1150.00
Junior School (Years 1 – 5) \$1150.00
Middle School (Years 6 & 7) \$1184.00
Middle School (Years 8 & 9) \$1213.00
Senior Secondary (Years 10 & 11) \$1310.00

Please Note: A Sibling Discount of \$150 per child per term applies for the second child from Preschool to Middle School and \$170 for additional siblings. School Fees are due by Week 2 of each term.

If paid upfront for the whole year 5 % discount applies (on tuition fees only – to be paid by due date of first Term). If paying cash, cheque or by direct debit, a 2 % discount applies (on all fees and levies if paid by due date).

(1) EDUCATIONAL LEVIES

(i) **Science, Information Technology and Technology Levy per term**
* Early Learning Unit (Pre-Transition) \$24.00
* Early Learning Unit (Transition) \$50.00
* Junior School (Years 1 – 5) \$51.00
* Middle School (Years 6 & 7) \$59.00
* Middle School (Years 8 & 9) \$75.00
* Senior Secondary (Years 10 & 11) \$25.00

(ii) **Stationery, and Class and Art Materials Levy per term**
* Early Learning Unit (Pre-Transition) \$34.00
* Early Learning Unit (Transition) \$67.00
* Junior School (Years 1 – 5) \$67.00
* Middle School (Years 6 & 7) \$45.00
* Middle School (Year 8 & 9) \$45.00

(2) OTHER MISCELLANEOUS FEES (Including GST)

<i>After School Care</i>	Per Day	\$23.00	Per Session
<i>Holiday Care</i>	Per Day	\$53.00	
<i>Special Education and Talented Student Program</i>		\$10.00	per ½ hour/group
		\$20.00	per ½ hour/individual

Music Lessons—See separate schedule for individual and group programs

SCHOOL BUILDING LEVY – PER TERM

Preschool - Senior Secondary \$100.00

SCHOOL BUILDING FUND

The School Building Fund enables us to upgrade and expand our facilities. We would like to remind you that donations to the Building Fund and Library Fund are tax deductible. We therefore encourage you to support this fund as far as you are able.

Please Note: Arrangements must be made in advance with the Business Manager if paying fees in installments is required.

EXPLANATION OF THE YEAR 2012 FEE STRUCTURE

The philosophy behind the levies is to direct funds raised from each level of the school back to those students.

1. Benefits of a Science and Technology levy

Early Learning Unit – continued development of a focussed Technology Corner in each classroom to be developed during the year to include additional computers with Internet access, printer and appropriate software and stationery. In 2012 all classroom computers are being replaced and upgraded.

Junior School – development of a focussed Technology Corner in each classroom to be developed during the year to include new and upgraded computers. New flat screen television and DVD/video recorders on mobile stands will be purchased for shared use. Students will also have access to general Science and Technology equipment at the School, with new Science resources purchased for the primary years. In 2012 all classroom computers are being replaced and upgraded. Interactive Whiteboards will be purchased for remaining classrooms. Year 5 students will have access to loan iPads, and other classes will be introduced to them in their specialist ICT classes.

Middle School – Stage 1 (Years 6 & 7) – Access during the year to the Charles Darwin University Science Laboratories including materials and supplies. Access to other technology facilities at the Charles Darwin University. Transport of students to the University. It also covers maintenance costs of daily Internet access and associated technology usage in the classroom. Students will also have access to general Science Laboratory equipment at the school. 2012 all classroom computers are being replaced and upgraded. Interactive Whiteboards will be purchased for remaining classrooms. Year 7 students will have access to loan iPads, and Year 6 classes will be introduced to them in their classes.

Middle School – Stage 2 (Years 8 & 9) – Increased access and level of usage during the year to the Charles Darwin University Science Laboratories and Technology Studies areas. Technology classes occur in small groups of 12 students and use the University's modern, high standard facilities. Transport of students to the University. Maintenance costs of daily Internet access and associated technology usage in the classroom. Students will also have access to Science Laboratory equipment at the school. 2012 all classroom computers are being replaced and upgraded. Mobile Interactive Whiteboards will be purchased for shared use in classrooms. Students will be introduced to loan iPads.

Senior College – information technology access at Charles Darwin University within the Senior College building and the wireless system around the university. Students will be introduced to loan iPads for use in class. Mobile interactive whiteboards and data projectors are being purchased for classrooms in the Senior College building. Access to University Science, Technology and Computer laboratories and facilities and associated costs.

2. Benefits of Stationery and Class Materials levy

Preschool – extra costs associated with classroom programs and maintenance and replacement of Montessori equipment and materials.

Early Learning Unit – all classroom stationery and supplies including those used in art and craft, music, sport, physical education. Maintenance and replacement of Montessori equipment and materials.

Junior School - all classroom stationery and supplies including those used in art and craft, music, sport, and physical education. This includes calculators and other resources used in our literacy and numeracy programs.

Middle School Stage 1 (Years 6 & 7) - classroom supplies used in art and craft, drama, music, sport, physical education but excluding stationery purchased by students. Students at this stage of their education usually begin to take increasing responsibility for their learning and personal classroom resources and provide their own basic resources.

Middle School Stage 2 (Years 8 & 9) – classroom supplies used in art and craft, drama, dance, media studies, music, sport, physical education but excluding stationery purchased by students. Students at this stage of their education usually take increasing responsibility for their learning and personal classroom resources and provide their own basic resources. A stationery list will be provided to Middle School students for their own resourcing.

Benefits of the Building Levy

The Building Levy contributions are used to provide funds for building projects and to allow important maintenance and refurbishments.

Preschool – improvements to facilities progressively throughout the year, and planning for a new Preschool building.

Early Learning Unit – renovations, upgrades and improvements to the Early Learning Unit classrooms and associated facilities.

Junior School – renovations, upgrades and improvements to the Junior School classrooms and environment to maintain and enhance classroom interiors and surrounds. This will be ongoing project.

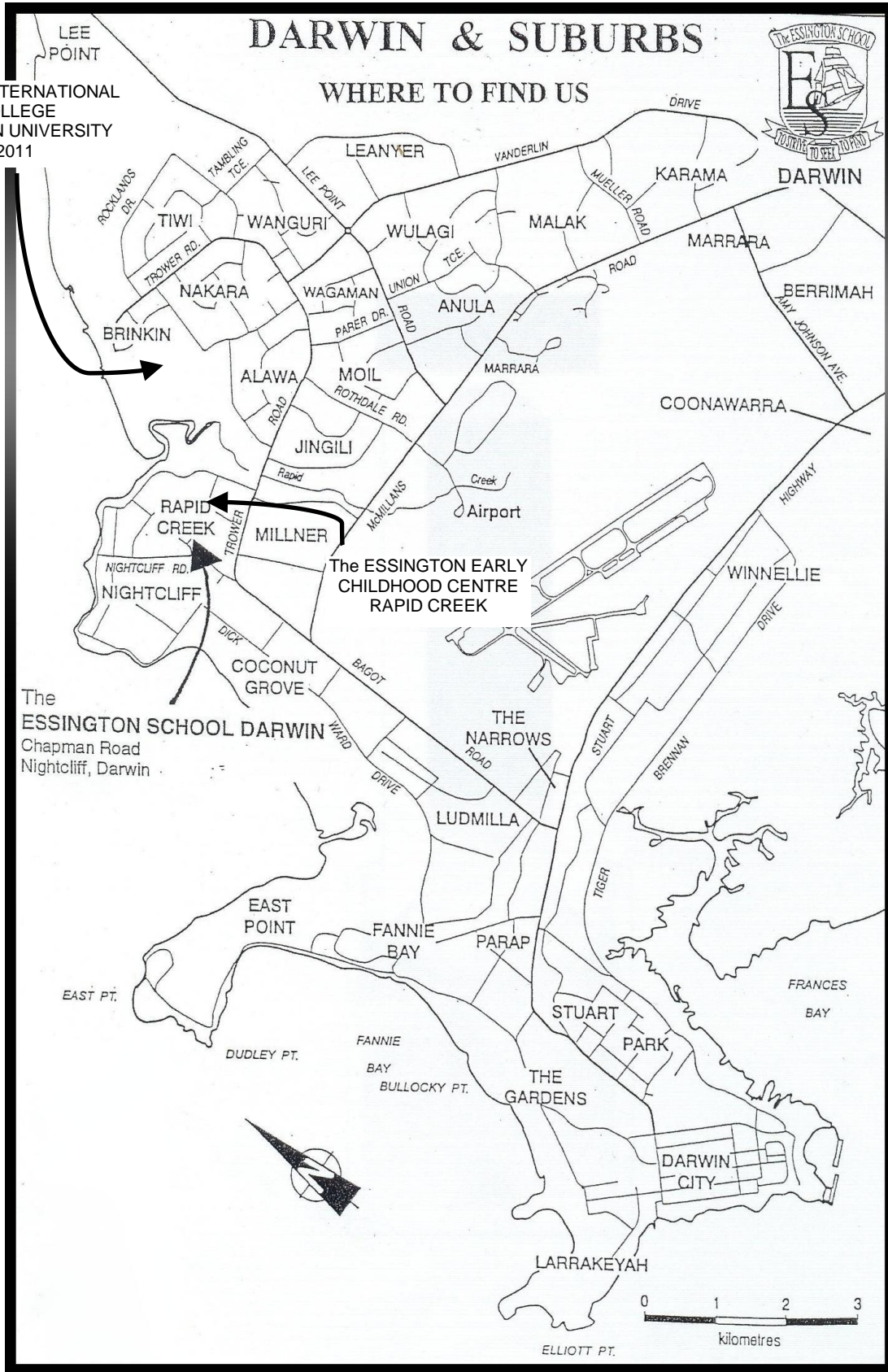
Middle School – improvements to the Middle School with a staged development to create additional classrooms, replace transportable classrooms, and built specialist teaching facilities.

Senior College – building and infrastructure improvements and furniture for the new and expanding Senior College building.

Improvements are in progress to the Preschool Building that will eventually become our new Library Building. Other improvements based on our school Master Plan are anticipated as funds become available.

WHERE TO FIND US

The ESSINGTON INTERNATIONAL SENIOR COLLEGE
CHARLES DARWIN UNIVERSITY
Opening 2011



The ESSINGTON SCHOOL
DARWIN
Chapman Road
Nightcliff

The ESSINGTON EARLY
CHILDHOOD CENTRE
Cummins Street
Rapid Creek

The ESSINGTON INTERNATIONAL
SENIOR COLLEGE
CHARLES DARWIN UNIVERSITY
Building Orange 4 – Casuarina
Campus 2011

