

Sports and Outdoor Activities

The College has full-sized playing fields for cricket, rugby, soccer, hockey and softball and new courts for netball, basketball and tennis. Mountain biking is offered as a co-curricular sport for boys and girls and has proven very popular since the College built an MTB track on-site in 2010.



Chevalier College offers the only local Cadet Corps where students are given opportunities in leadership, teamwork and outdoor skills. Other popular programs at Chevalier College include Wilderness Studies (as an academic elective) offering expeditions, canoeing, caving and abseiling; Agricultural Studies (inc. Show Cattle Team); and via a number of social justice and cultural experiences, students are invited to attend trips to our Sister Schools in Kiribati and Japan, as well as overseas History, Sporting and Language tours to various nations across the globe. A three-day sailing trip from Wollongong to Sydney has been a favourite summer holiday opportunity offered to all students in Years 9 and 10 in recent years.



Performing Arts

With a well-established and enviable reputation in both music and drama, the College introduced dance to the curriculum in 2010. Boasting excellent facilities, the Performing Arts Centre has a performance theatre and individual and communal practice rooms, including a dedicated dance studio. Performance opportunities are offered in the annual College production (musical or drama play) and in ensembles, including the College orchestra, concert band, jazz band, choirs, brass ensemble, string quartet and drama group.



Pastoral Care

The College is well-regarded for the extent and effectiveness of its pastoral care network. Care of our students is as personal as possible. An orderly, loving environment is provided in which the long-term development and happiness of every student is paramount. Students become members of a Home Room with whom they remain for the duration of their enrolment. The relationships developed between the students and their Home Room Teachers provide the basis of the network. The work of the Home Room Teachers is supplemented by two Assistant Principals—Pastoral Care, the Assistant Principal—Faith Formation, Mission and Religious Education, the House Coordinators/Year Advisors, the College Chaplain and Counsellors.

Community responsibility is based upon a merit system where students lose merits for misbehaviour. Merits can be earned back when students are able to show improved behaviour. The system encourages students to review their behaviour and to improve it. Ultimately, the aim of the pastoral system is to develop morally autonomous people who have a sense of the responsibilities essential to membership of a family, community and professional workplace.

Enrolment

Whilst enrolment is not restricted to Catholic children, preference is given to children of Catholic families. Students of other faiths, who genuinely seek religious values in their way of life, are welcome to apply, provided they accept the Catholic nature of the school and its practices. Upon enrolment, students and parents are encouraged and expected to be involved in the life of the College.

An application for enrolment is finalised when the appropriate fees have been paid and an official letter of enrolment is issued.



For an Enrolment Package, contact:
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Chevalier College



A Catholic coeducational secondary day school conducted by the Missionaries of the Sacred Heart.



Nestled in 100 acres of the beautiful Southern Highlands of New South Wales.

Chevalier College is a Catholic coeducational secondary day school conducted by the Missionaries of the Sacred Heart (MSC). The MSC were founded in France in 1854 by Father Jules Chevalier and they were first established in Australia in 1885.

Chevalier College began in 1946, with just 40 students, as a boarding and day school for boys. Joined by 30 girls from Elm Court run by the Dominican Sisters in Moss Vale, the College became truly coeducational in 1973. There are now more than 1100 students enrolled.

Nestled in 100 beautiful acres in the Southern Highlands of New South Wales, the extensive grounds and facilities of Chevalier College provide a learning environment that offers a wide variety of subjects and co-curricular opportunities to our students. It is a policy of the College to keep fees at the lowest possible level, and all are welcome to apply, regardless of religious belief and financial circumstance.

"The Heart of Education is the Education of the Heart."
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Chevalier College Embodies

Growth in faith through an extensive Religious Education program and rich liturgical life.

Personal development through a strong pastoral care and youth ministry program, quality teaching and the recognition of each individual's uniqueness and giftedness.

Intellectual progress by challenging each individual to achieve his or her best within a wide and varied curriculum.

Physical development through high endeavour in sport and other outdoor activities.

Cultural awareness by embracing the profound influence of the arts and other related activities that have moulded our society.

Social development by interaction with other members of the community and by the challenge to share goods and talents.

Studies

This caring community holds the belief that *the heart of education is the education of the heart*. Years 7 and 8 are regarded as transition years between primary and secondary schooling when students are introduced to 'heart centred' learning, welcomed into the family atmosphere of 'Home Room', and participate in the full and vibrant spiritual life of the College. Annual retreats for each year group are a vital part of the Chevalier College journey.

One of the core values underpinning Chevalier College's approach to education is *intellectual progress by challenging each individual to achieve his or her best within a wide and varied curriculum*. The key learning subjects are all offered in Years 7 to 12, with a wide range of elective subjects introduced to junior students through a 'taste tester program' in Year 8. From Year 9, students are encouraged to elect subjects that cater to their individual interests and educational aspirations. Elective choices broaden further in Stage 6 when the subject list for senior students deepens the earlier learning experiences, opening up a range of possibilities for career choices and further education.

Elective and co-curricular opportunities at Chevalier College encompass sport, performing arts, academia, visual arts, agriculture and more. A wide range of extension and enrichment opportunities are also available, including state-wide academic competitions, mock trial and debating. Elective subjects available in Years 7 to 10 include: Agriculture, Commerce, Design and Technology, Drama, French, Geography, Graphics Technology, Industrial Technology (Metal/Wood), Information Software and Technology, Italian, Japanese, Music, Physical Activity and Sport Studies, Religious Education, Technology (Food/Fashion), Visual Arts and Wilderness Studies.

In the senior years, elective subjects include: Agriculture, Biology, Business Studies, Catholic Studies, Chemistry, Design and Technology, Drama, Economics, Engineering, English (all levels), Geography, History (Ancient, Modern, Extension), Industrial Technology (Metal and Engineering/Timber Products and Furniture Industries) Information Processes and Technology, Languages, Legal Studies, Mathematics (all levels), Music (1&2), PDHPE, Photography, Physics, Senior Science, Society and Culture, Software Design and Development, Sport/Lifestyle and Recreation, Studies of Religion, Textiles and Design, VET: Construction / Hospitality



(Food and Beverage/Commercial Cookery) / Primary Industries, Visual Arts and Wilderness. Religious Studies is compulsory for junior and senior students.

The College supports students with learning issues in the academic curriculum through a well-organised, thorough intervention program overseen by the Leader of Learning, Learning Enhancement. This includes supervised study and homework and a mentoring program.

After school tutoring sessions in Mathematics and English run throughout the year. Career education is incorporated formally into the Year 10 program, while all students have ready access to career information through the Careers Advisor and the extensive resources of the College Library.



The Chevalier College Library has an extensive reference and fiction collection, with contemporary online access and interactive video-conferencing technology. Equipped with Apple computers, (MacBooks and iMacs), the College uses Promethean Interactive White Boards in the library and throughout the

classrooms, providing staff and students enormous traction in the vital quest for *digital literacy*.

There are specialist rooms in technology subjects: Information Technology, Music, Drama, Dance, Woodwork, Metalwork and Food Technology. Recent exciting upgrades include our new Administration Complex, a new wing for English/History, and for the very popular Hospitality Courses, the newly refurbished domestic and commercial kitchens are state-of-the-art learning centres that would be the envy of many a fine chef. The College also maintains a fully-equipped, on-site farm.



Mission Statement Mission Statement

In the caring spirit of the Missionaries of the Sacred Heart, Chevalier College provides excellence in Catholic education in an environment which encourages both staff and students to deepen their faith in a loving God and develop their talents and full potential as joyful, intelligent, compassionate and socially conscious people.