

# PROSPECTUS

## Prep to Year 12

### 2015





# Mission Statement

Our Mission:

Prince of Peace Lutheran College exists to nurture students through quality education, in a caring Christ-centered environment, enabling them to fulfil their potential and enrich their communities.

Our Vision:

We see graduates who are:

- secure in Christ and informed and sustained by the Word of God
- lifelong learners engaging in their communities with humility and grace and contributing confidently to society
- not afraid to pursue excellence in all arenas of life.

We see our college as deeply valued by others for:

- modelling Christian values and community
- nurturing young people to fulfil their potential.

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## **Welcome from the Head of College**

Prince of Peace Lutheran College was established in 1984 at Everton Park in the north-western suburbs of Brisbane. From humble beginnings on the site of a lettuce farm, we have continued to grow. Through God's blessing our Senior Campus has been open at Henderson Road Everton Hills since July 2009, and currently accommodates approximately 300 students from Years 7 to 12.

In 2011 a Kindergarten facility opened on the Junior Campus, catering for 25 children per day. This is run on behalf of the College by Queensland Lutheran Early Childhood Services.

Prince of Peace Lutheran College is a caring, Christ-centred community that, in partnership with the family, provides a comprehensive education of the highest quality. Prince of Peace offers an innovative, dynamic and progressive curriculum that is firmly underpinned by the values and traditions of excellence of Lutheran schooling across Australia.

Prince of Peace is a people place. We see education as a partnership between the family, the College and the wider community. Our students experience a secure place, offering warm caring relationships and a safe environment for all. We warmly welcome our staff, students and parents as partners into the daily program of College activities.

At Prince of Peace Lutheran College schooling is about much more than teaching. It is about nurturing growth, encouraging development, supporting effort, recognizing achievement, broadening horizons, challenging viewpoints, guiding progress, instilling values, and fostering ideals.

More importantly, our highly skilled, committed and dedicated staff supports and encourages students to be the best they can be. We open our doors to all who support the College's values and principles.

I extend to you a warm invitation to read through the following pages and learn a little more about Prince of Peace Lutheran College.



**Mr Philip Hulland**  
**Head of College**

## **More than an Education**

At Prince of Peace we aim to encourage and support students, informed and sustained by the Word of God, to develop their God-given talents so that they may shape and enrich their world.

We challenge all members of our community to be compassionate, tolerant, deep-thinking, socially just individuals who have the confidence, courage, flexibility and deep understanding to make a difference. Not just today, but to make a difference tomorrow and beyond in their families and their wider communities. Our focus is not just on what they will become but on who they are today. All members of the Prince of Peace community are challenged to grow in their lives in Christ, as they seek to fulfil their vocations.

### **A CHRISTIAN EDUCATION**

Martin Luther emphasised the importance of education, stressing that God works through every aspect of life. At Prince of Peace we integrate the Christian biblical faith of



Jesus as our Saviour and Lord into all aspects of learning and life. We provide daily worship and work to foster an understanding of how God has shown his love to the world in Jesus Christ.

### **A LOVE OF LEARNING**

At Prince of Peace each individual is valued. Our focus is on meeting the needs of each student. We believe that our students deserve the best opportunity to develop their skills, knowledge and talents in an environment that successfully prepares them to serve their communities.

Through the provision of a supportive, nurturing environment, our students are encouraged to pursue and celebrate personal success, development and progress. One of the fundamental aims of the curriculum at Prince of Peace is to instil an enjoyment of learning and, as such, equip students to become confident, lifelong learners across all dimensions of life.

## **A School for the Whole Community**

Prince of Peace Lutheran Church has been active in this area for over 40 years and has gained the respect of the community. It is our desire to maintain this positive presence and to enjoy that support and confidence.

The College enjoys the support of the Prince of Peace Lutheran Church congregation. The Church has moved from a small suburban congregation to a middle-sized regional church. Together, we are a worshipping family that engages with and enrich each other and the wider community.

The Junior Campus on Rogers Parade West is co-located with the church facilities, which are extensively used for community activities, particularly those related to our youth and community education programs. Similarly, the Senior Campus on Henderson Road is designed to encourage the community to utilise our facilities.

Prince of Peace Lutheran College has a strong environmental focus for the community and for student learning. With the preservation of dedicated areas of our sites, the College is participating in genuine environmental outcomes through extensive rehabilitation, protection and revegetation to re-establish lost natural values, water conservation and water recycling.

## **Worship**

Worship is central to the College program at all levels. Prince of Peace Lutheran College is a Christian community in which staff, students and parents alike can give expression to their Christian faith, with love and concern in their relationships with each other and in corporate worship.

Students are involved in daily classroom/care group devotions. Formal worship, through chapel services led by students, staff and pastors, occurs regularly each week.

Parents and friends are always welcome at these services.



## **Pastoral Care**

As a key element at Prince of Peace, the distinguishing feature of the pastoral care program is its basis in Christian principles. In recognition of differing developmental needs, Junior and Middle School students are grouped in single-year classes whilst those in the senior years (Y10-12) are grouped vertically in House Groups.

From Prep, the values of service, acceptance, compassion and mutual support are fostered. From a Christian perspective, and through practical involvement, students are progressively challenged to develop an understanding of issues of leadership. These include leadership of self and of others in both small and large group contexts.

Class teachers in the Junior School and pastoral care teachers in the Middle and Senior Schools are the main sources of support for students, providing an important link between home and school. Our students are also encouraged to provide support for each other. Our teachers are key people in the implementation of the College's strategies to develop positive personal relationships.

Class and pastoral care teachers are involved in counselling when students share concerns with them. When serious matters arise, administrative support staff, the College pastor and/or pastors of the Church may assist. On occasion, and after discussion between parents and the College, professional counselling may be utilised.

## **A Seamless Learning Journey**

The curriculum is designed to support a seamless transition from Prep to Year 12 and life beyond school. To best cater for different rates and styles of learning, students are given the opportunity to engage in a range of activities to achieve particular outcomes. Recognising that learning is most effective where close relationships develop, Prince of Peace Lutheran College is broken into three schooling subgroups of:

- Junior Years:** Prep to Year 6
- Middle Years:** Years 7 to 9
- Senior Years:** Year 10 to 12

Each of these subgroups is supported by a team of teaching and support staff, who provide age-appropriate experiences, and promote the highest



standards of learning. Staff usually work with individual students over a number of years and have a particular focus on the needs of those students. Teachers across subgroups plan together to ensure continuity of student experience.

### **LEARNING IN THE JUNIOR SCHOOL: PREPARATORY YEAR**

The important foundational year of Prep builds on learning that has already occurred at home, in the community and at the preschool or kindergarten. The welcoming, warm environment enables children and parents to develop lifelong friendships as they come together from a variety of life experiences and backgrounds to begin their journey of learning at Prince of Peace Lutheran College.

Foundations are laid for the development of literacy and numeracy skills with children supported to develop these skills at a rate that is appropriate for each child. Learning becomes more formalised and structured as the year unfolds to enable a smooth transition into Year 1. Each of our Prep classes is supported by a full-time aide.

### **LEARNING IN THE JUNIOR SCHOOL: YEARS 1- 6**

The learning program in Years 1-6 supports children as they move from 'learning to read' to 'reading to learn'. Learning experiences take account of the increased importance of peers and higher levels of cognitive skills, including the ability to become increasingly self-reflective and outward looking. Children are challenged to extend themselves to achieve their full potential across all dimensions of life and to be increasingly independent in their learning.



The College provides a differentiated curriculum that caters for individual needs and supports children to continue their development in English, Mathematics, Christian Studies and Integrated Studies. From Prep to Year 6, students spend the majority of the day with their class teacher, but enjoy specialist teaching in the areas of Health and Physical Education, Music and Library. Indonesian language study is introduced in Prep and continues to Year 10 as a continuous language experience, with the option of studying Indonesian through to Year 12. Skills in the use of Information Computer Technology are formally incorporated across all key learning areas.



## **LEARNING IN THE MIDDLE SCHOOL: YEARS 7-9**

The Middle School program aims to provide a challenging, stimulating and supportive environment as young people move into adolescence. Relationships are particularly critical to young people of this age.

Pastoral care groups provide an important support mechanism for young adolescents. Students will be expected to be supportive and encouraging of one another and of staff. Particular emphasis will be placed on the development of leadership skills with increasing levels of independence encouraged and supported. Pastoral care activities are planned to enable strong relationships between families and the College to continue to be fostered.



From Year 7 the curriculum is expanded to provide students with in-depth experiences in each of eight key learning areas.

Throughout the Middle School students shift from a predominantly primary-school-style experience at the beginning of Year 7 to effective engagement in senior schooling by the end of Year 9.

The latter years of middle schooling will be exciting and challenging. A rich curriculum is designed to actively engage and challenge increasingly independent young people to build on prior learning and strive for personal excellence. The differentiated approach is success-orientated and allows for varying levels of performance to be demonstrated and celebrated. Core learning continues across English, Mathematics, Study of Society and the Environment, Science, Health and Physical Education, LOTE and Christian Studies with in-depth learning being maintained throughout Years 8 and 9 in Industrial Technology, Computer Technology, Food Technology, Enterprise Education, Art and Music.

### **EXTRA-CURRICULAR ACTIVITIES IN THE MIDDLE YEARS**

Engagement in a variety of extracurricular activities is particularly important for the development of self-esteem and a strong sense of belonging critical for success in these middle years. Participation in team sports competition, various cultural and community events engenders a strong sense of self-worth and the development of a service-orientated approach to life.

## **TRANSITION TO SENIOR SCHOOLING**

To assist in the transition to senior schooling, there is a gradual expansion of the number of teachers each student works with as they progress from Year 7 to Year 9. Subject specialisation commences in the second half of Year 9, to enable a more mature understanding of individual strengths and interests to develop. Choices made at this time commence a student's journey along possible career pathways. Advice from a Careers Consultant midway through Year 9 assists families to make subject and career choices as they move into the senior years of schooling.

## **LEARNING IN THE SENIOR SCHOOL: YEARS 10 - 12**

The commencement of senior studies in Year 10 enables students to experience a smooth transition from Middle School to the increasing rigour and demands of Senior School study in Year 11 and 12.



Continuing the strong academic focus, the senior years are seen as a preparation for life beyond school. Students who are tertiary bound will encounter Queensland Studies Authority subjects as they work towards an Overall Position (OP).

## **LEARNING PARTNERSHIPS OUTSIDE THE COLLEGE**

For a number of students, partnerships with various training groups and employers provide access to accreditation in vocational areas through school-based traineeships and apprenticeships. The emphasis at the senior level is in the provision of flexible ways to develop a competitive edge. This may include articulation and partnerships with industry, universities or other training groups, including university programs such as QUT's Head Start.

Throughout Years 10 to 12, in particular, advice from the College's Careers Consultant and Vocational Educational Training Coordinator will assist students to be well prepared for the next phase of their life journey.

## **LEADERSHIP ROLES ACROSS THE COLLEGE**



As young adults within the College, senior students are particularly encouraged to play a leading role in the College and the wider community. At all levels of schooling we actively assist all students to take on the roles of servant leadership in age-appropriate ways. This includes the support of younger students and peers through the pastoral care

program of the College. Participation and leadership in co-curricular activities, the Student Representative Council and various sub-committees of the College is strongly encouraged.

## **Supporting the Learning Journey**

### **INFORMATION COMMUNICATION TECHNOLOGY (ICT)**

As well as developing traditional skills, a particular emphasis is placed on the use of ICT as a means to better support learning. Classrooms are designed to allow students use of College-provided laptops. Additional access to information technology resources will be provided through PC labs across the College. Modern architecture and wireless networks support the flexible use of indoor and outdoor spaces.



### **LEARNING SUPPORT**

Our inclusive program is designed to assist students to access the curriculum. We offer short term intervention for students experiencing short-term problems in literacy, numeracy and/or learning how to learn. We also offer long-term learning support and program options for students identified as experiencing learning difficulties and/or disabilities.

## **EXTENDING LEARNING**

As well as the enrichment offered by class and subject teachers, those children identified as having particular gifts or talents may be invited to join the Gifted and Talented program. This enrichment study group will cater for individual needs and focus on extending problem-solving and independent research skills, while students investigate subjects of particular personal interest.

## **THINKING SKILLS PROGRAM**

Beginning with Edward de Bono's Six Thinking Hats program, the teaching of thinking skills includes CoRT, Bloom's Taxonomy and many others. These tools are used across the year levels, becoming more sophisticated through the higher grades. Teachers in all subjects use these skills and they form part of planning for all teaching and learning.

## **LEADERSHIP DEVELOPMENT PROGRAM**

At Prince of Peace Lutheran College we believe that leadership is leaving your world a better place. It has everything to do with what you do for others. We want our students to recognise their leadership skills, competencies and abilities and put them into practice. Through our in-College and community programs and opportunities for overseas travel, our leadership development program provides an exciting range of personal growth and leadership development experiences designed for every year level.

## **Learning beyond the Classroom**

### **COMMUNITY SERVICE**

Students are challenged to serve members of the College and wider community through involvement in a range of groups such as Lutheran World Service, Amnesty and Interact. The students participate in ANZAC Day commemorations that foster community service and responsibility, including a strong focus on social justice.





## **CULTURAL PURSUITS**

All students are strongly encouraged to participate in the College's cultural activities. Opportunities to participate in intra- and inter-school debating and public speaking are available along with individual and small group music tuition. Excellence in music occurs through performances of music groups including a variety of ensembles, choirs and bands. The College also stages a College Musical every second year, with students from Years 6 to 11 invited to audition.

## **SPORT**

The College places an emphasis on the development of the whole individual, including physical development. Prince of Peace participates in intra-school, inter-school, inter-Lutheran, district and regional sporting competitions, and provides opportunities for high levels of competition including state and national representation for elite performers.



## **OUTDOOR EDUCATION**

Excursions and camps are held each year from Years 2 to 12 to enhance the learning and development of our students, and are an integral part of our school program. An extended outdoor experience in Year 9 provides students with a rare learning opportunity. All children are expected to attend unless there are medical reasons or special circumstances that prohibit their involvement.

## **Parents as Partners**

The role of parents at Prince of Peace is an important one. Research shows that one of the critical dimensions in determining student success is the home-school relationship. The College welcomes parents and grandparents as volunteers to assist and share their skills and expertise in many aspects of school life.

Parents at all year levels are encouraged to maintain close communication with the College staff. Efforts are made to communicate student progress regularly in a meaningful manner that not only enables parents to monitor the development of their child, but also to take an active part in the support of that development.

## **PARENT EDUCATION PROGRAM**

Parents have the opportunity to attend a variety of workshops. For parents of younger students these include programs such as Support a Reader, Support a Writer and Support a Maths Learner, which equip them to better assist their children in the acquisition of literacy and numeracy skills. For older students, evenings that focus on issues suited to their stage of development are offered, including topics such as cyber safety and cyber bullying

## **OUR VOLUNTARY GROUPS**

The Parents and Friends Association (P&FA) has an important role in building the Prince of Peace College community. Strong association with this group builds a greater sense of belonging for all members of the students' families.

The P&FA contributes significantly to the College's capital projects. As such, all parents of Prince of Peace are strongly encouraged to support fundraisers and particularly the annual Winter Fete, by becoming involved in the work of the P&FA and its sub groups. These activities provide a marvellous opportunity for bonding the parent community and broadening social opportunities.

Subgroups of the P&FA include the Auxiliary, which meets during the school day and provides a myriad of fundraising and friend-raising ventures. In addition we also have Friends of the Library, Music Supporters and Sports Supporters groups, and we encourage families to come and lend a hand at working bees once a term and at our annual Winter Fete.

## **PARENT INPUT**

A representative group of parents from across all year levels meets with the Head of College each term. While not a formal decision-making body, this group provides an avenue for dialogue on issues as they arise.

# Services

## OUTSIDE SCHOOL HOURS CARE

To assist families, the College provides an Outside School Hours Care facility on the Junior Campus, with the provision of care in a safe, supervised environment with a balanced variety of play and recreational activities. The OSHC is run on behalf of the College by Queensland Lutheran Early Childhood Services. OSHC provides care for students before and after normal school hours and a vacation care program is also available. A Homework Club is available at the Senior Campus, providing supervision for students in Year 7 and above until 5.30pm.

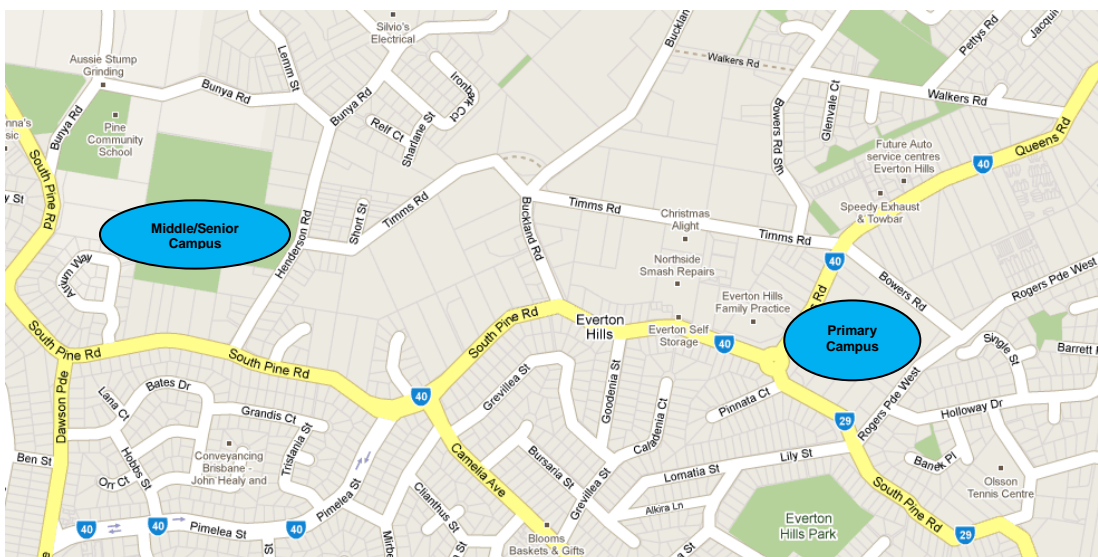
## UNIFORM SHOP

All items of the compulsory uniform and most non-compulsory items are available at the College Uniform Shop, based at the Junior Campus. Items sold at the Uniform Shop have a minimal mark up, which means less pressure on the family budget.

## TEXT BOOK HIRE

In order to keep the costs of resourcing student learning to a minimum, we operate a textbook hire scheme for Years 7 to 12.

## Where to find us





# PRINCE *of* PEACE LUTHERAN COLLEGE

**All College correspondence**

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**For all enrolment enquiries**

Please contact Donna Cook

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**Junior Campus (Kindergarten to Year 6)**

20 Rogers Parade West  
EVERTON PARK QLD 4053

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**Senior Campus (Years 7 to 12)**

25 Henderson Road  
EVERTON HILLS QLD 4053

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