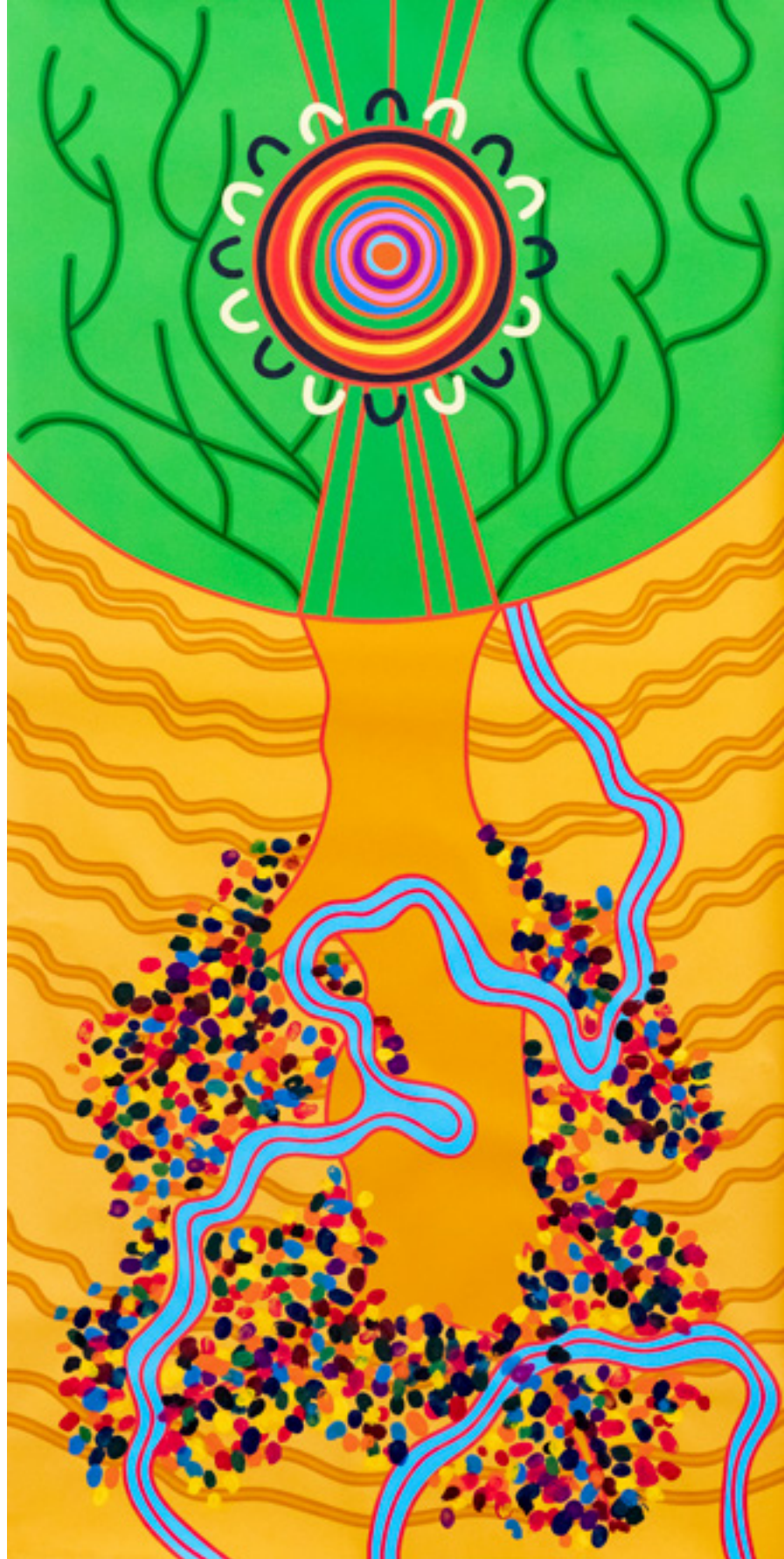




ST LAURENCE'S COLLEGE

PROSPECTUS





Acknowledgement of Country

At St Laurence's College, we acknowledge the Jagera and Turrbal people as the traditional custodians and guardians of the land on which our College is placed. We are inspired and nurtured by the wisdom, spiritualities and experiences of our First Nations Peoples. We respect the living culture of Indigenous Australians today and we commit our community to working alongside them in building a community of respect, justice, equality, healing and reconciliation. Let us remember we are one in land, one in spirit and one in community.

CONTENTS

Principal's Welcome	3
College Overview	4
About Us	6
The Lauries Journey	8
History & Tradition	10
Teaching & Learning	14
Primary School	17
Middle School	18
Senior School	20
Co-curricular Programs	22
Facilities	28
Strategic Vision	30
Masterplan	32
Community	34
General Information	35
Enrolment	36
Contact Details	37





Dear Parents and Caregivers,

I welcome your interest in our College.

St Laurence's College has a proud tradition of educating young men since 1915. Our College was established to educate young men to make a difference in the lives of others.

It is our sincere hope that boys graduate with skills and attributes that allow them to be productive citizens. We also challenge each of our boys to be the best that they can be and to make a positive contribution to the lives of others.

At St Laurence's College, we value academic excellence, whether that be in the Tertiary Entrance Pathway or through the Vocational Pathway. Experience tells us that young men achieve when they feel a sense of connection with their College. This is where we excel! Our students can benefit from our Creative Arts and Music programs, our excellent Sporting program and our Faith in Action initiatives.

We are proudly a school in the Edmund Rice Tradition and we honour the legacy of the Christian Brothers who founded this College. Our staff model this and aim to support families in developing young men who achieve excellence and contribute positively to society.

It is my hope that you come to understand the unique Lauries story and that your connection begins here.

Regards,

C. J. Leadbetter

Mr Chris Leadbetter
Principal



Welcome. There's a seat waiting for you.

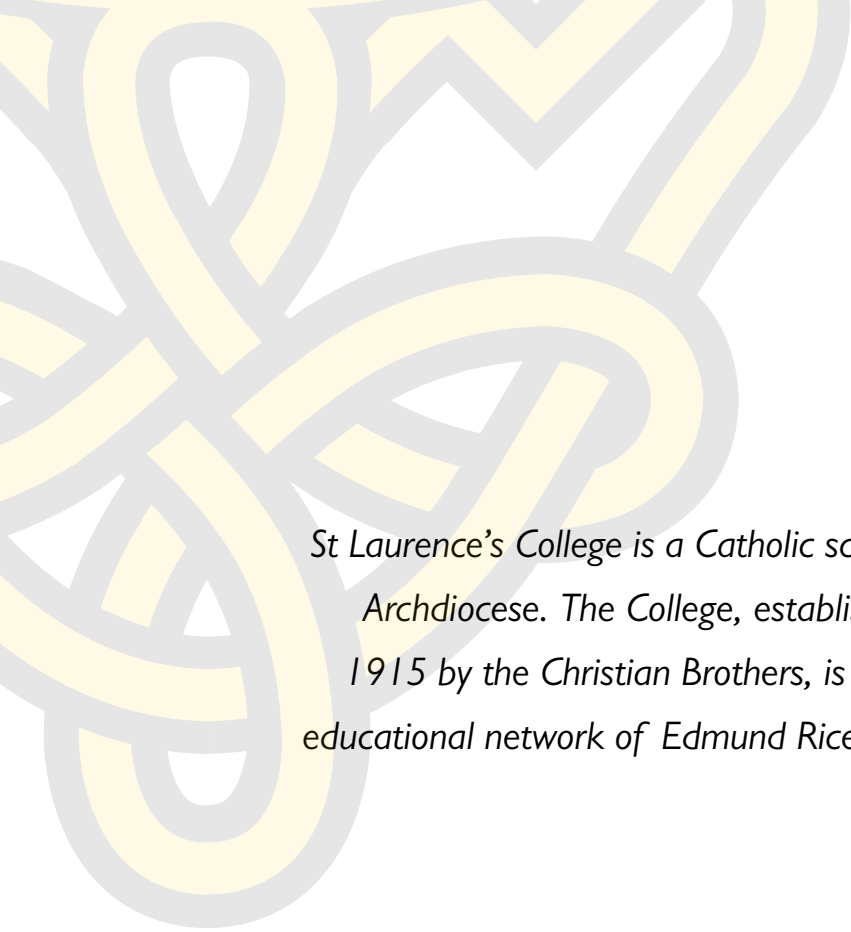
St Laurence's College, or more commonly known as Lauries, is an exceptional school for boys in the Edmund Rice Tradition. The rich tapestry of history spans more than 100 years with the campus boasting incredible facilities which host a broad range of religious, curricular and co-curricular offerings for every student.

Summoned by the call of our motto, *facere et docere*: To do and to teach, St Laurence's College strives to implement the Charter for Catholic Schools in the Edmund Rice Tradition so that it is the 'lived reality' in the community.

At St Laurence's College we are committed to be a leader in boys' education; highly respected globally for innovation, altruism and a commitment to student and teacher excellence and wellbeing. Our College is an energetic and engaging place where boys are transformed into Lauries Gentlemen who are equipped for life beyond school.

Discover Lauries for yourself – we invite you to explore our commitment to the educational excellence of young men and discover the Lauries Journey at Queensland's largest Catholic School for boys.





St Laurence's College is a Catholic school for boys in the Brisbane Archdiocese. The College, established on its current site in 1915 by the Christian Brothers, is a member of the national educational network of Edmund Rice Education Australia (EREA).



Young men attending the College from Years 5–12 come from across the Brisbane metropolitan area representing a rich mix of ethnic and socio-economic backgrounds, including international students. Students from religious traditions outside the Catholic faith add richness to the culture of the College. The current enrolment is approximately 1,960 students, led by a team of 250 teachers and support staff.

The vibrant Catholic culture within St Laurence's College contributes to the development of young men, providing a holistic education in partnership with staff, parents, families and the wider community. This authentic Catholic education aims to promote spiritual, moral, intellectual, emotional, physical, cultural and social aspects of life through the provision of a wide variety of faith experiences and academic, cultural, sporting and service opportunities.

MISSION

St Laurence's College offers a distinctive educational philosophy based on a commitment to education as liberation. Blessed Edmund Rice, the founder of

the Christian Brothers, attempted to change and transform people and society by being counter-cultural. He assisted those in need, protected the weak and vulnerable, and challenged all 'to act justly, to love tenderly and to walk humbly with their God'. These values of leadership, service and co-responsibility are core to the educational opportunities provided within the College.

The educational program aims to enable people to be transformational in their own lives and the lives of others. To this end, each member of the community is encouraged to develop relationships in which every person is empowered and enriched by active participation, cooperation, collaboration and enthusiasm - a community where life may be enjoyed and celebrated with creativity and passion.

STUDENT WELFARE

The welfare of every young man is paramount at St Laurence's College. The College fosters an ethos which encourages students to pursue their studies with purpose, confidence and personal excellence in all they do. Great value is placed on developing positive

characteristics which are conducive to learning, whilst providing skills for success outside the classroom.

There is a high expectation of student behaviour, promoting Catholic values, self-discipline, resilience and a growth mind-set. Our principles for personal appearance, attendance, punctuality and good conduct enhance self-confidence, self-esteem and good habits for later life. Student welfare is the concern of every staff member. In its broadest context, it covers the care of all students, including their emotional, social, spiritual and intellectual wellbeing.

Students are supported throughout their educational journey by their teachers, classmates and fellow Lauries Gentlemen. Our Peer Support Program with Senior Students enables them to support younger students, especially during their first weeks at the College. Students have the opportunity throughout Primary, Middle and Senior years for leadership roles, culminating in Year 12 with formal leadership positions including College Captains, House Captains and Prefects.



The Lauries Journey

Every boy feels known and valued for being the person that he is. It is the Lauries difference.



The Lauries Journey is the pastoral program aimed at developing the 'Lauries Gentleman'. Metaphorically, it represents the journey that each boy will take at the College which will see him grow from a young boy into a young man, centred on respect.

The 'Lauries Gentleman' is focused on three pillars including: service to others, humility and action. As a Catholic school in the Edmund Rice tradition, it expresses the care and respect for the dignity of each individual both within and outside the College.

The Lauries Journey is not a journey that they will take alone, but one that will have the comforting support of their parents, friends and teachers.

The Lauries Journey seeks to ensure that every boy feels known and valued for being the person that he is. It seeks to equip him with the knowledge, skills and qualities to develop his character, deepen his faith, widen his friendships and strengthen his belief in his own potential. It also seeks to establish good relationships.

It is within the context of meaningful relationships between student and teacher that true learning takes place. St Laurence's College has a long, proud tradition of Old Boys who see themselves as still on the Lauries Journey because of the significance of the relationships they experienced at school.

HOUSE SYSTEM

In 2019, St Laurence's College welcomed a new era of Pastoral Care and Learning, aimed at fostering students' welfare, growth and instilling community values.

Students are allocated to one of ten Houses, which he belongs to for the entirety of his Lauries Journey. Within each House, students are supported by a Head of House, a House Mentor and Senior Students who have the added responsibility of guiding younger students.

The House Mentor has an opportunity each morning to facilitate discussions with students and take considerable interest in each boy's academic progress and social development. This system of Pastoral Care ensures that each boy is known by key staff, provides a stronger sense of belonging and encourages support and camaraderie amongst peers.

OUTDOOR EDUCATION

Outdoor education is an essential part of the College curriculum. These developmental programs enhance a boy's self-esteem and team skills. Students follow a program of increasing challenge, culminating in a journey requiring significant self-reliance and resilience.

MENTORING

Mentoring provides a powerful opportunity to improve students' learning outcomes through the development of a relationship based on respect, trust, understanding and empowerment. Driven by data, the St Laurence's College Mentoring Program entails the creating of clear, realistic goals from a holistic viewpoint, be they academic, life or co-curricular. It is focused on the development of the whole person, with emphasis on the growth of competence and character. At St Laurence's College we believe that the effective relationship between each student and their Mentor will provide them with the impetus to find greater success.



“Being School Captain of St Laurence's College is an honour and a privilege. I am inspired by the values and traditions of the students who have come before me.”

– Will Radcliffe, 2021 College Captain



History & Tradition

Since opening in 1915, Lauries has enhanced both existing buildings and new structures to further provide the very best of educational facilities. The exceptional, state-of-the-art and outstanding quality of Lauries teaching, learning and facilities today built on the giants on whose shoulders we now stand.

The first development on the hill where St Laurence's College now stands was the foundation of a minor seminary for boys called St Kilian's by the first Bishop of Brisbane, Dr Quinn. In 1874, the Bishop urged the Christian Brothers to take responsibility for St Kilian's as the first of their schools in Brisbane. Br Barrett was unimpressed, as he put it, by the frequent flooding of the streets by the river, and so he declined.

In 1899, this historic school was destroyed by fire. The new school, St Laurence's owes its foundation to Dr Duhig of whom the Advocate wrote 'His Grace Archbishop Duhig has thrown himself into the work of establishing St Laurence's with his accustomed vigour'.

The first staff members, Brothers J Hogan, A Brennan, N Doran and D O'Connell and Mr Dean, faced 270 boys on the opening day in 1915. The original building is still standing. Two years later the Brothers' Monastery was completed and these two fine buildings with unpaved playing area between them on the crest of the hill, fulfilled the accommodation needs for many years.

During World War II, the College was taken over by the Army and classes were moved to Greenslopes. From 1961 to 1968, multiple learning spaces were constructed to cater to the Catholic populations' rapid expansion in the southside of Brisbane. The College also procured Sporting Fields at Runcorn and, shortly later, secured Camp Laurence on Moogerah Dam, our outdoor

recreational and educational extension to the South Brisbane campus.

Over the last 20 years, the College campus has grown and flourished into one of the best equipped learning environments for boys in Brisbane. From a dedicated 1,500 seat auditorium to state-of-the-art Sports Centre and Science, Technology, Engineering and Mathematics (STEM) building, these facilities support boys of diverse backgrounds and talents to achieve their personal potential.



Lauries is not just a school.
It is a community.
It is a place of noble history.
It is a place of belonging.

Teaching & Learning

The College is committed to knowing each student and walking with them on their Lauries Learning Journey. Students are challenged to achieve a personal sense of excellence in their chosen passion or field.



St Laurence's College proudly offers a variety of pathways from Year 5 to 12 where the vision of a holistic education for each student centres on liberation for 'life to the full' (John 10:10).

OUR VISION FOR LEARNING

Our students graduate as confident, capable and compassionate men. As self-directed lifelong learners they exhibit a growth mindset and form positive relationships with others.

The Curriculum Team at the College collectively aims to facilitate engagement, growth and excellence in students and staff through quality programs that provide a liberating education.

BELIEF ABOUT LEARNING

Learning at St Laurence's College is student-centred, where active engagement occurs in dynamic and relevant learning environments that enable the learner to acquire new knowledge, deepen their understanding and apply concepts to new contexts

or ideas. The 21st Century skills and discipline-specific literacies form the foundation of the metacognitive processes that lead to mastery within a field of study.

The implementation of the 'Agreed Practice' framework has facilitated effective lesson clarity and provided the foundations to ensure consistency of expectations, facilitate student growth, and that a learning environment is established which fosters effective pedagogy. While offering a variety of courses at all levels which cater for a range of students' ability, the College has high expectations of student application and achievement through the Agreed Practice Framework. Clear standards expected for classroom work, assignment presentation, homework and examinations are communicated via numerous forums.

Parents are invited and encouraged to work in partnership with the College to achieve the best outcomes for their son/s. Students' academic progress is carefully monitored and formal reporting to parents occurs three times per year. Students are also allocated a teacher who will act as their Learning Mentor to

review data and co-construct SMART goals. The intention is for the Learning Mentor to know the story of their students and to walk the Lauries Learning Journey with each young man.

Supported by the Dean of Teaching and Learning and dedicated Heads of School Studies for Primary, Middle and Senior, the College offers both support and extension programs to ensure that all boys receive a high-quality education.

Extension programs include:

- Immersion opportunities
- Gifted and Talented programs
- Days of Excellence
- Local, State, National and International Academic and Vocational Education competitions
- University Partnerships
- Career Education and Counselling
- Targeted programs in Mathematics and English

Support programs include:

- Literacy and Numeracy support
- ESL programs
- Work Education and Transition

AGREED PRACTICE FRAMEWORK

A Lauries classroom is a safe, positive and productive learning environment in which students are empowered to learn and work collaboratively and autonomously to achieve excellence. Students and staff are respectful, positive and focused on learning. To articulate this, we use the acronym - 'GROW'.

The term 'we' is also used throughout the framework. This is also to highlight that students and staff work collaboratively in order to ensure that students learn in a respectful environment where they are given clarity they are connected, and they are challenged.

GROWTH MINDSET

- Motivated to improve
- Empowered to take risks
- Persistently resilient.

ORGANISED

- Consistent (time management/routine)
- Productive and engaged
- Collaborative

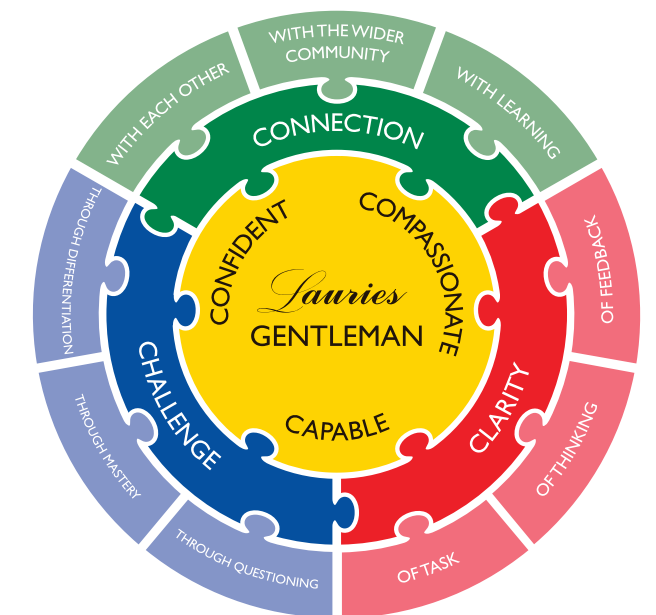
RESPECTFUL

- Respectful of others and environment
- Ready to learn
- Challenged to engage

WELCOMING

- Positive, calm and supportive
- Clean and tidy
- Consistent and friendly

LEARNING FRAMEWORK





Primary School

Years 5 – 6

Our Primary School students are encouraged and supported to develop the key social, personal and educational skills needed for success.

St Laurence's College Primary School provides an outstanding holistic education for boys in Years 5 and 6. The academic programs are both rigorous and supportive, the pastoral care program is explicit and relationship centred, the co-curricular offerings are extensive and the spiritual and personal development of each boy is nurtured. The Primary School consists of approximately 330 students and 25 staff.

Primary School classrooms at St Laurence's College are dynamic, open-planned learning spaces where teachers use co-teaching models to deliver all programs in a supportive and challenging environment. Each room has two full time teaching partners who work collaboratively to build student confidence in learning, an extensive knowledge base and develop highly desired 21st Century skills in creative thinking, problem solving and investigation.

Classroom teachers deliver curriculum in Religion, English, Mathematics, Social Science and Science. Targeted programs run with a focus on Literacy and Numeracy skills including Reading Groups, Literacy Rotations, Writing specific classes and Maths Masters. All these programs are resourced with supplementary staff to support student learning at differentiated levels. Groupings are formed within these programs to allow small groups to operate at foundation, consolidation and extension level. Specialist teachers from the Secondary School deliver Art, Health

and Physical Education, Music, Drama and Chinese lessons, allowing the boys to benefit from the expertise of specialists in these areas.

High performing or high potential learners are identified and challenged in a number of ways. Classroom teachers differentiate class work, allowing boys to engage with concepts and tasks to challenge them. A wide range of external extension opportunities exist including Extension Reading Circles, Extension Maths Problem Solving Groups, Workshops and Immersion experiences in different subjects- run at school and externally, as well as entry into various competitions and enrichment days. Students requiring additional support are allocated to in class support groups, or external intervention programs facilitated by Learning Support staff.

Primary students are issued with a laptop from the beginning of Year 5. Technology is integrated across the curriculum with specific skills also developed. The online teaching and learning platform enhances the learning of all students with access to resources, classroom work programs and collaboration spaces.

Primary students are strongly encouraged to engage in the extensive co-curricular program on offer. Students have access to over 10 sports as part of the AIC competition, which allows boys to participate as beginners or elite/representative athletes. The

opportunities to engage in music include both instrumental and choral groups. Students can also participate in Chess, Public Speaking (Year 5), Debating (Year 6), Urban Farm, Mini Vinnies, Coding/ Robotics, Lego and Colouring Clubs.

Being connected to the Secondary School has many advantages for building school spirit and connections. The Year 12 boys provide outstanding support for new students in the form of the Transport Buddy Program during the early stage of Term 1. The program is a coordinated support program where the seniors travel home from school on buses and trains with new students and teach effective and safe public transport skills. They do an amazing job and give the younger boys confidence and independence within a few days navigating the transport network.

The Primary School provides an excellent foundation for students and families commencing the Lauries Journey. It provides many opportunities to share community events and celebrations and to gain an understanding of the Edmund Rice ethos while developing personal attributes and learning dispositions central to a successful holistic education.

Students graduating from our Primary School, do so with a well-developed Lauries spirit. They have a strong connection and sense of belonging as well as a deep realisation of their own potential as a person.



Middle School

Years 7 – 9

St Laurence's College Middle School students embark on an educational journey during this unique and challenging period for boys.



In the Middle School at St Laurence's College students are encouraged to develop independence and take responsibility by becoming accountable for their own learning and behaviour in preparation for the Senior School. Students build on the learning dispositions developed during their Primary years as they deepen their skills and knowledge in agile learning spaces designed to cater for all students.

Young people are increasingly required to be innovators, entrepreneurs, responsible

global citizens and lifelong learners. Underpinning these dispositions are the skills of Critical and Creative thinking, Communication, Collaboration and teamwork, Personal and Social aptitudes plus Information and Communication Technology (ICT) skills.

St Laurence's College's academic and mentoring programs provide a myriad of ways for our young men to acquire, harness and finesse these skills, ready for their progression into senior schooling and the workplace.

Middle School students are encouraged to embark on a journey of self discovery and exploration through embracing the academic and co-curricular opportunities on offer. We aim to build the confidence and character of our young men by creating experiences that encourage responsibility, challenge thinking and celebrate success.

A wide selection of core and elective subjects enables students to explore new pathways and follow their passion.

Senior School

Years 10–12

In the Senior School, students can choose from a range of pathways that cater to the different interests and strengths of our student population.

At St Laurence's College we understand boy's education. Our teaching pedagogy is founded on learnings of a teaching style that is specifically tailored to boy's education, enabling them to thrive. The focus of the Senior School is to develop students holistically, through their academic, social, emotional, physical and spiritual development. We are committed to providing students with the opportunities for academic development, building knowledge, mastering skills and surmounting challenges. Through this culture of excellence, we strive to enable every student to reach his full potential.

The Senior School offers a broad curriculum, students can choose from a range of pathways which cater for the different interests and ability levels of our student population.

St Laurence's College is dedicated to ensuring that our students are prepared for the rigours of the Queensland Certificate of Education (QCE). Our senior curriculum begins in Year 10, which is a pivotal year to assist students in selecting a pathway of passion. Students are supported in their studies by their classroom teachers, subject tutoring, the mentoring program, the House system, and the pastoral team. Students are also encouraged to serve the community, and each are challenged through our strong formation programs to become a Lauries Gentleman.

In addition to the ATAR pathway, St Laurence's College also offers opportunities outside the College in nationally recognised Vocational Education and Training (VET) pathways. Throughout their journey through Senior School, opportunities are provided for students to refine their pathway through senior transition subjects. In Years 11 and 12, students are encouraged to select a studies pathway that is suited to their interests, abilities or eligibility needs. The benefit of studying at St Laurence's College is the variety and depth of available subject offerings.

The College has one of the highest number of School Based Apprentices and School Based Traineeships in Queensland schools across a variety of industries including Video Game Design, Real Estate, Animal Husbandry, Retail, Construction, Aviation, Business Management, Airline Maintenance, Screen & Media, Aerospace and Engineering.

Our VET teachers are qualified tradesman delivering quality content inside the classroom of all VET subjects. The Certificate III courses have partnership agreements with several universities gaining entrance upon completion so the pathways in VET is very diverse in its outcomes for students.

The College encourages and values all students, regardless of their post-school pathway.

The Year 10 to 12 program offers:

- More flexible choice of study options
- A 'QCE plus ATAR' (tertiary) pathway
- A 'QCE only' (vocational) pathway
- Opportunities to study university level subjects
- Opportunities to be sponsored by industries in 'cadet' situations
- Opportunities to study at TAFE
- Work placement opportunities
- School based Apprenticeships and Traineeships

In the Senior School, we are not just interested in preparing our young men for university or to start a career. We aim to prepare him for life as a responsible and thoughtful citizen. We encourage our Senior students to be leaders and men of faith. We aim to create Lauries Gentlemen. One of the factors that goes into the creation of a Laurie's Gentleman is the exposure to experiences that empower active, aware and engaged young men who will question the status quo and transform society to be a more just and equitable place.





Co-Curricular Programs

Our students are encouraged to embrace all activities as an opportunity to expand their experiences, further develop existing skills and find new pathways for their Lauries Journey. Involvement in all aspects of school life increases each student's sense of belonging, expands friendship groups, benefits curriculum performance and student behaviour, and leads to higher levels of motivation and engagement.

SPORT

St Laurence's College enjoys a proud record of sporting achievement. Participation in sporting activities, especially team games, is an integral part of the life the College.

Students have a chance of selection in the school's representative teams, which play in the Associated Independent Colleges (AIC) competition. Teams are represented in Cricket, Swimming, Athletics, Volleyball, AFL, Rugby, Football (Soccer), Chess, Cross Country, Basketball, Golf, Tennis and Rugby League.

Other sporting opportunities are offered through the Metropolitan East Region Sports program and other local club competitions including Golf, Water Polo and Touch Football. In conjunction with strong partnerships with external state and national bodies, our young men have the opportunity to compete in local, state and national competitions.

The College Sports Program is guided by a dedicated and highly accredited sports practitioners, including Strength and Conditioning specialists who support the physical development of our young men. For students with additional sporting commitments outside of school, our

Sports Excellence Program enables elite students to manage their study, school sporting and external club commitments simultaneously.

MUSIC AND THE ARTS

Our Arts program provides a diverse array of creative opportunities for students to develop the creative and critical thinking necessary for any future career path. Encompassing Music, Film and TV, Art and Drama, the Arts provide opportunities for our young men to explore their innovative potential.

Our College has an extensive and internationally recognised music program which works together with curriculum music to develop skilled and confident musicians. Students can participate in the instrumental tuition program during the school day and join orchestras, bands, ensembles and choirs which practise outside school hours. Opportunities also exist for students to participate in private, shared or group tuition under the guidance of highly qualified teachers.

Students who participate in our ensemble and choir programs perform with state, national and internationally acclaimed groups including the University

of Queensland Orchestra and the Queensland Conservatorium Orchestra. Students also enjoy performances with other school groups, as well as in both national and international festivals. Opportunities also exist for students to periodically tour interstate and overseas. The College is proud of its reputation in this area and encourages all students to be involved in the music program.

CLUBS AND GROUPS

We understand that each student is unique and provide multiple opportunities for each young man to discover and explore their individual passions. Numerous extra-curricular clubs and groups are available for our students to expand their skills and knowledge outside of the classroom including:

- Debating
- Public speaking
- Emergency Service Cadets
- The Urban Farm
- Café Edmund
- Drama Groups
- Art Club
- Coding Club
- Film and Television Club
- Robotics Club





CULTURE AND COMMUNITY

St Laurence's College's holistic approach to education encourages students to be active contributors to society and engage in the plight of those less fortunate. Our Catholic ethos and dedication to the betterment of others is engrained in all that we do, with our Faith in Action program actualisation of this in our community.

FAITH IN ACTION

"Peace, justice and preservation of creation are three absolutely interconnected themes which cannot be separated or treated individually" (Pope Francis, Laudato Si')

The theme of the Faith in Action program is to build sustainable communities

for the future through the provision of a Transformational Curriculum and participation in Social Action and Solidarity in partnership with those on the margins.

All students have the opportunity to engage in a broad range of experiences over their Lauries Journey.

Each House has a dedicated theme connected to a Catholic Social Teaching and a specific curriculum focus, with an opportunity for active service that stems from this learning. Through the House system, students are invited to build an inclusive community by involving themselves with community groups and other engagement opportunities including:

- Fundraising and immersion experiences with groups such as Caritas, FoodBank, Rosies, Smith Family Reading Program, Orange

Sky Laundry Service and Emmanuel City Mission

- Primary focused programs such as Mini Vinnies and Super Chef
- Homework Help at local Primary schools
- Special Schools Sports Day at Runcorn
- Sony Camp
- Special School Dance and Graduations
- BBQ for homeless
- Head 2 Heart Camps
- Visits to Aged Care Facilities
- Visits to Special Schools and local Primary schools
- Peer Mentoring Program
- Palm Island Immersion
- Vietnam Immersion

A Lauries education is designed to enrich, inform and inspire. It is crafted to explore new possibilities and the true limits of a boy's potential.





Facilities

St Laurence's College offers outstanding facilities across one purpose-built and thoughtfully designed campus, harnessing the perfect blend of original buildings and modern, student-centred learning spaces.

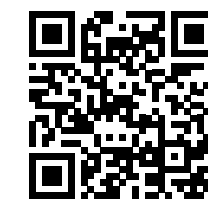
St Laurence's College has exceptional buildings, grounds and facilities which are conducive to promoting an effective learning environment.

Special features include air-conditioned, well-equipped classrooms, science and computer laboratories, library plus specialist rooms for music, television, graphics, design and technology. These facilities are complemented by a modern 1,500 seat Performing Arts Centre, Chapel, rooftop field, STEM building and indoor Sports Centre.

The College's playing fields are located at Runcorn, adjacent to the railway station. Nine fields are enhanced by new change rooms and a function centre.

St Laurence's College outdoor education centre, Camp Laurence, is located on five hectares on the western bank of Lake Moogerah.

Take a tour of the campus for yourself via our interactive Virtual Tour available via the provided QR code



Strategic Vision

We understand the importance of remaining a dynamic, state-of-the-art learning environment which provides the best opportunities for our young men.

As a College, it is our collective ambition to work in partnership with the community to promote and develop student and staff excellence within a sustainable and innovative learning environment. Our Strategic Plan for 2021 – 2023 provides the guiding principles to ensure the actualisation of our vision to place each student's personal and academic aspiration at the centre of all that we do.

Drawing on the College's strengths of our extensive range of co-curricular activities, diversity of subjects, range of vocational offerings, school culture and pastoral care system, our strategic vision will be achieved with initiatives to align under six key initiatives:

- **Faith in Action** - Challenging boys to embrace a vital and enduring faith in Christ as envisaged by Edmund Rice and expressed in the Touchstones.
- **Student Excellence** - Ensuring improved educational outcomes for each student according to his aspirations and abilities, supported by a rigorous approach to teaching and learning.
- **Staff Capacity and Growth** - Enhancing the capabilities and contribution of all staff through role modelling, inspiring teaching and supporting students to achieve their personal aspirations.
- **Profile and Reputation** - Increasing the profile of the College and awareness of the core elements of what makes St Laurence's College unique and valued.
- **Productive Partnerships** - Creating and consolidating mutually advantageous community partnerships to provide extended opportunities and support for students.
- **A Confident Future** - Implementing the Master Plan, ensuring affordability, maintaining three well presented campuses and ensuring long term sustainability.

Our Strategic framework will be delivered within the four touchstones of the Edmund Rice Tradition of Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity.



Masterplan

Significant planning is currently underway with the compilation and execution of a new College Master Plan for the period 2021 - 2031. St Laurence's College is long established as the pre-eminent boy's education facility in South Brisbane and it is our vision to provide a roadmap for the development of our campus to ensure our students have dynamic and engaging learning spaces now and into the future.

Over the ten year period, the Master Plan will consolidate St Laurence's College as a leading education facility. The development will honour a perfect blend of history and heritage while delivering new innovations and sustainable practices to facilitate agile learning. Through collaboration, consultation and thinking ahead, we are creating future space for learning.

Our pedagogy and learning culture have influenced the built form and spatial requirements of the planned new Innovation and Learning Centre - A multi-story building that will deliver world-class spaces and will provide leading facilities to enable us to dispense knowledge and inspiration to those who enter its doors.





General Information

UNIFORM

Our students wear the jacaranda shirts of St Laurence's College with pride. Combined with our Black and Gold in the sporting arena, it unites us and marks us out as being part of a great tradition of academic and sporting excellence.

The College is proud of its high standard of dress and appearance. All students are required to wear the full College uniform each day with students to wear the College blazer and tie during Terms 2 and 3. When our sportsmen take the field to represent the College, the black and gold is distinctive and worn with pride.

From dress hats to sports caps and house polos to school shoes, the men of St Laurence's College are the smartest in Brisbane.

THE LAURIES SHOP

The Lauries Shop supplies all uniform requirements for the College. It also stocks a range of stationery, sport and music accessories, supporter apparel for parents and old boys as well as an extensive selection of College-branded giftware.

THE LAURIES CANTEEN

The Lauries Canteen operates on a daily basis during the academic year for breakfast, morning tea and lunch. The College is a cashless campus with Student ID Cards used to pay for all transactions.

LIBRARY

The Brother Campbell Resource Centre provides access to written and electronic resource material for students. The College Library is open until 5.30pm daily.

TRANSPORT

Located in the South Brisbane precinct, St Laurence's College is easily accessible via numerous modes of transport.

To assist new students in their transition to the College, our Senior students act as transport buddies for new students travelling on the various major transport routes at the start of the school year.

Community

Community is at the heart of a St Laurence's College education. The Lauries community is a caring community united in its mission to provide the best possible education for its students. The coordination of parents, teachers and students in this calling creates a community where each supports the other.

The Lauries community is not just made up of students and teachers but families. Parents are seen as partners in the Lauries Journey of our students and parental involvement with the School is welcomed.

Our vibrant network of parents, Old Boys, staff and students extends far and wide across the globe and plays a vital role in building our thriving community with our students at the core of all activities. Our Lauries community plays an integral part in every student's educational experience.

LAURIES COMMUNITY COMMITTEE

The Lauries Community Committee (LCC) is the main parent representative body that supports the College. The LCC works collaboratively within the major pillars of College life to support successful event execution and provides ongoing support to the Co-Curricular programs offered at the College.

OLD BOYS

St Laurence's College has an active group of Old Boys who promote fellowship amongst former students and provide opportunities for present students and the young men of today.



Enrolment

We are delighted that you are considering an education at St Laurence's College for your family. There can be no greater privilege than being able to shape the character and skills of future generations.

The enrolment process for intake year levels occurs two years prior to the nominated entry year. To register your interest for Year 5 or Year 7 in future intake years, we urge you to please complete an Expression of Interest form.



Contact Us

EXPRESSION OF INTEREST

Complete our online Expression of Interest form today to place your son on our applicants list.

Visit slc.qld.edu.au/enrol

ENROLMENT ENQUIRIES

Tina McManus— Registrar

Phone 07 3010 1104

Fax 07 3010 1188

Email enrolments@slc.qld.edu.au

GENERAL ENQUIRIES

Office Hours 7.45am – 3.50pm

Phone 07 3010 1111

Fax 07 3010 1188

Email slc@slc.qld.edu.au



ST LAURENCE'S COLLEGE

82 Stephens Road, South Brisbane Qld 4101

P | 07 3010 1111 E | slc@slc.qld.edu.au

slc.qld.edu.au



ST LAURENCE'S COLLEGE

PROSPECTUS

