



Prospectus

EST 1988



Whitsunday
ANGLICAN SCHOOL

Introduction

Whitsunday Anglican School offers a wide variety of quality curricular and co-curricular activities, designed to develop the 'whole person', with a caring Christian ethos. Set on ten hectares, the School is located less than ten minutes drive from the heart of the city. Whitsunday Anglican School, established in 1988, is a co-educational day and boarding school for local and overseas students. The modern classrooms, well maintained grounds and excellent outdoor sporting facilities are features of the School.

Anglican Ethos Statement

(Summary of Ethos statement for Anglican Schools in the Province of Queensland).

Anglican schools are firstly Christian schools. In their day to day life Anglican schools live out their faith in a creating and redeeming God.

Anglican schools are characterised by:

- Tolerance and a respect for difference
- A high respect for intellectual endeavour
- A commitment to tradition and dignity within school worship
- A commitment to tradition and dignity within school life
- A sense of social responsibility.

Anglican schools celebrate the contribution of the Mother Church to the wider political, social, economic and artistic life of our culture.

School Philosophy

The School offers an education which caters for the individual needs of our students and proudly promotes Christian values. To ensure the development of each student, emphasis is given to discipline that is firm but fair, to respect and responsibility for each other, to participate in co-curricular activities and service – thereby developing a commitment towards responsible citizenship.

There is a strong tradition of co-operation and friendship between parents and staff in the School. The process of education is a combined operation, with the School and home each playing an important part. With the co-operation between the two, it is certain that our children derive maximum benefit from the experience.

Working with the family, the School contributes to the full intellectual, physical, social, aesthetic, moral and spiritual development of each student.

Enrolment Policy

The School accepts enrolments from families of all religious and ethnic backgrounds. There is a strict policy of equality of opportunity for boys and girls. Extension programmes for students who are gifted and talented, and support services for individuals who require additional curriculum assistance, are available.

Code of Behaviour

It is important that all associated with the life of the School regard themselves and others with respect, and learn the importance of co-operating in a Christian community with diverse interests and traditions.

Being enrolled at the School implies acceptance of the Code of Behaviour, the related School rules and the School's curriculum.

Further Information

If you require further information of any kind about the School, please do not hesitate to contact the School.

Celeber Drive, Beaconsfield, North Mackay, Qld 4740 Australia

Ph: 07 4969 2000 Fax: 07 4969 2001

Email: admin@was.qld.edu.au Web: www.was.qld.edu.au

CRICOS Provider Number: 00993J

SCHEDULE OF FEES 2012

The School Board is responsible for the financial management of the School, and every endeavour is made to keep fees to a minimum.

GOODS AND SERVICE TAX

Supply of education and course materials are GST free. However, items you buy other than course materials will generally be subject to GST. These include textbooks, calculators, diary and similar items. GST free status extends to most excursions, sports programs and other activities that are predominantly supporting the School's curriculum.

Food is not GST free. Any food supplied as part of any activity, including the food component of boarding fees is subject to GST.

TUITION FEES

Amounts invoiced per term (4 terms per year) for the year 2012

Year Level	Fees Per Term
Kindergarten (2 day per week program)	\$882
Kindergarten (3 day per week program)	\$1,323
Kindergarten (5 day per week program)	\$2,205
Preparatory / Years 1 and 2	\$1,167
Junior School - Years 3 and 4	\$1,484
Middle School - Years 5, 6 and 7	\$1,801
Middle School – Year 8	\$1,890
Senior School - Years 9 and 10	\$1,923
Senior School - Years 11 and 12	\$2,187
Boarding Fees – including GST on the food component of the fee.	
5 days per week with all meals except lunch	\$2,728
5 days per week with all meals	\$3,182
7 days per week with all meals	\$4,121
Daily weekend rate	\$85 per day

Please Note: Costs incurred for Field Trips, Camps, Student Diaries, etc., are additional to these fees.

Where two or more members of a family attend the School concurrently, the following applies: a concession of 20% of tuition fees will be allowed in respect of a second child, a concession of 30% of tuition fees will be allowed in respect of a third and subsequent children.

Commencing 1 January 2013, concessions will not apply to Kindergarten fees.

ACCOUNTS

Accounts are forwarded at the beginning of each Term and are due for payment by the nominated due date on each account. Costs incurred for Field Trips, Camps, Homework Diaries, etc., are itemised on accounts.

ADVANCE FEES DEPOSIT

Parents of new students who are enrolled to begin the following year, are required to make an advance fee payment to the School of one term's tuition fees by **the last Friday of November**. This amount will be credited to your first term's account for the following year. Should parents cancel their child's enrolment after this date, the advance fee is non-refundable as fees in lieu of notice.

BOARDING FEES

Payment of boarding fees is required before the start of each term. This requirement is to cover the considerable outlays such as food on a weekly basis.

CAMP DEPOSIT

The Outdoor Education program is an integral part of the School's curriculum. A non-refundable deposit of \$50.00 for students in Years 3 to 7, and \$75.00 for students in Years 8 to 12 will be invoiced to accounts with Term 2 fees. The deposit will be deducted from the camp cost when it occurs, **however, is not refundable if students do not attend camp.**

CANCELLATION/WITHDRAWAL FROM THE SCHOOL

The School requires a term's notice in writing, of the intention to withdraw a student from the School. A term's fee is payable in lieu of this notice.

The Registration Fee of \$110 (including GST), is non-refundable.

The Confirmation of Enrolment Bond (\$615 for day students and \$1,315 for boarders) is non-refundable if students leave before completing a full year at the School or do not give the required term's notice in writing.

CREDIT LEVY

This levy, calculated at 3% of tuition fees is charged to accounts each term, but is credited when fees are paid by the nominated due date each term. For example:

Tuition Fees	1,000
Levy @ 3%	<u>30</u>
Total	<u>1,030</u>

If paid by the nominated due date, payment required will be \$1,000 only.

This measure is implemented to help ensure the prompt collection of cash, which is so necessary for the management of the School.

ENROLMENT FEE

Applications for enrolment must be made on the official form and should be accompanied by an Enrolment Fee of \$110.00 (including GST), which is non-refundable. Parents will be advised in writing of the result of your application.

ENROLMENT BOND

At confirmation stage, there is an Enrolment Bond of \$615 for day students and \$1,315 for boarding students. In both cases, \$165 of this is credited to the student's life membership of the Old Scholars Association. The other \$450 (day student) or \$1,150 (boarding students) is credited to the final account at the School provided the student completes four full terms and the School account is paid in full. If the student does not complete four full terms at the School the enrolment bond is non-refundable.

FOUNDATION BUILDING FUND DONATION

The Foundation Building Fund donation is \$100 per term per family. The purpose of the fund is to assist with our capital building programs and servicing the School's loans.

The donation is 100% tax deductible and, while voluntary, all families are encouraged to support the building fund.

PAYMENT OF FEES

The School Board offers incentives to assist the cash flow and therefore the financial management of the School. Please contact our accounts staff to discuss any of the following options.

1. Pay the Full Year's Fee in Advance

Parents are invited to pay the full fees for the year in advance. School fees are not tax deductible, whereas bank interest is tax assessable.

2. BPAY

Parents should contact their Bank, Credit Union or Building Society to make this payment from your cheque, savings or credit card account.

3. Pay by Direct Debit

As an option to paying fees once a term, parents are invited to pay by direct debit from a bank account or credit card on a weekly, fortnightly or monthly basis. This method has the advantage of allowing families to budget for the payment of School fees with a regular commitment.

4. Other

Payments may also be made by cash, cheque, MasterCard or VisaCard, American Express or JCB cards. A 1.5% surcharge applies to American Express and JCB card transactions.

5. Interest Charges

If fees are not paid when due, debt levels increase, as does the interest paid. **Interest may be charged at 1.5% per month on accounts not paid by the due date.** This should not be interpreted as an offer of extended credit, but rather an incentive to pay fees when due.

STUDENT ACCIDENT INSURANCE PLAN

Student Accident Insurance is arranged for all students. Many independent schools arrange insurance of this kind. Cover extends to all School based activities 24 hours a day, 365 days a year.

SUBJECT LEVY

Certain subjects attract an additional levy to cover the costs of materials and articles that become the property of the student, eg; Art, Manual Arts.

FEE COLLECTION POLICY

INTRODUCTION

The School Board is responsible for the financial management of the School which is delegated to the Principal and Bursar.

The School is a business. The business is predominantly the provision of education services to school age children from Kindergarten to Year 12, with some residential boarding facilities. The School charges fees for its services which are detailed in the Prospectus.

When a financial contract is entered into between the School and the parents and/or legal guardians of students, such parents and/or legal guardians have an obligation to pay the School for its services by the due date. The School has bills to pay; the most significant of which is salaries and on-costs to its teachers and support staff. Like any business, the School must be paid by its customers so that it can pay its staff and other suppliers.

We understand that some families may face financial difficulties from time to time. We will endeavour to assist those families as needed at the discretion of the Principal. Assistance does not necessarily mean only the discounting of fees but may also include payment arrangements. Whilst we will make every effort to assist families in meeting their financial commitments to the School, we also expect that families will make every effort to communicate and cooperate with us in an open and honest way in order to assist us to assist them to honour their financial commitments to the School.

ENROLMENTS

Financial Contract

A financial agreement for each student enrolled is to be signed by the parent/s and/or guardian/s prior to commencement at the School.

Enrolment Fee

Applications for enrolment must be made on the 'Application for Enrolment' form and accompanied by an enrolment fee of \$110.00 including GST, which is non-refundable.

Enrolment Bond

At confirmation stage, there is an Enrolment Bond of \$615 for day students and \$1,315 for boarding students. In both cases, \$165 of this is credited to the student's life membership of the Old Scholars Association. The other \$450 (day student) or \$1,150 (boarding students) is credited to the final account at the School provided the student completes four full terms and the School account is paid in full. If the student does not complete four full terms at the School the enrolment bond is non-refundable.

Advance Fee Deposit

A term's fee is required to be paid by the last Friday in November of the year prior to commencement to fully secure a place at the School. This will be credited to the first account in the following year. When students are enrolled to commence during the year, a term's fee is required to be paid prior to commencement at the School. This will be credited to the first account after commencement at the School. Should parents cancel their child's enrolment prior to commencing at the School, the advance fee deposit is non-refundable as fees in lieu of notice.

Leaving the School Prior to Graduation

One term's notice in writing is required for the withdrawal of students from the School. If at least one term's notice is not given, the whole of the enrolment bond is non-refundable as fees in lieu of notice.

Payment of Fees

The School's preferred method for receipt of fees is by direct debit from a bank account or credit card. Parents will be requested to complete a direct debit authority at enrolment and agree for the School to use the authority to collect overdue fees.

Accounts for fees and other charges are forwarded at the beginning of each term and are due for payment by the nominated due date on each account. There are four terms in the School year. Outlays for camps, trips, excursions and other charges are billed monthly as they occur and are due for payment by the nominated due date on each account.

Payment may be made by cash, cheque, BPay, MasterCard, VisaCard, American Express and JCB Cards. A direct debit payment plan may be set up through the accounts office to pay at pre-determined intervals from a bank account or credit card. American Express and JCB cards incur a 1.5% surcharge.

A credit levy calculated at 4.5% of tuition fees is charged to the School account at the beginning of each term. There are four terms in the School year. The credit levy is deducted when the account is paid in full by the due date. The credit levy is not deducted when fees are paid after the due date for payment or when paid in accordance with a payment plan.

In addition to the credit levy, interest may be charged at the rate of 1.5% per month on overdue balances.

Where payment difficulties occur, early contact should be made with Mrs Cynthia Simpson on 07 4969 2042 or by email to csimpson@was.qld.edu.au, or the Bursar, Mr Russ Renton on 07 4969 2016 or by email to rrenton@was.qld.edu.au.

FEE PAYMENT PROCESS

1. A statement is issued to each account holder at the beginning of each school term. There are four terms in the school year. Each statement advises of the due date for payment, which is usually three to four weeks after the commencement of each term.
2. If payment is not received by the due date, a Generic Reminder in the form of a repeat statement with a reminder sticker attached is mailed.
3. After the Generic Reminder statement is mailed, telephone contact is attempted. If no contact is achieved, then a letter is issued as per step 4.
4. If payment is not received within 7 to 10 days of the Generic Reminder, a Personalised Reminder letter is issued.
5. If payment is not received 7 -10 days after the Personalised Reminder letter, the direct debit authority provided at enrolment will be used to collect overdue amounts in instalments.
6. If use of the direct debit authority (step 5) is not successful, then an Appointment Request letter is issued requesting that a meeting with the School Bursar or nominee be arranged.
7. At the meeting, opportunities are explored for payment of the account and an agreement sought. A Letter of Confirmation of Meeting detailing the agreement made is issued.

The account is closely monitored for adherence to the payment agreement.

8. Bursary Application forms are available on request from the Bursar. Bursaries are part of an allocation made from the School's budget for normal operations and are awarded on a financial needs basis at the discretion of the Principal. All Bursaries are reviewed annually with a new Bursary application required each year. Award of a Bursary is not automatic in subsequent years. Application for, and award of, a Bursary are confidential agreements and transactions.

DEBT COLLECTION PROCESS

The Principal will be kept regularly informed, at least weekly, about the status of overdue accounts that have reached this debt collection stage of the process. This will be accomplished during the weekly operational meetings between the Principal and Bursar, or by other means as deemed appropriate. Steps two to four of this debt collection process will occur at the discretion of the Principal.

1. Where there is no response to an Appointment Request letter, or following the Letter of Confirmation of Meeting there is subsequent default, a Red File (red coloured manila folder) is set up with an Overdue Account Process Sheet completed.

The Principal is informed when an Overdue Account Process Sheet is established, by email with a copy of the documentation attached. The Principal and Bursar will meet to review the file before Step 2 is taken.

2. Letter of Advice is issued advising the date, 7 – 10 days hence, that the Account will be referred to a Debt Collection Agent.
3. The account holder is advised that all debt collection fees and charges will be added to the account balance and that subsequent payments made will be reduced by the commission charged by the Debt Collection Agent. An amount of 20% of the account balance will be charged to the account as a deposit against the collection costs.

The account holder is also advised that the account balance at this point will be frozen with no further charges allowed. All further School term fees and other charges will be required to be paid by credit card or by other means in advance before commencement of the School term or relevant activity.

4. Concurrent with the aforementioned letter, the account is lodged for Collection with the Debt Collection Agent.

ENROLMENT PROCEDURE

When accepting a place at Whitsunday Anglican School parents are acknowledging their agreement with the School's programmes, philosophy and practices. To this end students will be required to be fully involved in the life of the School and its curricular and co-curricular activities.

Class Size Policy

The Council's policy on class sizes is set at 20 students in Kindergarten, 23 in Prep to Year 2 and 25 students in Years 3-12.

The Principal has discretion to exceed the stated policy to a maximum of 10% ie 25 in Prep to Year 2 and 28 in Years 3-12 where

- the student is a child of a Staff member, current or appointed;
- the student has a sibling being enrolled;
- the student is a current student wishing to repeat;
- the student may be offered a place in boarding.
- the student may be offered a Scholarship.
- the student is an international student.
- the student is a child of an Old Scholar.



Enrolment Policy

Whitsunday Anglican School is not academically selective but caters for boys and girls of all abilities. In the event of a particular Year Group being full, i.e. class sizes of either 25 (Prep – Year 2), or 28 (Years 3 – 12), the following procedure will take place for the waiting list:

1. The date of enrolment of the student will have first priority. Contact will be made with the parents to see if they want to continue. If not, the next enrolment in order of date will be contacted.
2. If there are no enrolments for a particular year group, the date of enquiry will be used to construct an order for contacts to be made.
3. Consideration will be given to families who have had a student at the School, have more than one student enrolled at the School, or are children of Old Scholars.
4. Consideration will also be given to the reports attached to the enrolment form.
5. If there is a space in boarding and there is an enquiry or enrolment for boarding in the year group where a space has become available, the boarding enquiry/enrolment will have precedence in the waiting list.

HISTORY & DEVELOPMENT

The immediate history of the Whitsunday Anglican School may be traced back to December 6, 1981, when the first public meeting of 30 parishioners and clergy met to discuss the Diocesan proposal of a coeducational Anglican school for Mackay. The proposal was favourably received and a Steering Committee comprising Archdeacon Raymond Smith and parish representatives was formed. These representatives included Dr Owen Crees (Holy Trinity), Mrs Dorothy Watts (St Ambrose) and Mr Craig Hausler (St Charles). The proposal for the School's opening in 1984 was reported in The Daily Mercury the next day.

The Steering Committee investigated a number of locations but it was unable to secure a suitable property. In April 1985, a Draft Proposal for the Mackay Anglican School was presented to the Diocese.

The School was officially named the Whitsunday Anglican School on July 18, 1985 and architectural plans and a timetable were drawn up for its opening in the Bicentennial Year, 1988. In May 1986 an application was made for Commonwealth General Recurrent Assistance for the School's commencement.

An Interim School Council held its first meeting on Saturday August 2, 1986 and its members were

Bishop John Lewis (Chairman)
Archdeacon David Philp
Mr Owen Crees
Mr Keith Mienert

Mr Andrew Coates
Dr Peter Fitzpatrick
Mrs Dorothy Watts

One position remained vacant until 15 August 1987, when Mr Col Story was appointed.

In August the stumbling block for the first Committee was overcome with final purchase negotiations being made via the Diocesan Central Loan Facility with Mr Paul Tanti for 25 acres of land in suburban Beaconsfield.

The Development Fund was launched with the Laying of The Foundation Stone on March 22, 1987 and earthworks began on the Beaconsfield site in April with the building programme commencing in June. The School's first Principal, Mr Ron Bourne, Deputy Headmaster of Toowoomba Grammar School, was appointed in late May and he was introduced at a public meeting on June 18.

Teaching staff were subsequently appointed in the latter half of the year, public fundraising and funding negotiations with government authorities continued and uniform details and supply were organised and curriculum and school supplies finalised.

The Whitsunday Anglican School commenced its operation on Wednesday, 27 January 1988 with an enrolment of 84 students from Years 5 to 8. At the School's first Assembly on that day, these students were presented with Foundation Year certificates by Bishop Lewis. Ceremonial tree planting followed with members of the School Council, staff, visiting dignitaries, students and supporters of the School all participating.

In 2000, the school was separately incorporated as Whitsunday Anglican School Ltd, having previously been wholly owned by the Anglican Diocese of North Queensland.

As part of this independence, the School is now owned by a company that has two members, the Bishop of North Queensland and the Chair of the School Board. The Board is made up of twelve (12) Directors who elect the Chair with regard to the School's Constitution.

The Board is responsible for the governance and vision of the School, delegating the operations of the School to the Principal and his Executive Leadership Team. The Board appoints the Principal who then appoints all members of Staff.

In this role the Board can only enter into discussion about parent concerns if the Complaints Protocol has been followed. A copy of this protocol is available in the Student Diary and in Parent Handbooks.

The Board has three (3) sub committees; Finance and Audit, Governance, and Marketing. These committees advise the Board in dealing with the strategic operations of the School. The Governance Committee oversees the appointment of new members of the Board as outlined in the School's Constitution.

Today the School has a population of over 800 students, from Kindergarten to Year 12. A Boarding Facility for students in Years 5 to 12 operates with the School and houses up to 78 weekly and term-time boarders.



SCHOOL CREST & MOTTO

School Crest

Whitsunday Anglican School's crest incorporates in its design the Dove, symbolising the Holy Spirit of the first Whitsunday, the Cross of Saint James, which is symbolic of the Patron Saint of the Diocese, the Rising Sun which symbolises Jesus and the first Whitsunday morning, and also the Blue Sea, which is associated with Mackay and the Whitsunday region.

School Motto

The Council decided on Spiritus Scientiae for the School Motto. (1 Corinthians Chapter 12) Saint Paul regarded the Spirit of Knowledge as one of God's gifts to His people and, as such, this motto seemed eminently in keeping with the School's objective of imparting knowledge to its students through the auspices of the Holy Spirit.



SCHOOL PHILOSOPHY

SCHOOL MISSION STATEMENT – Within a framework of Christian values provide the challenging and supportive learning experience that achieves the best outcome for the individual.

VISION –We build the future with children who learn to imagine it here.

PREAMBLE - The School offers an education that caters to the individual needs of its students and proudly promotes Christian values.

To ensure the development of each student, emphasis is given:- to discipline that is firm but fair; to respect and responsibility for oneself and for each other; and to participation in co-curricular activities and service - the combined intention of which is the development of a commitment towards responsible citizenship.

There is a strong tradition of co-operation and friendship between parents and staff in the School. The process of education is a combined operation, with School and home each playing an important part. With co-operation between the two it is intended that the students derive maximum benefit from their experiences.

The School expects to contribute to the full intellectual, physical, social, aesthetic, moral and spiritual development of each student.



CODE OF CONDUCT

PURPOSE:

All students who are admitted to enrolment are expected to abide by the School Code of Conduct. Parents or carers are required to sign an undertaking to this effect in the enrolment contract at the time of enrolment. This is outlined on the Enrolment Form. The Code of Conduct is reflective of the School's philosophy and values and forms the basis for the School's behaviour management approach.

POLICY:

Whitsunday Anglican School encourages students to become responsible for their own personal growth and self-discipline, and to take responsibility for their own behaviour. Proper conduct demonstrates respect – for oneself, physically, emotionally, intellectually and spiritually: for others and their possessions, for the environment in which one lives and works, and for the materials one works with, and for, the School.

It is expected that each student will cooperate to the fullest in taking responsibility for his/her own progress, by being punctual and through diligent and careful preparations for, and participation in all the classes of which her/she is a member. It is particularly important that no student, either through neglect or lack of concern, interferes with the rights of others to pursue their courses. Therefore, there is no place in the School for irresponsible behaviour including the defiance of a teacher's authority.

It is essential for each student to develop self respect, as a person and as a member of the School community. Conduct must at all times be in a manner which will not detract from the reputation of any individual student or of other members of the School. Nor does any student have the right to display conduct, which is likely to offend others. Offensive behaviour will not be tolerated, whether it be the irresponsible use of offensive language, smoking, drinking of alcoholic liquor, stealing, the possession of any but medically prescribed drugs, bullying, harassment or the injury of others. Offenders may have their enrolment withdrawn.

The mistreatment of the property of others is a serious offence. Such behaviour reveals a lack of concern for the owners of that property, whether these are individuals, the School as a whole, or the community, and therefore cannot be countenanced.

Students should at all times be clean and tidy and maintain and wear the uniform with pride. Cleanliness and tidiness are of paramount importance in a student's appearance. It is a requirement of the School that the uniform be worn to all School functions unless otherwise directed.

In matters which are not specifically covered by the above code or any other School regulations, members of the School will observe the principles outlined above concerning the dignity of each person, respect for others and their property, and of mutual cooperation within the School community.

Acceptance and support of this Code of Conduct is expected of all students enrolled at Whitsunday Anglican School.

CURRICULUM

JUNIOR SCHOOL YEARS K – 4

The introductory years of schooling provide the foundation of a child's total development. It is important that the child is introduced to the joy of learning whilst developing at a rate appropriate to that child.

All activities are designed to promote the development of each child towards exercising independence of action, capacity to make choices, ability to sustain interest and competence in communication with and responding to others. **The emphasis in the Junior School is on Literacy and Numeracy, and Social Emotional Learning within a total programme.**

The curriculum is established around knowledge, processes, skills and attitudes in conjunction with themes or rich tasks, initiated by the teacher and the children rather than solely on organised sequences of content. For any one process, skill or social behaviour, a wide range of experiences will provide opportunities for learning. There is the stated tenet to establish continuity between prior and present learning and to provide a seamless transition in curriculum and ethos from Junior School into Middle School.

Subjects studied are Christian Education, English, Mathematics, Science, Studies of Society and Environment, Computing, Art, Technology, Health & Physical Education and Music. In the very near future a language other than English will be studied by the Junior School students.

Each child's development will remain a fundamental tool for the teacher in planning educational experiences. The teachers remain sensitive and reflective observers of individual behaviour and take sound general knowledge of developmental patterns and processes into account.



Scaffolding for learning is provided by the teachers through modelling, demonstrating and providing information about the task. Questioning and supplying feedback will be an ongoing requisite in the classrooms.

Students are taught English, Maths, Science, Studies of Society and Environment, Computing and Technology by their own classroom teacher. This provides excellent continuity of expectations and forms the basis of thoroughly planned integrated units of work. Individual faculties provide specialist teaching in Art, Health & Physical Education and Music. These teachers work closely with class teachers to ensure consistency. Christian Education is an important part of the School's curriculum.

MIDDLE SCHOOL YEARS 5 – 8

The momentum of the early years is maintained in the Middle School. The curriculum is based upon the individual needs of students and offers a motivating and 'hands on' learning program. Integrated units of study become a major focus and students are supported and encouraged to be increasingly responsible for their own learning. The curriculum prepares students to enter the Senior School with excellent study skills and a wealth of knowledge.

A team of class teachers delivers the core subjects and the School takes advantage of the specialist expertise available in the separate Faculties to provide teaching in specialist areas. **That is, Middle School students benefit from instruction by specialist English, Mathematics, Science and SOSE teachers in specialist facilities like Science Laboratories, Manual Arts rooms and the purpose built Art Centre.** Core subjects offered are English, Mathematics, Science, Studies of Society and Environment (SOSE), Language other than English (LOTE), Health and Physical Education. Other subjects of study include Christian Education, Art, Drama, Computing, Manual Arts, Music, Graphics (Year 8), French (Year 8) and Civics Education (Year 8).



SENIOR SCHOOL

YEARS 9 – 10

The curriculum is broadly based and challenging. By inference, therefore, it is sufficiently flexible and dynamic to accept ideas, challenges, and concepts that support its present and promote its future.

In Years 9 and 10 students study a Core of Christian Education, English, Science, Mathematics, Studies of Society and Environment and Health and Physical Education. Students are also required to choose electives from Japanese, French, Physical Education, Computer and Information Technology, Business Education, Shop A, Graphics, Art, Music and Drama. Students study these subjects for two years.

There is a particular emphasis on preparation for Year 11 and Year 12 studies.

YEARS 11 – 12

Emphasis at this level is towards preparation either for tertiary education studies or for entry into the workforce.

Subjects offered ensure that entry into all Faculties at tertiary level is possible.

Students are required to select from a broad range of Queensland Studies Authority(QSA) subjects: English, Japanese, Mathematics A, Mathematics B, Mathematics C, Chemistry, Physics, Biology, Marine Studies, Economics, Ancient History, Modern History, Graphics, Business Organisation and Management, Music, Drama, Accounting, French, English Extension, Music Extension, Legal Studies, Art, Information Processing and Technology, Information Technology Systems, Physical Education and Technology Studies.

Each Faculty develops extension topics within the curriculum. These are designed to promote divergence into new and progressive studies and provide enrichment variation on the basics. These programmes enhance the individual learning experiences and contribute measurably to the academic life of the School.

Students may undertake Work Experience and participate in comprehensive leadership and personal development programmes. The School has strong links with local Tertiary Institutions, Central Queensland University (Mackay Campus), the Conservatorium of Music (Mackay Campus) and Central Queensland Institute of TAFE (Mackay Campus).

All students in the School are able to access our innovative Homework Assistance and Tutorial Scheme (HATS) as part of the normal fee structure. That is, for at least one hour a week students can attend a Homework Assistance session or a specific subject Tutorial session run by teachers of the School. These occur outside of school hours to maximize the availability and benefit to all. These sessions, run in small groups of 6-10 students, are designed to complement the excellent instruction of the classroom and promote reflection, self assessment and enquiry in our students. The learning culture of interdependence between staff and students is further enhanced.



BOOTH HOUSE - BOARDING

The School offers full time and five (5) day boarding. Weekly boarding means students return to the School on Sunday evenings, and leave between 3.30pm and 5.00pm on Friday afternoons. Term-time boarding offers students the opportunity to stay in Booth House at weekends under full supervision of staff. Boarding is offered to students from Years 5 - 12. All meals and laundry of towels and sheets are included. The Head of Boarding and other Resident Staff are responsible to the Principal for the day-to-day operations of the House.

Accommodation

The 7-day and 5-day arrangement allows students to complete all or most of their homework/projects/study at the School, under the close supervision of staff, and in the comfort of the School's large Resource Centre. All resources within, and adjacent to the Centre, including access to the computer network system, are available throughout this Prep Time.

Booth House is located adjacent to the School's classrooms at the eastern end of the school, and accessible via Celeber Drive. The complex incorporates three main boarding sections; a new building (opened 2012) with 28 single, air conditioned rooms for the older students and two ensuite rooms for Resident Staff; a building (opened 2004) with 24 single, air conditioned rooms and two ensuite rooms for Resident Staff, as well as the original building which accommodates up to 13 girls and 13 boys, with both shared and separate rooms. The new dining room and kitchen facilities are connected to the main School.

Programme

The proposed programme, to take most advantage of the resources currently available to students at Whitsunday Anglican School is:

6.15am	Wake up; ablutions etc
7.00am	Breakfast; students in uniform
8.00am	Leave the accommodation for school
3.00pm	School finishes
3.00pm	Accommodation blocks opened by staff
3 - 5pm	Students involved in co-curricular programme; free time
5.15 – 6.15pm	Supervised Homework, preparation and study (Prep Time)
6.15pm	Dinner
7.00 – 8.00pm	Prep or Games
8.00pm	Supper
8.00 - 9pm	Free time in Booth House
9.00 – 9.15pm	Bed and lights out Years 4 – 8.
9.30pm	Bed and lights out Year 9
10.00pm	Bed and lights out Years 10, 11 & 12
10.30pm	House quiet

Boarding Fees

Payment of boarding fees is required before the start of each term. This is to cover the considerable outlays such as food on a weekly basis.

THE HOUSE SYSTEM

The House System has developed as a means of conducting competition within the School in academic, sporting and cultural fields. It is also integral to the School's Pastoral Care System.

The Houses are named after the Mackay Parishes of St Ambrose, St Charles and Holy Trinity with the fourth House named for the Brotherhood of St Barnabas, to recognise their support which was the first donation to the Whitsunday Anglican School

Ambrose



As Ambrose House was named after St Ambrose Parish, North Mackay, it has as its Patron Saint Ambrose who was born at Trier in 334 AD or 340 AD and died at Milan on April 4, 397 AD. His feast day is December 7.

Barnabas



Barnabas House was introduced in 1991 and named after the Brotherhood of St Barnabas who gave the first donation to the Whitsunday School. The Brotherhood is an Anglican order which was designated as a teaching community in 1958 in Ravenshoe, North Queensland, where it ran St Barnabas Boys School as a branch school of All Souls' Charters Towers.

Charles



Charles House was named after the Anglican Parish of St Charles, West Mackay. Charles House therefore, has as its Patron Saint, Charles 1 (1600-1649), the King of Britain and Ireland from 1625. Charles found a considerable party among the clergy of the time who were disposed to abandon the Calvinistic views which had been predominant in the previous century, and to welcome a theological position much nearer to traditional Catholicism.

Trinity



There are numerous Parishes named after the Holy Trinity as is the Parish of The Holy Trinity, Mackay. Trinity House takes its name from this Parish. The season of Trinity covers almost half of the Church's calendar, during which time the general teaching of the Christian faith is systematically covered.

On Trinity Sunday, our attention is focused on the central teaching of the Christian faith that the one God whom we worship exists in three Persons, Father, Son and Holy Ghost.

BEFORE & AFTER SCHOOL CARE AND VACATION CARE

Before & After School Care and Vacation Care Programmes are available for students beginning at our Preparatory Year. We also offer a Before & After Kindergarten Care Programme.

This facility is conducted in the Early Childhood Centre, and children may attend on a part-time or full-time basis. The cost is \$8.00 per hour or part thereof for Before School Care. The cost is \$8.00 per hour or part thereof for After School Care.

The program operates Monday to Friday, Before School Care from 7:30am-8:45am for Kindergarten and 7.30am – 8.00am for school aged children. After School Care from 2:30pm-6:00pm for Kindergarten and 3.00pm-6.00pm for school aged children. More information is available by contacting the Junior School office.

The Kindergarten Before and After School Care is a registered childcare centre. The Before and After School Care and Vacation Care are approved childcare centre.



ACADEMIC STATUS IN QUEENSLAND

- In 2011, Whitsunday achieved an average OP score of 7 (compared with a state average OP of 11). This was the second best average result in our history. **Two students achieved an OP1 and 33.3% of the cohort achieved an OP1-5 (compared with 19% statewide).** In the QCS Test, 66.2% of WAS students received an A or B (compared with 43.4% statewide) and most students received their first preference for university entrance.
- In 2010, **2 students achieved an OP1, 8 students achieved OP2, 5 students achieved OP3** and the average OP was once again 8. In the **OP1-3 bracket**, the School achieved **25.5%** compared to 10.1% in the state; **OP1-5 was 39%** compared to 19% in the state; **OP 1-7 was 49%** compared to 29.1% in the state. In the QCS test **63.1%** achieved **A or B** and most students were offered their first preference for university entrance.
- In 2009, Whitsunday achieved an average **OP of 8**, placing it as one of the best set of results the School has had. In the **OP 1-3 bracket**, the School achieved **20.5%** compared to the State average of 9.5%; **OP 1-5 was 33.3%** compared to the State average of **18.3.5%**; **OP 1-7 was 48.7%** compared to the State average of **28.7%**. In the **QCS Test, 76.3% achieved A or B.** Most students were offered their first preference for university entrance.
- In 2008, Whitsunday achieved an average OP of 9, indicating once again the consistency with OP results. In the **OP 1-3 bracket**, the School achieved **20%** compared to the State average of 9%; **OP 1-5 was 30.7%** compared to the State average of **17.5%**; **OP 1-7 was 43%** compared to the State average of **27.4%**. In the **QCS Test, 64.1% achieved A or B.** The majority of students were offered their first choice at university.
- In 2007, Whitsunday continued its strong academic results with **4 OP1's, 4 OP2's, 3 OP3's and 5 OP4's.** The OP1 - 5 result was 31% of the cohort. Over 63% achieved an A or B in the QCS Test. The majority of Year 12 students were offered their first choice for university entrance. Once again, our statistics indicate that Whitsunday's results place it as the top regional school in Queensland.
- In 2006, **3** students achieved an **OP1**, 7 students achieved an OP2 with 28.7% of the cohort achieving an OP1 – 5 and 42.3% achieving an OP1 – 7. In the QCS Test, 65% of the cohort achieved an A or a B with 49% of the boys achieving an A. **One of our students, Chris Coey, received a Lord Florey Student Prize for his achievements, one of only 500 students nationally to be recognised.**
- In 2005, **6** students achieved an **OP1**, which represents 8.22% of our cohort, (State average 2.3%). 5 students achieved an OP2; 6 OP3's; 5 OP4's and 11 OP5's. Over 50% achieved 6 or better. 45.2% achieved 1-5 (State average 16.4%); 56.2% achieved 1-7 (State average 25.3%). 75% of the cohort achieved an A or B at QCS. These results are the best ever results for Whitsunday and rank us at the very top of Queensland schools.
- In 2004, **5** students achieved an **OP1**, which represents 9.4% of our cohort, (State average 2%) Over 43% of the cohort achieved an OP 1-7 (State average 20%). Almost all students accepted the first round University offers. **One of our students, Danielle Binks, received one of only 500 national Student Prizes from the Australian Government.**
- In 2003, 4 students achieved an **OP1**, which represents 7% of our cohort, (state average 2%). 34% achieved an OP1-7, (state average 20%). At least 90% expressed satisfaction with their initial post compulsory pursuits. **One of our students, Craig Ferguson, received a Queensland Government prize for Academic achievement.**

- In 2002, 4 students gained an **OP1**, which represents over 6.3% of the population (2% is the norm). More than 31% achieved at least OP7 (medium). Almost all of these students accepted the first round University offers.
- In 2001, 7 students received an **OP1** and 7 students received an OP2. 43.5% of the students scored an OP7 or better. The medium OP was 9 compared with the state's medium OP13.
- In 2000, nearly 30% of Whitsunday Anglican School Year 12 students were in the top 20% (ie OP7 or better). Six students obtained an **OP1** or an OP2 and 90% received their first or second tertiary course preference.
- In 1999, 38% of Whitsunday Anglican School Year 12 students were in the top 20%. Two students obtained an **OP of 1** and 90% received their first or second university course preference.
- In 1998, 37.5% of Whitsunday Anglican School Year 12 students were in the top 20%. Four students obtained an **OP of 1** and 92% received their first or second university course preference.
- In 1997, 37% of Whitsunday Anglican School Year 12 students were in the top 20% (ie OP7 or better) of the State. Three students obtained an **OP of 1** and 86% received their first or second university course preference.
- In 1996, four Whitsunday Anglican School students gain an **OP of 1**. 40.8% of the eligible cohort were in the top 20% of the State (OP1 – 7 incl).
- In 1995, Whitsunday Anglican School was the only school in Mackay **OP1** – and four students achieved this result. Over 90% of our students went on to tertiary studies.
- In 1994, seven students gained an **OP of 1**, and 32.8% of the cohort were in the top 20% of the State. 94% went on to tertiary studies.
- In 1993, eight students gained an **OP of 1**, which is almost 13% with **OP1**. All of these students went on to tertiary studies.
- In 1992, (the first year WAS graduated Year 12 students) 5 of the 50 students gained an **OP of 1**. All of these students initially went on to academic studies.



CO-CURRICULAR



Proposed Activities for 2012

Sport	Performing Arts	Academic Extension	Other Personal Development Activities
Community Competitions Basketball Netball Soccer Futsal Touch Interschool Competitions AFL Futsal Rowing Rugby Soccer Netball Volleyball Developmental Sports Tennis Lessons Auskick Target Archery Gymnastics	Musical –The Wiz Stage Band Concert Band MS Handbells SS Handbells Flute Choir MS Drum Circle MS Choir Saxophone Ensemble Private Lessons • Instrumental • Speech and Drama Latin Dancing Debutante Ball	Interschool Competitions •McDonald’s •Titration Competition •Optiminds •Debating Model United Nations Assembly National Youth Science Forum Siemens Science Exp. Mathematics Challenge for Young Australians Lions Youth of the Year JS Science Club Double Helix Science Club	MS Adventure Club Kids Plus Cooking Classes Computer Games Club Chess Service Interact Amnesty International Z Club Relay for Life

GUIDE TO ENROLMENT

Year of Birth

Year Grp	Age	2012	2013	2014	2015	2016
12	17	95	96	97	98	99
11	16	96	97	98	99	2000
10	15	97	98	99	2000	2001
9	14	98	99	2000	2001	Jan02-Jun 02
8	13	99	2000	2001	Jan02-Jun 02	Jul 02-Jun 03
7	12	2000	2001	Jan02-Jun 02	Jul 02-Jun 03	Jul 03-Jun 04
6	11	2001	Jan02-Jun 02	Jul 02-Jun 03	Jul 03-Jun 04	Jul 04-Jun 05
5	10	Jan02-Jun 02	Jul 02-Jun 03	Jul 03-Jun 04	Jul 04-Jun 05	Jul 05-Jun 06
4	8½-9½	Jul 02-Jun 03	Jul 03-Jun 04	Jul 04-Jun 05	Jul 05-Jun 06	Jul 06-Jun 07
3	7½-8½	Jul 03-Jun 04	Jul 04-Jun 05	Jul 05-Jun 06	Jul 06-Jun 07	Jul 07-Jun 08
2	6½-7½	Jul 04-Jun 05	Jul 05-Jun 06	Jul 06-Jun 07	Jul 07-Jun 08	Jul 08-Jun 09
1	5½-6½	Jul 05-Jun 06	Jul 06-Jun 07	Jul 07-Jun 08	Jul 08-Jun 09	Jul 09-Jun 10
Prep	4½-5½	Jul 06-Jun 07	Jul 07-Jun 08	Jul 08-Jun 09	Jul 09-Jun 10	Jul 10-Jun 11
Kindy	3½-4½	Jul 07-Jun 08	Jul 08-Jun 09	Jul 09-Jun 10	Jul 10-Jun 11	Jul 11-Jun 12



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