

CRONULLA HIGH SCHOOL

Welcome to Cronulla High School.

You are enrolling your child in a school with an excellent reputation. The School has been awarded a Director-General's School Achievement Award for meeting community expectations. The award was given because of the close relationship it has built up with parents and its success in maximizing the achievements of students.

Students and their parents tell us consistently that the most outstanding feature of the school is the excellence of our teachers. They are committed to building relationships based on respect for students and focusing students on success in learning.

As a staff our three goals are:

1. to raise expectations;
2. to communicate with parents;
3. to recognise achievement.

At Cronulla High School, students excel in all fields of endeavour. Their achievements regularly place them in the top ranks of the School Certificate and Higher School Certificate results. Virtually all our graduates find places in tertiary institutions, apprenticeships, traineeships or full-time employment. In 2010, over 50% of our graduates were offered university places.

Our sports persons are renowned for their success in both individual and team competitions at local, regional, state and national levels.

The performing arts unit is well established with dance, music and drama available to all students for study through to the Higher School Certificate as well as co-curricular participation available in junior and senior dance, drama ensembles, choir and school concert band. Senior students also have the opportunity to study a number of VET (Vocational Educational Training) courses at both school and TAFE.

We insist on high standards of dress and behaviour from your child. In return we offer high standards of teaching, a structured and caring environment and a variety of learning experiences.

Cronulla is a proud and successful high school. My staff and I will work with you as partners in guiding your child's development to adulthood. I encourage you as a parent to support and engage in the life of the school.



Tony Ibrahim
Principal

COMMENTS FROM YEAR 7 PARENTS

(COLLECTED FROM OUR ANNUAL SURVEY)

- ✓ The school is relatively small, friendly, caring and non-elitist.
- ✓ It has the personal touch.
- ✓ Attention is paid to each child's academic and social progress.
- ✓ Respect is shown for teachers by students and for students by teachers.
- ✓ Teachers are on the ball with welfare and discipline.
- ✓ They take a personal interest in each child.
- ✓ There is a genuine sense of care for each child.
- ✓ Staff is friendly and totally approachable, dedicated and motivated.
- ✓ They have a positive approach to education.
- ✓ The pattern of teaching is based on principles of fairness and success.
- ✓ Teachers communicate with parents and know what the students are up to.
- ✓ Teachers want to support each pupil.
- ✓ An excellent rapport exists between teachers and students.
- ✓ Academic standards are high.
- ✓ Students have a positive attitude and like high school.
- ✓ My child is happy at school.
- ✓ A good work ethic is encouraged.
- ✓ There is great encouragement to do well.
- ✓ A good level of homework is provided.
- ✓ Students have pride in the school and pride in themselves.

The school provides:

- excellent equipment and facilities;
- well organised procedures;
- a disciplined, structured learning environment;
- behavioural boundaries which are clearly defined;
- clear policies, procedures and goals;
- strict discipline, but it is administered in a way that does not discourage creativity;
- a tolerant and safe environment;
- a positive and edifying environment;
- a strong, confident leadership team;
- a positive and active approach to where the school is going;
- a realistic approach to problems;
- a diary, the merit system and the camp which are great ideas - they all work well;
- encouragement to wear a neat and tidy uniform;
- support for individual needs; and
- encouragement of parent involvement.

INNOVATIVE PROGRAMS FOR STUDENTS

GIFTED AND TALENTED PROGRAM AND YEAR 7 EXTENSION CLASS

Candidates for 7C, an extension class for gifted and talented students, will sit for a test provided and graded by the Australian Council of Educational Research in May, and places will be offered on the basis of these results (this criterion may change). Teachers of the extension class are hand picked and trained in gifted and talented education strategies. Application to sit for the test must be made to the school. The extension stream continues into the later years of secondary school with specific classes for English/Humanities, Mathematics and Science.

THE LEARNING PASSPORT

Our merit system is based on six key learning modes: *critical thinking; creative thinking; self-management; interpersonal skills; information skills and communication*. Students are rewarded for their achievements in all learning modes, and they can reach bronze, silver and gold levels through their efforts. The award of a gold medal includes a \$100 cheque from the P&C in recognition of long and outstanding achievement.

RECOGNISING ACHIEVEMENT

Academic, sporting, cultural and community achievements are recognized and rewarded at Cronulla High School with a range of prizes and awards over and above the Learning Passport. Cash performance incentives are donated to the school by groups and individuals in the community. These groups actively support our goal of recognising student achievement. These include: the Rotary Technology award; academic awards; academic scholarships from Cronulla Sharks International; Cronulla RSL; Kurnell Sport and Recreation Club; Hoffmann Scholarship; Blue Apple Canteen; Breen Corporation All-rounder awards and CMI Safe Company Award for Musical Excellence. The P&C also fund awards to the first three place-getters in each year's HSC and subsidise the costs of students representing the school in a variety of activities covering leadership, sporting and debating activities. This array of awards ensures that achievement is publicly recognised and valued across the school.

TAFE TASTER PROGRAMS

Cronulla High School is well aware of the need to give students a competitive edge for their future. The TAFE Taster Program creates a vital link between secondary education and the work force. Students in year 9 and 10 are given the opportunity to gain 'hands on' experience in a variety of trade areas. The areas offered are in plumbing, automotive, electrical, clerical, hairdressing, marketing and accounting, hospitality and tourism, outdoor recreation and fitness instruction. The program offers students an opportunity to learn about their own suitability for a particular trade or profession, and come to appreciate the relevance of secondary education in helping them pursue their career paths. Additionally, if students are interested in pursuing a building career, they are encouraged to participate in an Occupational Health and Safety Course. This program is dependant on government funding. Other positive outcomes for students include improved co-operative team building, communication, problem-solving and decision making skills as well as learning appropriate conduct in a range of social situations. Work Experience in Year 10 builds on this program.

LITERACY PROGRAMS

Cronulla High School has implemented several major programs to develop student literacy. All students in Year 7 participate in these programs in English classes, small group withdrawal and in other classes across the curriculum. The improvement in literacy levels is demonstrated by the above state average performance of our students at the NAPLAN, the School Certificate and Higher School Certificate, a fact recognised by Cronulla High's nomination as one of the 25 most effective schools in NSW.

THE SPALDING READING METHOD PROGRAM

The Spalding Program is a total language arts program in which listening, speaking, spelling, reading and writing skills are integrated to teach students to become independent and accomplished learners and users of the English language.

The Spalding Program is based on a simple, structured method of spelling instruction. Students learn to say, write and read 70 sounds that represent English speech. This multi sensory approach promotes accurate pronunciation, decoding and spelling of an extensive vocabulary list that teaches students the rules and concepts of the written language.

Students are taught the basics of sentence and paragraph construction and are introduced to styles of narrative and informative writing. They are also taught the tools for effective comprehension and are encouraged to model good literature.

As a result of the program, students demonstrate significant improvement in their spelling and reading levels, especially where the program is supported at home.

TEXT TYPES

For students to be literate they must also be able to write appropriately for a range of different purposes in all subjects. The functional model of language teaches the types of writing or text types that students need in order to learn successfully. These text types are subject specific eg a report in history or science, a narrative in English, and must be taught within the context of that subject.

All Year 7 and 8 students learn to read, analyse and write a range of text types across the curriculum. Clear understanding of the purpose and structure of text types has dramatically improved the standard of students' writing and their performance in public examinations. With the emphasis on text types all teachers are assuming responsibility for literacy and providing students with the tools of critical literacy they will need in everyday life.

DROP EVERYTHING AND READ (D.E.A.R.) AND SELF MANAGEMENT

The D.E.A.R. reading program addresses the need for students to become self-reliant and responsible learners. The purpose of the program is to teach our students to value reading, to provide a quiet, focused time when they can read and to encourage the recognition of the importance of reading.

D.E.A.R. operates in the 10-minute roll-call period every day except for Thursdays. All students are responsible for providing their own reading material (a fiction or non-fiction book or an appropriate magazine). Teachers monitor each student's organisation skills and their reading progress. One of the strengths of the program is that it highlights the importance of reading. During the D.E.A.R. period, Year 7 and Year 8 students participate in a literacy program called "Read to Succeed". This program rewards students for reading and develops their spelling, word structure and word usage providing further improvements in student literacy.

HOMEWORK CENTRE

The school library is open before school on Tuesday and Wednesday mornings from 8.00am for students to do homework and research assignments. Both the librarian and the support teacher learning are available to assist students individually.

PEER SUPPORT PROGRAM- THE TRANSITION TO HIGH SCHOOL

Our older students take very seriously their role of welcoming new students to the school. Our students learn how to support each other in a caring and friendly environment, so that new arrivals can feel accepted and secure in their new school. Our older students also develop skills such as decision-making, assertiveness and leadership.

Year 11 leaders are specifically trained in communication and group dynamics through the Peer Support Program. The success of this program is shown in the positive comments Year 7 students make each year regarding the friendliness and helpfulness of older students.

SRC (STUDENT REPRESENTATIVE COUNCIL) / STUDENT LEADERSHIP PROGRAM

The SRC and The Student Leadership Program both assist students to develop the knowledge, attitudes and skills they need to take on leadership roles, fulfil their potential and contribute positively to society. The program builds student self-esteem by providing many opportunities to contribute positively to the school. These include organising and assisting with various group activities and engaging in organised discussions and debates on student issues. Students will develop skills such as decision-making, assertiveness and public speaking.

Students also learn how to support each other in a structured, caring and friendly environment. The program runs throughout the year and also includes activities such as managing morning assemblies, speaking at parent meetings and representing the school at formal occasions. Captains and prefects undertake a leadership skills program. The SRC also raises funds throughout the year for charities and to sponsor talented students who represent the school.

PUBLIC SPEAKING AND DEBATING

All students are encouraged to participate in public speaking and debating as part of the regular curriculum and also as extra curricular activities. Expert tuition is provided for all students interested in developing their skills and in participating in inter-school or inter-class competitions. Students learn how to express their ideas fluently and confidently, how to think on their feet and how to develop and support logical argument. Cronulla Rotary Club also sponsors an annual junior public speaking award for the school.

STUDENT WELFARE

STUDENT PROFILE

Cronulla High School aims to assist students in acquiring personal qualities and skills to enable them to become responsible citizens.

These qualities and skills include:

- Striving to achieve their personal best.
- Respecting themselves, others and the environment.
- Making considered decisions and taking responsibility for the consequences of those decisions.
- Being able to work both co-operatively and independently.
- Interacting positively with other people, displaying good manners, respect and tolerance.

CODE OF CONDUCT

The following code of conduct has been developed to reflect the Cronulla High Student Profile and to help create a positive learning environment.

CRONULLA HIGH SCHOOL - CODE OF CONDUCT

- **Learn to the best of your ability.**
- **Respect yourself and others.**
- **Take responsibility for your own actions.**
- **Be honest and fair.**
- **Be courteous to all staff and students.**
- **Look after your school and your environment.**

EDUCATIONAL RESOURCES

COMPUTER RESOURCES

Cronulla High School leads the way in integrating computer technology into learning programs. The school has four well-equipped computer rooms all of which are set up with current business and various consumer software packages such as MS Windows and MS Office. We have also recently installed wireless technology throughout the school. Under the Federal Government's Digital Education Revolution, all Year 9, 10 and 11 students have been given their own laptop.

All computer workstations have concurrent Internet access. At least one of the computer rooms is supervised each lunch break to allow students to have free time on the computers to complete assignments and homework. Computers in the library are also available for students at recess and lunchtime, and during senior study periods. Students also access the school's Intranet through the website, using Moodle.

Emphasis is placed on student computer literacy at Cronulla High and our computer resources are constantly updated so that they keep pace with current industry and commerce standards. All students in Years 7 and 8 take Computing Studies to ensure that their IT skills are first class.

CRONULLA HIGH SCHOOL WEBSITE

During late 2008 a new school website was developed using software called Joomla. Launched late in 2008, it is a primary communication tool for current and future students and parents. Students use the site to access files, view year-based calendars for events and assessment due dates. The site also provides access to documents like Assessment Booklets for each year, fortnightly newsletters (Seagull) and other notes issued to students.

The site, which is regularly updated, also provides useful information on school policies and procedures as well as the many extra curriculum activities and sports offered.

LIBRARY

The school library has an extensive range of fiction as well as reference books and is open to students before school, at recess and at lunchtime. The library staff is available at recess and lunchtime to assist students with research.

As well as being equipped with the latest photocopying machine for student use, there are fifteen computers, wireless technology and a computer room set up for student use with access to multi media software and also to the Internet. Cronulla High School students are currently managing the school's Web Site.

An Independent Learning Centre operates to provide study facilities for senior students.



T.A.S. FACILITIES (WORKSHOPS)

The school has a separate block, which houses the Technological and Applyed Studies workshops. These workshops are well equipped with modern tools and machinery and offer students the opportunity to experiment with various materials while producing worthwhile projects in Technics subjects, Design and Technology and Industrial Technology.

OTHER PRACTICAL FACILITIES

- Include:*
- A dedicated Performing Arts Studio (Dance, Drama and Music)
 - Science Laboratories
 - Fully equipped kitchens including two commercial kitchens
 - School Assembly Hall
 - Art practical rooms
 - Photography dark room

CO-CURRICULAR ACTIVITIES

- Duke of Edinburgh's Award
- Junior & Senior Dance Ensembles
- Drama Ensemble
- School Concert Band
- Instrumental Ensembles
- CHS Community Choir
- Resuscitation and First Aid Certificate Courses
- Senior Student Mentor and Study Support Schemes
- Mathematics, Science, English and Computing Competitions
- Debating and Public speaking
- Student Leadership Training
- Environmental Group
- Interschool Snowsports Team
- FI Challenge
-



SPORT

Cronulla High has a long and proud tradition in sport. The school has provided several Australian representatives in water polo, touch football and rugby league as well as state and national representatives in athletics, swimming, softball and other sports.

Cronulla High competes in the Port Hacking Zone in grade competition each Thursday and has a remarkable success record in this competition. Students who do not represent the school in grade competition may choose from a variety of interesting recreational sports.

SUMMER SPORTS

| | | | |
|---------------|-------------------------|------------------------|-------------------------------|
| Girls' Grade: | <i>Basketball</i> | <i>Mixed Waterpolo</i> | <i>Mixed Beach Volleyball</i> |
| | <i>Beach Volleyball</i> | <i>Touch Football</i> | |

| | | | |
|--------------|-------------------------|-----------------------|-------------------------------|
| Boys' Grade: | <i>Beach Volleyball</i> | <i>Waterpolo</i> | <i>Mixed Beach Volleyball</i> |
| | <i>Cricket</i> | <i>Touch Football</i> | |

WINTER SPORTS

| | | |
|---------------|----------------|------------------------|
| Girls' Grade: | <i>Netball</i> | <i>Mixed Waterpolo</i> |
| | <i>Oz Tag</i> | <i>Soccer</i> |

| | | | |
|--------------|-------------------|------------------------|---------------------------------|
| Boys' Grade: | <i>Basketball</i> | <i>Mixed Waterpolo</i> | <i>Non Contact Rugby League</i> |
| | <i>Soccer</i> | <i>Snr Oztag</i> | |

Please note that these grade sports are offered but are subject to numbers in school and at other schools.

RECREATIONAL SPORTS (Winter and Summer)

| | | | |
|---------------------|-------------------------|-------------------------------|-------------------|
| <i>Beach Games</i> | <i>Fitness Training</i> | <i>Surf Survival (Course)</i> | <i>Walking</i> |
| <i>Boxercise</i> | <i>Indoor Sports</i> | <i>Surfing/Bodyboarding</i> | <i>X-Training</i> |
| <i>Cheerleading</i> | <i>Learn to Surf</i> | <i>Ten Pin Bowling</i> | <i>Yoga</i> |
| <i>Dancing</i> | <i>Martial Arts</i> | <i>Table Tennis</i> | |
| <i>Golf</i> | <i>Paddle Tennis</i> | <i>Tennis</i> | |

Please note that the running of any of these sports is dependent on student numbers and the availability of venues.

SCHOOL UNIFORM

Cronulla High School is a uniform wearing High School, uniform is available from LOWES at Cronulla Plaza. Lowes stock a full range of Cronulla High School uniforms and their staff are able to advice on what is acceptable. School uniform requirements are set out below.

BOYS UNIFORM

| | |
|-----------------|---|
| Shirt | White, button front, short sleeve shirt with a collar and embroidered school crest. |
| Trousers | Plain mid grey with fly front and belt. (Grey deluxe college baggies) |
| Shorts | Plain mid grey with fly front, pleats and a belt. (Baggies, deluxe pleated style.) |
| Belt | Plain black. (Black, suede backed.) |
| Pullover | Wool blend, V front, green pullover with embroidered school crest. |
| Jacket | Zip front, green with white band on sleeve and embroidered school crest. |
| Socks | Light grey short socks with green and white stripes. (Duro-nit) |
| Shoes | Plain, all over black lace-up, not zippers, with all leather uppers which cover the whole foot. Suede is not acceptable. |
| Hats | Black school cap with embroidered CHS motif on forehead. |
| Blazers | Seniors only; A school tie must be worn with the blazer. |
| Ties | Seniors only; Green with embroidered school crest. Must be worn Terms 2 and 3. |

GIRLS UNIFORM

| | |
|------------------|---|
| Shirt | White, button front, short sleeve shirt with a collar and embroidered school crest. |
| Skirt | Green and blue tartan pleated style. To be worn at knee length. |
| Stockings | Plain black stockings or tights. To be worn with skirts only. |
| Shorts | Plain bottle green shorts. Alternative to skirts, to be worn Terms 1 & 4 only. |
| Slacks | Plain bottle green slacks. Alternative to skirts. |
| Pullover | Wool blend, V front, green pullover with embroidered school crest. |
| Jacket | Zip front, green with white band on sleeve and embroidered school crest. |
| Socks | White with one green stripe. Short style but still covers the ankles. |
| Shoes | Plain, all over black lace-up, not zippers, with all leather uppers which cover the whole foot. Suede is not acceptable. |
| Hats | Black school cap with embroidered CHS motif on forehead. |
| Blazers | Seniors only; A school tie must be worn with the blazer. |
| Ties | Seniors only; Green with embroidered school crest. Must be worn Terms 2 and 3. |

PHYSICAL EDUCATION AND SPORTS UNIFORM – BOYS and GIRLS

| | |
|-------------------|--|
| Shorts | Bottle green taslon material with blue and white stripes on the side and elastic waist. |
| Shirt | Green, blue and white polo shirt with collar and embroidered school crest. |
| Track Suit | Taslon top and pants in school colours with school crest on the top. |
| Shoes | Fully covered leather or synthetic uppers. Must be cross training or running style with wedge type shock absorption midsole. (No flat soles such as 'volleys' etc) |
| Socks | Any suitable mostly white sports socks. |
| Hats | Black school cap with embroidered CHS motif on forehead. |

Full sports uniform must be worn on Thursday. Some grade sports teams will require specific uniforms to suit the type of sport. The team coaches or Sports Organiser will advise these requirements. These specific uniforms must not be worn to school. All other sports, both house and grade, must wear the standard sports uniform above.

JEWELLERY Only a minimum amount of jewellery may be worn because of safety considerations in the playground, practical rooms and for sport or PE. As a guide, one only thin necklace or chain may be worn. Ear-rings must not be worn at all on any part of the body. Small discrete sleepers or studs may be worn in the ears only. A single wristband, watch or bracelet may be worn. These must be removed for any practical classes or sporting activity. All jewellery is subject to School and DET OH&S requirements as such any item deemed unsafe by Head Teachers or senior executive will need to be removed immediately.

MAKE-UP Only a minimum amount of make-up may be worn.

HAIR COLOUR AND STYLE Only conservative, natural colours and style may be worn. Bright or unnatural colours or unusual hair styles are not acceptable.

SCHOOL ORGANISATION

Cronulla High School runs on a 10-day cycle (Week A and Week B) with each day broken into 6 x 50 minute periods. This system makes for less daily movement around the school and contributes to a quiet and calm environment. It also keeps bell times sensible, as you will see from the table below.

BELL TIMES

MONDAY - WEDNESDAY - FRIDAY

| | Start | | Finish |
|-----------|---------|---|---------|
| Assembly: | 8.45am | - | 8.55am |
| Reading: | 8.55am | - | 9.10am |
| Period 1: | 9.10am | - | 10.00am |
| Period 2: | 10.00am | - | 10.50am |
| Recess: | 10.50am | - | 11.10am |
| Period 3: | 11.10am | - | 12.00pm |
| Period 4: | 12.00pm | - | 12.50pm |
| Lunch 1: | 12.50pm | - | 1.10pm |
| Lunch 2: | 1.10pm | - | 1.30pm |
| Period 5: | 1.30pm | - | 2.20pm |
| Period 6: | 2.20pm | - | 3.10pm |

TUESDAY

As above, but excluding Period 6, Tuesday.
i.e. five periods only, concluding at 2.20pm for students.

THURSDAY (Sports afternoon)

| | Start | | Finish |
|------------------|---------|---|---------|
| Assembly | 8.45am | - | 8.55am |
| Period 1: | 8.55am | - | 9.40am |
| Period 2: | 9.40am | - | 10.25am |
| Recess: | 10.25am | - | 10.45am |
| Period 3: | 10.45am | - | 11.30am |
| Period 4: | 11.30am | - | 12.15pm |
| Sports Assembly: | 12.15pm | - | 12.30pm |
| Lunch 1: | 12.30pm | - | 12.50pm |
| Lunch 2: | 12.50pm | - | 1.10pm |
| Sport: | 1.10pm | - | 2.30pm |

CURRICULUM

2011 - PATTERNS OF STUDY

| | LINE 1 | LINE 2 | LINE 3 | LINE 4 | LINE 5 | LINE 6 | |
|----------------|---|---|--|---|---|---|--|
| Year 12 | English Advanced English Standard English Ext 1 <i>off TT</i> English Ext 2 <i>off TT</i> | Business Studies Drama Mathematics Maths General Maths Ext 1 <i>off TT</i> Maths Ext 2 <i>off TT</i> | Biology Economics Hospitality VET Japanese Maths General Modern History Music History Ext <i>off TT</i> | Community & Family Studies Chemistry Dance Design & Technology - Industrial Materials Design & Technology - Textiles PD/H/PE IT Multimedia Technologies | Ancient History Business Studies Construction VET Entertainment VET Physics Society & Culture History Ext <i>off TT</i> | Biology Food Technology Geography Legal Studies PD/H/PE Visual Arts | |
| Year 11 | English Advanced English Standard English Ext <i>off TT</i> | Community & Family Studies Entertainment VET Mathematics Maths General Maths Ext <i>off TT</i> | Ancient History Business Studies Construction VET Maths General Modern History Physics | Community & Family Studies Chemistry Design & Technology - Industrial Materials Design & Technology - Textiles Geography Legal Studies | Ancient History Biology Economics Hospitality VET Music Society & Culture | Business Studies Drama Food Technology Information Processes and Technology Japanese PD/H/PE Visual Arts | |
| Year 10 | English <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 20px; margin: 10px auto; text-align: center;">Careers</div> | Mathematics | Science | History / Geography | Commerce Food Technology Information Software & Technology Industrial Technology - Timber Music Physical Activity & Sports Studies Textiles Technology Visual Arts | Dance Food Technology Graphics Technology Information Software & Technology Industrial Technology - Timber Japanese Physical Activity & Sports Studies Visual Arts | |
| Year 9 | English | Mathematics | Science | History / Geography | Dance Food Technology Information Software & Technology Japanese Music Physical Activity & Sports Studies Visual Arts | Commerce Drama Food Technology Industrial Technology - Timber Physical Activity & Sports Studies Textile Technology | |
| Year 8 | English | Mathematics | Science | History / Geography Computing Studies / Design and Technology / Visual Arts Drama / Japanese / Music / PDHPE | | | |
| Year 7 | 7C (extension) 7R 7O 7N 7U | All classes follow a study pattern which includes the following subject areas: | | | | | |
| | | English | Mathematics | Science | History | Geography | |
| | | Computing Studies | PDHPE | Music | Design & Technology | Visual Arts | |
| | | | | | | Library | |