

I CAN.
I WILL.



KOROWA
ANGLICAN GIRLS' SCHOOL

Dave

I can

I will

try

I CAN.

I WILL.

Perhaps the most valuable 'lesson' a student can learn at Korowa is confidence.

From their very first day at Korowa, students are encouraged, challenged and inspired to reach their full potential, wherever that may lie. Whether in science, the arts, sport or a myriad of other pursuits, our School philosophy remains constant - focusing on the individual is the key to converting their potential into future success.

At Korowa we have created an environment where girls can feel confident to explore and express their talents and individuality. We recognise the value of daring to try as the first step in learning to succeed.

Our classrooms are as wide as the world. Korowa's unique curriculum challenges students to extend themselves and imagine a confident future.

Our teachers' commitment in and out of the classroom provides consistency, stability and a strong sense of the progress of each individual student. Each child is known and understood.

And we get results. Korowa's academic outcomes are consistently ranked amongst the highest in the State. Our alumni achieve success across a vast range of professions and interests.

Since our foundation in 1890, the confidence and achievements of Korowa students have been demonstrated in a thousand different ways by generation after generation of girls who have been able to say, with pride: "I can. I will."

Success and Achievement in a Friendly Environment

Korowa enjoys an exemplary record of academic performance across all levels of the School.

Our VCE results consistently place Korowa in the top band of schools across the State and external tests of literacy and numeracy standards in earlier years outstrip national averages. Korowa's university entry levels are among the highest in the State.

These outcomes are all the more remarkable given Korowa is a non-selective school and girls of varying academic abilities are welcome at Korowa and, in general, remain with us for their entire education.

However, we are equally proud of our students' successes outside the formal classroom setting. Korowa students have an enviable record of success across a myriad of areas from the sporting field to the design studio to the stage.

So why do Korowa students do so well? Of course, the answer is unique to each child. This is why our unwavering focus on each individual student is so important. By gaining an understanding of what motivates each child, of their preferred learning styles, and their dreams and aspirations, we can establish an environment in which they have the opportunity to be their best.

This approach, combined with experienced and dedicated teachers, an innovative curriculum and constant and careful monitoring of performance and wellbeing, creates a powerful catalyst for success.

Of course, a successful education means getting it right from the start. The early years of education are vital in establishing sound literacy, numeracy and research skills. It can be hard to play 'catch-up' with a child's education if these milestones are not cemented from the beginning. We build this solid foundation in Junior School, which is further consolidated throughout the Middle and Senior School years.

It is our intent that all students are prepared to 'have a go', try something new and take some risks. This approach builds confidence and girls learn that, with effort, they can achieve success in areas they never imagined possible – and once they have a positive mindset, anything is achievable now and into the future.

My wishlist

Be a vet

Go skydiving

Write a book (or two)

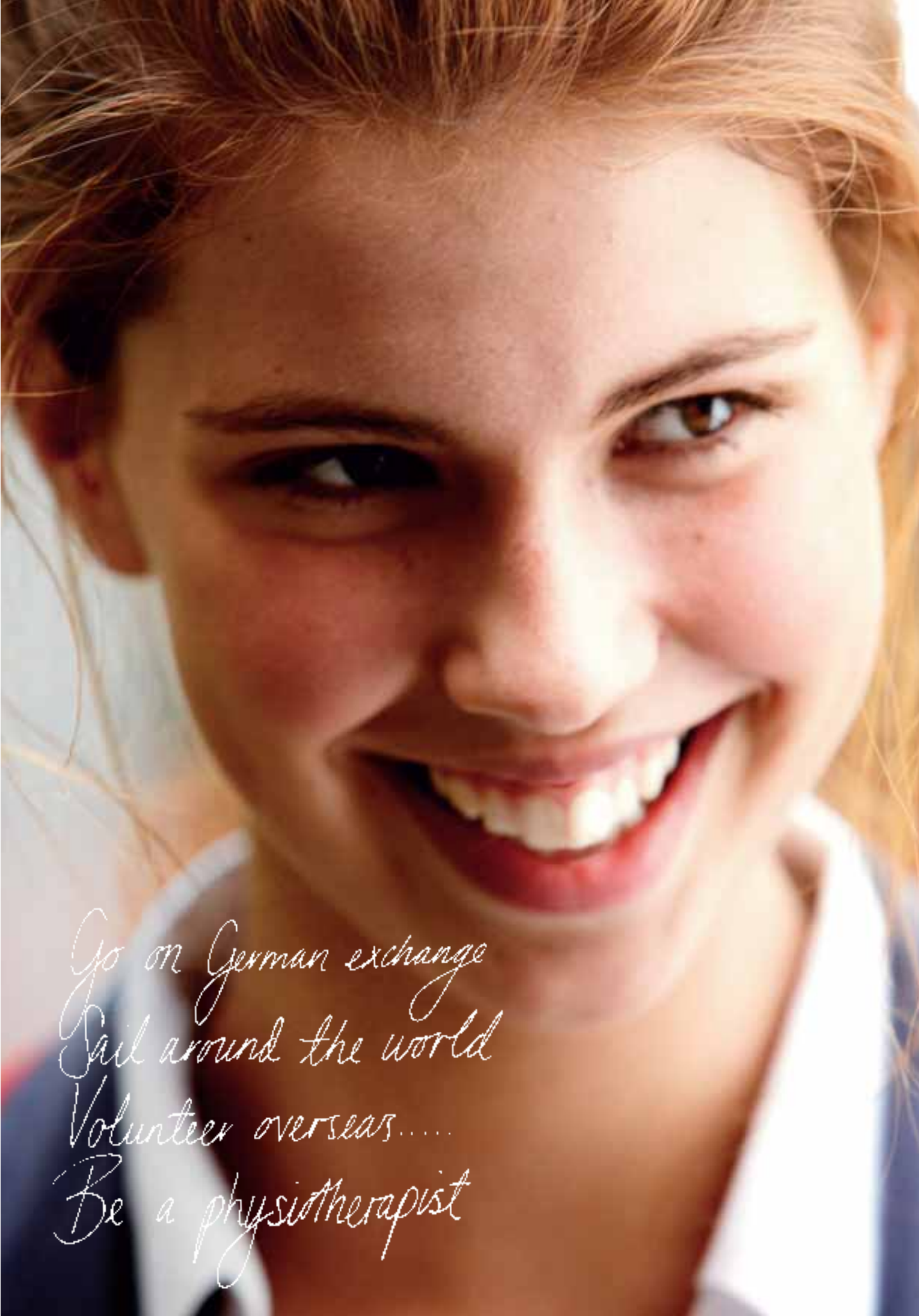
Swim with dolphins

Travel the world

I can.

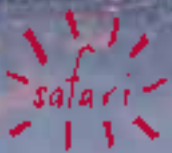
I will.





*Go on German exchange
Sail around the world
Volunteer overseas.....
Be a physiotherapist*



- Go on  safari
- Be a pilot and teach people how to fly
- Go to the Moon...
or maybe Mars
- Write about my adventures

Part of the Action, Not Part of the Audience

At Korowa we believe that every student is an individual whose thoughts and opinions are valuable.

With around 700 students, Korowa has the advantage of being able to offer all children a wide range of educational opportunities and activities. At the same time, we are small enough to know and value each student for their individual talents and personality.

We intentionally limit our classes to a size that ensures every child has a voice and every child has a turn, but large enough for lasting friendships to develop. Our aim is to ensure that each student is fully engaged in the exchange of ideas. Classroom teachers are well skilled in drawing out more hesitant girls without dampening the high spirits of others.

Our students develop confidence, tolerance and team building skills as they are encouraged and challenged to discover their potential.

Robust research clearly shows that girls achieve more in girls-only schools. Korowa girls don't have to compete with boys to be heard in the classroom, so they are more likely to contribute to their own learning and to grow up confident with a high level of self-worth.

At Korowa, girls experience a diverse range of positive role models. Here, the School Captain, the top maths student and the best athletes are all girls. Leadership roles commence in the early years and leadership skills are fostered in all students, regardless of whether they hold a formal leadership position or not.

Tolerance and valuing diversity are fundamental School values embraced by our students. All achievements are celebrated, no matter how big or how small. Here, each individual is respected in their own right.

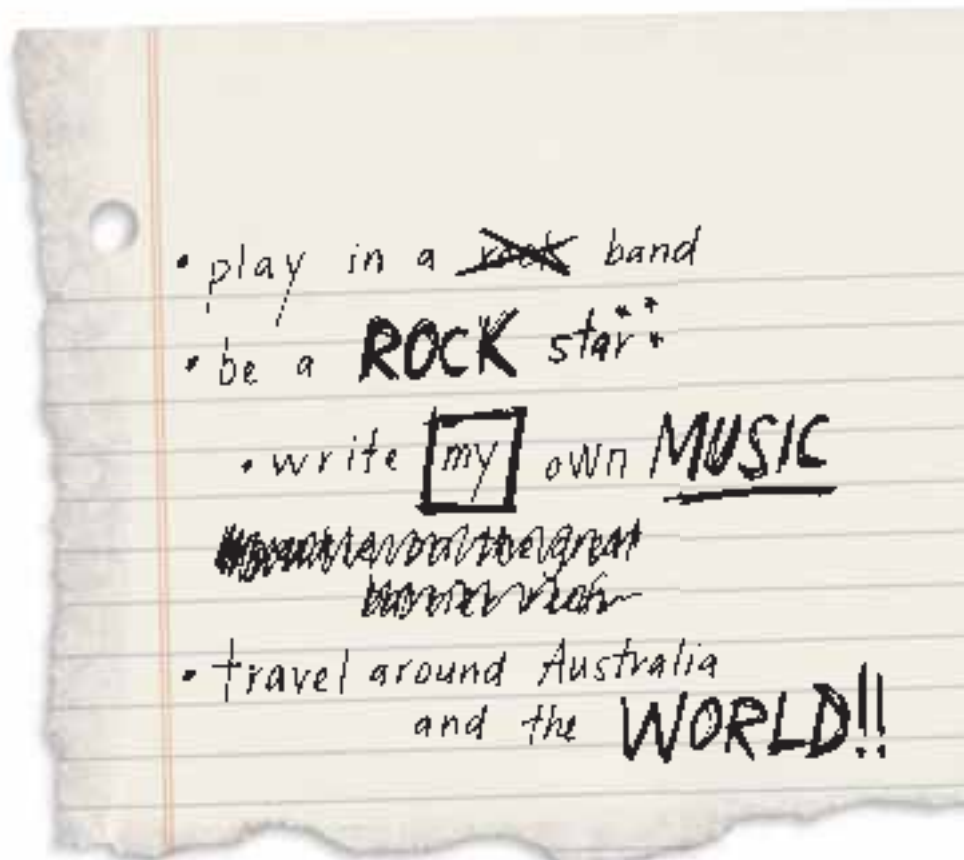
A Different Class of Learning

A differentiated curriculum. It's the extraordinary and far-sighted teaching and learning environment that makes Korowa so rewarding for students.

Here, one size does not fit all. We recognise that within each classroom there will be many different learning needs, styles and abilities. Therefore we provide multiple options and pathways for learning to occur – through the curriculum we deliver and the methods we use to foster a love of learning. The difference at Korowa is *how* our students learn.

Here, there is true student-centred learning in action. At Korowa, students have input into their own learning by having opportunities to pursue individual interests within study areas and make decisions in relation to assessment options. Our approach values curiosity and initiative and encourages students to take responsibility for their own learning.

Our approach to learning is flexible, is creative, and it works.





Win (another) writer's award
Be a journalist
Live in New York or
maybe London...
Make friends
around the world





A Place for Everyone

A welcoming place. A warm place.
An inviting place. When you spend most of your waking hours at school, it is important that you enjoy your surroundings.

Our pleasant campus provides a first-rate teaching and learning environment. Our facilities are purpose-built to meet the needs of each study area. Our playgrounds are large and leafy. Everyone can find a place to play a game, to kick a soccer ball or to simply chat with their friends under the trees.

There's a place for everyone to participate at Korowa as well. All Junior School children have a role in the Junior School production. Similarly, there is a place in each Middle and Senior School production for those who wish to have one. We have enough ensembles and orchestras to enable all aspiring musicians to perform.


Our size ensures that everyone can gain a place in a sporting team of their choice from netball, basketball and soccer through to our swimming, rowing and snowsports squads. And if there is not enough room, where we can, we just create a new team.


We are proud of the diversity of our student body and equally proud of our firmly established inclusive school culture which promotes tolerance, acceptance and open-mindedness across all year levels.

There is a place for everyone at Korowa.

- BE A FASHION PHOTOGRAPHER
- SPEAK FLUENT FRENCH
- BUY AN APARTMENT IN PARIS



- 
- * Work with animals at the zoo 😊
 - * Have my own horse
 - * Live by the beach 🌊

- 
- Perform at the Sydney Opera House
 - Dress in amazing costumes
 - Sing from my heart! 🎵
 - Perform in Maty Everywhere

Ready for the Future

Korowa students look to their future with optimism and energy. Our aim is for Korowa girls to complete their schooling with a strong sense of self and the confidence to go forward successfully in their life beyond Year 12.

We do not emphasise any area of study over another, preferring to maintain flexibility in individual programming and access, in line with the varied and differing needs of our students.

Our experience also shows that, if girls are to be well prepared for their life beyond Korowa, then academic study should not be their sole focus.

For this reason we offer a vast array of co-curricular programs and encourage all girls to participate in a wide variety of activities on a regular basis. Teachers see it as their responsibility to work with girls to help them develop interests and ambitions, and discover new passions.

We offer experiences that can have a lasting impact on lives including public speaking, debating, choirs, orchestras and ensembles, camping, musical productions and competitions.

The school produces its own dramas and musicals, and invites neighbouring boys' schools to join in certain productions.

Our Centre for Individual Enrichment supports the School's commitment to nurture our students' individual talents and capabilities. Dedicated staff seek to extend and challenge very able students as well as support those requiring extra academic assistance. We make every effort to ensure that students' unique talents are given every opportunity to flourish.

Korowa has a strong reputation in traditional sports such as swimming, athletics and netball as well as more contemporary activities such as surf lifesaving, snowsports, diving or rowing.

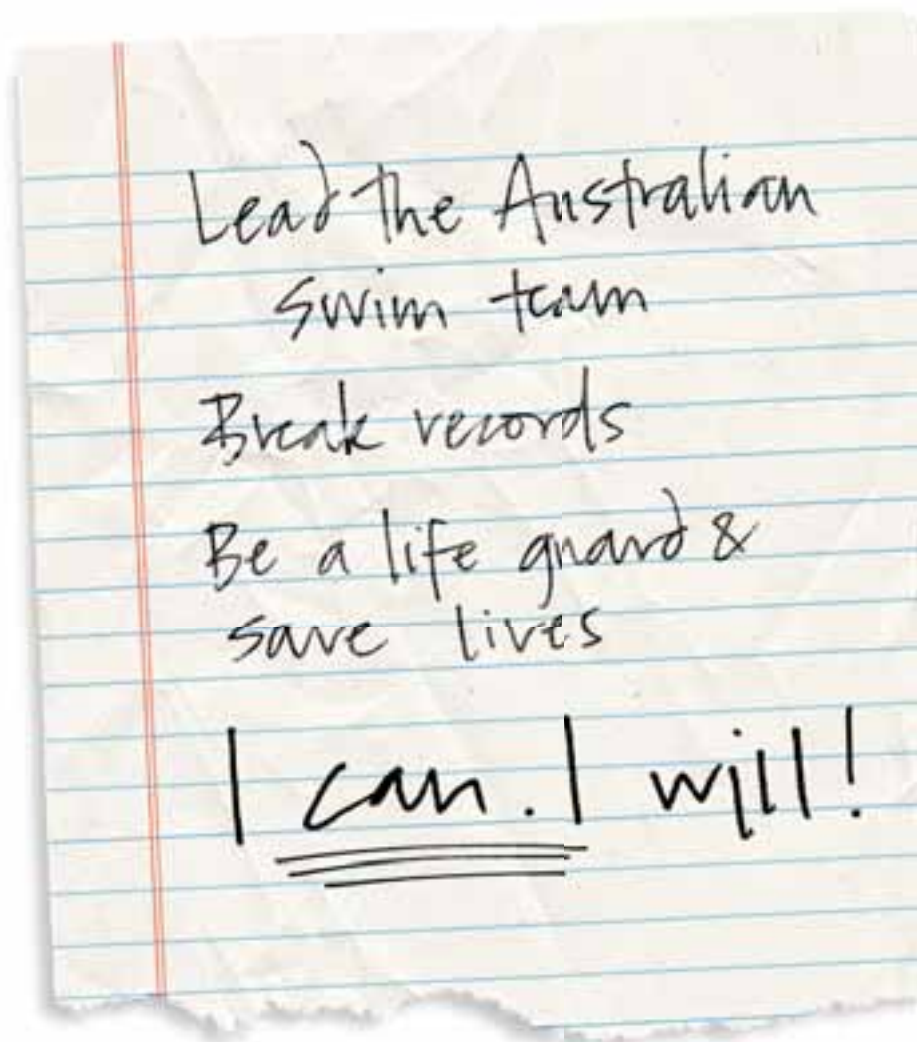
From the early years, girls are taught about their responsibility to the community beyond Korowa. Social service is an important expression of our lifelong obligation to our wider community.

Whether it is performing at an aged care facility or raising money for our school in Bangladesh, Korowa girls have an active social conscience.

As Korowa is an Anglican school, Christianity is the primary religious study. However, all major religious traditions are explored over the years. Students are encouraged to respect all religious beliefs and practices. Religious education and the belief that spirituality is an essential part of a full life are just two of the pillars on which Korowa values are built.

International mindedness permeates virtually all curriculum areas at Korowa. Regardless of the subject being studied, a global perspective is encouraged. Mandatory studies in European and Asian languages allow students to develop cultural awareness and to see themselves as global citizens. Student exchanges to and from the School increase their awareness and understanding.

With new and interesting challenges every year, we seek to draw out that confident, empowered young woman of the future.







Be a doctor
make people
smile happy
Have a pet dog

The Tradition Continues

The Korowa tradition of excellence continues well beyond the school gates.

Each year, Korowa graduates embark on tertiary programs as diverse as medicine, business and design. Some take up cadetships with top level companies, sharing their time between study and work; others gain places at prestigious overseas or interstate institutions where they continue to succeed. Our research indicates that our students use the strong study habits learnt at Korowa to perform well above State-average levels at university.

And even after a girl no longer comes to Korowa every day, she'll still be part of our extended family.

The development of abiding friendships between girls seems to be a key characteristic of Korowa. The relationship between teacher and student often shifts to a mentorship role as each young woman grows up.

And it's no surprise that many of our students are daughters or granddaughters of former students.

The strong sense of community at Korowa means that, as Korowa students embrace their adult life, they take with them both confidence and companionship.

School overview

Established in 1890, Korowa Anglican Girls' School is located in the leafy inner eastern suburb of Glen Iris. It has a student population of around 700 and is a girls-only school beyond the Early Learning Centre years.

Junior School – the Early Learning Centre (3yo Beginners and 4yo Reception)

At Korowa, we view children as curious, capable inquirers who actively and collaboratively participate in their learning journey.

The curriculum at Korowa's Early Learning Centre is based on two internationally renowned education initiatives: the International Baccalaureate (IB) Primary Years Program (PYP) and the Reggio Emilia Approach. It is strongly underpinned by the belief that pre-school children learn through play. With guidance from teachers, children make connections through play that enable them to develop skills to become independent, creative, inquiring and reflective thinkers.

Although children formally study a specific unit each term, the in-built flexibility of our program enables teachers to support children's interests, build up their self-esteem and confidence, respond to spontaneous events, and support the development of skills in all cognitive areas in ways that are significant and relevant.

For example, a unit on Transport may involve naming the colours of taxis around the world, building a cardboard aeroplane which fits the whole class in it and taking a trip to a tram depot.

Our Early Learning Centre offers specialist classes in Art, Library, Music, Physical Education and Perceptual Motor Program (PMP) as part of the core program. Children in Reception classes undertake an intensive swimming program as part of their physical education program.

We value the school community and therefore time is taken to promote respectful partnerships. Collaboration and communication, with and between children, parents and staff, are vital to the learning process.

The modern Early Learning Centre is housed on the ground floor of the Junior School building, with students accessing the specialised art, music and library facilities within the building. Two large outdoor playground areas are attached to the Early Learning Centre for exclusive use by these students.

Early Learning Centre students and families have full use of the School's resources and facilities including the School Counsellor, School Chaplain and School Nurse, as well as our high quality after school care and holiday programs.



Junior School (Prep – Year 5)

Korowa's Junior School is an exciting and inspiring place of learning and development.

We offer a broad, balanced curriculum with a strong emphasis on developing skills and strategies for lifelong learning. The International Baccalaureate (IB) Primary Years Program (PYP) provides the foundation for our curriculum at these levels. This internationally recognised program focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

Beyond intellectual rigour and high academic expectations, strong emphasis is placed on the ideals of international understanding and responsible citizenship in the 21st century.

Together, classroom teachers and specialist staff offer a comprehensive approach to teaching and learning.

Classroom teachers are responsible for the Language (English), Mathematics as well as the trans-disciplinary Programme of Inquiry that integrates Social Studies, Science and Technology, Personal and Social Education and Information & Communication Technology (ICT). Specialist teachers are responsible for Art, Languages (German and French, commencing in Prep in alternate years), Library, Music, Religious Education, Physical Education and Sport (including Dance and PMP).

Personal development skills are developed each year through the core curriculum and specialised activities. Children are supported to develop optimism and resilience, to identify physical and emotional ways that people express their friendship and describe people, places or situations that make them feel safe and unsafe. They learn action they can take to increase their personal safety.

We deliver programs specifically aimed at addressing inappropriate behaviours. These are embedded in the curriculum. These, and other programs, like our Buddy system, promote the values of social responsibility, tolerance and understanding. Swift action is taken should behavioural issues arise.

The Junior Music Program includes both Kodaly and Orff principles. Students receive small group tuition in an orchestral instrument from Year 2. Every student in the Junior School is a member of a choir which performs regularly for a variety of audiences.

Students in Years 3 - 5 participate in a camping and outdoor education program.



Middle School (Years 6 – 8)

Korowa's Middle School aims to develop competent, proactive learners who are equipped to embrace change. Our philosophy is based on the notion that clever people may not always have the answer to a problem at their fingertips, but they have the skills, aptitude and confidence to find an answer. These are the attributes we seek to instill in Korowa students during their Middle School years.

Our Middle School offers a unique curriculum with two Korowa-only subjects. In *Approaches to Learning*, students begin to understand themselves as learners, set and review learning goals and develop a learning profile which is shared with their teachers so that learning is more meaningful and effective. We use Art Costa's Habits of Mind and elements of emotional intelligence theory as a basis for the thinking curriculum we have developed.

During *Sense-Cycles*, girls undertake project-based units which are designed to extend and challenge them and, through which, they have the opportunity to develop new problem solving skills. These projects usually involve students from other classes or year levels within the Middle School thereby promoting a sense of community and broadening their friendship groups.

Year 6 is the bridge between the Junior School and their first stage of Middle School with a single classroom teacher and specialist teachers delivering the broad ranging curriculum. In Years 7 and 8 students study Art & Design, Drama, English, Languages other than English, Geography, History, Mathematics, Music, Personal Development, Physical Education, Science and Religious Education. Year 8 students also study Food Technology.

Korowa students develop an electronic portfolio which is a collection of their work and records the learning journey they undertake over the Middle Years. They have regular conferencing time with their Tutor to monitor progress and discuss the management of their e-portfolio.

The development of each girl as an individual underpins all that we do. This includes each student learning about, and being expected to adhere to, a code of respectful behaviours built on tolerance, decency and trust. The ongoing development of a positive self image, critical in these years, is an important component of our overall program as is clear, unambiguous education about safe behaviours, both on-line and in the community. We encourage open mindedness and challenge girls to deepen their understanding of our changing global society.



Senior School (Years 9 – 12)

The senior years are a time of great opportunity and achievement at Korowa. The Senior School aims to prepare students for success in the VCE and beyond.

Cultural exchanges, leadership positions and teamwork opportunities are abundant and senior students are encouraged to participate in a wide range of co-curricular activities.

Korowa's Year 9 and 10 curriculum provides a strong foundation and thorough preparation for the VCE through a challenging, enjoyable and stimulating program. Core subjects studied by all students include English, Mathematics, Science, Physical Education, Religious Education and Personal Development (including Careers Education).

Year 9 students also study a Language other than English, Geography, History and Healthy Living as well as selecting a number of electives from a wide range of offerings.

In Year 9, very able students can enrol in acceleration subjects, enabling them to undertake certain university level subjects in their final year of schooling at Korowa.

Year 10 students also complete a number of electives as part of their academic program, with the range of electives broadening at this stage to meet individual interests and needs. Students are strongly encouraged to continue with the study of at least one Language other than English as part of their program and they have an opportunity to enrol in two VCE units as part of their elective program.

Unique to Korowa, Year 9 students undertake cross-curricular Learning Journeys in real life contexts which culminate in one of two life-changing programs: the Korowa Trek or the Urban Connect.

These Learning Journeys have a profound impact on many students, centering their focus and increasing their self awareness. The Korowa Trek – a five week expedition from Mount Kosciuszko to the NSW coast – challenges students to be self reliant for the entire trip. Travelling by foot, kayak or bike, girls camp outdoors for the five weeks having limited outside contact. In contrast, girls electing to undertake the Urban Connect, participate in a number of activities designed to illustrate how students can make a positive impact on their local and broader communities. Problem-solving, resilience and team-building are strongly emphasised in both programs.

At VCE level, students can choose from around 40 VCE subjects in addition to first year university studies and Vocational Education and Training (VET) subjects.

We believe that when the internationally recognised VCE is combined with our unique personal development program, students are well-equipped for life beyond the classroom.

Our modern and light-filled VCE Centre is the home for VCE students. Housing their lockers, private study areas and a fully equipped kitchen and lounge area, girls become increasingly responsible for their own learning. Careful observation and support by teachers promote independent study habits and strong time management skills, thereby preparing Korowa students for university life.



Co-curricular Programs

Fundamental to the belief that each girl should be able to explore a rich world of opportunity, Korowa offers an outstanding range of activities outside the formal classroom. With rare exceptions, these activities occur through the week thereby limiting school commitments on weekends.

At Korowa, we believe that healthy habits start young. Physical education is a compulsory subject from 3 year old Beginners through to Year 10, after which it is undertaken by choice. However, all students are involved in additional sporting activities throughout their schooling at Korowa. Korowa is a proud member of Girls Sport Victoria – a group of 24 independent girls schools – and, through this association, Korowa students in Years 7 – 12 participate in weekly interschool team competitions, clinics and training programs. Korowa also offers a range of sporting activities outside the GSV umbrella.

Our wide variety of sports include AFL football, athletics, basketball, badminton, beach volleyball, cricket, cross country, dancesport, fencing, golf, hockey, indoor cricket, netball, outdoor education, rhythmic gymnastics, rowing, rugby, sailing, snowsports, soccer, softball, swimming and diving, surf lifesaving, tennis, triathlon and water polo.

Korowa is a proud partner of VicCentre, Australia's premier swimming club. Korowa Swimming Squad students are coached by VicCentre coaches, who also offer after school swimming classes. After school classes are also available for certain age groups in Ballet, Gymnastics, Speech and Drama and Tennis.

Korowa is an active participant in the Debating Association of Victoria's (DAV) Schools Competition which is the largest competition of its kind in the southern hemisphere.

At Korowa, girls commence formal debating practice in Year 7 and debating activities continue through to Year 12.

The Korowa Chess club, aimed at teaching young children how to play chess and fostering a love of the game, is open to interested students from Years 1 - 6.

There are also a range of performing arts and music opportunities offered in dramatic and musical productions and House Arts Festivals. Girls perform at assemblies and in a range of internal and public concerts and Church services.

A wide range of instrumental and vocal tuition is offered. There are numerous orchestras and bands, string, percussion, stage, brass and woodwind ensembles as well as open and auditioned choral groups.

The school magazine is written, edited and published by a committee of students, led by the student editors.

Our international exchange programs are arranged so that students can gain a deeper insight into everyday life in another country while enhancing their language skills. In recent years, Korowa students have enjoyed exchanges to our Sister Schools in China, Japan, France and Germany.



Learning Technologies

The effective and innovative use of a range of technologies underpins Korowa's teaching program.

In the primary years, students are encouraged to develop high levels of technological literacy without compromising their basic literacy and numeracy skill development. Using individual laptops only commences once these fundamental skills are cemented.

From navigating through computer programs to support the early recognition of numbers in the Early Learning Centre to using web cams to support cross-cultural learning in Year 5, students progressively develop their expertise so they are well prepared for the notebook computer program, which commences in Year 6.

From Year 6 to Year 10, an individual notebook or tablet PC is a major tool for the adventurous and exploratory learning occurring throughout these years.

Korowa is a wireless and networked teaching environment. Internet and intranet access is available throughout all school buildings.

During Years 11 and 12, whilst technology is still utilised within the classroom, students are not required to have individual notebook computers to ensure they consolidate the traditional communication skills necessary in examinations and in aspects of life beyond school.

Encouraging students to be cyber-safe is a key component of our technology program and is emphasised in a range of highly practical and interactive approaches. Just as in the playground, we encourage and foster a sense of good citizenship and fair play.

Digital citizenship doesn't end in the classroom and Korowa proactively supports and informs parents of managing cyber-safety in the home.

Environmental Sustainability

As part of our strategic planning process, Korowa has identified and set clear goals for environmental sustainability and a number of Green Initiatives to help ensure our facilities are managed in an environmentally responsible way.

Passive cooling strategies and improved insulation have all contributed to reducing heating and energy costs, while still ensuring a comfortable learning environment. Korowa prides itself on its environmentally progressive ethos – we were one of the first schools in Australia to replace desktop computers with thin 'Blade PCs', which are highly energy efficient.

In a world of increasing climate change, we actively encourage Korowa students and staff to take responsibility for their environmental impact through minimising paper usage and monitoring energy and water usage.

Similarly, from a curriculum perspective, environmental sustainability issues are regularly explored by students in both Junior and Middle School through research projects. Sustainability is also an integral aspect of our food technology program, with Korowa becoming one of the first independent schools to join the Stephanie Alexander Kitchen Garden Foundation, which students use to grow their own vegetables and herbs.



School Facilities

Korowa enjoys a pleasant and compact campus which contains the full range of facilities necessary to cater for all areas of study and interests.

Our buildings all contain modern, open light-filled spaces designed to be conducive to an individual-centred learning environment. Junior and Middle School students enjoy dedicated buildings which are contemporary in approach and design. All students access our modern Science Wing and our new Food Technology Centre, the up-to-date Music School and drama studios provide flexible spaces ideal for many performing arts activities. The Beatrice K Guyett Assembly Hall caters for many school plays, productions, assemblies and major school events.

Both our Senior and Junior Libraries house an extensive collection of fiction, non-fiction and diverse electronic and printed educational resources. All students have access to excellent recording and editing facilities to facilitate the development of multimedia productions.

Ongoing ITC technical support is delivered by Korowa's Computer Service Centre which is open to students on a daily basis.

Our Visual Art Centre caters for the full spectrum of art subjects and houses a photographic dark room, a graphic design studio, a ceramics studio and kiln, and general purpose Art studios.

In addition, the school has its own commercial art gallery, Gallery Ranfurle, located on campus. As well as showcasing student work in a contemporary art space, the Gallery regularly holds exhibitions of professional artists throughout the year, further deepening our students' exposure to art beyond the classroom.

A first-rate grassed oval, eight tennis courts, two gymnasias, netball/basketball courts and a heated swimming pool complete the setting.



Student Welfare

At Korowa, we believe that students must feel safe and happy at school to maximise their learning.

Our comprehensive student welfare program focuses on developing mutual respect and confidence among all members of our school community. It encompasses everything we do to meet the personal and social needs of our students to, enhance their happiness and ensure their safety.

In the Junior School, the program is embedded in the core curriculum. Students and parents participate in a variety of targeted programs aimed at forging links between students, and providing them with strategies for coping with disappointment or difficult situations.

In the Middle and Senior Schools, all students participate in a dedicated Personal Development subject which includes cyber-safety and emotional health workshops, careers counselling, residential retreats and well-being sessions.

We strive to integrate student welfare into all aspects of our curriculum and our student ethos. From discussing what it means to be a good friend in the Early Learning Centre to developing a class code of conduct in Junior School - we are clear about acceptable standards of behaviour and aim to translate this into a meaningful way that resonates with our students. Korowa is generally a harmonious school. In the rare event that inappropriate behaviours occur, we have strict procedures in place to manage this.

At any time, students can access the support of specialist staff such as our Health Carer, School Counsellor or School Chaplain who can provide additional support for the student and their family, as required.



Student Resources

Korowa students have access to a wide range of resources designed to support them and to make the School a pleasant, welcoming and safe place for everyone.

The on-campus Uniform Shop stocks the full range of Korowa uniform and also selected secondhand items.

Our student cafeteria, Tuckies, stocks a vast range of healthy, fresh food.

Our newly refurbished multipurpose room houses after school care and holiday program activities which are managed through Camp Australia.

Travelling to Korowa

Each day students travel to Korowa from many areas across Melbourne. We have the advantage of being surrounded by quiet streets while still having close access to major arterial roads and freeways, allowing for easy car access.

As we are only five minutes walk from Glen Iris station, many students take advantage of the numerous public transport options to Korowa, giving them a chance to catch up with friends or make some new ones during the journey.

Our central location makes travelling from all areas of Melbourne easy and direct - Glen Iris station is on the Glen Waverley line, with a trip from the CBD taking less than 30 minutes and even less if travelling from Glen Waverley to Korowa.

Buses from Camberwell, Box Hill, Chadstone, Ashburton and Glen Waverley all stop at Glen Iris station.

We also offer two private bus services, an Eastern line that travels from Wantirna through Glen Waverley and a South Eastern line that travels from Berwick through Rowville and Mulgrave.

Two tram stops on High Street are a block from the School and the tram stop on Wattletree Road is just two blocks away.

For more information on how to get to Korowa and the best travel route to take, visit www.korowa.vic.edu.au/transport



The Korowa Advantage

Korowa is committed to delivering:

- A strong focus on the individual student
Our students are encouraged to pursue their interests and ambitions - wherever they may lie.
- Flexible learning styles and curriculum
We cater for a range of learning styles and offer a broad curriculum to ensure that the individual needs of every student are met.
- Limited class sizes
Keeping class sizes smaller than average ensures every student has a voice.
- Co-curricular programs
Our students engage in an extensive program of sporting, arts and cultural activities.
- An outstanding record of success
We have a solid track record for VCE excellence, with our median VCE scores consistently placing Korowa in the top tier of schools across the State.

More Information

To learn more about the school, from our Early Learning Centre for boys and girls to our girls-only Prep to Year 12 programs, please contact the Admissions Office on 03 9885 0336. Or email admissions@korowa.vic.edu.au

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SPEAK 2 3 LANGUAGES
COMPETE AT THE OLYMPIC GAMES
IN RHYTHMIC GYMNASTICS!
GET A HIGH VCE SCORE

WORLD PEACE!!!

_ BECOME AN ARCHITECT
_ BACKPACK AROUND VIETNAM
_ BE THERE FOR MY FAMILY
& FRIENDS



My Notes

Since 1890, Korowa Anglican Girls' School has been encouraging, challenging and inspiring our students to discover and reach their full potential, wherever that may lie.

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