

ACADEMIC EXCELLENCE

WESLEY COLLEGE 2021 RESULTS



WESLEY COLLEGE

MELBOURNE AUSTRALIA - SINCE 1866

A True Education

FRONT COVER

2021 COLLEGE DUCES

Front, centre: Thien Pham (IB DP)

Left to right: Olivia Khouw (IB DP), Yiguo (Cindy) Hua (VCE), Jasper Meckel (IB DP), Harper Elliott (IB DP), Sara Pisacane (IB DP), Mia Moshinsky (IB DP)

Absent: Junbao (Stephen) Zhang (IB DP), Zidian (Johnson) Zheng (IB DP)

CONGRATULATIONS TO THE CLASS OF 2021

It is with great admiration that I congratulate the 2021 Year 12 VCE and IB students on their outstanding achievements.

Despite two turbulent years punctuated by lockdowns and significant periods of remote learning, the Class of 2021 embodied courage, adaptability, resilience and optimism. They remained focused and committed to staying connected and supporting one another with compassion and empathy.

The academic results of our Class of 2021 are remarkable. Indeed, they are history-making for Wesley College, with a record nine Year 12 students achieving the highest possible ATAR of 99.95. This is also the highest number of 99.95 ATARs of any school in Victoria in 2021.

As a leading coeducational open-entry school, we are proud that our graduates have upheld Wesley College's long tradition of academic achievement. However, our graduates are never defined simply by their ATAR scores. They have learned through their own personal journeys of growth and development, success and setbacks.

They are shaped by their values, their courage, the quality of their relationships and the myriad of experiences gained at Wesley and beyond. We celebrate their successful pursuits in sport, music, the performing and visual arts, outdoor education and community service. As a College, we are immensely proud of all students who achieve their best, whatever their best may be.

The Class of 2021 leave Wesley College knowing how to think with their minds and feel with their hearts. As we celebrate their extraordinary contributions and achievements, we acknowledge and appreciate the unwavering support of their families and teachers who have walked beside them during their time at the College.

They are ready and prepared for the world. We wish them every success in their journey ahead.



Nick Evans
Principal

The academic performance of the Class of 2021 reaffirms our position as a leading coeducational, open-entry school.

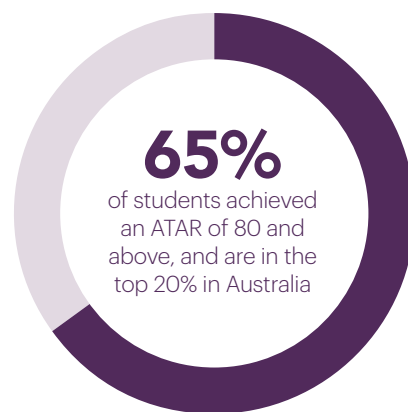
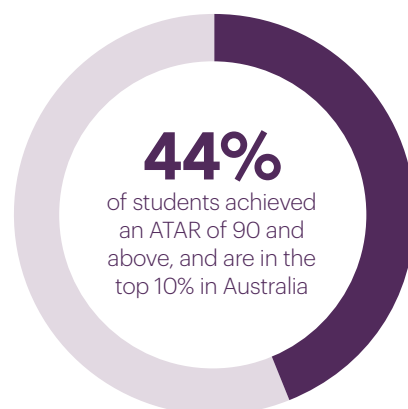
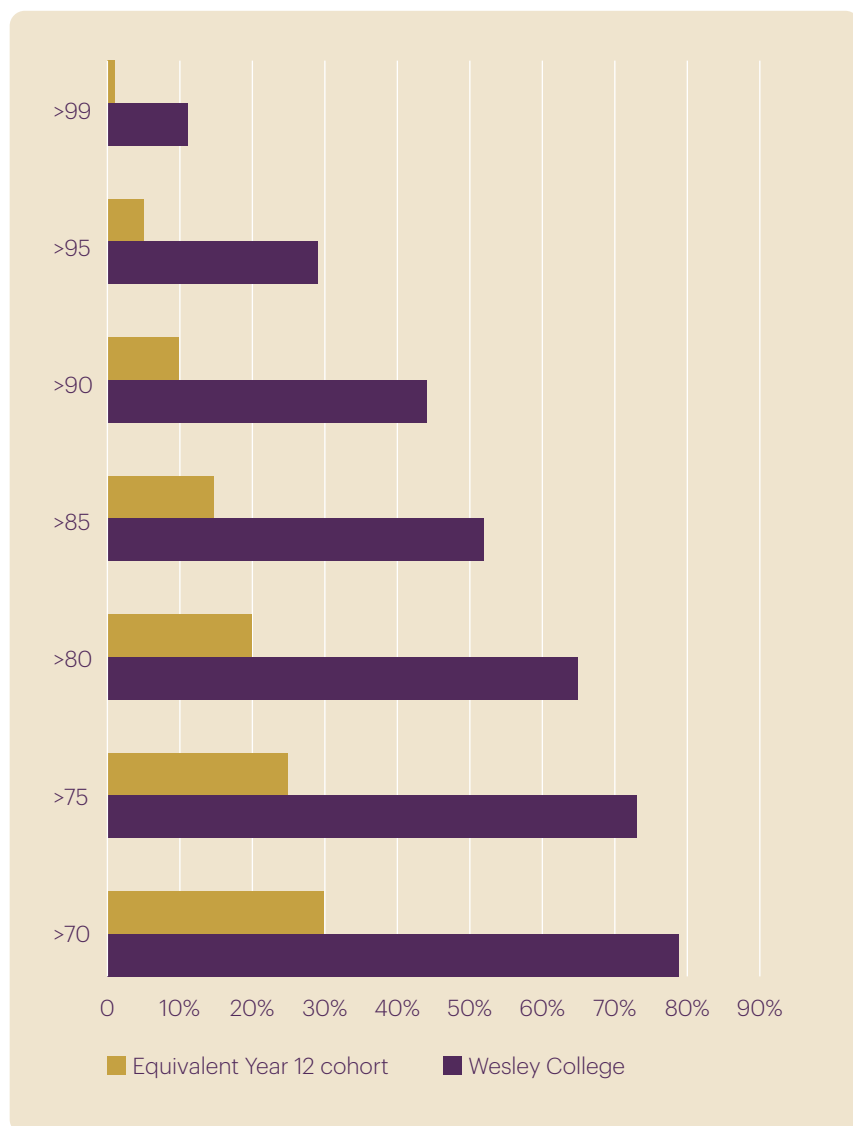


CLASS OF 2021

ACADEMIC RESULTS

In 2021, 350 students completed their Year 12 studies; 62% of our Year 12 students studied the VCE, and 38% studied the IB DP.

2021 ATAR Comparison



Nine Wesley students achieved the highest possible ATAR of
99.95



College Duces

Harper Elliott **IB DP, 99.95**

Yiguo (Cindy) Hua **VCE, 99.95**

Olivia Khouw **IB DP, 99.95**

Jasper Meckel **IB DP, 99.95**

Mia Moshinsky **IB DP, 99.95**

Thien Pham **IB DP, 99.95**

Sara Pisacane **IB DP, 99.95**

Junbao (Stephen) Zhang
IB DP, 99.95

Zidian (Johnson) Zheng
IB DP, 99.95



Combined median
ATAR VCE and IB DP



Median ATAR IB DP
96.25

99%

of VCE and IB DP
students received a first
round tertiary offer

**Perfect study scores
were achieved across
the following subjects:**

Biology **(IB DP)**

Business Management **(IB DP)**

Chemistry **(IB DP)**

Chinese A and B **(IB DP)**

Design Technology **(IB DP)**

Economics **(IB DP)**

English: Language
and Literature **(IB DP)**

French B **(IB DP)**

Further Mathematics **(VCE)**

Geography **(IB DP)**

German **(IB DP)**

History **(IB DP)**

Mathematics Analysis
and Approaches **(IB DP)**

Mathematics Methods **(IB DP)**

Music **(IB DP)**

Music Performance **(IB DP)**

Philosophy **(IB DP)**

Physics **(IB DP)**

Psychology **(IB DP)**

Software Development **(VCE)**

Spanish ab initio **(IB DP)**

Spanish B **(IB DP)**

Sports Exercise Science **(IB DP)**

Theatre Studies **(IB DP)**

Visual Arts **(IB DP)**

296 perfect VCE study and IB DP subject scores

VCE study score of 50

IB DP subject score of 7

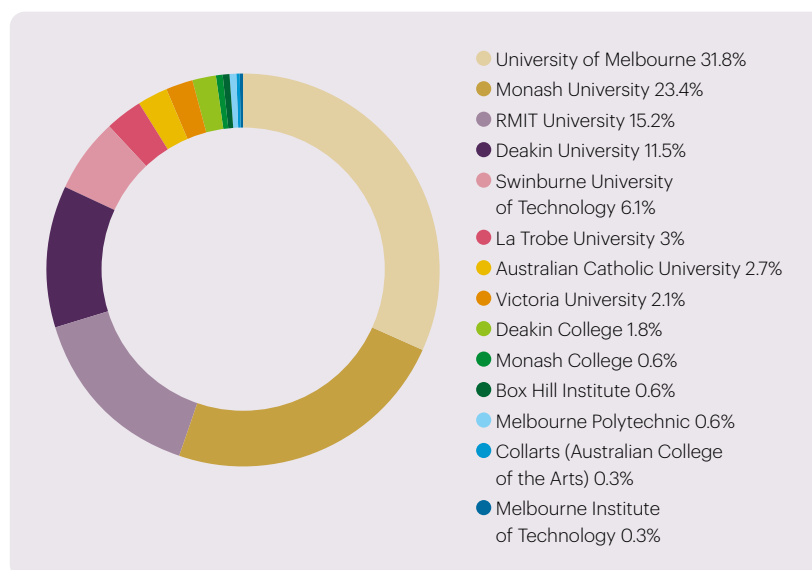


**Congratulations to the
38 students** who achieved
an ATAR of 99 or higher,
placing them in the
top 1%



TERTIARY DESTINATIONS

Many of our Year 12 students received first preference offers from Melbourne's top universities. 55% of students accepted offers from the University of Melbourne and Monash University, reflecting the high academic standards of teaching and learning at the College.



FIELDS OF STUDY

The Class of 2021 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



OUR GRADUATES



Olivia Khouw
IB DP, 99.95

For all its stresses and challenges, Year 12 was incredibly rewarding. Balancing school with music, drama, sport and specialist clubs helped me manage my time and prioritise. As Publications Prefect, I worked with others who were passionate about feminism and diversity, and I learned the importance of maintaining humility and building connection in turbulent times. My advice to the Class of 2022 is base your decisions on what you're passionate about, the legacy you want to leave and the change you want to make in the world.



Junbao (Stephen) Zhang
IB DP, 99.95

Defining my goals early on and staying focused helped me remain motivated and my teachers supported me with some great online resources. Despite being unable to interact with other students face to face, I believe Wesley is one of the best options for international students. It's hard to find other schools that are so diverse and that embrace international students the way Wesley does.



Ray Noor Aly
VCE, 98.60

The last two years has caused a lot of despair and anxiety, but my parents, teachers and friends believed in me and nurtured my potential. Receiving the Glen Waverley Campus VCE Dux award was in no small part due to Wesley's supportive environment. Continuing cocurricular debating helped me with Year 12 as I could apply the analysis, research and techniques to my academic subjects. I plan to take a gap year then study Arts/Law at Melbourne University. Ultimately, I'd like to become a translator working in the legal area, perhaps as a UN interpreter or immigration lawyer.



Thien Pham
IB DP, 99.95

Year 12 is challenging on many levels. Maintaining my cocurricular endeavours in music helped me stay engaged and motivated. Throughout my time at Wesley, I played trumpet in the Jazz Ensemble, Big Band and Symphony Orchestra. In March 2021, I played with some of Australia's best jazz musicians at the All-State Jazz Championships and was thrilled to win the Outstanding Soloist and Outstanding Improviser awards. I plan to study a Bachelor of Science at the University of Melbourne concurrently with a Diploma of Music at the Melbourne Conservatorium of Music, before undertaking the Juris Doctor graduate law degree.



Sara Pisacane
IB DP, 99.95

I started at Wesley's Elsternwick Campus on a General Excellence scholarship. Hard work and effort have been instilled in me from a young age and these results prove that determination and drive to succeed really do pay off. Despite the challenges thrown at me during the last two years, I never lost sight of my goals. I plan to study a Bachelor of Science at the University of Melbourne and then study Medicine. I have immense gratitude for my teachers, the Wesley community and family and friends who supported me throughout this journey.



Alexander (Alex) de Vryer
VCE, 98.25

Throughout remote learning, I used performance management techniques such as goal setting and scheduling to help me stay focused and relied on my teachers to give me feedback, advice and support. I exercised regularly and when possible, played badminton in the APS program. I also continued to play trombone and was part of the Elsternwick and St Kilda Road music ensembles throughout my time at Wesley. I plan to study software engineering at the University of Melbourne.



Emily Hill
VCE, 93.95

I really enjoyed my time at Wesley. In Year 12, I was part of the First VIII Rowing crew, which won APS Head of the River - the first Wesley girls' crew to win since 1987! Being part of the Wesley rowing program taught me about hard work, dedication and time management. But most importantly, I learnt what it feels like to be a part of something bigger than yourself and that with a strong team around you, anything is possible. I hope to study law at Monash University, while also studying an Arts degree (French).



Yiguo (Cindy) Hua
VCE 99.95

Even though we were physically apart during much of Year 12, my relationships with my friends and peers became even stronger. My time at Wesley has taught me about diversity and inclusivity, and that the most important thing is to be yourself. As an international student, I am especially grateful that I was involved in debating as it improved my confidence in English and public speaking. I plan to study biomedical science at Monash University and I will continue to offer support to other students interested in STEM.



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