2022 Annual Report



Board Chair's Report

Manea continues to build upon its solid reputation as an educator of choice in the South West region.

Parent Feedback

"We have been thrilled with our whole experience at Manea and can't recommend it highly enough. Thank you."

Student Feedback

"I like being able to communicate with my peers if I'm struggling, I like being given respect from the teachers as I'm equal, I like the workload."

the CONTENT

Providing every student with a pathway to a successful future.





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Chair's **REPORT**

On behalf of the College Board, it gives me great pleasure to provide the 2022 Board Chair's Report. Hello, I am Merinda Smith and 2022 was my second term as Chair of the Manea Board. I commenced as a parent representative, and found I became passionate about being able to contribute in a small way towards helping children into their adult life.

As I type I realise we repeat these words each year yet I still agree the 2022 school year has again been an extremely busy one.

There is a significant amount of work that goes into running a school and the Board is a small but important component of this. I can imagine most people are unfamiliar with the workings of a school board and are a little unsure of the role we play.

Our role is to be sounding board to the Principal on matters of a financial and commercial nature. In addition to this during the year we have:

- Acted as an avenue of consultation by the principal to gauge opinions on initiatives and matters of interest. An example of this is our grant subcommittee, where we allocated small grants to support students in need.
- Throughout this year the Board has assisted the College Executive with several financial projects such as finalised revisions to the College's Strategic Plan.
- The College and Board participated in the Public School Review.
- We approved the college's annual operating budgets.

This is not an exhaustive list but hopefully gives you an indication of the type of roles the Board does play.

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Chair's REPORT

The feedback indicates very high levels of satisfaction with the quality of our teachers and their approachability, supporting and providing life skills for students.

Key Achievements: During the year Rod Rykers took long service leave and Grant Walton filled the role as Acting Principal.

An indication of the way the leadership team at the College approaches their role was shown throughout the year as we sought to learn from feedback, review what happened, and find ways to make improvements for the future success of students. Rod and Grant continued to contemplate issues, events and data and consult the Board with suggested improvements.

Some of the key achievements for the college over 2022 included:

- A focus on staff wellbeing initiatives and wellness activities for staff.
- Connections with ECU and their Creative Tech
 Innovation hub
- The commencement of the innovation academy. This project was developed within MSC with the intent to work with other schools and the Dolphin Discovery Centre in 2023 and beyond.
- Two new leadership positions were created, one of which was Innovation and Community Links to support community engagement and the other in Curriculum, to support staff.
- Teaching staff continue to bring home awards and 2022, saw Lynette Hillier, Science teacher, win a Curtin University Excellence award for 2022.

Manea continues to offer a choice of quality education and it is pleasing to see 122 qualifications attained by Manea students were at Certificate III or higher in 2022 (80% of VET qualifications). Academically 13 Manea ATAR students achieved 28 individual scores of 75+ in their courses in 2022 – which is recognised as a significant achievement. See the attached, Academic data for specific results.

Manea continues to build upon its solid reputation as an educator of choice in the South West region. Whilst ATAR and VET are important and often seen as the end product of education, there is an increasing awareness of the different and developing skills required for life. Feedback received from the parent and student surveys demonstrates that we are consistently achieving those goals. The feedback indicates very high levels of satisfaction with the quality of our teachers and their approachability, supporting and providing life skills for students. The 'workplace' setting in which our students are treated as young adults and encouraged to demonstrate their independence has helped to make learning more enjoyable. This was again reiterated during the recent Public School Review conducted by the Department of Education where they were most impressed with the College and its uniqueness in the Public School system.

Personally, I would like to express my gratitude to the leadership team, members of the board, the college administration, parents, students, staff and the community for their support and dedication to Manea Senior College. 2022 has been another great year full of positive outcomes and lifelong memories. Moving into 2023 the Board is committed to providing quality education to our students.

Merinda Smith Manea Senior College, Board Chair



Over 1,200 people were in attendance at the 2022 Leavers and Awards Ceremony

2022 HIGHLIGHTS

"Over 122 qualifications attained in 2022 were at Certificate III or higher"

Vocational Educational and Training

- 122 qualifications attained by Manea students were at Certificate III or higher in 2022 (80% of VET qualifications)
- 16 Year 12 students achieved a VET qualification plus an ATAR during their time









Students have success when combining VET and ATAR.





West Australian Certificate of Education - ATAR

- WACE achievement (graduation) 95 %
- 8 students achieved an ATAR of 95+, with 2 achieving 99+
- 14 students achieved an ATAR of 90+ = 15% of our ATAR cohort
- 27 students achieved an ATAR of 80+ = 29% of our ATAR cohort
- Manea students achieved 25 SCSA Awards
- 13 Manea ATAR students achieved 28 individual scores of 75+ in their courses in 2022 recognised as a significant achievement.
- These 75+ scores were obtained in English (5), Literature
 (4), Chemistry (4), Human Biology (3), Modern History
 (3), Mathematics: Methods (3), Psychology (2), Business
 Management and Enterprise (1), Geography (1), Politics and Law
 (1), and Physics (1).
- First Mark Second Mark Analysis the percentage of students studying a course who used their final result as one of their top 2 ATAR scores, thereby lifting their ATAR result:

Course	Percentage
Literature	80%
Media Production and Analysis	67%
English, Modern History	59%
Human Biology, Politics and Law	57%
Design	50%
Chemistry	48%

A significant result for this depends on the number of courses that students study; if most students study 5 examined courses then a <u>result of at least 45-50% would be a strong result.</u>

Attendance

Manea student attendance was comparable with like schools and public schools in 202.

COVID has impacted students with Regular and Indicated attendance rates in 2021 and 2022.



2022 **Data**

Census Date (Semeste Enrolment Data	^{r 1)} 2016 4	⁹⁹ 2017 ⁴	⁹¹ 2018 ⁵	²³ 2019 ⁶⁷	^{8*} 2020 ⁴	⁷³ 2021 47	⁽³ 2022 ⁴⁸
Census Date (Semeste Census Date (Semester 1)	r 2) 4 499 4	⁸⁵ 491 ⁵	⁰⁰ 523 ⁵	07 _{678*} 6	51 473 ⁴	² 473 ⁴	² 484
Census Date (Semester 2)	485	500	507	651	452	452	466

*Significant enrolments in 2019/2020 due to growth of offsite SEDA program which ceased in 2020.

Attendance

Manea student attendance was comparable with like schools and public schools in 2022. COVID has impacted students with *Regular* and *Indicated* attendance rates in 2021 and 2022.

Attendance Overall Secondary

		N	on-Aborigi	nal		Aboriginal			Total			
		Manea Like WA Schools Schools		Public Manea Like Public M		Manea	Like Schools	WA Public Schools				
ſ	2016	92.8%	91.1%	89.5%	87.2%	81%	67.4%	92.7%	90.9%	87.7%		
	2017	92.9% 8% 91	90.7%	89.7%	88.0%	82.8%	66.6%	92.8% .7% 90	90.6%	87.8%		
20	2018	92.8%	90.3%	89.6%	84.1%	83.5%	66.0%	92.6%	90.2%	87.6%		
20	2019	91.9% 8%	.7 % 88.7% .3% 8	88.8% 86% 84	85.8% 1% 83	76%	65.8%	91.7%	.070 0 88.3% 2% 8	.6% 86.8% 7.6%		
20	2020	90.2%	90.0%	89.2%	86.7% 8% 7	76.2%	65.9%	90.1%	89.6%	87.3%		
	2021	85.0%	86.8%	86.5%	70.0%	72.0%	62.6%	84.8% 1% 80	86.4%	84.4%		
	2022	86.0%	86.1%	83.0%	78.6%	71.4%	55.2%	85.9%	85.9%	80.4%		
•									•			

86.0% 86.1% 83.0% 78.6% 71.4% 55.2% 85.9% 85.9% 80.4% Attendance Overall Secondary

	Attendance Category								
	Regular		At Risk						
	(90 – 100%)	Indicated (80 - 90%)	Moderate (60 – 80%)	Severe (<60%)					
Manea 2016	75.4%	19.0%	4.9%	0.5%					
Manea 2017	78.0%	12.8%	7.3%	1.9%					
Manea 2018	78.4%	12.9%	6.4%	3.3%					
Manea 2019	72.2%	20.3%	5.9%	1.6%					
Manea 2020	62.3%	24.9%	11.1%	3%					
Manea 2021	37.9%	42.1%	15.5%	4.5%					
Manea 2022	42.1%	38.4%	15.5%	3.9%					
Like Schools 2022	51.1%	27.4%	14.7%	6.9%					
WA Public Schools 2022	40.0%	29.0%	19.0%	12.0%					

WACE Overall

89	24%
89	34%

57

WACE 976 whieve mean 1% Rate 90%

201 201		Manea SC	^{93%} Like- Schools	⁸⁸ ₩A Public Schools
	2016	97%	94%	90%
201	⁹ 2017	94% 97%	^{90%} 93%	^{88%} 88%
	2018	95% 93%	91%	89% 89%
	2019		90% 90%	89% 88%
	2020	95%	27 207 90% 39	57 9 89% 76
	2021	95% 1190 1	866 ^{90%} 408	^{89%} 25
	2022	95%	92%	89%

WACE Examination Participation

	Eligible Year 12 Students	ATAR Students	% ATAR Students
2016	224	83	37%
2017	246	119	48%
2018	219	101	46%
2019	284	107 ⁸³	38% 37%
2020	7 331	89 11	9 24% 48%
2021	8 219 204 9 284	89 10	46% 34% 7 38%
2022	213	91 89	34% 24%

Median Australian Tertiary Admissions Rank ATAR

ම

	526 939 Manga SC 186	Like- Sch408-	WA Public Schools 25
2016	80.00	76.10	78.20
2017	76.80	76.20	78.70
2018	80.00	76.10	79.50
2019	70.45	74.45	78.20
2020	77.05	75.85	79.25
2021	76.10	78.95	80.25
2022	71.85	80.05	81.90

Workplace Learning Hours

	otal
cements Co	ompleted
Ho	ours
774. 448	88.50
	cements Co

Ye	ear 12			
	Number of	Number of	Number of	Total
	Students	Employers	Placements	Completed
				Hours
	67	ଡିଡି	82	8257

				9 2		4886.50						
							А	В	с	D	E	achieving 70 90
Student	Grade	Dist	ributio	n		Year 11	VE ⁶⁶ Bata	927	207	§ ₩	F students	90 achieving
2016	80.00		76.10		78.2		526	939	201			etting litteracy/nu
₂₀₁₇ 67	76.80	68	76.20	82	78.7	8257otal	1190	1866	408	133	25	ding at 00% as
2018	80.00		76.10		79.5	0			•	ર્ભ કાંપ્લ	<u>संस्थाउं विशिव</u>	nding at 90% of

Gollege Bysiness Plan 4.455 Welents Performance Target 2022

2020 2017 2020 Data 77.05	^{6.80} 75.85 ^{76.20} 79.25 ⁷⁸ 70	Actual
ATAR2011 ta 76.10	Taiget_70% 76 ATAR stude 1959 chieving 70+ ATAR	52%
ATAR 20 ata 70.10	மாது கோது காக students achieving 90+ ATAR	15%
VET Data	Target 45% of VET students achieving Cert III or higher	92%
OLNA Data	Target 100% of students meeting literacy/numeracy standards	99%
WACE Attainment	⁶ Target 95% ວິຄື students acຄິໄອ v ຳກິ່g WACE	95%
Attendance rates	Target 65% of students attending at 90% or above	42%

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Student, Parent & Staff PERSPECTIVES



MSC teachers are approachable and build positive relationships with students

MEASUREMENT TOOLS

National Schools Opinion Surveys Data

Australian Education Ministers have determined that all Australian Schools will participate in opinion surveys.

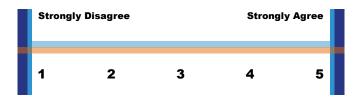
All WA public schools are required to administer these surveys at least every two years and are used to gain opinions on various aspects of College performance and operation.

Student Course Feedback Surveys

Manea Senior College students participate in Student Course Feedback surveys. These surveys provide individual teacher and overall College feedback in relation to the performance of our staff.

All of the surveys conducted use the following Rating Score, based on a likert scale survey:

- (5) Strongly Agree
- (4) Agree
- (3) Neither agree nor disagree
- (2) Disagree
- (1) Strongly disagree



National School Opinion Surveys

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)	2022	2022	
QUESTIONS	Student	Parent	
Teachers at this school expect students to do their best.	4.6	4.6	
Teachers at this school provide students with useful feedback about school work.	4.2	4.3	
Teachers at this school, treat students fairly.	4.4	4.6	
This school is well maintained.	4.7	4.8	
Students feel safe at this school.	4.6	4.6	
I can talk to teachers about my concerns.	4.2	4.5	
Student behaviour is well managed at this school.	4.3	4.5	
Students like being at this school.	4.1	4.5	
This school looks for ways to improve.	4.3	4.4	
This school takes opinions seriously.	4.1	4.3	
Teachers at this school motivate students to learn.	4.0	4.2	
Students are treated as young adults at Manea Senior College.	4.4	4.7	
The College models a workplace environment.	4.2	4.6	
Students are better prepared for work/study beyond school as a result of attending Manea SC.	4.0	4.5	
I feel well informed about the activities of the College.	4.0	3.9	
The College has a positive reputation in the community.	4.3	4.2	
The College academic reports about students are informative and easy to understand.	4.2	3.9	

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)		
QUESTIONS	Parent	
My child's learning needs are being met at this school.	4.3	
This school works to support student learning.	4.2	
This school has a strong relationship with the local community.	4.2	
I am satisfied with the overall standard of education achieved at this school.	4.4	
I would recommend this school to others.	4.6	
Teachers at this school are good teachers.	4.4	
Teachers at this school care about their students.	4.5	









2022 **DATA**

Student Course Feedback Surveys

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)	2022
My teacher establishes positive working relationships with students.	4.2
In this class, I know the purpose of each lesson.	4.1
I feel safe and am encouraged to participate in the lessons.	4.1
In this class, there are opportunities to engage with other students and work together on activities.	4.0
Concepts are explained clearly in this course	3.8
I understand what I am required to do in this class.	4.2
My teacher uses relevant technology in their teaching (Eg: Moodle, Youtube, websites, specialist equipment etc)	4.4
In this class, we participate in a range of activities.	3.8
In this class, I am encouraged to be independent, think and solve problems.	4.2
In this class, I feel able to ask for help when I don't understand.	4.0
In this class, there are high expectations for learning and completing my work.	4.2
I am given useful feedback on how I am going and advice on how I can improve.	3.5



MSC Community **TESTINONIALS**

FROM OUR PARENTS

"Amazing! The appearance and the vibe are great. The leadership, staffing and opportunities are sensational. I cannot fault our experience at MSC. I wish there were more setups like it in WA".

Support enough for the student whole college has an have done for our sol

"I strongly recommend Manea to other families they cannot do enough for the students and go above and beyond for them. The whole college has an inclusive feel to it and is the best move we have done for our son".

"Manea Senior College provides a great environment for students to learn and become young adults. From the

administration staff to the teachers and leadership staff, my daughter has been supported and helped through Year 11 and 12 at the college. So thankful she got the privilege of attending this school".

"My child has settled into the school well after a hard term 1 with a change of friends. She has had some wonderful opportunities and I feel she has been supported very well by her teachers and the school".

"We have been thrilled with our whole experience at Manea and can't recommend it highly enough. Thank you".

FROM OUR STUDENTS

"I wouldn't feel as accomplished, heard or cared about if I didn't attend this school".

"I enjoy the positive attitudes of my fellow classmates and teachers, as it makes the classroom more comfortable and encourages my enthusiasm to learn. In addition, I thoroughly enjoy the hands on activities that are conducted in such classes as it helps to further understand the topic that is being covered".

"I love being given independent study time to consolidate the work in a way that works for me. It's always engaging when teachers use methods of teaching or revision that aren't used every week, such as Kahoots.

The large majority of teachers are extremely understanding of feeling tired and burnt out and consider what is best for the students".

"I like being able to communicate with my peers if I'm struggling, I like being given respect from the teachers as I'm equal, I like the workload".

"The teachers are willing to answer any questions, and treat us like adults".

"I appreciate the effort most of my teachers make to produce clear and engaging lessons. I like having majority of the teachers I require extra support from being available after hours at academic support".

2022 Value Add OPPORTUNITIES

In addition to the extensive course and academic offerings at Manea, we offered a range of extra-curricular activities and value-add opportunities for students to experience in 2022.

Despite a few interruptions associated with COVID there were numerous activities across a broad range of interest and social levels for our students to engage with. Some of these included:





- Defence Forces Guest Speakers
- University Accommodation Presentations
- TISC Presentation
- Combined University Talk and Parent Evening
- AAA UWA Visit/AAA Guest Speakers
- New Year 12 Lunch
- Up All Night Fundraiser (Ronald McDonald House)
- Interschool Cricket/Interschool Tennis
- Study Skills Presentations
- Interschool Surfing
- College Athletics Carnival and Interschool Athletics Carnival
- College Swimming Carnival and Interschool Swimming Carnival
- Safe on Socials Cybersafety Workshop
- Surf Online Safe- Cybersafety Workshop
- Zero2Hero Conference
- Zero2Hero PL Love Yourself
- Zero2Hero Compassionate Communities
- Tomorrow Man / Tomorrow Woman
- Party Safe Presentation by Red Frogs
- Harmony Day
- College Ball
- City of Bunbury Leadership Breakfast
- Zonta International Women's Day Breakfast
- NAIDOC Celebrations
- West Australian Debating League Competition
- Showcase of the Arts
- Student Staff Football Tipping
- Duke of Edinburgh Award
- Write a Book in A Day
- Year 11 Goal Setting Workshop
- Year 11 Social Media Professional Learning
- Homelessness Awareness Campaign
- Reconciliation Week Activities, including participation in the Bridge Walk
- Year 12 Awards Ceremony
- Year 12 Leaver's Lunch
- Student Executive camp
- Wear it Purple Day/R U OK? Day

Extra-curricular

- College Ball Committee/Leaver's Jacket Committee
- Crabbing Project
- Learner Passport
- PARTY Program
- Country Week
- Give a Damn, Give a Can/ Jeans for Genes
- LGBTIAQ+ Forum
- Teen Mental Health PL
- Touchpoints Suicide Prevention Professional Learning
- Waratah Information Sessions
- St John's South West Alcohol and Other Drugs Service Presentation
- ANZAC Day Assembly and attendance of Student Executive at ANZAC Ceremony in Bunbury

Emergency Services Cadets activities:

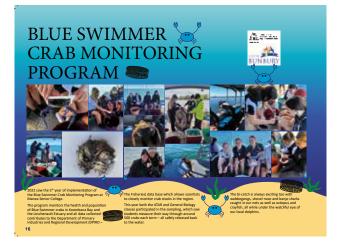
- Camps
- Volunteering at Bunbury Wildlife Park
- Monitoring marsupials
- Beach clean ups
- Emergency Services visits

Health and Medical Specialist Program activities:

- University visits
- Guest speakers
- · Medical workshops and presentations
- Donnybrook DHS to deliver Health Promotion Workshops
- SIMEX Crash Scene
- Safetalk Suicide Prevention Workshop

United Nations Innovation Unit activities:

- Storm Chasers: focusing on Sustainable Development Goal (SDG) No.14 Life Below Water by collaborating with the Dolphin Discovery Centre to protect our marine environment
- Less Waste More Taste: focusing on SDG No.2 Zero Hunger by collaborating with Milligan and Feed It Forward to create a recipe book of A-Z vegetables to encourage the community to not waste food.
- The Free Market: focusing on SDG No.12 Responsible Consumption and Production by educating MSC environment on fast fashion and reducing textile waste in landfill.
- Mallokup Restoration and Rehabilitation: focusing on SDG No.11 Sustainable Cities and Communities by working with the Mutton family on their property in Stratham to restore a wetland to bring back the biodiversity within the region.
- Manea Senior College Milligan Food Bowl: focusing on SDG No.11 Sustainable Cities and Communities by tackling food security within the Bunbury region through connecting community gardens to 'grow for a purpose' in providing Milligan and Food Bank with fresh vegetable produce.
- Period Poverty and Sustainable Period Products: focusing on SDG No.3 Good Health and Wellbeing by working with Share the Dignity to raise awareness about period poverty and collaborating with the City of Bunbury to promote sustainable period products.
- A wellbeing hub at Manea Senior College: focusing on SDG No.3 Good Health and Wellbeing by creating a student wellbeing area at the College to encourage student engagement.





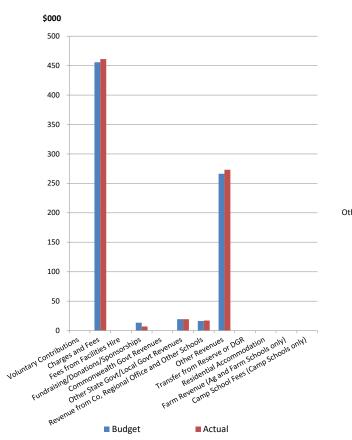
College FINANCIALS

Staffing 2022 - Breakdown of Major Expenditure

				Total		
Teaching Classroom Teachers	ć	2 0 4 1 9 5 7 0 0				
Classroom Teachers	\$	2,941,857.00	\$	2,941,857.00		
Curriculum Support						
IT Support & Lab Tech Teacher's in Charge TALISC: Managers Academic Performance	\$ \$ \$	148,151.00 60,659.00 50,060.00 233,627.00				
			\$	492,497.00		
Student Services						
Student Services Manager Student Support Coordinators & Attendance Officer Psych AIEO	\$ \$ \$	134,219.00 177,505.00 -				
		\$	311,724.00			
VET						
VET Coordinators	\$	164 617 00				
Ver coordinators	Ş	164,617.00	\$	164,617.00		
Administration						
Office staff, marketing	\$	306,426.00	306,426.00	306,426.00		
-			\$	306,426.00		
Executive Executive	\$	547,684.00				
Executive	Ş	547,684.00	\$	547,684.00		
Facilities			Ŷ	547,084.00		
Café, Cleaning	\$	334,109.00				
			\$	334,109.00		
Relief Payments						
Excursions, Professional Learning, Additional	\$	92,682.00				
ave Relief	\$	121,983.00				
			\$	214,665.00		

GRAND TOTAL

\$ 5,313,579.00

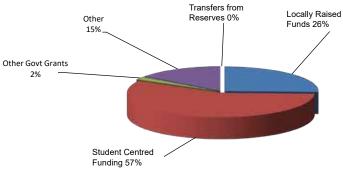


Contingencies Revenue - Budget vs Actual

Financial Report - 31st December 2022



Current Year Actual Cash Source



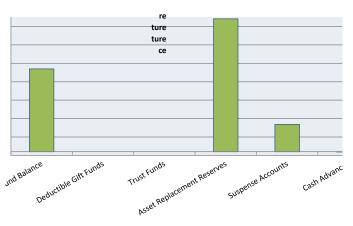
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 138,850.00	\$ 109,039.00
2	Lease Payments	\$ 30,000.00	\$ 21,474.38
3	Utilities, Facilities and Maintenance	\$ 448,400.00	\$ 404,578.02
4	Buildings, Property and Equipment	\$ 175,300.00	\$ 148,714.20
5	Curriculum and Student Services	\$ 1,214,629.99	\$ 862,003.66
6	Professional Development	\$ 9,500.00	\$ 26,768.44
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 173,610.62	\$ 175,410.61
9	Payment to CO, Regional Office and Other Schools	\$ 750.00	\$ 219.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 2,191,040.61	\$ 1,748,207.31
	Total Forecast Salary Expenditure	\$ 5,783,246.00	\$ 5,313,579.00
	Total Expenditure	\$ 7,974,286.61	\$ 7,061,786.31
	Cash/Salary Budget Variance	\$ -	\$ 912,500.30

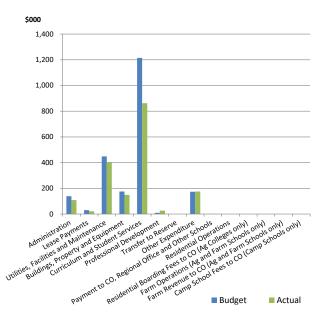
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Financial Report - 31st December 2021

Expenditure

Cash Position





	Cash Position as at 31 December 2022					
	Bank Balance		\$	1,308,538.50		
	Made up of:					
1	General Fund Balance		\$	449,364.55		
2	Deductible Gift Funds		\$	-		
3	Trust Funds		\$	-		
4	Asset Replacement Reserves		\$	721,497.00		
5	Suspense Accounts		\$	148,386.95		
6	Cash Advances	ce	\$	(700.00)		
7	Tax Position		\$	(10,010.00)		
	Tot	tal Bank Balance	\$	1,308,538.50		

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 138,850.00	\$ 109,039.00
2	Lease Payments	\$ 30,000.00	\$ 21,474.38
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	Cash/Salary Budget Variance	\$ -	\$ 912,500.30

Contingencies Expenditure - Budget vs Actual

Choose Manea - Choose Success

Contact Us

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