

JOHN MONASH

SCIENCE SCHOOL

- **PROSPECTUS FOR 2015 SCHOOL YEAR**
VICTORIA'S SPECIALIST SCHOOL FOR SCIENCE,
MATHEMATICS AND ASSOCIATED TECHNOLOGIES

INVESTING IN OUR FUTURE

MESSAGE FROM THE REGIONAL DIRECTOR

John Monash Science School is Victoria's first specialist secondary school focussed on Science, Mathematics and Associated Technologies. It has been formed as a result of a unique partnership between the Department of Education and Early Childhood Development (DEECD) and Monash University and offers a unique and challenging learning environment for Years 10-12 students with access to the resources of a global university.

Alongside Monash University, and through its innovative curriculum and ever-widening outreach programs, the school aims to increase student interest in science and mathematics, and encourage more students to pursue science and mathematics-related careers to support Victoria's future economic, social and environmental needs.

Beginning its exciting journey in 2010 the school now provides innovative and research-based student learning and aims to fully develop the capacities and talents of all students. John Monash Science School in partnership with Monash University received the Regional Science and Mathematics excellence award in 2010 for developing a dynamic Year 10 curriculum and the most engaging ways to teach it. The first Year 12 cohort graduated at the end of 2012 with outstanding academic results, with students now pursuing careers in science and science-related fields at tertiary institutions in Melbourne and interstate. The school's science immersion programs also allow students and teachers from remote regional Victorian schools as well as geographically distant metropolitan schools to take advantage of unique science curriculum opportunities, helping inspire innovation and aspiration in students, teachers and schools across the State.

John Monash Science School, while located in the North Eastern Victoria Region (NEVR), is a state-wide resource. We are proud to host the school and delighted with what has been achieved after only a short period of establishment. As Regional Director of NEVR I welcome and encourage all Victorian students with an interest in pursuing a career in the science and mathematics fields to consider John Monash Science School.

PETER GREENWELL
REGIONAL DIRECTOR, NORTH EASTERN VICTORIA REGION



PETER GREENWELL

PATHWAYS TO HIGHER LEARNING

MESSAGE FROM MONASH UNIVERSITY

Monash University is very proud to be involved with such an exciting and beneficial project as John Monash Science School. This initiative is one of three secondary schools located on or adjacent to a Monash University campus, along with Kurnai College in Gippsland and the selective-entry Nossal High School on Monash's Berwick campus.

Students at John Monash Science School will benefit from their proximity to one of Australia's finest universities. Monash University has committed significant resources to allow our Faculties of Education and Science to work closely with the School to develop cutting-edge classroom content and collaborative enhancement opportunities.

Through its location on Monash University's Clayton Campus, John Monash Science School is surrounded by one of Australia's largest concentrations of scientific expertise and infrastructure. The School's curriculum will provide students a first-class grounding in the sciences and a seamless pathway to tertiary education and a host of exciting career prospects.

On behalf of Monash University, it is my pleasure to welcome future students, parents, teachers and support staff of John Monash Science School into the Monash community.

PROFESSOR ED BYRNE AO
VICE-CHANCELLOR AND PRESIDENT



PROFESSOR ED BYRNE AO

A LEARNING JOURNEY INTO THE SCIENCES

MESSAGE FROM THE FOUNDING PRINCIPAL

I would like to extend a warm welcome to prospective students, parents and teachers to John Monash Science School, Victoria's first specialist school in the Sciences, Mathematics and Associated Technologies.

Our unique position on Monash University's Clayton campus gives us access to world-class science and education research, ensuring our curriculum hits the cutting edge of contemporary knowledge and practice. Professional relationships between the school and so many sectors of the university are strong and ongoing, and the opportunities presented to our students on a daily basis are unique, challenging and motivating.

Whilst focussing strongly on these subject areas, JMSS offers a broad overall curriculum inclusive of English, the Humanities, Music, Languages and Physical Education. We firmly believe we need to educate the 'whole person' if our graduates are to make a positive difference in the world they will face. This is why the personal development of all of our students is of fundamental importance to us. Our work is informed by UNESCO's four pillars of education—Learning to Know, Learning to Be, Learning to Do and Learning to Live Together. These define the way we teach, the way we learn, the way we interact and work together. The close-knit supportive and welcoming environment so evident at JMSS is the result.

This school is characterised by the strong working relationships between students and staff, the mutual sense of belonging and support which exists among the students, and a keen sense of aspiration and challenge which urges all in our community to strive for personal best in all they do.

I am proud to lead this wonderful learning community, and encourage you to consider applying for the entry assessment. If you have a passion for the sciences, love a challenge and welcome every opportunity to learn, then this is the school for you. I look forward to meeting you soon.

PRINCIPAL-CLASS PERSONNEL: SALLY CHEAH JOHNSON, PETER CORKILL & ANDREW CHISHOLM



“IF YOU HAVE A PASSION FOR THE SCIENCES, LOVE A CHALLENGE AND WELCOME EVERY OPPORTUNITY TO LEARN, THEN THIS IS THE SCHOOL FOR YOU.”

PETER CORKILL
FOUNDING PRINCIPAL

SPECIALISM IN SCIENCE EDUCATION

John Monash Science School opened its doors to students in 2010 as Victoria's first specialist Science School.

JMSS is a specialist senior secondary school and caters for students in Year 10 through to Year 12. Our students undertake a three-year VCE program rich in the study of science and mathematics-based subjects, and also offering a breadth of studies in other subjects from the Humanities, Physical Education, Arts and Languages fields.

Our unique position on Monash University's Clayton campus gives us access to nationally and internationally recognised science and education research academics, ensuring our curriculum hits the cutting edge of contemporary knowledge and practice. John Monash Science School is able to offer a unique education in science unequalled elsewhere.

Monash academic liaison staff in Physics, Chemistry, Biology, Geoscience, Mathematics, Computer Science, Geography, Biomedicine and Engineering have all played a key role in developing curriculum and emerging science subjects such as nanotechnology and astrophysics. Our students are able to hear from leaders in their fields, work alongside them, become familiar with their research and hopefully one day will be able to take a leading role in similar fields. Professional relationships between the school and many sectors of the university are strong and ongoing, and the opportunities presented to our students on a daily basis are unique, challenging and motivating.

Working with like-minded peers and expert teachers, and taking advantage of world-class facilities, students at John Monash Science School are encouraged to perform to the highest academic level in order to achieve their goals. Some students access subjects above their age academic level and many students access university enhancement subjects on the Monash campus alongside traditional Year 12 subjects.

The school is located near the STRIP ('Science and Technology, Research and Innovation Precinct') of Monash University, which includes numerous University-affiliated research organisations.

The Australian Synchrotron, the Australian Regenerative Medicine Institute, the Melbourne Centre for Nanofabrication and the largest Victorian operation of the CSIRO are also located at the Clayton campus.

STUDENTS ARE
ENCOURAGED TO
PERFORM TO
THE HIGHEST
ACADEMIC LEVEL
IN ORDER
TO ACHIEVE
THEIR GOALS



TEACHING FOR EFFECTIVE LEARNING

The development of core learning skills and attributes is seen as the cornerstone of academic success at John Monash Science School. These are woven into the fabric of each learning sequence at the school, as we believe the capacity to problem solve, collaborate in teams, undertake independent inquiry, think and act ethically and make strategic use of high-end technologies will mark a point of difference for our students as they take their place in their chosen fields beyond our school.

These are skills that are essential in all forms of learning, and gaining them will give students at the John Monash Science School an advantage for any further studies they choose to undertake.

Students develop their Learner Portfolios in partnership with their teachers and mentor. Each student's progress is then monitored against the goals set in their Learner Portfolios.

The school utilises inquiry-based learning as one aspect of the delivery of the curriculum. Some of the documented benefits of this style of learning are that it:

- teaches problem-solving, critical thinking skills, and disciplinary content;
- promotes the transfer of concepts to new problem questions;
- teaches students how to learn and builds self-directed learning skills; and
- develops student ownership of their learning and enhances student interest in the subject matter.

Additionally, the opportunity for students to see the latest application of scientific developments at Monash University is incorporated into the curriculum to enrich the students' experiences.

JMSS is proud of its team-based approach to student learning. Classes of up to 50 students benefit from having 2 team teachers in the room to explore knowledge from differing fields using a variety of

teaching approaches. Our teachers work closely together to plan learning experiences for students, to monitor their progress, adjust their approaches to support students in need of extra assistance and to challenge those ready to take the next steps in their learning journeys. Students are also encouraged to work within teams, both large and small, using team members as resources for their learning.

Each student has their own laptop computer and iPad. This unique dual device strategy enables 'anytime anywhere' learning and gives our students ready access to resources and collaboration opportunities. These interactive devices are transforming learning at JMSS, as their use is informed by current ongoing innovation in science teaching in undergraduate courses at Monash University. The school's IT infrastructure is part of the extensive Monash IT network, giving our students and teachers access to resources developed in partnership with the university. Students may access this network electronically anywhere in the school or on the University campus.

\$20 MILLION STATE-OF-THE-ART EDUCATIONAL FACILITY



INNOVATION IN CURRICULUM

While the School has a strong focus on Science and Mathematics, the curriculum is broad enough to develop students' skills and capacities across all fields.

In Year 10 all students study: English; Mathematics; Science (Core sciences including Physics, Chemistry and Biology); Emerging Science elective units (all are unique to JMSS) in fields such as Nanotechnology, Pharmaceutical Science, Astrophysics (Quantum Physics and Astronomy), Geoscience and Bioinformatics; Issues Studies (the interface between the Humanities and the Sciences); Emerging Technologies (a range of fascinating options in Computer Science); and Learn To, which includes Physical Education.

The school has a rich co-curricular program including several Languages, Sports, Drawing, Drama, Community Service and Music, with students being able to learn instruments at school, and play in small and large ensembles.

The school offers students the opportunity to participate in many field trips and camps, World Challenge, Debating, Chess, after-school Maths Club, Regional Sport days, as well as International Science Fairs and Olympiads.

The school's innovative curriculum is co-written with Monash academics and informed by the latest research in the sciences as well as in learning and teaching. This broad range of subjects leads to multiple pathways through and beyond the Victorian Certificate of Education. The school is working with the University to ensure there are a number of enhancement options

for students in their third year of study at JMSS, such as first-year University science subjects.

The learning programs at JMSS are enriched for students in two major ways:

- the Monash academic liaison staff have been able to bring the cutting edge of scientific knowledge and research into the classroom, both in some of JMSS's unique studies and in VCE studies. This strong liaison means that JMSS students engage in exciting activities such as astronomical observation nights, geological and biological field trips and camps, student-led conferences such as our annual Nanotechnology Conference, creation of advanced computer simulations and robots, and Mathematics and Engineering Immersion Days.
- our students have access to first-class research and teaching facilities at Monash, with examples such as the use of the Geoscience and GIS (Geographic Information Systems) laboratories, Monash Sporting facilities, Australian Synchrotron, Monash Library resources, Performing Arts Centre and research laboratories in the STRIP.



CURRICULUM OPTIONS

	ENGLISH	MATHEMATICS	SCIENCE	INFORMATION TECHNOLOGIES	HUMANITIES	PERSONAL DEVELOPMENT
FULL YEAR	<ul style="list-style-type: none"> - Year 10 English - English 1, 2 - English 3, 4 - English as a Second Language (ESL) 1, 2 - ESL 3, 4 - English Literature 1, 2 - English Literature 3, 4 - English Language 1, 2 - English Language 3, 4 	<ul style="list-style-type: none"> - Year 10 Maths - VCE Maths Methods 1, 2 - VCE Advanced General Mathematics 1, 2 - VCE Maths Methods 3, 4 - VCE Further Maths 3, 4 - VCE Specialist Maths 3, 4 	<ul style="list-style-type: none"> - Unit Extension Biomedical Science - Year 10 Science - VCE Biology 1, 2 - VCE Chemistry 1, 2 - VCE Physics 1, 2 - VCE Psychology 1, 2 - VCE Environmental Science 1, 2 - VCE Biology 3, 4 - VCE Chemistry 3, 4 - VCE Physics 3, 4 - VCE Psychology 3, 4 - VCE Environmental Science 3, 4 - Uni Extension Chemistry - Uni Extension Physics - Uni Extension Biology - VCE Biochemistry Unit 1 - VCE Computational Physics and Mathematics Unit 1, 2 	<ul style="list-style-type: none"> - Year 10 Emerging Technologies - VCE Media 1, 2 - VCE Media 3, 4 - VCE Information Technology 1, 2 - Uni Extension Computer Science <p>Other Studies at JMSS:</p> <ul style="list-style-type: none"> - Languages Other Than English (LOTE) French and Japanese face to face - VCE Extended Investigation - Instrumental Music - Sport - VCE Philosophy <p>(Offered by JMSS, but may involve external providers)</p>	<ul style="list-style-type: none"> - Year 10 Issues Studies - VCE Accounting 1, 2 - VCE Accounting 3, 4 - VCE Economics 1, 2 - VCE Economics 3, 4 - VCE Geography 1, 2 - VCE Geography 3, 4 - VCE History 1, 2 - VCE History 3, 4 - VCE Global Politics 1, 2 - VCE Global Politics 3, 4 - Uni Extension Geography 	<p>The compulsory Year 10 'Learn To' program of study includes themes such as:</p> <ul style="list-style-type: none"> - Learn to Learn - Leadership - Careers and Pathways - Health Education - Physical Education <p>Further options:</p> <ul style="list-style-type: none"> - VCE Physical Education 1, 2 - VCE Physical Education 3, 4
SEMESTER ONLY			<ul style="list-style-type: none"> - Our Dynamic Earth - Quarks to Quasars - Marine Biology - Nanotechnology - Cells to Systems - Imaging Science - Pharmaceutical Science - Bioinformatics - Logic to Magic 			<p><i>Themes listed above will provide the basis for students' work in the area of Personal Development.</i></p>

STUDENT INDUCTION, SUPPORT & EMPOWERMENT

Central to all of the work at John Monash Science School is our belief that quality interpersonal relationships are essential if outstanding learning outcomes are to be achieved. We foster these relationships through our House Structure. The four Houses, named after prominent Australian scientists Peter Doherty, Elizabeth Blackburn, Fiona Wood and Tim Flannery, allow us to foster both school spirit and pride, and connectedness between all members of our community. Each student has a teacher-mentor who remains with them throughout their time at JMSS, guiding and advising them and supporting their growth and development throughout their journey with us.

Each mentor group belongs to one of the Houses. This structure enables us to monitor student progress and wellbeing closely. Various events such as swimming carnivals provide a healthy source of competition and enjoyment for all members of our community. Your sons and daughters are safe, happy, challenged and supported at our school.

At John Monash Science School we believe strongly in the ongoing development of leadership capacity in our students. Each House has two student captains and vice-captains, as well as student leaders on each of six key student committees. This collection of elected students forms the unique JMSS Student Parliament, a body which influences life for students at the school, has input into learning programs, raises funds for charity and organises student voluntary services in the local community.

The Student Empowerment Team includes House Leaders and mentors, our school chaplain, a counsellor, a psychologist, our Mindfulness Facilitator and integration aides to support students with additional learning needs.

Our school works hard to ensure all students make a quick and effective transition into John Monash Science School. We begin each year with an Orientation Camp for new students, designed to introduce them to learning the JMSS way, as well as to the many new friends they will make. This is an important step in the learning journey of so many students who have made the challenging transition from previous familiar surroundings.

Students are supported by the Empowerment Team throughout their time at the school. Whilst the challenges are great, they are matched by the support each student receives. Our students and staff have created an aspirational yet welcoming, safe and supportive community at our school.



OUTSTANDING CONTEMPORARY FACILITIES

Students have the opportunity to learn in a state-of-the-art purpose-built educational facility. The school has been designed to facilitate a range of teaching approaches, flexibility of group sizes and maximum access to cutting-edge learning technologies. These outstanding facilities help us achieve the best learning outcomes for students learning in the 21st century.

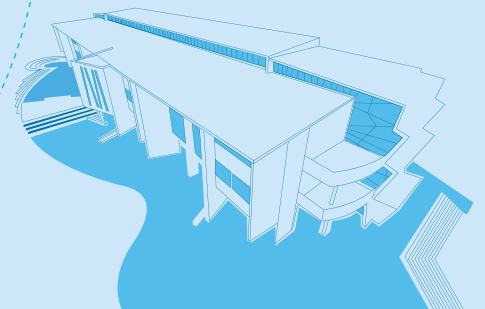
Our science laboratories are spacious, flexibly designed and ICT-rich, allowing small-group or whole-class problem solving, individual or group research, direct instruction and collaborative skill development. Students have wireless network access in laboratories, as well as access to multiple powerpoints for charging devices and data-points for connectivity if required. Students use laptops and iPads to research, problem-solve, organise, document, analyse, present and create digital objects as well as to access references and resources from Monash University and beyond.

Our school has open-plan learning spaces which encourage collaboration and teamwork across disciplines. Students have access to a variety of learning spaces for classwork for up to 50 students with 2 teachers in a team teaching situation, as well as catering for smaller classes and private study.

The school building was completed early in 2010, and includes specialised learning commons, library facilities, multi-media spaces and high-level information and communications technology infrastructure well above the capability of a standard school. There are also basketball courts, an amphitheatre, landscaped outdoor areas, kitchenette areas with microwaves on every floor, and a fully-equipped cafeteria. Students also benefit from close access to Monash University for both physical and digital resources.

Monash University has provided the site for the school building in the Science, Technology, Research and Innovation Precinct (STRIP) at the Clayton campus in Melbourne's south-east. The university is well served by several metropolitan bus routes, and Huntingdale and Clayton train stations are nearby.

DESIGNED
TO ADVANCE
EACH STUDENT'S
ACADEMIC ABILITY



OUTREACH PROGRAMS-ENERGISING SCIENCE

The school's growing outreach includes work with students and teachers from remote locations in regional Victoria and outer-metropolitan Melbourne as part of our Science Immersion program. Teachers also participate in enriching professional development, then return to their local schools with the combined resources of John Monash Science School and Monash University.

Local primary schools participate in our unique "Little Scientist Big Science" program, in which our own Year 10 students take on the challenge of teaching science to Year 5 and 6 students. Students work together on complex topics to develop science skills and produce a poster for display at our Science Fair.

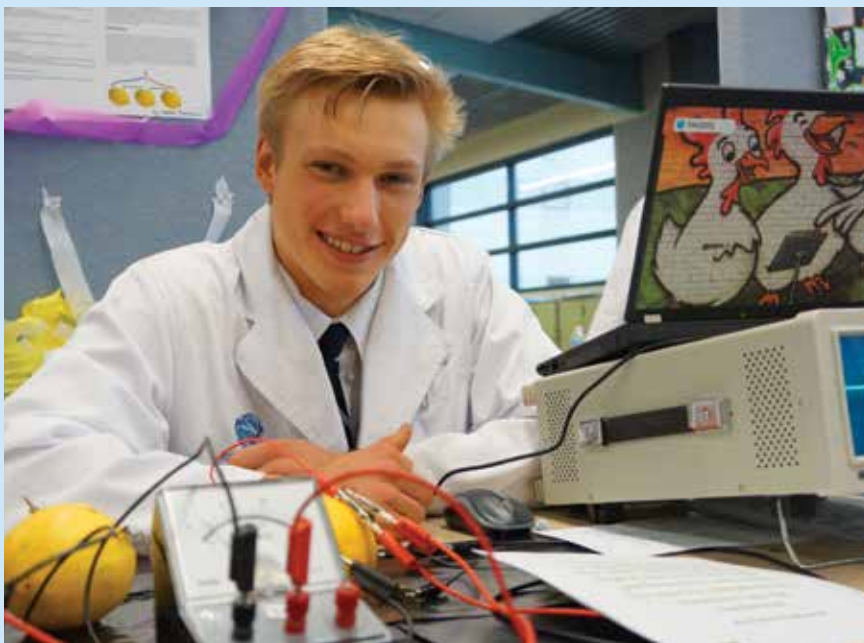
The annual JMSS Science Fair in October is an amazing showcase of student investigation and research in science, and is attended by parents, teachers, local schools, Monash academics and members of the wider community.

John Monash Science School is excited about opportunities available for teaching our contemporary curriculum, creating a National Virtual School of Emerging Sciences (NVSES).

The NVSES began in 2013, teaching students across Australia through online video-conferencing, coursework and student engagement. Rather than a static correspondence course, students are involved in weekly classes with peer-to-peer interaction and two teachers discussing topics with them in real-time.

We are proud to be hosting the International Student Science Fair (ISSF) in 2015, showcasing the best of science at John Monash Science School and across the State. It will be attended by students and staff from up to 50 specialist Science Schools from around the world.

Please visit www.issf2015.org for news and information.



GENERAL INFORMATION

ADMISSION

Entrance to John Monash Science School will be based on students' aptitude in and passion for Science, Mathematics and associated technologies. Potential students will be required to undertake an application process comprising a range of written assessment tasks and activities. This also involves an interview where students must demonstrate their suitability for the school's learning opportunities.

JMSS accepts 200 students into Year 10, and there are also limited places available for Year 11 every year. The selection process begins with registration for the written assessments, which can be made via our website www.jmss.vic.edu.au.

FEES AND OTHER COSTS

John Monash Science School is a fully-funded State Government Senior Secondary School. School fees consist of both compulsory and voluntary components.

The government policy in relation to fees states that:

Payments fall into three categories:

- essential education items which parents and guardians are required to provide or pay the school to provide for their child (e.g. for stationery, text books, iPad and school uniform);
- optional extras which are offered on a user-pays basis and which parents and guardians may choose whether their child accesses or participates in (e.g. for school magazines or extra curricular programs or activities);

— voluntary financial contributions which parents and guardians may be invited to donate to the school (via our Building or Library Fund. Donations to these funds are fully tax deductible).

A full statement in relation to fees will be provided to all students and parents at the time of enrolment.

Students will be provided with a fully-funded laptop computer, but will also require their own iPad which can be purchased outright or on a financial plan. Uniform and textbooks constitute other costs.

Any families experiencing financial difficulty should contact the Business Manager Alison Galloway at the school.

EXTRACURRICULAR ACTIVITIES - JMSS DIPLOMA

JMSS is noted for the wide variety of extra-curricular options available. Predominantly offered on Wednesday afternoons, the school is able to provide a range of options in Languages Other Than English, Music, Sport, Drawing, Dance, Community Service and Drama. These activities allow students to develop skill sets and encourage individual and group performance.

Students will also be able to participate in sporting and other competitive ventures with neighbouring schools during school hours.

Opportunities to participate in out-of-hours programs and competitions will be offered and encouraged. JMSS has launched a new accreditation in 2014, the JMSS Diploma. This certificate will be awarded at different levels to Year 12 graduates who take part

fully in the wider life of the school and contribute significantly to its reputation and development.

TRAVEL

John Monash Science School is on the Princes Highway/Wellington Road corner of Monash University. It is well-served by public transport, with buses regularly servicing the university from each of Ormond, Clayton and Huntingdale railway stations. JMSS students are also able to travel to other Monash University campuses free of charge on the Monash shuttle buses which leave each of the Caulfield, Peninsula and Berwick campuses at regular intervals during university term time. The school also facilitates car-pooling by families who live nearby to one another and are willing to participate. To ensure student security and safety, John Monash Science School has its own drop-off/pick-up zone, and a dedicated car parking area for teachers and authorised visitors.

CONTACT DETAILS

Ms Trish Shaw-Elliott
Registrar and Operations Manager

Mr Peter Corkill
Principal

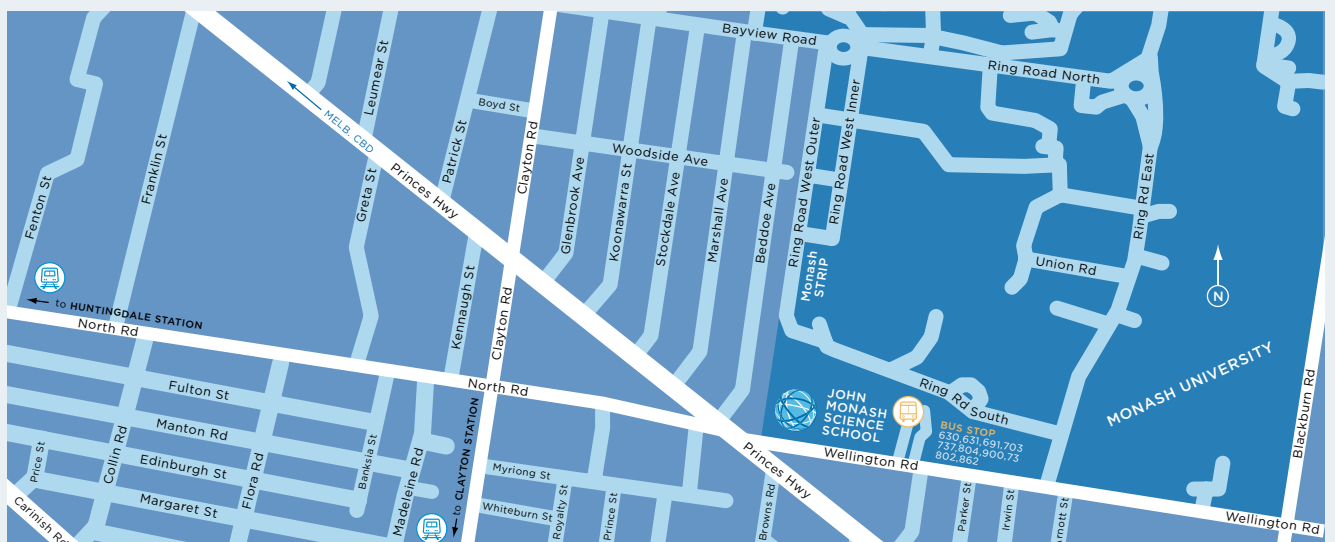
John Monash Science School

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FREQUENTLY ASKED QUESTIONS

HOW MANY STUDENTS AND AT WHAT YEAR LEVEL WILL THEY BE ACCEPTED EACH YEAR?

Up to 200 students will be accepted into Year 10 in each year. There will also be some places available at Year 11.

HOW LIKELY WILL IT BE THAT MY CHILD WILL GAIN ENTRY?

The John Monash Science School is a specialist school. Positions at the school attract high levels of interest from potential students. The offer of a place will be based on the student's potential to benefit fully from the opportunities offered by the school and its partnership with the University. Demonstrated interest and ability in the sciences and mathematics will be the key criteria, curiosity and ambition to work in science-related fields.

Enrolment into the school will be limited to a set number of students from each school, as is the case with other select-entry schools. The school attracts students from all educational sectors, as well as both rural and urban locations.

WILL MY CHILD HAVE A FULL CHOICE OF SUBJECTS THROUGH TO VCE?

Although the School is Victoria's specialist school for the Sciences, Mathematics and Associated Technologies, it will offer a broad curriculum that satisfies all Victorian Essential Learning Standards (VELS) and Victorian Certificate of Education (VCE) requirements and assessments. The school will endeavour to ensure that the needs of each student are met in this regard.

WHAT ABOUT SCHOOL HOURS, UNIFORMS, TEXT BOOKS, TECHNOLOGY ETC?

The school's normal hours of operation for students will be from 8.40 am to 3.15 pm.

Students will be expected to conform to school uniform requirements and to comply with the expected behaviours as set out by the school community in the school's Code of Conduct.

Texts will be those required by the curriculum, with lists provided to parents before the start of each school year.

Students will be able to borrow both e-books and print resources from the school's library.

Every student will have his or her own secure storage locker at the school.

WHY DO STUDENTS NEED THEIR OWN LAPTOP COMPUTER AND IPAD?

Every student will be provided with a Government-funded laptop computer and will have to purchase an iPad, both of which will be used throughout their three years at the school. This unique dual device strategy enables students to take full advantage of the content-creating software and e-resources available to all Government-school students, through the use of their laptop. At the same time they are able to make use of the huge variety of collaborative and high-end media applications available on the iPad. The dual device strategy allows students to use technology in innovative ways to both support and enhance their learning.

WHAT ARE AVERAGE CLASS SIZES? HOW DOES THAT COMPARE WITH OTHER SCHOOLS? WHAT WILL BE THE BALANCE BETWEEN BOYS AND GIRLS?

The school complies with government agreements in relation to class sizes. This means that normal class sizes will be at or below 25 students. Most subjects are team-taught, with two classes and two teachers working together. This innovative approach is supported by research and enhanced by our work with Monash University's Education Faculty. It allows students to work effectively in small teams, and teachers to vary approaches to ensure every student is able to learn at the point of need.

Studies in the sciences and mathematics at senior secondary levels historically have attracted more boys than girls. Our experience to date has shown that both genders are attracted to the school in equal numbers, with the outstanding facilities and curriculum opportunities cited as the key reasons.

WHAT CO-CURRICULAR OPTIONS CAN I CHOOSE FROM?

Students in Year 10 are able to choose from a range of co-curricular options which run each Wednesday afternoon. The study of languages is popular, with several languages offered. Some are taught at the school, and others undertaken by Distance Education under the supervision of our LOTE Co-ordinator. The school engages a number of university tutors to assist our students in this work. Students may also join one of the many music ensembles which practise and perform at these times. Instrumental lessons also take place at other times throughout the week. Further options include sport, drama, debating, drawing and community service among others.

WILL THE STUDENTS BE FREE TO MINGLE WITH MONASH UNIVERSITY STUDENTS?

No, the policy of the School requires students to remain within the grounds for the school day except for supervised academic liaison activities on the University campus. John Monash Science School is a separate and stand-alone facility, located on the grounds of Monash University, and is entirely self-sufficient, having its own canteen and recreational spaces.

However, students will share University facilities when the academic program makes this possible. This allows the students to work with leading academics and scientists. Students will be fully supervised during this time, and will not ordinarily be using the laboratories and equipment at the same time as University students.

Students may also take advantage of the sporting, cultural and other extra curricular opportunities presented by the adjacent resources of the University, but only under the supervision of John Monash Science School staff. The school has many high-performing athletes in a range of sports, and students are able to make use of Monash's outstanding facilities both in class and in our co-curricular program.

Students undertaking a first-year University subject in their third year at JMSS attend all lectures, tutorials and pracs within the University, and are able to move freely between the school and the University campus in order to manage this.

SCHOOL NAME

John Monash Science School is so named to commemorate the legacy of the famous and distinguished Australian, General Sir John Monash. Sir John Monash is perhaps best known for his outstanding military service during World War One, but his impact on Victoria was profound in both the civic and engineering spheres.

He is remembered in the names of Monash University, the City of Monash and now John Monash Science School.

The background features a black field with several glowing, curved lines. A prominent pinkish-red line curves across the middle, while a bright blue line curves on the right side. A thin, dashed white line forms a large arc in the upper left. The overall effect is dynamic and futuristic.

www.jmss.vic.edu.au