

# ORAN PARK ANGLICAN COLLEGE **PROSPECTUS**

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# CONTENTS

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<b>5</b>	Welcome from the Principal
<b>6</b>	Our Story
<b>7</b>	Our History
<b>9</b>	The OPAC Difference
<b>10</b>	Faith
<b>12</b>	Campus and Facilities
<b>15</b>	Wellbeing
<b>16</b>	Learning
<b>18</b>	Preparatory
<b>20</b>	Junior School
<b>22</b>	Senior School
<b>24</b>	Co-curricular
<b>26</b>	How to enrol
<b>27</b>	Visit us





These have come so that your faith – of greater worth than gold, which perishes even though refined by fire – may be proved genuine and may result in praise, glory and honour when Jesus Christ is revealed.

**1 PETER 1:7**









# WELCOME FROM THE PRINCIPAL

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**Welcome to our vibrant learning community where every member is valued and high standards of character, behaviour and relationships are set, and Christ is honoured.**

We are committed to helping each of our students achieve quality learning outcomes. Our expert, dedicated teachers make all the difference as they strive to understand the needs of every student and ignite a love of learning.

Students benefit from the OPAC Difference, an intentional education experience that values courage, curiosity, craftsmanship, collaboration and compassion.

Our teachers have a passion for their subject areas and transfer this enthusiasm to our students. As well as an ability to academically

inspire, our teachers are also known for their genuine empathy and care for each individual student.

As a Christian College we also invite students to learn about faith in Jesus Christ, which we believe, is 'of greater worth than gold'.

**Mrs Naomi Wilkins**  
Principal





# OUR STORY

**Oran Park Anglican College is an inclusive Pre-primary to Year 12, co-educational Anglican College in the heart of Oran Park. Our Christian faith is the motivation to pursue excellence and wisdom within a safe environment that values positive relationships and service.**

The College has created an intentional education pathway that provides students with much more than a Higher School Certificate, it gives them the OPAC Difference to carry them into their future. The OPAC Difference is the discernible difference gained from our unique mix of academic rigour, opportunities to grow beyond the curriculum, teachers for whom your child is more than a job — it's their calling, and personal development that is grounded in the timeless values of our Christian faith.

Regular schooling limited to a set curriculum is no longer enough. Your child deserves an education that will challenge them academically but will

also develop their character and emotional intelligence. The OPAC Difference means each student is an individual — not a number — and of greater worth than gold.

We are a dynamic school and part of a young, diverse and vibrant community. We are not constrained by heritage and tradition that no longer have purpose. Your child will benefit from our constant innovation and evolution on our quest to make a lasting and valuable impact on your child's future. It's the OPAC Difference.



## OUR HISTORY

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Oran Park Anglican College was established in 2012, as a campus of Thomas Hassall Anglican College with 53 students, from Prep to Year 5. Strategically located in the centre of a thriving town, the College became an independent school in 2017 and now caters to over 1000 students.

Our current students and staff are the pioneers in developing a school that engages with the community by offering a Christian education in a positive and safe learning environment.

Our Christian faith is the motivation to pursue excellence and wisdom.



Students graduate as robust  
and resilient young adults.





# THE OPAC DIFFERENCE

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**Oran Park Anglican College aims to create powerful learners through the explicit teaching of key knowledge and skills to develop a lifelong love of learning. The OPAC Difference is gained from our unique mix of opportunities, academic rigour and knowing each student as an individual – made uniquely in God's image.**

Your child's progress is measured not only by academic success, but also by character, relationships and preparation for a life of learning beyond school.

Our Christian Studies Program, which is taught from Preparatory to Year 12, is designed to help students understand Christianity so they can make an informed assessment of its relevance to their life. We value a holistic education and our dedicated staff seek to nurture every student to develop their God-given gifts.

## OUR VISION

To grow a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

## OUR MISSION

To support all Oran Park Anglican College students to graduate as robust and resilient young adults who are confident in their abilities, equipped and empowered for a life after school.

## OUR VALUES

At the heart of the College are five values that reflect our Christian beliefs and commitment to providing meaningful and personal learning experiences for every student.

- **Courage** – To develop strength of character, resilience and determination. To stand up for what is right, respond to the needs of others and make a positive, purposeful contribution to the world.
- **Curiosity** – Encouraging students to develop a love of learning that extends beyond the classroom.
- **Craftsmanship** – To take pride in producing work of high standards, requiring determination, carefulness, thoughtfulness and the willingness to reflect and improve on mistakes.
- **Collaboration** – Working as a team to achieve a common purpose, while communicating with respect, trust and honesty.
- **Compassion** – An expression of our shared humanity and a desire to care for others through understanding, kindness and generosity.



# FAITH

**At Oran Park Anglican College, we are committed to providing our students with an authentic experience of the Christian faith, which is the foundation of all we do. Our College motto, 'Of greater worth than gold', reflects the great truth that knowing Jesus is of the greatest worth.**

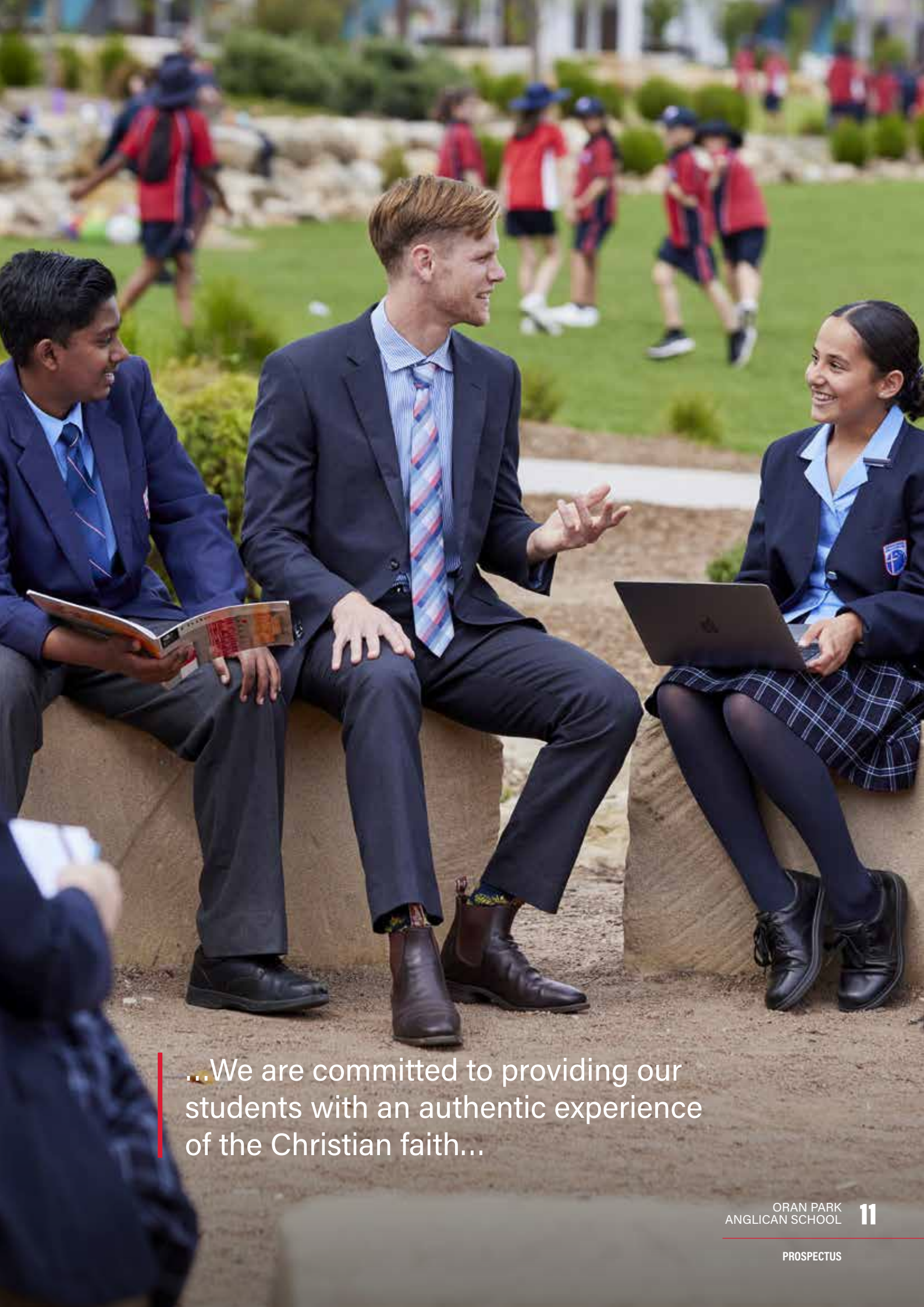
The Christian faith, upon which our College is built, is our motivation to pursue excellence and wisdom within a safe environment, valuing relationships and a life of service unto others.

Our faith is expressed in all areas of College life, including chapels, assemblies, Senior School Pastoral Care classes and Junior School morning devotions. It is also interwoven through our Restorative Practices Framework, our model

of care for our students, as well as providing a biblical worldview during lessons as students begin to make logical connections throughout different subjects.

It is our hope that all graduates of OPAC enter adulthood with a heart for others, a desire to help one another and a greater understanding of the love of Christ.





...We are committed to providing our students with an authentic experience of the Christian faith...





# CAMPUS AND FACILITIES

**Located approximately 45 kilometres from the Sydney CBD in South Western Sydney, Oran Park Anglican College spans across seven acres of prime land in the ever-growing Oran Park.**

Our campus includes purpose-built education facilities and learning areas, integrated with modern technologies, enhancing the learning journey for students from Prep to Year 12.

## **FACILITIES AT OPAC INCLUDE:**

- Wellbeing Centre
- Multi-purpose hall
- Fitness Centre
- Outdoor hardcourts
- Playgrounds
- General learning areas
- Science laboratories
- Technology and Applied Studies areas
- HSC Study and Careers area
- Junior School and Senior School libraries

## **WELLBEING CENTRE**

Our Wellbeing Centre facilitates the College's Wellbeing Canine Program, where students' learning is supported through positive interactions with canines from Cornerstone Companions. It houses counsellor offices, the sick bay, quiet rooms and meeting rooms, which are also used for therapy sessions.

## **TECHNOLOGY AND APPLIED STUDIES FACILITIES**

Students have access to numerous Visual Arts, Design and Technology, Wood, Metal, Food Technology and 3D Printing learning spaces.

## **SPORTS FACILITIES**

Our sports facilities include a Multi-purpose hall with an indoor hardcourt, gymnasium, changerooms and a stage to cater for Creative Arts productions and assemblies.





Our Fitness Centre, located in the hall, features state-of-the-art exercise equipment, allowing students to actively engage in physical activity programs, with the aim of instilling lifelong habits. The Centre is a new addition to the College and is the only school in the region to provide students with modern exercise equipment.

Students also have access to two outdoor hardcourts and our location next to Wayne Gardner Reserve allows for additional sporting lessons and recreational spaces.

## PLAYGROUNDS

Inspired by our outdoor education program, the College has designed the playground to extend general learning areas into the outdoors. These areas also intertwine outdoor learning spaces with quiet lunch time play areas. Students have access to rock creeks, sandpits, play equipment and grass to nurture their imaginations and develop a passion for the outdoors.

## FUTURE BUILDING PROGRAM

The College is innovating and evolving with best practices. In the coming years, the College is preparing to extend facilities to further enhance the learning journey of students.


The new facilities will include:

- Administration Building providing the official College entrance off Shannon Way.
- Achievement Centre and Out of School Hours Care integrated learning area.
- Performing Arts Centre featuring a dedicated keyboard laboratory, drama studio, music rooms and individual tutor rooms.
- Covered Outdoor Learning Area in the Senior School with an additional basketball court.
- Auditorium catering for Creative Arts performances.

## GETTING TO OPAC

Busabout buses provide transport for students to and from the College. If a school bus run is not available in your local area, you may be eligible for the School Drive Subsidy.



A photograph of a man and a young boy interacting with a brown, curly-haired dog. The man, wearing a black hoodie, is crouching and smiling at the dog. The boy, wearing a school uniform (light blue shirt, dark blue vest, and dark blue trousers), is also crouching and holding a blue leash attached to the dog. The dog is sitting and looking towards the boy. The background is a blurred outdoor setting with a building and trees.

Our wellbeing vision  
seeks to develop  
students' capacity to  
grow and flourish.



# WELLBEING

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**Our wellbeing vision seeks to nurture students to realise their potential, recognise and manage their emotions and develop their capacity to grow and flourish in our Christ-centred community.**

At Oran Park Anglican College we prioritise a safe and caring environment for both students and staff. Our school community uses restorative practices, teaching students to be safe, respectful learners who have the skills to build, repair and maintain healthy relationships.

Wellbeing initiatives include:

- Pastoral Care Program
- Canine Support Program
- Peer Support Program
- Buddy Program - Junior School
- Year 12 Mentoring Program
- Christian Studies Program
- Chapels and assemblies
- Counselling services
- Parent seminars
- Enriching Co-curricular activities
- Student Representative Council (SRC)

## RESTORATIVE PRACTICES

The Restorative Practices Framework has been developed to support and facilitate the building of healthy relationships in our College community. It is an approach that allows students to learn from their mistakes, reconcile and resolve problems with each other. The Framework is focused on helping young people become aware of the impact of their behaviour on others through personal accountability, acceptance of consequences for their actions and learning from conflict.

## PASTORAL CARE

Our Pastoral Care Program focuses on building positive relationships within our College community that support our Christian values. Areas include friendship, growth mindset, mindfulness strategies, positive relationships, cyber safety, resilience, managing emotions, goal setting, study skills and careers information.

## CANINE SUPPORT PROGRAM

Cornerstone Companions has introduced Wellbeing Support Canines into the OPAC learning community. The Program supports students to build resilience, grow in capacity and increase their learning agility through positive and joyful interactions with the canines.

## BUDDY PROGRAM

Our Junior School participates in the Bounce Back Program – a positive educational approach to wellbeing, resilience and social-emotional learning developed by psychologists Helen McGrath and Toni Noble. Years 3 – 6 students are buddied with students in Prep – Year 2 who provide support for them in some classroom activities and in the playground.

# LEARNING

**At Oran Park Anglican College, we believe that your child's progress is measured not only by academic success, but also by character, relationships, and preparation for life of learning beyond school.**

Students benefit from the OPAC Difference; an education experience that values curiosity, craftsmanship and collaboration through our unique range of opportunities. This experience equips students for the future and empowers them for life after school.

## CURRICULUM

Focusing on the core subjects of English, Mathematics, Science, Christian Studies, History, Geography, Japanese, PDHPE, Technology, Music and Visual Arts, the breadth of our curriculum provides students with the opportunity to pursue excellence and discover their edge.

## TECHNOLOGY

Technology is embedded throughout the learning programs in both Junior and Senior School. Our college is well equipped with interactive whiteboards in each classroom, and iPads and laptops are provided for student use in Preparatory to Year 4. From Year 3 students have access to a learning management system and Office 365 which ensure the development of their ICT skills and enhance their learning. Students bring their own laptop from Year 5.

## STUDENT SUPPORT

The transition from Junior School to Senior School can be challenging for students. Our integrated Prep to Year 12 campus assists in a smooth transition for students, through a number of programs to support this transition, including:

- Years 7 to 12 Student Wellbeing Advisors and Pastoral Care teachers
- School Counsellors and external support networks

- Peer Support Program for students in Years 7 and 8
- Academically streamed classes for English and Mathematics
- Learning Support and in-class student learning assistants for students with learning needs
- After hours homework/Study Centre
- Year 12 Mentor Program
- Transition Programs, orientation days and camps

## DIVERSE LEARNING

We recognise all students as individuals who learn in a variety of ways with different needs.

Our teachers are skilled and constantly developing a differentiated curriculum, ensuring all learners are met where they are at and provided the scaffolding and challenge to allow them to reach their full potential.

For students requiring additional enrichment, our Enrichment Coordinator will identify and plan learning and extracurricular activities to meet their needs.

Our Learning Support Team makes adjustments for students who require additional support to meet their full potential. Our model includes ongoing identification of student needs through the collaborative planning process, implementation of individual programs and monitoring and evaluation of student progress.





## SERVICE LEARNING

Service Learning is an opportunity for students to experience and serve the community. Participating in a Service Learning project allows students to form a connection between their learning in the classroom and real life applications. It embodies all our College's values and focuses students' attention on the needs of other people in their school, local or global communities. All year groups will be involved in at least one Service Learning project each year. Some of these will have direct links to the curriculum content being studied and others may arise from a passion project. Examples of Service Learning projects have been the Year 4 Waste Warriors and Buddy Bench project, Samaritan's Purse Operation Christmas Child and Homelessness Awareness Week.

## DUKE OF EDINBURGH

OPAC has been proud to offer the Duke of Edinburgh's International Award since 2017. The Award is a leading youth development program empowering young Australians to explore their full potential and find their purpose,

passion and place in the world. It allows students' achievements to be consistently recognised worldwide, giving young people unique international accreditation of their experiences. To achieve an Award, each young person must learn a skill, improve their physical wellbeing, volunteer in their community and experience a team adventure in a new environment. Year 12 students that take advantage of this opportunity may receive additional ATAR credits when applying to some universities.

## PATHWAYS

Our formal curriculum follows the syllabus of the NSW Education Standards Authority (NESA), which culminates in the award of the HSC at the end of Year 12. Students have the option to choose between two pathways:

- Australian Tertiary Admission Rank (ATAR)
- TAFE traineeships and apprenticeships



# PREPARATORY

**At Oran Park Anglican College, we understand that the early years of a child's education are formative to their long-term success in learning – both in and beyond the classroom. We believe that young children possess an innate curiosity to wonder; to ask questions and search for meaning in their surroundings and experiences.**

Harnessing a child's capacity for new experiences and environments is essential in this distinct developmental phase. Through a balanced approach, we are building resilient, confident, creative and adaptive young learners. At OPAC, student progress is measured not only by academic success, but also by the formation of character, relationships and preparation for life beyond our Early Learning Centre.

Children enrolling into Preparatory are well prepared for commencement into the formal years of schooling. Our program is designed to provide an appropriate blend of play-based and structured learning activities, suited to the developmental stages of our young learners. Each child's natural curiosity is fostered through the creation of rich learning environments and

intentionally designed learning experiences, with an emphasis on developing a strong foundation in Literacy and Numeracy to prepare them for Kindergarten.

Parents of children aged four and five may enrol their child into one of the following classes:

- Three-day program – Monday, Tuesday and Wednesday
- Two-day program – Thursday and Friday

As part of the wider College community, Preparatory students participate in many College activities, engaging with other students across our integrated Prep to Year 12 campus. Children will feel part of our College community, providing the opportunity for you and your child to form relationships with staff and families.



We are building resilient, confident,  
creative and adaptive learners.





# JUNIOR SCHOOL

**In Junior School, we provide an engaging, holistic, Christ-centred curriculum with an emphasis on developing strong literacy and numeracy skills from Kindergarten to Year 6 with an intensive focus on the fundamentals of Literacy and Numeracy based on the NSW Education Standards Authority (NESA).**

Our intentional education experience instils students with the compassion, courage and curiosity to develop craftsmanship and collaboration skills. Students explore their interests across a wide range of subject areas including Creative and performing Arts, Science, Technology, Sport and Music.

Our Junior School classrooms are bright, and our flexible learning spaces and playground are designed to engage and challenge students, complementing the learning that takes place both in the classroom and outdoors. Learning experiences are differentiated for individual student needs and are matched to stage appropriate outcomes that have been set for each key learning area.





### TECHNOLOGY

Technology forms part of our learning programs in the Junior School, enhancing the learning experience for students. In Prep to Year 3, students have access to banks of iPads and in Years 3 to 4, students transition to using laptops, in preparation for our Bring Your Own Laptop Program from Year 5.

We strive to provide an engaging, holistic, Christ-centred curriculum.

# SENIOR SCHOOL

The Senior School experience at Oran Park Anglican College provides opportunities for students to explore their interests and passions, within a broad range of subjects and co-curricular pursuits.

Our team of dedicated teachers guide students on their academic pathway, allowing them to develop the skills and character traits to graduate as empowered individuals, preparing them for a life of learning.

## YEARS 7 AND 8

Students in Years 7 and 8 engage in a varied program of learning across English, Mathematics, Science, History, Geography, Christian Studies, Japanese, PHDPE, Technology (covering food, wood, agriculture, textiles and design), Music and Visual Arts.

## YEARS 9 AND 10

Students in Years 9 and 10 will have the opportunity to expand their knowledge across core curriculum subjects: English, Mathematics, Science, Geography, Physical Development, Health and Physical Education and Christian Studies. Students will have the additional choice of choosing from a wide range of elective subjects across the Arts, Technology, Physical Education, Language and Business.

## YEARS 11 AND 12

Students in Years 11 and 12 work towards attaining the NSW Higher School Certificate (HSC) following the NSW Education Standards Authority Curriculum. Subject selection in Year 11 and 12 is based on the following pathways and programs.

## ACADEMIC PATHWAYS

- Australian Tertiary Admissions Rank (ATAR): For University admission, students need to qualify for an ATAR on completion of their Higher School Certificate. It is calculated on the student's best ten units, including 2 units of English.
- TAFE: For students wanting to continue their tertiary studies at TAFE or other institutions, students need to complete 2 Units of English to obtain the HSC. To gain an apprenticeship or traineeship employers will be looking for students who have applied themselves throughout the HSC course and achieved satisfactory results.

## STUDENT LEADERSHIP

As a Christian school, we believe that at the heart of leadership is service. We expect our student leaders, at all levels, to exhibit humility in character and have a positive influence on the life of the College.

Taking on a leadership role in the Senior School is an excellent way for students to develop in themselves the College values. Students have formal and informal opportunities for leadership from Year 7 through to Year 12, including Representative Council, Peer Support Leaders, Sport Captaincy or team leadership and College Captain, Vice-Captain or Prefects.



### **OUTDOOR EDUCATION PROGRAM**

All students in Years 7 – 11 undertake a three-day outdoor adventure program each year. These programs facilitate personal development, team building and leadership skills. Activities include bush and water-based activities, hiking, camping, and city mission.

### **PEER SUPPORT PROGRAM**

We implement the Peer Support Australia Program matching leaders from Year 10 with Year 7 students over a two-year period, encouraging healthier relationships among peers and promoting positive school culture. Peer leaders in Year 10 undergo training to prepare for their role, developing skills necessary for effective facilitation of peer support groups.

### **YEAR 12 MENTOR PROGRAM**

OPAC provides staff mentors to support Year 12 students in their HSC studies, to enhance their wellbeing and achievement. The Program is complementary to existing pastoral structures which underpin the overall wellbeing of students. Individual support is provided that incorporates academic, organisational, post-graduate options, spiritual and wellbeing-related areas.





# CO-CURRICULAR

**Oran Park Anglican College offers a wide range of co-curricular opportunities across both the Junior and Senior Schools. These programs provide opportunities for students to develop their talents and skills, gain confidence, build resilience and form friendships across all year levels.**

Beyond the classroom, co-curricular activities can complement a students' academic learning through areas such as collaboration, communication, organisation, service and leadership.

## CREATIVE AND PERFORMANCE ARTS

Students are able to explore their creative and imaginative skills through Dance, Drama, Music and Visual Art.

Our Music Program offers involvement in both ensembles and private/group tuition. Students can learn a musical instrument, from as young as Kindergarten, with professional music tutors available for most instruments. Opportunities exist for music students to join one of the College choirs, Concert Bands or Stage Band and perform at studio concerts, community centres, music nights and the Year 12 HSC Showcase. Our Ensembles may also participate in a regional NSW tour each year.

Students interested in performing arts may choose to join the College's Drama, Dance or Musical theatre groups or clubs. *Callbacks* is the College's musical theatre ensemble that performs a musical item each term at College Assemblies. The Drama Club meet fortnightly, allowing students to develop theatre sports improvisational skills. Both groups have opportunities to perform at College events and productions.

## SPORTS

The College encourages students to foster a positive attitude towards an active lifestyle. There are a variety of sporting opportunities and team sports available to students including (but not limited to), Basketball, Netball, Soccer, Dance, Swimming, Tennis and Hockey.

Students participate in the College's annual Swimming and Athletics carnivals, Sporting Gala Days and Cross-Country events. Students may





also represent the College in sporting events including Christian Schools Sports Association (CSSA), Combined Independent Schools (CIS), All Schools (NSW) and School Sport Australia (SSA) at a National Level. Opportunities also exist for students to represent the College at a higher level outside of School.

The College's Fitness Centre, which features state-of-the-art exercise equipment, allows students to participate in exercise before and after school.

## **STEM**

Science, Technology, Engineering and Mathematics (STEM) activities extend beyond the classroom through our STEM and Coding Clubs. Students participate in a wide variety of activities including robotics, construction, puzzles, escape rooms and coding. With the number of breakout spaces available, as well as laptops and codable robots, students are well equipped to expand their knowledge in STEM.

## **CHRISTIAN GROUPS**

Students are able to further their understanding of God, the Bible and the Christian life through our Christian groups which run each week during lunchtime:

- Crusader Union of Australia (CRU) Groups for students in Years 1 to 6.
- LIFE (Living in Faith Everyday) is a group for Senior School students exploring or growing in the Christian faith.

## **CLUBS AND PROGRAMS**

Co-curricular opportunities offered cover a range of academic and environmental interests, allowing students to explore their unique talents and abilities outside of the classroom. Some of these clubs and programs include:

- Debating
- Duke of Edinburgh (DoE)
- Games and Chess
- Gardening
- Textiles

# HOW TO ENROL

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**Oran Park Anglican College welcomes families from all faiths and backgrounds into our community. Please see our three-step process below for enrolling your child/ren at the College.**

## **STEP 1. SUBMIT AN ONLINE APPLICATION FORM**

Application checklist:

- Copy of student's birth certificate
- Copy of official immunisation history
- Copies of student's last two school/preschool reports and NAPLAN report (if applicable)
- A non-refundable application fee of \$100.00
- Copy of Family Court orders (if applicable)
- Copies of educational or medical assessment reports relevant to student's educational needs (if applicable)
- Visa details of students for international families

The submission of an Application for Enrolment Form enables the student to be placed on a waiting list. Prospective families will be contacted when and if a place becomes available.

### **Age requirements**

To be eligible for a placement in Kindergarten, children must reach five years of age by 30 April in the Kindergarten year. To be eligible for a placement in Prep, children must reach four years of age by 30 April.

## **STEP 2. ENROLMENT INTERVIEW**

Once your application has been processed and if there is a place available, your family will be invited to attend an interview with the College Principal.

## **STEP 3. OFFER OF PLACE**

If the College offers your child at a place, you will be required to sign and return an Acceptance of Offer and pay the non-refundable fee of \$500.00 within 14 days.

## **APPLICATION SUPPORT**

If you have any questions regarding the enrolment process, please don't hesitate to contact our Enrolments Team at [enrolments@opac.nsw.edu.au](mailto:enrolments@opac.nsw.edu.au) or 02 4604 0000.





# VISIT US

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We invite families to visit our modern campus to discover first-hand our vibrant community in action. Oran Park Anglican College provides several opportunities for families to visit the College, with weekly tours hosted throughout the year and an annual Open Day.

For children entering Year 7, our 'Taster Day' allows students to engage in fun and interactive classroom activities, while familiarising themselves with the OPAC learning environment.

To register for an upcoming tour, visit [www.opac.nsw.edu.au/events](http://www.opac.nsw.edu.au/events)





## ORAN PARK ANGLICAN COLLEGE

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*A school within The Anglican Schools Corporation*