KING'S CHRISTIAN COLLEGE



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Contents

From the Executive Principal	3
General School Overivew	4
Foundational Values	4
Facilities	5
Location	
Accommodation	8
Primary School	g
High School	11
Co-Curricular Activities	15
Our Expectations	16
Entry Requirements	17

From the Executive Principal

Welcome and thank you for your interest in King's Christian College, Australia.

King's Christian College offers a complete educational and accommodation service to a number of overseas students from both English and non-English speaking backgrounds. Over the last 40 years, we have been privileged to provide this service as part of our vision to bring cultural appreciation between Australians and other nations. Currently, we have international students from more than 12 different nations represented at King's.

King's Christian College has developed a fine reputation for the care our staff shows towards our students. Our school program offers the benefits of technological, musical, artistic and sporting opportunities all within the pastoral ministry of a vibrant, Christian community.

We offer a comprehensive educational service that prepares students for university entrance. Our College is connected to several universities throughout the Gold Coast and Brisbane. Our staff are able to offer advice and help to international students in their search for a suitable university and its entry requirements to particular degrees.

As you can see, King's is a Christian college offering a comprehensive service to the international scholar; from airport pick-up to accommodation, English language support courses, government-accredited Prep, Primary, Secondary and Post-Secondary curriculum, to advice and information about suitable university education.

Take your time and peruse the enclosed information. If you have any further questions please contact us using the contact information on the back of this prospectus.

Mr Rees Davis *BSc, DipEd, BEd, MEd College Executive Principal*



General School Overview

King's Christian College is an expanding, non-denominational Christian School on the Gold Coast, Australia. King's has an established reputation for quality Christian education, with campuses in Reedy Creek, Pimpama and Logan Village.

King's offers Early Learning, Primary and Secondary schooling, and a Trade Training Centre at the Reedy Creek Campus. Each King's campus is unique, yet all are unified by our foundational Christian values and our mission to educate students in a caring, faith-filled community.

King's students of every age are equipped and empowered to grow in Christian character and leadership, and achieve personal success.

Foundational Values

Our Foundational Values are the heartbeat of school culture at King's. These are based on principles found within God's written word, the Bible, and provide a strong foundation for the development of character. Traits of true leadership are not the result of a title or position, but are reflected in a person's response to the circumstances of life.

Our aim is to equip students with Christian values that will empower our graduates to become leaders of positive influence in their generation.



Facilities

Facilities at each of our campuses varies however all students enjoy air conditioned classrooms and well-maintained sporting and play facilities.

REEDY CREEK

- Early Learning Centre
- Dedicated Prep Centre
- Sports Centre and gym
- Outside sports oval and courts
- Industrial Design and Technology Centre
- Library
- Innovative classrooms designed for maths, project-based learning and specialist science
- Home economics, art, dance, drama and music facilities
- Playground and jumping pillow
- · Out-of-school-hours and vacation care
- After-school activities, including sports, chess, dance, music and skipping
- On-site câfé and canteen
- School uniform shop
- · Auditorium and amphitheatre
- School clinic staffed by registered nurses
- Bus service

PIMPAMA

- Early Learning Centre
- Primary School
- · High School
- Library
- The Hub flexible working space
- Music studios
- Art, drama and dance studios
- IDT workshop
- Indoor amphitheatre
- Outside sports oval and courts
- Playgrounds, sensory garden and jumping pillow
- The Norm Rix Community Centre, housing an auditorium, câfé and offices
- Dedicated clinic and registered nurse
- School uniform shop
- Canteen
- Out-of-school-hours and vacation care
- A playgroup for preschool children and their guardians meets three mornings a week
- After school activities, including sports, music, chess, dance and cheer
- Bus service

Facilities

LOGAN VILLAGE

- Early Learning for children from two and a half years of age
- Community playgroup for preschoolers during term time
- School canteen service available for lunches
- Out-of-school-hours and vacation care
- After-school activities, including sport, dance, chess and Lego BrickBuilders
- Air-conditioned classrooms
- · Onsite community centre/auditorium
- Rugby pitch and multi-purpose courts
- · Large outdoor playground and jumping pillow
- Apple Distinguished School
- Bus service from Beaudesert (via Jimboomba and Yarabillba)
- Courtesy bus to King's Pimpama campus for siblings in Year 5 and above

To find out more about each of our campuses please follow the links below:

REEDY CREEK

PIMPAMA

LOGAN VILLAGE

Location

Famous worldwide for its beaches and natural beauty, the Gold Coast offers a cosmopolitan lifestyle and is one of Australia's fastest-growing cities with a population of nearly 550,000 people.

Located in South-East Queensland, 80 kilometres from the State capital, Brisbane, the city is serviced by two international airports.

Regarded by many as having the perfect sub-tropical climate, the Gold Coast averages 290 days of fine and sunny weather each year and enjoys comfortably daily temperatures year-round. As a vibrant, safe and convenient medium-sized city, many parents from around the world consider the Gold Coast as an ideal learning environment for school-aged students.

Summer

December to February - average temperature of 20-28°C (68-82°F).

Autumn

March to May - average temperature of 15-25°C (59-77°F).

Winter

June to August - average temperature of 11-21°C (52-70°F).

Spring

September to November - average temperature 15-25°C (59-77°F).

Accommodation

All International students must live in approved accommodation. The accommodation options available for students enrolled at King's are:

LIVING WITH A CLOSE FAMILY MEMBER - DHA APPROVED

International students of any age may reside with a parent or close family member. This arrangement will be approved by DHA (Department of Home Affairs).

COLLEGE ORGANISED HOMESTAY - COLLEGE APPROVED

International students who do not reside with their own family are accommodated in our Homestay Program. Homestay accommodation is available for High School students only and is provided by carefully selected King's Christian College families who are approved and registered by the School. These are usually families who have students of their own who are currently studying at King's Christian College and/or are a part of the King's community.

Homestay provides a family environment and there is an expectation for Homestay Families to provide students with the love and care they would give their own child. Students are provided with their own bedroom with a desk, all meals, and daily transport to and from school, whether that be by the Homestay Parent or by a King's Christian College bus.

Primary School

King's offers Primary School at all three campuses - Reedy Creek, Pimpama and Logan Village. Primary School is operated as a single school at each King's campus, with teachers working together to produce a common curriculum and specialist resources.

PREP TO YEAR 2

Prep is the first year of Primary School in Queensland and is available for children who turn five by June 30 in the year they start school. The early years of Primary School lay the foundations for life-long learning. In Prep, students are taught early literacy and numeracy skills; they engage in fine and gross motor activities, discover computers and iPads, and we weave our Christian values into curriculum content.

We believe that education should be both academically challenging and interesting, and King's classrooms are a kaleidoscope of coloured posters, engaging aesthetics and a host of other visual learning aids. National and internal academic tests consistently attest to the rapid progress our students make during their early years of schooling.

The College calendar is filled with activities such as open days, cultural and sports' carnivals, grandparents' day, musicals, excursions and many other special events. One of the favourite weekly events is chapel time. This is an enjoyable program designed to nurture a growing relationship between God and His children. Drama, music, movement, teaching and praise and worship provide a rich atmosphere where the students come to appreciate their value to God and one another.

During Prep and Year 1, the College engages a speech specialist to help identify potential issues that may affect the development of literacy skills.

Primary School

YEAR 3 TO YEAR 6

Our upper primary students are proof that school can be fun, stimulating and a growing experience. Our classrooms are places of interest, friendship, order, respect and hard work. A thorough primary school education is the best foundation for success in High School and beyond.

While there is major focus on each student acquiring a sound knowledge of literacy and numeracy skills, students learn contemporary IT skills, grow in their knowledge of the arts and most importantly grow in Christian character.

While the Primary School covers the same material as that in the National Curriculum, it does so from a carefully thought-through Biblical basis. In doing so, these young people have the privilege of understanding the world in which they live from an eternal and meaningful perspective.

The school is proud of the development of our use of technology in the classroom. The younger years use a combination of class sets of iPad, Macbooks and iMacs, leading into Year 5 when our 1:1 program is introduced. This program runs from Years 5 - 12. It provides each student with either a laptop or iPad depending on their needs.

Project Based Learning is introduced to students in Year 5. This innovative approach allows students to learn and apply their knowledge to real life projects.

The Performing Arts department of the primary school presents some of the best primary school productions you will ever see. Often written by our staff these productions (eisteddfods, musicals, choirs and bands) engage the skills of a wide range of students. Music, taught by our specialist staff, is a major part of the primary curriculum. Students wishing to take private instrumental and voice lessons can do so on-campus.

Specialist PE staff meet weekly with students to develop their sports and general coordination skills. From Year 4, students participate in an inter-school sports program. More gifted athletes achieve regional, state, and sometimes national team selection in their particular sport.

p.10

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King's champions students in growing their leadership potential, contributing to school culture and building meaningful relationships with peers and staff. Our leadership development program provides students with service opportunities within our school and the local community.

A full academic program, inter-school sports competition, weekly co-curricular activities, chapel, diverse performing arts programs and a host of other activities ensure there is a rich learning environment for each student.

Project Based learning (PBL) engages students with real world problem-solving. Students develop deep content knowledge as well as critical thinking, creativity and communication skills. Every day, students are strengthening their academic mindset with the skills they need to take responsibility for their own learning journey.

Our 1:1 laptop iPad / Macbook program commences in Year 5 and is integrated across all High School years. King's is an Apple Distinguished School and is at the forefront of technology use in all curriculum areas where it enhances teaching and learning.

A comprehensive study skills program through Years 7 to 12 helps students understand their own learning styles, highlighting the best methods of assignment and study techniques, and enhancing their opportunity to excel.

King's has gained an enviable reputation for the level of care and support it offers. Our teachers have a passionate commitment to nurture these young adults into becoming successful, confident people who believe they can make a positive impact on the world.

MIDDLE SCHOOL - YEAR 7 TO YEAR 9

The Middle School comprises Years 7, 8 and 9. Great changes occur in a person's life during these years and a dedicated Middle School provides a bridge from the primary school environment to the self-directed senior school environment.

Years 7 and 8 comprise a single two-year academic program. In addition to core subjects that are studied over the two years, students will also study a different 'specialist rotation' subject each term. After two years of study, students will cover all of these subjects and will be able to choose those they wish to study in more detail in Year 9.

YEAR 7 & 8 CORE SUBJECTS:	YEAR 7 & 8 ROTATIONAL SUBJECTS:	
Christian Studies	• Art	
• English	 Business 	
• Geography	 Design and Technology 	
• History	 Digital Technologies 	
 Mathematics 	Food Technology & Textile Design	
Physical Education	• Japanese	
• Science	• Music	
	Performance	

YEAR 9 CORE SUBJECTS (REEDY CREEK & PIMPAMA):

- English
- Mathematics
- Science
- Christian Studies
- Business

YEAR 9 ELECTIVE SUBJECTS - REEDY CREEK	YEAR 9 ELECTIVE SUBJECTS - PIMPAMA	
• Dance	• Dance	
• Design	• Design	
• Digital Art	Digital Technologies	
Digital Technologies	• Drama	
• Drama	Food Technology & Textile Design	
Food Technology & Textile Design	 Geography 	
 Geography 	• History	
• History	 Industrial Technology Skills 	
Industrial Graphic Skills	• Japanese	
Industrial Graphic Skills	• Music	
Industrial Technology Skills	Physical Education	
• Japanese	Visual & Digital Arts	
• Music	Young Entrepreneurs	
Physical Education		
• STEM		
Visual Art		
Young Entrepreneurs		

SENIOR SCHOOL - YEAR 10 TO YEAR 12

The Senior School comprises Years 10, 11 and 12. In the Senior School, students will work with increasing independence and responsibility. Initiative, resilience and decision-making will become essential skills during this phase. Bringing these attributes to maturity and combining them with spiritual growth will prepare students for the future, whether that is in tertiary studies or in the workforce.

The subjects below are currently available to King's senior students. All students study English, Mathematics and Christian Studies. Christian Studies gives students the opportunity to work towards attaining Certificate III in Christian Ministry & Theology.

In addition to these subjects, students have the option to complete certificate courses, traineeships or diplomas from the wide range offered by our Careers Department.

ATAR Subjects:

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Accounting

Business

Digital Solutions

Legal Studies

English

English

English as an Additional Language (EAL)

English Extension

English and Literature Extension

Humanities

Film, TV and New Media

Food Technology and Textile Design

Geography

Japanese

Modern History

Music

Industrial Design & Technology

Design

Engineering

Maths

General Mathematics

Mathematical Methods

Specialist Mathematics

Performing & Creative Arts

Dance

Drama

Visual Art

Physical Education

Health

Physical Education

Science

Biology

Chemistry

Physics

Psychology

Applied Subjects:

Business Studies

Digital Art

Essential English

Essential Mathematics

Industrial Graphics Skills

Industrial Technology Skills

Science in Practice

Sport and Recreation

All students must select 1 English subject AND

5 ATAR Subjects

OR

4 ATAR Subjects + 1 Applied Subject

OR

4 ATAR Subjects + 1 VET Certificate III or higher

Co-Curricular Activities

King's offers a wide range of co-curricular opportunities in music, performing arts, sport, chess and debating. Involvement in co-curricular activities is a great way to discover more about yourself, make friends and develop skills. The opportunities available may change from time to time. Please refer to the college website for the most up to date information by following the links below.

PERFORMING ARTS

SPORT

CO-CURRICULAR

Our Expectations

At King's Christian College, we believe self-discipline to be the long-lasting and most effective means to a successful school-life. We believe that students should be responsible for monitoring and determining their own behaviour, in full knowledge that all their actions have consequences.

Behaviour

Students are expected to:

- Be aware of and abide by the school rules
- Take pride in their appearance and school uniform and observe the school dress code
- Follow teachers' instructions and respect all members of the school community
- Appreciate the King's Christian College Campuses and play their part in maintaining school grounds and property
- Respect the property of others
- Use appropriate language
- Act with courage, humility and integrity.

Study

Students are expected to:

- Work diligently to complete all classwork and homework
- Strive for that sense of wellbeing that comes from the knowledge they have given their best
- Be punctual and prepared for each class

Attendance

Attendance in all classes is compulsory. In the case of absence from school due to illness, a doctor's certificate must be provided for the absence of more than two consecutive days. Any other absence from school must be approved in advance by the International Registrar. It is a regulatory Student Visa requirement that overseas students must attend at least 80% of their full-time course of study or risk the cancellation of their Student Visa.

p.16

Entry Requirements

International students applying for entry to King's Christian College must have suitable academic qualifications relevant to the course they wish to enter and meet minimum levels of English language proficiency.

For full details, please refer to the Entry Requirements and Enrolment Conditions policies on the college website.

Applications for enrolment must be made online on King's Christian College's website using the International Student Enrolment Application. This must be correctly completed, and must be accompanied by the following documents to support the application:

- a) Copies of student reports from the previous 2 years of study, including a copy of the latest student report;
- b) A completed reference form from the student's current or most recent school Principal is also required if the student reports do not record student behaviour or commitment to studies;
- c) Written evidence of proficiency in English as a second language OR provide proof of intention to study at a language school
- d) Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
- e) Completed Homestay Form (if Homestay placement is needed)
- f) Payment of the enrolment application fee

ACADEMIC REQUIREMENTS

The minimum academic requirements are:

Primary School - Evidence of application to schoolwork and age-appropriate achievement in literacy and numeracy areas of the curriculum

Years 7 – 12 - A pass level or "C" grade or better for the majority of core subjects and age-appropriate achievement in literacy and numeracy areas of the curriculum

Note: The Senior Secondary course begins in Semester 2 of Year 10. Therefore, students wishing to enter the Senior Secondary course must be enrolled and have commenced their studies on, or before, the start of Year 10 Semester 2

Entry Requirements

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

- a) Applicants are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.
- b) If supplied, King's Christian College will assess evidence of English language proficiency presented by a student at the time of application, but reserves the right to confirm the student's English language proficiency through additional tests.
- c) If not presenting appropriate evidence of English language proficiency at the time of application, King's Christian College will assess the student's application for entry based on satisfactory test results as follows:

FOR ENTRY TO:	NLLIA	IELTS	IDAT
Prep - Year 3	Level 4	4.5	>60%
Year 4 - Year 6	Level 4	4.5	>60%
Year 7 - Year 9	Level 5	5.5	>70%
Year 10	Level 5+	6.0	>80%
Year 11	Level 5+	6.0	>80%
Year 12	Level 5+	6.0	>80%

- d) Students should note that if their language proficiency is below that outlined above, they will be required to undertake an intensive English language course before beginning mainstream studies.
- e) If undertaking an intensive English language course before beginning mainstream studies, English language proficiency will be reassessed at the conclusion of the language course to ensure the student's level of proficiency is sufficient to allow them to commence their mainstream course.



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