



# SCHOOL PROSPECTUS



TEC-NQ. YOUR  
SENIOR SCHOOL.  
YOUR TRADE  
SCHOOL. **YOUR  
CAREER READY  
PATHWAY.** YOUR  
STEPPING STONE  
TO FURTHER  
EDUCATION.  
YOUR TRANSITION  
TO WORK.

**TecNQ**

Training • Education • Careers

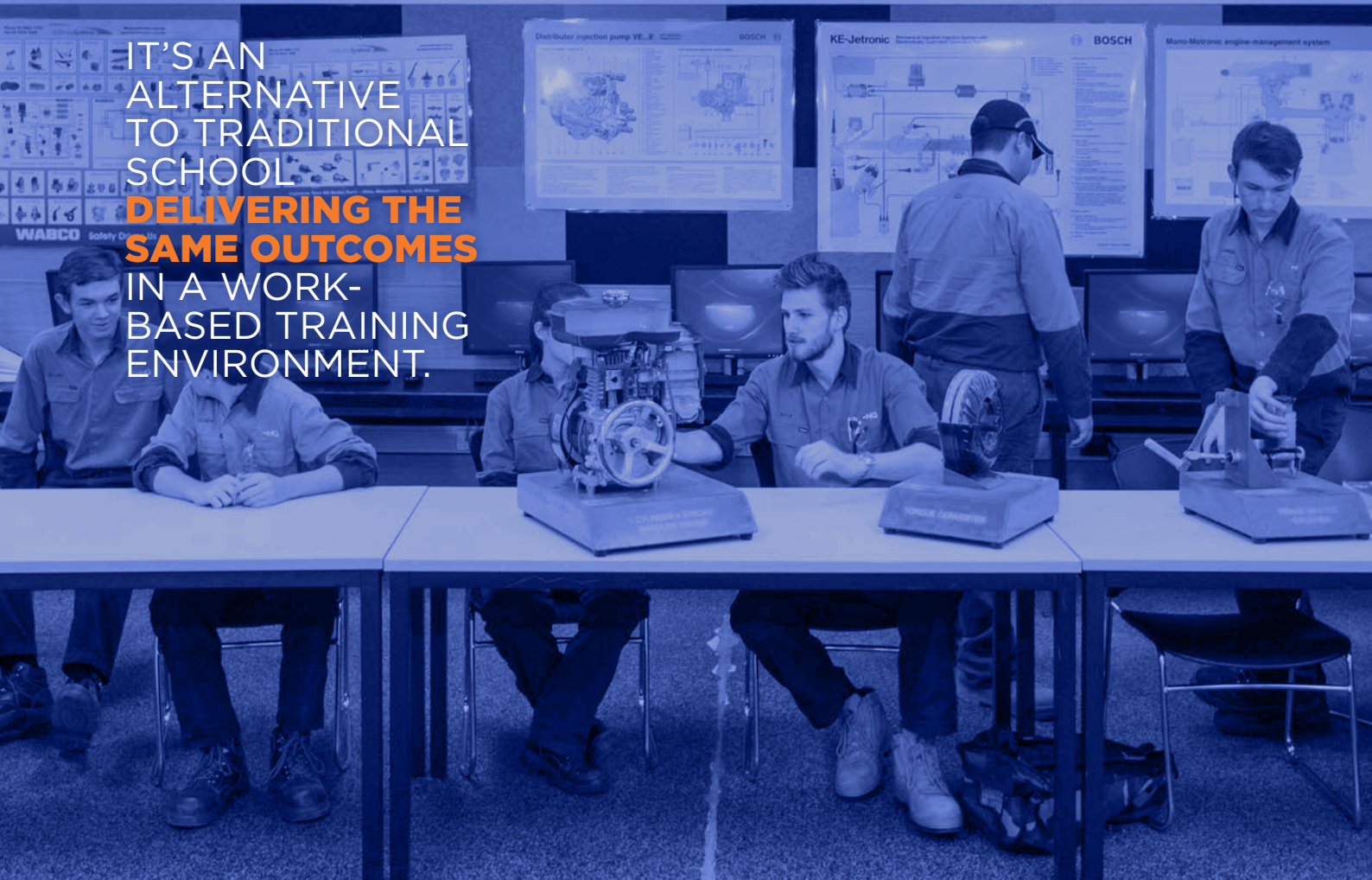
Tec-NQ Ltd RTO # 31444 CRICOS # 03494D





# TEC-NQ IS DIFFERENT IT'S LEARNING IN ACTION

IT'S AN  
ALTERNATIVE  
TO TRADITIONAL  
SCHOOL  
**DELIVERING THE  
SAME OUTCOMES**  
IN A WORK-  
BASED TRAINING  
ENVIRONMENT.







# WELCOME TO TEC-NQ

Tec-NQ is different. It's an alternative to traditional school delivering the same outcomes in a work-based training environment.

## **Tec-NQ is a Senior School.**

- Accredited Senior School and Boarding School for Years 10 to 12
- Queensland Certificate of Education (QCE) Outcome
- Registered Teachers

## **Tec-NQ is Different to Traditional School.**

- Contextualised and Project-based Curriculum
- Integrated Work Experience
- Vocational Pathways to Tertiary Education (P-TECH)

## **Tec-NQ is also a Registered Training Organisation (RTO).**

- Nationally Recognised Qualifications
- Qualified Facilitators
- Flexible and Career Specific Training

If you want to learn the real skills in demand by industry, Tec-NQ is the best place to complete your senior education.

### **Social Enterprise**

Education is key to individual growth. Here in North Queensland, access to education and training has a significant influence on community, economic and social development.

We are committed to delivering targeted education and training programs that respond to the changing needs of the students, apprentices, employers and the community. Our trainers and support staff have the industry expertise and commitment to deliver excellence in teaching and learning. Student apprentices deserve the finest instruction, resources and services to enhance their growth and development.

Tec-NQ works closely with corporate and community partners to enrich and extend the educational and career opportunities for students in the region and beyond. Industry in North Queensland is the driving force behind Tec-NQ, and Tec-NQ is ideally structured to develop skilled tradespeople.



## **OPERATIONAL SUCCESS**

Like many organisations, Tec-NQ has a strategic vision that leads Tec-NQ's corporate direction. The Vision is defined by Tec-NQ's industry-led Board of Directors and is reviewed annually to ensure its currency.

### **Tec-NQ's Vision:**

**CREATING  
EMPLOYABILITY &  
SUCCESS THROUGH  
INDUSTRY SKILLS,  
EXPERIENCE & SUPPORT**

Tec-NQ's operational strategy is diversified, see segments below, to guard against fluctuations in government policy and the local economy. This ensures the financial stability of the senior school and continuation of enrolments.

### **Business Segments:**

- Senior School
- Training
- Short Courses
- Boarding
- International

Tec-NQ is a senior non-state school accredited by the Non-State Schools Accreditation Board (NSSAB) to deliver Year 10, 11 and 12 senior subjects at its site at 54 Discovery Drive in Douglas QLD. Tec-NQ is a registered not-for-profit social enterprise.

The senior school is funded as an independent school. Like other independent schools, Tec-NQ relies on an annual tuition paid by its students to support its operations. Tuition supports costs aligned with the industry team who support Tec-NQ's employer networks and enrolments.



**TEC-NQ'S  
CONTEXUALISED  
APPROACH TO  
EDUCATION**  
HAS LED THE  
EVOLUTION OF THE  
COLLEGE SINCE ITS  
INCEPTION IN 2007.

Through its efforts to keep its tuition affordable, Tec-NQ is pleased to advise that fees for the senior school have not increased since 2015.

**Acknowledgement to Tec-NQ's  
Board of Directors**

Tec-NQ's Board of Directors voluntarily diverts their payments into a scholarship fund for students demonstrating exceptional commitment to the senior school.

*The Tec-NQ community acknowledges this commitment by its Board Directors and thanks them for their leadership and contributions.*



# TEC-NQ'S ORIGIN

Tec-NQ emerged as a cutting edge solution to address trade skill shortages in 2005 through an environmental scan commissioned by the Townsville City Council. The unified support of community leaders and local industry saw the state-of-the-art facility (then known as the Australian Technical College – North Queensland (ATCNQ)) built in under six months with funding from the federal government under the Australian Technical Colleges Bill 2005.

As a result of a change in Federal Government and a shift in policy, ATCNQ became Tec-NQ through a Deed of Variation signed on 24th December 2009. Today, Tec-NQ continues to operate in alignment with the foundational legislation for the Australian Technical Colleges.

## Excerpt From the Act:

“4 Principal object of Act

The principal object of this Act is to provide for the establishment and operation of Australian Technical Colleges in order to provide trade skills training, education and mentoring for young Australians through:

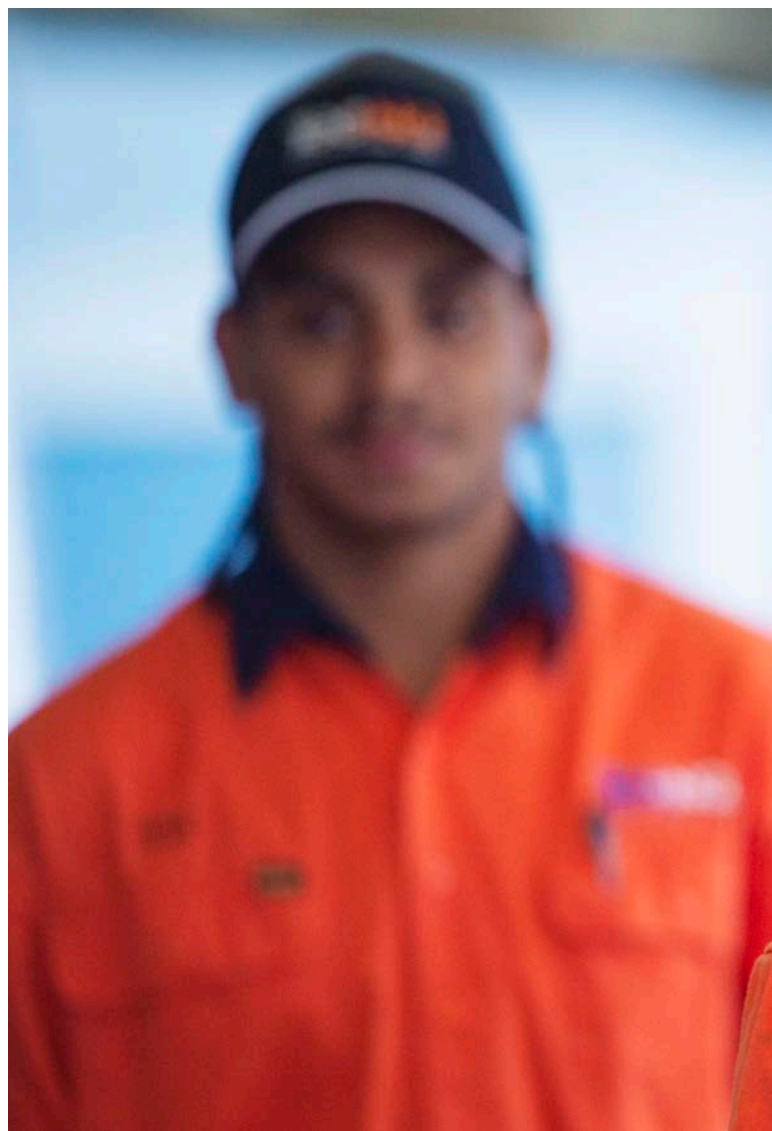
- (a) promoting pride and excellence in trade skills training for young people; and
- (b) providing skills and education in a flexible learning environment to build a solid basis for secure and rewarding careers; and
- (c) adopting a new industry-led approach to providing education and training in partnership with local communities; and
- (d) establishing an industry-led governing council for each Australian Technical College that is to set out strategic directions and performance objectives for the College and select the principal of the College; and
- (e) providing trade training that is relevant to industry and that leads to nationally recognised qualifications through School-Based New Apprenticeships, and academic and vocational education that is relevant to trade careers and that leads to a Year 12 Certificate; and

(f) ensuring the autonomy of the principal of each Australian Technical College to manage the College, to select the best staff and to meet the targets and performance measures set by the governing council of the College; and

(g) encouraging an environment of freedom and reward for effort for the staff of Australian Technical Colleges through flexible employment arrangements which provide rewards linked to excellent performance.”

Source: Australian Technical Colleges Act 2005

Tec-NQ introduced training for full time apprentices in 2009, thus creating the opportunity for school-based apprentices to continue their training with Tec-NQ post-graduation. Tec-NQ continues to train both school-based and full time apprentices.





In 2015, Tec-NQ introduced Tec-PREP. Commencing mid-year in Year 10, Tec-PREP is a semester two program. Students “Try Every Trade” and build their Year 10 academic skills to the level required to undertake the industry specific content delivered in Year 11 and 12.

Tec-NQ remains a community-based, not-for-profit organisation and continues to operate in alignment to the Principal Object of the Australian Technical Colleges Act 2005.

ITS SUCCESS IS  
ATTRIBUTED TO  
**OVERWHELMING  
SUPPORT** OF  
INDUSTRY  
& COMMUNITY.



# A WORK-BASED EDUCATION

Tec-NQ is designed to engage students in the applied use of problem solving, communication, critical thinking, digital and practical skills in demand for today's 21st century jobs.

To allow students to develop these skills, the curriculum has been designed to support "active" learning, where students are actively involved and learn in the context of how the skills and knowledge are to be used in industry.

## THIS IS A **STEP AWAY FROM THE TRADITIONAL** "PASSIVE" TEACHER-DIRECTED LEARNING.

Tec-NQ aims to deconstruct the "traditional school" mindset of students. They learn to invest in their future by valuing their own development.

Students learn from professional academic and trade qualified facilitators with the capacity to develop projects that mirror work undertaken in industry. This gives students the opportunity to build skills in a "real" rather than a "simulated" environment.

Training with Tec-NQ allows for a supported and guided transition to the workplace, by ensuring that students develop the necessary skills to take responsibility for their own learning once they transition to the workforce.

By combining an authentic trade education with real industry support and experience, Tec-NQ successfully supports students in their transition from school to work.

### Learning Management System (LMS)

Tec-NQ's Learning Management System (LMS) is an internet-based system containing all of the required activities and assessment items for each of the learning areas.

The LMS is accessible via the Tec-NQ website, allowing students the flexibility of completing a proportion of their work from home.





# YOUR SENIOR SCHOOL

## Three Opportunities to Enrol

The Senior School features three enrolment points across Year 10 and 11. In Year 10, students undertake employability focused academic studies and immersion programs and can choose whether they commence Year 10 in January or Year 10 Tec-PREP in July. Year 11 studies commence in January. Year 11 and 12 studies are career specific offering academic and vocational outcomes upon successful completion of Year 12.

OPTION 1	OPTION 2	OPTION 3
<b>JANUARY START</b>	<b>JULY START</b>	<b>JANUARY START</b>
Year 10	Tec-PREP Year 10	Year 11
EMPLOYABILITY FOCUS	TRY- EVERY-TRADE	CAREER SPECIFIC



# YEAR 10 SENIOR SCHOOL



Academically speaking, Year 10 is the year that students identify their career aspirations to determine the senior studies that align with their goals. Year 10 Tec-PREP allows students to Try-Every-Trade to prepare them to make informed decisions about the trade or vocational pathway that is right for them.

Tec-NQ offers two enrolment points for students commencing in Year 10. Students enrolling in semester one get the most out of Tec-NQ's senior school and employability focus. These students complete their semester one Year 10 compulsory subjects before commencing Year 10 Tec-PREP in semester two.

Commencing in July, Year 10 Tec-PREP students undertake alternating weeks of Try-Every-Trade experiences and related academic studies. Year 10 semester two compulsory subjects are contextualised across seven trade categories while foundational literacy and numeracy skills are embedded across the entire program.

## Two Year 10 Enrolment Points

JANUARY COMMENCEMENT	JULY COMMENCEMENT
Semester 1 Year 10	Semester 2 Year 10 Tec-PREP
Year 10 Compulsory Subjects	Year 10 Compulsory Subjects
Employability Focus	Try-Every-Trade

## Year 10 Compulsory Subjects

- Mathematics
- English
- Science
- Health and Physical Education
- History (Semester 1)

## Year 10 Tec-PREP Try Every Trade

- Information Technology
- Electrotechnology
- Automotive
- Carpentry
- Plumbing
- Engineering Fabrication
- Engineering Mechanical

During the trade immersion weeks, students get hands on while building an understanding of each of the trades. Each trade is delivered by a trade qualified facilitator with industry experience.

Participants also complete their CPR Training and one week of work experience.

## Intergrated Technologies

With the introduction of automation and digitalisation within industry, applied STEM (science, technology, engineering and maths) skills are becoming increasingly important. In Intergrated Technologies, students learn about technology's role within trades both now and in the future. Applied Technologies is a key focus for students transitioning to Tec-NQ's Year 11 and 12 P-TECH Program.


## Foundational Literacy & Numeracy

*Short Course in Literacy & Short Course in Numeracy*

Accredited short courses in literacy and numeracy are embedded across trade and academic subjects and build capacity for year 11 and 12 senior studies.

The short courses are QCAA (Queensland Curriculum and Assessment Authority) Senior Subjects. Successful completion of the program results in one QCE credit for each course.



A group of male students in dark blue polo shirts with orange trim are sitting at computer desks in a lab. They are looking at monitors and typing on keyboards. One student in the foreground is wearing a gold watch.

ELIGIBLE YEAR  
10 STUDENTS  
COMPLETE  
THEIR **YEAR 10  
SEMESTER 2  
AND TEC-PREP.**

A group of students in orange and blue work shirts are gathered around a wooden frame of a house, looking at a set of plans. An adult male in a yellow shirt is also looking at the plans. A chainsaw is visible on the floor.

## WHY TEC-PREP?

### Direct Entry into Year 11

Students who successfully complete Tec-PREP are not required to complete an aptitude test to enrol in Year 11.

### First in Line for Trade

Tec-PREP students have priority in selecting their chosen trade for Year 11 and 12 studies.

### An Informed Decision

On average, one third of students who complete Tec-PREP change their original trade preference upon completion.

# YEAR 11 & 12 SENIOR SCHOOL

Tec-NQ is the best place for students to complete a trade-based senior school education. Students learn what it means to be work ready and demonstrate skills in demand by industry. The education program is defined by industry and supported by registered teachers and qualified trades people who have worked within it.

Students who successfully complete their Year 11 and 12 senior studies will attain the following outcomes.

- Queensland Certificate of Education
- Pre-Apprenticeship Qualification *or Apprenticeship Progression (if employed)*
- Construction Industry White Card
- Enterprise Qualifications
- First Aid Certificate

## CAREER SPECIFIC PATHWAYS

If a student is employed as an apprentice, eligible units of competency from the pre-apprenticeship qualification are credit transferred to the Certificate III qualification specified by their employer. Students who attain an apprenticeship progress towards an **Apprenticeship Qualification\*** (Certificate III).

*NOTE: Tec-NQ does not guarantee that students will be employed. Employment is at the discretion of the employers. Tec-NQ does enlist the support of an engaged network of hundreds of employers to support work placement and, when possible, employ apprentices within their workplace*

PRE-APPRENTICESHIP QUALIFICATION	APPRENTICESHIP QUALIFICATIONS
<i>NOTE: The outcomes below are attained if the student has not attained a school-based apprenticeship prior to completing Year 12.</i>	<i>NOTE: Certificate III apprenticeship outcomes are only available to students who have attained a school-based or full time apprenticeship.</i>
<b>Engineering Pathway</b>	
<b>Certificate II in Engineering Pathways</b>	<b>Potential apprenticeship qualification*.</b> MEM30205 Certificate III in Engineering Mechanical Trade (Diesel Fitting/Fitting and Turning) MEM30305 Certificate III in Engineering - Fabrication Trade (Sheetmetal/Boilermaking)
<b>Electrotechnology Pathway</b>	
<b>Certificate II in Electrotechnology (Career Start)</b>	<b>Potential apprenticeship qualification*.</b> UEE30811 Certificate III in Electrotechnology (Electrician) UEE31211 Certificate III in Instrumentation and Control UEE33011 Certificate III in Electrical Fitting
<b>Automotive Pathway</b>	
<b>Certificate II in Automotive Servicing Technology</b>	<b>Potential apprenticeship qualification*.</b> AUR30616 Certificate III in Light Vehicle Mechanical Technology AUR31116 Certificate III in Heavy Commercial Vehicle Mechanical Technology AUR31216 Certificate III in Mobile Plant Technology



PRE-APPRENTICESHIP QUALIFICATION	APPRENTICESHIP QUALIFICATIONS
<b>Carpentry Pathway</b>	
<b>Certificate I in Construction</b>	<b>Potential apprenticeship qualification*.</b> CPC30211 Certificate III in Carpentry
<b>Plumbing Pathway</b>	
<b>Certificate II in Plumbing</b>	<b>Potential apprenticeship qualification*.</b> CPC32413 Certificate II in Plumbing
<b>Information Technology/Business Pathway</b>	
<b>Certificate III in Information, Digital Media and Technology</b>	<b>This is a Traineeship Pathway.</b> Possible job titles relevant to this qualification include: <ul style="list-style-type: none"> <li>• Help Desk Officer</li> <li>• Help Desk Assistant</li> <li>• ICT Operations Support</li> <li>• ICT User Support</li> <li>• PC Support</li> <li>• Technical Support</li> </ul>

\*Only students employed through a school-based apprenticeship will be enrolled in a Certificate III.

## CAREER READY PATHWAYS

Career Ready is a senior school pathway designed to provide students with Tec-NQ's alternative model of education focused on career exploration and transferrable skills across a range of industries. Career Ready aligns with Tec-NQ's core vision to create employability and success through industry skills, experience and support.

The Career Ready Pathway focuses on transferable skills building to allow students the flexibility to pursue a range of careers.

Career Ready's individualised approach supports students in developing employability and social skills while building confidence and awareness of career pathways and how to pursue them.

The learning environment at Tec-NQ enables students to develop as individuals in a friendly and supportive atmosphere, and provide practical skills to turn a passion into a career.

CAREER READY PATHWAY	
Career Ready Outcomes	Vocational Pathways
Short Course in Career Education Training Across a Range of Industries (non-accredited)	<i>Flexible to Support Alternative Career Pathways</i>





# HOW TO ACHIEVE YOUR QCE

The Queensland Certificate of Education (QCE) is Queensland's senior schooling qualification, which is awarded to eligible students usually at the end of Year 12. A wide range of learning can contribute towards the QCE including:

- Senior School Subjects
- Vocational Education and Training (VET)
- Workplace Learning Recognised by the QCAA
- University Subjects Undertaken While at School

To be eligible for a QCE, students must achieve a minimum of 20 credit points. At Tec-NQ, the following units are offered in configurations to suit each of the trade and vocational pathways.

Points are awarded for a minimum Sound Achievement.

ACADEMIC PROGRAM	COURSES	POINTS
Y10 Tec-Prep (Optional)	QCAA Short Course in Literacy	1
	QCAA Short Course in Numeracy	1
Year 11 & 12	Essential English	4
	General Maths*	2
	Science in Practice*	2
	P-TECH Optional University Subject (Optional)	2

ENTERPRISE PROGRAM	COURSES	POINTS
INDUSTRY OF TECHNOLOGY	ICT20115 Certificate II in Information Technology, Digital Media and Technology	4
	FSK20113 Certificate II in Skills for Work and Vocational Pathways	4
	BSB20115 Certificate II in Business	4
	<b>IOT TOTAL</b>	<b>12</b>
P-TECH	ICT30115 Certificate III in Information, Digital Media and Technology**	8
	ICT20115 Certificate II in Information Technology, Digital Media and Technology	4
	<b>P-TECH TOTAL</b>	<b>12</b>
ADDITIONAL POINTS (OPTIONAL)	Structured Workplace Learning	2
	School-based Apprenticeship	2
	Certificate I in Chosen Trade	3
	Certificate II in Chosen Trade	4
	Attendance at School-based Apprenticeship (100 days in work over 2 years)	4

\*or QCAA Approved Option

\*\*P-TECH is a close collaboration with industry partners across manufacturing, agriculture and energy. An alternative qualification may be adopted that reflects the future needs of industry. Tec-NQ protects the interests of students enrolled in P-Tech and will communicate any changes made to the qualification prior to enrolment.

### Queensland Curriculum & Assessment Authority (QCAA) Subjects

Tec-NQ's academic subjects have been selected based on their relevance towards the career specific pathways offered by Tec-NQ. Subjects are contextualised towards each of the career pathways and personal growth. Contextualisation ensures that students understand the application of subject matter within their industry and adult life.

Tec-NQ's team of registered teachers delivers QCAA approved academic subjects that contribute towards the Queensland Certificate of Education (QCE). Teachers work directly with trade facilitators in contextualising the content.

### Trade Calculations

The Maths facilitators at Tec-NQ use subjects defined by the QCAA Maths and Science programs to develop learning experiences specific to each of the trades

offered by Tec-NQ. This content has been established in consultation with qualified trade facilitators. An example of this contextualisation is tabled below.

*Example of contextualisation of measurement and calculation*

QSMART SUBJECT	TRADE	LEARNING EXPERIENCES
<b>Trigonometry (sine, cosine, and similarity) and angles of any magnitude.</b>	Electrical	Vectors, Radians, AC/DC
	Automotive	Torque, Air resistance in vehicle design
	Engineering	Rigging, Cutting & Tapering Angles
	Construction	Dumping, Plumb Line, Datum Lines
	Information Technology	Gaming -Shapes, Angle & Fractal Calculus

### Essential Communications

Essential Communications uses the Essential English subject defined by the QCAA to develop and refine students' understanding of language, literature and literacy enabling them to interact confidently and effectively with others in everyday, community and social contexts.

At Tec-NQ, the focus on career readiness includes an investigation and reporting on career pathways. This is followed by the development of individual work-ready portfolios that students can continuously update and use to pursue employment. Remaining units explore the values and attitudes represented in texts encouraging students to understand, accept or challenge the situations presented. These units aim to develop personal growth and social integrity both in the workplace and in life.





# ENTERPRISE PROGRAMS

Tec-NQ offers two Enterprise Programs which contribute to Tec-NQ's Queensland Certificate of Education (QCE) attainment.




## 1) Industry of Technology

## 2) P-TECH

### INDUSTRY OF TECHNOLOGY

Industry of Technology is comprised of three Certificate II qualifications. These subjects are contextualised to trade and provide students with the well rounded business skills necessary to work effectively within their industry.

The program features entrepreneurial skills needed to design, manufacture or implement, market and advertise their own product or service. In the program, students define a product or service that they design, develop and market.

BSB20115 Certificate II in Business	ICT20115 Certificate II in Information, Digital Media & Technology	FSK20113 Certificate II in Skills for Work & Vocational Pathways
		
Example: Letter to an Investor	Example: Computer Drawing	Example: Procurement Costs

### P-TECH

P-TECH is a national program supporting local partnerships between industry, schools and tertiary education providers. The program has a clear purpose: To provide an industry supported pathway for young people to achieve a qualification that strengthens their employment outcomes.

The key elements of P-TECH are:

- Innovative Curriculum
- Innovative Approaches to Learning
- Industry Mentoring & Support
- A Post-School Qualification
- Links to Employment

At Tec-NQ, P-TECH is a trade-based Enterprise pathway that could lead to an industry supported tertiary pathway. The P-TECH pathway consists of a University Prep course and an applied STEM-based qualification to provide the skills and knowledge for an individual to learn the principles of and be competent in a range of applied STEM skills for industrial applications. The program is intended to equip the student with the skills and knowledge to identify, integrate, operate, maintain and repair existing and new technology in an industrial setting.



# STUDENT SUPPORT

## Trade Education Teams

The key facilitators involved with the students on a daily basis have a direct responsibility for the curriculum, welfare, and communication of the student.

## Tutorials

Tec-NQ facilitators offer free tutoring in all areas outside of regular college hours by arrangement.

## Counselling

Tec-NQ offers free, external counselling services for any students and apprentices who wish to speak to someone confidentially. Appointments can be made through reception and will be treated with strict privacy. Please note: Students under 16 must get parental approval prior to attending this counselling service.

## SenseAbility by Beyond Blue



SenseAbility is a strengths-based resilience program designed for those working with young Australians aged 12-18 years. It consists of a suite of modules developed to enhance and maintain emotional and psychological resilience.

The program is delivered to all students throughout Year 10 Tec-PREP, Year 11 and Year 12. The full day sessions are held each block and are delivered by the Student Support team.

# TRANSITION TO WORK

For students who meet the standards outlined in the Earn the Right to Work framework, Tec-NQ's Industry Team provides support in securing work placement within industry. This work placement is integrated into the senior school timetable as part of their senior studies.

Work placement is an important part of Tec-NQ's approach to training, employment and career services. Being involved in work experience activities gives students new opportunities to build on their existing job skills, learn new skills, network with employers and improve their chances of finding a job.

The Industry Team works directly with employers to source work placement and apprenticeship opportunities. They keep in contact with employers throughout the placement to monitor student performance and gain feedback used to mentor and improve the student's employability.

*NOTE: Tec-NQ does not guarantee that students will be employed. Employment is at the discretion of the employers. Tec-NQ does enlist the support of an engaged network of hundreds of employers to support work placement and, when possible, employ apprentices within their workplace.*

## Apprenticeship Support

Apprenticeships offer many benefits to employers and apprentices. Apprentices have the chance to gain valuable on-the-job experience, develop skills and acquire a nationally recognised qualification.

Apprenticeships operate on the basis of a formal training agreement between an employer and the apprentice.

Training Contracts are registered with the state training authority and administered by Australian Apprenticeship Support Networks (AASN). Tec-NQ's Industry Team will work with the employer and the AASN to identify the qualification appropriate to the employer's business and coordinate completion of the Training Contract.



# EARN THE RIGHT TO WORK

The Earn the Right to Work program measures employability skills that have been identified in consultation with industry as the benchmark requirements for release to industry.

The employability skills are the basic standards that all school-based students will be assessed against to ensure readiness for the workplace. Any apprentice that is not meeting the benchmark standard of 85% in any area will not be able to participate in the Tec-NQ Work Experience Program.



## Attendance

Students attend all instructional training and approved work placements. This skill demonstrates their reliability for work.



## Punctuality

Students attend every class and work placement on time. This skill demonstrates their ability to attend scheduled meetings and jobs in a reliable and punctual manner.



## PPE

Students abide by all college uniform standards at all times. This skill demonstrates their ability to abide with site specific and employer specific uniform standards.



## Safety

Students comply with college and workplace safety standards and processes. This skill demonstrates students understanding and willingness to comply with Australian workplace health and safety standards.



## Active Learning

Students are responsible for their own learning by being willing and active participants. This skill demonstrates the students maturity in taking responsibility for their learning and genuine interest in the chosen career.



## Behaviour

Students behave in a manner that meets all college and workplace rules. This skill demonstrates a student's ability to behave in a mature and respectful manner.



## College Standards

Students meet all college standards. This standard demonstrates the student's ability to meet the desired standards of the workplace.



A **VIRTUAL  
TOUR** OF OUR  
FACILITIES IS  
AVAILABLE  
ON TEC-NQ'S  
WEBSITE.





# FACILITIES

The Senior School operates from Tec-NQ's Douglas campus in Townsville. This facility features dedicated workshops for each of the trades.

- Fitting & Turning
- Metal Fabrication
- Automotive
- Information Technology
- Diesel Fitting
- Carpentry
- Electro Technology
- Plumbing

As a Registered Training Organisation (RTO) Tec-NQ delivers training to an industry standard. Each workshop is professionally equipped with dedicated tooling and resources.

## Public Transport

Sunbus has regular buses that stop at various points throughout the James Cook University campus and Townsville Hospital. Both are within walking distance of Tec-NQ. Reference Google Maps for route information.

The area is well serviced with bicycle/foot paths.

# BOARDING HOUSE

In 2015 Tec-NQ opened its boarding facility, Tec-NQ House, to allow students from across regional and remote Queensland to access its unique trade focused senior school program.

- Located in sunny Townsville, North Queensland, Tec-NQ offers a complete co-ed boarding program for students including:
- 24 hour supervised care for your student(s) 7 days per week
- Comfortable, safe and secure facility
- Dedicated staff who provide wellbeing support and independence skills
- Air-conditioned, double occupancy rooms with ensuites
- Nutritious meals
- Recreational areas including swimming pool, pool table and dartboard
- Access to sport, driver's instruction and social activities
- Access to Townsville-based work placements

Boarding students at Tec-NQ House are transported daily to and from the training facility and Townsville-based work experience.

Townsville is a vibrant cultural hub. Boarders are able to access festivals, art and sporting facilities. The combination of a warm climate, natural attractions and tropical lifestyle make Townsville a desirable place to study, live and play.

## Boarding Fees

Year 10 Tec-PREP Program Semester 2 only - \$11,000\*

Year 10 11 & 12 Semester 1 & 2 - \$22,000 per year

\* Please note fees are correct at time of publication (2018)

\* Contact Tec-NQ for Work Placement and Weekday Only Rates

\* Applicants may be eligible for ABSTUDY, Living Away From Home Allowance Scheme and Assistance for Isolated Children funding. Contact Tec-NQ for information.







# ENROLMENT

Entry into Tec-NQ's school-based program is highly competitive and prospective students advance through a number of stages before being accepted. This is to ensure the high quality of Tec-NQ's apprentices.

**Step 1**

Submit an online Student Application form and attend an information session

**Step 2**

Invitation to attend aptitude testing and practical/technical testing (Y11 only)

**Step 3**

Parent and student interview

**Step 4**

First round offers/second interview

**Step 5**

Second round offers

**Tuition**

ENROLMENT	TUITION FEE
Year 10 TEC-PREP Semester 2 Only	\$1500
Year 10 Semester 1 & 2	\$3000
Year 11 Semester 1 & 2	\$3000
Year 12 Semester Semester 1 & 2	\$2500

**Confirmation Fee**

An enrolment confirmation fee of \$650.00 is required prior to the commencement of each enrolment year. This enrolment confirmation fee is non-refundable and is applied to the student's annual tuition fees.

Positions at Tec-NQ cannot be guaranteed if the \$650 deposit is not paid. Various payment methods are available including direct debits.

\* Please note fees are correct at the time of publication (2018).

# QUALITY TRADE TRAINING



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