

## INDIVIDUAL PROGRAMS BASED ON INDIVIDUAL NEEDS

### *Specialised Quality Teaching for Students with Disabilities*

- Curriculum Differentiation
- Alternative and Augmentative Communication Therapy
- Community Access
- Independence / Self Management Skills
- Protective Behaviours
- Inclusion
- Individual Education Plans
- Transition

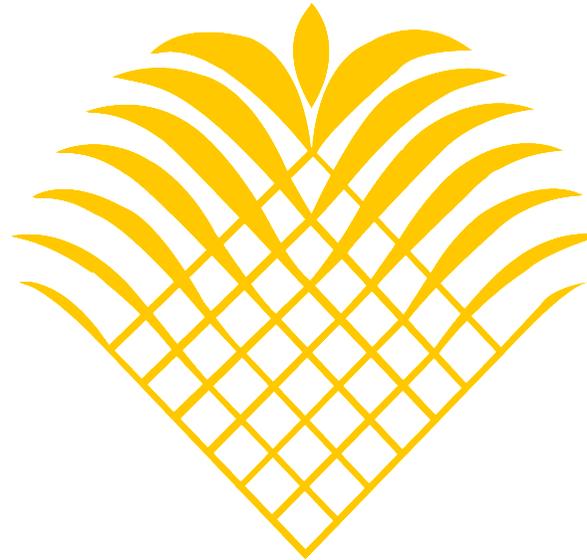
## SPECIALISED FACILITIES DESIGNED TO CATER FOR SPECIALISED NEEDS

### *Specifically Designed Resources and Trained Staff*

- Specialist Teachers
- Level 3 Special Needs Education Assistants
- Specialised Psychologist
- Customised Toileting Facilities
- Tailored Kitchen Facilities
- Adaptive Technologies
- Individual Student iPads

## SHARED CAMPUS INFORMATION

- Joondalup Schools is an inclusive campus for all students
- 5 Day Canteen—online access
- Uniform Shop—open weekly—online access
- Campus P&C meet 3rd Wednesday of each month
- Campus Assembly every 2nd Friday morning
- Campus Incursions for all students
- Share Campus Administration Block
- On site Dental Therapy



*Learning for Life*

### **Joondalup Education Support Centre**

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# Joondalup Education Support Centre

Catering for Children with Special Needs  
**KINDERGARTEN TO YEAR 6**



*Learning for Life*

**Our Values**

**Respect-Unity-Success-Trust-Inspiration-Collaboration**

## SCHOOL CULTURE

### SCHOOL MOTO

The motto “**Learning for Life**” reflects the educational, functional academic and social focus of Joondalup Education Support Centre.

### SCHOOL PURPOSE STATEMENT

Joondalup Education Support Centre provides a positive teaching and learning environment that supports all of our students to acquire, develop and extend their individual academic, creative, physical, social and emotional skills that will enable them to become active participants within the wider community.

### ETHOS

At Joondalup we insist that children have the best possible start in life with quality education underpinned by effective, informed quality research and practice. Each individual child’s prospects of success hinge on learning programs that are tailored to their point-in-time capacities and interests which are instilled and developed by collaborative relationships with families, and a promotion of learning through engagement with a focus on literacy, numeracy, play and technologies. At Joondalup we believe these elements promotes all children’s learning and are fundamental to wellbeing, engagement and success.

### SCHOOL VISION

For all of our students to achieve to the best of their individual abilities in all aspects of their development in order to equip them with the skills necessary to deal with the many unique challenges that they will each face in society.

### Catering for students with Special Needs



## TEACHING AND LEARNING

### INDIVIDUAL EDUCATION PLANS

Individual Education Plans (IEP’s) are developed for each student to ensure that the teaching and learning process focuses on each individual’s level of development and educational and social needs. Teachers, in collaboration with parents and other professionals, develop these plans. They identify achievable goals which become the basis for monitoring student progress. These plans are linked to the New Australian Curriculum.



### EDUCATIONAL OPPORTUNITIES

Students are provided with opportunities to participate in a variety of educational Programs including;

- Cooking
- Community Access
- Excursions / Incursions
- Small Class Sizes
- Transition Opportunities
- Alternative Augmentative Communication
- Individualised Hygiene Programs
- Sporting / Fundamental Movement Activities— these activities help students learn what is required in real situations, use their learning effectively and provides



opportunities to learn both movement skills and sporting concepts.



## INCLUSION



Students from JESC and JPS share in most aspects of daily campus life — assemblies, special events, use of the play equipment, sport activities and incursions.

Students may be included in some primary school classes at different times of the school week. The level of inclusion is determined by each student’s individual needs and the availability of suitable class placements.

### LEARNING WITH TECHNOLOGY

All students at JESC have access to a wide variety of technology including computers, interactive white boards, touch screen monitors and adaptive switches, which the students access on a daily basis to encourage the development of their academic and functional living skills.



The use of Alternative Augmentative Communication resources ensures all students in JESC requiring a “voice” or assisted language have access to appropriate resources and programs.

iPads are used extensively to support students in their individualised learning programs and to equip students with the many skills that today’s society requires.



### THERAPY SERVICES

Therapy Focus manages the majority of therapy provisions to students at JESC. Referrals to this service, and to The Centre for Cerebral Palsy, are initiated by parents. Students must be registered with DCS to be eligible. Students may be able to access speech pathology, occupational therapy and physiotherapy through these services. Students may be seen individually or in a small group — intervention is based on each student’s level of need as assessed by the therapist and in consideration of available resources. Teachers work with therapists to implement programs in the classroom.

