



ST GREGORY'S COLLEGE

PROSPECTUS





Welcome to St Gregory's College

There are few responsibilities more essential to society than preparing young people for today's world. Over two hundred years ago, the founder of the Marist Brothers set that as his core work – in his words, “to produce good Christians and good citizens.” St Gregory's College was founded with this phrase in mind in 1926 by the Marist Brothers.

This remains the goal we set ourselves at St Gregory's College, a Catholic school for boys from Years 7 to 12, with coeducation in our Junior School from Kindergarten to Year 6. By knowing our students well, both in and out of the classroom, an environment is provided where positive relationships are built and the students, not just the content, are taught.

We are proud of our students' successes. However, we are interested in much more than worldly success and activities. A Marist education provides young people with a spiritual compass for life. Here, we also strive to form hearts, so they will know how to seek God, and know how to work in the service of others. We aim to place a certain Marian stamp on the hearts of young people, so they will know they belong to something much bigger than a school.

With this central focus, the students' hearts are naturally at the centre of everything we do. The young people who are enrolled here with us share a journey, based on Catholic values, in the traditions of Marcellin Champagnat. This journey, very importantly, is shared with the family. At St Gregory's College, we seek to include family whenever and wherever we can, as a mutually respectful relationship is critical in a young person's ultimate success – however that looks for each individual.

I trust this prospectus will provide you with an opportunity to get a feel for the diversity of academic, spiritual, cultural and personal development opportunities that our college provides.

Welcome again to St Gregory's College. I trust it will be everything you hope for and more.

My very best wishes

Matthew Brennan
College Principal

you will reap what you sow



CHAPEL OF THE ANNUNCIATION

OUR COLLEGE STORY

St Gregory's College Campbelltown is a Catholic, co-educational (K–6 co-ed. & 7–12 boys only) school which was founded in 1926 by the Marist Brothers. The College is governed by Marist Schools Australia Limited.

The College has its origins in the vision of Saint Marcellin Champagnat, a Catholic priest in the 19th Century from rural France, who dedicated his adult life to the education of children in need of coming to know Jesus through Mary. This Marist community lives out the mission of Saint Marcellin by providing day and boarding students from the Macarthur and surrounding metropolitan areas, and from rural areas across Australia, educational experiences which bring our students closer to God.

OUR COLLEGE MISSION

A Catholic Marist community committed to the holistic education of young people, in a spiritually centred, inclusive and caring environment.

OUR COLLEGE VISION

To be a leader in empowering young men and women to be agile learners, who develop a love of learning in a dynamic environment, promoting in our students strong minds and gentle hearts.

A Marist Community

St Gregory's College is one of thirteen Marist schools across Australia, governed by Marist Schools Australia Limited. Marist schools across Australia share the Marist charism inspired by St Marcellin Champagnat who founded the order of the Marist Brothers. Teachers and students within Marist Schools across Australia, are brought together through educational conferences, retreats, and sporting competitions.

THE MARIST CHARISM

Marist spirituality follows the tradition of Marcellin Champagnat who followed Christ in a particular way. Marcellin Champagnat was a priest in southern France in 1817 who established the Marist Brothers as a group of men to teach poor, rural children about God and to give them a sound education. Champagnat's spirituality was based around his relationship with Jesus and with Mary. The Marist charism has been developed and passed on by the Brothers and lay teachers who have followed in his footsteps. At St Gregory's College, we refer to the five characteristics of being Marist:

- Presence
- Simplicity
- Family Spirit
- Love of Work
- In the Way of Mary

At St Gregory's College, we hope to shape, in partnership with parents, young people of strong minds and gentle hearts. The staff of St Gregory's College model these qualities, and we hope that our young people will grow to live this also.

PRAYER

Students and staff are encouraged to make prayer a part of their everyday lives. During Terms 1 and 4, Mass is celebrated in the College Chapel on Friday morning at 8 am. Students gather in year groups to celebrate Eucharist during Terms 2 and 3. The Chapel is available to visit at any time during the day and a book of intentions is located at the entrance to allow our community to write and share prayers and intentions for themselves, their family or friends or their extended community.

FAITH IN ACTION

Ministry

All students are encouraged to be a part of our liturgies through their prayerfulness, speaking of responses and singing. Extra ministries which students are invited to join include servers, readers, processions, hospitality, Ministers of the Eucharist, music and cantors.

Social Justice

Students at St Gregory's College are encouraged to join with their Marist brothers and sisters in solidarity and support of those who are less fortunate. They can do this in many ways:

- Completing the Community Service Project
- Collecting for the Salvation Army and St Vincent de Paul Appeals
- Contributing to the Christmas Hampers for the St Vincent de Paul, Claymore Community, and Reiby Juvenile Justice Centre
- Joining in the activities of Champagnat Day
- Joining the mini-Marists in the Junior School
- Participating in the Year 11 Insight Programme
- Supporting the Lenten Appeal
- Supporting the overseas Immersions

INDIGENOUS EDUCATION (K-12)

St Gregory's College community acknowledges the Dharawal people, the Traditional Custodians of this Country and our Indigenous students as they have journeyed to our learning place to strengthen and share their culture, embrace opportunities, and thrive in a learning environment. Indigenous education at St Gregory's College is about supporting students holistically, in an environment where they are nurtured to achieve academically, spiritually, emotionally and socially. We are mentoring a generation of proud, resilient leaders with strong minds and gentle hearts. NAIDOC is a major celebration on our calendar and Our Yarning Circle, Wiritjiribin, integrates learning spaces that promote Indigenous cultures, storytelling, and history.







Pastoral Care

St Gregory's College recognises its duty to students to provide a safe and positive learning environment where individual differences and diversity within the College are respected and accepted.

School-based pastoral care refers to the total care of the individual. At St Gregory's College, we value each individual as a unique person and aim to develop within the person a strong faith, a love of learning and a belief in their self-worth. The College philosophy has as its foundation the principle that the primary form of pastoral care is good teaching, whether in the classroom, workshop or on the sporting field. Pastoral care practices are based on Catholic values and a belief in the dignity of each individual. We strive to provide a safe and happy learning environment where all boys can reach their potential.

In keeping with the principles of Marist education, St Gregory's College encourages a strong sense of community, which involves families and the wider community. It is clear that students develop most happily when the College and families are working together with common purpose and values.

St Gregory's College aims to be a community where:

- There is joy and celebration
- A sense of family is evident
- Students and teachers work together with common purpose
- Teachers have an active presence among the students
- People pray and worship together
- Jesus is known to the students

The pastoral care of students is the responsibility of all members of staff. At St Gregory's College, this is expressed through:

- The development of quality relationships
- The provision of quality learning experiences
- The maintenance of an effective care network
- The provision of outdoor education (camps, retreats, and immersions)
- The implementation of effective student management practices that foster self-discipline
- The provision of leadership opportunities for the students
- The ongoing development of anti-bullying education, policies and processes
- The support of those in need through prayer and assistance
- The distribution of special awards to celebrate achievements and virtuous qualities

Through positive adult role modeling and restorative management practices we challenge students to live with courage and integrity, as exemplified by St Marcellin Champagnat, founder of the Marist Brothers.

The St Gregory's Agile Graduate

FOUR DOMAINS OF THE WHOLE PERSON

Our aspiration is that every student graduates from St Gregory's as a well-rounded individual who has developed capability and agility across four domains of the whole person: Spiritual, Physical, Intellectual, and Social-Emotional.

At the centre of all they do are the five Marist characteristics of Presence, Simplicity, Family Spirit, Love of Work, and In the Way of Mary. These spiritual characteristics are central to success in the other three important domains.

AGILE LEARNING

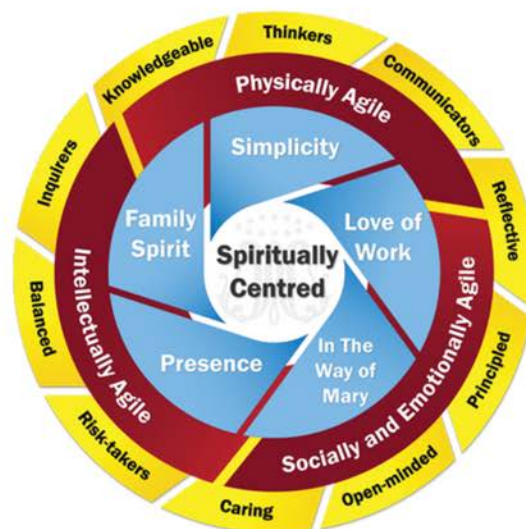
Agility is the capacity to respond to change and challenge with action, vigor, flexibility and optimism. The agile learner doesn't just bounce back to where he or she began; rather, they are able to continue moving forward, seeking and seeing new ways of being, responding and relating to others.

JUNIOR SCHOOL

IB Learner Profile

For success in all domains, which are interconnected, our young people develop capability and agility in the **IB Learner attributes** – our graduates will be:

- Caring
- Risk-takers
- Balanced
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Reflective

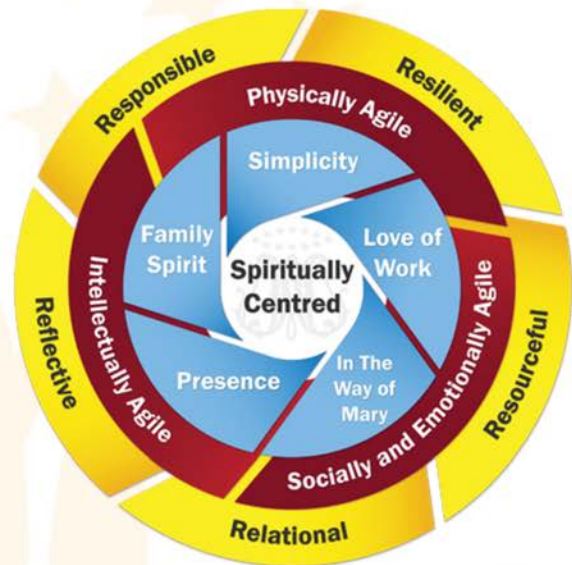


SENIOR SCHOOL

The 5 R's

For success in all domains, which are interconnected, our young people develop capability and agility in the **5 R's** – our graduates will be:

- Responsible
- Resilient
- Resourceful
- Reflective
- Relational



These are attributes that good learners possess, and that every learner can develop when provided with the right opportunities.

A photograph of the exterior of St Gregory's College. The building has a modern, grey facade with large windows. In the foreground, there are several large, colorful pencil-shaped pillars. One pillar is blue and white, another is orange and white, and a large red one in the center has the text 'Inquirers', 'Knowledgeable', and 'Principled' written on it. To the right, a green pillar also has 'Principled' written on it. The pillars are set in a garden area with small plants and mulch.

Takers Risk Takers Risk T

Inquirers Inquire

Principled Principled



Junior School (Kindergarten–Year 6)

Our educational philosophy is built on the premise that each child needs to be equipped to be a life-long learner. The Junior School seeks to educate the whole child by providing a holistic education.

OUR ADVANTAGE

The St Gregory's College Junior School is a dynamic, caring environment in which boys and girls are given opportunities to grow to be young people with a love of learning and a passion for life. Based on a long history in the Macarthur region, St Gregory's boasts many 'Old Boys' who have made their mark in our society. Underpinned by this rich culture, the Junior College lays foundations for boys and girls to begin their academic journey from Kindergarten through to Year 6 in a co-educational setting. St Gregory's College Junior School offers a strong academic program, a caring and positive community and diverse co-curricular options.

Our classroom and specialist teachers provide strong, explicit teaching of literacy and numeracy skills. These core skills are fundamental in providing students with the ability to wonder, inquire, and discover. With a strong focus on social and emotional wellbeing, our students are encouraged to be agile learners who can make a sustained and positive difference in our world.

Our specialist Literacy, Sport, and Language teachers provide students with deeper, richer learning opportunities. Our students participate in a range of literacy and numeracy programs, engage in a wide range of sports programs and have the opportunity to learn the Spanish language and the culture.

Learning in the Junior School is dynamic, enriching, and lifelong

St Gregory's College Junior School is an authorised school for the International Baccalaureate (IB) delivering the Primary Years Programme in Kindergarten to Year 6.

IB World Schools share a common philosophy – to nurture the skills and understandings necessary to become self-aware and self-determining lifelong learners with the values and principles of internationally minded citizens. Teaching and learning in the Junior School is built upon a philosophy of inquiry that celebrates curiosity, encourages students to be active participants in their learning, celebrates collaboration, questioning, global perspectives, personal challenge, and achievements. At St Gregory's College, learning is a lifelong journey.

Mission Statement of the IB

The International Baccalaureate organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IB works with schools, governments and international organisations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



The PYP promotes global mindedness and a focus on students being the centre of their own learning through a guided inquiry approach. The programme combines best research and practice from a range of national systems, with a wealth of knowledge and experience from international schools, to create a relevant, significant, challenging and engaging framework for all children.

The Junior School students cover the NESA curriculum, and where possible learning is transdisciplinary to encourage creative and critical thinking across disciplines.

The PYP specifies ten learner characteristics that are reinforced throughout the programme. Learners are: Inquirers, Risk-takers, Caring, Thinkers, Knowledgeable, Open-minded, Reflective, Communicators, Principled and Balanced.

Learning in the Junior School is active, creative and adventurous

Our learning environment extends beyond the walls of the classroom. With the Learning Centre as the central hub of the school, our students are spoiled for choice with literature and opportunities with technology. The College grounds invite our students to participate in a wide range of sports on the soccer and football fields, cricket oval, tennis courts and swimming pool. The agricultural farm is an outdoor classroom where young people can interact with animals as part of their day-to-day learning.

ST GREGORY'S COLLEGE



Opportunities For Students

CO-CURRICULAR OPPORTUNITIES

Our boys and girls are encouraged from an early age to become involved in co-curricular activities to expand their interests through various opportunities. Outside of the sport and music program, we also offer the following co-curricular options at the Junior School:

- Art Club
- Athletics, Cross Country and Swimming
- Auskick and AFL
- Book Club
- Choir
- Drama and Dance Club
- Junior School Show Team
- Lego Club
- Mini Marists
- Nature Club
- Public Speaking
- Student Leadership opportunities

Our Year 6 students have the opportunity to take on more complex leadership roles. These include Junior School Captains, Marist Ministry Leader or Vice Captains. All our Year 6 students see themselves as leaders as they take the opportunities provided in the aim to fulfil our College motto 'You will reap what you sow'.

CAMPS / EXCURSIONS

Our camp program in the Junior School starts from Year 3 where our students engage in fun activities with their friends and staff, and learn a lot about self-discovery, leadership, and independence in doing so.

In Year 3, students spend the day at Teen Ranch participating in team and individual activities. In Year 4, students spend two nights at a NSW Sport and Recreation Camp and take advantage of the wonderful outdoor education experiences, such as canoeing, archery, and rock climbing. In Year 5, our students visit Australia's Capital, Canberra, as they immerse themselves in the importance of Australian democracy. In Year 6, our students spend a few days together as a group early in the year as they prepare for their final year of their primary school journey. This is a traditional NSW Sport and Recreation Camp, with a focus on leadership and change as they look towards High School.

TRANSITION

Our College has two very important transition programs that we run to help our students with incoming change. The first is our Kindergarten Transition program that starts in Term 4 of the year prior to commencement. Our incoming Kindergarten students have a series of Transition afternoons with our teachers and their peers prior to a half-day Orientation Day in Term 4.

Our second Transition Program is the preparation of Year 6 students for secondary school. All students will transition with various experiences, lessons, observations, and excursions as they prepare for their following year of formal education.

you will reap what you sow



ST GREGORY'S COLLEGE



Senior School (Years 7 - 12)

OUR ADVANTAGE

Our Advantage is, our shared vision for the St Gregory's graduate. Our community works together, across all areas in our Senior College, to contribute to the development of agile, capable, and healthy young men who are ready to take their place in a dynamic world.

TEACHING AND LEARNING

We engage in a number of teaching and learning practices that build the intellectual agility of the young men of our College. We work in a framework that embraces the best of traditional instruction and contemporary teaching, which is strongly evidence-based. Our students experience:

- Inquiry learning
- Explicit instruction
- Practical and experiential learning
- Real-world applications of subject learning

For their learning to be successful, we know young men need:

- Boundaries
- High expectations
- Purpose
- A range of learning opportunities
- Strong relationships

CURRICULUM

At St Gregory's College, we offer a curriculum to appeal to young men with varied interests, skills, and capabilities. We cater to students with aspirations for success in many different life and career pathways, looking to provide them with the attributes necessary to become an agile graduate of St Gregory's College.

MULTIPLE PATHWAYS

St Gregory's College strives for excellence and growth in all our students. The College facilitates multiple pathways for students to challenge themselves and achieve their academic and personal goals. The College supports these multiple pathways through the dedication of our teachers in the broad-based curriculum offered at St Gregory's College.

Whilst the achievement of our world-class HSC is encouraged for all our students, our curriculum enables students to pursue both ATAR and vocational pursuits. With a proud history of academic achievements, our College is equally renowned for our successes in practical pathways of Construction, Technologies (Timber and Metal), Arts (Music and Visual Arts), Fitness and Primary Industries.

To support and facilitate these multiple pathways, the College has dedicated and trained staff who facilitate these curriculum and pathway options. These include:

- Academic Care Leaders
- Heads of Departments
- Inclusive Education Team
- Transition and Pathways Coordinator

Understanding the importance and need to build links to future careers and industry, St Gregory's students are also offered opportunities to build transferable work and life skills through:

- Careers-based lessons
- Varied industry immersions
- School-delivered Vocational Education Training (VET)
- TAFE-delivered VET courses
- School-Based Apprenticeship and Traineeships (SBAT) program
- Work-ready programs such as the White Card course, resume writing and interview skills, RSA and RCG courses, and Barista training

To prosper in a dynamic contemporary world, our students are provided with varied opportunities, significant encouragement and are well supported to be 'Agile Graduates'.







Senior Curriculum

We offer a wide choice of subjects across all year groups, with the hope that each student can reach their personal best by selecting academic subjects according to their own individual needs and interests.

STAGE 4 – YEAR 7 AND YEAR 8

All students in Years 7 and 8 study subjects that they are required to complete for NESA accreditation:

- Catholic Studies
- English
- Geography
- History
- Italian (Year 8)
- Mathematics
- Music
- PDHPE
- Science
- Technology Mandatory
- Visual Arts

STAGE 5 – YEAR 9 AND YEAR 10

The subject options broaden for students in Years 9 and 10, with an extensive range of electives that allow students to develop their own interests and strengths.

Core Study

- Catholic Studies
- English
- Geography and History
- Mathematics
- PDHPE
- Science

Electives offered

- Agricultural Technology
- Commerce
- Computing Technology
- Drama
- Elective Geography
- Elective History
- Food Technology
- Industrial Technology (Electronics, Engineering, Metals and Timber)
- Italian
- Music
- Photography and Digital Media
- Physical Activity and Sports Studies
- Visual Arts

STAGE 6 – YEAR 11 AND YEAR 12

Our wide range of HSC subjects for Years 11 and 12 include many extension options:

Agriculture

- Agriculture

Computing

- Computing Applications
- Enterprise Computing
- Software Engineering

English

- English Advanced
- English Extension I
- English Life Skills
- English Standard
- English Studies

HSIE

- Ancient History
- Business Studies
- Economics
- Geography
- History Life Skills
- Legal Studies
- Modern History
- Society and Culture
- Work Studies

Mathematics

- Mathematics Advanced
- Mathematics Standard
- Mathematics Life Skills
- Mathematics Extension I
- Numeracy

Music

- Music I

PDHPE

- PDHPE
- Sports, Lifestyle and Recreation Studies

Religious Education

- Studies of Religion I
- Studies of Religion II
- Studies in Catholic Thought I
- Studies in Catholic Thought Life Skills

Science

- Biology
- Chemistry
- Investigating Science
- Investigating Science Life Skills
- Physics

Technologies

- Design & Technology
- Engineering Studies
- Industrial Technology (Timber, Metal or Multimedia)
- Technology Life Skills

Visual Arts

- Visual Arts
- Visual Arts Life Skills

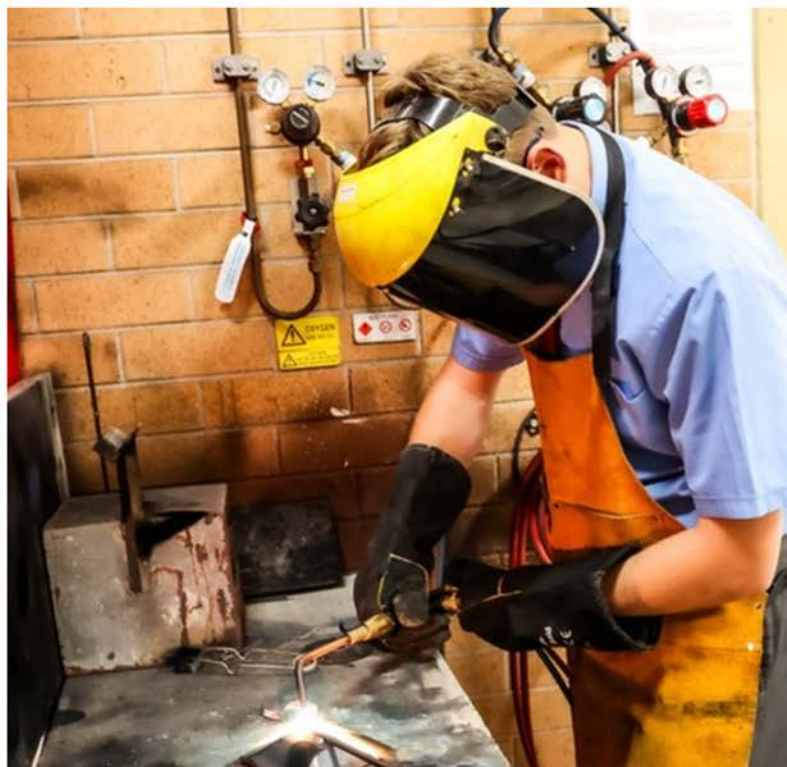
STAGE 6 – YEAR 11 AND YEAR 12 Continued...

Vocational Education and Training

- Industry Based Learning
- VET Construction (Certificate II)
- VET Fitness (Statement of Attainment towards Certificate III)
- VET Information, Digital Media and Tech. (Certificate III)
- VET Primary Industries (Certificate II)
- VET Retail Services (Certificate III)
- TAFE Courses
- SBAT, EVET & TVET Courses - School Based Apprenticeships and TAFE Courses

Languages

- Languages via NSW School of Languages



Facilities and Learning Spaces

Continuing our agricultural heritage, our campuses are situated on a large site in a peaceful, natural setting.

Students are inspired by a working farm, multiple sporting facilities, and extensive recreational spaces. The College Chapel provides a focal point for personal reflection and the sharing of faith. Dedicated learning spaces for the Arts, Sciences, Music and Technology enable 21st-century teaching and learning experiences. Through our ongoing Capital Works Program, we're dreaming big for tomorrow. Our most recent build includes our new multi-purpose building, "The Gregorian Centre", housing a 200-seat Theatre, Music Rooms and Food Technology Facilities

The range of sporting facilities at the College is extensive and includes:

- Cross Country Course
- Fitness Centre
- Multi-purpose Hall and Gymnasium
- Olympic sized swimming pool
- Four flood-lit Tennis Courts
- Four outdoor Basketball Courts
- Futsal courts
- Playing fields for Cricket, Football, Soccer, and Athletics
- Two indoor Basketball Courts
- Volleyball Court





Boarding at St Gregory's (Years 7 - 12)

At St Gregory's College, we are very proud of our strong boarding tradition. Our boarders form a special part of the College community and its history, having operating as a boarding school for almost 100 years.

St Gregory's College has been welcoming and educating boarders from all around the country since its foundation in 1926. For thousands of boarding students, St Gregory's has been their home away from home, a place where they have made lifelong friends.

One of the great strengths of the College is the semi-rural setting within easy reach of city amenities with approximately 300 acres of land. Students enjoy these spacious surrounds, which are the envy of many visiting schools. The College has five boarding houses, offering individual rooms, that bring students together from all over Australia, many from country NSW, although we do have students from Lord Howe Island, Queensland, Northern Territory and ACT.

The College has a Health Centre onsite which has a nurse on duty, five days a week.

The study routine is well established, and students can benefit from the assistance of staff and tutors, including weekends and evenings. Boarding houses have comfortable and well-maintained facilities, including study space for students. Boarding Houses and Staff Residences are located directly adjacent to the main College and in the College grounds. There is onsite accommodation available for parents who are visiting throughout the year.

In their recreation time, students have the opportunity to use the many College facilities, including; the playing fields, swimming pool, basketball, futsal, tennis and volleyball courts, cricket nets and the College Learning Centre is also open for extended hours for our boarders. There is an abundance of sporting opportunities on offer, with students competing in rugby league, union, soccer, AFL, touch football, basketball, cricket, athletics and swimming.

St Gregory's College boarders are passionate about their College. The spiritually uplifting and well-renowned singing at Sunday Mass is a great testament to this. Students also help look after the farm and participate in regular community service, both inside and outside the College.

Boarding Options

St Gregory's offers several boarding options to meet the needs of the students and their families.

Full-time Boarding

This is the most common boarding option, in which students live full-time at the College and participate in the full range of boarding activities. As well as the regular school holidays in the school year, boarders have one weekend each term designated as a 'Free Weekend'. This provides an opportunity for them to spend an extended weekend at home during the term.

Weekly 5 Day Boarding

This option allows students to board on weeknights and return home for the weekends. Boarding from Sunday night to Friday Lunch, travelling home after School on Friday.





Sport

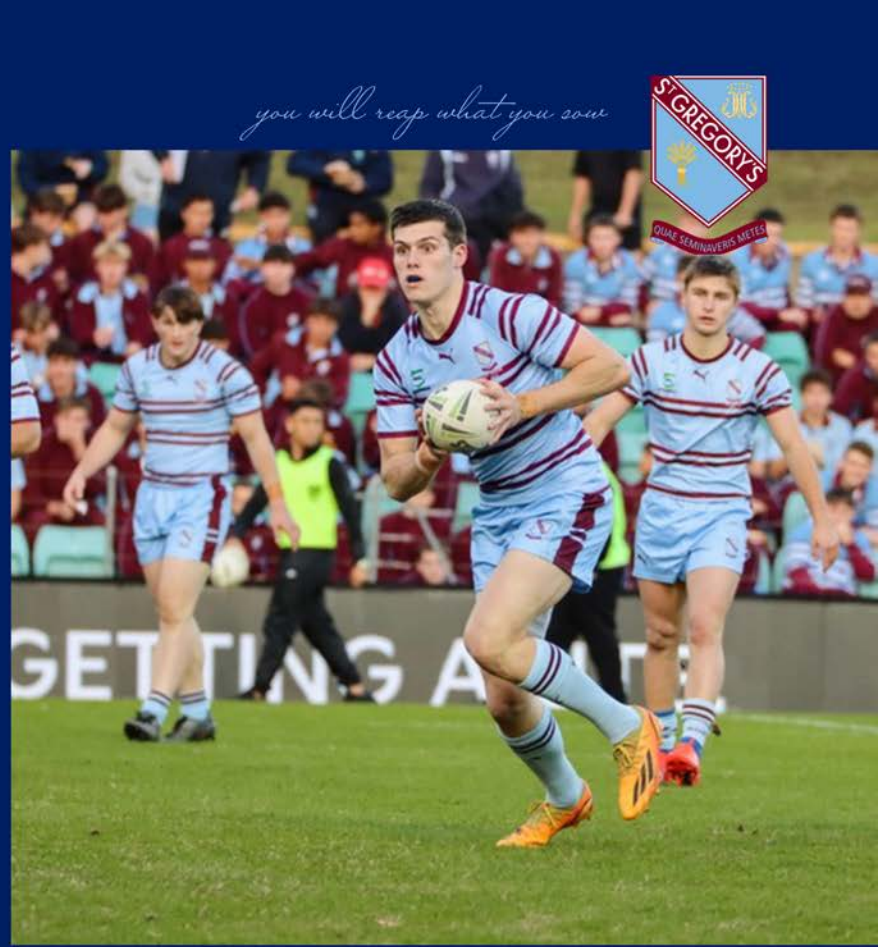
St Gregory's College is acknowledged as one of the finest sporting Colleges in New South Wales and Australia.

Students have the opportunity to participate in regional, state, and national championships through the College's involvement with NSW Combined Catholic Colleges (CCC) and the National Marist Championships.

As an independent primary school, the Junior School enters teams into the IPSSO competition each year. This competition takes place against local independent schools on Wednesdays in the Macarthur region. The representative pathways for Junior School students are through Catholic Schools NSW for swimming, cross country, and athletics.

In the Senior School, St Gregory's College participates in weekly representative competitions through the Parramatta Diocesan Sports (PDS) program. The College also provides opportunities for students to represent St Gregory's on weekends, participating in the Independent Sporting Association (ISA), entering teams in rugby union, cricket, touch football, and basketball.

St Gregory's College has won the Open Schoolboy Rugby League Championship nine times. In recent results, the College has been National Marist Cricket Champions, NSW Cricket and Basketball Champions, MCS Swimming, MCS Golf, MCS Cross Country, MCS Rugby League, MCS Basketball Champions, and MCS Athletics Champions. Its students are consistent winners in tennis, AFL, and touch football. We continually strive to set the standards both on and off the sporting fields that other colleges try to achieve.



Virtual Tours

You and your family can take a Virtual Tour through our Senior School, Junior School and Boarding Facilities and discover what makes St Gregory's College unique.

Our Virtual Tours are an immersive and interactive experience and provide our future St Gregory's families the opportunity to 'walk through' the campus. Learn more about our College as you fly over our beautiful 300 acre campus, peruse the photos and view 360-degree imagery and videos along your journey.

To enjoy all or any of our tours, simply scan the QR code and you will be taken to your chosen tour.

**We hope you enjoy the
St Gregory's College
Virtual Tours!**

K-12 Campus



College Chapel



Junior School
Classroom



Junior School
Library



Food Technology



Gregorian Theatre



Industrial Technologies



Music



YOUR JOURNEY STARTS HERE!

Now that you have read what wonderful opportunities St Gregory's College can offer your child, we warmly welcome you and your family to visit our beautiful College.

For further information, please contact our
Enrolments Registrar:

Senior College: registrar@stgregs.nsw.edu.au

Junior College: registrar-js@stgregs.nsw.edu.au

Brother Luke Hall



Boarding



Marian Learning Centre
(Library)



Agrigulture / Farm



Science



Visual Arts



Cafe and Dining Hall



Boarding Snr Bedroom





100 *years*
1926-2026

ST GREGORY'S COLLEGE

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you will reap what you sow