

Hurlstone Agricultural High School

Information Booklet 2026



EXCELLENCE | OPPORTUNITY | LEADERSHIP | COMMUNITY



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Welcome to Hurlstone

Principal's Message

Welcome to Hurlstone Agricultural High School

Hurlstone Agricultural High School is committed to ensuring wellbeing is placed at the heart of every educational experience we facilitate for our students. Our school nurtures the whole child in an inclusive environment where gifted and high potential learners are encouraged to develop a passion for life-long learning and strive to maximise their personal potential. The synergy between parents, teachers, support staff, students and external partnerships strengthens our identity, as we continue to follow a model based on high expectations for our community. Emotionally intelligent leadership is valued and enhanced through all strategic directions. Our strategic directions identified through our situational analysis will enable all staff and students to develop aspirational goals. This includes a proactive commitment to equity to enhance shared understandings and connections to learning and opportunity, so all staff and students continue to flourish and thrive.

The creation of our purpose-built Science, Technology, Engineering, Art, Mathematics (STEAM) facility delivered in 2019, provides an exceptional opportunity for our community to develop and deepen understanding and innovation in a trans disciplinary approach to education. In 2020 the Honourable Minister for Education and Early childhood learning, Sarah Mitchell announced Hurlstone Agricultural High School would remain at Glenfield. This announcement has revitalised our school vision with exciting possibilities in our dynamic and unique setting and resolves in re-imagining curriculum through an innovative agricultural lens and state of the art farm. For all residential students this includes the creation of a world class residential facility dedicated to meet the needs of our gifted and high potential rural, remote and regional young people which has commenced in 2021.

Our staff provide a dynamic, creative, innovative, collaborative and differentiated curriculum and foster connected partnerships to maximise student engagement. We maintain a proud tradition of preparing resilient, resourceful, critical and creative thinkers who strive to make a difference in our rapidly changing world. Over the next four years the school will continue to supply this level of care and academic success as it begins to re-invigorate Hurlstone Agricultural High School, the only public Agricultural, residential, co-educational, selective high school in NSW.

Warm regards,
Mrs Christine Castle
Principal



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Introduction to Hurlstone

About our School



Hurlstone was originally located near Old Canterbury Road at Ashfield. Trinity Grammar School now stands on the ground where Hurlstone began.

The land had been owned by a Pitt St. Minister, Reverend John Graharn and when he wished to return home to England in 1874, he sold the land to John Kinloch, a teacher who had been born in Dublin, Ireland in 1832. His father, a Scotsman, had been a piano tuner whose work took him across Britain. On one trip to England, he met and married Helen Hurlstone.

John Kinloch had been one of the first graduates of Sydney University and was earning a living as a tutor preparing students for university matriculation. He was also a keen sportsman and played cricket for NSW. In 1859 in a match against Victoria he took 8 wickets for 70 runs over two innings. He bowled 'straight, swift, underhand grounders'.

He had a lifelong ambition to set up his own school and this he did in 1878. He had named his land the Hurlstone Estate after his mother who had died of influenza in 1849 when he was only 16. He also named the school after her: the Hurlstone School and College. Four acres were set aside for a house, school, cricket and gymnastic grounds and 16 acres for recreation and a pony run.

Subjects at the Hurlstone School included English Grammar and Composition, Reading Aloud, Mathematics, Physics, Bookkeeping, Gymnastics, Surveying and French. Resident boarders had to pay 150 pounds per year (about \$300). This was a lot of money when the average wage was about \$200 per year.

Within two years Kinloch was forced to sell the College. He couldn't attract enough students to make the school sustainable. Perhaps the price was too high, and the school was quite a distance from the university and public transport was not available.

To get his money back Kinloch planned to break the Estate up and sell it in residential blocks. However, the NSW Government bought up the whole area and Hurlstone School and College became Hurlstone Teacher Training College of Female Teachers for the next 24 years.

By 1907 the NSW Government wanted to give the community an agricultural school to allow 'more of our people to fit themselves for the agricultural life.' The government decided to use the vacant Women Teachers' Training College at Summer Hill on the old Hurlstone site for this purpose. Sydney Teachers College had been established in 1906, and the female teacher trainees had moved there. The 27 acres near Ashfield Railway station seemed perfect for the new agricultural school.

The new school was called the Hurlstone Agricultural Continuation School. It was for those who wanted to continue their schooling after primary school. Large numbers of children in those days did not continue schooling after Year 6. In 1910 less than 5% of the school population in NSW went to schools which were after primary level.

The course at Hurlstone was only for two years. The purpose of the continuation school was 'to prepare students for farm pursuits and for admission to Hawkesbury Agricultural College'. This was revolutionary at the time – no other school in the state had courses in agriculture. Farming was considered to be something you learned at home, not in the classroom.

The first Principal was Frank McMullen who had taught for 20 years in various NSW schools from Broken Hill to Lindfield. He had no experience in agriculture yet managed to draw up a syllabus for the agricultural school. His wife ran the boarding school, and all Hurlstone teachers were expected to live in and supervise the boys outside school hours. They were not paid any extra for this.



The school building in 1940



The farm in 1984

Admission to Hurlstone

A School, A Farm, A Home

Hurlstone Agricultural High School is proud to be among the state's most exceptional public schools. Our traditions are grounded in a shared commitment to excellence, and our culture is built on pride, aspiration and community. Hurlstone is a school where students are provided the opportunity to strive for their personal bests, lift up one another, and contribute meaningfully to broader society.

At Hurlstone, every learner receives a high-quality education that enables them to excel and reach their potential. Our intellectual and academic achievements reflect effective teaching, expert support, and a commitment to ensuring every student achieves ambitious growth every year. As NSW's only fully selective agricultural boarding school, we foster curiosity, independence, and a deep intellectual engagement across all learning areas, with a distinctive emphasis on world-class, system-leading agricultural education.

Our school offers far more than academic rigour. Students participate in a rich breadth of opportunities across sport, creative and performing arts, debating, public speaking, service learning, and agricultural programs. This ensures that each young person who comes to our school fulfills the full range of their physical, social-emotional, intellectual and creative potential. Our Rural Youth program, Cadets, SRC, Prefect and House leadership opportunities, and the extensive extracurricular offerings foster confident, capable, ethical young leaders.

As one of NSW's few agricultural boarding schools, Hurlstone is a highly supportive, responsive and engaged residential community. Students are known, valued and cared for, with the full range of staff working in partnership with students, parents, carers and families to ensure every student feels safe, included, and empowered to perform at their best. We invest deeply in professional expertise so that our teachers and staff feel valued, supported and able to deliver excellence in every interaction with the wider school community.

Hurlstone's greatest strength is its students. Year-on-year, our students bring immense pride to the school community through their academic achievement, integrity, resilience and generosity. They graduate from our school as articulate, responsible and compassionate young adults who are ready to succeed in their chosen pathways.

At Hurlstone Agricultural High School, individual excellence and holistic development sit side-by-side, ensuring every student leaves as a learner, leader and citizen of character prepared to shape a better future.



School Motto

Pro Patria



“For My Country”

The first principal of Hurlstone Agricultural High School, Mr Frank McMullen, decided that the school motto would be "Pro Patria", meaning "living for our fatherhood".

Mr McMullen used this meaning due to the fact that the school was only 7 years young when World War 1 broke out. At this time, in 1914, 350 students were enrolled at the school and 137 Alumni enlisted, 10 died in action.

The term "*Pro Patria*" comes from a poem "Clifton Chapel" written by **Henry Newbolt**:

*"God send you fortune: yet be sure,
Among the lights that gleam and pass,
You'll live to follow none more pure
Than that which gleams on yonder pass.
'Qui procul hinc', the legend's writ,
The frontier grave is far away,
'Qui ante diem perit,
Sed miles, sed pro patria"*

Clifton Chapel

This is the Chapel: here, my son,
Your father thought the thoughts of
youth,
And heard the words that one by one
The touch of Life has turned to truth.
Here in a day that is not far
You too may speak with noble ghosts
Of manhood and the vows of war
You made before the Lord of Hosts.

To set the cause above renown,
To love the game beyond the prize,
To honour, while you strike him down,
The foe that comes with fearless eyes;
To count the life of battle good,
And dear the land that gave you birth,
And dearer yet the brotherhood
That binds the brave of all the earth.

My son, the oath is yours: the end
Is His, Who built the world of strife,
Who gave His children Pain for friend,
And Death for surest hope of life.
To-day and here the fight's begun,
Of the great fellowship you're free;
Henceforth the School and you are one,
And what You are, the race shall be.

God send you fortune: yet be sure,
Among the lights that gleam and pass,
You'll live to follow none more pure
Than that which glows on yonder brass:
'Qui procul hinc', the legend's writ, —
The frontier-grave is far away
'Qui ante diem perit:
Sed miles, sed pro patria."

[Henry Newbolt](#)

The Crest

The crest was designed by a parent of Hurlstone during McMullen's era.

The representations on the school crest represent the following:

- The four stars represent the Southern Cross constellation
- The lion represents our connection to England. The golden lion guards over the royal bloodline
- The red cross represents the battle lines of war time
- The sheep represent the schools' local connection to John Macarthur who was a pioneer merino sheep breeder in Camden
- The wheat represents our long history as an agricultural school in growing our own wheat in the early years.

The School Colours

- Yellow/gold represents the colour of wheat grown at the school.
- Blue
- Red represents the battle lines in wartime

Hurlstone War Cry



“

Hurlstone, Hurlstone, "Yes we are"
 Cheer-o-Woka, Cheer-o-Woka ego hah,
 Anthrophothoguy, Kings of Hurlstone
 Warrah, warrah, yah yah yah
 Cheers for the hoopra, hoopra, hoopra
 Tap-a-go-yah!

”



Hurlstone War Cry Plaque – Donated by Year 12

School Song



Come gather round Hurlstonians and sing with all your heart.
 It's here we learn about life's ways And how to play our part.
 It's here we learn about the land That gave us all your start.
 We are glad that we belong to Hurlstone.

CHORUS

**Hurrah, hurrah for the plough and the harrow and the hoe.
 Hurrah, hurrah for the wheat in the waving row. And when we're out upon our own
 The good results will show
 What we have learned at dear old Hurlstone.**

Now you should see our sporting teams when they achieve their goals.
 They try their best and tear it in with all their hearts and souls. While on the field the other
 side lie round in countless shoals
 When the blue, red and gold play up for Hurlstone.

CHORUS

And here's to those who've gone before to fortune and to fame,
 All fiercely proud Hurlstonians Who've won for us a name
 And in the years that are to come, we hope to do the same,
 For the honour of our great school, Hurlstone

CHORUS

*The school song was written in 1912 by alumni Gerald Digby.
 It is written to the music of "Marching through Georgia", a song
 written by Henry Clay Work in 1865 to mark the end of the American Civil war.*

Contacting the School

General Enquiries



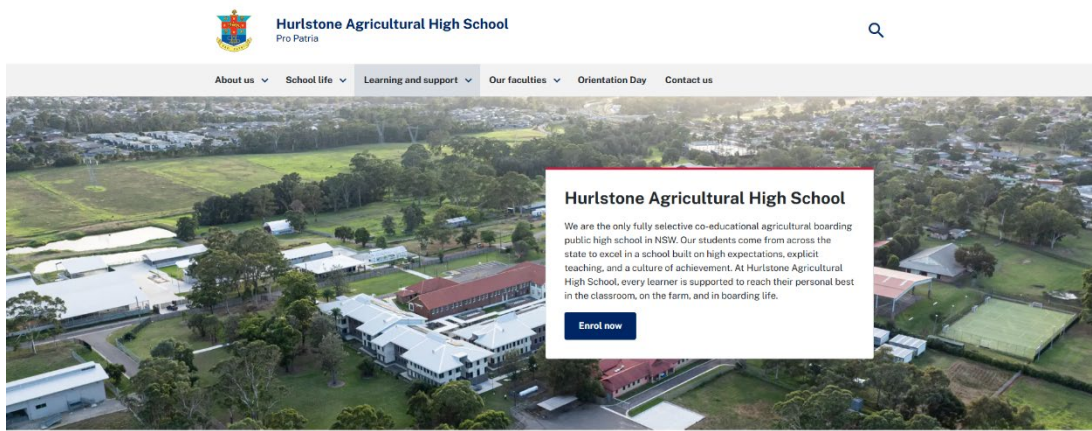
Day School: 02 9829 9222
Duty Room: 02 9829 9232



E: hurlstone-h.school@det.nsw.edu.au



W: <https://hurlstone-h.schools.nsw.gov.au/>

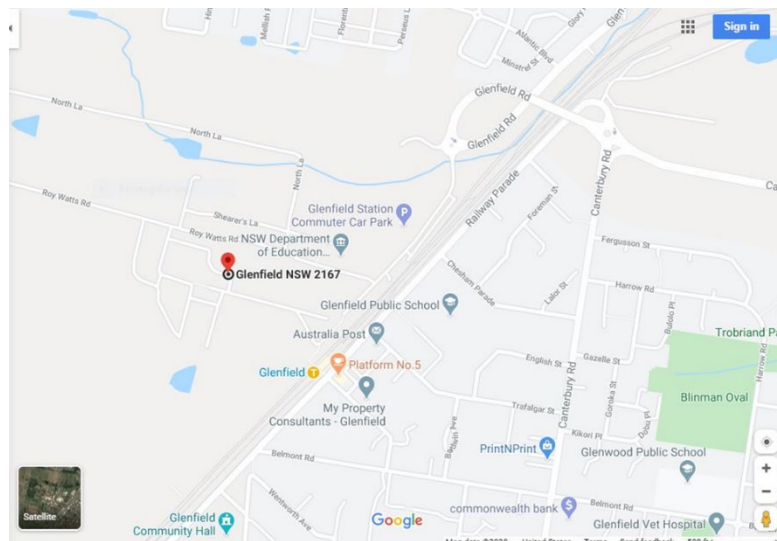


The Hurlstone Agricultural High School difference

<p>A School</p> <p>High expectations. High achievement. As NSW's only fully selective co-educational agricultural school, we set the standard for excellence and open doors to future success.</p>	<p>A Farm</p> <p>Learning on the land and beyond. Our new Farm Hub delivers 21st-century agricultural education with hands-on skills, innovation, and industry links.</p>	<p>A Home</p> <p>More than a boarding school. Our modern facilities and caring staff create a safe, supportive home where students thrive together.</p>
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Location: Roy Watts Road Glenfield NSW 2167



School Hours

Each school determines its hours to suit local needs and meet required teaching and learning times.

The timetable follows a Day 1 to Day 10 system, with each day having 4 periods, except for Wednesday which has 3 periods for juniors, and 2 periods for seniors.

School hours are:

- 8:40 am to 3:05 pm
- 8:40 am to **1:05 pm** on Wednesday
- **Note:** Some Year 12 classes are delivered before and after school. Students and families impacted will be advised.

Break times:

- **Recess** – 20 mins
- **Transition** – 5 mins
- **Lunch** – 40 mins

Students are not permitted on school premises until 30 minutes before the start of school and must leave when the school day ends. Students must have a permission note signed by a parent and approved by the school if leaving the premises during the school day.

Bell Times

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	8:40 – 10:00	8:40 – 10:00	8:40 – 10:00	8:40 – 10:00	8:40 – 10:00
RECESS	10:00 – 10:20	10:00 – 10:20	10:00 – 10:20	10:00 – 10:20	10:00 – 10:20
2	10:20 – 11:40	10:20 – 11:40	10:20 – 11:40	10:20 – 11:40	10:20 – 11:40
TRANSITION	11:40 – 11:45	11:40 – 11:45	11:40 – 11:45	11:40 – 11:45	11:40 – 11:45
3	11:45 – 1:05	11:45 – 1:05	11:45 – 1:05	11:45 – 1:05	11:45 – 1:05
LUNCH 1	1:05 – 1:25	1:05 – 1:25		1:05 – 1:25	1:05 – 1:25
LUNCH 2	1:25 – 1:45	1:25 – 1:45		1:25 – 1:45	1:25 – 1:45
4	1:45 – 3:05	1:45 – 3:05		1:45 – 3:05	1:45 – 3:05

Staff and Leadership

Get to know our school staff. We're all here to help.

Our professional, university-educated teachers encourage students to develop a love of learning and a desire to succeed. They maintain the highest integrity and concern for your child's wellbeing.

The principal is responsible for the educational leadership and management of our school. If you would like to speak to the principal, please contact us to make an appointment.

Our school administrative staff can answer inquiries or direct you to the appropriate staff member for help.

Senior Executive Team

Principal

Mrs C Castle

Deputy Principals

Ms M Pham

Mr S Krishan (Boarding)

Mr T Elley

Ms R Ross

Ms S Davis

School Administrative Manager

Mrs L Waltho

Business Services Manager

Mr P Dait

Executive Team

Head Teachers

Administration/LOTE/ Careers

Mr R Craig

Agriculture

Mrs K Johnston

CAPA

Ms J Ross

English

Mr P Van Der Kley

Ms S Elderton (Rel.)

PDHPE/Sport

Mr B Wilson

HSIE

Mr S Cavallaro

Mathematics

Ms P Biczó

Ms M Sabah (Rel.)

TAS

Ms J Johnson

Science

Mr T Trotter (Rel.)

Teaching and Learning

Ms P Frank (Rel.)

Mr S Vasiliou

Welfare – Years 7, 8 & 9/Boarders (Male)

Mr S Al-Seblani

Welfare – Years 10, 11 & 12/Boarders (Female)

Ms M Collins

Schools Excellence in Action

Planning and reporting help us meet the needs of our community, improve the quality of teaching and enhance outcomes for all our students.

School plan

We have developed a Strategic Excellence Plan (SEP) in consultation with our community, identifying student outcomes and connected to a budget.

The **School Excellence Framework** (SEF) underpins our school planning and reporting approach. The framework provides a clear description of the key elements of high-quality practice across learning, teaching and leading.

The SIP is a working document that details the steps our school will take to improve learning outcomes, and the achievement and growth of all students. To ensure continuous improvement, the SIP reflects where our school is at and how it will further improve learning, teaching and leading.

It demonstrates our alignment and our commitment to excellence as part of public education in NSW to ensure a profound difference to the ongoing growth and development of our students.

Download our current and previous school plan/s:

- [2023-2026 Strategic Improvement Plan \(PDF 3.8 MB\)](#)
- [2021-2024 Strategic Improvement Plan \(PDF 3.9 MB\)](#)
- [2018-2020 School Plan \(PDF 3.8 MB\)](#)

Throughout 2025, our strategic directions towards school improvement and excellence have been:

1. **Student growth and attainment**, with a focused effort on enhancing students' skills in literacy and numeracy, and attainment in the Higher School Certificate
2. **Student engagement**, with a sustained focus on enhancing students' intellectual engagement, wellbeing and sense of belonging
3. **School growth and attainment**, with a shared contribution to enhancing our staff's sense of collective efficacy and capacity for leadership, and strengthening our connections to other schools

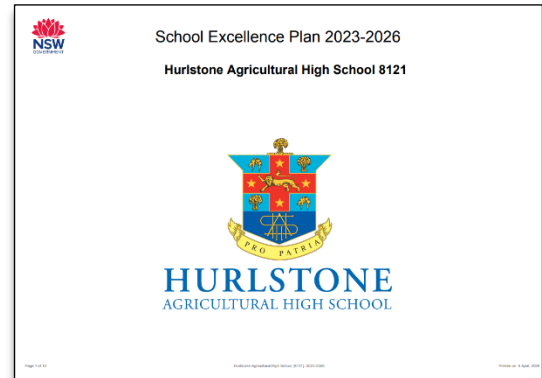
In 2026, our school will complete a review of our progress through the Department of Education's external validation and beginning planning for a new School Excellence Plan for implementation in 2027.

School annual report

The annual report provides an account of our operations and achievements throughout the year. It's the result of rigorous self-assessment by staff, parents and carers, as well as student leaders.

Annual report ([download here](#)) shows detailed account of:

- the progress we have made to provide high-quality educational opportunities for every child as set out in the school plan
- the impact of our strategies for improved learning
- the benefit to all students from resources including equity funding
- our operations and achievements throughout the year.



Welfare

For your information, the following staff are your points of call for anything welfare and wellbeing related to your child.

If you have any subject concerns, please contact the classroom teacher or Head Teacher.

2026 Year Advisors

Year 7

Mr M Zarzour

Year 8

Mr J Zahija

Year 9

Mr B Hoang

Year 10

Mr P Best

Year 11

Mr M Holmes

Year 12

Ms S Elderton

2026 Deputy Principal Areas

Year 7, 9, 11	Boarding	Year 8, 10, 12	Project and Infrastructure ACIP	Community and Engagement
Mr S Vasiliou	Mr S Krishan	Ms M Pham	Ms R Ross	Ms S Davis

Head Teachers of Welfare

Welfare – Years 7, 8 & 9/Boarders (Male)

Mr S Al-Seblani

Welfare – Years 10, 11 & 12/Boarders (Female)

Ms M Collins

Student Support

Aboriginal Contact Officer

Mr K Morante

Anti-racism Officer

Ms H Jan

Mr N Mahfouz

Ms M Pham

Student Adviser Girls

Ms A Benjamin

Student Support Officer

Ms A Riley

School Counsellor

Ms O Chung

Ms R Calleja

Head Teachers of Welfare

Head Teachers of Welfare are responsible for:

- Liaising with Year Advisers, Head Teachers of Teaching & Learning, Head Teacher KLAs, Head Teacher Administration, School Counsellors and Deputy Principal Wellbeing.
- Leading the Wellbeing program in Years 7 – 9.
- Providing guidance to Year Advisors regarding students of concern.
- Liaising with external and community agencies to support our students.
- Being an advocate to all students.
- Attending parent meetings when necessary.

Student Support Officer

The Student Support Officer is a non-teaching member of the wellbeing team.

The SSO works in partnership the wellbeing team and the school counselling service to help students feel safe, supported, and motivated. The SSO can support students with issues like peer concerns, stress and motivation, and works to help students develop social and emotional skills. Together with the Wellbeing team, the SSO helps to provide evidence-based whole school wellbeing programs and small group activities (for which parental permission is sought out).

DoE NSW
School Support
Officer
[Click Here](#)

How can students access the SSO?

If your child would like to speak to the SSO, they can: speak to their Year Advisor; or complete a self-referral form, available via QR code in the Library Mezzanine. If you would like your child to speak to the SSO, you can talk their Year Advisor.



School Counselling Services

School counselling staff are members of the school learning and support team.

A staff member can refer a student by encouraging them to make a self-referral, or speaking to their Deputy Principal for their year group. As a parent or carer, you may refer your child directly to the school counselling service. Students can also self-refer to the service.

The school counselling service can:

- support students who are worrying about schoolwork, friends, getting in trouble at school or feeling down
- help parents and carers make decisions about your child's education
- assess a student's learning and behaviour
- help teachers and students identify and address disabilities that may affect learning
- liaise with other agencies regarding student wellbeing.

DoE NSW
Disability, learning
and support – roles
& responsibilities
[Click Here](#)

School counselling is confidential.



DoE NSW
Student wellbeing –
counselling and
psychology services.
[Click Here](#)

Contacting our School Counsellor

The school counselling service provides short-term counselling for students at school. The counselling team is available to help support students experiencing stress, anxiety, family difficulties, etc. and help develop strategies with students and families to manage these issues. The school counselling service also offers psychological testing (e.g. cognitive testing and tests of emotional and behavioural functioning), where appropriate, to support student learning and wellbeing.

The counselling team can liaise with other services that support families, including external psychologists and medical professionals. Where ongoing support is needed, the counselling team can help students and their families connect to other helpful services in the community (e.g., psychological services, family support, disability services, etc.)

Students can refer themselves to the school counselling service through their Year Advisor, or privately by placing their details in the counsellor's referral box (located outside of the counsellor office, next to the door). The school counselling service is confidential, and information is not shared without consent. As mandatory reporters, however, there are specific circumstances where information must be disclosed (e.g. where someone's safety is at risk).

If you are concerned about the wellbeing of your child, it would be helpful to discuss this with the student's Year Advisor, and a meeting with the school counselling team can be organised.

If you require some support or information about mental health, below is a list of telephone, counselling and family support services that are free and open to the public.

Reach Out:

Online mental health service that provides practical support, tools and tips to help young people get through day-to-day issues and tough times. It includes information and resources available for parents to help them support their teenagers.

Reach Out:
Helps young people
get through day to day
issues and tough times
[Click Here](#)

Headspace:

Face-to-face counselling and mental health support to young people between the ages of 12 to 25. The service also offers free online and telephone counselling support.

Headspace:
Face to Face
counselling and
mental health support
to young people
[Click Here](#)

Phone: 1300 737 616

Kid's Helpline:

Free online and phone counselling, 24 hours a day, 7 days a week for young people aged 5 to 25. It includes online resources for children, adolescents and parents about a range of topics such as managing stress, coping with emotions and bullying.

Kid's Helpline:
Free online and phone
counselling, 24 hours
a day, 7 days a week
[Click Here](#)

Phone: 1800 551 800

Parent Line:

Offers professional help, parenting advice and referrals to local mental health services. Available to everyone in NSW and operates 7 days a week.

Parent Line:
Professional help,
parenting advice and
referrals to local
mental health services
[Click Here](#)

Phone: 1300 1300 52

Mental Health Line:

Offers professional help, advice and referrals to local mental health services. Available to everyone in NSW and operates 24 hours a day, 7 days a week.

Phone: 1800 011 511

Child and Adolescent Mental Health Services:

Provides support and treatment to children, adolescents and their families with a range of difficulties that are seriously impacting on their mental health and emotional wellbeing. Referrals can be made by a child, young person, parents and caregivers, a General Practitioner, health professional or the child/young person's school. For advice, assessment and referral information call The Mental Health Line (free call) on **1800 011 511**

Family Connect and Support:

This service links families with the most suitable support service in their local areas. Services including; domestic violence support services (including counselling), housing or accommodation services, financial assistance, counselling and mediation, parenting struggles and support services (including parenting programs), mental health support services and culturally appropriate support services.

Phone: 1800 864 846

Mental Health Line:
Professional help,
advice and referrals
to local mental
health services
[Click Here](#)

**Child & Adolescent
Mental Health Services:**
Provides support for
children, adolescents
and their families
[Click Here](#)

**Family Referral
Services:**
Links families with the
most suitable support
service in local areas
[Click Here](#)



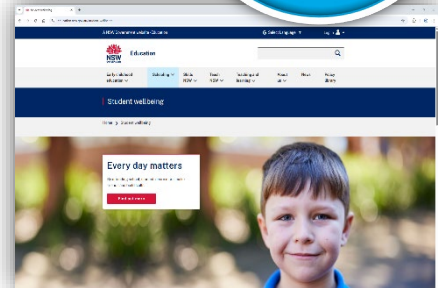
Supporting Our Students

Student health and safety

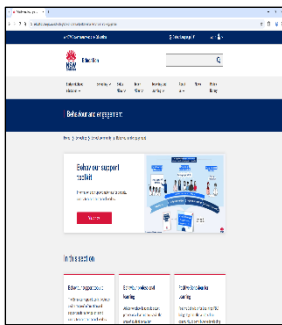
We are committed to ensuring a safe and happy environment for your child.

We support your child's health and safety through a range of strategies including:

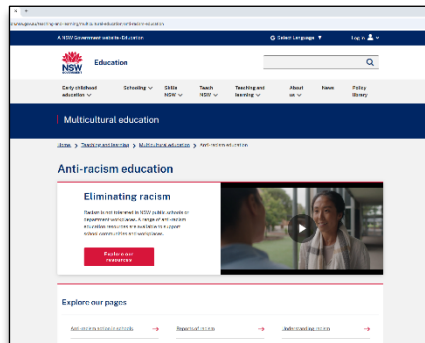
- the behaviour code for students, which outlines the standards of behaviour expected in all NSW public schools
- anti-racism education
- anti-bullying programs
- conflict resolution and mediation training
- peer support
- road safety education
- the Healthy School Canteen Strategy



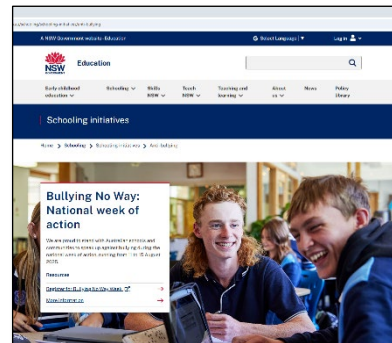
Select images below for more information:



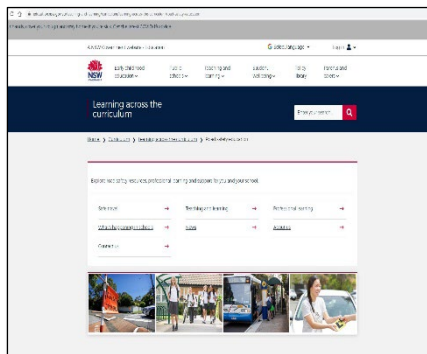
Behaviour and Engagement



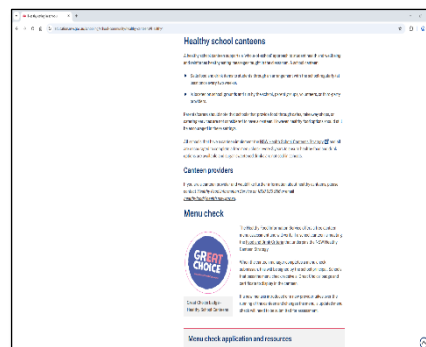
Anti-racism



Anti-bullying programs



Road safety education



Healthy school canteen

Like all NSW public schools, we promote the healthy development of students through:

- school programs and practices that protect and promote health and safety
- supporting individual students who need help with health issues
- providing first aid and temporary care of students who become unwell or who have an accident at school.

Student wellbeing

We provide safe learning and teaching environments where students can connect, succeed and thrive, and develop their full selves.

The department is committed to creating quality learning opportunities for children and young people. These opportunities support wellbeing through positive and respectful relationships and fostering a sense of belonging to the school and community.

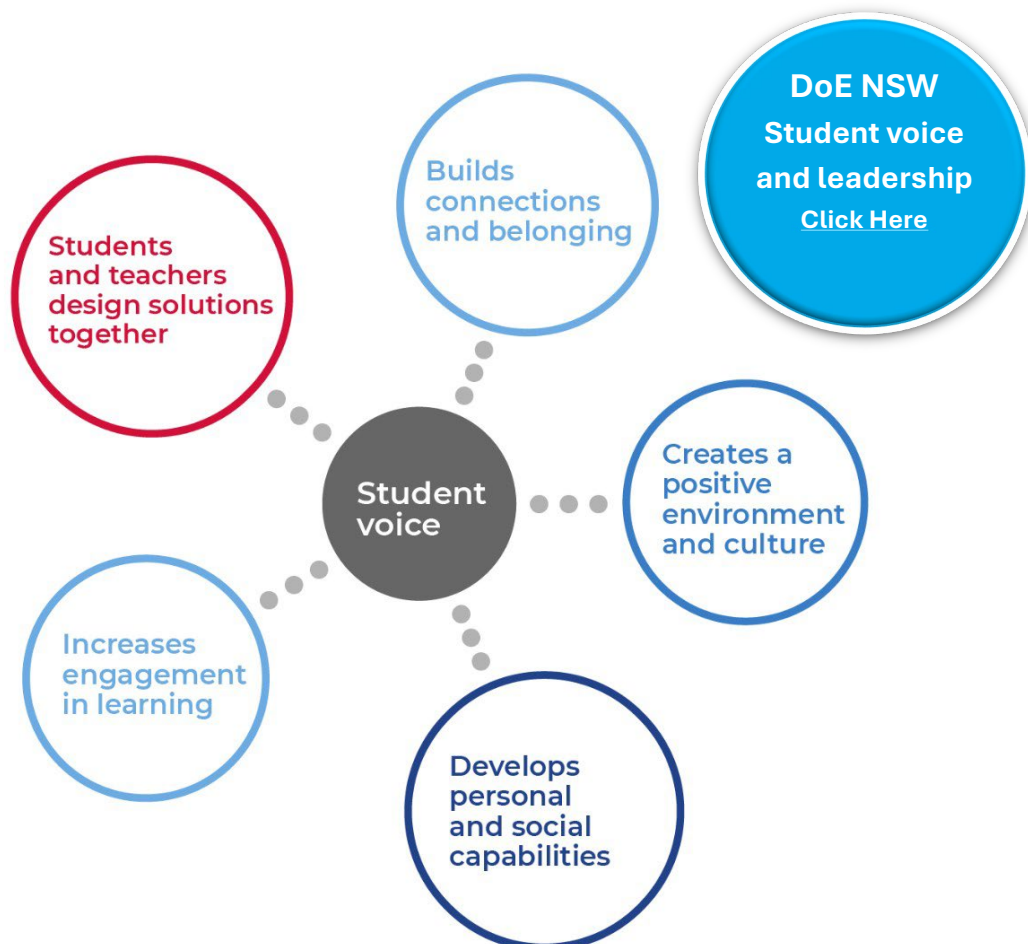
The **Wellbeing Framework for Schools** helps schools support the cognitive, physical, social, emotional and spiritual development of students.

DoE NSW
Wellbeing
framework for
schools
[Click Here](#)

Student leadership

Student leadership helps young people find their voices, participate in decision-making, and understand their rights and responsibilities as active citizens. Student leadership helps students have a real impact on their learning and school environment and prepares them to participate meaningfully in their community.

Students can be leaders: in the classroom; through their actions in the playground; through their support for others; or through their involvement in academic, sporting, cultural or local community events or projects.



NSW Public Schools: Removing Barriers to Girls' Education

In an effort to remove barriers to education for female students, the NSW Government has implemented the 'Menstrual Hygiene Program' across all NSW public schools. This program will provide students with free pads and tampons. In our social context we are generally privileged and may not face severe implications when experiencing periods, however this program is contributing towards an effort to ensure that no matter what your individual situation and circumstances are, having a period will not be a barrier to education. The vending machines will be placed in various female bathrooms across the school grounds. If you would like more information about this program, you can visit the NSW Government's website here to access an information flyer:

<https://www.schoolinfrastructure.nsw.gov.au/what-we-do/we-look-after-our-schools/menstrual-hygiene-program.html>



Student Adviser Girls

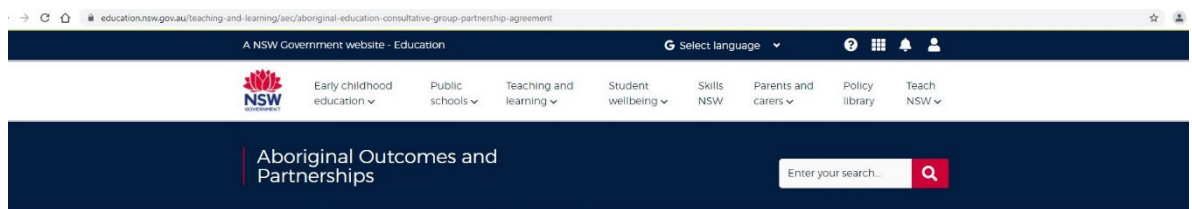
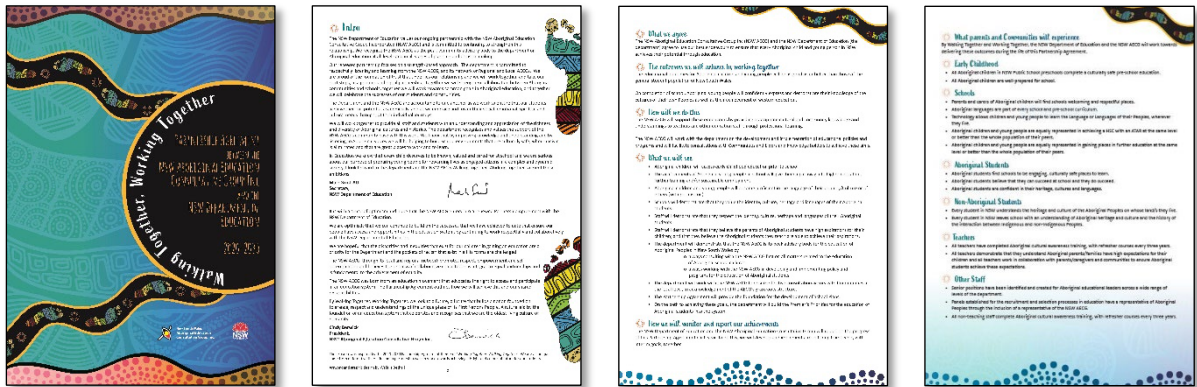
The Supervisor of Female Students (SoFS) is part of the Teaching and Learning team at Hurlstone Agricultural High School and works collaboratively with staff and students to support young women in their academic pursuits. This role focuses on empowering female students to pursue their goals with confidence, particularly in Science, Technology, Engineering, Agriculture, and Maths (STEAM) fields. The Supervisor provides one-on-one mentoring, accepts referrals from staff members who identify students who may benefit from additional support, and coordinates enriching opportunities such as the Engineers Australia 'Experiencing Engineering' excursion. A key initiative is the inaugural Girls in STEAM Day, which welcomes Year 5 and 6 students from local primary schools to experience the opportunities available at Hurlstone and reinforces our commitment to girls' education in STEAM. The Supervisor strives to be an approachable and supportive presence, ensuring every female student has access to the encouragement and resources they need to thrive academically.

Teacher: Ms A Benyamin

Aboriginal Education

Partnership Agreement 2020-2030, Walking Together, Working Together

The Partnership Agreement 2020-2030, *Walking Together, Working Together* between the NSW Department of Education and the NSW Aboriginal Education Consultative Group (NSW AECG) aims to ensure that every Aboriginal child and young person in NSW achieves their potential through education. It recognises the NSW AECG as the peak community advisory body to the department on Aboriginal education at all levels and in all stages of planning and decision making.



- Aboriginal Outcomes and Partnerships
- Aboriginal education policy and key documents
- Aboriginal education in NSW public schools
- Aboriginal Languages and cultures
- Kimberwalli
- Contact AOPD
- Connected Communities
- Working in partnership with the NSW AECG Inc.
- AECG Partnership Agreement 2020-2030 launch
- Premier's Priorities

Working in partnership with the NSW AECG Inc.

The NSW Aboriginal Education Consultative Group Incorporated (NSW AECG Inc.) is the peak community advisory body to the department on Aboriginal education and training at all levels and in all stages of planning and decision making.

On this page

- The Partnership Agreement with the NSW Aboriginal Education Consultative Group Inc.
- Download and share
- Connecting to Country
- Healthy Culture Healthy Country
- Professional development for teachers and school staff



Parent, Carers and the Community

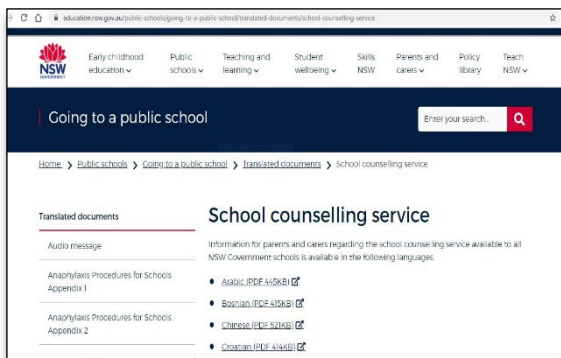
As a parent or carer, you're an important part of the school community. NSW public schools offer a range of services to support you and your family.

Counselling for families

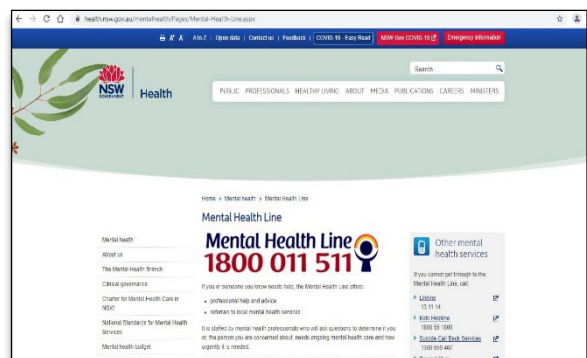
School counsellors can assist when families undergo a trauma or big change. Contact the school to make an appointment on 9829 9222 or via email hurlstone-h.school@det.nsw.edu.au.

Information for parents and carers regarding the school counselling service available to all NSW Government schools is available in the following languages.

Select images below for more information:



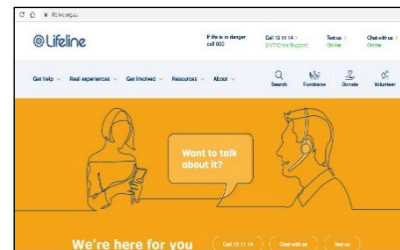
DoE - Translated documents - School Counselling Service



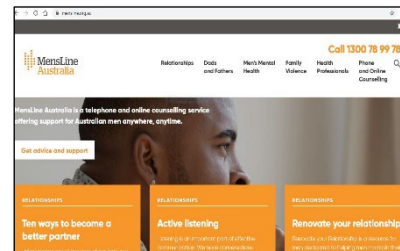
NSW Health – Mental Health Line

Outside of the education system, free telephone counselling services are available to support families who may be going through a difficult time.

- **Lifeline** - 24-hour telephone counselling service - 13 11 14
- **MensLine Australia** – 24-hour telephone counselling service for men - 1300 789 978
- **Parent Line** – 24-hour advice and information service - 1300 1300 52.



Lifeline



MensLine Australia



Interpreting and translations

We will help you communicate with our schools. If you'd like an interpreter for a school meeting, let your school know and they'll arrange one, if available.

If you don't speak or understand English well and want to contact us, call TIS National on 131 450 and ask for an interpreter in your language. The operator will call the school and get an interpreter to help. This service is free.



For more information, listen in your language, select image below.

Visit the department's translated documents section for important information that's relevant for your child's education in many languages.

Chúng tôi có thể giúp quý phụ huynh liên lạc với nhà trường. Nếu quý vị cần thông dịch viên để phiên dịch trong một cuộc họp phụ huynh, xin vui lòng cho nhà trường biết để sắp xếp.

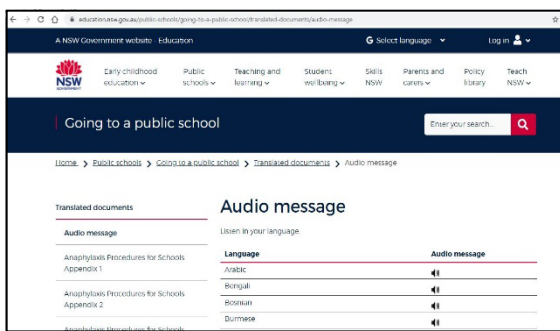
Nếu quý phụ Huynh cần liên lạc với nhà trường nhưng không nói hoặc không hiểu tốt tiếng Anh, vui lòng gọi TIS National ở số 131 450 và yêu cầu gặp thông dịch viên cho ngôn ngữ của quý vị. Nhân viên tổng đài sẽ liên lạc với nhà trường và nối máy với thông dịch viên để hỗ trợ. Đây là dịch vụ miễn phí.

Để biết thêm thông tin, hoặc nghe thông tin bằng ngôn ngữ của quý vị, xin chọn ảnh bên dưới.

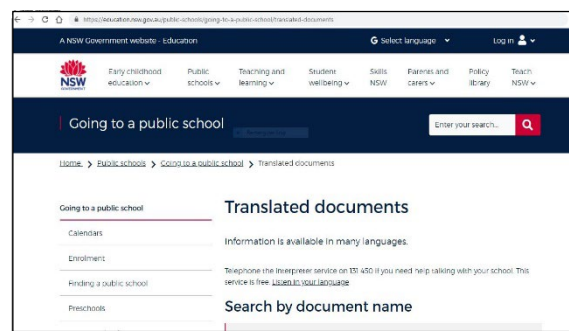
Truy cập mục văn bản đã được dịch ra nhiều thứ tiếng (Translated Documents) trên trang web của Bộ Giáo Dục để xem thông tin quan trọng liên quan tới việc học của con cái quý vị.

我们将帮助您与我们沟通。如果您在学校开会时需要一名翻译员，请告诉学校，如果有的话，他们会帮您安排。如果您不懂英文或英文说得不好，请致电131450给TIS National，并告诉他们你需要的翻译员，接线员会请一名翻译员给你提供帮助将致电学校。这项服务是免费的。

有关更多信息，请用您的语言收听，请选择下面的图片。访问该部门的翻译文件部分 (Translated Documents)，有多种语言可以获取与您孩子教育相关的重要信息。



DoE - Listen in your Language – Audio message



DoE – Translated Documents


Parents and Citizens’ Association (P&C)

The Parents and Citizens’ Association External link (P&C) is made up of parents and carers, your child's school teachers and community members. The P&C meets regularly to contribute to decision-making, developing policies and management plans as well as fundraising. Select image below for further information.

The email address for our P&C is hahighschoolPandC@gmail.com

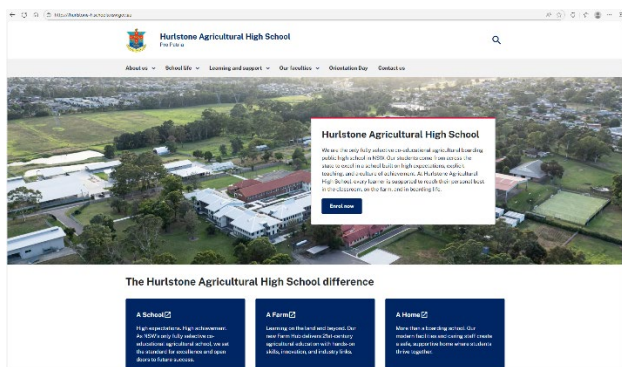
Communication to Parents

Emails

Emails will be sent home from the school regarding events, excursions and opportunities. Please ensure your details are kept up to date and check them regularly. You can update your contact email addresses by contacting the front office:  hurlstone-h.school@det.nsw.edu.au

Website

On the school website you can find information regarding the latest achievements, news, events, make a payment, newsletter, social media and gallery.



Please see following link to access the school website: <https://hurlstone-h.schools.nsw.gov.au/>

Sentral

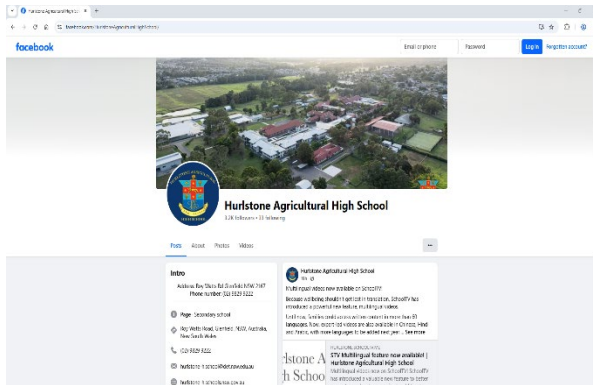
At Hurlstone, we use Sentral as our secure online platform to keep parents informed and engaged. Through Sentral, you can easily access your child's attendance records and reports. To access Sentral, visit the Hurlstone school website and click on the [Sentral portal link](#) or download the Sentral Parent Portal app. You will need your unique login details, which the school provides; if you need any help logging in, please contact the Head Teacher of Administration.

School Bytes

School Bytes is used as our secure online system to manage school communications, permission notes, and event payments. Through School Bytes, parents can easily receive important updates, give consent for excursions, and make payments conveniently online. To access School Bytes, simply visit the Hurlstone school website and click on the [School Bytes link](#) or check your email for direct invites. If you need assistance with your account or logging in, please contact the school office for support.

Facebook

The school is regularly keeping it's Facebook page updated with the exciting things happening at Hurlstone.



Teaching and Learning

Head Teacher of Teaching and Learning Faculty

The Hurlstone Agricultural Teaching and Learning Faculty (T&L) is committed to supporting students – particularly those who need additional support or experience disadvantage – to access education at the same level as their peers and move from school into the workplace or further educational pathways with ease and confidence.

We work with all faculties across the school with the aim of developing teaching and learning programs that utilise student strengths and foster engagement in learning. **Our aim is to equip students with the skills and capabilities to thrive in a rapidly changing and interconnected world.**

The T&L faculty also supports the development of strengths of our high potential and gifted students, alongside the teachers of HAHS.

Our faculty includes our SLSO's (School Learning Support Officers); part-time LST (Learning and Support teacher) and two Head Teachers.

Students are:

- Supported in the classroom for learning activities
- Able to access disability provisions for fair access to curriculum and assessment
- Able to receive tailored support for transitions to high school, senior school or further pathways
- Supported in development of PLaSPs (Personalised Learning and Support Plans) to support the development of student learning goals.

The T&L faculty facilitates school wide programs such as gathering data using the NSW Public Schools Survey, delivering parent information sessions, coordinating the Higher School Certificate Minimum Standards testing, and the delivery of subject selection evenings.



Transitions Adviser

Ms H Jan

The Transitions Adviser plays a vital role in supporting student engagement and retention, helping students prepare for life beyond school through career exploration, skills development, and future planning.

At HAHS the Transitions Adviser:

- Works with students in Years 7–10
- Supports the successful transition of Year 7 students into high school
- Coordinates the Work Experience program for students in Years 10–12
- Assists students with job applications, including resume writing, addressing selection criteria, and preparing for interviews
- Oversees students undertaking School-Based Apprenticeships and Traineeships (SBATs)
- Manages the Duke of Edinburgh's International Award for students aged 14+
- Collaborates with local community groups, industry partners, and government organisations to deliver innovative and engaging programs

Starting a new high school

Starting high school is an exciting time, for students and their parents.

Going to high school will be a new experience for your child. The school is likely to be much bigger than the primary school and your child may feel a little insecure at first. Instead of being a senior in a small school, they are now a beginner in a big school. However, it is also an exciting time with many opportunities and a broader curriculum.

New experiences

From Day 1, there will be many changes to get used to including having a number of different teachers and different classrooms, often spread across a larger campus. Set class periods on particular subjects may also be of a longer duration than in primary school. Students carry around notes and books, sometimes heavy, from class to class.

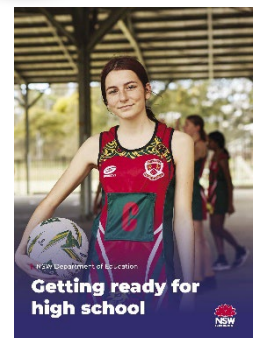
New teachers

In high school students usually have 8 or more teachers and a student or year adviser to coordinate their activities. There are also head teachers for different key learning areas and classmates can vary from class to class.

New subjects

Year 7 students will be introduced to subjects they haven't experienced before. They will also be expected to be more independent, self-reliant and self-motivated than in primary school. Lessons will often be more student-centred, and teachers will become resources and guides, rather than instructors.

DoE NSW
Starting
high school
[Click Here](#)



DoE NSW
Getting ready
for
high school
[Click Here](#)

Timetables

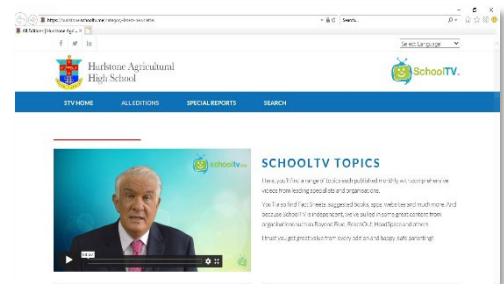
Students are given timetables with subjects, times and room locations listed. They need to check their timetables each night to make sure they have the correct books, equipment and homework completed for the next day's classes. Reading and understanding timetables can take some time to get used to and moving from room to room might unsettle and tire them. Students will be issued Student Planners that will be an important organisational tool that should be packed in their bags each day.

New friends

Making new friends can be a daunting task for Year 7 students. Students often come from a variety of primary schools and they may find themselves in classes filled with children they don't know. Fitting in is often important to Year 7 students – finding people they like and who share their interests helps motivate them and increase their self-esteem. Discuss their new school experiences each day, the people they've met or observations they've made – that way there is an awareness of difficulties when they arise rather than when it's too late.

SchoolTV

Hurlstone subscribes to SchoolTV to support families with professional advice on transitions and several other issues that they may come across.



[Click to view SchoolTV](#)

Homework

The amount of time that students are expected to spend on homework will depend upon the age, ability, home environment and extracurricular activities of students, including family and cultural obligations. It is important that students of all ages have opportunities for free time, leisure and physical activities outside of school.

Homework is an integral part of the learning process and is reflected in faculty policies across all curriculum areas:

- Homework should be stimulating and challenging
- Students should expect homework from their subjects and understand the reasons for it
- All homework should be followed up in class
- All students should maintain their student planner supplied by the school.
- It is the responsibility of all teachers to foster in their students an association of academic success with systematic planned study.





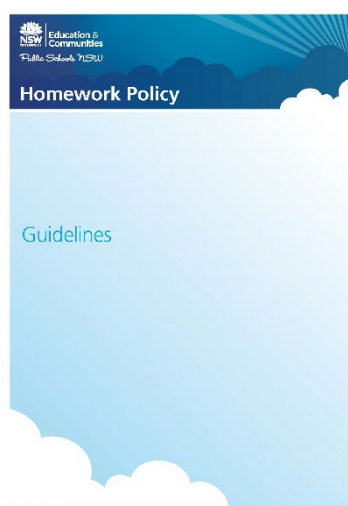
The three main types of homework are:

- Practice exercises
- Preparatory homework
- Extension assignments

All students are issued with a student planner. Homework and Assessments should be recorded in their student planner. The planner should be checked each evening and during class time. Parents should look through the planner with their child daily.

It is important that students arrange their activities in priority order. This list should include activities and commitments not related to schoolwork, since these must also be taken into account when planning the program for a week. Wide reading is also essential for the full development of our students.

Students should record homework and plan completion of assessment tasks using their student planners and establish priorities for each homework and study session.



Helping students with homework

Homework is often a revision of what is covered in class. As well as regular weekly homework, your child may have assessments, such as assignments, exams or projects, with due dates.

A key to success is being organised, see below our homework tips.

Tips for all ages

These tips are relevant for all students Kindergarten to Year 12.

- Ask your child about their homework, know what they are learning about and when assignments are due.
- Use our **term assessment planner** to record when assessments and exams are scheduled so you can help your child prepare in advance.
- Make to-do lists to spread out the workload and record tasks in their student planners.
- Get into a routine of doing homework at a set time, ideally a little each day.

DoE

Term

assessment

planner

[Click Here](#)

Education
BC Schools

Term assessment planner

Tasks of each school week to the planner below. Add assessment task due dates as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					
Week 11					
Week 12					

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Have a set place where the students can do their homework, with the equipment they'll need:

- pens and pencils
- ruler
- highlighters
- calculator
- scissors
- printing paper
- glue
- computer and internet access
- scrap paper
- a printer

- Turn mobiles to aeroplane mode or off so there are no disruptions.
- If there's no set homework, encourage your child to do some reading. For younger children, it's great for them to read aloud to you. For older children, ask them to tell you about what they have been reading.
- Don't jump in and give answers. Homework is about helping kids become independent learners.
- Encourage your child to start assignments as soon as they receive them – this will reduce any night-before stress.
- Your child needs to do their own projects and assessments. There's no point submitting work done by anyone other than the student. Teachers need to know what students can do independently.
- If your child is having difficulty with their homework, contact their class teacher for help.

Studying at high school

Once in high school, regular study becomes more important. Study time is completely different to doing set homework.

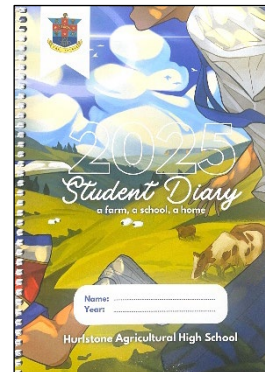
Students in high school should regularly review work covered in class, summarise key ideas and do additional reading and research on topics, as well as practice tasks such as essays and maths problems.

Suggestions for effective study

There is no one 'best' way to study. Students often find different methods and times to study to suit themselves. The key is regular study, not cramming before a test or exam.

Some suggestions for effective study time include:

- no mobile device use – no social media, messaging or calls during study time
- utilise the school planner to record or prioritise the tasks to be completed.
- finish any homework for the day before starting study – remember they are separate
- focus on one topic at a time
- highlight class notes or handouts
- prepare summaries in your own words to revise concepts and skills learnt in class
- draw diagrams, mind maps or brainstorms to show the main ideas and links between them
- explain a topic or key concept to someone else
- prepare glossaries of technical language for the topic or course, include examples of appropriate use
- memorise short quotes
- read summaries aloud – you can record yourself and play them back while travelling
- write key concepts on flash cards with an explanation on the back to use for quick recall testing
- read widely about topics being studied – add any new information or quotes to your summary (remember, when you use words or passages from a source such as a book, article or website you must reference them and use quotation marks).



The best study is active study – not just reading pages and pages of notes. Try creating summaries and lists, drawing mind maps, practising answering questions, teaching someone else about a topic and so on. Active study helps move content from short-term to long-term memory. When reading over notes, try to read them aloud.

Study timetable

A study timetable can be useful to help high school students plan time each week revising work covered in class.

Select the link below to see an **example of a completed study timetable** for a Year 11 student.

DoE
Example of a
study timetable
[Click Here](#)

Education Public Schools Study timetable

After discussing study needs with his class teachers, Michele 11 revises the following: 2 hours of English, maths and legal studies; 3 hours of Modern History and Japanese; 1 hour for senior science. His study timetable is below.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00am	school	school	school	school	school	school	school
8:00am	school	school	school	school	school	school	school
9:00am	school	school	school	school	school	school	school
10:00am	school	school	school	school	school	school	school
11:00am	school	school	school	school	school	school	school
12:00pm	school	school	school	school	school	school	school
1:00pm	school	school	school	school	school	school	school
2:00pm	school	school	school	school	school	school	school
3:00pm	school	school	school	school	school	school	school
4:00pm	school	school	school	school	school	school	school
5:00pm	school	school	school	school	school	school	school
6:00pm	school	school	school	school	school	school	school
7:00pm	school	school	school	school	school	school	school
8:00pm	school	school	school	school	school	school	school
9:00pm	school	school	school	school	school	school	school

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00am	school	school	school	school	school	school	school
8:00am	school	school	school	school	school	school	school
9:00am	school	school	school	school	school	school	school
10:00am	school	school	school	school	school	school	school
11:00am	school	school	school	school	school	school	school
12:00pm	school	school	school	school	school	school	school
1:00pm	school	school	school	school	school	school	school
2:00pm	school	school	school	school	school	school	school
3:00pm	school	school	school	school	school	school	school
4:00pm	school	school	school	school	school	school	school
5:00pm	school	school	school	school	school	school	school
6:00pm	school	school	school	school	school	school	school
7:00pm	school	school	school	school	school	school	school
8:00pm	school	school	school	school	school	school	school
9:00pm	school	school	school	school	school	school	school

Make your own study timetable

See below details to download or print the **Study timetable**

DoE
Download the
Study
timetable
[Click Here](#)

Education Public Schools Study timetable

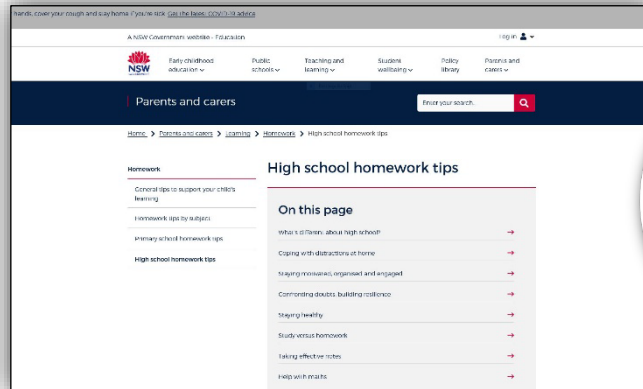
Fill in regular activities like school, sport and work. Then add the times you plan to revise. Print and place in prominent positions as a reminder.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00am							
8:00am							
9:00am							
10:00am							
11:00am							
12:00pm							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							

Tips for Creating a Study Timetable

- Fill in regular activities such as school, sport, part-time jobs and so on. Don't forget to include meal times and time to travel to activities.
- Students should discuss how much time to spend studying with their teachers. Older students will be spending 1 to 2 hours on each subject each week. This will increase as they get closer to the HSC.
- Think about the best time to study. Some children prefer to start once they get home. Others like to relax before dinner and get into their school work in the evening. Identify the most effective time.
- Block out chunks of time on the study timetable to study at the identified most effective times. Some subjects will require more time than others – use the advice of the class teacher. Don't forget to consider the school timetable when you are creating a study timetable – it might be a too much to do 2 hours of Physics when you have Physics on back-to-back days. Don't forget any subjects – even the 'easiest' will require revision in Years 11 and 12.
- Colour code the chunks of time for different subjects.
- Allow a break of at least 5 to 10 minutes each hour.

- Trial the study timetable for a fortnight and see if it is realistic. There's no point having a study timetable that isn't followed.
- Be realistic, some days there will be a pile of homework or family events which means a day off study. If your child can stick to their study timetable 70 to 80% of the time, they are on their way to success.
- For more ways to support your child, visit the department's website **Homework - High school homework tips** section.



DoE
Homework -
Highschool
homework tips
 Click Here

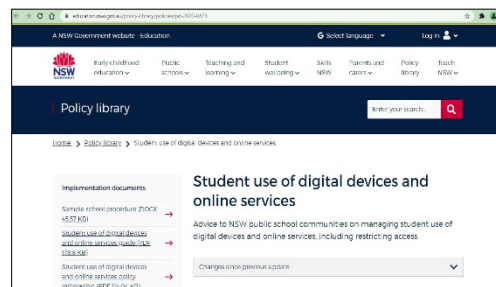
Technology

BYOD

Bring your own device (BYOD) refers to students bringing a personally owned device to school for the purpose of learning. A personally owned device is any technology device brought into the school and is owned by a student or the student's family.

Hurlstone Agricultural High School is committed to providing supportive and engaging learning environments throughout the day and boarding school. We value the rich and deep learning experiences that technology can provide in a stimulating and challenging academic environment and in supporting communication and collaboration in a residential setting.

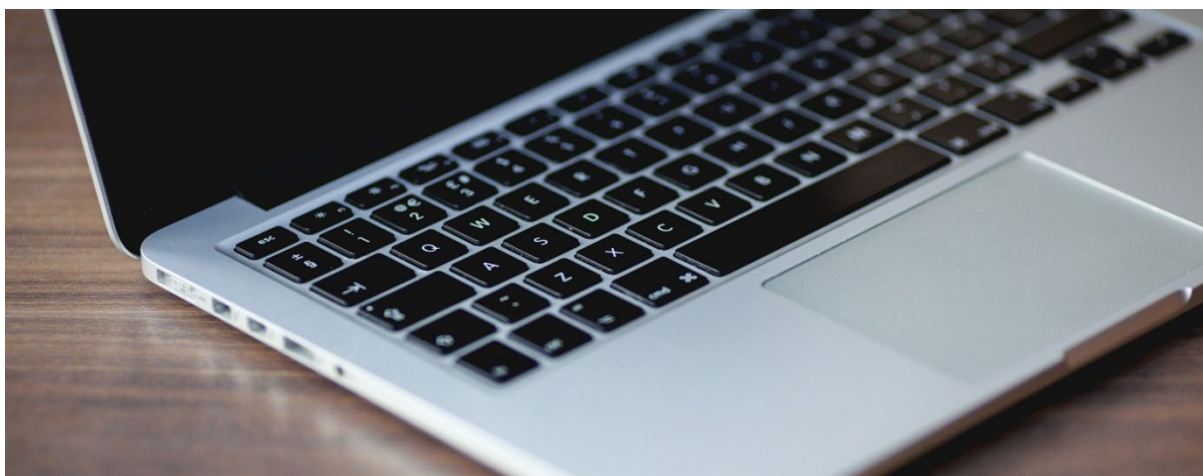
Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways



Student Use of Digital Devices and Online Services

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing.

This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.



Student Internet Code of Behaviour

All students who use the **NSW Department of Education (DoE)** communications systems and digital infrastructure are required to comply with departmental policies, including:

- **Student Use of Digital Devices and Online Services Policy (2020)**
- **Information Security Policy (2023)**
- **Code of Conduct**
- **Copyright Policy and Procedures**

These policies exist to ensure that all users engage safely, responsibly, and respectfully when accessing digital devices and online services provided by the Department of Education.

Student Responsibilities

When using Department of Education devices, networks, or online services, students must:

1. **Use devices appropriately and respectfully**
 - Operate all computers, communication devices, and digital systems responsibly and for educational purposes only.
 - Report any damage, malfunction, or operational issue immediately to the supervising teacher and the Head Teacher Administration.
2. **Report security and technical issues**
 - Immediately report the discovery of any virus, suspicious file, or program that interferes with device performance.
 - Notify the supervising teacher and the Head Teacher Administration of any security concerns or potential breaches of network safety.
3. **Comply with laws and policy**
 - Abide by all relevant state and federal laws, and all Department of Education policies governing the use of digital devices and communication systems.
 - Use Department devices and networks for educational purposes only. Devices are not to be used for personal commercial, political, or unlawful activities.
4. **Respect others and maintain integrity**
 - Not download, access, distribute, print, install, or display material that is offensive, illegal, or inappropriate.
 - Respect the privacy and confidentiality of others, and not attempt to access, use, or modify data without authorisation.
 - Communicate courteously and use appropriate language in all digital interactions.
5. **Observe copyright and intellectual property laws**
 - Acknowledge and comply with copyright and intellectual property requirements when using or sharing digital materials.

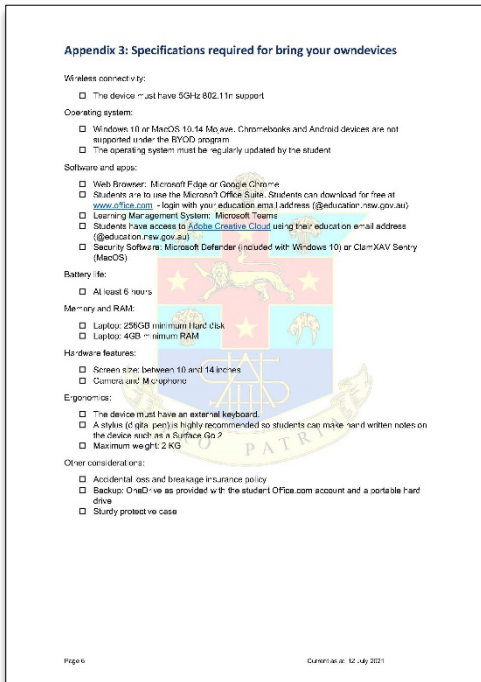
Consequences for Breaches

Any student who breaches the above expectations or associated Department of Education policies may have their access privileges restricted or suspended for a period determined by the Principal or their delegate. Further disciplinary action may be taken in accordance with the School Behaviour Code and relevant Department policies.

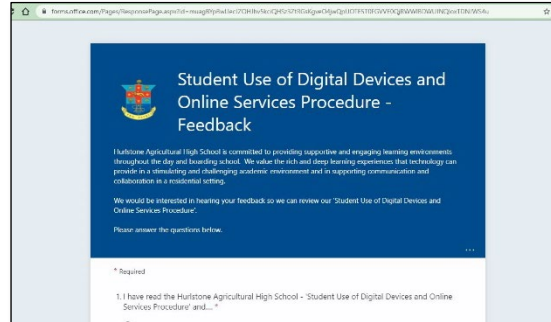
Device Specifications

Please read the device specifications or contact the school before purchasing a device. The device specifications can be found in Appendix 3 of the ['Student Use of Digital Devices and Online Services Procedure'](#)

If you have feedback regarding the procedure, please complete the **short survey** by selecting the image below.



Appendix 3: Device Specifications

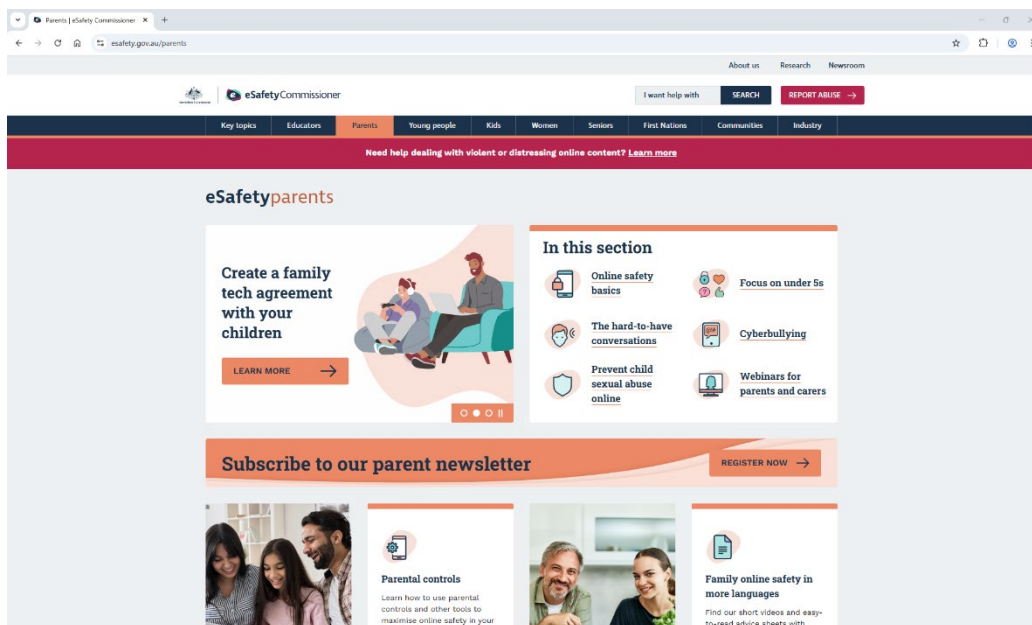


Short Survey – regarding the procedure

Cyber Safety

The Australian Government - E-Safety Commissioner has provided a resource for parents in supporting their children using online technologies in a safe manner.

Please visit the **iParent website** for more information.



Mobile Phones & Other Electronic Devices

At Hurlstone Agricultural High School, technology is an important part of learning, innovation, and connection. Students are expected to use digital technologies safely, responsibly, and for educational purposes. Through the Bring Your Own Device (BYOD) program, students access tools that support creativity, collaboration, and critical thinking across all subjects.

All devices must meet the school's specifications to ensure reliable access to online learning platforms and compliance with NSW Department of Education policies. Hurlstone promotes digital literacy and responsible online behaviour so that students use technology as a catalyst for academic achievement and lifelong learning.

Mobile Phone Use

Hurlstone Agricultural High School supports the NSW Department of Education's Students' Use of Mobile Phones in Schools Policy, which restricts mobile phone use during school hours. Limiting phone use helps reduce distractions, support student wellbeing, and encourage positive social interaction.

Hurlstone has adopted an "off and away all day" approach. Mobile phones must be switched off and stored safely for the entire school day, including recess, lunch, excursions, sport, prep sessions, and mealtimes.

This approach is an approved Department of Education option and aligns with our commitment to providing a safe, focused, and supportive learning environment where every student can thrive academically, socially, and emotionally.



Student Leaders



2025 - 2026 Leadership Team Executive

School Captains

Tejas Srinivasan

Sarah Pham

Vice Captains

Dillon Vu

Chloe Luu

Boarder Captain

Aryan Singla

Student Leaders

Maliha Tasnim

Aaron Tran

Aaryan Khan

Advik Ajithkumar

Anika Shinde

Elaine Zhang

Angelita Prasad

Zarif Rahman

William On

Orlando Nguyen

Tasmai Singh

Madiha Khan

Brooke Doolan

Arul Ghorpade

Reki Roberts



Student Representative Council



SRC Mission Statement

“Pro Discipulus” - By the students, for the students.

The Hurlstone SRC strives to represent the voice of the student body and foster a connected and inclusive school community. Our mission is to promote student engagement through events, programs, and initiatives that reflect the diverse needs of our school. The SRC works collaboratively with all year groups, staff, and senior executives to organise meaningful activities that build school spirit and ensure all voices are heard.

Being part of the SRC provides students with opportunities to develop leadership, communication, organisation, and teamwork skills. Our team is passionate about making a positive impact on the school community and takes pride in creating opportunities for everyone to participate and thrive.

Our team consists of 21 students from Years 7–11, elected by their peers and teachers. The SRC meets weekly during a lunchtime and stays actively connected throughout the week to plan and execute initiatives.

APPLICATION AND VOTING PROCESS:

- At the beginning of Term 4, **Ms Sabah** and **Ms Tarannum** sends out application forms for the following year via Grade Teams for students in Years 7–10.
- At the beginning of 2026, **Ms Sabah** and **Ms Tarannum** sends out application forms for Year 7 2026.
- Students must complete the application by the stated deadline and respond to questions highlighting their leadership qualities and how they can contribute as an SRC member.
- **Ms Sabah** and **Ms Tarannum** reviews all applications and shortlists viable candidates.
- Candidates from each year group are included in a Google form sent to their grade for voting. For instance, all Year 8 candidates will be listed on a form shared with Year 8 students and staff to vote for their preferred representatives.
- Staff and students have a set deadline to submit their votes.
- After the deadline, **Ms Sabah** and **Ms Tarannum** tallies the votes.
- The SRC team is selected as follows:
 - 4 students from each grade (Years 7–10) are chosen based on the highest votes.
 - 5 students from Year 11 are selected in the same way.
- Successful applicants receive a congratulatory email from **Ms Sabah** and **Ms Tarannum**. The final SRC team is then announced to the school via email and Teams.

Teacher: Ms Maryam Sabah and Ms Tarannum

2026 SRC Representatives



2026 Year 8 SRC

Edwin He	Oliver Kasparian	Ayan Labib
Anaya Sapkota	Lynn Song	



2026 Year 9 SRC

Niya Dcunha	Chloe Nguyen	Chloe Tran
Jackie Tran	Lucas Wilson	



2026 Year 10 SRC

Rayyan Ali	Abhinav Kumar	Myron Matin
Kushi Murali	Elouise Tan	



2026 Year 11 *SRC

Safiya Khan	Brendan La	Steven Shaji Thomas
Sophie Troung	Alicia Vu	

Careers Education

Effective career guidance encourages students to reflect on who they are and who they want to become and to think critically about the nexus between their educational choices and future life. As students face the future, they need relevant skills, knowledge and attributes including reliable and valid career decision-making models which can be utilised throughout their lives. – Careers Advisers Association of NSW & ACT.

Information

Careers Education responds to a rapidly changing world to ensure students are equipped for an uncertain and unpredictable future. At Hurlstone, Careers Education aims to provide the development of knowledge, skills and attitudes to ensure students are well-equipped for their future. Students are encouraged and supported to assume responsibility as they engage in real life learning experiences to develop their confidence, resilience and readiness to make informed decisions and enable effective participation in their future study and working life.

The Careers Adviser – Ms R Keegan

The Careers Adviser is a member of the CAA (Careers Advisers Association of NSW and ACT) and CICA (Careers Industry Council of Australia) and works with students, staff and parents. The dynamic, cross-curricular and lifelong learning nature of Careers Education requires specialist training and ongoing professional development to remain current in the profession and comply with NESA Teacher Accreditation. The Careers Adviser adheres to the CAA Code of Ethics and the Professional Standards for Australian Careers Development Practitioners developed by CICA. The practice of the Careers Adviser is underpinned by The Australian Blueprint for Career Education which was developed by CICA and endorsed by the National Careers Institute.

At HAHS the Careers Adviser assists students with:

- Access to scholarship and equity schemes
- Assisting in the preparation of resumes and applications
- Collaborates with local community groups, industry partners, and government organisations to deliver innovative and engaging programs
- Connections with Alumni
- Creation of action plans
- Direction to relevant career education platforms and initiatives
- Event organization for building skills and general capabilities needed for future study and work
- Explanation of the ATAR, the role of UAC, scaling and pathways to university
- Guiding students from school to further education or work
- Liaising with further study institutions
- Lessons in Year 10 PDHPE
- Organisation of careers events and guest speakers
- Presenting a broad and stimulating range of challenging and rewarding study and career options that reflect student abilities and interests
- Producing Careers Newsletters
- Promotion of university programs and opportunities including experience days, scholarships, early entry application
- Responding to individual enquiries and appointments for counselling and advice
- Provision of relevant and worthwhile learning opportunities
- Reporting on careers developments and research
- Subject selection support
- Sharing resources, career and further study information



**Careers
Information**

Jobjump

Jobjump is a comprehensive career guidance platform to support students in their post-school transition. It offers a wealth of information and resources, including career exploration tools, subject selection advice, university and TAFE course details, and job vacancy listings. All students, parents and staff are able to utilize this site. JobJump offers the most advanced ATAR Course Search. Students can quickly find the course they want for the ATAR they expect. They can see any prerequisites or recommended senior subjects. Students can save their course preferences, making their university application a breeze! Students are provided with training in the use of Jobjump during Careers lessons in Year 10.

Distance Education

Single course provision with Distance Education is available for Stage 5 and 6 students who cannot study a course they want (other than a language) in their home school. Students who study a single course at Distance Education continue to study the rest of their courses at their home school. At HAHS applications are managed by the Careers Adviser and authorised by the Principal. Applications should be submitted by the due date (usually mid November) in the year prior to beginning study. This is to ensure students secure a place and can begin course work at the commencement of the school year. Distance Education fees must be submitted to the HAHS accounts office to complete the enrolment process.

Students who study with Distance Education may learn in many ways: through online lessons, written materials, web lessons, email and phone. Students also engage in learning through videoconferencing, online forums, study days and excursions.

NSW School of Languages

NSW School of Languages caters for students in Years 9 to 12 who if the school does not offer a language that they wish to study. Students participate in online learning with regularly scheduled phone lessons with their teacher. Students also attend study days and excursions with NSW School of Languages.

At HAHS applications are managed by the Careers Adviser and authorised by the Principal. Applications should be submitted by the due date (usually mid November) in the year prior to beginning study. This is to ensure students secure a place and can begin course work at the commencement of the school year. NSW School of Languages fees must be submitted to the HAHS accounts office to complete the enrolment process.

Secondary College of Languages

The Secondary College of Languages (SCL) was formerly known as Saturday School of Community Languages. It is a NSW Department of Education secondary school that provides face-to-face languages education in NSW. SCL offers courses to students wishing to study their background language. Students at SCL follow the NSW Education Standards Authority (NESA) syllabuses. Courses are offered for the Record of School Achievement (RoSA) and the Higher School Certificate (HSC). All Year 12 languages are Board Endorsed Courses that can contribute towards an HSC and ATAR.

There are no fees associated with enrolling at SCL. Classes are held every Saturday morning during the school term. Applications are made directly to The Secondary College of Languages. At HAHS the Careers Adviser will assist SCL students and ensure that students are entered with NESA.

EVET Senior Pathways: TAFE and NSW Health (Nursing)

Externally delivered HSC Vocational Education and Training Courses (EVET) are courses developed or endorsed by the NSW Education Standards Authority (NESA) and delivered by Registered Training Organisations (RTO). At HAHS the RTOs that students most frequently choose to study with are TAFE and NSW Health. Studying with an RTO involves the student in an adult learning environment. Work placement is a mandatory component of many VET Board Endorsed Courses.

The HAHS Careers Adviser can submit a student's expression of interest in an EVET course and ensure that students are entered with NESA when they are enrolled.

TAFE

Students can gain workplace skills and experience to help launch their career by enrolling in a TAFE NSW delivered Vocational Education and Training (TVET) course.

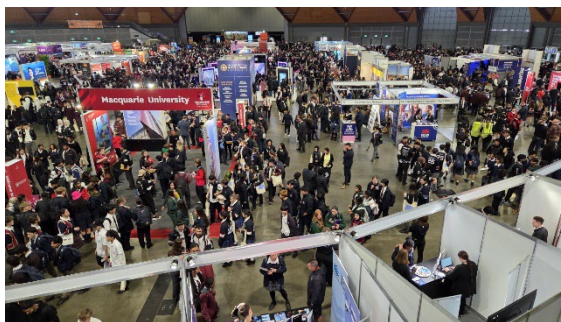
TVET courses are 'dual accredited' courses – meaning they count as units of study towards both HSC and a nationally recognised Vocational Education and Training (VET) qualification (i.e. a Certificate or Statement of Attainment). They are available across a wide range of industries and most TVET courses also provide credit towards further TAFE NSW or university studies.

NSW Health

Students have the opportunity to start training for a career in the health sector while completing their HSC. NSW Health is the RTO currently delivering the Human Services, Nursing 360hr course program (assisting in nursing work in acute care) for students to complete a Certificate III in Health Services Assistance. All students will be required to undertake professional placements in a Local Health District hospital.

Careers Expo

Students have the valuable opportunity to attend the Western Sydney Careers Expo, held at Sydney Olympic Park. This event brings together universities, TAFE, training providers, employers, and career experts all under one roof. Students can explore study and career options, gather resources for the HSC, and attend free seminars on subject selection, ATAR advice, and future pathways. Each year the Careers Adviser organises free coach travel and entry for all Year 10 students to attend. The expo empowers students to make informed decisions about their post-school options and opens up opportunities they may not have previously considered.



Library

Stanley Cook Memorial Library

The school library supports the school by offering students a unique space to source information and research, to study and to select leisure reading material. The aim of the library is to provide a welcoming and supportive environment and a positive reading culture within the school. The library is available for all students and has an extensive collection of over 15,000 resources. These resources include the latest fiction (including Manga), Non-Fiction, Reference, Junior and Senior Study Guides and Magazines (including Cosmos, New Scientist).

All students are issued with a photo ID card which doubles as a Library card for Library borrowing. Students themselves are able to browse the Library catalogue, reserve and renew books through the Library operating system 'Oliver' which is accessible via their Student Portal.

The library is a place where students can expect:

- The Teacher Librarian and Library Officer to assist students to use library facilities and resources
- Guidance throughout the process of completing assigned tasks
- Supporting student reading needs such as related texts for Senior English and the Premier's Reading Challenge
- 3 Separate Closed Reserve collections: Junior, Preliminary and HSC that contain a wide range of textbooks and Study Guides that may be borrowed for five days
- Students may borrow four fiction and four non-fiction books for two weeks
- Laptops for students to use for assessment tasks and research
- A photocopier and colour printer
- Study rooms for group study (priority for senior students)
- A quiet area for independent study
- Chess and card games are available at recess and lunch

The Library is open before school at **8:30am** and is open after school until **5:30pm**.

The library closes at **3:00pm on Wednesdays and Fridays**.

The library welcomes book requests and suggestions from students.



Sport Overview

Carnivals

Term 1

Swimming

Term 1

Cross Country

Term 2

Athletics

Attendance at all carnivals is compulsory

Students are allocated a sporting house in Year 7 in which they remain until they leave school. Students are encouraged to wear these colours at carnivals.



Swimming Carnival 2021 –Breaststroke Heat



Athletics Carnival 2021

Houses

Red

Farrer

Green

Lachlan

Yellow

Macarthur

Blue

Wentworth

Knock-Out Teams

Hurlstone enters teams in a variety of state knock out competitions. Details of these are posted on the sports noticeboard regularly, announced in daily notices and placed on MS Teams. These teams may be based on year group or age and may be boys/girls or mixed.



Open Boys Touch Team - 2021



Girls & Boys U15s Basketball Knockout Team - 2021

Zone and Regional Trials

Hurlstone belongs to Hume Zone and Sydney South West region (SSW). Both organisations host trials for their representative teams. These are advertised to students using MS Teams and the sports notice board.

Integrated Sport

Students in Years 7-10 will participate in an integrated sport program for 2 periods every fortnightly cycle. All sports are conducted on school grounds.

Students are to wear their sports uniform for these lessons. Students are to change into and out of their sports uniform at the break either side of their lesson.



Below is a sample rotation:

	Term 1	Term 2	Term 3	Term 4
Year 7	Basketball Volleyball	Frisbee Futsal	Netball Touch/Oz-Tag	Cricket Euro
Year 8	Basketball Volleyball	Frisbee Futsal	Netball Touch/Oz-Tag	Cricket Euro
Year 9	Frisbee Futsal	Basketball Volleyball	Cricket Euro	Netball Touch Oz-Tag
Year 10	Frisbee Futsal	Basketball Volleyball	Cricket Euro	Netball Touch Oz-Tag



Co-curricular and Extra Curricular Programs

Hurlstone offers a wide range of programs that enhance and complement our classroom learning experiences in a broad range of activities. These programs play an important role in the holistic development of our students while fostering self-discipline, responsibility, leadership, and teamwork.

We encourage all students to participate in the various activities we have on offer.

Cadets

Age group: 13 – 18 Years of age

Purpose

The Australian Defence Force Cadets (ADF Cadets) are a personal development program for young people, conducted by the Australian Defence Force in cooperation with the community, which benefits the Nation by developing an individual's capacity to contribute to society, fostering an interest in Defence Force careers, and developing ongoing support for Defence.

Goals

Conduct a creative personal development program in a military environment that:

- Extends individuals beyond their self-imposed limits,
- Develops an understanding of the balance between personal freedoms and choice and the responsibilities that they bring
- Promotes self-reliance, self-esteem and self-discipline
- develops and recognises a broad range of skills including leadership and teamwork.

Contribute to social development by:

- Encouraging pride in self, community and the nation,
- Equipping young people to be better citizens,
- Encouraging a volunteer ethos,
- Developing work and life skills, and
- Providing a supportive and safe environment.

Contribute to the development of the ADF through:

- Enhancing Defence's reputation in the community,
- Maintaining Service customs traditions and values,
- Understanding what Defence does, and
- Demonstrating a return on the Defence Organisation's investment by promoting career opportunities within

Contact the Cadet Unit: Ric Vincenti

Email: Rick.Vincenti@armycadets.gov.au *(for information regarding signing up to Cadets)*

Meeting: Thursday from 3:05 - 6:00 pm *(students meet at 3:05pm, commence training at 3:30pm)*

Where: COLA



Duke of Edinburgh Award

The Duke of Edinburgh's International Award (the Duke of Ed) is the global leader in the organising and accrediting of non-formal education through its flagship 'Duke of Ed Framework'. The Framework empowers young Australians aged 14-24 to explore their full potential regardless of their location or circumstance. Taking part in the Duke of Ed is a life-changing experience, empowering young Australians to learn new skills, get physically active, be rewarded through volunteering and discover a sense of adventure outside the classroom.

Duke of Ed Level	Minimum age	Duration	Sections
Bronze	14	6 months	Physical recreation (1h/wk) Skills (1h/wk) Voluntary service (1h/wk) Adventurous journey (2 days, 1 night)
Silver	15	Min 6 months (12 months if Bronze level not complete)	Physical recreation (1h/wk) Skills (1h/wk) Voluntary service (1h/wk) Adventurous journey (3 days, 2 nights)
Gold	16	Min 12 months (18 months if Silver level not complete)	Physical recreation (1h/wk) Skills (1h/wk) Voluntary service (1h/wk) Adventurous journey (4 days, 3 nights) Gold residential project (5 days, 4 nights)

Orienteering

Orienteering is part athletics, part geography, part math, part problem solving. Using a special map, students navigate their way around a course set through parkland and/or bush. An Orienteering NSW coach provides training prior to the event and students participate in both an individual event and a relay challenge. At the start of each race students receive a map with their course pre-marked on it then navigate to all the checkpoints in order and proceed to the finish.

Each year Hurlstone Agricultural High School participates in the Regional Championship, which is held at Lake Alexandra Reserve, Mittagong. This event is designed to test competitive orienteers and also cater for newcomers. Orienteering is a sport that challenges both the body and the mind. It's also loads of fun!



Environment Committee

For the past 12 years, Hurlstone's Environment Committee has been actively reducing the school environmental impact and raising awareness. We are passionate about environmental issues and have been striving to make our school more environmentally friendly, through actions such as implementing events and gardens. We wish to make our school a special place and hope you join our team to help us do so.



Contact: Mr Sam To

Meeting: Friday Recess in Room 32

Interact

Founded in 1991, Hurlstone INTERACT is Rotary International's service club for young people from Years 7 to 12. We work in conjunction with Ingleburn Rotary to raise funds and awareness for local, national, and international causes. Some of our work in the past has included fundraising for the Cancer Council, Heart Foundation, Bandana Day, World's Greatest Shave and supporting Rotary with Gifts of Hope. At Hurlstone INTERACT, students are empowered to advocate for change on social justice issues, learn the importance of developing leadership skills and demonstrate helpfulness and respect for others.

Contact: Ms Hana Jan

Executive Meeting: Monday Lunch

General Meeting: Wednesday Recess



Rural Youth

Hurlstone encourages students to become involved in many different types of enterprises around the school, with Rural Youth students involved in, Sheep, Pigs, Dairy, Beef and Poultry showing, but also in judging and handling competitions at shows: such as the Sydney Royal Easter Show, Canberra Royal and Dubbo Show. HAHS rural youth team, organise and facilitate the Aryshire Calf day in conjunction with Country Fair.

The Royal Australian Show Society of NSW has many competitions throughout New South Wales, which involves students in –

- Grain Judging
- Dairy Judging
- Poultry Judging
- Fruit and Vegetable Judging
- Beef Judging
- Pig Judging

This program provides invaluable opportunity for students to gain practical experience, develop hands on skills, work in a team environment, accept responsibility, mix with “industry experts” and make contacts useful for future employment.

Contact: Ms Nicolet Westerhof

Meetings: Monday and Tuesday afternoons after school



The HAHS Dubbo sheep show team 2023

School Orchestra

The orchestra is one of the largest and most active programs on offer at Hurlstone. With more than 100 students being involved in rehearsals each week and performances at all the major school events, the group is well respected in South West Sydney as one of the premier school ensembles.

Hurlstone has an extensive instrumental and orchestral program that caters to all students of all levels of musical experience. The instrumental programs that are on offer are:

- School Orchestra
- Brass Quintet
- Stage Band
- Year Ensembles (Year 8, Year 9 and Year 10)
- Chamber Orchestra
- Clarinet Quintet
- String Ensemble

Contact: Ms Wendy Wuhrer

To join, meet with Ms Wuhrer in the Music staff room

Instrumental Tutorials

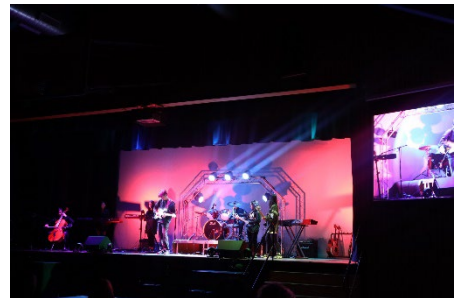
Tutorials are offered for some instruments.

There are two types - professional and program tutorials. Professional tutorials are given by specialist teachers and incur a fee.

Events Management Team

The events management team manage the sound, lighting and projection for all school events in Edmonson Hall as well as around the school. They are a dedicated team who lead the operation of live audio mixing, programming of our lighting desk and lighting fixtures and live video mixing and production.

Co-ordinator: Mr Robert Craig



Scholarships and Awards

Our students can take advantage of several scholarship and award opportunities.

Janine Best Memorial Scholarship

The Janene Best Memorial Scholarship is awarded to two students going into the senior school. Recipients of the scholarships are viewed as all-rounders who have proven they possess strong academic ability, leadership qualities, public speaking skills, and school spirit. The award commemorates the memory of Janene Best who was a member of the English and History staff at Hurlstone from 1981 until her medical retirement at the end of 1992.

See front
office for
more
details

NSW School Nanga Mai Awards

The Nanga Mai Awards are an annual event organised by Aboriginal Education and Communities Directorate. The awards recognise and celebrate innovation, excellence and educational achievement in Aboriginal education in NSW public schools, school communities and department directorates.

NSW School
Nanga Mai
Awards
[Click Here](#)

Premier's
Reading
Challenge
[Click Here](#)

Premier's Reading Challenge

This Premier's Reading Challenge encourages students from Kindergarten to Year 9 to develop a love of reading and plays an important role in developing literacy.

Premier's Debating Challenge

The Premier's Debating Challenge is open to students from Year 5 to 12. Teams compete in a round robin series of debates against other schools. The winners go on to compete at regional and state level to determine the eventual state champion.

Premier's
Debating
Challenge
[Click Here](#)

Public speaking competitions

The Arts Unit offers public speaking competitions for NSW school students. Each competition is a great opportunity for students to develop their speechwriting and presentation skills while representing their schools in a state-wide competition.

Public
Speaking
Competitions
[Click Here](#)

Premier’s Anzac Memorial Scholarships

The Premier’s Anzac Memorial Scholarships are an opportunity to visit significant overseas sites associated with Australia’s participation in war for Years 10 and 11 students in selected schools.

Further information is available via the school’s website.



Public Education Foundation

Public Education Foundation student scholarships play two roles: to help students overcome barriers to achievement created by social and economic disadvantage, and to acknowledge and reward academic excellence. We offer scholarships for students in the following areas: disability, Indigenous, performing arts, refugees, primary and secondary schooling, and tertiary transition.



We give life-changing scholarships

- Home
- About Us
- Scholarships**
- Success Stories
- Get Involved
- Advocacy
- News & Events
- Contact

Student Scholarships

The Public Education Foundation has a range of scholarships to help young people at public schools reach their potential

Our scholarships to support students from 2022 are now open!!!!

Check the table below for details on available scholarships, and click on each scholarship for further information.

- Scholarships for students moving on to **tertiary** education in 2022 will close **midnight 3 August 2021.****
- Scholarships for **secondary** school students will close **midnight 14 September 2021.****
- Scholarships for **primary** school students will close **midnight 21 September 2021 ****



Playground Areas

The different playground areas are:	Activities in the playground areas are limited as follows:
Area A - Cottage lawn	Out of bounds
Area B - Donut quadrangle	Passive area – Handball on chess board only
Area C - Main quadrangle	Handball only
Area D - Canteen	Line up behind the red line and politely wait to be served
Area E - COLA	Ball games at the discretion of staff on duty
Area F - Tennis courts, basketball courts, and cricket nets	Ball games at the discretion of staff on duty.

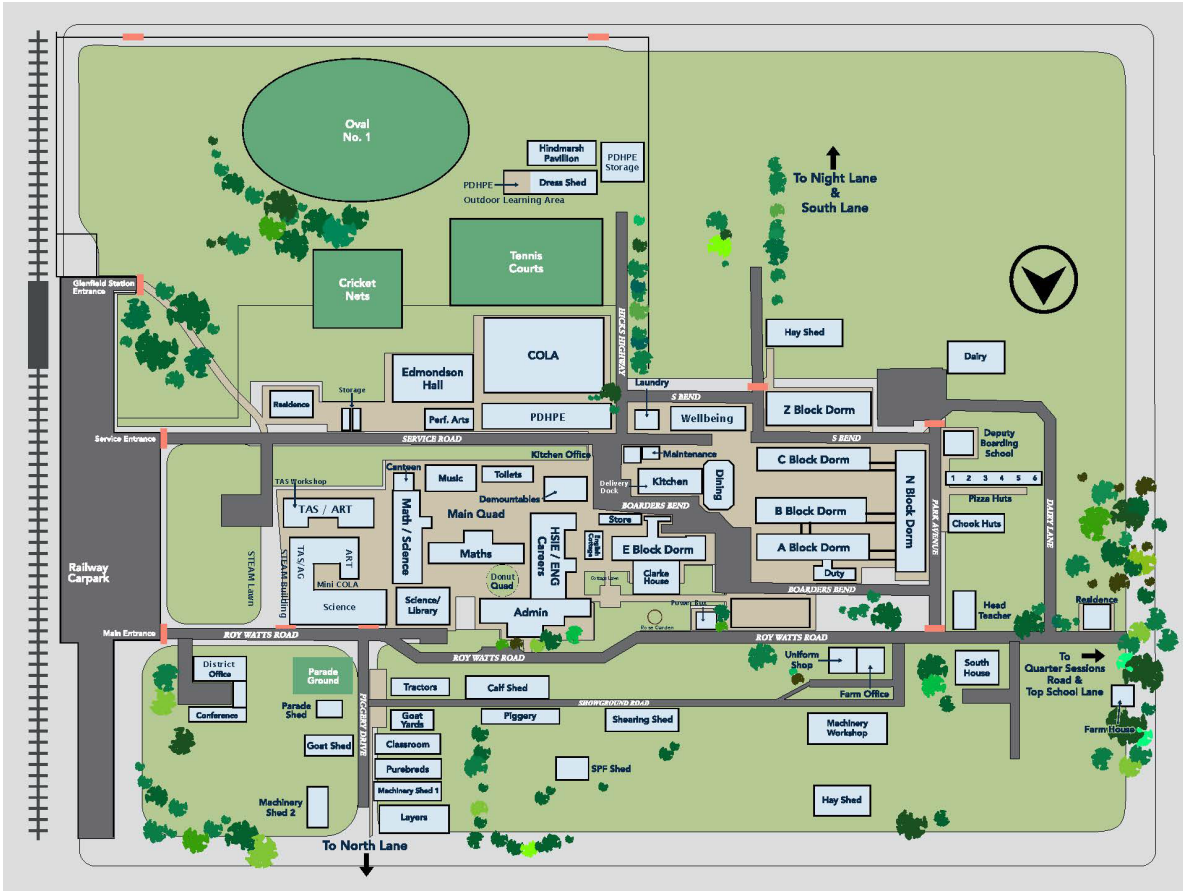
**No kicking of footballs or tackling permitted*



Aerial view of grounds



School map



Travelling to School

Train

Passengers alight at Glenfield Station that is served by the metropolitan railway network from the Cumberland (T5), Inner West & Leppington (T2), Airport & South Line (T8) and Southern Highlands train lines.

For more
information on
NSW
Transport
[Click Here](#)

Applying for a Student Opal Card

The School Student Transport Scheme (SSTS) gives eligible school students free or concession travel between home and school on public transport in NSW, including metro, train, bus, ferry and light rail services. Depending on where you're travelling, you may receive a free school travel pass, School Opal card or both.

Secondary School Students from Year 7 to 12 are eligible if:

They are a resident of NSW or an overseas student who is eligible for free government education

The straight-line distance from their home address to school is more than 2 km, or

The walking distance from home to school is 2.9 km or further.

Free or subsidised school travel is available for eligible students through:

School Opal cards provides free school travel and can be used as a School Term Bus Pass, for travel within the Opal network. Apply through the [School Student Transport Scheme \(SSTS\) website](#)



School travel pass provides free travel on NSW TrainLink Regional services and long -distance coach services for boarding school students.

If you don't qualify for free travel to and from school, you may be eligible to purchase a [School Term Bus Pass](#).

Purchase a
School Term
Bus Pass
[Click Here](#)

For all the information, to apply and for replacement cards, visit the [School Student Transport Scheme \(SSTS\) website](#).

Student Code of Conduct when Travelling

When travelling between home and school, students must adhere to various regulations regarding passenger behaviour and the codes of conduct for travel using public transport. For more information on this, please visit [Student-Code-Conduct](#)

Road

Access to the school by road is from Glenfield Road. Taking the exit near the Hurlstone 'Welcome Sign' at the roundabout near the railway overpass. The School is situated on Roy Watts Road. The different sections of the school are signposted. Senior students may submit a completed application form to DP of Administration that is signed by a parent/guardian and the student. The "Permission to Drive to School" form can be collected from the front office.

If passengers are permitted they are to be listed on the application form. The passenger's parents are also required to sign the form.

The completed application forms are to be handed into the Deputy Principal (Day School), along with a copy of:

- Students driver's license
- Registration papers
- Vehicle insurance

The application will be reviewed by the deputy principal. If approved, a "Student Parking Pass" will be issued to the student seeking permission. The pass is to be displayed on the dashboard of the car each day the vehicle is parked at the school.

Student's vehicles are to be parked down along Roy Watts Road, east of the staff car park.

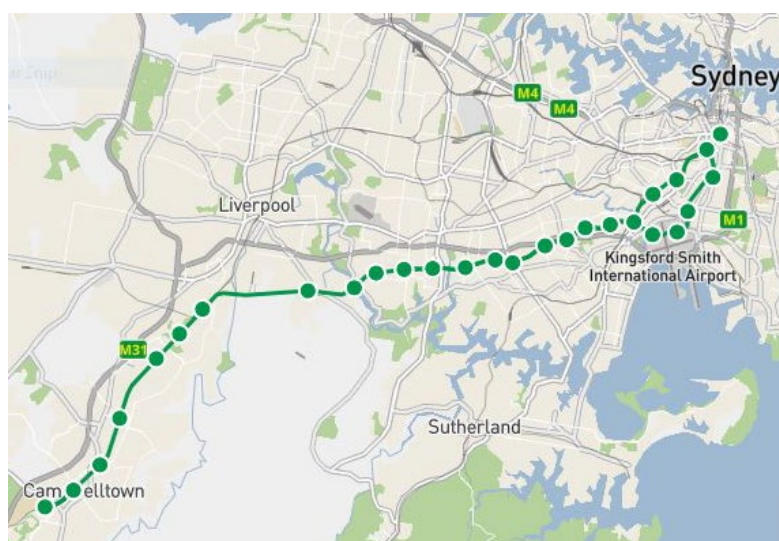
Code of Behaviour

The school policy requires students to:

- Act in a responsible manner at all times when using the vehicle
- Keep the vehicle off the school grounds - only park in designated areas
- Only carry passengers as nominated by their parents
- Only use the car to come to and from school at the start and end of the school day
- Display the Student Parking Authority Pass at all times

Air

Situated on the Airport & South train line, we are ideally positioned 7 stops from the Domestic terminal and 8 stops from the International terminal.



Administration

Attendance

Why Attendance Matters

Regular attendance is essential for student learning, wellbeing and engagement. Everyday counts — students who attend regularly are more likely to achieve academic success and develop positive habits for life and work.

Under the *Education Act 1990 (NSW)*, all children of compulsory school age (generally from age 6 to 17, or until completion of Year 10 and a recognised training or employment pathway) must be enrolled at and attend school regularly, unless an approved exemption or alternative arrangement is in place.

The Department of Education's policy, *Student Attendance in Government Schools*, states that parents and carers are responsible for ensuring their child's regular attendance, and that schools must maintain accurate attendance records.

Responsibilities

Parents and Carers

- Ensure their child attends school every day the school is open for instruction.
- Provide an explanation for every absence within seven days.
- Ensure their child arrives on time and remains at school for the full day.
- Notify the school in advance when known absences are expected.
- Communicate with the school if their child is experiencing attendance difficulties.

Students

- Attend school each day and be punctual to all lessons.
- Sign in at the Administration Office if arriving late.
- Obtain an Early Leave Pass from a Deputy Principal if you are required to leave school earlier than the normal finish time.
- Engage fully in learning and participate in all required school activities.

The School

- Record attendance accurately each day.
- Follow up unexplained absences promptly.
- Work with parents, carers and support services to promote regular attendance.
- Implement intervention and referral processes where attendance concerns arise.

Explaining Absences

When a student is absent, parents or carers must provide a written explanation within **7 school days** of the absence. This can be done via:

- The Sentral Parent Portal
- Email

- A handwritten note sent to the Administration Office
- Responding to a SMS sent by the school

If no explanation is received within the required timeframe, the absence will be recorded as **unjustified**.

The school may request medical certificates or supporting documents for frequent or extended absences due to illness.

Justified and Unjustified Absences

Justified absences include:

- Illness or injury (supported by a parent explanation or medical certificate).
- Medical or dental appointments that cannot be scheduled outside school hours.
- Bereavement or attendance at a funeral.
- Religious or cultural observances.
- Exceptional or urgent family circumstances.

Unjustified absences include:

- Family holidays taken without prior approval.
- Shopping, birthdays or other non-essential activities.
- Staying at home without a valid reason or explanation.

The Principal determines whether an explanation provided is satisfactory and whether an absence is recorded as justified or unjustified in accordance with NSW Department of Education policy.

Application for Leave or Exemption from Attendance

If a student will be absent from school, for any amount of time, due to family travel or special circumstances, parents must complete an **Application for Extended Leave** form and submit it to the Administration Office **before** the proposed absence.

The Principal may grant a Certificate of Extended Leave if the reason is considered valid and in the student's educational interest. Approval is not automatic.

If the leave is not approved, the absence will be recorded as **unjustified**.

For exemptions (for example, part-time attendance or participation in elite sport), families must submit an **Application for Exemption from Attendance** for approval.

Arriving Late to School

Students are expected to arrive at school before 8:40 AM (official start time) so they can be present for the start of the first lesson. The official roll call is taken at the beginning of Period 1.

Students who arrive after the official start time must:

- Report to the Administration Office to **sign in**.
- Provide a valid reason for lateness (e.g. appointment, transport delay).

Repeated lateness affects learning and may result in follow-up by the school.

Leaving Early

If a student needs to leave during the school day:

- A parent or carer must provide prior written notice or contact the school office.
- The student must obtain an Early Leave Pass from a Deputy Principal before school commences at 8:40 AM
- In most cases, the parent or carer is required to collect the student in person.

Regular early departures may be reviewed as part of attendance monitoring.

Providing a Written Note of Explanation for an Absence

A note explaining an absence must include the following information:

- Student Full Name and Scholastic Year
- The date of absence
- A reason for the absence
- If leaving early, the specific time of departure
- Parent Name and Signature

Monitoring and Support

The school monitors attendance closely. Where there are repeated absences, unexplained absences, or patterns of lateness or early leave, the school will:

- Contact the family to discuss reasons and support options.
- Work with the student, parent/carers and support staff to develop an **Attendance Improvement Plan**.
- Refer to the **Home School Liaison Officer (HSLO)** if necessary.

Shared Commitment

The school and families share a commitment to ensuring that every student attends school regularly, arrives on time and stays engaged in learning.

Together, we can make sure every student has the best opportunity to reach their potential.

Further Information and Policies

For more information, please see:

- [Student Attendance in Government Schools \(NSW DoE Policy\)](#)
- [Compulsory School Attendance – Information for Parents and Carers \(NSW DoE\)](#)
- [Attendance Matters – Resources for Schools](#)

Student illness

What do I do if I am unwell during the day?

If students, either day or boarder, are genuinely sick in class they should be sent with a note from their teacher to the front office indicating that they need to go to the Wellbeing Centre. When required, the Wellbeing Centre will contact parents of day students and arrange for them to go home.



School Fees

Fees terms and conditions

The following **fee structure** is a guide to the school contribution and are subject to change.

Invoices will be emailed to the financially responsible parent each term.

Years 7 – 12 Voluntary Contribution

School Voluntary Contribution		
Cost	Per Child	\$106.00

What your voluntary school contribution includes

Provision of classroom resources – books, chemicals, equipment and utensils; a variety of lesson materials – photocopies, booklets, charts and other stimulus materials; examination papers from Independent and Catholic schools' sources; PE and outdoor equipment – balls, bats, nets, hoops and the vast range of PE and fitness equipment. Library resources - books, magazines, journals and newspapers. Stationery for office and faculty communications, newsletters etc. Academic support folders for senior students. Additional first aid supplies.

The DoE allocated funding will support the purchase of educational resources for student and teacher learning. This allocation is supplemented by the school's finance committee.

Building Fund		
Cost	Per Family	\$50.00

Information regarding Building Fund contribution

An annual contribution of **\$50.00** per family is recommended. The school has received notice of endorsement as a deductible gift recipient under subdivision 30-BA of the Income Tax Assessment Act 1997. Income tax deductions are available for contributions to the Building Fund.

Library Fund		
Cost	<i>*Per Annum</i>	
First Child	Second Child	Maximum per family
\$100.00*	\$50.00*	\$150.00*

Information regarding Library Fund contribution

As with the Building Fund, Hurlstone Agricultural High School has gained endorsement as a deductible gift recipient through subsection 30-B of the Income Tax Assessment Act 1997 (12.1.2 public library). The purpose of this fund is for the purchase of electronic hardware and software so as to support learning research and knowledge management. Income tax deductions are available for contributions to this Library Fund.

Year 7 – 12 – Annual Fee

School Planner		
Cost	Per student	\$13.50

Year 7 – 10 – Annual Fee

Sport		
Cost	Per student	\$30.00

Student ID Cards

Replacement Card		
Cost	Per student	\$7.50

Lockers

If a student is interested in hiring a locker they can come and see the Administration Office. Depending on which academic year the student purchases the locker will determine the cost. The lockers are hired for the duration of the student's time spent at Hurlstone, and the prices are as follows:

Year	Hire Duration	Cost
Year 7	6 years	\$120.00
Year 8	5 years	\$100.00
Year 9	4 years	\$80.00
Year 10	3 years	\$60.00
Year 11	2 years	\$40.00
Year 12	1 year	\$20.00

Students must adhere to the following rules for locker hire:

- **Under no circumstances are students to share lockers.**
- If a student loses their locker key, a cost of \$10.00 will be charged to replace the lost key. If a student needs to borrow the master key for their locker, but loses this key as well, a cost of \$35.00 will be charged.
- **Keys must not be duplicated outside of school.**
- Students are asked to report any graffiti or damage to their locker immediately to the Finance Office.
- Students hiring lockers must be aware that if the Senior Executive of the school perceive the need, lockers will be searched.

Subject Requirements and Fees

Materials not included in general school voluntary fees

Year 7

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Lead pencils Ruler Calculator 	<ul style="list-style-type: none"> 4GB USB Pens Eraser 	\$10.00
Practical Lesson:		
<ul style="list-style-type: none"> Hat or Cap Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> Sunblock Hand Sanitiser 	

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 lined exercise book – 160 Pages <i>(Not spiral bound)</i> 4GB USB for English only Ruler Glue-stick Display folder/document wallet 	<ul style="list-style-type: none"> Pens Pencils Eraser Highlighter Scissors 	Nil

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencil 6 pack - assorted colour highlighters Standard size post it notes 	<ul style="list-style-type: none"> Calculator Protractor Compass Coloured pencils Glue-stick 	Nil

Year 7

Science

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Exercise book – 128 Pages • Pen • Ruler 	<ul style="list-style-type: none"> • Scientific Calculator • Lead Pencil • Eraser 	Nil

Technology Mandatory

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • USB 2GB for technology use only • 2 x A4 Plastic document folder • Ruler • Highlighter • Scissors 	<ul style="list-style-type: none"> • Mathematical set • Pens • Pencil (Lead & coloured) • Eraser • Glue-stick 	Nil
Practical Lesson:		
<ul style="list-style-type: none"> • Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> • Apron 	

Visual Arts

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Pencils – 2B, 4B, 6B 	<ul style="list-style-type: none"> • Eraser 	Nil
<ul style="list-style-type: none"> • Ruler 	<ul style="list-style-type: none"> • Glue-stick 	
<ul style="list-style-type: none"> • Visual Arts Process Diary (bound sketch book) A4 size 		

Wellbeing

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • A4 plastic document folder • A4 exercise book – 64 Pages 		Nil

*Laptops are recommended

Year 8

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Lead pencils Ruler Calculator 	<ul style="list-style-type: none"> 4GB USB Pens Eraser A4 Exercise Book – 48 Pages 	\$10.00
Practical Lesson:		
<ul style="list-style-type: none"> Hat or Cap Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> Sunblock Hand Sanitiser 	

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 lined exercise book – 160 Pages (Not spiral bound) 4GB USB for English only Ruler Glue-stick Display folder/document wallet 	<ul style="list-style-type: none"> Pens Pencils Eraser Highlighter Scissors 	Nil

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencil 6 pack - assorted colour highlighters Standard size post it notes 	<ul style="list-style-type: none"> Calculator Protractor Compass Coloured pencils Glue-stick 	Nil



Year 8

History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Ruler 6 pack - assorted colour highlighters 	<ul style="list-style-type: none"> Calculator Lead pencil Coloured pencils Glue-stick 	Nil

Japanese

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Obento Deluxe Workbook (<i>supplied to students</i>) A4 exercise book – 64 Pages Ruler 6 pack - assorted colour highlighters Scissors Laptop 	<ul style="list-style-type: none"> Lead pencil Coloured pencils Eraser Pens 	Nil

Mathematics

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Grid exercise book Red pen Ruler Scientific calculator (preferably CASIO fx8200AU) Geometry set 	<ul style="list-style-type: none"> Blue/black pens Lead pencil Eraser Laptop * 	Nil \$40.00 (<i>Available for purchase</i>)

Music

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Music book (lined) – A4 96 Pages Pens Ruler Headphones (Must have own headphones) 	<ul style="list-style-type: none"> Eraser Pencils 	Nil

Year 8

PDHPE

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Workbook (<i>supplied to students</i>) 	Nil
<ul style="list-style-type: none"> • Pens • Highlighters 	
Practical Lessons:	
<ul style="list-style-type: none"> • Sport Uniform • Hat 	

Science

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Exercise book – 128 Pages • Pen • Ruler 	Nil
<ul style="list-style-type: none"> • Scientific Calculator • Lead Pencil • Eraser 	

Technology Mandatory

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • USB 2GB for technology use only • 2 x A4 Plastic document folder • Ruler • Highlighter • Scissors 	Nil
<ul style="list-style-type: none"> • Mathematical set • Pens • Pencils (Lead & coloured) • Eraser • Glue-stick 	
• Practical Lesson:	
<ul style="list-style-type: none"> • Compulsory sturdy leather lace up school shoes 	

Visual Arts

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Pencils – 2B, 4B, 6B • Ruler 	Nil
<ul style="list-style-type: none"> • Eraser • Glue-stick 	
<ul style="list-style-type: none"> • Visual Arts Process Diary (bound sketch book) A4 size 	

*Laptops are recommended

Year 9

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 96 Pages Lead pencils Ruler 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Calculator 	Nil
Practical Lesson:		
<ul style="list-style-type: none"> Hat or Cap Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> Sunblock Hand Sanitiser 	

Commerce - Major & Minor

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Ruler Lead pencil 	<ul style="list-style-type: none"> Calculator Glue-stick 6 pack - assorted colour highlighters 	Nil

Computer Technology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> USB Pencils Ruler 	<ul style="list-style-type: none"> Pens Eraser 	\$60.00



Year 9

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • A4 lined exercise book – 160 Pages <i>(Not spiral bound)</i> • 4GB USB for English only • Ruler • Glue-stick • Display folder/document wallet 	<ul style="list-style-type: none"> • Pens • Pencils • Eraser • Highlighter • Scissors 	Nil

Food Technology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Pens • Pencils 	<ul style="list-style-type: none"> • Ruler • Eraser 	\$110.00
Practical Lesson:		
<ul style="list-style-type: none"> • Compulsory sturdy leather lace up school shoes 		

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • A4 exercise book – 160 Pages • Coloured pencil • Compass • 6 pack - assorted colour highlighters 	<ul style="list-style-type: none"> • Calculator • Pencil • Ruler • Protractor • Glue-stick 	Nil

Year 9

History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Ruler 6 pack - assorted colour highlighters 	<ul style="list-style-type: none"> Calculator Pencil Coloured pencils Glue-stick 	Nil

History Elective

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Ruler Lead pencil 	<ul style="list-style-type: none"> Calculator Glue-stick 6 pack - assorted colour highlighters 	Nil

Industrial Technology - Engineering

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Set of squares Ruler Pens Calculator 	<ul style="list-style-type: none"> Compass Pencils Erasers 	\$60.00

Japanese

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Obento Supreme Workbook (<i>supplied to students</i>) Pencils Ruler Highlighters 	<ul style="list-style-type: none"> Eraser Pens Laptop 	\$46.00 Resource Fee - \$10.00

Year 9

Mathematics

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Grid exercise book • Red pen • Ruler • Scientific calculator (preferably CASIO fx8200AU) • Geometry set 	<ul style="list-style-type: none"> • Blue/black pens • Pencil • Eraser • Laptop * 	<p>Nil</p> <p>\$40.00 (<i>Available for purchase</i>)</p>

Music - Elective

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Music book (lined) – A4 96 Pages or folder with manuscript • Pens • Ruler • Manuscript and plastic sleeves for resources, • Headphones (must have own headphones) 	<ul style="list-style-type: none"> • Eraser • Pencils 	<p>\$30.00</p>

PDHPE

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Workbook (<i>supplied to students</i>) 		Nil
<ul style="list-style-type: none"> • Pens 	<ul style="list-style-type: none"> • Highlighters 	
Practical Lessons:		
<ul style="list-style-type: none"> • Sport Uniform 	<ul style="list-style-type: none"> • Hat 	

PASS

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Workbook (<i>supplied to students</i>) 		\$22.00
<ul style="list-style-type: none"> • Pens 	<ul style="list-style-type: none"> • Highlighters 	Workbook Fee - \$33.00
Practical Lessons:		
<ul style="list-style-type: none"> • Sport Uniform 	<ul style="list-style-type: none"> • Hat 	

Year 9

Photographic & Digital Media

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • USB (minimum 16GB) • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • 16GB SD Card <p>\$60.00</p>

Psychology

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • A4 exercise book – 160 Pages • Ruler • Lead pencil 	<ul style="list-style-type: none"> • Calculator • Glue-stick • 6 pack - assorted colour highlighters <p>Nil</p>

Science

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Exercise book – 128 Pages • Pen • Ruler 	<ul style="list-style-type: none"> • Scientific Calculator • Lead Pencil • Eraser <p>Nil</p>

Textiles Technology

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for Notes • Lead pencils • Ruler • Highlighters 	<ul style="list-style-type: none"> • Coloured pencils • Pens • Eraser • Glue-stick <p>\$60.00</p>

Visual Arts

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Eraser • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • Pencils – 2B, 4B, 6B <p>\$80.00</p>

Year 10

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 96 Pages Lead pencils Ruler 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Calculator 	Nil
Practical Lesson:		
<ul style="list-style-type: none"> Hat or Cap Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> Sunblock Hand Sanitiser 	

Commerce - Minor & Major

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencils Ruler 	<ul style="list-style-type: none"> Pens Eraser Calculator 	Nil

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages <i>(Not spiral bound)</i> Lead pencils Ruler Coloured pencils A4 Plastic document folder 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Glue-stick Highlighters Scissors 	Nil

Year 10

Food Technology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Ruler • Pencils 	<ul style="list-style-type: none"> • Pens • Erasers 	\$110.00
<ul style="list-style-type: none"> • Practical Lesson: 		
<ul style="list-style-type: none"> • Compulsory sturdy leather lace up school shoes 	<ul style="list-style-type: none"> • Apron 	

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • A4 exercise book – 160 Pages • Lead pencils • Ruler • Coloured Pencils • 6 Pack - assorted colour highlighters • Standard size post-it-notes 	<ul style="list-style-type: none"> • Pens • Eraser • Calculator • Compass • Protractor • Glue-stick 	Nil



Year 10

History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencils Ruler 6 Pack - assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Calculator Glue-stick 	Nil

Hospitality

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Chef Uniform Compulsory sturdy leather lace up school shoes Laptop 		Uniform - \$70.00 (approx.) (must be purchased from Unicut, which teacher will provide information at start of subject) \$110.00

Industrial Technology - Engineering

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Set of squares Ruler Pens 	<ul style="list-style-type: none"> Eraser Calculator Compass Pencils 	\$80.00

Computer Technology (100 & 200 Hours)

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Pencil 	<ul style="list-style-type: none"> 4GB USB Ruler 	\$50.00

Year 10

Japanese

Subject Requirements	Subject Fee/Cost`
<ul style="list-style-type: none"> • Obento Supreme Workbook (<i>supplied to students</i>) • Pencils • Ruler • Highlighters • Eraser • Pens • Laptop 	Resource Fee - \$10.00

Mathematics

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Grid exercise book • Red pen • Ruler • Scientific calculator (preferably CASIO fx8200AU) • Geometry set • Blue/black pens • Pencil • Eraser • Laptop * 	<p>Nil</p> <p>\$40.00 (<i>Available for purchase</i>)</p>

Music

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Music book (lined) – 96 Pages or folder with manuscript • Pens • Ruler • Manuscript and plastic sleeves for resources • Headphones (must have own headphones) • Eraser • Pencils • 	\$30.00



Year 10

PDHPE

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Workbook (<i>supplied to students</i>) 	Nil
<ul style="list-style-type: none"> • Pens • Highlighters 	
Practical Lessons:	
<ul style="list-style-type: none"> • Sport Uniform • Hat 	

PASS

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Workbook (<i>supplied to students</i>) 	\$22.00
<ul style="list-style-type: none"> • Pens • Highlighters 	Workbook Fee - \$33.00
Practical Lessons:	
<ul style="list-style-type: none"> • Sport Uniform • Hat 	

Photographic & Digital Media

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • USB (minimum 16GB) • 16GB SD Card • Visual Arts Process Diary (bound sketch book) A4 size 	\$60.00

Science

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • A4 Exercise book – 128 Pages or ring binder • Pen • Ruler • Scientific Calculator • Lead Pencil • Eraser 	Nil

Year 10

Textiles Technology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for Notes • Lead pencils • Ruler • Highlighters 	<ul style="list-style-type: none"> • Coloured pencils • Pens • Eraser • Glue-stick 	\$60.00

Visual Arts

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Eraser • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • Pencils – 2B, 4B, 6B 	\$80.00

*Laptops are recommended

Year 11

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Calculator 	Nil
Practical Lesson:		
<ul style="list-style-type: none"> Sturdy leather lace up school shoes 		

Ancient History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks 	Nil

Biology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> A4 Exercise book – 128 Pages or ring binder and paper Exercise book – 48 pages for practical records Pen Lead pencil 	<ul style="list-style-type: none"> Ruler Eraser Protractor Scientific Calculator 	\$30.00 Atomi Fee - \$30.00

Business Studies

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Pens Eraser Glue-sticks Calculator 	Atomi fee - \$30.00

Year 11

Ceramics

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Pencils • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • Eraser <p>\$80.00</p>

Chemistry

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • A4 Exercise book – 128 Pages or ring binder and paper • Exercise book – 48 pages for practical records • Pen • Lead pencil 	<ul style="list-style-type: none"> • Ruler • Eraser • Protractor • Scientific Calculator <p>\$40.00</p> <p>Atomi Fee - \$30.00</p>

Economics

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Pencils • Ruler • 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> • Pens • Eraser • Glue-sticks • Calculator <p>Atomi fee - \$30.00</p>

Engineering Studies

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Set of squares • Lead pencils • Ruler 	<ul style="list-style-type: none"> • Compass • Pens • Eraser • Calculator <p>\$60.00</p>



Year 11

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 lined book – folder with loose leaf paper Lead pencils Ruler Coloured pencils A4 Plastic document folder 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Glue-stick Highlighters Scissors 	Nil

Enterprise Computing

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 Binder book Lead pencils 	<ul style="list-style-type: none"> 4GB USB Pens Eraser 	\$40.00

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencils Ruler Coloured Pencils 6 Pack - assorted colour highlighters 	<ul style="list-style-type: none"> Pens Eraser Calculator Compass Protractor Glue-stick 	Nil

Health & Movement Science

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Pens 	<ul style="list-style-type: none"> Highlighters 	\$30.00
Practical Lessons:		
<ul style="list-style-type: none"> Sport Uniform 	<ul style="list-style-type: none"> Hat 	

Year 11

Hospitality

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Chef Uniform • Compulsory sturdy leather lace up school shoes • Laptop 	<p>Uniform - \$70.00 (approx.) (must be purchased from Unicut, which teacher will provide information at start of subject)</p> <p>\$110.00</p>

Japanese

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Wakatta Workbook 1 (supplied to students) • Pens • 6 Pack - assorted colour highlighters • Laptop 	<p>\$35.00</p> <p>Resource Fee - \$10.00</p>
<ul style="list-style-type: none"> • Eraser • Pencils 	

Korean

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Korean Beginners Workbook 1 (supplied to students) • Pens • 6 Pack - assorted colour highlighters • Laptop 	<p>\$40.00</p> <p>Resource Fee - \$10.00</p>
<ul style="list-style-type: none"> • Eraser • Pencils 	

Legal Studies

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Lead pencils • Ruler • 6 Pack - assorted colour highlighters 	<p>Atomi fee - \$30.00</p>
<ul style="list-style-type: none"> • Coloured pencils • Pens • Eraser • Glue-stick 	

Year 11

Mathematics

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Grid exercise book • Red pen • Ruler • Scientific calculator (preferably CASIO fx-82AU PLUS II) • Geometry set 	<ul style="list-style-type: none"> • Blue/black pens • Pencil • Eraser • Laptop * 	MathsOnline - \$24.00 \$40.00 (<i>Available for purchase</i>) \$ 3.00 (<i>Available for purchase</i>)

Modern History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Lead pencil • Ruler • 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> • Coloured pencils • Pens • Eraser • Glue-sticks 	Nil

Music

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Music book (lined) – 96 Pages or folder with manuscript • Pens • Ruler • Manuscript and plastic sleeves for resources • Headphones (must have own headphones) 	<ul style="list-style-type: none"> • Eraser • Coloured pencils 	\$30.00

Photography, Video & Digital Imaging

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • USB (minimum 16GB) • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • 16GB SD Card 	\$60.00

Year 11

Physics

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> A4 Exercise book – 128 Pages or ring binder and paper Exercise book – 48 pages for practical records Pen Lead pencil 	<ul style="list-style-type: none"> Ruler Eraser Protractor Scientific Calculator 	<p>\$30.00</p> <p>Atomi Fee - \$30.00</p>

SLR

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Pens 	<ul style="list-style-type: none"> Highlighters 	Nil
Practical Lessons:		
<ul style="list-style-type: none"> Sport Uniform 	<ul style="list-style-type: none"> Hat 	

Society & Culture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencil Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks 	Nil

Studies of Religion

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencil Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks 	Atomi fee - \$30.00

Year 11

Visual Arts

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none">• Pencils – 2B, 4B, 6B• Eraser• Visual Arts Process Diary (bound sketch book) A4 size	\$80.00

*Laptops are recommended

Year 12

Agriculture

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Calculator 	Nil
Practical Lesson:		
<ul style="list-style-type: none"> Sturdy leather lace up school shoes 		

Ancient History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks 	Nil

Biology

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> A4 Exercise book – 128 Pages or ring binder and paper Exercise book – 48 pages for practical records Pen Lead pencil Compass 	<ul style="list-style-type: none"> Ruler Eraser Protractor Scientific Calculator 	<p>\$30.00</p> <p>Atomi Fee - \$30.00</p>

Year 12

Business Studies

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Lead pencils • Ruler • 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> • Pens • Eraser • Glue-sticks • Calculator 	Atomi fee - \$30.00

Chemistry

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • A4 Exercise book – 128 Pages or ring binder and paper • Exercise book – 48 pages for practical records • Pen • Lead pencil • Compass 	<ul style="list-style-type: none"> • Ruler • Eraser • Protractor • Scientific Calculator 	\$40.00 Atomi Fee - \$30.00

Economics

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Pencils • Ruler • 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> • Pens • Eraser • Glue-sticks • Calculator 	Atomi fee - \$30.00



Year 12

Engineering Studies

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Set of squares Lead pencils Ruler 	<ul style="list-style-type: none"> Compass Pens Eraser Calculator 	\$60.00

English

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * * A4 lined book – folder with loose leaf paper Lead pencils Ruler Coloured pencils A4 Plastic document folder 	<ul style="list-style-type: none"> 4GB USB Pens Eraser Glue-stick Highlighters Scissors 	Nil

Enterprise Computing

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 Binder book Lead pencils 	<ul style="list-style-type: none"> 4GB USB Pens Eraser 	\$40.00

Extension History

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencil Ruler 6 Pack – assorted colour highlighters Project logbook (A4 bound sketch book) 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks 	Nil

Year 12

Geography

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * A4 exercise book – 160 Pages Lead pencils Ruler Coloured Pencils 6 Pack - assorted colour highlighters 	<ul style="list-style-type: none"> Pens Eraser Calculator Compass Protractor Glue-stick 	Nil

Health & Movement Science

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Pens 	<ul style="list-style-type: none"> Highlighters 	\$30.00
Practical Lessons:		
<ul style="list-style-type: none"> Sport Uniform 	<ul style="list-style-type: none"> Hat 	

Legal Studies

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * Folder for notes Lead pencils Ruler 6 Pack - assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-stick 	Atomi fee - \$30.00

Investigating Science & Extension Science

Subject Requirements		Subject Fee/Cost
<ul style="list-style-type: none"> A4 Exercise book – 128 Pages or ring binder and paper Exercise book – 48 pages for practical records Pen Lead pencil Compass 	<ul style="list-style-type: none"> Ruler Eraser Protractor Scientific Calculator 	Investigating Science: Atomi Fee - \$30.00 Extension Science: Nil

Year 12

Japanese

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> Wakatta Workbook 2 (supplied to students) Pens 6 Pack - assorted colour highlighters Laptop 	<p>\$35.00</p> <p>Resource Fee - \$10.00</p>

Korean

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> Korean Beginners Workbook 2 (supplied to students) Pens 6 Pack - assorted colour highlighters Laptop 	<p>\$40.00</p> <p>Resource Fee - \$10.00</p>

Mathematics

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> Grid exercise book Red pen Ruler Scientific calculator (preferably CASIO fx8200) Geometry set 	<ul style="list-style-type: none"> Blue/black pens Pencil Eraser <p>MathsOnline - \$24.00</p> <p>\$40.00 (<i>Available for purchase</i>)</p> <p>\$ 3.00 (<i>Available for purchase</i>)</p>

Modern History

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> Laptop * * Folder for notes Lead pencil Ruler 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> Coloured pencils Pens Eraser Glue-sticks <p>Nil</p>

Year 12

Music

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Music book (lined) – 96 Pages or folder with manuscript • Pens • Ruler • Manuscript and plastic sleeves for resources • Headphones (must have own headphones) 	<ul style="list-style-type: none"> • Eraser • Coloured pencils <p>\$30.00</p>

Physics

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • A4 Exercise book – 128 Pages or ring binder and paper • Exercise book – 48 pages for practical records • Pen • Lead pencil • Compass 	<ul style="list-style-type: none"> • Ruler • Eraser • Protractor • Scientific Calculator <p>\$30.00</p> <p>Atomi Fee - \$30.00</p>

Studies of Religion

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Laptop * • Folder for notes • Lead pencil • Ruler • 6 Pack – assorted colour highlighters 	<ul style="list-style-type: none"> • Coloured pencils • Pens • Eraser • Glue-sticks <p>Atomi fee - \$30.00</p>

Visual Arts

Subject Requirements	Subject Fee/Cost
<ul style="list-style-type: none"> • Pencils – 2B, 4B, 6B • Visual Arts Process Diary (bound sketch book) A4 size 	<ul style="list-style-type: none"> • Eraser <p>\$80.00</p>

*Laptops are recommended

Financial Assistance

If you are unable to pay school contributions because of financial hardship, you may be eligible for assistance from the school. The school allocates funding to assist students in the Student Assistance Scheme.



*"The journey of thousand miles begins
with one step"*

Lao Tzu

Uniform

When students wear a school uniform, they feel included in our school community.

Students, teachers, parents and carers, as well as members of our local community helped develop our school uniform to make sure it:

- meets the requirements of occupational health and safety, anti-discrimination and equal opportunity legislation
- includes items that are affordable, comfortable and made from easy-care and easy-wear fabrics
- is appropriate for the full range of school activities
- is suitable for all body shapes.

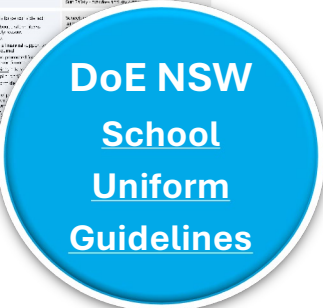
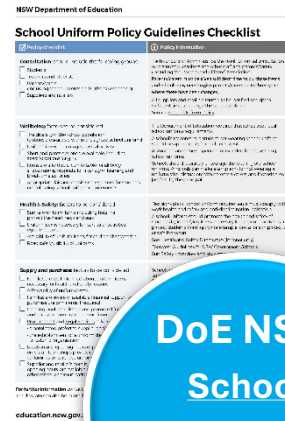
Do I have to wear full school uniform each day?

Full school uniform is to be worn at all times at school (except as directed) and on excursions unless notified in advance by teaching staff. Correct sport uniform can be worn to school each Thursday.

What do I do if I have a legitimate reason for being out of uniform?

Uniform passes are available to students who have a legitimate short-term reason and this request must be accompanied by a note or email from the parent of the student. These are available during period 1 from a Deputy.

Learn more about the NSW Department of Education’s School Uniform Policy:



Uniform Code Guide

Term 1	Term 2	Term 3	Term 4
Summer	Winter	Winter	Summer
<i>Informal uniform</i>	<i>Formal uniform</i>	<i>Formal uniform</i>	<i>Informal uniform</i>

****Senior students can wear their winter uniform in Terms 1 & 4.**

Girls – Summer (Informal Uniform)

Junior – Years 7 - 10

Striped sand/white dress
White socks
Cap or hat
Crested Blue jumper/vest
Navy blue shorts
White collared blouse

Senior – Years 11 & 12

Striped blue dress
White socks
Cap or hat
Crested Blue jumper/vest
Navy blue shorts
White collared blouse
Grey pants

Girls – Winter (Formal Uniform)

Junior – Years 7 - 10

Grey skirt
Junior blouse L/S & Junior tie
Grey pants
Grey tights or white socks
Crested blue jumper or vest
Blazer (compulsory Year 10 only)

Senior – Years 11 & 12

Blue skirt
Senior blouse L/S or S/S
Grey pants
Navy tights or white socks
Crested blue jumper or vest
Blazer (compulsory)

Boys – Summer (Informal Uniform)

Junior – Years 7 - 10

Khaki shorts
Khaki shirt
Khaki socks
Cap or hat
Crested blue jumper or vest

Senior – Years 11 & 12

Khaki shorts
Khaki shirt
Khaki socks
Cap or hat
Crested blue jumper or vest

Boys – Winter (Formal Uniform)

Junior – Years 7 - 10

Grey shirt - Long sleeve
 Grey trousers
 Junior tie
 Grey socks
 Crested blue jumper or vest
 Blazer (compulsory Year 10 only)

Senior – Years 11 & 12

White shirt- Long sleeve or short sleeve
 Grey trousers
 Junior tie
 Grey socks
 Crested blue jumper or vest
 Blazer (compulsory)



Sport Uniform - Years 7 - 12

Summer

Sports T-Shirt
 Sports shorts or tracksuit pants
 Sports tracksuit jacket
 White socks
 Cap or hat

Winter

Sports T-Shirt
 Sports tracksuit pants
 Sports tracksuit jacket
 Sports jersey
 White socks
 Cap or hat

The school **sports uniform** is **compulsory** for Boys and Girls and is to be worn on sports day. School tracksuit jacket & tracksuit pants or sports jersey & tracksuit pants for warmth in colder months.

Uniform Shop List

Please check prices from www.quickcliq.com.au

Girls – Uniform		
Junior & Senior– Years 7 - 12		
Dress	Junior	6 – 18 20+
	Senior	6 – 18 20+
Pants	Junior & Senior	6 – 20
Skirt	Junior & Senior	Up to 16 Size 18 & over
Blouse	Junior short sleeve	8 – 20
	Junior long sleeve	4 – 22
	Senior short sleeve	8 – 26
	Senior long sleeve	4 – 26
Shorts	Junior & Senior	8 – 20
Tights	Nylon/Lycra – Grey or Navy	S, Av, T, XT
	Cotton/Lycra – Grey or Navy	S, Av, T, XT

Boys – Uniform		
Junior & Senior– Years 7 - 12		
Shirt	Khaki	10 – 14 16 - 28
		Long Sleeve - Grey/White Short Sleeve - White
	Shorts	Wash & Wear
Trousers		8 – 18 (Boys) 3 – 8 1/4
Socks	Khaki	2 - 8, 8 - 11, 11 - 14
	Grey	2 - 8, 8 - 11, 11 - 14

All students**Junior & Senior– Years 7 - 12**

Blazer	Girls	30 - 40 42 - 46
	Boys	12 – 18 19 – 26
Jumpers		8 – 22 24 – 28
Socks	White	13 – 3, 2 – 8, 7 – 11, 11+
	White - Red robin long pack	13 – 3, 2 – 8, 7 – 11
Ties	Junior	
	Senior	
Caps	Boys & Girls – wool	
Hats	Boys' Cricket	

Sports Uniform**Junior & Senior– Years 7 - 12**

Sports	T-Shirt	8C – XXL
	Short	8C – XXL
	Tracksuit Jacket	8C – XXL
	Tracksuit Pants	8C – XXL
	Tracksuit Jersey	75 – 125

Other Items**Junior & Senior– Years 7 - 12**

Scarves	Navy
Gloves	Navy
Leather Belts	Black

Canteen

School canteens have an important role to play in providing healthy food and drink choices for students.

A healthy school canteen supports a 'whole-of-school' approach to student health and wellbeing, and reinforces healthy eating messages taught in the classroom.

The NSW Healthy School Canteen Strategy, launched in February 2017, supports a culture of healthy eating in school by:

- promoting and increasing student access to healthier foods and drinks
- decreasing student access to less healthy food and drinks
- supporting water as a drink of choice
- making a healthy choice an easy choice.

Do all NSW schools need to meet the Strategy?

The NSW Healthy School Canteens Strategy applies to all NSW Government schools (primary, secondary and central schools) with a canteen. The NSW Department of Education's commitment to supporting the provision of healthy food in public schools is reflected in the department's Nutrition in Schools Policy.

What is a canteen?

A school canteen is defined as one that:

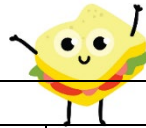
- sells food and drink items to school students through an arrangement with the school on a regular and recurrent basis (at least once per fortnight)
- is on site and run by the school itself, by parent groups, other volunteers or third-party licensees on school grounds.

The provision of food and drink to boarding school students does not constitute a school canteen.

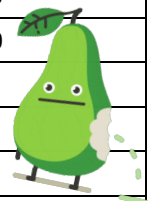
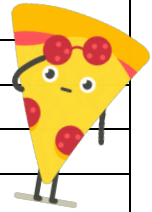
Schools that provide food to students through cafes, takeaway shops or catering services should be identified as NOT having a canteen. Principals should encourage the inclusion of healthy food and drink options provided from these locations.



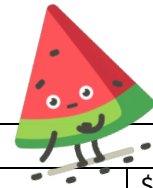
Canteen Price List – Effective 2 February 2025



Sandwiches		Sandwiches	
Salad	\$5.00	Cheese and Tomato	\$5.50
Salad and Cheese	\$5.50	Tuna	\$5.50
Salad and Egg	\$5.50	Tuna, Lettuce and Mayo	\$6.00
Salad and Ham	\$6.50	Salmon	\$6.50
Salad and Chicken	\$6.50	Vegemite	\$4.00
Chicken	\$5.50	Ham, Cheese, Lettuce	\$6.00
Chicken, Lettuce and Mayo	\$6.00	Add \$1.00 for rolls and wraps	
Ham	\$6.00	Additional fillings vegetable, cheese and egg	\$1.50
Ham and Cheese	\$6.00	Additional ham, chicken, tuna	\$2.00
Ham and Tomato	\$6.00	Plain roll	\$2.00
Egg	\$4.00	Buttered bread	\$2.00
Egg, Lettuce and Mayo	\$5.00	Sporks	\$0.50
Cheese	\$4.00		
Hot Food		Hot Food	
Lasagne	\$7.00	Veggie Burger	\$7.00
Macaroni Cheese	\$7.00	Chicken Tender Roll	\$7.00
Beef Ravioli	\$7.00	Chicken Tender	\$3.00
Spinach and Ricotta Ravioli	\$7.00	Pork Riblet Roll	\$7.00
Pasta-homemade sauce	\$7.00	Beef Pie	\$5.50
Pasta-beef mince sauce	\$7.00	Sausage Roll	\$5.50
Fried Rice (veg only)	\$7.00	Noodles	\$4.50 - \$5.00
Chicken Burger	\$7.00		
Beef Burger	\$7.00		
Salad Boxes		Salad Boxes	
Salad Bowl – medium	\$5.00	Lentil Salad Box	\$5.50
Salad Box – large	\$7.00	Greek Salad Box	\$5.50
Salad Box with Ham	\$8.50	Mixed Bean Salad Box	\$5.50
Salad Box with Chicken	\$9.00	Tuna Pasta Salad Box	\$6.00
Salad Box with Tuna	\$9.00	Chicken Pasta Salad Box	\$6.00
Salad Box with Salmon	\$9.50		
Cakes & Snacks		<i>Be Alert for Daily Specials...</i>	
Muffins	\$3.50	Don't want to queue at lunchtime? Order your lunch before school starts to guarantee your lunch choice!	
Chips	\$2.00		



Canteen Price List – Effective 2 February 2025



Other Items		Other Items	
Fresh Fruit Salad-Small	\$3.00	Frozen Yoghurt	\$4.00
Fresh Fruit Salad-Large	\$5.00	Ice Blocks & Ice Creams	\$1.50 - \$6.00
Frozen Fresh Watermelon	\$2.00		
Drinks		Drinks	
Plain Milk 300ml	\$2.50	Water 600ml	\$2.00
Plain Milk 600ml	\$3.50	Water 750ml	\$5.50
Flavoured Milk 600ml	\$6.00	Sparkling Water 500-600ml	\$4.00
Flavoured Milk 200-250ml	\$4.00	Soft Drinks (no sugar 375ml Cans)	\$3.00
Up and Go	\$3.50		
Juice 100% fruit 250ml	\$3.00	Aloe, juice, coco drinks	\$3.50 - \$6.00
Special Items		Special Items	
Zucchini and Carrot Slice	\$4.50	Hommus with Crisps & Veg	\$5.00
Cheese and Bacon Roll	\$4.00	Cheesy Bread	\$5.50
Homemade Pizza - cheese & tomato - garlic & herbs	\$6.00	Garlic Bread	\$3.00
		Assorted Toasties	\$4.00 - \$6.50
Meat lovers Pizza Slab	\$6.00		
Sushi	\$4.00 - \$9.00		

