



TWILIGHT TOUR 2023



LORETO KIRRIBILLI

welcome



This is our vision: that Loreto Schools offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service.

Loreto Schools of Australia Mission Statement (2010)



You are the light of the world. A city built on a hill cannot be hid. No-one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.

Matthew 5. 14-16



Gather for yourself in your youth a great treasure of virtues and good habits.

Mary Ward





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WELCOME TO OUR TWILIGHT TOUR

I hope you enjoy your tour of our school with parents and daughters on our Waiting Lists for potential entry in 2025.

Our current students from Years 6 and 9 are keen to meet with you, act as tour guides and answer your questions wherever possible. It is our intention that the Twilight Tour provides a relaxed atmosphere for learning more about Loreto Kirribilli through attending presentations and meeting students and staff.

As Principal of Loreto Kirribilli, it is a privilege to lead a learning community where positive relationships flourish, the dignity and rights of all are respected and where joy and hope are hallmarks. At the heart of this are the values we hold dear: verity, justice, sincerity, felicity, freedom of mind and spirit. Our goal is to embed these values in our students to help them develop as confident, well-educated, socially responsible women willing to make a positive impact in our rapidly changing world. In response, we expect our girls to play a pivotal role as leaders with the capacity to collaborate with others to shape the future.

We believe that a Loreto education should, and does, offer *'something more'*. This something more focuses on developing learners who are highly successful, joyful and spirited, curious and reflective and who are inspired to use their gifts with confidence, creativity and generosity. Our students and graduates are a testament to the success of this ideal.

Thank you for your interest and attendance.

Mrs Anna Dickinson

Principal



discover



SPIRITUS

Our newly launched seven-storey Spiritus building incorporates a range of dynamic, versatile learning spaces and studios, designed to enhance cross-curricular learning, further foster creative and critical thinking, and inspire an entrepreneurial mindset.

The flexible design of the open collaboration spaces engages K-12 students across all learning domains. Spiritus provides important connections, expanding the use of the Marian Centre, Centenary Hall and the Gymnasium.

The design was the subject of extensive consultation with local residents, parents and staff, and amendments were made to the original design in light of feedback received. Significant effort was undertaken to retain the natural beauty of the area and views for Loreto Kirribilli's neighbours and the broader community. As such, Spiritus includes four levels of basement within the seven-storey building which is lower in height than the adjacent street-facing building known as the Marian Centre.

The building includes beautifully landscaped surrounds with accessible walkways connecting Spiritus with the School's Front Drive, Junior School, Marian Centre and Centenary Hall.





SCHOOL DAY

Junior School: 8.40am - 3.00pm

Senior School: 8.29am - 3.10pm

SCHOOL HOUSES

BARRY

HEATON

MILSON

WARD

TRANSPORT AND LOCATION

Loreto Kirribilli is well connected to a number of different public transport options and students can travel by bus, ferry or train. It is a short walk to the school from any of these drop off points.

Further details, including a trip planner, can be found at: <https://transportnsw.info/>

Junior School students are accompanied to local transport hubs under the supervision of a staff member at the end of each school day.



OUR HERITAGE

- 1892 Loreto opens the first school in Sydney at Randwick.
-
- 1901 Loreto moves to 'Kunimbla' in Fitzroy Street, Kirribilli (since demolished).
-
- 1902 Loreto moves to 'Fernhill'.
-
- 1908 School moves to "Elamang" in Carabella Street, Kirribilli, thanks to a 500 pound donation from the Heaton family.
-
- 1921 Extensions to 'Elamang' with improved boarding facilities and a new School Hall thanks to a donation from Mrs Sarah Heaton.
-
- 1922 'Coreena', the property adjacent to "Elamang", acquired to be used as the Junior School thanks to another donation from Mrs Sarah Heaton.
-
- 1924 Purchased 'The Hermitage', acquired to be used for Junior School classes.
-
- 1930 Chapel Wing opened.
-
- 1942 Boarders moved to Springwood, Blue Mountains during World War II.
-
- 1952 Purchased Thoms House and renamed St. Mary's. Demolished in 1968.
-
- 1958 Purchased Carabella Street Flats. Later demolished for St. Joseph's Wing.
-
- 1960 New Junior School completed on site of 'Coreena'.
-
- 1965 St Joseph's Wing built and Sr Philomena Heaton Library opened.
-



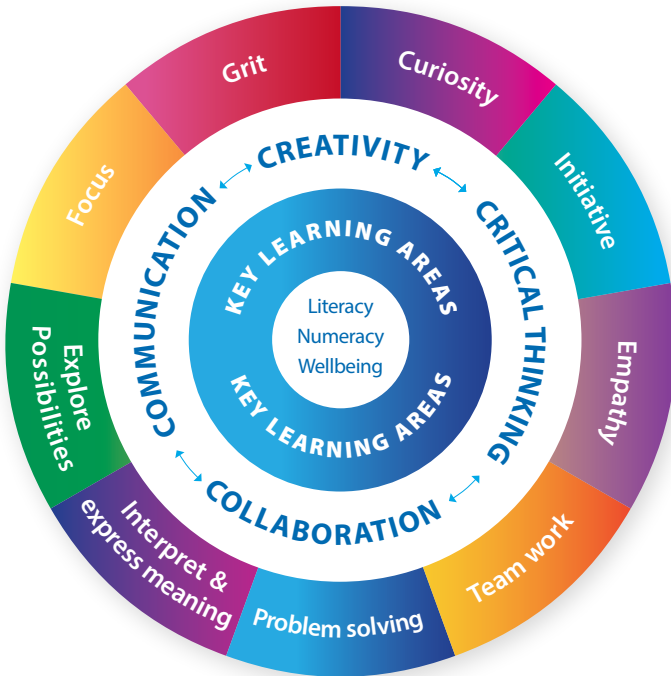
-
- 1970 St Joseph's Wing extended to house art rooms and a larger library.
-
- 1972 Final year for Boarders.
-
- 1975 'Araluen', 71 Carabella Street purchased. Initially used for Music Centre.
-
- 1979 Conversion of "Araluen" for use as the Convent.
-
- 1981 Mary Ward Wing completed for Seniors.
-
- 1990 Last year boys attended Junior School.
-
- 1992 Centenary Buildings opened in September.
-
- 2000 Performing Arts Centre completed in July.
-
- 2002 1920 Hall refurbished to accommodate Administration and Religious Education classrooms. Design and Technology facilities upgraded.
-
- 2003 St Joseph's and Mary Ward Wings refurbished.
-
- 2006 Upgrade and extensions to Junior School.
-
- 2008 Refurbishment of front drive.
-
- 2009 Purchase of Tremayne Private Hotel adjacent to the Junior School.
-
- 2010 Work commences on Tremayne.
-
- 2011 Opening of The Marian Centre (previously Tremayne).
-
- 2013 Refurbishment of facilities in St Joseph's block including new library and new canteen.
-
- 2014 Installation of external lift to Senior School Library.
-
- 2015 Refurbishment of the Science block.
-
- 2018 110th anniversary of the school in Carabella Street.
-
- 2019 B Block demolished and excavation for Innovation Centre commenced.
-
- 2022 Opening of Spiritus.
-
- 2023 115th anniversary of the school in Carabella Street.
-





LEARNING LENS

Engaging with the bigger picture | Being positive agents for change



Loreto charism expressed through Catholic Faith

✚ justice · sincerity · verity · felicity · freedom ✚



LORETO KIRRIBILLI LEARNING LENS

The Loreto Kirribilli Learning Lens has been developed for a number of purposes:

- To support our students in their growth as learners
- To communicate that which we value in teaching and learning
- To provide a common language around quality teaching and learning
- To support our teachers in reflecting on their own practice and that of their colleagues
- To support new teaching staff
- To inform the community about teaching and learning at Loreto Kirribilli

Loreto Kirribilli is part of a bigger picture in education, and as such, we are guided by the state and federal governments in forming our educational approach.

What informs teaching and learning at Loreto Kirribilli?

We believe that our students should be positive agents of change, engaging with the bigger picture. Our mission is to empower young women to discover their gifts and realise the difference they can make in the world. As such, the foundation for our approach to teaching and learning can be found in our values of verity, felicity, freedom of spirit, sincerity and justice.

We also believe that what we do has to be supported by educational research to ensure best practice. At Loreto Kirribilli, we realise that building the capacity of our teachers has a positive impact on student learning – our teachers model learning. Positive relationships with students are important for student motivation, engagement and trust, so our teachers prioritise relationship building as a necessary for learning. Part of that relationship building is listening to student voice, and making sure they feel confident in taking ownership of their learning.

The Heart of the Lens

At Loreto Kirribilli, the capacity to read, view, interpret, write and articulate ideas is at the centre of student learning, as is the ability to work with numbers, not just within a school based context, but for life. Mastering these skills builds students' sense of self-efficacy, and supports their wellbeing. We adopted the Positive Education model in 2013, because we want our students to thrive.



Creativity, Critical Thinking, Communication, Collaboration (4Cs)

In our constantly changing world, we want to ensure our students are equipped with the skills to flourish. These particular skills are the link between content and dispositions, and allow us to make connections around the wheel of the lens.

Learning Dispositions

On the outer wheel of the Lens are the learning dispositions which we value for our students. We want our students to be resilient, passionate learners for life. Our purpose is for them to make a positive change in the world through being empathetic, focused and curious.

The Future

Just as we change as people, so does education. Our Learning Lens is a living document, which will respond to the needs of the times, and our students.



CURRICULUM

Kindergarten to Year 6

Our aim at Loreto Kirribilli Junior School is for each girl to have confidence in her ability to combine her Catholic faith and her learning to make sense of, and a difference to, her world.

Religious Education	Geography
English	History
Mathematics	Languages - Mandarin (K-6)
Science & Technology	Creative Arts
Personal Development, Health and Physical Education	

Senior School

The curriculum structures, which exist currently for each stage in the Senior School, are given as a guide. Elective subjects are offered from Year 9 on the basis of sufficient students choosing the subject to form a viable class. It cannot be assumed that all electives will be taught every year as student choices vary each year.

Year 7/Year 8 Core Subjects

Religious Education	Geography
English	History
Mathematics	Languages - French, Italian, Mandarin
Science	Music
Technological & Applied Science	Visual Arts
Personal Development, Health and Physical Education	



Year 9/Year 10

Students in Years 9 and 10 are required to study both mandatory and elective subjects.

Mandatory Subjects

Religious Education	Science
English	Geography (Year 10 only)
Mathematics	History (Year 10 only)
Personal Development, Health and Physical Education	

Elective Subjects

Commerce	Geography
History	French
Italian	Mandarin
Design & Technology	Food Technology
Drama	Music
Photography & Digital Media	Visual Arts
Academic Enrichment	Thinking & Advocacy
Creative Communication	Physical Activity & Sports Studies (PASS)
Science, Technology, Engineering & Mathematics (STEM)	



Year 11/Year 12

English

English Standard

English Advanced

Year 12: English Extension 1

Year 12: English Extension 2

Mathematics

Year 11: Mathematics Standard, Mathematics Advanced,
Mathematics Extension 1

Year 12: Mathematics Standard 2, Mathematics Advanced, Mathematics
Extension 1, Mathematics Extension 2

Science

Biology

Chemistry

Physics

Year 12: Science Extension

Technological and Applied Studies

Design and Technology

Food Technology



Human Society and its Environment

Ancient History

Modern History

Year 12: History Extension

Business Studies

Economics

Geography

Legal Studies

Personal Development, Health and Physical Education

Studies of Religion (1 unit)

Studies of Religion (2 unit)

Languages

French Continuers

Italian Continuers

Mandarin Continuers

Year 12: French Extension

Year 12: Italian Extension

Year 12: Mandarin Extension

Other languages may be studied through the NSW School of Languages or Secondary College of Languages.



Creative and Performing Arts

Drama

Visual Arts

Music 1

Music 2

Year 12: Music Extension

VET

A range of VET courses are offered in partnership with TAFE.

In any given year, subjects or courses can only be offered provided a minimum number of students apply. The minimum is determined by the Principal and may vary from subject to subject and year to year.



HIGH POTENTIAL AND HIGH PERFORMING STUDENTS

Our Gifted & Talented Program is comprised of a range of initiatives across all year groups from Kindergarten to Year 12, designed to provide pathways for our gifted and talented students.

The concept of Verity underpins the high impact learning experiences provided for gifted and talented students. The spirit of Mary Ward is embraced as students are challenged in their gifted domain to transfer their high ability to achievement in the classroom and during extra-curricular activities. This process of talent development for gifted learners, so they can “do what [they] have to do well”, is one to which teachers are committed to facilitating as they recognise every gifted and talented learner is unique.

To develop the talents of our gifted and talented students at Loreto Kirribilli, we employ a range of teaching and learning strategies. These strategies include flexible grouping, to ensure gifted and talented students often work with like-minded peers, coupled with differentiated curriculum using gifted instructional techniques.

Acceleration strategies such as curriculum compacting, mentoring and telescoping supplement extension or enrichment of classroom learning encourage and nurture excellence. Subject specific acceleration is offered in Mathematics, and as per the individual needs of the gifted and talented learner.



DIVERSE LEARNING

Diverse learning at Loreto Kirribilli provides academic and pastoral support for students who have a wide range of identified learning difficulties.

Effective and respectful processes exist for the early identification of students requiring additional support.

The school works with identified students in a variety of ways:

- Supporting the student's learning in the mainstream setting
- Provision of specific literacy and numeracy programs
- Designing teaching and learning programs to support particular learning needs for e.g. comprehension skills, study skills, essay writing, scaffolding
- Supporting students with Disability Provisions for examinations
- Individual Education Programs (IEPs) for students who require adjustments in curriculum delivery and assessments
- Provision of Academic Enrichment classes in Stage 5. This is an elective subject aiming to enhance the student's literacy and numeracy skills.

Programs are implemented in a range of ways, for example, one-to-one teaching and mentoring, small group instruction, withdrawal and within class support.



CLASS OF 2022

HSC Results

- 22 All Round Achievers
- 335 Distinguished Achievements (attaining a Band 6) shared among 108 students
- Top performing Catholic school in NSW
- Ranked 12th in NSW*

ATAR Results

- Dux with ATAR of 99.95
- 10% of students ATAR 99+
- 19% of students ATAR 98+
- 25% of students ATAR 97+
- 35% of students ATAR 95+
- 62% of students ATAR 90+

Placings (state)

- 1st in Music 2
- 1st in Korean Continuers
- 1st in PDHPE
- 1st in Visual Arts

*Sydney Morning Herald ranking



Photos: Vera Buico



STUDENT WELLBEING

A commitment to partnership and shared responsibility among staff, students and parents is an integral part of our pastoral care at Loreto Kirribilli. All teachers are involved in the care of their students in every class, and in keeping with our Wellbeing Framework, work with students using strengths based approaches.

Senior School Circle Teachers, supported by Year Wellbeing Coordinators and House Academic Care Coordinators are particularly important in enhancing the wellbeing of our students at school. In the Junior School, the first point for pastoral care is the class teacher.

Restorative Justice is an essential element of our student management with practices which promote understanding, reflection and a greater empathy with others, guiding all responses. There are also two psychologists who work as School Counsellors for students from Kindergarten through to Year 12.

Students joining Kindergarten, Year 3, Year 5 and Year 7 receive Orientation information including details on extra-curricular activities, transport and health prior to commencement. Students participate in the Buddies Program (Junior School), the Big Sister Little Sister Program (Senior School), go to Camp, engage in strengths based activities, academic care periods and a study skills program. They focus on social issues, local and global, through participation in a range of activities.



In the Senior School each girl is a member of a house-based Circle Class. Together with a small number of girls from each year group, she will be guided by her Circle Teachers in the formation and nurturing of healthy and effective relationships and learning habits.

Further information on Student Wellbeing can be found on our website here:

Junior School <https://www.loreto.nsw.edu.au/flourish/student-wellbeing/studentwellbeing-junior-school/>

Senior School <https://www.loreto.nsw.edu.au/flourish/student-wellbeing/studentwellbeing-senior-school/>

CAREERS

The school Careers Advisor organises Career events with various guest speakers, helps arrange work experience placements and provides individual career guidance to students in Years 10 - 12.



PASTORAL STRUCTURE

Our pastoral structure consists of both Year and House Structures.

The Year Wellbeing Coordinator addresses and supports students' social and emotional needs. They remain with the student for six years, ensuring continuity of care. Year groups meet with their Year Wellbeing Coordinator.

The Year Wellbeing Coordinator leads all Year based activities and develops the pastoral program which is facilitated by the Year Teachers during the Period 4 Wellbeing Lesson.

The House Academic Care Coordinator ensures that the students' academic care and opportunities are addressed. They will remain with the student for six years.

Each House consists of eight Circle Classes. The Circle Classes are made up of students from Years 7 to 12. Modelled on Mary Ward and her *circle of friends*, the Circle Class will remain consistent and inclusive. Students journey with their Circle Teachers and Circle Class through their Senior School years.

Each Circle Class has two Circle Teachers. The Circle Teachers are the first point of contact for pastoral matters and the collection of absence notes. The Circle Teachers come to know the students and their families well, as they remain with the students for the six years of their senior schooling.



Circle Classes meet on several mornings a week. Circle Teachers run the morning circle program which is aimed to enhance student wellbeing.

The student is at the heart of the Loreto Kirribilli model. Each student has three significant teachers who will work with them in relation to their academic, social and emotional wellbeing and growth.

Each student also has the opportunity to be coached four times a year through the W.A.R.D. (Wellbeing, Academic, Resilience, Direction) model.





EXTRA-CURRICULAR ACTIVITIES JUNIOR SCHOOL

Extra-Curricular

- Chess
- Choirs
- Code Club
- Cricket
- Dance
- Debating
- Double Dutch Skipping
- Hockey/Minkey
- Music Ensembles
- Netball
- Private Music Lessons
- Robotics
- Speech and Drama
- Taekwondo
- Tennis

Interhouse Competitions

- Athletics Carnival
- Jazz Dance
- Swimming Carnival
- Touch Football
- Drama Competition



EXTRA-CURRICULAR ACTIVITIES SENIOR SCHOOL

Social Justice

The Justice, Peace, Integrity of Creation and Diversity Council (JPICD)

- JPICD Human Rights Council
- JPICD Environment Council
- JPICD Service Council
- Mary Ward Service Program

Interhouse Competitions

- Swimming Carnival/Water Ballet
- Theatresports Competition
- Dance Competition & Dance Night
- House Choir
- Athletics Carnival
- Music Festival
- Debating

Performing Arts

- Cello Ensemble
- Jazz Ensemble
- Chamber Choir
- Orchestra
- Chamber Strings
- Percussion Ensemble
- Clarinet Ensemble
- Popular Music Ensemble
- Concert Band
- Saxophone Ensemble
- Dance
- Senior Choir
- Flute Ensemble
- Stage Band
- Guitar Ensemble

Rehearsal is usually once per week in the Performing Arts Music Centre.



Sport

Team sports are encouraged and are an expression of vigorous school spirit.

- Athletics
- Basketball
- Cross Country
- Equestrian
- Football
- Hockey
- Netball
- Rowing
- Snowsports
- Swimming
- Taekwondo
- Tennis
- Tildesley Shield Tennis
- Touch Football
- Volleyball
- Water Polo

Training sessions for most sports are once a week, before or after school. Training venues include the school, Anderson Park, Waverton Park and Forsyth Park.

Hockey can include Hunters Hill and Ryde Hockey Turf at North Ryde. Rowing is from The Spit, Mosman.

While training venues are located on the lower North Shore, the competition venues vary considerably, particularly when competing against other independent schools.

Other

- Cadets
- Chess
- Coding
- Da Vinci Decathlon
- Debating
- Duke of Edinburgh Award Scheme
- Future Problem Solving
- LK Production
- Mock Trial
- Pottery
- Public Speaking
- Speech & Drama (ASCA)
- VEX Robotics



connect



LK Connect Mentoring & Networking Program

The LK Connect Loreto Kirribilli Mentoring & Networking Program provides the vital link between existing talent and expertise within our community, and the raw potential of students on the brink of their future careers.

Networking Events

Regular, industry-based networking events are held each year and provide invaluable career forums. These events provide a vital connection between professionals within our Loreto Kirribilli community and open doors for a world of networking opportunities.

Networking events are tailored for those interested in particular career paths or industries, and for those interested in sharing in the rich life experiences of Loreto Kirribilli students beyond the school gates.

Mentoring Program

Mentors are invited to help guide and assist Loreto Kirribilli students as they navigate their future career path.



Parents & Friends

The Parents and Friends Executive and Committee, more colloquially known as the 'P&F', has the primary objective of nurturing our community and the extraordinary Loreto Kirribilli spirit!

Loreto Kirribilli is a very welcoming school, and the P&F endeavours to help parents feel comfortable, and to give them the opportunity to make friends, and to feel a sense of belonging. We believe it is important to share the 'Loreto Kirribilli Spirit' around, as we know how infectious it can be!

The P&F provide parents with a range of engaging activities to participate in and further develop a sense of belonging.



Ex-Students' Union

The Loreto Kirribilli Ex-Students' Union consists of past pupils of Kirribilli and other Loreto ex-students who now reside in Sydney. This alumni group works closely with the school and the Development Office in various activities and is delighted to have so much interest and support from the school community.

The Ex-Students' Union is run by an Executive team, together with a general committee consisting of members of all age groups – including some who left Kirribilli many years ago, while others are very recent school leavers.

The committee organises functions and makes decisions about policies and finances on behalf of all of our members.



enrol



ENROLMENT POLICY

Guiding Principles

When reviewing applications for a place at the School, the Principal will take into consideration a range of matters, including the following:

- whether the applicant is baptised Catholic;
- whether the family holds attitudes, values and priorities that are compatible with Catholic values and the mission and philosophy of the School;
- whether the applicant has siblings at the School;
- the age of the applicant at the date of submission of the application form.

The Principal always reserves the right to offer or decline a place to any applicant.

Enrolment Process

- The School will contact the applicant's family to confirm the family's intention to proceed with the application and to request references and supporting documentation approximately two years prior to entry into Kindergarten, Year 3, Year 5 or Year 7. Supporting documentation may include a confidential parish reference and a confidential personal reference. Supporting documentation will be reviewed and those families meeting the School's criteria will be contacted regarding an enrolment interview.
- If the application is successful, the Principal will issue a formal letter of offer for a place at the School. A non-refundable Enrolment fee of \$3,500.00 is then payable within three (3) weeks of the date of the offer to confirm a place at the School.
- It is the responsibility of parents/caregivers to provide all necessary information regarding the learning needs of prospective students. Withholding information may jeopardise an enrolment offer, or place, at the School.
- Subject to the availability of sufficient funds, the School is proposing to introduce a bursary available to potential new students who meet the enrolment criteria of the School.



2023 FEE STRUCTURE

Application Fee

A non-refundable Application Fee of \$330 (inclusive of GST) is payable with each application form.

Enrolment Fee

An Enrolment Fee is payable after the student has been offered a position as confirmation of acceptance of that place. The Enrolment Fee is \$3500. This fee is non refundable. A second Enrolment Fee is **not** required for continuation to Senior School.

Tuition Fees

The Loreto Kirribilli School Board determines that fees are set at the lowest possible level to ensure proper functioning of the School. They are subject to variation from year to year. Annual Tuition Fees for 2023 are:

Kindergarten - Year 2	\$20,400
Year 3 - Year 6	\$23,085
Year 7 - Year 9	\$26,970
Year 10 - Year 12	\$29,730

Family discounts are applicable - 5% off Tuition Fees only for the second daughter concurrently at Loreto Kirribilli, 10% for the third and subsequent daughter.

Tuition Fees do not include items such as textbooks, stationery, uniforms and other charges.

School Fees

Acceptance of a position in the school is also an acceptance by both parents to meet all fee accounts by the due date. Parents are jointly and severally liable for payments and must return the signed 'Conditions of Enrolment' section of the New Student Information Form with their Enrolment Fee for their daughter's place to be confirmed.



Cancellation of Enrolment

Before the withdrawal of a student, the School requires at least one term's notice in writing to the Principal or one term's fees will be payable.

Private Tuition Fees

Private and small group tuition is available for a range of musical instruments, dance, speech and singing. Fees are charged per semester. Notice of cancellation must be given at least one term in advance.

Other Charges

Additional school charges include items such as retreats, camps, excursions, team sports, the school magazine and occasional extras for certain subject areas. These are included on Fee Accounts.

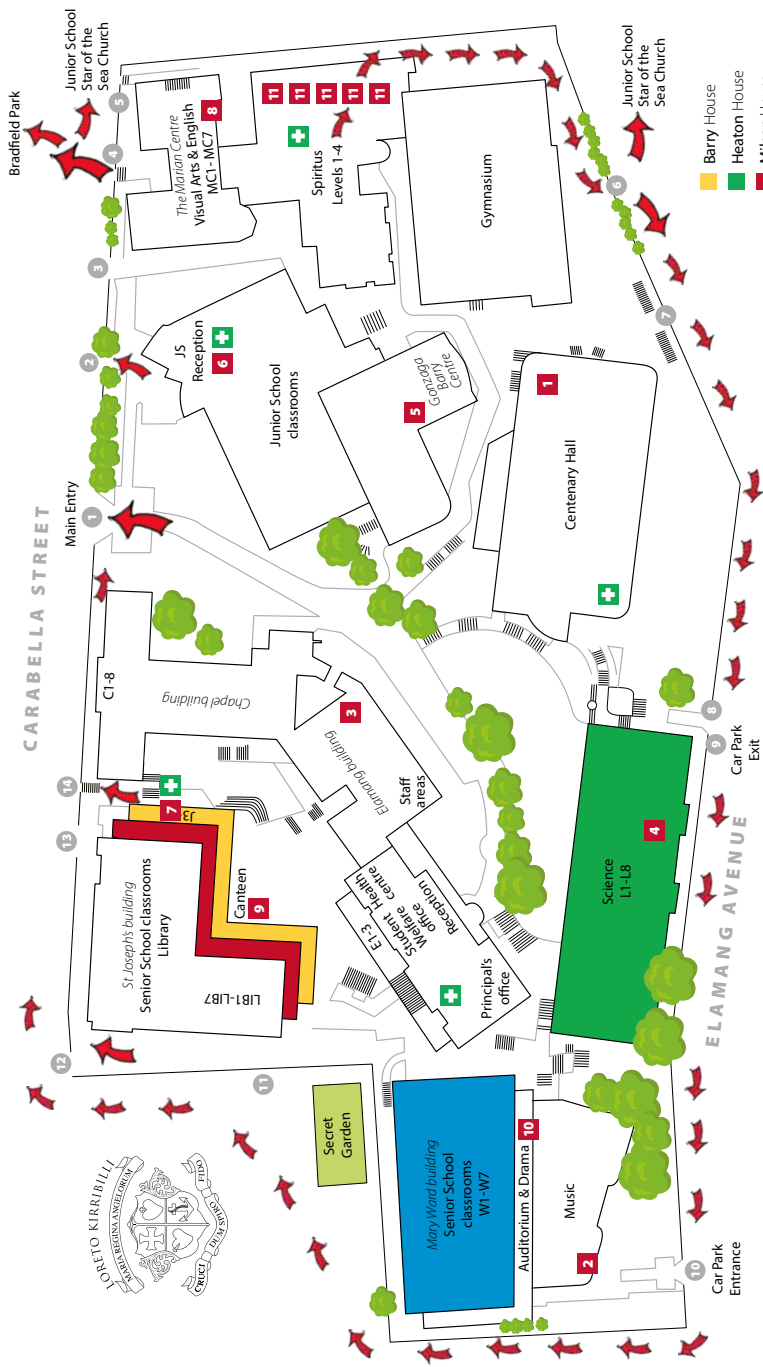
Building Fund

The Loreto Kirribilli Building Fund is an integral part of the School's operation. This tax-deductible fund allows the school to pay for the ongoing maintenance and repairs of buildings. The normal voluntary contribution to this fund by families is \$900 per annum. Through the generosity of many families over the years the school has been able to maintain excellent facilities at the highest standard for students and staff.

Strict confidentiality surrounds all contributions to this fund and any other donations to the school's Capital resources.

Payment of Fees

All fees and charges must be paid within 14 days of the date of invoice. Fees can be paid by BPAY, Mastercard or Visa. A surcharge will apply to all fees paid by credit card.



CARBELLA STREET

ELAMANG AVENUE

- Barry House
- Heaton House
- Milson House
- Ward House

- ENTRY GATES
- 1 - 14
- EMERGENCY EXITS

- 8 The Marian Centre (Level 1)
- 9 Canteen
- 10 Mary Ward Building foyer
- 11 Spiritus (Levels 6, 5, 4, 3 + EpiPen, 1)

- 4 Science prep room + EpiPen
- 5 GBC
- 6 Junior School hallway outside reception
- 7 Senior School Library

- + FIRST AID WALL MOUNTED KITS
- 1 Centenary Hall
- 2 Music staff room pantry + EpiPen
- 3 Lower staff room

- + DEFIBRILLATORS + EPIPEN + VENTOLIN
- Senior School office
- Senior School Library
- Junior School hallway outside reception
- Centenary Hall wall
- Spiritus outside Gym (Level 1)



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loreto.nsw.edu.au

