



# INFORMATION HANDBOOK 2023



WHERE *EVERY* CHILD MATTERS

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**Mamre Anglican School**

45 Bakers Lane, Kemps Creek NSW 2178 [mamre.nsw.edu.au](http://mamre.nsw.edu.au) 02 9834 1881

# CONTENTS

Principal’s Message	2
Executive Staff	3
Office Staff	4
Early Learning Centre	5
Junior School	7
Learning Enrichment Centre	11
Senior School	13
Careers	19
Technology @ MAS	19
Creative and Performing Arts	20
Christian Studies	21
Library	23
Sport	24
Pastoral Care at MAS	25
School Counsellor	26
Football Program	27
Cadet Rural Fire Brigade	28
Co-Curricular Activities	29
General Information	31
MAS 2023 Term Dates	33
MAS School Map	34

# PRINCIPAL’S MESSAGE

Welcome to Mamre Anglican School. I hope that you find the information in this booklet useful and helpful.

It is my privilege and delight to serve as Principal of Mamre Anglican School, since my appointment in January 2016. The School has many long term families who have remained faithful to the mission of Christian education in the St Marys and St Clair area. We give thanks to God for his great blessings upon Mamre whilst engaged in educational and pastoral opportunities.

Our staff are strongly committed to the mission of the School Motto ‘To Serve Christ’. We are proud of our Christian heritage and encourage all our students to develop their own set of faith centered values that will enable them to become well rounded individuals capable of being successful in whatever career path they choose. Students who commence in the Early Learning Centre here and graduate from Year 12 have a unique opportunity of developing life-long friendships.

Selecting a school for your child is a complex process as there are many other aspects apart from academic achievement that need to be considered. Mamre Anglican School seeks to develop the



whole child, emphasising academic excellence, but complemented by a strong pastoral care program and a broad range of co-curricular offerings. Our school is known for its pastoral care and respect for every member of our learning community.

Mamre Anglican School seeks to provide opportunities for students to excel in academia, sport, creative and performing arts, and leadership.

I look forward to meeting with you personally for a chat and tour of our School.

*Cathie Graydon*



# MAS EXECUTIVE STAFF

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**Mrs Donna Payer**  
Director of Operations & Technology



**Mr Anthony Head**  
Director of Teaching & Learning



**Mrs Julie Kennedy**  
Director of Development  
Head of Sport



**Mr Jon Rheinberger**  
Head of Senior School



**Mrs Julie-Ann Thomas**  
Head of Junior School



**Mr Steve Nott**  
Deputy Head of Junior School



**Mrs Marijana Mitrovic**  
Business Manager

# MAS OFFICE STAFF

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**Ms Anne Lynch**  
Main Reception



**Mrs Sue Pritchard**  
Principal's Assistant  
Enrolments Registrar



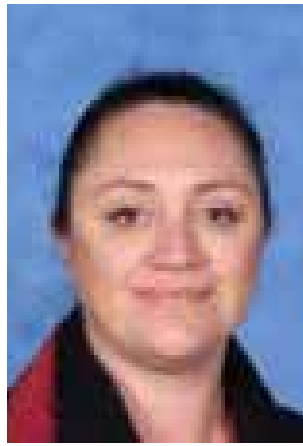
**Mrs Emma Thompson**  
Administrative Assistant



**Mrs Rebecca Bellingham**  
Student Reception



**Mrs Alison Wahlen**  
Student Reception



**Mrs Amanda Hoffman**  
Main Reception



# EARLY LEARNING CENTRE

Mamre Anglican School’s Early Learning Centre is a wonderfully balanced, co-educational environment of active and inquiry-based, explicit teaching and play-based learning. It is a place where the pastoral care of each student is valued and nurtured and the role of the family is seen as crucial to each child’s development. Our aim is to develop in our students an excitement and passion for learning about God’s World.

The Early Learning Centre is staffed by fully qualified room leaders. Miss Jessica Everett is a dynamic and innovative classroom practitioner who has taught across many age groups and she is passionate about teaching children to be open and investigative learners. Mrs Deborah Morgan is the room leader for the 3 Year-Old Program; she delights in being part of their first experience in an educational setting and loves supporting each child to develop from where they are. Mrs Janice O’Brien (Mrs B) works in both rooms and develops strong connections with each individual child and their families.

The Early Learning Centre comprises two learning programs that link with activities throughout the day. To enrol in the 3 Year-Old Program children need to be 3 years old before commencing. Most children in the Pre-Kindergarten Program progress to Kindergarten the following year. Both programs operate 5 days a week during school term time, offering families the choice of enrolling in one or more of our 2 and 3 day sessions.

Both programs provide a dynamic, vibrant place of learning. Students visit the school Library for a lesson once a week, students have a music class with the specialist music teacher, and, towards the middle of the year, Pre-Kindergarten children attend Chapel with the Junior School. Students are provided with daily fine and gross motor opportunities and music, dance and drama form an integral



part of regular activities. Both classes are regularly involved in a range of incursions that we call “Wanders” and have regular Buddy class activities. We share our learning daily with parents through our communication app called ‘Seesaw’. The children wear the Mamre sports uniform which serves as a further link to the Junior School.

The Pre-Kindergarten class are instructed daily in the PreLit program which is systematic, skills-based and taught in a hierarchical sequence. It is designed to complement a play-based learning environment and is an evidence-based, best practice program which is appropriate for all children regardless of their skill level. It focuses on phonological awareness and oral language is further developed through structured storybook reading.

Mamre Anglican School’s Early Learning Centre classes are well established and have been warmly received by parents and the community. The children come with excitement and anticipation each day and we see extraordinary growth in social and emotional ability and independence throughout their time with us. We welcome the chance to share with you our inspiring learning environment where wonder and curiosity are fostered and encouraged amongst our youngest learners.





# JUNIOR SCHOOL

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Mamre Anglican Junior School is a co-educational learning environment for children from 3 years to Year 6.

The Junior School is a welcoming, friendly and happy place. It is a place where boys and girls thrive in an environment of respect, care and trust. It is a place of learning – learning about God, learning about self and learning about God’s world.

Within the framework of Biblical principles and values, staff support the spiritual, emotional, physical, social and intellectual development of each child entrusted to their care. Teaching staff seek to develop and promote positive relationships – relationship with God and relationship with each other. They encourage each child to develop a positive view of themselves as a unique and individual creation of God.

All teaching and learning experiences at Mamre Anglican School are taught from a Christian World view, incorporating Biblical principles and values throughout the curriculum. Devotion and Christian Studies sessions allow children to spend time in the word of God, learning to pray and to praise Him. The School follows the curriculum of the NSW Education Standards Authority (NESA), incorporating a Christian focus throughout the Key Learning Areas.

## ENGLISH

Speaking and Listening, Writing and Representing, Handwriting and using Digital Technologies, Reading and Viewing, Spelling, Grammar, Punctuation and Vocabulary, Thinking Imaginatively and Creatively, Expressing Themselves, Reflecting on Learning.

## MATHEMATICS

Number and Algebra, Measurement and Geometry, Statistics and Geometry.

## SCIENCE (Including Technologies)

Working Scientifically, Working Technologically, Natural Environments, Made Environments.

## HISTORY

Personal and Family Histories, The Past and the Present, Australian History; Community and Remembrance, First Contacts, Australian History; Colonial and National.

## GEOGRAPHY

Places, People and Places, People, Places and Environments, People, Places and Environments of the World.

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## CREATIVE ARTS

Dance, drama, music and visual arts.

The Junior School offers breadth and depth in all curriculum areas with a particularly strong emphasis in the teaching of the basics in English and Mathematics. We understand that technology forms an important part of a child’s education. Each classroom is equipped with an electronic smartboard and with a bank of chromebooks and/or ipads, ensuring our children are being well-equipped for the future.

The Junior School recognises and understands that girls and boys learn differently. Our teaching and learning practices reflect the individuality and uniqueness of girls and boys in a class setting.

We also recognise that individual learning rates and abilities are best met in a differentiated and integrated curriculum. The emphasis of teaching and learning is directly related to the level of a child at that point in time. Classes are structured to maximise social relationships in an academically parallel environment.

Each Junior School classroom is a community of learners working towards a shared purpose – “To Serve Christ”. The children enjoy a safe and caring community where they can develop their character, personality and a lifelong love of learning.



# CURRICULUM IN THE JUNIOR SCHOOL

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At Mamre Anglican School, we provide learning experiences that cater to the individual needs of our students. We pride ourselves in ensuring that our students continue to be challenged and that their learning is continuous. We accomplish this through differentiated learning experiences that focus on prerequisite skills, core expectations and extension pathways. It is also important to us that students experience success throughout their time at school.

Learning experiences in the Junior School comprise of Modelled, Guided and Independent activities. Our talented staff demonstrate and explicitly teach key concepts and ideas. This is followed by hands-on and interactive opportunities for students to get involved and direct their own learning under teacher guidance. At Mamre Anglican School, we also ensure a balance of co-operative and independent learning experiences. Other key features in our curriculum include:

## MORNING ROUTINE

Across Kindergarten to Year 6, our Morning Routine is our thirty-minute warm up to a busy day of learning. Our launch pad into learning comprises of an analysis of the day, date and weather information; number sense development; opportunities to talk as part of learning; and a sentence of the day/word of the week activity that focuses upon grammar, punctuation and vocabulary.

## THE GET READING RIGHT SYNTHETIC PHONICS PROGRAM

Implemented from Kindergarten through to Year 2, this program focuses on developing our students' reading and spelling abilities through thorough, explicit and systematic program focusing on the phonemes of the English language.

## SPELLING MASTERY

Four lessons a week, students from Year 3 to Year 6 participate in ability-grouped spelling lessons designed to develop phonemic, morphemic and whole-word awareness. This program helps our students comprehend how spelling works in order for them to become proficient writers.

## STREAMED MATHEMATICS GROUPS

Students from Years 3 to Year 6 participate in streamed Mathematics groups. These groups generally consist of support, core and extension groups that intend to cater more effectively for individual needs. Great care is taken when placing students into groups to ensure that students are continuously challenged. While each class targets the same content and objectives, speed and complexity is varied accordingly.

Mamre Anglican School is up to date with current NESA requirements in regards to syllabus implementation. We are always reviewing our scope and sequences and curriculum to ensure that our students are experiencing the most current and relevant content.

# STUDENT LEADERSHIP IN THE JUNIOR SCHOOL

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Student leadership is a very important component of the Junior School Pastoral Care Program. At Mamre, student leadership is seen as; leadership at the student level. Mamre students are afforded formal and informal opportunities to develop skills necessary for them to realise their full potential.

Mamre believes in educating its students to raise their emotional intelligence. Emotional Intelligence or EI is held to be more relevant to future success than IQ. Research shows children's behaviour as young as three to five years old, can determine their achievements as adults. The critical factors are...

## EMOTIONAL SELF-AWARENESS

## ACCURATE SELF-ASSESSMENT

## SELF-CONFIDENCE

## EMPATHY

## EMOTIONAL SELF-CONTROL

## INFLUENCE

At Mamre, Student Leadership is implemented in the Junior School in several explicit ways:

1. Every week we teach the above points explicitly through our Pastoral Care Program, focusing on the goal: social-emotional-behavioural well-being.
2. In alternate weeks, through the Class Buddy Program we link leadership with mentoring to promote positive influence. Our older students spend time working with younger students promoting social development through activities such as reading and games.
3. The Peer Buddy Program develops empathy in our existing students as they support the new students to our school. The goal here is to help assimilate new students to Mamre while expanding leadership and social opportunities amongst current students.
4. Finally, our Peer Activity Leader Program promotes self-assessment and emotional self-control in our older students. Year 6 students receive formal training in how to lead younger students. Then, at lunchtimes students from Year 6 run organised games for our Pre-Kindergarten to Year 4 children.

Mamre also recognises the importance of formally developing positive leadership qualities in our students. The School Captains, Prefects and House Captains have many designated roles within the Junior School. These roles aim to develop their leadership skills as they become positive role models to all Junior School students.

***“True leadership is an internal quality of spirit and requires no external show of force ... Not the number of one's servants but the number whom one serves is the criterion for leadership.”***

## OSWALD CHAMBERS



# LEARNING ENRICHMENT CENTRE

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At Mamre, we believe all our students are made in the image of God and have diverse gifts. We recognise, value and cater for the needs of all of our students and aim to provide an intellectually stimulating learning environment which challenges and inspires our students and fosters their love of learning.

Our Learning Enrichment Centre is home to both our Gifted and Talented Program and our Learning Support Program from Kindergarten to Year 12, overseen by our Head of Learning Enrichment. Our Gifted and Talented Program is known as the Young Scholars Program. The Young Scholars Program provides our students the opportunity to engage in tasks where creative and critical thinking skills are embedded, and students are encouraged to think outside the square. These classes are fast-paced and challenging, designed for independent learners with excellent reasoning and research skills.

The Young Scholars Program operates on a needs basis where children are referred by teachers and in consultation with parents. Entry into the Program is through students sitting an academic assessment. These lessons run weekly and are stage based.

Problem solving is of high importance within our curriculum and our students are trained and prepared for many academic competitions. Teams from Stages 3, 4 and 5 represent our school at both GATEway 8 and the da Vinci Decathlon each year. These competitions all have a problem-solving focus and are very challenging. We also enter students into the APSMO Mathematics Olympiad. This challenge runs for students from Years 5-8. We are very pleased with our results in this competition. In the 7 years we have been entering teams, our Junior School team has placed consistently within the top 10%, with our Senior School team winning the event in previous years.

Our students have the opportunity to attend short courses at Mindquest, Geric and CSIRO programs. We compete in writing competitions, debates, public speaking tournaments and University of NSW ICAS exams.

Mamre students are given the tools to stretch themselves, take up opportunities to be challenged and follow their areas of interest, whilst also developing important critical thinking and reasoning skills.

We run our own Gifted and Talented day known as Mamre Mind Odyssey. This is a biennial event designed to challenge and extend Gifted and Talented students from grades 1-8 from all school systems. Courses are specifically designed to achieve academic enrichment of students. Courses are written and delivered by qualified teachers, industry professionals and experienced instructors.

Within learning support, we have incorporated the MultiLit program from Years K-10. These are intense literacy programs designed to give students a boost in their understanding of phonemes, spelling rules, reading comprehension and vocabulary.

We also run small withdrawal groups for Mathematics. These programs are included within the School's daily timetables to assist those students who need extra assistance in these subjects.

Our learning support teachers work closely with classroom teachers and often work within the classrooms, taking small groups for reading and literacy sessions and study skills within the Senior School.



# SENIOR SCHOOL

## CURRICULUM AT MAS

Stage 4 begins the journey for most students in a new unfamiliar environment and structure. Usually Year 7 is the time where there is a clear distinction between course structures and culminates in Year 12. It is our aim at MAS to provide a program of study for high school that follows and meets NESA requirements.

As a school underpinned by Christian values, all students are given the opportunity to explore biblical values and principles through the study of the course Christian Studies and the integration of Christian perspectives across all curriculum areas.

The program of study aims to:

- Nurture love of and for God our creator and sustainer of life
- Achieve maximum satisfaction and enjoyment for students
- Offer a wide range of courses for students to engage with
- Challenge, engage and empower students on a life long journey of learning
- Understand, recognise and accept oneself
- Develop active, responsible and contributing citizens of the School, Community, Nation and the World
- Develop 21st century learners
- Challenge and enhance one’s own understanding and recognise limitations
- Provide opportunity for and encourage exploration, deep thinking, meta cognition, team work and self-awareness

## CURRICULUM ORGANISATION

Our program of study follows NESA requirements in all eight KLAs as listed below:

1. English
2. Mathematics
3. Science
4. Human Society and Its Environment (HSIE)
5. Personal Development, Health and Physical Education (PDHPE)
6. Creative and Performing Arts (CAPA)
7. Technology and Applied Studies (TAS)
8. Languages

Year 7 are placed into a core class for English, History, Geography and Christian Studies. All other classes are taught by a specialist teacher in that field. Year 7 students learn French and Year 8 students can choose from 1 of 3 Electives usually Drama, STEM and a language (currently Spanish).

Stage 5 gives the students the opportunity to choose electives that interest them. Students can choose 2 elective courses from a large variety. This will further help them choose appropriate subjects as they enter Stage 6.

In Stage 6 students can choose courses that interest them and create the pathway for their future. All courses are elective except English and Mathematics which are compulsory. There is a large range of courses that MAS offers, including vocational (VET) courses. Not all courses listed may run as class sizes will dictate the running of each individual course.

We also access courses through Sydney Distance Education High School, NSW School of Languages and Key Alliance to meet tailored individual student needs. The following pages briefly outline the courses available in each KLA.





# ENGLISH

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English is taught in all stages and is a compulsory course that has to be completed in order to gain HSC credentials and ATAR.

## Stages 4 & 5 (Years 7-10)

As they move into secondary years, students enter into a more specialised study of English. They are increasing their control over their abilities to read, write, listen, speak, view and represent experience. In their growth towards adulthood, students engage with a wider and more challenging range of texts to reflect their maturing view of the world. Their increasing ability to consider with detachment enables the development of a formal language repertoire for an increasing range of purposes, audiences and situations. They are able to engage in close textual analysis and reflect on the purposes and effects of conventions in texts.

## Stage 6 (Years 11 & 12)

Study in English at Stage 6 is characterised by students’ increased awareness of the ways in which they organise and participate in learning, and by greater self-direction.

In Stage 6, as students explore more complex texts, as well as simple texts in more complex ways, they refine their knowledge of language forms and features, and of the structures of texts. They apply this knowledge to develop communication skills in specific post-secondary contexts for personal, academic, workplace and social purposes.

Courses offered in Stage 6 at MAS:

- English (Standard)
- English (Advanced)
- English (Extension 1 and 2) - Optional
- English Studies (Year 12 only)

# MATHEMATICS

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Stage 4 mathematics classes are a rich environment that reinforce K-6 content and extends and enriches many mathematical skills.

Mathematics in Stage 5 continues the themes developed in Stage 4 and in addition introduces new topics that are pivotal in further studies in Stage 6. There are three levels at which Mathematics can be studied - 5.3 ; 5.2 ; 5.1.

Each of the levels targets students who are at different levels of ability and is designed to enable students to participate at the level they are competent at and gives the opportunity to attempt higher level of Mathematics.

Courses offered in **Stage 6** at MAS:

- Mathematics (Standard)
- Mathematics (Advanced)
- Mathematics (Extension 1 and 2)

# SCIENCE

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The aim of the **Stage 4 & 5** (Years 7–10) Science Syllabus is to develop students’:

- Interest in and enthusiasm for science, as well as an appreciation of its role in finding solutions to contemporary science-related problems and issues
- Knowledge and understanding of the nature and practice of scientific inquiry, and skills in applying the processes of Working Scientifically
- Scientific knowledge of and about phenomena within the natural world and the application of their understanding to new situations and events
- Appreciation of the development and dynamic nature of scientific knowledge, its influence in improving understanding of the natural world and the contribution of evidence-based decisions in informing societies’ use of science and technology.

Courses offered in **Stage 6** at MAS:

- Physics
- Chemistry
- Biology

# HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

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In **Stage 4 & 5** students complete the mandatory component of NESA requirement of History and Geography.

In **Stage 5** students are given elective choices:

- Elective History
- Commerce

HSIE courses offered in **Stage 6** at MAS:

- Business Studies
- Ancient History
- Economics
- Modern History
- Legal Studies

**PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)**

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The aim of the PDHPE Years 7–10 Syllabus is to develop students’ capacity to enhance personal health and wellbeing, enjoy an active lifestyle, maximise movement potential and advocate lifelong health and physical activity. Students in both Stage 4 and 5 are required to complete the PDHPE course.

Students in **Stage 5** are offered the elective course Physical Activity and Sports Studies (CEC) as either a general course or with a Football specialisation.

Courses offered in **Stage 6** at MAS

- Community and Family Studies
- Personal Development, Health and Physical Education

**CREATIVE AND PERFORMING ARTS (CAPA)**

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Students in **Stage 4** are required to complete both Visual Arts and Music as part of their pattern of study.

In **Stage 5**, students can choose from the following elective courses:

- Drama
- Music
- Photographic and Digital Media
- Visual Arts

CAPA courses offered in **Stage 6** at MAS:

- Drama
- Music 1
- Music Extension - Optional
- Visual Arts

**TECHNOLOGY AND APPLIED STUDIES (TAS)**

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**Stage 4** students are required to complete Technology Mandatory as per NESA.

In **Stage 5**, students may choose from the following courses:

- Design and Technology
- Food Technology
- Information and Software Technology

Courses offered in **Stage 6** at MAS

- Design and Technology
- Food Technology
- Industrial Technology Multimedia

**LANGUAGE OTHER THAN ENGLISH (LOTE)**

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**Stage 4 & 5**

- French - Year 7 (Compulsory)
- Auslan or Spanish (Depending on availability) - Year 8 (Optional)

**Stage 5 & 6**

Several courses offered in Stage 5 & 6 at MAS are delivered through NSW School of Languages

Course offered in Stage 6 at MAS:

- French Beginners





# CAREERS

At Mamre we strive to help students develop the skills and knowledge that enable them to plan and make informed decisions about their education, training and career choices. The services offered include:

- Helping students choose subjects
- Talking to students about careers
- Working with students for specific purposes (e.g. CV and interview preparation, how to look for jobs)
- Ensuring career-related information is easily accessible to students
- Organising career events (e.g. trips to career expos)
- Working with teaching and counselling staff
- Compiling student reports for other agencies (e.g. university )
- Work experience: all year 10 students complete two weeks work experience in term 4; other students can do work experience as the need and opportunity arises. Google classrooms have been established to give students information about work experience and careers.
- Access to the MHS careers weekly newsletter and websites such as Job Jump
- Diagnostic tools to help students identify careers that may suit them and are interested in.

# TECHNOLOGY @ MAMRE

Students of all ages across the school have access to high speed internet.

Students in the Senior School are required to supply their own laptop. Mamre students have access to a learning platform called CANVAS and teachers utilise technology to extend learning to the home. Students have access to their electronic file 24/7.

Teachers use many apps to enhance student learning. Formative assessment takes place regularly to measure student engagement and achievement. Apps such as KAHOOT, SeeSaw, Socrative, Verso, Google Drive and File Manager are used by teachers in classrooms to create and deliver innovative lessons.

*\*Please refer to the **Technology @ Mamre Handbook** for device specifications and requirements*



# CREATIVE AND PERFORMING ARTS

The Creative and Performing Arts form a crucial part of the curriculum at Mamre. All students have many opportunities to engage with Music, Visual Arts, Dance and Drama. We believe that students should use their gifts to serve God and others, and thus are given opportunities to do so both at school and in the wider community.

Music is a powerful tool that breaks down barriers and reaches everyone in some way. Our Mandatory and Elective Music programs seek to engage and include all students, and also provide a continuum of learning in a number of ways such as Classroom Learning, Bands, Ensembles, Peripatetics, and performances.

Bands and ensembles have proven to be an effective way to engage students in higher order learning/ thinking and even team building. Being part of a musical ensemble can provide children with skills that will last a lifetime. In addition to the musical benefits, children involved in playing an instrument in such programs benefit socially, physically and often academically. Thus, we offer a number of band and ensemble programs. We have a successful Peripatetic program which provides students with the option of having private lessons across an array of instruments.

Our Drama program seeks to equip students with broad dramatic skills across a range of topics and dramatic styles. Through experiences such as improvisations, play building, costume set design and performing scripted Drama, students are able to gain skills in group work and individual performance. Participation in Drama activities can significantly improve student confidence, enhancing many other activities in other areas of school life and beyond.

The Visual Arts program incorporates a range of learning experiences that expose students to many art forms in both historical and contemporary contexts. Opportunities are provided for students to engage with the art world both as art makers and as viewers. Visual Arts seeks to build informed citizens and discerning audiences for art and to raise the standard of cultural awareness in Australia. The mandatory Visual Arts course for students in year 7 and 8 equips all students to engage with the visual arts in later life and to continue their studies through to the HSC.

The skills and achievements of our students studying Creative and Performing arts are celebrated through various exhibitions, Showcases and concert events which are open for viewing by our school and broader community members. We also participate in the Independent Primary Schools Performing Arts Festival.

# CHRISTIAN STUDIES

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## CHRISTIAN STUDIES PROGRAM

The Christian Studies program revolves around Christ-centered teaching throughout the classroom, Chapel and in the everyday life of the school.

Our aim is to help students become informed, challenged and to grow both academically and spiritually through Biblical studies. It is the passion of the school to help students grow in Godly character as well as academic knowledge.

We encourage all students that Christian Studies is a safe, engaging time to voice their thoughts and opinions whilst exploring the Christian worldview.

It is our aim to introduce students to Bible based teaching and Biblical principles from K-12.

It is our aim that students be “thoroughly equipped for every good work” and deeply grounded in biblical understanding (2 Timothy 3:16–17).

## CHAPEL

Chapel is held once a week on Friday mornings with Junior School Chapel held at 8.45am and Senior School Chapel held at 10.45. Twice a term the school comes together for a whole school Chapel. Junior School classes take turns to present Chapel, along with the Chaplain. All students are given the opportunity to be involved in Chapel through the running of the service either behind the scenes or in front of the school.

Our Sound and Audio Visual Team gives students a great chance to learn how to prepare slideshows, operate and set up sound equipment and assist the music team.

Our Chapel Band are a dedicated team of students who endeavour to bring musical worship to our services. Students are encouraged to speak to our Chaplains Mr Mike Foxall and Rev. George Statheos if they would like to become involved in our service team.



Our Chaplaincy team is boosted by the support and dedication of teachers such as Mr Lachlan Frew-Meyers, Mr Chris McKenzie & Mrs Elizabeth Cumming whose ministry experience, expertise and skills are vital for Chapels and small groups each week.

## STUDENT LEADERSHIP / LUNCHTIME GROUPS (CRU)

Lunchtime fellowship is a great way for students to participate in games, music and Biblical teaching.

Bible studies are intended to work alongside our classroom learning and Chapel time in creating a holistic Christian program for the school.

- FISH (Kindy - Year 3) meets weekly on Wednesday at lunchtime
- CORE (Years 3 - 6) meets weekly on Thursday at lunchtime
- DIVERS (Years 7 - 12) meets weekly on Friday at lunchtime

This time also provides senior students with the opportunity to grow in Christian leadership and become involved with the junior bible studies as leaders, musicians and helpers.





# LIBRARY

The school Library is a dynamic hub located at the centre of the school both physically and educationally.

Our aim is to enhance and enrich teaching and learning within the total program of the school. The Library aims to instil in students a love for reading, teach students to be effective and ethical users of information and to encourage and prepare students to be life-long learners.

The Library offers a variety of programs and services for students ELC–12. We have a healthy collection of resources suitable for all ages including books for pleasure and research. Our collection includes digital access at school and from home to authoritative articles on World Book Online, Britannica.com, Wheelers eBooks, eTextbooks, and ClickView Online.

Students borrow weekly in Library lessons under the supervision of the classroom teacher (ELC) and the instruction of the Librarian (K-6). Senior School students are issued with textbooks, including e-versions, and often visit the Library to select books to read for pleasure during English lessons throughout the year.

Students can visit the Library during lunchtimes to complete homework, print assignments or for leisure. Activities at lunch include Lego, Book Craft, colouring, puzzles, board games, computer technology, and of course reading in the many comfy nooks of the Library.

The Library facilitates the Premier’s Reading Challenge for all grades K – 9, as well as Scholastic Book Clubs, National Simultaneous Storytime, Home Reading, and every year we celebrate Book Week with character dress up, author talks and fun activities in classrooms.

Mr Anthony Head manages the Library with the assistance of Mrs Penny Burrell. To access the library’s online catalogue and other digital resources the library subscribes to please visit the school Dashboard for students <https://dashboard.mamre.nsw.edu.au/>

For all library inquiries please contact us by email at [library@mamre.nsw.edu.au](mailto:library@mamre.nsw.edu.au) or via telephone on 9834 1881.



# SPORT

Mamre Anglican School values sport, and the participation in sport for our students. We understand that students at all levels of ability must be given the opportunity to participate, learn and compete in sports.

In Junior School our students are given one hour of Physical Education per week, taught by a specialised teacher. Added to this, our Junior School students are also offered 2-3 extra sports taught throughout the year by sport specific providers including AFL, softball, football, cricket, basketball and others. Our Junior School students are also given many opportunities to represent our school in a variety of sports at gala days including oztag, football, netball and futsal.

Our Senior School students participate in weekly sport on a Tuesday where they are offered a variety of sports such as cricket, badminton, netball, lacrosse, rock climbing, ice skating, various coached competitive sports, mini golf, self-defence, cheerleading, gymnastics, and many others. Students will be encouraged by our teachers to participate each week, and they will be rotated regularly to allow them to experience new and varied sports. In Senior School we seek to participate in many gala days in sports including Netball, Basketball, AFL, Football, Futsal, Oztag, Rugby League 7’s and others.

Students who excel in a chosen sport will also be given the opportunity to represent both themselves and the school through our representative pathways, CSSA, CIS, and PSSA/All Schools.

## MAMRE ANGLICAN SCHOOL - SPORT HOUSES

Andrews House	Mary Andrews 1915-1996
Flynn House	John Flynn 1880-1951
Molloy House	Georgiana Molloy 1805-1843
Nicholls House	Pastor Douglas Nicholls 1906-1988

# PASTORAL CARE AT MAS

Mamre is a school where we strive to ensure that students are assisted to identify and develop their passions, interests and skills in all areas of life. In order to support students toward this goal our pastoral care and welfare program seeks to provide support for individual students and, where necessary, their families.

In the Senior School, the student’s first point of contact for any pastoral care needs is their Pastoral Care Group (PCG) teacher. In the Junior School, it would be the class teacher. The PCG or class teacher will also function as a support for your child as needed when communicating with other teachers. As the need arises they are on hand to clarify any discipline or other more formal guidance that needs to be put in place for either the welfare of your child or the wellbeing of other students.

You should feel free to contact your child’s PCG or class teacher to alert them to any pastoral care needs or practical matters relating to the day to day requirements of your child or to ask their assistance in any matter, by email or through School Reception.

PCG and JS class teachers at Mamre report to and are supported by Stage Advisors/Stage Leaders. Their role is to oversee pastoral care and co-ordinate the welfare needs of all students within their stage group and to deal with more complex discipline matters should they arise.

In the Senior School, Stage Advisors are supported by the Dean of Students working in close collaboration with Mr Jon Rheinberger - Head of Senior School and the School Counsellor.

In the Junior School, Stage Leaders are supported by Mr Stephen Nott -Deputy Head of Junior School, Mrs Julie-Ann Thomas – Head of Junior School and the School Counsellor.

Our aim is to ensure that all of the day to day decisions of care, discipline, correction and guidance are made in the best interests of your child and his or her future.

We seek to advise on available resources to assist parents and students find help in challenging circumstances. This can include referral to external agencies, liaising with specialist services and keeping the School community informed of the changing needs of individual students.



Mr Jon Rheinberger



Mrs Julie-Ann Thomas



Mr Steve Nott

# SCHOOL COUNSELLOR

At Mamre Anglican School, the school counselling service is available to assist in the welfare of its students and their families. It is envisaged that the school counsellor will work in conjunction with the Welfare and Learning Support team, in order to help and support students.

Our School Counsellor, Ms Josephine Schembri, is a highly qualified clinical counsellor and psychotherapist. Her passion lies with helping children and adolescents to autonomously address their issues, and then encouraging them to set, achieve and maintain their life goals. Ms Schembri is accessible from Monday to Thursday, every week of the school year.

The School Counsellor will work with students to aid them in improving their mental wellbeing. The areas of counselling offered include:

- Anger Management
- Family Separation and Divorce
- Anxiety and Depression
- Stress Management
- Behavioural Management
- Teaching Social Skills
- Bullying Issues
- Transitions in Life
- Conflict Resolution

School counselling is a confidential service. Confidentiality will be maintained unless the Australian Child Protection Legislation overrides it. Confidentiality will not be maintained where a student is at risk of significant harm or where a student is at risk of harming another person. In this case, confidential information will be passed onto the School Principal and/or external agencies.

The school counselling service may be accessed through a referral process. A parent or caregiver is required to complete a Parent Referral Form and return it to the School (the form may be obtained through the School office or by emailing the School counsellor directly). It is advised that parents and care-givers will inform their child that a referral for counselling has been submitted. Once a referral form has been received, Ms Schembri will inform the student of the arrangements as to how the School counselling service will be accessed.

Parent and care-givers will be included from the onset of counselling unless (on limited occasions) a student refers themselves to counselling. Ms Schembri will inform a parent or care-giver of their child’s initial counselling session however no confidential information will be disclosed.

A Mamre Anglican School a teacher has the ability to make a referral on behalf of a student to access the School counselling service. If this occurs, the parent or care-giver will be advised of this referral.

For further information, please contact Josephine Schembri through the School office or by sending an email to:  
[josephine.schembri@mamre.nsw.edu.au](mailto:josephine.schembri@mamre.nsw.edu.au).



Ms Josephine Schembri



## FOOTBALL PROGRAM

The MAS Football Program is structured to cater for players who have been identified as being at, or having the potential to be at an elite level. Across our program there are ability based places available for students from Junior Development, right through to Year 12.

All MAS Football Program players are required to attend 2 or 3 sessions per week. Our program is very heavily based on player's technical ability as we believe it is the fundamental building block to creating a successful player. We recognise that all players develop at different rates and at different times. MAS have groups and coaches to cater for different playing abilities and to create a successful, enjoyable environment for all participants. We believe that building technically strong players will facilitate confidence in their play and decision making abilities, on and off the ball.

In the MAS Football Program, we believe that playing games within the school environment is highly beneficial and expect all of our players to participate in school teams as much as possible. We compete in a variety of competitions including WSW Cup, CSSA State Gala Days, regional and state Futsal championships as well as progressing our players through representative pathways.



## CADET RURAL FIRE BRIGADE

Mamre Cadet Rural Fire Brigade is a joint activity of the NSW Rural Fire Service (Cumberland Zone) and Mamre Anglican School. Cadet members of this Brigade are NOT operational in the sense of being available for response to fires or other incidents – they are involved in training, championships and community activities.

The Brigade has a sequential program of training utilising resources from the NSW Rural Fire Service and other organisations. During the probation period Cadets are expected to complete the the RFS Member Induction course.

In Year 11, Cadets have the opportunity to undertake the course VET Firefighting Operations as part of their HSC study, which may result in the awarding of the nationally recognised qualification Certificate II in Public Safety (Firefighting Operations) and up to seven NSW Rural Fire Service qualifications. Students can remain a Cadet until the end of Year 11.

Training takes place on Friday afternoons from 3.30pm until 5pm at school on about 30 weeks per year. Cadets need to make their own transport arrangements to get home after training as no buses are available at this time.

Rural Fire Brigades compete in competitions to test their skills against the clock ensuring that correct procedures are followed and safety is maintained. Championships take place at the local, regional, state (every two years) and national (every two years) levels. In 2020, Mamre Cadet RFB was placed second in NSW at the State Championships.

Most Cadets will attend one camp each year. Depending on individual Cadet's interests, level of training and involvement in wider RFS activities, some Cadets will attend additional camps and other overnight activities.

We will be accepting a limited number of new members at our 2023 intake. To join students must be in Year 7 to Year 10 in 2023 and at least 12 years old. Application forms will be available in Term 1. For more information contact Mr Anthony Head, Cadet Coordinator by email: [anthony.head@mamre.nsw.edu.au](mailto:anthony.head@mamre.nsw.edu.au)





# CO-CURRICULAR ACTIVITIES

Mamre students have the opportunity to participate in a number of exciting activities throughout the School year.

## ACADEMIC PROGRAMS

- Enrichment Programs - Young Scholars Program
- Da Vinci Decathlon
- Mathematics Olympiad
- University of NSW Academic Competitions
- Gateway 8

## CO-CURRICULAR PROGRAMS

- Junior and Senior Dance Groups
- Whole School Clubs
- FISH, CORE (Christian lunchtime groups)

## MUSIC PROGRAMS

- Beginner Strings Ensemble
- Year 4 Mandatory Instrument Development Program
- Specialist Music Program including Peripatetic Tuition
- Biennial Junior School Musical
- Talent Quest - Junior School

## SERVICE PROGRAMS

- Student Service Logbook - Junior School
- Peer Activity Leaders
- Class Buddy Program - Junior School
- Whole School Pastoral Care Program
- Jump Rope for Heart
- Samaritan's Purse
- Mufti Days
- Charity Days
- Student Representative Council

## COMMUNITY PROGRAMS

- Weekly Class Chapel Program
- Grandparents' Day
- Easter Hat Parade - Junior School
- Book Week - Junior School





# GENERAL INFORMATION

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## SCHOOL TIMES

**Start of school day:** 8.30am (Morning Assembly) \*Students supervised from 8am

**End of school day:** 3.05pm \*Students supervised until 3.45pm

## KEEPING UP TO DATE

You may find information about the following by visiting our **website** or by calling the school office on **9834 1881**.

- Enrolment information
- Sport programs
- Coming events
- Latest news
- School policies
- Calendar
- Annual reports

At Mamre we aim to care for our environment by sending updates, notes and information to our parents via our Parent Portal, email or SMS. We also place general announcements about school activities onto our Parent Portal (Edumate) Noticeboard.

Notes for school excursions are available on the Parent Portal (Edumate) and are also emailed to parents. Parents are then required to grant permission for these via the Parent Portal. You will be provided with Parent Portal access after your child/ren commence school at Mamre.

## FEES

The School offers affordable fees with special consideration to second and subsequent sibling enrolments. A fee schedule is included in your package.

School fees are payable in the first week of each term. Payment may be made by Direct Debit, BPay, Credit Card (via Parent Portal), cheque or cash. We encourage our parents to use the Parent Portal for payment of School Fees.

Mrs Marijana Mitrovic is the School Business Manager and is responsible for the oversight of student fees. Please contact her if you require any assistance.

## CANTEEN

The canteen operates every day. Parents may order student lunches online through **Flexischools**.

Junior School students can visit the canteen to purchase on any day. Senior School students can order online or from the canteen directly. Our canteen provides fresh home style cooking which is prepared on the premises. The sausage rolls are awesome!

## GETTING TO AND FROM MAS

Busways provides a government bus service to students in the local area. Suburbs include St Clair, Erskine Park, Mt Vernon, Colyton, St Marys, Kingswood, Werrington, Wallacia, Luddenham, Claremont Meadows, Twin Creeks, Mt Druitt and Oxley Park.

Busways also picks students up from St Marys and Mt Druitt train stations.

The School has 5 private buses which transport students from outlying areas to and from school each day. Bus routes are available from the Bus Manager. There are limited places available and a wait list on some of the runs.

Please be advised that there is a \$250 fee charged per term / per child to assist with the running costs.

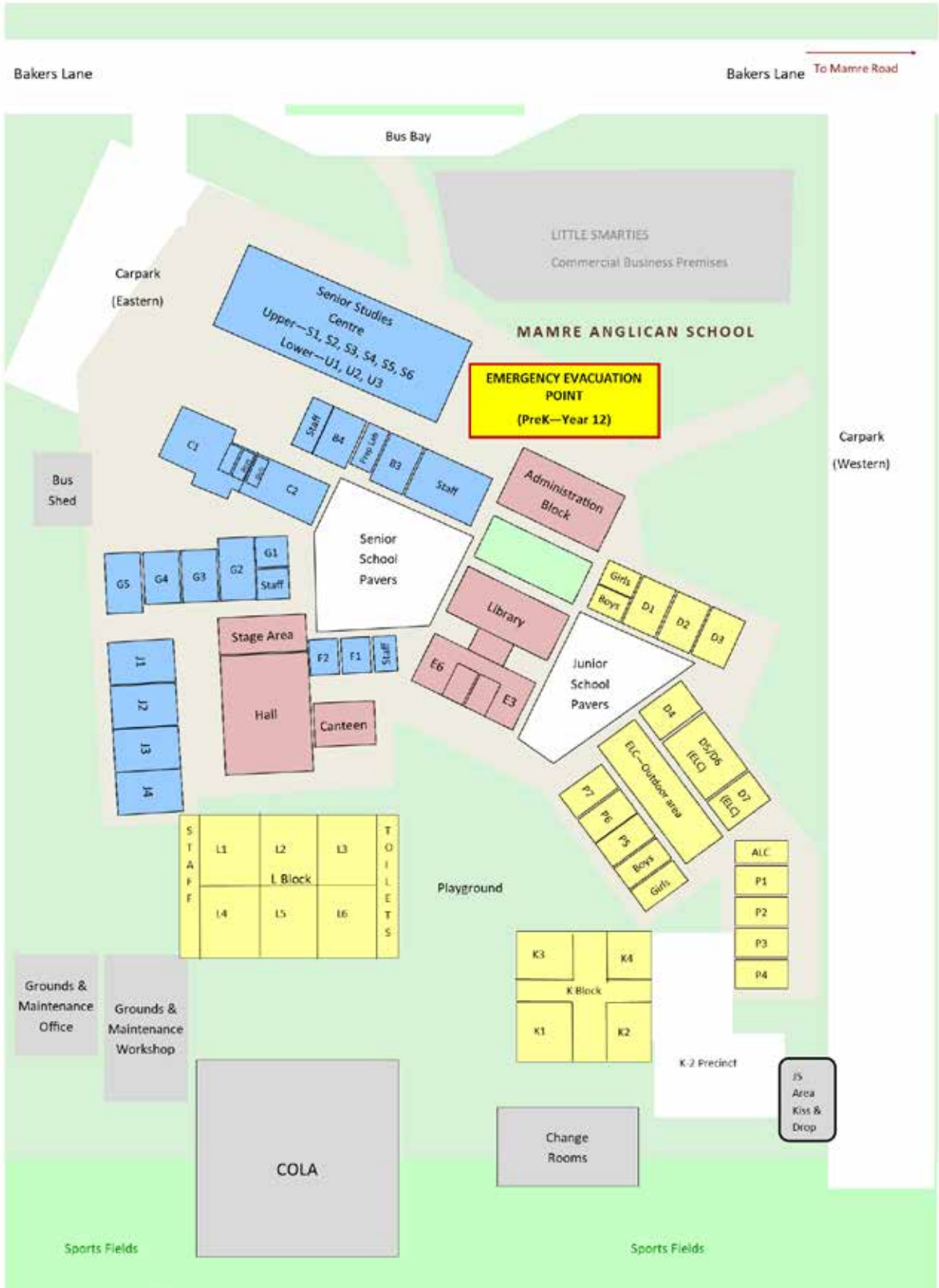
For further information about seat availability please email our Bus Manager Mrs Tracey Walsh at [tracey.walsh@mamre.nsw.edu.au](mailto:tracey.walsh@mamre.nsw.edu.au).



# MAS 2023 TERM DATES

<b>Term 1 (10 weeks)</b>	
Wednesday 1 February	Years 1, 3, 5, 7, 9, 11 and 12 students commence <a href="#">Kindergarten Testing Day</a> ELC - 3 Year-Old (Wed) + Pre-Kindergarten (Mon/Tue/Wed) commence
Thursday 2 February	Kindergarten, Years 2, 4, 6, 8 and 10 students commence ELC - 3 Year-Old (Thu/Fri) + Pre-Kindergarten (Thu/Fri) commence
Monday 6 February	ELC - 3 Year-Old (Mon/Tue) commence
Thursday 6 April	Last Day Term 1
<b>Term 2 (9 weeks)</b>	
Wednesday 26 April	Students commence Term 2
Monday 12 June	Queen's Birthday Public Holiday
Friday 23 June	Last Day Term 2
<b>Term 3 (10 weeks)</b>	
Monday 17 July	Students commence Term 3
Friday 22 September	Last Day Term 3
<b>Term 4 (10 weeks)</b>	
Tuesday 10 October	Students commence Term 4
Tuesday 12 December	Last Day 2023 for students

# MAMRE ANGLICAN SCHOOL MAP





# WELCOME TO THE MAMRE ANGLICAN SCHOOL COMMUNITY



## WHERE *EVERY* CHILD MATTERS

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45 Bakers Lane, Kemps Creek NSW 2178

02 9834 1881 | [office@mamre.nsw.edu.au](mailto:office@mamre.nsw.edu.au) | [mamre.nsw.edu.au](http://mamre.nsw.edu.au)

 @MamreAnglicanSchool