

Connecting to Purpose:

Through Service
and Leadership

Strategic Plan 2024–2026



MERIDEN
AN ANGLICAN SCHOOL FOR GIRLS

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From the Chairman

It is with great pleasure that the School Council, together with our Principal, Mrs Lisa Brown, presents our 2024 – 2026 Strategic Plan.

Meriden has gone from strength to strength over the last few years. Each of the four key areas in the life of the school – academics, cocurricular opportunities, pastoral care and Christian foundations – is very strong. The question is, what do you do with strength?

This Strategic Plan, developed during sustained consultation with many contributors, sets out clearly what we want to do with these strengths. Our goal is to instil into our girls something our society desperately needs: leadership guided by service.

In our culture we often see either self-serving leadership or genuine service from those not given the opportunity to lead. However, neither of those inadequate options is sufficient. Instead, what we have set our sight on for the next three years is to model, teach and celebrate the gentle strength of servant-hearted leadership. This kind of leadership is as valuable as it is rare.

I hope you enjoy reading, and then seeing put into practice, the 2024 – 2026 Strategic Plan, *Connecting to Purpose: Through Service and Leadership*.



Andrew Katay

REV DR ANDREW KATAY
Chairman

From the Principal

I am delighted to share with you our Strategic Plan 2024 – 2026, *Connecting to Purpose: Through Service and Leadership*. This plan is designed to build upon the significant progress made at Meriden over the past decade.

I am grateful to the members of our school community who were involved in the discovery phase of the strategic planning process. Involving the broader school community is pivotal in crafting a comprehensive and inclusive strategic plan and the insights gained from consultation with student, staff and parent groups have been valuable in identifying areas for attention while also recognising Meriden's strengths to build upon.

The Strategic Pillars of this new plan were identified through the consultation process, as well as through the consideration of current research on educational trends at both the national and global levels. These five pillars form the core of our strategic plan.

The Meriden vision remains consistent, striving for a balance across the crucial quartet of academic achievement, cocurricular opportunities, pastoral care and Christian foundations. Our dedication to nurturing graduates who are not only academically accomplished but also well-rounded, compassionate and resilient, remains at the heart of our mission.

It is our strong desire that over the next three years, as we connect to our purpose, Meriden girls will thrive in service and in leadership.



MRS LISA BROWN
Principal

Vision

To deliver a leading and holistic education which balances academic achievement, cocurricular opportunities, the pastoral care of every student and a Christian foundation.

Mission

TO PRODUCE GRADUATES WHO ARE:

- Confident, articulate and responsible leaders
- Aspiring and academic achievers
- Well-informed and critical thinkers
- Well-rounded and resilient team-players
- Creative innovators and collaborative problem-solvers
- Compassionate, healthy and optimistic global citizens
- Women of integrity, appreciative of the Christian faith.

Strategic Imperatives

Strategic imperatives represent the core areas that have significant value to a Meriden education. They sharpen the focus, allowing for a plan that not only addresses the common themes but does so in a way that does not lose sight of our values and our recognition of contemporary challenges.



Christian Faith



Innovation



Technology

Strategic Pillars

1

Serving

Culture
and
Community

2

Leading

Teaching,
Learning
and Caring

3

Valuing

People
and
Practices

4

Stewarding

Business
and
Resources

5

Growing

Sector
Leadership

STRATEGIC PILLAR

1

Serving

Culture
and
Community



1.1 Nurture relationships with all stakeholders and engage resources to connect with alumnae including the Old Girls' Union.

1.2 Investigate and implement new and effective ways to engage with parents to support their daughter's education.

1.3 Review communication channels and practices to overcome cultural and/or language barriers.

1.4 Provide opportunities to engage with the community through a Christian perspective.

1.5 Strengthen the relationship with First Nations communities.

KEY TO STRATEGIC IMPERATIVES



Christian Faith



Innovation



Technology

Strategic Plan 2024–2026

Leading

Teaching,
Learning
and Caring



2.1 Foster an environment that encourages and supports evidence-based practices in teaching, learning and pastoral care. ▲

2.2 Explore ways to empower students in their learning journey, providing more control and ownership over their educational experiences.

2.3 Investigate and implement data analytics to support the wellbeing and growth of every student and to inform practice. ▲

2.4 Review and reinforce the application of *The Fidelis Model** to support the development of students' future skills. ▲

2.5 Strengthen and expand collaborative opportunities to provide students with real-world educational experiences.

* For more information about *The Fidelis Model* visit www.meriden.nsw.edu.au

KEY TO STRATEGIC IMPERATIVES



Christian Faith



Innovation



Technology


STRATEGIC PILLAR

3

Valuing


People and
Practices




3.1 Equip students with the skills and agency to develop their capacity for servant leadership. 

3.2 Support the professional development of all staff for the benefit of Meriden girls and the educational sector.

3.3 Support the wellbeing of all staff.

3.4 Investigate new opportunities to promote the School as a workplace of choice. 

3.5 Refine and streamline administrative processes and systems to maximise teaching, learning and pastoral care. 

KEY TO STRATEGIC IMPERATIVES



Christian Faith



Innovation



Technology

Strategic Plan 2024–2026

STRATEGIC PILLAR

4

Stewarding

Business and
Resources



4.1 Manage current and future spaces to optimise teaching, learning, support, recreational and pastoral care outcomes.

4.2 Explore effective fundraising strategies to support the School's mission and initiatives.

4.3 Promote sustainability and environmental stewardship of God's creation.

4.4 Enhance the digital strategy to further promote the benefits of a Meriden education.

4.5 Review school systems to ensure they are being used to optimal effect.

4.6 Refine processes and procedures in response to large-scale disruption allowing for continuation of core business functions.

KEY TO STRATEGIC IMPERATIVES



Christian Faith



Innovation



Technology

Strategic Plan 2024–2026

STRATEGIC PILLAR

5

Growing

Sector
Leadership



5.1 Engage in partnerships, research and initiatives to raise the global profile of Meriden.

5.2 Advocate and promote the benefits of an all-girls' education and contribute to the national discussion on single-sex education.

5.3 Contribute to the Anglican schools sector.

5.4 Strengthen partnerships with Christian organisations.

KEY TO STRATEGIC IMPERATIVES



Christian Faith



Innovation



Technology

Strategic Plan 2024–2026

Strategic Pillars Overview

1 Serving Culture and Community

2 Leading Teaching, Learning and Caring

3 Valuing People and Practices

4 Stewarding Business and Resources

5 Growing Sector Leadership

Strategic Imperatives

 **Christian Faith**

 **Innovation**

 **Technology**

1.1 Nurture relationships with all stakeholders and engage resources to connect with alumnae including the Old Girls' Union.	2.1 Foster an environment that encourages and supports evidence-based practices in teaching, learning and pastoral care.	3.1 Equip students with the skills and agency to develop their capacity for servant leadership.	4.1 Manage current and future spaces to optimise teaching, learning, support, recreational and pastoral care outcomes.	5.1 Engage in partnerships, research and initiatives to raise the global profile of Meriden.
1.2 Investigate and implement new and effective ways to engage with parents to support their daughter's education.	2.2 Explore ways to empower students in their learning journey, providing more control and ownership over their educational experiences.	3.2 Support the professional development of all staff for the benefit of Meriden girls and the educational sector.	4.2 Explore effective fundraising strategies to support the School's mission and initiatives.	5.2 Advocate and promote the benefits of an all-girls' education and contribute to the national discussion on single-sex education.
1.3 Review communication channels and practices to overcome cultural and/or language barriers.	2.3 Investigate and implement data analytics to support the wellbeing and growth of every student and to inform practice.	3.3 Support the wellbeing of all staff.	4.3 Promote sustainability and environmental stewardship of God's creation.	5.3 Contribute to the Anglican schools sector.
1.4 Provide opportunities to engage with the community through a Christian perspective.	2.4 Review and reinforce the application of <i>The Fidelis Model</i> to support the development of students' future skills.	3.4 Investigate new opportunities to promote the School as a workplace of choice.	4.4 Enhance the digital strategy to further promote the benefits of a Meriden education.	5.4 Strengthen partnerships with Christian organisations.
1.5 Strengthen the relationship with First Nations communities.	2.5 Strengthen and expand collaborative opportunities to provide students with real-world educational experiences.	3.5 Refine and streamline administrative processes and systems to maximise teaching, learning and pastoral care.	4.5 Review school systems to ensure they are being used to optimal effect.	
			4.6 Refine processes and procedures in response to large-scale disruption allowing for continuation of core business functions.	