

CONGRATULATIONS TO THE CLASS OF 2018

ACADEMIC RESULTS



Monte Sant' Angelo
Mercy College



Principal's Message

We congratulate our 2018 Year 12 scholars on their outstanding results and acknowledge their tenacity and laudable achievements.

Monte provides each young woman with genuine choice to tailor her academic program to meet her unique interests and strengths within a Mercy ethos.

The Class of 2018 built on the tradition of academic excellence that has become a hallmark of the College. Through superb results achieved by students in both the NSW Higher School Certificate (HSC) and the International Baccalaureate Diploma Programme (IB DP), Monte has established an enviable reputation at both a local and international level. In 2018, 143 students presented for the Higher School Certificate and 40 students for the IB Diploma, with stunning results achieved in both programs. In the 2018 HSC school rankings, Monte has risen 25 places in the last two years placing 47th in the state. This position in the top 50 performing NSW schools does not take into account the students sitting the IB DP examinations and their substantial achievements against world benchmarks. This validates our stance that HSC leagues tables do not tell the whole story of results; nor do they provide insight into other relevant aspects such as levels of subjects chosen, obstacles faced by students, elite sporting involvement or scholarships.

Success does not begin in the final two years of schooling. At Monte, the girls are nurtured from Year 7 for success in either the HSC or IB Diploma. All students in Year 7 to 10 are provided with excellent grounding for studying the NSW curriculum through the inquiry-based framework provided by the IB Middle Years Programme (MYP). Within this framework, the girls develop sophisticated critical thinking, organisational, communication and research skills, whilst simultaneously meeting requirements for the NSW Record of School Achievement (RoSA) as required by the NSW Education Standards Authority (NESA).

Monte provides each young woman with genuine choice to tailor her academic program to meet her unique interests and strengths within a Mercy ethos. It is testament to the professionalism of Monte's teachers that our students achieve at the highest levels in both programs and across a diverse range of disciplines within those programs.

As a year group, the Class of 2018 have presented as students of rigour and diligence achieving outstanding success. They have developed a keen sense of self, spirituality and service to the community as responsible stewards of our world.

May the actions of our graduates continue to be guided by our values of Mercy, Justice, Option for the Poor, Service and Human Dignity. We applaud their accomplishments as we celebrate our young Mercy women embarking on their journey of significance, purpose and success.

May God be with them now and in the years ahead.



Mrs Nicole Christensen
Principal

Year 12 ACADEMIC SUCCESS

FROM A COHORT OF 183 STUDENTS

6%

achieved an
ATAR of
99+

13%

achieved an
ATAR of
98+

26%

achieved an
ATAR of
95+

46%

achieved an
ATAR of
90+

HIGHEST ACHIEVERS – ATAR (HSC) & UAC RANK (IB DP)

Abbey
Simpson

99.95

Madison
Ueland

99.95

Anais Simo
Dzumgang

99.85

Emily
Smelt

99.85

Lara
Cole

99.70

Camilla
McDonald

99.70

Caroline
Silberberg

99.70

Astrid
Lalor

99.40

Rebekah
Parsons

99.35

Isabella
Ward

99.05

PERCENTAGE OF MONTE STUDENTS ACHIEVING AN ATAR/UAC RANK OVER 90

2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB
46%	39%	44%	43%	29%	47%	42%	38%	44%	41%

*based on information provided by IBO and in-school analysis of HSC and IB Diploma results at time of publication. Data for 2018 may be incomplete.

HSC ALL-ROUNDER

ACHIEVED
BAND 6
(+90%) IN
10 OR MORE
UNITS



Sara Ibrahim



Kate Morel



Rebekah Parsons



Madeline Rowston



Emily Smelt



Michelle Spring



Isabella Ward

IB DP AAIBS DISTINCTION STATUS

ACHIEVED
40+ POINTS



Lara Cole



Jacqueline Fai



Christine Ha



Astrid Lalor



Selena Lu



Camilla McDonald



Hannah Peric



Caroline Silberberg



Anaïs Simo Dzumgang



Abbey Simpson



Claudia Stromnes



Jessica Taylor



Michelle Thomes



Madison Ueland

HSC HIGHLIGHTS

7 students were named on the HSC All-Rounders list for attaining 90% and above in at least 10 units (see page 4).

77 students were named on the HSC Distinguished Achievers list (Honour Roll), with 268 individual mentions overall.

STATE PLACEMENTS

NAME	COURSE	RANK
Rebekah Parsons	Ancient History	Equal 1st
Rebekah Parsons	Indonesian Extension	3rd
Emily Smelt	Studies of Religion I	6th
Bella Lawler	Ancient History	7th
Isabella Ward	PDHPE	7th

NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENT
Cleo Borean	Design & Technology	SHAPE
Eden Cook	Design & Technology	SHAPE
Olivia Cooper	Design & Technology	SHAPE
Imogen Johnson	Design & Technology	SHAPE
Lauren Lynch	Design & Technology	SHAPE
Georgia Quinn	Design & Technology	SHAPE
Nicola Brayan	Visual Arts	ARTEXPRESS

IB DP HIGHLIGHTS

2018 was the eighth year that Monte has achieved a perfect score of 45/45, converting to a UAC rank of 99.95.

33% of students achieved a score of 40+ points, converting to a UAC rank of 98.25+.

The average score was 37 (compared to an Australian average of 33.24 and a world average of 28.58), converting to a UAC rank of 95.85.

The highest grade (7) was achieved in 83% of subjects.

HSC Course Report AND SUMMARY 2018

COURSE NAME	NO. OF STUDENTS	MONTE % BAND 6	STATE % BAND 6	MONTE % BAND 5	STATE % BAND 5	MONTE % BAND 5 & 6
ANCIENT HISTORY	19	31.57	9.51	63.15	26.59	94.72
BIOLOGY	43	13.95	8.69	39.53	28.18	53.48
BUSINESS STUDIES	50	22.00	8.35	52.00	28.61	74.00
CHEMISTRY	18	5.55	9.19	66.66	32.89	72.21
COMMUNITY AND FAMILY STUDIES	11	27.27	3.92	45.45	24.99	72.72
DESIGN AND TECHNOLOGY	8	62.50	11.79	37.50	34.90	100.00
DRAMA	7	14.28	13.79	28.57	28.58	42.85
ECONOMICS	17	23.52	13.13	64.70	33.26	88.22
ENGLISH (STANDARD)	46	10.86	0.85	52.17	14.21	63.03
ENGLISH (ADVANCED)	97	22.68	13.75	69.07	48.86	91.75
ENGLISH EXTENSION 1	15	60.00	37.83	40.00	57.60	100.00
ENGLISH EXTENSION 2	3	66.66	16.59	33.33	54.53	100.00
FRENCH CONTINUERS	5	0	28.93	40.00	35.22	40
FRENCH EXTENSION	2	0	38.41	100	43.70	100.00
GEOGRAPHY	8	37.50	8.25	62.50	34.93	100.00
GERMAN CONTINUERS	3	33.33	27.86	33.33	29.50	66.66
HOSPITALITY EXAMINATION	10	30.00	2.61	60.00	26.06	90
INDONESIAN CONTINUERS	6	50.00	35.48	33.33	33.87	83.33
INDONESIAN EXTENSION	2	100	43.75	0	50.00	100
ITALIAN CONTINUERS	5	40.00	20.66	40.00	35.12	80
ITALIAN EXTENSION	3	66.66	40.98	33.33	52.45	100
LEGAL STUDIES	37	35.13	12.17	51.35	31.82	86.48
GENERAL MATHEMATICS	58	13.79	6.54	41.37	20.10	55.16
MATHEMATICS	69	31.88	22.46	33.33	29.34	65.21
MATHEMATICS EXTENSION 1	29	27.58	32.84	72.41	46.76	100.00
MATHEMATICS EXTENSION 2	4	25.00	33.19	75.00	52.22	100.00
MODERN HISTORY	49	26.53	10.44	55.10	31.38	81.63
HISTORY EXTENSION	13	30.76	23.64	61.53	55.04	92.29
MUSIC 1	2	100	20.99	0	43.51	100.00
MUSIC 2	2	50.00	41.63	50.00	49.79	100.00
PD/H/PE	37	40.54	6.71	29.72	26.40	70.26
PHYSICS	9	11.11	9.53	55.55	24.26	66.66
SENIOR SCIENCE	3	0	3.94	66.66	17.54	66.66
SOCIETY AND CULTURE	12	25.00	12.69	66.66	34.65	91.66
STUDIES OF RELIGION I	93	29.03	8.98	34.40	27.74	63.43
STUDIES OF RELIGION II	51	15.68	6.63	58.82	34.34	74.50
VISUAL ARTS	13	30.76	12.34	69.23	40.94	100.00

IB Diploma Report AND SUMMARY 2018

COURSE NAME	NO. OF STUDENTS	NO. OF STUDENTS ACHIEVING GRADE 7	NO. OF STUDENTS ACHIEVING GRADE 6	TOTAL % GRADES 6 & 7*
LANGUAGE & LITERATURE HL	32	11	12	71.88
LANGUAGE & LITERATURE SL	1	0	0	0
LITERATURE HL	5	2	1	60
LITERATURE SL	2	1	1	100
FRENCH HL	3	2	1	100
FRENCH SL	10	3	4	70
GERMAN SL	8	3	3	75
INDONESIAN SL	2	0	0	0
ITALIAN SL	6	1	4	83.33
SPANISH AB INITIO	11	3	3	54.55
ECONOMICS HL	6	2	1	50
ECONOMICS SL	6	2	2	66.67
ENVIRO SYSTEMS & SOCIETIES SL	6	2	3	83.33
HISTORY HL	15	1	7	53.33
HISTORY SL	2	0	1	50
PSYCHOLOGY HL	28	10	10	71.42
BIOLOGY HL	1	0	0	0
BIOLOGY SL	6	1	2	50
CHEMISTRY HL	5	1	1	40
CHEMISTRY SL	13	1	5	46.15
DESIGN TECHNOLOGY HL	2	1	0	50
DESIGN TECHNOLOGY SL	1	1	0	100
PHYSICS HL	3	1	1	66.67
PHYSICS SL	3	0	2	66.67
SPORTS EXERCISE SCIENCE HL	13	6	3	69.23
SPORTS EXERCISE SCIENCE SL	4	2	2	100
MATHEMATICS HL	2	1	1	100
MATHEMATICS SL	26	2	9	42.31
MATHEMATICAL STUDIES SL	11	3	1	36.36
VISUAL ARTS HL	5	2	2	80

*Data is accurate at the time of going to print. Percentages may increase based on re-marks.

*Comparison between subjects is not valid, given the small cohorts in some classes. HL: denotes Higher Level. SL: denotes Standard Level.

MANDATORY COMPONENTS	NO. OF STUDENTS	NO. OF STUDENTS ACHIEVING GRADE A	NO. OF STUDENTS ACHIEVING GRADE B	TOTAL % GRADES A & B
THEORY OF KNOWLEDGE	40	3	20	58
EXTENDED ESSAY	40	15	12	67.50

About the Curriculum AT MONTE

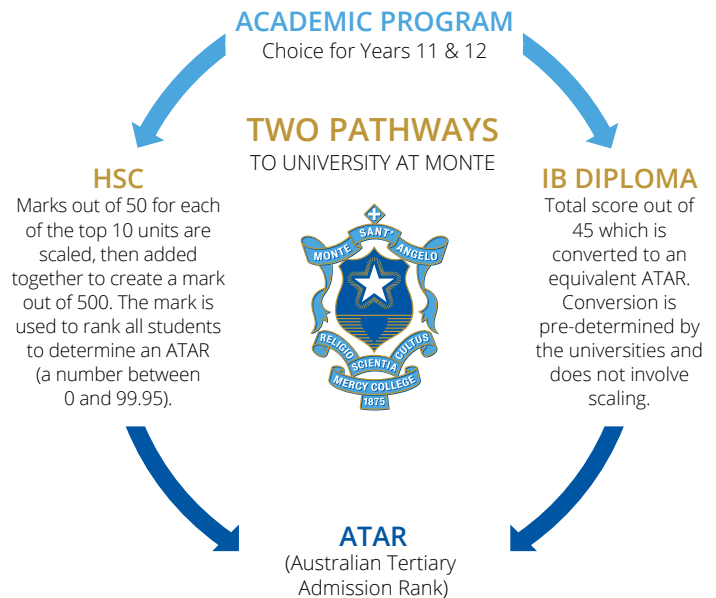
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme (IB DP). Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB DP differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
Differentiation between Years 11 and 12	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
Number of Subjects Studied	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
Compulsory Subjects	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: 1. Language A (English) 2. Language Acquisition 3. Individuals in Society 4. Experimental Sciences 5. Mathematics 6. The Arts/Other
Additional Requirements	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	IB requires completion of a 4,000 word Extended Essay. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB DP students also undertake Catholic Studies internally.
Assessment	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
Grading System	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in Theory of Knowledge and Extended Essay. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
For more information	Visit: www.educationstandards.nsw.edu.au	Visit: www.ibo.org



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