



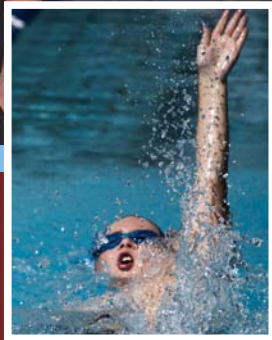
Quae Seminaveris Metes

100 Badgally Road, Gregory Hills NSW 2557
Telephone: 02 4629 4222 • Facsimile: 02 4628 1594
Email: enquiries@stgregs.nsw.edu.au

www.stgregs.nsw.edu.au



ST GREGORY'S COLLEGE CAMPBELLTOWN





© Marice Satiola 2005

BLESSED MOTHER

*May the Blessed Mother
come into your life today
with a special blessing for you.*

*May you always be grateful
for the Blessed Mother.*

*Without her we would not
have Jesus. Our Savior.*



ST GREGORY'S COLL

OUR STORY

St Gregory's College is a Catholic secondary school founded by the Marist Brothers. It has its origins in the vision of St Marcellin Champagnat, a man dedicated to the education of children from the rural areas of southern France in the 19th Century. This Marist College community lives out the vision of Champagnat by providing a day and boarding school to serve the needs of students from the metropolitan, Macarthur and rural areas.

OUR VISION

We believe the St Gregory's College family has a unique spirit with a sense of belonging and seeks to develop this even further. We take up the challenge to impart the qualities that will provide a source of strength to each individual, enabling them to take an active and responsible role in society in the spirit of the Gospel as expressed in the College motto:

“As you sow, so



EDGE MISSION

OUR PURPOSE

The purpose of St Gregory's is to provide and promote holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of young people. The staff seek to do this within a caring, safe and challenging faith community.



shall you reap".





*Responding with passion and commitment
to make a better world for all. (WFR.126)*

ST GREGORY'S COLLEGE

The Marist Brothers were founded in post-revolutionary France in 1817 by the young country priest, Marcellin Champagnat. Dismayed by the ignorance he found among the rural children of southern France and spurred on by strong faith, Father Champagnat established a network of village schools. From the beginning the schools reflected many qualities of Marcellin himself - they were places where hard work and excellent achievement were valued; places where the individual was genuinely loved and prized; warm places where a strong family spirit was evident; places characterised not by pretence but rather by simplicity and calm determination.

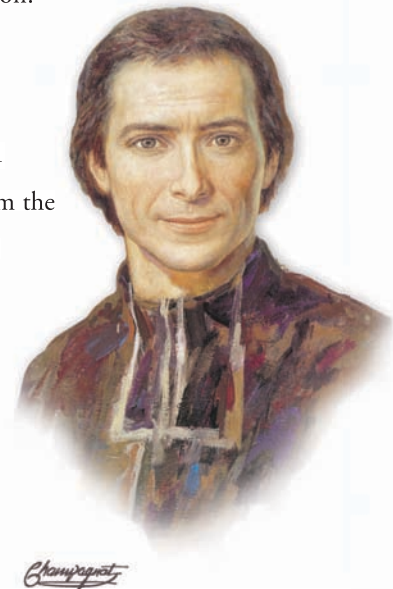
A special concern was afforded those students who found school most difficult. Above all, the schools were places that had the gospel at heart, encouraging students to respond to it with the same faith and generosity that Mary did.

In 1872 the Brothers opened their first school in Australia in the Sydney locality known as The Rocks. Today some 52 schools in Australia belong to the Marist network.

Marist education in the Macarthur area began in 1926 with the opening of St Gregory's College. The school was established as a boarding College for boys who wished to follow farming as a career. Hence, St Gregory's College was established as the school for the farmer's son.

St Gregory's College enjoys a semi-rural atmosphere with the College precinct located on 321 acres some three kilometres from the Central Business District of the City of Campbelltown.

Following in the tradition of Champagnat, the St Gregory's community



Champagnat

THE FOUNDATIONS

believes that good relations between boys and staff are essential. This co-operative relationship fosters in the students a sense of responsibility for the good functioning of the community allowing them to benefit from the care the staff provides.

Hard work and sound learning exist alongside opportunities for the development of a boy's interests and personality.

The family spirit that exists within St Gregory's is enhanced by the fact that parents and staff work together to support and challenge the boys to grow into good Christians and good citizens. Marcellin Champagnat said, "The spirit in schools ought to be the family spirit. Now in a good home it is a feeling of respect, love and confidence which prevails. The important point is to obtain the free and hearty co-operation of the students."

We hold certain standards of behaviour, attitude and presentation believing that they are essential if the College is to work and flourish. These standards are an integral part of our promotion of a holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of the boys in our care.



You are part of a building that has the apostles and prophets for its foundations and Christ himself for its main cornerstone. And know that I am with you always; yes to the end of time.



ST GREGORY'S COLLEGE TEACHING

At St Gregory's College we recognise that all boys are different and that their interests and abilities vary considerably. We try to meet the needs of individuals by offering a varied curriculum.

College Curriculum

Some features of the Curriculum are:

- a wide range of traditional academic subjects;
- a large range of Vocational courses which give dual accreditation in Industry, and TAFE with pathways to further training and study;
- access to TAFE-Delivered Vocation Education and Training courses;
- opportunity to experience Agricultural units and courses from Years 7 to 12;
- Creative Arts - Music and Visual Arts;
- Study of a Foreign Language – Italian;
- classes graded on demonstrated ability in English, Maths, Science and HSIE in Years 7-10;
- classes and specialist staff to cater for the students who need the most learning support;
- the option of accumulating the HSC;
- the option of Acceleration for very capable students; and
- Extension courses in English, Mathematics and History in the senior school.

Years 7 - 10 Curriculum

All students study the following CORE subjects over the four years:

- Religious Education
- English
- Mathematics
- Science
- History/Geography
- Personal Development, Health & Physical Education (commonly known as PDHPE)

In addition,

Years 7 and 8 Study

- Visual Arts
- Italian (Year 8)
- Music
- Mandatory Technology

Years 9 and 10 Electives

Students study 2 electives from the following list:

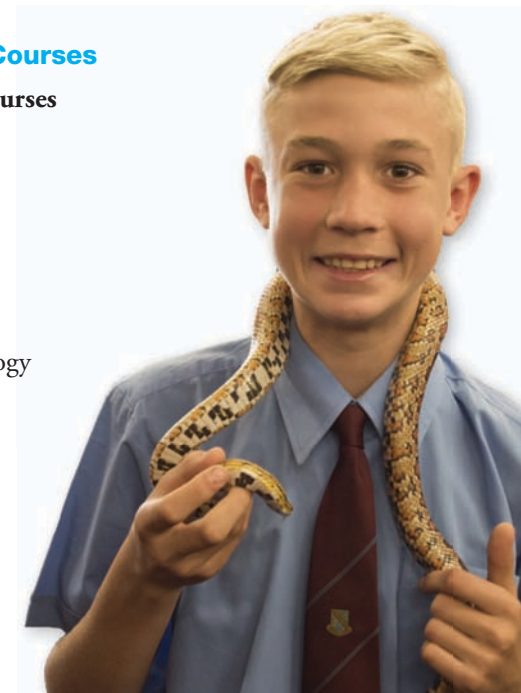
- Agriculture
- Commerce
- Design Technology
- Graphics Technology

- Industrial Technology – Electronics
- Industrial Technology – Farm Maintenance
- Industrial Technology – Metals
- Industrial Technology – Timber
- Information & Software Technology
- Italian
- Music
- Physical Activity & Sports Studies
- Visual Arts

Years 11 and 12 Courses

Board Developed Courses

- Agriculture
- Ancient History
- Biology
- Business Studies
- Chemistry
- Design and Technology
- Economics
- English Standard
- English Advanced
- English Extension 1
- English Extension 2



AND LEARNING



- Geography
- Industrial Technology
- Information Processes and Technology
- Italian - Beginners
- Italian - Continuers
- Legal Studies
- General Mathematics 2
- Mathematics
- Mathematics Extension 1
- Mathematics Extension 2
- Modern History
- Music 1
- PDHPE
- Physics
- Senior Science
- Software Design and Development
- Studies of Religion (1 unit)
- Studies of Religion (2 unit)
- Visual Arts

Vocational Courses

- Primary Industries
- Metal and Engineering
- Construction Pathways
- Information, Digital Media and Technology

Other VET courses can be accessed through TAFE

Non-ATAR Courses

- English Studies
- General Mathematics 1
- Sport, Lifestyle & Recreation Studies
- Religion, Catholic Studies
- Photography, Video and Digital Imaging



ST GREGORY'S COLLEGE PASTORAL CARE

The pastoral care of each student permeates all levels of the curriculum and College life. The word “pastoral” is derived from the Latin “pastor”, a shepherd, and is used in this context to refer to Jesus as the Good Shepherd.

The Marist Brothers' Constitution states that we are to “give priority to a pastoral care program in our schools that is adapted to the needs of young people and, while ready to serve them all, we give special attention to pupils who are in difficulty”.

The staff at St Gregory's believe its task is beyond the mere transmission of knowledge. The staff works at the development of quality relationships and an effective care network.

Each class has a Homeroom Teacher who has the prime responsibility for the overall care of the students. Homeroom Teachers work in conjunction with Year Coordinators in showing concern for the spiritual, intellectual, social, cultural and physical well-being of each person under his or her care. Boarding students having a similar relationship with their Boarding Coordinator.

Homeroom teachers deal with the boys on a day-to-day basis while the Year Coordinator comes to know each boy in the Year group and is most often the point of reference for parent queries and disciplinary matters.

The College has two qualified Counsellors who are available for personal pastoral care of the students, staff and parents.





ST GREGORY'S COLLEGE BOARDING



Boarding life at the College offers boys a unique schooling experience. The boarding houses bring boys together from all over the world, predominately from country NSW but also places such as Lord Howe Island, Vanuatu, Papua New Guinea, Queensland, the Northern Territory and ACT. This mix broadens their outlook on life and produces lasting friendships. The boarding routine encourages boys to develop responsibility through the sharing of duties and the positive interaction with other boys and the supervising staff. The boys benefit greatly from the structured routine of two periods of nightly study, prayer, organised social events and weekend sporting competitions, which together foster their balanced development.

Weekend boarding life also provides various opportunities for boys to interact with each other as well as representing the College in sport. Time is also allocated over the weekend for study and social activities and excursions. These include such outings as visits to the City and Manly, go-karting, ten pin bowling, rock climbing, white water rafting, ice skating, movies, theatre and laser skirmish. Sunday is also a great opportunity for family and friends to visit and for senior boys to go on day leave.

The weekend culminates with the gathering of the boarding community to celebrate Mass on Sunday evenings. The Mass is an important expression of the Catholic mission and ethos of the College and is a definite highlight of the week. The College has a proud tradition of signing and is well known for its celebration of the Eucharist. People travel from far and wide to join the boys for the Mass each week.

A free weekend every four to five weeks allows the boarding student to go home to his family for four days.

There are four Boarding Houses that are home to Boarders in Year 7 to 12, who have their own room which allows for privacy as well as having a common room and kitchen facilities within the house, which make the environment very inclusive and family orientated. Each House has a live in Supervisor who lives in a studio room in the house with a House Coordinator who also lives on site.

The boarding houses are situated away from the main school buildings allowing boys to make the distinction between school and home. At the end of the school day, the boarder goes home to his house where he is cared for by the boarding staff.

Tutors are also available to assist boarders with study.



The boys eat together in the Boarders Dining Room at breakfast and dinner. Recess and lunch are provided outside so the boarders can mix freely with their other friends and participate in the usual recreational games. Afternoon tea and supper are served in the boarding houses.

The College also has fully trained medical staff with a doctor seeing boys twice weekly and a nurse on duty five days a week in the boarding clinic.

The boarding houses are elevated in a picturesque setting, surrounded by rolling green hills on one side and the sprawl of Sydney below on the other. This provides a safe and peaceful environment while still allowing ready access to the local shops and the city. In their recreation time boys have the opportunity to use the many College facilities, including the playing fields, swimming pool, tennis courts, basketball courts, cricket nets and the College Library is also open for extended hours for the boarders.

The boarding staff, many of whom are also teachers at the College, are committed to the quality care and supervision of the boarders, under the direction of the Director of Boarding. Supportive relationships are forged, which are based on trust and mutual respect so that boys are valued for their individual qualities and talents. It is this teamwork that ultimately provides the boarder with the support and space to grow and develop to the fullest.



Boarding Bursaries

Each year the College offers several bursaries to boys entering Years 7 to 12. The conditions and available benefits of Boarding Bursaries vary. All bursaries are offered to those whom the College deems in greatest financial need and are assessed on an individual basis. For further information, please contact the Finance Manager.



ST GREGORY'S COLLEGE SPORT

St Gregory's College is acknowledged as one of the finest sporting Colleges in New South Wales and Australia.

Your son will have the opportunity to participate in Regional, State and National Championships through the College's involvement with NSW Combined Catholic College (CCC) and the National Marist Championships. St Gregory's participates in weekly representative competitions through the Metropolitan Catholic Schools Association (MCS). MCS has established itself as the strongest Catholic Schools Competition in New South Wales.

The College also provides an opportunity for students to represent St Gregory's on a weekend participating in the Independent Sport Association (ISA) entering teams in the winter sport programme in Rugby Union.

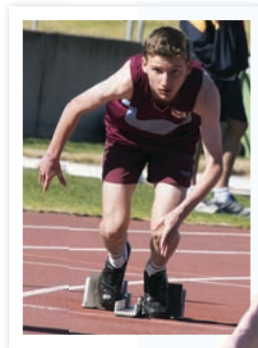
St Gregory's has won the Open Schoolboy Rugby League Championship nine times. In very recent results the College has been National Marist Cricket Champions, NSW Cricket, MCS Golf, MCS Cross Country, MCS Rugby League, MCS Basketball Champions and MCS Athletics Champions and its students are consistent winners in swimming, athletics, cross country, golf, tennis, AFL, and touch football at the MCS championships.

We continually strive to set the standards both on and off the sporting fields that others try to achieve.

The range of sporting facilities at the College is extensive and includes:

- playing fields for football, cricket, soccer and athletics
- a cross country course
- an Olympic size swimming pool
- four flood-lit tennis courts
- four basketball courts
- a multi-purpose hall and gymnasium
- cricket nets
- a fitness centre
- volley ball courts

The facilities allow for a very full Physical Education/ Sports Program and are used for daily classes, Thursday Sport and weekend competitions.



ST GREGORY'S COLLEGE ENROLMENT PROCEDURES

Day Students

For Year 7, an Information Evening is held early in the preceding year. Enrolment forms should then be returned to the College Registrar together with the documents already advised in this enrolment package, and the applicable application fee. There is normally a published closing date for Year 7 applications for the following year.

Students and their parents are required to attend an interview with the Headmaster or other designated member of the College. The College's Enrolment Criteria can be found on the website at www.stgregs.nsw.edu.au.

On a given date, the first round of acceptances is made and a place may be offered. Upon the return of the signed Confirmation of Enrolment Form, the payment of the Confirmation Enrolment Fee and return of all other relevant forms completed, the student's place would be confirmed.

Applications for day places may be made at any time for years other than Year 7. Applications should be accompanied by the documents already advised in this enrolment package, and the applicable Application Fee.

Boarders

Applications for boarding places may be made at any time. The College will post out the enrolment package with this Prospectus. The enrolment forms should be returned to the College Registrar together with the documents already advised in this enrolment package.

Families are then contacted to make arrangements to come to the College for an interview with the Headmaster and Director of Boarding.

The interview is followed by a tour of the College and its facilities. A place may then be offered. Upon receipt of the signed Confirmation of Enrolment Form and payment of the Confirmation of Enrolment Fee together with all other relevant forms completed, the boarder's place would be confirmed.

Enrolment Package

Enrolment packages or further information may be obtained by contacting:

The College Registrar
St Gregory's College
100 Badgally Road,
GREGORY HILLS NSW 2557

Telephone: 02 4629 4130 Direct
02 4629 4222 Switchboard

Facsimile: 02 4628 1594

Email: registrar@stgregs.nsw.edu.au

For further information, you can access the College Website at www.stgregs.nsw.edu.au

