



SAINT IGNATIUS' COLLEGE, RIVERVIEW



'QUANTUM POTES TANTUM AUDE'

AS MUCH AS YOU CAN DO, SO MUCH DARE TO DO



SAINT IGNATIUS' COLLEGE, RIVERVIEW

Leadership Profiles

RECTOR

The Rector of the College is Rev Fr Ross Jones SJ. Fr Jones grew up in the Jesuit parish of St Mary's North Sydney. He graduated with honours in biochemistry and began his teaching career at St Aloysius' College in 1974, taking science in the senior years. In his time at the College he coached basketball, athletics and debating, and held the rank of Major in the College Cadet Unit. During this period he completed a Master's degree in Education and a Diploma in Theology. After ten years, the last four of which as Year 11 Form Master, he left to join the Jesuit novitiate at Canisius College in Pymble. At the completion of novitiate, he took vows in the Dalton Memorial Chapel at Saint Ignatius' College, Riverview.



Philosophy and theology followed for five years in Melbourne, during which time he was for one year the Junior

Boarding Master at Xavier College. He tutored in medical physics at Newman College, Melbourne for a number of years. Fr Jones was ordained at the end of 1990 at St Mary's.

The Province was then about to engage in a new school enterprise in the Parramatta Diocese and Fr Jones was appointed Foundation Principal of Loyola College in Mount Druitt, a co-educational senior high school. He was responsible for the building and development of the project and was Principal until 1997.

The Provincial of the day then appointed Fr Jones Socius to the Provincial, Assistant for Schools, and Australian Secretary to the Jesuit Education Conference of East Asia-Oceania. He has been particularly involved in the Jesuit school network throughout East Asia-Oceania. For many years, he has been a member of all the School Councils in the Province, serving on the College Council of Saint Ignatius' College, Riverview from 1993 to 2003.

Fr Jones was Foundation Chair of the Loyola Institute, a body charged with maintaining the Ignatian ethos and culture of the Society's ministries, but especially the schools. He has a passionate interest in the history of Jesuit education and the Society's particular charism and ethos as manifested in the educational apostolate. He is a chaplain to the Filipino community in Sydney and Melbourne. Fr Jones completed the final phase of his Jesuit formation (Tertiaship) in the Philippines in 2003-04. These experiences led him to develop the Philippines Immersion Programme for students, Old Boys and parents, firstly at St Aloysius' and now at Saint Ignatius' College, Riverview.

Fr Jones served as Rector of St Aloysius' College from 2003 until 2010 and was then appointed Rector of Saint Ignatius' College, Riverview (Rector and Superior of the Jesuit Community), commencing Term 2, 2011.

HEADMASTER

BORN IN LEURA, NSW in 1957, Shane Hogan was educated at Katoomba High School in the Blue Mountains and later attended tertiary institutions in Sydney. He currently holds a BA from Macquarie University and an MEd from the Australian Catholic University.



For the past 28 years, Shane has taught in Jesuit schools, initially at Saint Aloysius' College, Milson's Point as a classroom teacher, then also as Form Master and, from 1986 to 1993, as Deputy Headmaster.

He then came to Saint Ignatius' College, Riverview as Deputy Headmaster (Administration).

In 2000 he was appointed Head of School and in 2002 became the first lay Headmaster in the history of Riverview.

Shane has been involved in Ignatian Formation programs in both the United States and Thailand. He has also been involved in developing and promoting programs and Ignatian experiences for lay teachers. He is currently the Chairman of the Australian Jesuit Schools Committee.

Throughout his teaching career, Shane has always had a strong commitment to the education of boys and has been deeply concerned about the problems they face in today's society.

He is especially interested in the key role fathers play in the education of their sons and, over the years through experience and research, has developed considerable insights and expertise in this important area of teaching and learning.

It is part of his philosophy of education that a young man will not learn unless he is happy and he believes that every school must strive to ensure that students feel safe and accepted, as well as being challenged academically and spiritually.

An IT, sport and music enthusiast, Shane has often played with the orchestra at College Musicals. He is married with three children.



Campion



Cheshire



Chisholm



Claver



Dalton



Gonzaga

'Cura Personalis' Care of the Individual

YEARS 5-8

THE HOMEROOM SYSTEM

EACH BOY in Years 5-8 belongs to a Homeroom where the teacher in charge is directly concerned with the formation of each student.

Students attend a number of classes in their own Homeroom, but move to the Senior School for specialist classes and an introduction to the wider College environment.

In addition to teaching, the Homeroom teacher regularly meets with each individual student and provides detailed feedback to parents every semester.

This pastoral care, where boys are provided with a sympathetic adult mentor, is a major focus of the Middle School.

It helps to promote an environment where the boys feel safe, happy and listened to by their teachers.

YEARS 9-12

THE HOUSE SYSTEM

The House system was established at Riverview in 1983. Each of the 12 Houses has a crest (shown on this page) and contains approximately 70 boys from Years 9 to 12.

Boys stay in the same House for their

entire time at Riverview. Since several College activities are organised along House lines, the boys develop a special identity with their House and the other students. From Years 9-12, boys are under the care of a Housemaster who develops a special relationship with each boy and his family.

Within each House, boys belong to a Tutor Group. Tutor Groups meet informally at least three times a week. Younger boys regularly make friends with the older students, while the older boys develop leadership and pastoral skills.

BOARDING

BOARDING AT RIVERVIEW offers students a unique experience to live and learn, to share and grow in a tight knit community. Having been established as a boarding school for country boys, it has remained faithful to this vision. The population of 330 Boarders is made up of 70% country boys. Riverview is proud to be the only NSW boys' school offering exclusively full-time boarding, as the College does not offer weekly or long-day boarding options. This promotes a sense of community and a climate of academic endeavour.

There are 45 staff residences on the College grounds, the majority of which are families living beside and around the Boarding Houses. Students

and teachers live in an atmosphere of trust and friendliness. In this extended family environment, we aim to provide a 'home away from home'.



RIVERVIEW COLLEGE FOUNDATION WELFARE AND BURSARY SCHEME

Since Riverview's founding in 1880, bursaries have helped countless families provide a Jesuit education for their sons. Riverview does not offer scholarships

of any kind. However, over the years hundreds of young men have benefited from the means-tested financial assistance provided by the Welfare and Bursary Scheme - with many going on to achieve significant leadership positions in Australia and overseas.

The extended Riverview community generously supports the largest fully-funded bursary scheme in Australia, providing bursaries to more than 80 boys annually in Years 7 through 12.

There are only two selection criteria that the College considers when granting a bursary request: 1) The suitability of the boy and the family to the College and; 2) The family's financial situation.



MacKillop



More



Owen



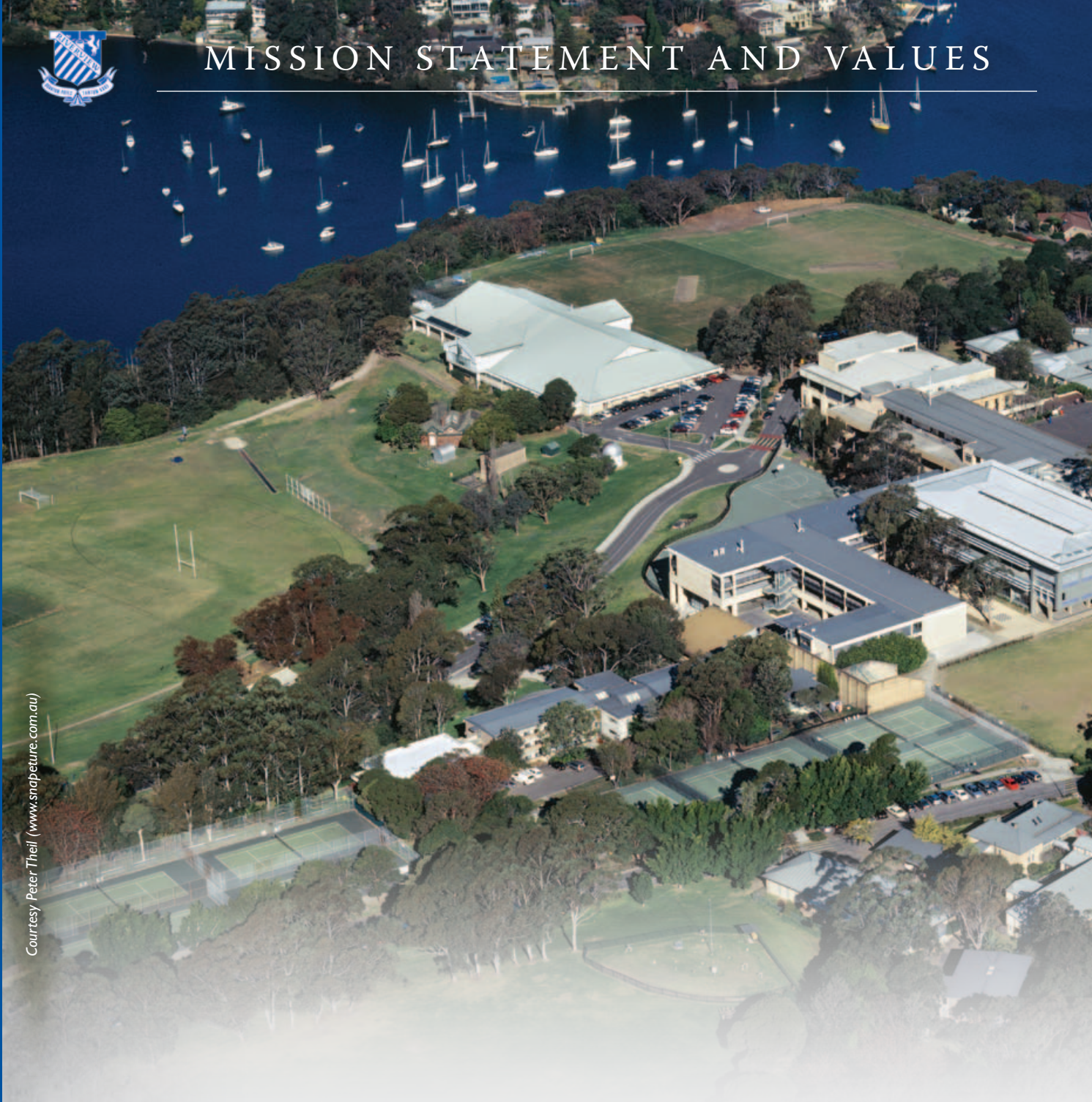
Ricci



Southwell



Xavier



Courtesy Peter Theil (www.snopicture.com.au)



The Insignis is the highest honour the College can confer on a member of the Riverview community.

Finding God in all things

SAINT IGNATIUS' COLLEGE, RIVERVIEW, is a Catholic day and boarding school run by the Society of Jesus. As such, it is grounded in, and informed by, the values inherent in Ignatian education.

Our Mission is to provide an all-round education for boys that inspires them to a life-long development of their faith. This means they will seek understanding, strive for justice and commit to the service of others with discernment, conscience and courage.

COLLEGE MOTTO

'QUANTUM POTES TANTUM AUDE'

As much as you can do, so much dare to do



Aerial view of the College Campus, on the Lane Cove River



COLLEGE GOVERNANCE

Riverview, as the College is commonly known, began in 1880 as an all-boarding school for boys with just 12 pupils and 3 Jesuit teachers.

Thanks to the vision of the first Rector / Headmaster, Fr Joseph Dalton SJ, and others, today there are over 150 classrooms, boarding, sporting and learning facilities on 110 acres catering to more than 1500 students – over 330 of whom are Boarders.

The original staff of three has grown to more than 300, including Jesuits active in the academic and pastoral life of the College.

The governance of the College is delegated to the College Council, whose members are appointed by the Australian Provincial of the Society of Jesus (Jesuits). The Council sets College policy in accordance with the philosophy and goals of Jesuit education.

The Rector, also appointed by the Provincial, is the Jesuit Head of the College and responsible for its spiritual well-being. The Headmaster is charged with the day-to-day running of the school and is assisted by a team of Directors and the Prefect of Studies.

The College benefits from an active past student involvement (the Old Ignatians' Union) and the presence of engaged and supportive Parents and Friends and Past Parents groups.

Students are encouraged to participate in setting directions for the College, through an active Student Representative Council and a number of Leadership roles and forums.

The Riverview College Foundation supports funding of the Welfare and Bursary Scheme, assisted by the College Development Office.

... and all things in God

VALUES

- JUSTICE** seen through how we achieve equity for individuals less fortunate than ourselves and for those who cannot speak for themselves
- SERVICE** seen through our commitment to selflessly work towards a better world for all
- DISCERNMENT** seen through how we move by reflection from the knowledge of facts to faith-filled understanding
- CONSCIENCE** seen through how we remain steadfast to our truth, based on that discernment
- COURAGE** seen through our commitment to dare to act in faith



Educating the leaders of tomorrow

RIVERVIEW is a non-selective school and draws students from a variety of educational backgrounds.

In recent years the academic outcomes of College school leavers have been steadily improving. However, while having increasing numbers of students achieve academic proficiency is a worthy goal, it is only seen as the starting line. A student's ability to apply high-rigour knowledge in a relevant, real-world setting needs to be the true finish line.

As such, the general aim of Riverview's educational process is to promote an education that assists in the full development of all the God-given talents of each person as a member of society.

There are many reasons why the College's academic results have steadily improved over recent years, including the establishment of the Centre for Teaching and Learning Support, and the Advanced Learner Programs, and particular attention to the quality of the teaching of core subjects.

One important factor is the introduction of the Advanced Teacher Program. The ATP is the umbrella term for the five professional development programs that together provide a comprehensive program of career and professional development for classroom teachers. The program celebrates the role of teachers and provides them with the opportunity to build and then share their skills and experience with their colleagues and students.

As the 2010 Dux of the College, Julian Ingham said, 'Perhaps the most important feature of an education offered by Riverview is spiritual awareness. The self-development fostered by my Ignatian service, my immersion experience in India where 13 other boys worked as volunteers in slums, plus my participation in the Kairos retreat have altered me deeply and firmly entrenched my understanding of the notion of altruism an *being a man for others.*'

'Riverview offers you untold possibilities, untold potential for enjoyment and learning – out of the classroom as well as in. Don't waste your time here, make the most of all that is on offer and no matter what others say, believe in your possibilities.'

CENTRE FOR TEACHING AND LEARNING SUPPORT

Riverview recognises that within the community of students there are many groups that require specialist policies and programs that meet the specific learning needs of the student.

The general aim of Riverview's educational process is to promote an education that assists in the full development of all the God-given talents of each person as a member of society.

In so doing, it encourages a life-long openness to growth, an openness to change, and a striving for more, through a pace suited to the individual ability and personality of each boy.

The Centre for Teaching and Learning Support offers many programs to assist all students with their educational development. Two such programs are:

Advanced Learner Programs

Those students who possess superior learning abilities and potential for outstanding achievements, in comparison with the total school population, are provided differentiated educational opportunities, in order to assist them to reach their potential.

The aim of such programs is to provide a stimulating, purposeful and goal oriented environment in which gifted students can achieve academic milestones commensurate with their abilities.

Special Education Programs

Riverview is committed to providing Special Education services to students with special needs, in accordance with the characteristics of Jesuit education and philosophy.

These students form an integral part of the school's population and their educational needs are catered for in that context.

Students with disabilities, learning difficulties and behaviour disorders often need specialised support services to provide them with the opportunities to achieve their potential and to become contributing members of society in a dignified and meaningful way.

APPLICATION AND ENROLMENT PROCESS

Riverview's aim to educate men of 'competence, conscience and compassion' begins with the application process.

Excellence in sporting or academic achievements are not sufficient criteria for acceptance into the College. Rather, Riverview attempts to choose boys who will be best suited to the holistic schooling that is offered.

The College assesses each boy in the light of his spiritual, academic and physical development. The criteria used are multi-dimensional and no single criterion (other than spiritual development) is taken in isolation.

All else being equal, brothers of current or past students and sons of 'Old Boys' are given preference in Years 5 and 7.

The College has only two intakes for day students - one in Year 5 and another in Year 7. Parents wishing to enrol their son(s) at Riverview should submit an application at least 2 years prior to the requested year of entry (eg: prior to the end of November when a boy is in Year 2 for entry into the College in Year 5).

For further details, please visit the 'Enrolment' section of the College website.



Something for everyone

JESUIT EDUCATION is concerned with the development of the whole person. Sport and other co-curricular activities are seen as key aspects of a boy's education.

Throughout each boy's time at Riverview, his Homeroom teacher or Housemaster keeps a record of his sport, co-curricular and community service participation. This provides the basis for regular interviews, references and initiatives to assist the formational development of the student. Also, staff complete a report for each area of involvement which is included in each boy's Semester Reports.

Saint Ignatius' College, Riverview provides its students with magnificent co-curricular facilities, a good indication of how important the College considers this aspect of the education process. The College's indoor sports facility, the Gartlan Centre, the picturesque playing fields, the O'Kelly Drama Theatre and the Woods Music Centre are integral places in the education of our young men.

The sporting and co-curricular life of the College provides boys with healthy recreation, opportunities to form close friendships with fellow students and teachers and instils the values of working together with others towards a common goal. These activities help to develop the whole person.

1 SPORT

Participation in the sporting program at Riverview is compulsory because it is a central element of the education process. As such, there are more than twenty sports offered at the College. Until the end of Year 11, each boy is required to participate in two sporting activities each year. In Year 12, each boy participates in at least one sporting activity.

2 PERFORMING ARTS - MUSIC

The College's Music Faculty is very active and provides the boys with many opportunities to develop their musical talents. The Music Faculty offers membership in choirs, stage bands, various ensembles and orchestras. The Woods Music Centre is second to none and adds to the excitement and enjoyment of being involved in one or more of these groups.

BOYS FROM YEARS 5* TO 12 ARE ABLE TO CHOOSE FROM A WIDE VARIETY OF SUMMER AND WINTER SPORTS	
Summer (Terms 1 & 4)	Winter (Terms 2 & 3)
Australian Rules*	Cross Country Running
Basketball*	Fencing
Cricket*	Football*
Fencing	Martial Arts – Tae Kwon Do
Golf	Mountain Bike Cycling
Martial Arts – Tae Kwon Do	Rugby*
Mountain Bike Cycling	Rugby League (if required)
Rowing (Year 7 – Term 4 only)	Snowsports (College Team only)
Sailing	Tennis
Swimming	Volleyball (Year 10-12 only)
Surf Lifesaving	
Tennis	
Water Polo	
Autumn (Terms 1-2)	
Athletics – Track and Field	
*Years 5 and 6 can choose from those sports marked with an asterisk.	

3 PERFORMING ARTS - DRAMA

Drama is a focus of the College with annual productions being presented involving boys of all ages. The O'Kelly Drama Theatre is an outstanding venue and has been used by a number of well known professional theatre companies.

4 ACTIVITIES

The College has an excellent reputation and tradition in Debating and Public Speaking. Other activities include Chess, Arrupe Academy (Year 11), Mock Trial, Agriculture, Philosophy, Photography, Teilhard Science Club, St Vincent de Paul and Social Justice group. All provide stimulation for our young men.

5 DUKE OF EDINBURGH AWARD

The Duke of Edinburgh Award Scheme provides a valuable outdoor education dimension to our co-curricular program and provides an opportunity for students across several year levels to work together.

All of these activities provide the opportunity for the boys to represent the school; learn about commitment to a team or group; learn to cope with both setbacks and successes; and to gain enjoyment and companionship from participation.

ADDITIONAL INFORMATION

An information pack, in pdf format, can be downloaded from the Homepage of the College website: www.riverview.nsw.edu.au

It provides information for prospective parents and students about:

- ✦ Term Dates;
- ✦ Pastoral care;
- ✦ Anti-Bullying Policy;
- ✦ Privacy and Personal Information;
- ✦ The Welfare and Bursary Scheme;
- ✦ The Society of Jesus in Australia;
- ✦ Governance and Organisation;
- ✦ Transport;
- ✦ Licona (The College Shop);

The website also has information about: Boarding, College Archives, College Calendar, International Students, News and Events, Pastoral Care, Publications (including 'Viewpoint', our College newsletter, published every week during the school term), Religious Formation, Sports and Activities.

Thank you for your interest in Riverview



Front cover: Pearse Photography, Back cover: Anthony Renshaw

ALL ENQUIRIES REGARDING ENROLMENT SHOULD BE DIRECTED TO THE REGISTRAR:
SAINT IGNATIUS' COLLEGE, RIVERVIEW, TAMBOURINE BAY ROAD, LANE COVE. NSW 2066
TELEPHONE: (02) 9882 8222 FAX: (02) 9882 8588 COLLEGE WEBSITE: www.riverview.nsw.edu.au