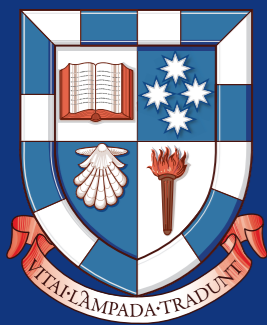


SHORE

Shore Prospectus





SHORE

School motto

Vitai Lampada Tradunt

The motto from Lucretius, translates 'They hand on the Torch of Life'. The School was granted its present Coat of Arms by the College of Heralds in 1932. The open book represents the Bible; the stars are those of the Southern Cross; the shell represents the connection between the School and St James School, from whose funds the School was founded; while the Torch refers to the School's motto.



We focus on developing the whole person – intellectually, physically, socially, emotionally and spiritually.

The Headmaster

Shore was established in 1889 as a leading comprehensive school for the education of boys. In 2003 we also welcomed girls to our Early Learning Centre and Kindergarten, Year 1 and Year 2 facility at the Northbridge Campus. Our rich history and traditions have powerfully shaped our School, fostering a sense of community and belonging.

Reflecting Shore's Christian foundations, we focus on developing the whole person – intellectually, physically, socially, emotionally and spiritually. We place a strong emphasis on character formation, challenging our students to be responsible citizens of integrity who seek to serve the wider community.

Our commitment to a truly comprehensive education means we pursue engaged rigour in academic work, and also offer a wide range of learning experiences, both in and out of the classroom. We create a genuine partnership between the School and home, enabling each student to discover their individual talents and preparing them for the realities and challenges of our contemporary world.

We believe the best evidence of success will be exhibited in the adult lives of those who have passed through the School. We are proud of our many Old Boys who have served in all walks of life with great dedication.

I am delighted to extend an invitation to you to visit Shore and explore all that a Shore education has to offer.

A handwritten signature in black ink that reads 'T.A. Petterson'.

Dr Timothy Petterson
Headmaster



Our School culture

The foundation of the School

The St James School Compensation Trust Act (1886) provided for the foundation of a school of the highest type... 'in which the teaching shall be throughout in accordance with the principles of the Church of England'. Subsequently, Sydney Church of England Grammar School opened on 4 May 1889 on a magnificent site on the heights of North Sydney.

The School was originally founded to give boys a good education, based upon Christian practices and principles. These continue to permeate every aspect of School life. The School expects that in their bearing and conduct students will appreciate and live up to these ideals.

The School operates under the oversight of the School Council, which is comprised of six Anglican clergy synod representatives and six lay Synod

representatives. There are five Old Boy representatives. The Council is responsible for the governance of the of the School and delegates the day-to-day management of the School to the Headmaster.

The School enrolment

Today, Shore, as it is now commonly known, has an enrolment of approximately 1700, with 1470 located at the North Sydney campus and a further 230 at the Northbridge campus.

At North Sydney there are 1230 boys in the Senior School, of whom approximately 210 are boarders, and 240 in Years 3-6 in the Preparatory School. Located on the western fringe of the North Sydney CBD, the campus is close to all forms of public transport and is minutes from the heart of Sydney.

The Northbridge campus caters for the 140 boys and girls in Kindergarten to Year 2 with the equivalent of 50 full-time places in the Early Learning Centre.

The School was originally founded to give boys a good education, based upon Christian practices and principles.

The School places great emphasis on the development of the virtues of humility, perseverance, gratitude, generosity and respect for other people.

Aims of the School

Shore's dynamic tradition is founded on authentic and transformative Christian faith, with emphasis on engaged rigour in academic work, relational service of others, growth in character, personal best in games and co-curricular activities. With this as its foundation, and within the terms of its charter, Shore seeks to be the leading comprehensive school in Australia.

Shore therefore fosters a learning community for its students and staff which:

- Promotes a Christian understanding of the world and society in which we live
- Pursues and celebrates academic performance in a culture of learning and thinking
- Challenges all to be responsible citizens with an attitude of service to others
- Welcomes new experience and learning at all stages of life
- Lives according to the Christ-like virtues of humility, perseverance, courage and love of others
- Develops individual gifts and talents and cultivates the habits of successful team membership.

The School seeks to achieve these objectives through the implementation of its strategic plan which is regularly reviewed, revised and realigned by the School Council in consultation with the senior staff.

Shore caters to students of a wide range of academic ability so our basic aim is to challenge each student to reach his or her greatest potential by providing quality teaching and by assisting students who have temporary or persistent learning difficulties as well as extending students with strong academic gifts.

The School desires that students will engage with its Christian basis through chapel, Christian Studies and many service opportunities as well as the general ethos of the School. It is our intention that students may accept or reject the Christian faith but not misunderstand what it is. Through its pastoral programmes at all levels the School seeks to ensure that students are known in depth by class teachers, housemasters and other staff. In this context the School places great emphasis on the development of the virtues of humility, perseverance, gratitude, generosity and respect for other people. It is our desire that the School would imbue its students with the desire to do their best in all circumstances and endeavours.



The Shore Chapel

Built in 1914 in recognition of the School's twenty-fifth anniversary, the Shore Chapel was opened on the 4th May, 1915, only a few days after the Gallipoli landings. Casualty lists brought the sad news that Shore boys were among the fallen. For another three and half years the war continued and the School Chapel became a memorial to the Old Boys who lost their lives. Since its construction the Chapel has made a vital contribution to the character and the spiritual life of the School.

The Chaplain is responsible for this important aspect of the School's life. In addition he is also involved in teaching, coaching of games and assisting boys both pastorally and spiritually.

The Chapel is attended each week by all boys who worship with members of the teaching staff. Each Sunday morning a service for the boarders is conducted by the School Chaplain and other members of the School community are welcome to attend. Throughout the school year special services are held in the Chapel for boys to worship with the wider Shore community.



Pastoral care at Shore

At Shore the provision of a strong pastoral care system is seen as an integral part of helping each boy to reach his full potential intellectually, emotionally and spiritually. The pastoral programme is designed to assist the individual boy enrich his personal life, to prepare him for educational choice, and to offer guidance and counselling to help him come to terms with his own responsibilities in meeting the basic intellectual and social demands of adult life. The School also recognises that each boy is different and hence is entitled to individual care and attention, and that continuity of that care throughout the boy's time at the School will help achieve the best possible outcomes for him.

The Pastoral Care system in the Secondary School at Shore is based on a House system with each House under the guidance of a Housemaster who bears the primary responsibility for the care of a boy during his time at Shore. The Housemaster is assisted by four Tutors who have the day to day oversight of the boys' activities and development. Tutors regularly monitor each boy's intellectual and emotional progress and his participation in games and co-curricular activities and act as a mentor for the boy in his school life.

Each Tutor Group is made up of a small number of boys from each year level which provides significant opportunities for leadership and pastoral roles

for senior boys who serve as mentors to junior boys in the House. Boys in the House meet three times each week, both in Tutor Groups and as a House, and the House also gathers as a group once each week for Chapel.

The School employs three Counsellors who are experienced in providing advice and support on pastoral or academic issues affecting a student at School. They are able to provide further advice regarding specialist help in cases where it is needed. In addition there is a Careers Counsellor to advise boys on university course selections and career choices.

Shore's 'Building Good Men[®]' is a character development programme which runs within Tutor Group and is designed to promote the importance of virtue and character based upon the School's Christian values. Our aim is to build and strengthen character within our boys to influence how they think and act, especially when faced with challenging situations that will confront them as they move through their adolescent years and into manhood. Our hope is that boys will always consider the needs of others ahead of their own and have the moral courage to stand up for what is right.

School and home play complementary roles in the education of Shore boys, and parents are encouraged to communicate in the first instance with the boy's Tutor, but also with the Housemaster as the need arises.

Our aim is to build and strengthen character within our boys to influence how they think and act, especially when faced with challenging situations.



Academic achievement

Senior School curriculum

The School is registered and accredited with NSW Education Standards Authority (NESA) to present students for the Higher School Certificate. Well over 90% of boys qualify to enter University and pursue careers in a wide variety of fields.

The School offers a wide variety of subject choices supported by outstanding teaching and good facilities. Details of the School's curriculum offerings are available on the website www.shore.nsw.edu.au

Scholarships

The School offers a small number of academic scholarships for boys entering in Year 7 and for boys progressing from the Preparatory School into the Senior School. Scholarships are based on external examination and interview. Music scholarships are available on the basis of successful audition. The School also offers a small number of means tested bursaries. Information about these scholarships and bursaries is available on the School website.

Academic achievement for all

The School aims to provide breadth as well as depth in its curriculum, and the courses offered allow for a degree of specialisation as well as permitting boys to keep their future options open it allows them the scope to follow their own particular interest. Each year the School's HSC results are amongst the best in the state, and although it is comprehensive in its intake the HSC results are comparable to those of most of the State selective high schools. The strong results are based upon our emphasis on staff selection, professional development and the building of a strong learning culture amongst the boys. As a comprehensive school, Shore provides high quality academic support for students with challenges in their learning as well as engaging and interesting opportunities to extend the academically gifted.

Extensive activities

In addition to special programmes for academically gifted boys as extensions of normal class work, the School participates in and enjoys significant success in academic competitions and activities outside the classroom. These encourage boys to aim for excellence beyond that achieved in their normal studies and to face challenges they would not usually encounter.

The strong results are based upon our emphasis on staff selection, professional development and the building of a strong learning culture amongst the boys.



The Boer War Contingent Memorial Library

The Shore Senior Library, named in honour of the Old Boys who had served in the wars in South Africa and China in 1900-1902, occupies a light and airy space offering expansive views over Sydney harbour and the CBD. With its floor to ceiling glass, it provides a calm and stimulating atmosphere conducive to learning. There are a variety of areas suitable for different activities. In the open area of the library there are tables available for quiet work as well as a reading area with more comfortable seating overlooking the harbour. Boys in Years 11 and 12 have a designated area with individual study carrels. There are also seminar rooms that students can book for collaborative work and discussions.

The library offers different collections, both printed and digital. The main non-fiction collection contains a wide range of items that relate to the School

curriculum, sport and general interest. It also includes a large number of ebooks. As well, there is a valuable collection of rare books with, for example, first edition works by the Shore Old Boys Poet Kenneth Slessor and Author Russel Braddon. The students' information needs are well supported by a large number of online databases that the library subscribes to. These can be accessed both at school and from home via the School's portal.

The library has a large fiction collection to support the School's extensive wide reading programme. All boys come to the library for regular reading lessons with their English class. The collection caters for different interests and reading levels and also gives access to audiobooks which can be downloaded to computers and mobile devices.

The Shore Senior Library runs a Study Centre with sessions before and after school. Teachers and Shore Old Boys provide free tutorials for boys in most of the subjects offered in the School.

The Shore Senior Library occupies a light and airy space offering expansive views over Sydney harbour and the CBD.



Realising potential

Literacy

The School is strongly committed to the improvement of boys' literacy levels. All staff have been through extensive training programmes so that the teaching of literacy occurs in all subjects and is co-ordinated across the School. In addition there are many opportunities for boys to learn to express themselves verbally through the incorporation of drama, talks and debates in English classes. Identified boys who struggle with basic reading and writing skills are placed in small group classes for Years 7 to 10 with a focus on building key literacy skills and preloading content from the English Curriculum.

Early morning spelling

This support is available in Years 7 and 8 for students who are achieving below their chronological spelling age indicated by a formalised spelling assessment completed at the beginning of the school year. Sessions occur once a week during a specific term with a focus on mastery of the most common letter-sound correspondences and learning multisyllabic words.

Focus On

Academic Support operates Focus On (a homework club) after school for students seeking help with their homework and assessment tasks. Students who struggle in these areas are especially encouraged to attend through recommendation by their Subject Teacher or Housemaster. Academic Support Teachers, Teacher Assistants and Year 11 Service Boys are available to provide support to students who require help.

Life skills

Shore seeks to ensure that all boys with varying learning needs and disabilities are well catered for within the School. Some students who are on the Life Skills Curriculum are provided with support through Academic Support Teachers and Teacher Assistants across a range of subjects. Individualised Academic goals are made in collaboration between parents, Subject Teachers and Academic Support personnel for the student. This ensures meaningful and enriching learning experiences and assessments are implemented within the mainstream classroom that suit students' individual learning profile.

Community access classes

Community Access Classes run by Academic Support are available for boys who are completing the Life Skills Curriculum. These classes occur throughout the school week and support boys in building key functional skills. Subjects include Computer Literacy, Independent Living, Functional Numeracy and Money, Social Skills and Awareness as well as Personal Health and Hygiene. The main objective of these classes seek to build practical skills that can be translated and used successfully and independently by the student within the wider community.

Meaningful and enriching learning experiences and assessments are implemented within the mainstream classroom that suit students' individual learning profile.

In Boarding both male and female staff provide a welcoming and caring environment in each of the four houses and contribute greatly to the day to day care of our boarders.

Boarding at Shore

Boarders have been integral to the life of Shore since the school was founded in 1889. We have over 200 boarders in Years 7 to 12. The Christian foundation of the school underpins a safe and caring environment for all boys at Shore and most especially the boarders. Within this environment each boarder is grounded by the fundamental principles of cooperation and consideration. Self-discipline is valued and each boarder is encouraged to take responsibility for their own actions. Teachers act as positive role models in areas of academic, sporting and cultural pursuits.

Student wellbeing

The most important focus for the boarding community is the wellbeing of the students. Pastoral care takes many forms with each student engaged in tutor groups, mentoring programmes and character development programmes. The vertical house system within the school means that younger boys will not only see and experience good behaviour modelled from the older students, but the older boys are continually able to model leadership and service to the younger students. Pastorally this results in healthy relationships and cooperation within the boarding community. In addition our fifteen resident staff oversee the needs and wellbeing of our boarders and are involved in teaching, coaching sport and the co-curricular life of the school.

Shore is a non-selective comprehensive school. Students of all abilities enter as Shore boarders and boarding seeks to challenge each boy to use his talents to the best of his abilities. This is not only to develop the individual student but for the common good of those around him and the wider community. Boarders are encouraged to be involved in a wide range of academic, physical, and cultural activities which is the strength of the school.

Four boarding houses

Each of our four boarding houses has a Housemaster and both male and female staff who live within the houses. Our boarding staff live and work as teachers at Shore. They provide a welcoming and caring environment and contribute greatly to the day to day care of our boarders. These staff along with their families, and in some cases their pets, provide each of our boarders with encouragement, advice and support to help them during their time at Shore.





The structured academic routines, along with the generous academic tutoring assistance, means that the boarders are fully catered to achieve their best results.

Structured academic routine

Boarding develops and enhances the academic prowess of the student. The structured academic routines each week night, along with the generous academic tutoring assistance, means that the boarders are fully supported to achieve their best results in their studies. Within each house, all boys are encouraged to develop sound and efficient study routines. All boarders have access to a range of academic tutoring and support that is available both before school and after school. In addition to this the school provides specific Academic Support and ESL provision for boarders. This is administered by the school staff and is part of the overall school rationale to assist all students regardless of their academic abilities.

Co-curricular activities

There is a range of co-curricular activities for boarders every week. These range from organised school activities such as sport, music, debating and drama through to specific weekend boarding activities. These activities not only develop and foster relationships amongst the students but will help them deepen their understanding of Sydney and its surrounds. The boarding accommodation is both spacious and modern. Boarders are accommodated in dormitories of varying sizes from Year 7 to Year 11. All Year 12 students have single rooms.

City Host Family programme

Each new full time boarder is assigned to a City Host Family of one of our day students in the same year. They are willing and able to help assist the new boarder into life at Shore and the new surroundings. These relationships help to create reassurance and encouragement for the new boarding families as well as developing relationships that will often last not only during a boarder's school years but well beyond.

Dining Hall

Boarding operates with a routine that is designed to suit the development of the boys living in this particular environment. The daily routine not only involves classes, sports practice, academic study and co-curricular activities, but also the provision of healthy and nutritious meals. The school Dining Hall provides the opportunity to meet with other boarders during meal times. A carefully selected and nutritionally balanced menu throughout the week is a hallmark of the Dining Hall. This is an essential part of any boarding experience to meet the demands of active teenage boys.

Boarders Leave

Boarders at Shore are provided opportunities throughout each week for leave to spend time with visiting parents, family relations or school friends. These leave opportunities are either day leave on the weekends after school commitments have been completed or overnight leave in the company of an adult. The schools electronic leave system provides a sound basis for up to date information and data on student movements during this leave period.



Personal best

Games at Shore

At Shore sport is referred to as games because the School believes the emphasis should be on the recreational value of the activity. Games at the School are designed to allow each boy to develop skills, good sportsmanship, correct behaviour and fair play, always understanding that the referee's or umpire's decision is not to be questioned.

The games programme of the School is a vital part of the learning and development process of every Shore boy. Every boy is expected to participate in the School's games programme until the end of Term III in Year 11, but the majority continue to take part in Year 12.

Shore was a founding member of the Athletic Association of the Great Public Schools (AAGPS). As well as competing against other GPS Schools, fixtures are enjoyed against other schools in Sydney, from interstate and overseas. Shore's results in GPS inter-school competition are impressive, with premierships at the top level in most sports in the past ten years.

The School prides itself in presenting teams that are well prepared in games throughout the sporting calendar. In addition to traditional games such as athletics, cricket, tennis, rowing, rugby and football, the School also offers a wide range of other activities such as Surf Life Saving, shooting, rock climbing, AFL, golf, skiing, taekwondo and waterpolo. The staff of the School is responsible for the coaching of boys twice a week after school as well as attending sporting fixtures on Saturdays. In addition to drawing on their own experience in games, many of the staff have undertaken intensive programmes to qualify for national coaching certificates and to update their skills.

All boys at Shore enjoy outstanding games facilities. The Memorial Playing Fields, located five kilometres from the School, were formally opened in 1919 as a memorial to the 880 Old Boys of the School who served their country and the 122 Old Boys who died during the Great War. Set on nine hectares of land, the Fields include six ovals, a modern tennis centre and a grandstand and functions centre.

Rowing, which started in 1890 has a proud tradition at Shore. Boys have access to the best possible equipment which is housed at the Gladesville Boatshed on Looking Glass Bay. Accommodation in the shed allows the boys to stay overnight to take advantage of good water in the mornings.

The Physical Education Centre houses two basketball courts, a rock climbing wall, two squash courts and a well equipped weights room which is used by many boys to condition themselves in preparation for games or just to keep fit. Adjacent to the PE Centre is a diving pool and an eight lane swimming pool.

Set on nine hectares of land, the Memorial Playing Fields include six ovals, a modern tennis centre and a grandstand and functions centre.

AFL
Athletics
Basketball
Biathlon
Cricket
Cross country
Golf
Football
Tennis
Rock climbing
Rowing
Rugby
Shooting
Skiing
Soccer
Surf Life Saving
Swimming
Taekwondo
Waterpolo

Broad education

Outdoor education

Every boy in Years 7 to 10 participates in Outdoor Education Programmes designed for the appropriate level of the boys' development and understanding. As the boys become older and more experienced the outdoor programme presents greater challenges which include the opportunity for the boys to demonstrate leadership to the younger boys. At the Year 7 and Year 8 camps boys are introduced to a range of outdoor activities based at a set camp-site. Activities undertaken include abseiling, first aid, canoeing, ropes course, hiking and overnight bivouacs.

In Year 9 the School's outdoor education programme is incorporated as part of the Shore Cadet Unit. Training for outdoor experience, team building and leadership occurs each week, culminating in camps at the end of the year where the skills learnt are put into practice.

In Year 10 boys who continue with Army Cadets continue to gain outdoor experience through camps run in those areas. Other boys are involved in five day hikes held at various venues throughout the State led by experienced outdoor instructors.

Debating

Debating provides a valuable opportunity for boys to develop their confidence and an ability to express themselves orally. The School participates in two debating competitions.

- The Independent Schools Debating Association Competition which occurs during first semester. The School enters teams from Year 7 to senior level, and debates against a variety of boys, girls and co-educational independent schools.
- The GPS Competition which runs during Term 3 caters for boys in Years 7 to 12.

Clubs and activities

The following clubs and activities are available to interested boys.

Crusaders The School has very active Crusader Christian groups at Junior, Intermediate and Senior levels.

Golf Club Boys compete in School based competitions during holiday breaks.

Shore Weekly Record The oldest school student run newspaper in Australia, the Shore Weekly Record is published weekly by the boys for the boys.

Photography Club Boys who are interested in photography can pursue their interest after School by joining this Club.

Mock Trials Each year the School enters a team in an inter-school competition. The boys are fortunate to have the support and guidance of qualified barristers.

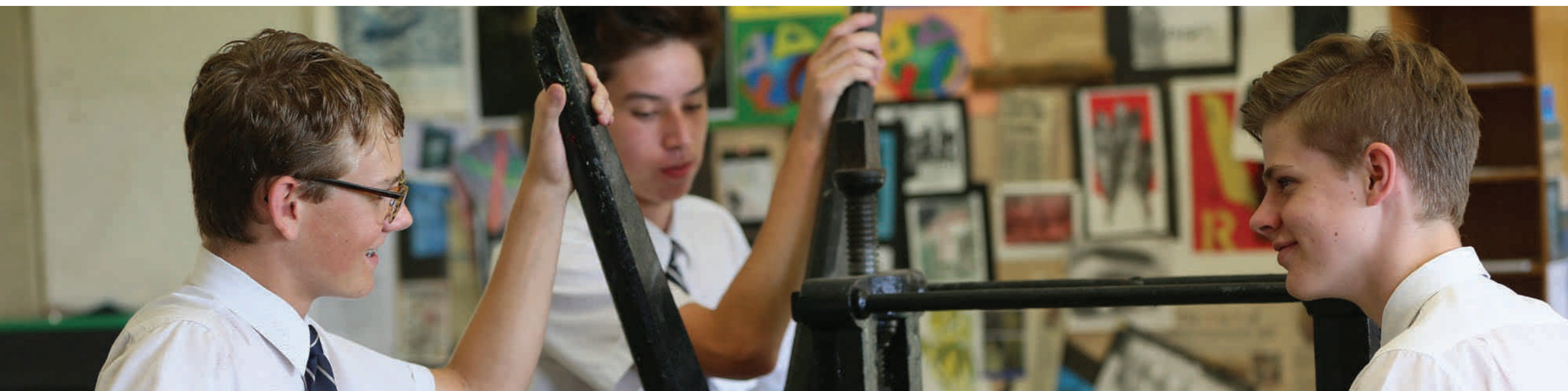
Chemistry Titration Competition This science-based activity for senior boys has seen the School achieve great success at State and National level over many years. Boys learn and practise the skills required after school.

Duke of Edinburgh The School has participated in this scheme for many years. In general boys may qualify for awards through their participation in the wide range of School based activities and each year a number of boys do so. All Year 9 boys are enrolled in this activity.

Chess The Chess Club meets twice weekly during lunch hours and competes at Junior and Intermediate levels on an intraschool and interschool basis.

MUNA Mock United Nations Association. This is for boys in Year 11 and runs during Terms 2 and 3 and involves debating issues relating to nominated countries against a variety of other schools.

Activities undertaken include abseiling, first aid, canoeing, ropes course, hiking and overnight bivouacs.





Community and service engagement

‘Serving to learn and learning to serve’

Community engagement and service is a very important characteristic of a Shore education. It is foundational to the School’s ethos and as a school community we seek to teach, to model and to encourage service. Like many things in life, service is as much ‘caught’ as ‘taught’. That means whilst we will talk about service, we will also give the students an opportunity to learn to serve and engage with the community at many levels.

In Years 7 to 9, boys are encouraged through the House system to undertake service activities and engage with community through well-established organisations such as Anglicare, The Salvation Army Red Shield Appeal and the Cancer Council’s Daffodil Day. Many Houses choose to sponsor children through programmes administered by World Vision and the like.

For over a decade boys in Year 10 have had the opportunity to spend time helping in a school for special purposes. Here, the boys are learning to serve and to engage students with disabilities at either Fisher Road School, Dee Why, or at Broderick-Gillawarna, Revesby.

In Year 11 boys can continue to serve with communities at a local, national and international level through immersions, tours and camps in a variety of settings. Shore has developed and established relationships with two indigenous communities in Far North Queensland, a community in Bacolod, Philippines and Rough Edges in the inner-city of Sydney.

Shore sees these community engagement activities as means of ‘Building Good Men’. Men who are compassionate, have an understanding of others and the willingness and ability to relate to people who are different from themselves, before they move into their careers in the wider community.

Shore sees these community engagement activities as means of ‘Building Good Men’.

Inspiring talent

With a five hundred seat Auditorium, Drama Theatre, Rehearsal and Ensemble Practice Rooms and individual practice suites, the needs of every boy are catered for.

Shore Performing Arts – Senior School

Superb facilities for the Performing Arts are part of the Centenary Building. With a five hundred seat Auditorium, Drama Theatre, Rehearsal and Ensemble Practice Rooms and individual practice suites, the needs of every boy are catered for. The Performing Arts continue to grow, both in terms of participation and breadth of activities offered. The high quality of performances reflects the standards of music education offered.

In addition to curriculum offerings in Music and Drama, a wide range of activities in the area of Performing Arts can be chosen by boys.

They can:

- become involved in Musical and Dramatic Productions
- learn a musical instrument
- play in a band, orchestra, or ensemble
- sing in a choir
- dance in a modern dance group
- join in theatre sports
- learn technical aspects of productions
- compete in Inter-School Theatresports competitions
- attend professional theatre in Sydney with the Shore Theatre Group
- join the Year 7 Drama Club.

The Performing Arts are central to every society's culture. They are a means of interpreting our world and ourselves and communicating our understandings to others. At their best the Performing Arts bring people together to perform and enjoy; to be bonded to each other. The Performing Arts are central to the educational experience of a student at Shore and the standards they achieve are often breathtaking

Music Groups

The Instrumental Programme provides an opportunity in ensemble experience for all boys who learn instruments.

A full time string coordinator works in the Preparatory and Senior Schools to develop a core of string players who make up the backbone of the School Orchestra, having experienced Chamber Ensemble work as part of their development. The Orchestra prepares a repertoire of classical and lighter works which are performed regularly, as well as providing the score for the annual musical.

The Orchestra also combines with girls from Wenona, a nearby girls' school, for some public performances.

A comprehensive band programme provides for wind and percussion players at all levels. There are three symphonic Wind Bands and two Stage Bands in the Senior School, involving around 150 instrumentalists.

Concerts

Boys at most levels of ability have the opportunity to perform at regular concerts. Two concerts each semester showcase separately large instrumental and choral groups, and top soloists. Studio concerts, performances at school assemblies, choral/instrumental concerts, Music Awards performances, the Choral Festival and other one off events, add to a busy schedule of performance opportunities throughout the year.

Choirs

Shore has a choral tradition which is almost as old as the School itself. The opening of a magnificent Chapel in 1915 with pipe organ and excellent acoustics provided an ideal environment for the performance of the then Church of England choral liturgy.

Today there are three choirs:

- The Chapel Choir, which sings at Open Chapel Services and special events.
- The Chamber Choir, specialising in madrigals and more demanding repertoire.
- The Shore/Wenona Chamber Choir, Bel Canto, a group made up of senior choristers from Shore and Wenona, a nearby girls' school.

Tuition

Private tuition is available to all boys. The School has been able to secure the service of excellent instrumental teachers in all areas.

Lessons are arranged on a weekly basis, with lessons occurring before school and during lesson time.

Modern Dance

Building on the successful movement programmes available in primary school, modern dance is a high energy activity which improves co-ordination and fitness. The dance styles include Jazz, Hip Hop, Funk plus some Tap and Contemporary Dance. The boys rehearse weekly and perform in full costume on stage.





The Drama Studio at Shore allows boys to work in a state-of-the-art theatrical space, engaging with the processes of lighting, costume and set design as well as understanding the roles of director and stage management.

Drama at Shore

There are many co-curricular Drama opportunities for boys at Shore.

Theatrical events

Shore is known for the high quality of its theatrical events. The superb facilities of the Centenary Building provide a wonderful venue in which boys can show their skills. Each year the School stages at least three major productions –

- A musical
- A play which involves mainly senior boys
- A play or musical which takes its cast from boys in the junior part of the School.

These performances are usually combined activities with girls' schools, and allow participation as an actor, in the orchestra or as part of the stage and lighting crew.

Year 7 Drama Club

In Year 7 Drama Club boys learn foundational performance skills including improvisation, staging and characterisation as well as playing Drama games and developing a sense of ensemble. The group meets once a week on a Tuesday afternoon for one hour and runs throughout the entire year.

Theatresports

Theatresports is an improvised form of theatre in which students make up scenes and characters on the spot! It is great for developing quick thinking as well as encouraging students to accept the ideas and offers of others. Senior

and Intermediate Theatresports (Years 9 to 12) runs in Semester I. In Term 1 the programme is open to all students before teams are selected to take part in the Inter-School Theatresports challenge. The Junior Competition for Years 7 and 8 takes place in Semester II.

Drama Productions

At Shore, boys from Years 8 to 11 have the opportunity to be involved in full-scale dramatic productions. These provide a wonderful opportunity for students to experience the entire theatrical experience; from auditions to rehearsals, and culminating in public performances. The Drama Studio at Shore allows boys to work in a state-of-the-art theatrical space, engaging with the processes of lighting, costume and set design as well as understanding the roles of director and stage management.

There are three major productions each year: the Year 8 Play, The Middle School Play (Years 9 and 10) and the Senior Play (Year 11). All students are welcome to audition.

Theatre Group

Theatre Group is a co-curricular activity for Years 11 and 12 students. Students attend evening performances from a selection of professional theatrical productions presented by The Sydney Theatre Company, Belvoir St. Theatre and The Bell Shakespeare Company. Boys may choose to attend as few or as many productions as they wish throughout the year. The activity helps students to not only engage with the artistic and cultural life of the city in which they live, but also develops a deep appreciation for the role of the Arts in society.

Shore Physical Education Centre

This project will provide the School with state-of-the-art academic and sports facilities to cater for the growing and changing needs of the School community.

The Shore Physical Education Centre will help to foster a well-rounded, character based education to enable each student to discover individual talents and to grow as a person.

Teaching and learning

PDHPE

- 4 x flexible classroom spaces
- Large multi-purpose space
- Breakout areas

CHRISTIAN STUDIES

- 6 x flexible classroom spaces
- Breakout areas

Aquatic centre

- 50m 8 lane heated indoor swimming pool

Multi-purpose sports complex

- Three competition basketball courts with flexibility as a large function space
- Gymnastics Centre
- Weights / rowing ergometer / cardio / spin rooms

New open spaces and courtyards

- New spaces and courtyards to provide flexible, social learning environments.



A confident foundation

Preparatory School – North Sydney

Shore Preparatory School – North Sydney, caters for boys from Year 3 to Year 6, and focuses on the all-round development of every boy. It is located on Edward Street, North Sydney, adjacent to Shore's Senior School site.

In 2006 boys in the Preparatory School – North Sydney moved into new, state of the art facilities, the LC Robson Centre. Designed after extensive research in Australia and overseas, the building was named in honour of the School's fourth Headmaster who founded the Preparatory School in 1926. Built around the beautiful heritage building Upton Grange, the LC Robson Centre is an aesthetically beautiful blend of the old and the new, mirroring the School's own approach of blending its traditions with the best educational practices of today.

The School endeavours to provide a happy and stimulating environment which recognises the unique nature of each individual and encourages the boys to develop collaborative and teamwork skills. Through this positive approach to learning, each boy is nurtured to reach his potential. It is important to staff that boys are able to approach them in a confident and friendly basis with their problems, be they academic, spiritual or social. Staff and parents work closely together to ensure practical and relevant opportunities are available for the boys to progress in these important developmental years of their education.

A strong feature of the Preparatory School learning programme is an emphasis on the creative arts. All classes participate in timetabled lessons in Music, Visual Arts, Dance and Drama taught by specialist teachers. Another feature of the learning programme is the integration of relevant ICT facilities

and practices throughout our curriculum. This includes the provision of a dedicated computer room, Smartboards, student laptops and iPads which are available in each classroom. Along with the availability of a specialist ICT teacher these greatly assist learning and teaching activities.

The modern Library continues to promote a love of reading and enjoyment of books in the boys, which has long been a priority of a Shore Preparatory School education. The learning of information, research and digital literacy skills is also a focus of library lessons. Other specialist facilities to which boys will have access include a Visual Arts Room, a Language Enrichment Room, a Learning Support Room, a dedicated Science Laboratory, a Physical Education area and specialist facilities for Dance and Drama in the Multi-Activity Centre. All these activities are staffed by specialist teachers.

Every boy has the opportunity to learn an instrument or to be a member of one of the musical groups or orchestra in the Preparatory School. The music facilities of the LC Robson Centre include a general purpose music teaching area, an ensemble room, and five individual practice studios.

In addition to the facilities of the Preparatory School, boys have regular access to the facilities in the Senior School, such as the Chapel, swimming pool and gymnasium, and the Ken and Joan Smith Auditorium.

All boys participate in the games programme, including Saturday morning sport for boys in Years 4 to 6, in which the School enjoys a well-deserved high reputation. The Preparatory School is an active and contributing member of the Independent Primary School Heads' Association (NSW Branch) which includes participation in regular sporting and cultural exchanges.

Staff and parents work closely together to ensure practical and relevant opportunities are available for the boys to progress in these important developmental years of their education.





The heart of learning

The educational programme we offer promotes the social, emotional, physical and cognitive development of each child.

The Northbridge Campus

The Shore Preparatory School Early Learning Centre (ELC) and Kindergarten to Year 2 facilities were completed in 2003, offering a beautiful learning environment for girls and boys from ages three to eight years old. This purpose-built campus has been designed to complement the delightful open spaces and tree-lined playing areas.

ELC – Exploring, discovering, learning

The Early Learning Centre is a long day centre and operational for 48 weeks a year from 8.00am until 6.00pm. Children are enrolled from three years for either 2, 3 or 5 days per week. Shore ELC has an emergent curriculum which is informed by the children's abilities and interests and based on the Early Years Learning Framework. Through play based experiences, children have the opportunity to develop as individuals and learn about the world in which they live. ELC girls and boys participate in a weekly Chapel service, Library visits and the second year children also attend a weekly music and movement

programme. A strong emphasis is placed on transitioning the children to the more formal school environment in K,1,2. Private music lessons are available for the children.

Kindergarten to Year 2 – Laying foundations for learning

Formal schooling begins at K,1,2. The teachers' knowledge and expertise allows for a differentiated programme which encourages each girl and boy to develop and learn at their own pace. Specific programmes are tailored for children who require extension, or for those who may need extra assistance. Information Technology is embraced at Shore, with a dedicated IT suite, plus iPads and laptop computers enhancing the children's education. Other specialist lessons are Library, Visual Art, Music, Dance and Drama, Christian Studies and Physical Education. The K,1,2 girls and boys also attend a weekly Chapel service and an assembly. Orchestral programmes support the private music tuition that is available for string instruments and piano. After School Care is available every day until 6.00pm. Optional after school activities are also popular and include tennis, Mandarin, French, Dance, Speech and Drama, Taekwondo and Flag Rugby.



SHORE

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