



TARA

Anglican School for Girls

Be Inspired
Be Challenged
Be Excellent
Be You



TARA
TARAFULLY EDUCATION

EXPLORE

Our School

Tara has a proud tradition as a non-selective Anglican school that nurtures its students academically while providing wide ranging opportunities in the cocurricular arenas of performing and creative arts, sports and service for others. Tara's purpose is to be a Christian learning community, characterised by excellence that encourages and empowers our girls to achieve in a dynamic world.





“There is no greater privilege than being able to contribute to the development of a young girl’s growth into a great young woman. In my role, I have the joy of seeing girls achieve amazing things each day. It is indeed a great blessing to be able to join with families in the education of fine young women at Tara.”

MRS SUSAN MIDDLEBROOK

PRINCIPAL

Thank you for your interest in Tara Anglican School For Girls

NO GREATER PRIVILEGE

Welcome to Tara Anglican School for Girls. My name is Susan Middlebrook and I have the privilege of being the Principal at Tara. I think in choosing a school for your girl, it's really important to have the opportunity to understand the culture, the purpose of the School, meet with some of the staff and students and have some idea of the range of offerings and focus on learning.

OUR CURRICULUM

At Tara, learning starts at an early age through flexible and creative programs in our Early Learning Centre. The core literacy and numeracy skills are developed through a balance of direct instruction and inquiry learning in the junior years. In the middle years, a combination of instruction and student centred learning is used to broaden analytical thinking and problem solving. The HSC program in the senior years, coupled with a wide range of subject choices available, ensures there are programs to suit all students' interests and abilities.

ACADEMIC EXCELLENCE

Our School enjoys a reputation for academic excellence as a comprehensive school. This success stems from a supportive and inclusive School

culture. Tara's teaching practices are informed by research in best practice teaching and learning for girls from the early years of school through to our graduating Year 12 students. It's a friendly, safe and energetic learning community where students explore a well rounded education across a wide range of areas: academic, sporting, artistic and spiritual – creating confident, articulate and resilient young women who can thrive in an ever changing global world.

Tara's depth and breadth of educational opportunities promotes the attainment of each girl's potential, through academic and cocurricular programs and the development of girls' characters and leadership potential.

As one of Australia's leading independent schools, we have an outstanding reputation for preparing our students for life beyond School and to take their place on the world stage. Tara students develop an appreciation of the world around them. We encourage students to be inquisitive, value diversity, have a sense of personal responsibility and a commitment to social justice as well as to see learning as an ongoing adventure.

Alongside academic pursuits, we take pride in helping our students to develop solid Christian values, including *affirmation, opportunity, service for others and integrity.*

“I will be forever proud and so very thankful to go to a school that empowers each girl to develop into a strong and confident individual who can continue to flourish once leaving the Tara gates as a powerful young woman with potential to make great change. ”

**SIENNA
HEAD GIRL
2021-2022**



Head Girl Welcome

My name is Sienna and I am humbled to serve as the Head Girl for 2021 to 2022.

Over my years at Tara, I think what I have loved the most is the incredibly warm, nurturing and close knit community we have. Each girl is guided through every step of her School journey in every aspect, from her academics to her wellbeing and cocurricular activities.

Tara provides the unique opportunity for every girl to receive an incredible amount of support and individualised attention; it truly feels as if every girl matters.

Ever since starting in Year 7, I have grown to cherish the culture at Tara, that fosters so much connection, love and support, a culture that makes the people at this School feel like a second family.

I am also grateful for the large network of hard working teachers and staff who go to great lengths to help us succeed and excel.

Every one of my teachers shows immense dedication and passion, and this, in combination with the small class sizes, works to create an intimate and personalised learning environment that caters to every girl's needs.

As one of Australia's leading independent day and boarding schools, Tara Anglican School for Girls is a specialist in girls' education and has an outstanding reputation for preparing young women to achieve in a dynamic world.



Why Tara?

TARA OFFERS YOUR DAUGHTER

- Early Learning Centre, Kindergarten - Year 12
- Christian Learning Community
- Academic Excellence
- Small Class Sizes
- International Baccalaureate World School
- World Class Teachers
- Supportive and Inclusive School Culture
- State of the Art Facilities

WHAT CAN STUDENTS WHO ATTEND TARA EXPECT?

Tara offers your daughter personalised attention and opportunities within our extensive facilities. Tara has a proud tradition as a non selective Anglican school that nurtures its students academically while providing wide ranging opportunities in the cocurricular arenas of the performing and creative arts, sports and the service for others.

We have state of the art facilities, committed resources and excellent academic programs tailored to the individual and how girls learn best. All girls are taught to be independent, responsible and care for others, as we empower them to be compassionate, talented, global citizens and realise their potential.

Boarding at Tara's Eggleton House provides a supportive community for rural girls while enabling them to build independence and life skills. We value the commitment, ability and exceptional contribution rural girls bring to the life of the School. Ensuring the continuation of this strong link between Tara and country families is a priority for the School.

OUR BEAUTIFUL FACILITIES AND LEARNING SPACES

Tara is located on 12 hectares of beautiful grounds and gardens in Masons Drive, North Parramatta.

Our amazing learning spaces are an integral part of framing exciting learning experiences, from dynamic classrooms, a fully equipped sports gymnasium; pool; multiple playing fields; tennis, basketball and netball courts; movement room and fitness centre; rowing shed (offsite); state-of-the-art library and resource centre; Senior Learning and Careers Centre; Chapel; Science and Technology laboratories; Astronomy Centre and Observatory; Performing Arts Centre and Theatre; Before and After School and Vacation Care Centre; Boarding House; and Cafeteria.

What are our education priorities?

Tara is an International Baccalaureate World School offering the Primary Years Programme (ELC to Year 6) and the Middle Years Programme (Years 7 to 10). The School has outstanding Higher School Certificate results and aims to optimise each girl's ability to learn and develop.

We nurture a learning community that celebrates creative ideas, active engagement and critical thinking. Your daughter will be challenged academically, intellectually, and personally in a supportive learning environment designed to deliver rigorous educational outcomes.





HOW DOES TARA GO BEYOND SIMPLE ACADEMICS?

Tara parents and alumnae identify one of the School's greatest strengths is educating the whole student through extensive academic and cocurricular opportunities.

Our School is renowned for offering opportunities to empower students, including debating, public speaking, performing arts, sports, and academic and social clubs. Students are encouraged to think globally, with opportunities for cultural experiences, International Performance Tours and exchange programs abroad.

WHAT COCURRICULAR ACTIVITIES DOES TARA OFFER?

Cocurricular activities provide students with experience in the wider world and help them value social and cultural diversity and teamwork.

Participation in the performing arts or public speaking activities provides a rich environment for creativity, including musical productions, music tuition lessons and public speaking.

Participation in specialised sporting and dance activities gives students the opportunity to develop new skills or focus on high level skills for all students from beginner to elite athletes.

Students can participate in outdoor activity programs, such as the Duke of Edinburgh Awards, to develop friendships and persist in the achievement of goals. Tara offers students the opportunity to develop language and cultural skills, including language clubs and lessons.

Students have the opportunity to participate in study and language tours all over the world for different subject and focus areas as well as exchange experiences in Europe, Canada, Japan and South Africa. Tara also runs service learning programs locally and overseas.

WHAT LEADERSHIP OPPORTUNITIES DOES TARA OFFER?

All activities and leadership roles are open to all our girls; they have the chance to participate, influence and lead. Student leadership is a great way to tap into student energy, build self respect and create a caring School.

Student leadership at Tara empowers our students; what is important to them, is important to us.

WHAT IS INTERESTING ABOUT TARA?

Tara's purpose is to be a Christian learning community, characterised by excellence that encourages and empowers girls to achieve in a dynamic world. Each girl is personally known and cared for in our community.

We offer a campus with an array of facilities, technology and opportunities. The study of STEM

(Science, Technology, Engineering and Mathematics) is just one exciting aspect. Tara is the only school in Australia that offers a full and enriching course in astronomy, thanks to the Global Jet Watch telescope (the largest privately owned telescope in the country), in collaboration with the University of Oxford.

OUR PROUD TRADITION

Tara has a proud tradition as a non selective Anglican school that nurtures its students academically while providing wide ranging opportunities in the cocurricular arenas of the performing and creative arts, sports and service for others.

Tara was established in 1897 and is located on 12 hectares of beautiful grounds and gardens in North Parramatta. The School has state of the art facilities, committed resources and excellent academic programs tailored to the individual and how girls learn best.

Boarding at Tara's Eggleton House provides a supportive community for rural girls while enabling them to build independence and life skills. We value the commitment, ability and exceptional contribution rural girls bring to the life of the School.



As a Christian learning community, we want to encourage and empower young women to serve others as an outworking of who we are.



Learning

WOMEN IN LEADERSHIP

All activities and leadership roles are open to all our girls; they have the chance to participate, influence and lead. Student leadership is a great way to tap into student energy, build self respect and create a caring school. Student Leadership at Tara empowers our students; what is important to them, is important to us.

GLOBAL OPPORTUNITIES

Tara girls grow into global citizens; girls who are caring, open-minded, reflective and principled, girls who take risks with their learning to approach uncertainty with confidence and independence. Students at Tara have the opportunity to participate in the School's cultural and exchange programs, at a number of different year levels, and in a number of different countries.

TARA ENRICHMENT CENTRE

The Tara Enrichment Centre offers exciting opportunities to expand learning horizons in over 25 specialties for enrichment. Students from all years are able to access quality tuition by highly qualified professional tutors. Lessons may take place before and after school as part of their extended day program or on a rotational timetable during school hours.

PUBLIC SPEAKING & DEBATING

The girls develop their persuasive, research and team work skills in order to enhance their confidence and knowledge of current affairs. These skills are valuable not only in various competitions, but for all subjects and life beyond school. Debating and public speaking workshops are also run throughout the year.

SPORT

Tara offers many different sports to students, from learning how to play through to elite level.

PERFORMING ARTS

Tara girls are renowned for their performing arts abilities. Every year, the calendar includes a variety of performance events that are exceptional in their quality.

VISUAL ARTS

At Tara, difference and creativity are celebrated and learning through doing is encouraged.

Tara is a place where girls are cared for, protected and challenged, and stimulated to strive for their own version of excellence.



Junior School

Junior School is a place where the whole School community is united in its desire to achieve optimum learning outcomes for every girl. We want our girls to grow into global citizens; girls who are caring, open-minded, reflective and principled, girls who have the courage with their learning to approach uncertainty with confidence and independence.

Junior School is a place that is large enough to offer a rich and varied academic, pastoral and cocurricular suite, and for every girl to enjoy a range of diverse friendships. Junior School is small enough for every girl to experience a holistic education, with opportunities across the curriculum, and be deeply known and valued by her teachers and students throughout the School.

In order to be effective inquirers and agents in their world, girls need to gain subject knowledge, including fundamental literacy and numeracy skills. However, at Tara we know this is not enough. Girls also need to acquire skills to help them thrive in a time of disruptive change, high levels of connectivity and unlimited technological possibilities. It is essential for students of today to know how to learn.

The International Baccalaureate's (IB) Primary Years Programme (PYP) provides our girls and teachers with a research-informed framework which includes interrelated skills known as Approaches to Learning (ATL). These cognitive, real world skills and dispositions across a range of contexts empower individuals and set the scene for lifelong learning.

I HAVE HEARD THAT TARA IS AN IB WORLD SCHOOL. WHAT DOES THAT MEAN FOR MY DAUGHTER AND HER LEARNING? WILL SHE STILL DO THE NSW CURRICULUM?

New South Wales curriculum outcomes are mandatory for all schools. The PYP is a useful tool for organising this learning. Rather than being fragmented into traditional subject areas, learning is connected and presented through themed units. Each unit lasts between 6 and 10 weeks, and involves teachers and children exploring and inquiring into an important central idea.

The IB values student agency. Teachers design programs which bring students into the centre, and in doing so, we create a learning culture of action where students have the power to effect change, be visible and be understood.

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB Learner Profile below, is a set of ten attributes valued by IB World Schools. We believe these attributes, and others like them, can help us become responsible members of local, national and global communities. As IB learners we strive to be:

- Inquirers
- Communicators
- Principled
- Reflective
- Balanced
- Knowledgeable
- Thinkers
- Caring
- Courageous
- Open-minded





TARA IS A GIRLS' SCHOOL. WHAT ARE THE BENEFITS FOR MY DAUGHTER?

At Tara there is a long history of educating girls to make a positive impact on the world. An educated girl knows her worth lies in her character and strength, rather than her appearance or gender.

Girls come to understand their identity and to shape their self concept, self efficacy, and self confidence. So equipped, they develop the knowledge and skills required to reject and overcome the stereotypes that attempt to define, direct or diminish them. Girls learn they are infinitely capable, confident, creative and intelligent, with capacity for challenge, service and compassion. Specifically tailored physical environments and varied opportunities across curriculum areas, including STEM, allow Tara girls to succeed and develop intellectually, socially, emotionally and physically.

At Tara, teachers recognise how girls learn best, and so learning activities are designed to be both inviting and challenging. Teachers recognise the centrality of friendship and the importance of connection for girls; relationships and emotional connections impact on the learning process and therefore feature as a learning focus. Play and learning spaces at Tara are designed to encourage adventure and courageous behaviour.

MY DAUGHTER HAS DIFFICULTIES WITH LEARNING. HOW DOES TARA SUPPORT LEARNERS WHO NEED SUPPORT?

The Junior School Learning Support Team ensures each girl is fully supported throughout all areas of her schooling. For some girls, this will be a boost so they can achieve age appropriate benchmarks. For other girls, it will be experiences to enhance and extend their existing competencies and masteries.

We recognise that each student learns differently; being ready at different times, and so our programs reflect this. Our teachers and learning support team work collaboratively to prioritise the need for every girl to experience success. Our procedures for tracking student progress ensure that every child is monitored, supported and challenged.

At Tara, learning support has no negative connotations. We understand the impact of mindset in learning, and therefore we minimise the degree to which a child is withdrawn from her regular class into Tara's special programs. As much as possible, our interventions are offered before school or in class, ameliorating any sense in a child, who is fragile in her learning, that she is different. This growth mindset approach sees each girl focus on achieving her next step, replacing an I can't attitude with an I can't yet view of her progress.

Tara takes seriously the teaching and learning of reading. All staff are trained in our research informed approach which utilises explicit teaching of phonics, reading, vocabulary and comprehension.

MY DAUGHTER LEARNS QUICKLY. HOW WILL TARA PROVIDE THE KIND OF CHALLENGE SHE NEEDS?

All teachers identify and enrich the learning needs of all girls, including those who have strengths across the curriculum. This happens, where girls contribute to the direction of learning by posing quandaries and hypotheses. Teachers enrich girls' areas of strength and interest through stimulating and creative learning opportunities both within the regular curriculum through an inquiry approach to learning, and outside the classroom through special enrichment events.

The Junior School Gifted and Talented Specialist coordinates the work of identifying and supporting girls with talents across the curriculum.

MY DAUGHTER IS TALENTED/THRIVES IN NON ACADEMIC CURRICULUM AREAS. WHAT OPPORTUNITIES WILL BE AVAILABLE FOR HER WITHIN THE CURRICULUM AND IN ADDITION TO THE CURRICULUM?

The arts, technology, and physical wellbeing are integral part of every girl's Tara experience, with weekly specialist lessons in music, visual arts, technology, PE and library. From Year 1, girls learn Spanish as an additional language. From Year 3, girls participate in Specialist Drama lessons. In Years 3 and 4, all girls participate in the Instrumental Program, with weekly small group tuition.

- Music
- Visual Arts
- Spanish
- Sport and PE

WHAT OPPORTUNITIES FOR STEM WILL THERE BE FOR MY DAUGHTER AT TARA?

STEM involves finding out about the world in a systematic way. STEM is not just a body of discrete knowledge but is a process of in depth inquiry and investigation for a real purpose. STEM inquiries are a distinct way of finding answers to interesting questions and solutions to important problems.

- Science
- Technology
- Engineering
- Mathematics

WHAT IS THE TARA EARLY LEARNING CENTRE?

Tara Anglican School for Girls is a great place for a girl to start her big schooling experience. The Early Learning Centre (ELC) at Tara offers a five day a week, child centred, play based, investigative program. In this first year of the International Baccalaureate Primary Years Programme, our goal is to nurture the joy of discovery as children continue to explore and make sense of the world around them, becoming deeper thinkers and more active inquirers.

The ELC is a wonderful bridge between Preschool and Kindergarten at Tara as the girls learn the routines of School and become an important part of our community.

The girls in ELC get an early start with the NESA syllabus for Early Stage 1, usually the domain of Kindergarten alone, with a foundational introduction to key literacy and numeracy concepts as well as other core learning areas such as science, social studies, visual and creative arts, music, library, and physical education.

We believe that children learn through play and as such we plan for play and leisure activities.



Before and After School Care

Before and After School Care welcomes all Tara students from ELC through to Year 6. During Vacation Care, we also offer places to students in Kindergarten to Year 6 from other schools.

The Before and After School Care Centre is open every day (except for public holidays) of the school term. The Vacation Care Centre is open all school holidays, except for public holidays and two weeks over the Christmas/New Year period. The Centre is registered to enable eligible families to claim the Child Care Subsidy.

Our Centre's core beliefs are to provide an environment which fosters children's independence through supporting children's interests and needs and by nurturing their growing understanding of themselves, their community and their world. We seek to support children's wellbeing, learning and development through the provision of meaningful opportunities to play, relax, thrive and have fun.

We believe that children learn through play and as such we plan for play and leisure activities. Our program is developed both in response to the interests and needs of children and in collaboration with children and their families. We are guided by the principles, practices and outcomes set out in My Time Our Place and the standards of the National Quality Framework.

At Before School Care, breakfast is offered and girls can engage in free play activities before Kindergarten – Year 6 girls are escorted to the Junior School courtyard at 8:20am and the ELC girls are walked to their classroom at 8:30am.

In the afternoon, ELC girls are escorted to the Centre at 3:00pm after ELC closes and K-2 girls are collected from their class teacher. To encourage independence, girls in Years 3 – 6 walk to the Centre after school and sign themselves in under the guidance of the Centre Supervisor. A nutritious afternoon tea is provided, after which the girls may do homework under supervision or participate in the daily programmed activities.

As one of Australia's leading independent schools, Tara Senior School has an outstanding reputation for preparing girls for entry into the country's top universities and for successful futures.



Senior School

The teenage years are crucial to a girl's development and, whether they are a boarder or a day student, Tara prioritises each girl's enjoyment of school life to develop confident, responsible and inquiring young people. We are privileged to have a superior teaching staff who are passionate, caring and driven. Our excellent mentoring and pastoral programs help develop our students both inside the classroom and beyond. The range of opportunities for girls is world class. Tara is large enough to be well resourced and have a complete and thoroughly enriching curriculum, yet small enough to be personal.

Academically, we excel in bringing out the best in each student. From Years 7 to 12 we are proud to be non selective and consistently achieve highly in all independent educational results and rankings. Tara Senior School (Years 7–12) has well resourced learning spaces and specialist facilities devoted to sport, performing arts, design and technology, visual arts and science.

If a passion for learning is developed, a person will never cease to grow, which Tara consistently achieves with its students. Tara has state of the art facilities, resources and academic programs tailored to the way girls learn best. The School also has extensive sport, performing arts, international opportunities and student engagement programs.

ACADEMIC

Teaching and Learning Programs in the Tara Senior School are designed to draw upon best practice modern constructivist theory, providing innovative learning experiences which, through thoughtful differentiation, cater for all student needs in an inclusive, caring learning environment.

Teaching and learning at Tara is a holistic experience where students are mentored towards becoming lifelong learners who value both formal education and personal growth through a wide range of experiences and sources of knowledge. Tara classrooms are technology rich one-to-one laptop





environments, ensuring opportunities for learning are limitless. Tara students are well prepared to demonstrate their skills and knowledge in the rigours of external examinations, such as the HSC and NAPLAN, regularly performing at the highest levels of achievement. Tara girls also leave Tara with transferable skills, knowledge, attitudes, and values, which contribute to their future success in all endeavours and the betterment of society for all.

AN INTERNATIONAL BACCALAUREATE WORLD SCHOOL

Tara Senior School is an International Baccalaureate World School, authorised to deliver the Middle Years Programme. International Baccalaureate Schools share a common philosophy — a commitment to high quality, challenging, international education that Tara Anglican School for Girls believes is important for our students.



OUR SKILLED TEACHERS

Tara teachers are leaders of learning and experts in their fields who actively participate in ongoing professional development to ensure their students benefit from the latest research and pedagogical practice. They are a dynamic and collaborative team who work cooperatively within and across faculties, and regularly contribute their skills and knowledge to their professional associations and the broader education community.

CURRICULUM STRUCTURE

The structure of the curriculum in Tara Senior School follows that mandated by the NSW Education Standards Authority (NESA). Additionally, Tara delivers the International Baccalaureate Middle Years Programme in Years 7 to 10.

EXTERNAL COURSE OPPORTUNITIES

Tara provides opportunities for students to study courses externally according to specific areas of interest or need. Students also attend classes in Christian Studies, have opportunities in Years 9, 10 and 12 for Careers Education, including a Work Experience Program in Year 10, and Financial Literacy classes in Year 10.

SPECIAL NEEDS

Students with special needs are catered for through Tara's Learning Support and EAL/D Support staff.

GIFTED AND TALENTED

Gifted and Talented students are offered a wide range of internal and external programs, experiences, and opportunities including extension programs in Mathematics, HSC acceleration in Studies of Religion and the option of studying Astronomy.

Boarding offers a unique and contemporary form of schooling. Our boarders are cared for in a family friendly atmosphere where everyone is known and valued.



Eggleton
House

Boarding

Welcome to Eggleton House

Families from rural, regional and remote areas are an integral part of the Tara school community.

The supportive community provides structure while enabling girls to develop their own independence and life skills ready for university life and beyond.

Boarders are at the heart of the School and contribute fully to its daily life; to study, perform, create and explore. Each girl is individually cared for in our small community and taught to be responsible for themselves and others while being compassionate global citizens.

We value the commitment, ability and exceptional contribution our boarders bring to the life of the School. Parents can have confidence the Christian pastoral care provided within our Boarding House family and wider School community will ensure their daughter is safe and happy.

We care for up to 60 boarders from Year 5 to Year 12. There is a balanced mix of girls from Sydney, regional areas and overseas.

Senior School, Junior School and Eggleton House facilities are on the one campus, encouraging interaction across the School.

OUR RURAL GIRLS

Tara has girls from many areas of regional Australia enabling us to offer a community of girls with similar life experiences. Ensuring the continuation of this strong link between Tara and country families is a priority for the School. We are creating more possibilities for rural girls to take advantage of the Tara experience no matter where they live.



TIA
HEAD BOARDER
2021-2022



BOARDING AT EGGLETON HOUSE OFFERS YOUR DAUGHTER

- Security
- Access
- Nutrition
- Health
- Friendship
- Independence

ROOMS AND RECREATION

Junior School boarders have spacious dormitories, which are carefully designed for privacy. Senior boarders in Years 11 and 12 have individual rooms. The common areas are equipped with televisions, air conditioning, Wi-Fi, exercise equipment, table tennis, games, cooking facilities and lounge areas to unwind from a busy day at school.

STUDY ROUTINES, GOALS AND ASSISTANCE

Boarders are monitored with their learning and study routines. Each boarder is encouraged to set goals and understand their own individual learning style in order to make sure they are working to their true potential. Teachers and tutors are available during prep sessions to assist the girls with their homework.

FUN ON THE WEEKENDS

Weekends are planned by our Activities Coordinator and are fully supervised. Activities include visits to the beach, theatre, movies, shopping and so much more.

SERVICE FOR OTHERS

Service for others initiatives for the Boarding House include fundraising for the Vanessa Grant Girls School in East Kenya and a peer mentoring program at Ronald McDonald House, Westmead.



At Tara, we are educating the leaders of tomorrow.



Women in Leadership

We explicitly seek to teach the skills and attitudes necessary for a servant hearted model of service to the School.

Leadership is an active demonstration of what is valued at Tara and the kind of attitudes the School community wishes to see developed in our girls:

- it is authentic and student centred,
- it is inclusive as every girl has a vital role,
- it is empowering as girls fill every leadership role,
- it is collaborative as it requires girls to work with and alongside others on projects, and
- it inspires and supports younger students.

Student leadership programs give every girl in the School the opportunity to identify and develop her own leadership potential. Leadership at Tara is open to all students with all leaders elected through a transparent and democratic process. Leaders are inspirational role models for all girls in the School.

With the increasing impetus that leadership is gaining globally, centres of excellence in leadership are being established in all sectors. For the young women of Tara, leadership will be a key enabler as they move from school to tertiary education and beyond. With this in mind, Tara works to develop leadership skills from Junior School through to Year 12 leadership portfolios.



*The Tara Enrichment
Centre offers exciting
opportunities to expand
learning horizons in
over 25 specialties for
enrichment.*



Tara Enrichment Centre

Cocurricular activities provide students with experience in the wider world and help them value social and cultural diversity and teamwork.

The Tara Enrichment Centre (TEC) offers exciting opportunities to expand learning horizons in over 25 specialties for enrichment. Students from all years are able to access quality tuition by highly qualified professional tutors. Lessons may take place before and after school as part of their extended day program or on a rotational timetable during school hours.

Participation in the performing arts or public speaking activities provides a rich environment for creativity, including musical productions, music tuition lessons and public speaking.

Participation in specialised sporting and dance activities gives students the opportunity to develop new skills or focus on high level skills for all students from beginner to elite athletes.

Students can participate in outdoor activity programs, such as the Duke of Edinburgh Awards, to develop friendships and persist in the achievement of goals. Tara offers students the opportunity to develop language and cultural skills, including language clubs and lessons. Students have the opportunity to participate in study and language tours all over the

world for different subjects and focus areas as well as exchange experiences in Europe, Canada, Japan and South Africa. Tara also runs service learning programs locally and overseas.



Students from all years are able to access quality tuition by highly qualified professional tutors. Lessons may take place before and after school as part of their extended day program or on a rotational timetable during school hours.

Tara girls grow into global citizens; girls who are caring, open-minded, reflective and principled, girls who take risks with their learning to approach uncertainty with confidence and independence.



Global Opportunities

Experiencing the World

Students at Tara have the opportunity to participate in the School's cultural and exchange programs, at a number of different year levels, and in a number of different countries. These opportunities provide students with first hand understanding of different cultures and lifestyles and in some cases, opportunity to work on linguistic fluency.

JUNIOR SCHOOL

International STEM Tour

An integral aspect of the International Baccalaureate is inquiry and conceptually driven teaching and learning. At Tara we are uniquely placed to be able to offer the study of astronomy as an aspect of science due to our collaboration with Oxford University, England. Our involvement with the Global Jet Watch telescope, the largest privately owned telescope of its type in Australia, provides opportunities to develop skills and studies in astronomy for Tara students.

The program enables students to engage with the physical sciences in unique and meaningful ways. The Junior School provides an opportunity for girls in Stage 3 and their accompanying parent to embark on an International STEM tour to the USA. The girls and their teachers visit Huntsville Alabama, at the US Space and Rocket Centre (the Official Visitor Centre for NASA's Marshall Space Flight Centre), commonly known as Space Camp as well as Kennedy Space Centre in Florida.

Space Camp introduces the girls to the disciplines of space travel and rocketry. Through simulations and inquiry involving equipment and spaceflight missions, the girls became junior astronauts in training. They are encouraged to pursue STEM disciplines through hands on educational and training activities, learning about the mental, emotional and physical demands astronauts, engineers and technologists face.

SENIOR SCHOOL

Sister School Exchange Programs

Tara benefits greatly from its sister school relationships around the world. As part of the program, our students are given the opportunity to participate in an exchange program. This provides them with the wonderful opportunity to experience other cultures, languages and develop lasting friendships with students and their families.

The School has exchanges with the following countries:

- France
- Japan
- China
- South Africa
- Canada
- The UK



8. Once the temperature is above, say 5°C, on the Setup tab, click Disconnect.
9. Close the Camera Control window.
10. Click on the Camera Control window.
11. Close the Setup tab.
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Exchanges are mainly offered to girls who are completing Year 10 studies. Family hosting opportunities are also available. Periods of exchange vary, from two weeks through to one year. Enquiries about the programs should be directed to the Languages Department, and the Student Exchange Coordinator.

TARA ASTRONOMY CENTRE

Our close relationship with Oxford University in England allows students to become involved in our gifted and talented Space Odyssey Team working directly with Oxford scientists in the School's research level observatory.

Tara is the only school in Australia, which can offer a full and rich course of study into Astronomy thanks to the Global Jet Watch telescope, the largest privately owned telescope of its kind in Australia. Using this unique apparatus, members of the Space Odyssey Team conduct research for astronomy and physics programs coming from Oxford University and projects of personal interest.

The Astronomy Program at Tara is dynamic and offers members a wide range of experiences, including talks by internationally renowned Cosmologists, visits to universities, other telescopes and star viewing nights to build skills.



Tara benefits greatly from its sister school relationships around the world.



*At Tara we recognise the importance
of happiness and wellbeing.*

Facilities and Learning Spaces

Our campus offers a world class learning environment including the following facilities:

LEARNING SPACES AND FACILITIES

At Tara we recognise the importance of happy, well balanced girls and young women and our campus offers a world class learning environment that provides opportunities for excellence, including the following specialist facilities:

- Eggleton House (Boarding)
- Tara Chapel
- The Chapel Café
- Astronomy Centre and Observatory Telescope
- Health Centre
- Specialised and Flexible Learning Spaces
- Kitchens for use with the Hospitality Course
- Two School Halls
- Two Libraries and IT Resource Centre
- Performing Arts Centre and Theatre
- Visual Arts Complex
- Senior Learning and Careers Centre
- The Bruce Smith Science Lecture Theatre
- The Dr Shatford Science and Technology Centre
- The Bowerm Room and Cafeteria
- Junior School Canteen
- Before and After School and Vacation Care Centre
- Tara Uniform Shop
- Staff Common Room and Administration Centre
- Playgrounds and Junior School scooter track

SPORT

At Tara approximately 40% of our grounds are dedicated to recreational and sporting use, including:

- Aquatic Centre and Sports Precinct with 25m pool and Learn to Swim pool - coming soon
- Gymnasium and gymnastics space
- Health and Fitness Centre
- Movement Room
- Six outdoor Tennis and Netball Courts
- Two outdoor Basketball Courts
- One indoor Netball/Basketball Court
- Two Sports Ovals
- Rowing Shed (overlooking Parramatta River for training and instruction of Tara students)

Tara was founded on 5 June 1897 in Parramatta by Mary Elizabeth Waugh. For 125 years, Tara, through the combined efforts of its Headmistresses and Principals, Council members, staff and parents, has evolved into a vibrant School community based on Anglican tradition and values.

Tara Chapel





Book A Tour

To book a Junior School or Senior School
tour please visit
www.tara.nsw.edu.au/enrolments/book-tour



For further information about
our Open Days, tour program,
or enrolments, please contact
the Enrolments team on
(02) 9630 6655 or email us
at enrol@tara.nsw.edu.au



TARA

Anglican School for Girls

Masons Drive, North Parramatta NSW 2151

P: (02) 9630 6655

E: enrol@tara.nsw.edu.au

tara.nsw.edu.au

