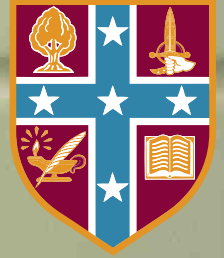


The
Scots
School
Albury



FIDE ET LITERIS



The Scots
Drum
2020

A Vision for the Future

Mr Mark Geraets

Mark Geraets has a quirky New Zealand accent with a hint of overseas influence and an infectious smile that morphs to steadfast when he talks about his vision for Scots over the next five years.

He has worked in six countries, with international families from more than 60 countries and navigated all the educational frameworks that such a varied career brings. But Mark's vision for Scots is not about making wholesale changes to replicate the other schools in which he's worked – it's about using his global knowledge to build on the beauty and opportunities of Scots.

Principal, Mark Geraets, likes the word "build". It encompasses everything he wants to achieve at Scots and it's simplicity is fundamental to his plans.

He wants to build a united and collaborative approach to education which is underpinned by Deep Learning philosophies, he wants to build student numbers and he wants to build our environment. When you say it quickly, it belies the depth and breadth of his vision, but he's up for the challenge.

His three key "build" components are, he believes, paramount to ensuring Scots is as successful in the next 150 years as it has been in the last 150.

"My first major project is establishing the educational model Deep Learning as the underpinning concept for everything we do in education," Mark said. "We have lots of great things happening in pockets, but Deep Learning will provide a united and collaborative vision for education. And the beauty of it is that we don't throw anything out that we already do. The International Baccalaureate Primary Years Programme will still continue but Deep Learning will provide a framework to what we are doing that will begin in the early years and develop through to final graduation."

He refers to Deep Learning's six Cs that form a pedagogy tailored to individual students. The six Cs - Collaboration, Creativity, Critical Thinking, Citizenship, Character and Communication - are the skill sets each student needs to achieve and excel in so they can flourish in today's world.

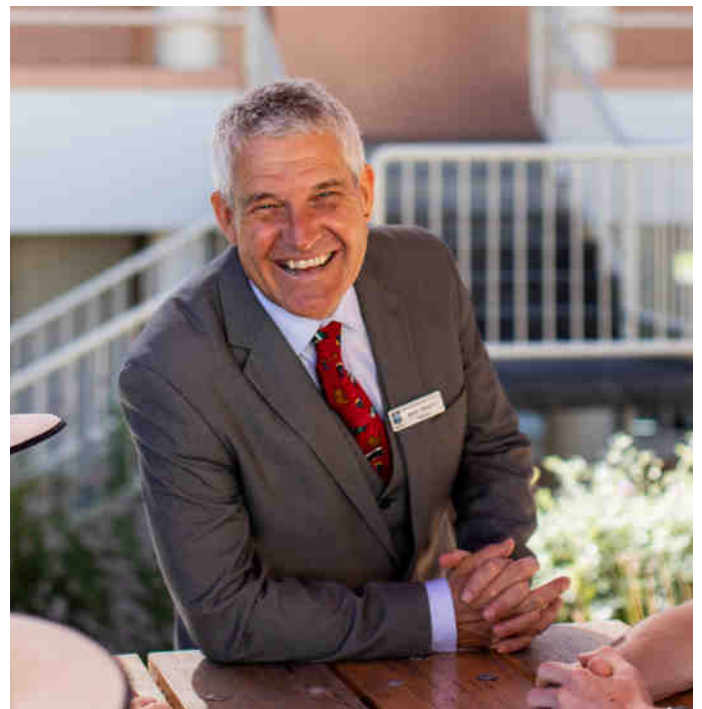
"A large number of schools around the world are doing it; we have a steering committee of nine staff working on it and we will kick it off in 2021. It's about kids taking responsibility for their own learning and teachers

being responsible for their own teaching. It's a mindset and a framework to underpin what we do and drive our engagement with learning.

"For the students, it won't be a sudden change of direction, but they'll notice a common language as they move through the grades and many of the other concepts will be naturally developed through osmosis."

He believes teachers will welcome a clear path for continued academic advancement and he is keen to retain the robust blend of wise, experienced teachers and young professionals who combine to be one of the school's greatest assets.

The other two components of the Principal's vision, building numbers and the environment, are already underway but he is bringing new ideas to fasttrack their progress.



The Scots

DRUM



Scots will start the 2021 school year with over 500 students and a growing boarding house of 65+ students but Mark will be “coming to a café near you” to continue to build our community.

“We will be going out to our regional communities throughout 2021 to meet current parents over coffee, reconnecting with our valuable alumni members and, hopefully, prospective students and their families. We will be engaging with families, listening to what they have to say and trying our best to meet their needs. Besides, there is a lot happening at Scots and we want people to know about it.”

Part of that narrative is the final third of Mark’s building block which includes a whopping \$10 million of new facilities and amenities over the next three years.

Stage one of the Agricultural Learning Space has been completed and stage 2, the introduction of livestock to join the market garden aspect, is due for completion by June 2021.

A new \$2m Senior Study Centre is in the hands of architects with building due to begin in 2021 and construction of a new Junior School on the corner of Perry and Young Streets to begin upon completion of the Senior Study Centre.

“We’ve had incredible support from the Uniting Church to enable these facilities because we all agree we need to continue to push the boundaries in all aspects of our school life. The Agricultural Learning Space is long overdue and we are adamant that agriculture, which has been such a strong part of our history, is fostered in all its forms. We aim to be the leader in agricultural education in the area.”

Academic rigour will underpin the Agricultural program, promoting the many affiliated careers available to students who either come from the land or are passionate about it. The facility will help set up students for careers in agricultural banking, agricultural science or genetic research just as much as it does for those students who plan to return to the family farm.

It’s also important to Mark that there is a careful blending of the new buildings with the old so that generations of alumni will still feel connected and the grounds familiar. Landmarks that are quintessentially Scots will sit alongside facilities that cater to new generations of technology-savvy students in a seamless visual transition.

“When you join Scots you become part of the family and I think we are all conscious that our alumni are an extremely important part of the Scots family,” Mark said. “How proud will they be when they come back and see how we have flourished at the same time as celebrating them and the landmarks they love?”

The 2020 The Scots Drum is a celebration of all the things we hold dear about The Scots School Albury – our alumni, our current students and our plans for the future. This edition is more pertinent than ever in maintaining connections with the broader Scots community given that reunions, and indeed, travel was restricted during the coronavirus pandemic in 2020.

In this edition we celebrate alumni who are leading the way in their field and share their stories of success. We welcome Principal, Mark Geraets and farewell maintenance manager of 23 years, Peter Morey. We profile Noelle Oke and her new book: Faith and Learning: the First 125 Years which is a comprehensive history of the school. Read about the HSC achievements of our Class of 2020 and enjoy our new section: Where are they now? We acknowledge, with sadness, the death of some in our community but rejoice the births and marriages.

We love hearing from our former students and learning about their lives. If you have some interesting news or a story to share, please email us at alumni@scotsalbury.nsw.edu.au

Mr Mark Geraets

Principal



Mark Geraets has never previously lived in regional NSW, he had no ties to the community and yet, in many ways, moving to Albury was very typical for him.

It fits neatly on his CV alongside his roles in South Korea, Switzerland, Bangladesh, New Zealand and the Solomon Islands because he'd never been to those places either before taking jobs there!

He joined Scots as Head of Senior School at the start of the 2020 school year and then deputised for the Principal from May until his official appointment as Principal in October 2020.

What he brings to Scots from his overseas postings can be quantified by titles such as Upper School Principal of the Dwight School Seoul, Pastoral Curriculum Leader of the International School Basel, Head of English at the International School Dhaka, Bangladesh and Head of School at St Joechs in New Zealand.

The non-tangibles he brings are the things that will adhere him to students young and old.

"Kids love stories," Mark enthuses. "I talk to our students here about students in the Solomons, Bangladesh or South Korea and they start to understand how things can be different for students their age all around the world. Students the world have similarities but also many differences. Common to all students is a need for finding self and having direction wherever they are in the world."

He hopes some of his stories will bring a fresh global awareness to Scots students.

"They need to have a knowledge of the world because in the future they are going to be working with people from all over. If there's one thing that Covid has taught us it's that technology bridges the distance. You can communicate with someone in the next town as easily as you can with someone in another country. You actually might not know where they are sitting when you speak with them."

Congratulations Class of 2020

The Scots School Albury had almost 40 per cent of its cohort on the prestigious NSW Distinguished Achievers list and students scored a total of 26 Band 6 and 100 Band 5 results in the 2020 HSC.

14% per cent of the cohort achieved ATARS over 90 and four students recorded scores above 95 in individual subjects. Standout performances came in the fields of Music and Mathematics, including two students who placed in the top band of results for the toughest and most demanding Mathematics course, Extension 2.

The Scots School Albury ATAR Medal winner, Luke Marsh, earned an ATAR of 97.65, narrowly missing All Rounder status. He scored a 98 in Mathematics Extension 1, a 94 in Mathematics Extension 2 and also earned a top band result for Physics.

After accelerating Mathematics Extension 1 as a Year 11 student last year, Alex Freire continued her mathematics excellence with a 94 in Mathematics Extension 2 this year.

Claire Stanley showed her versatility by scoring Band 6 results in three

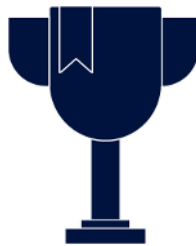
of her five subjects, including Visual Arts in which she excelled with a 95 raw score.

Marsh, Freire and Stanley led the way on the Distinguished Achievers list and other students to be recognised were Sigrid Bahr, Sarah Collie, Tabitha Cross, Maddison Geddes, Freya Giles, Olivia Hearn, Kate Kingsell, Claudia Kirwan, Ziggy Lamond, Desna Ramjee, Sophie Standish, Will Tomkins, Shelby Vincent, Thomas White and Jake Wright.

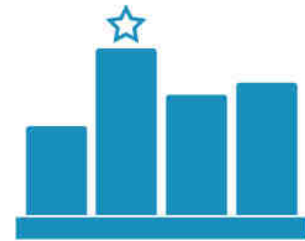
Shelby Vincent and Thomas White set the Music world alight with scores of 96 and 98 respectively. Vincent had earlier received a nomination for Encore, a State-wide acknowledgement of outstanding HSC Music students.



37% of the cohort on the
HSC Distinguished
Achievers List



14% of the cohort
with ATARS
above 90



26 Band 6/E4 results
100 Band 5/E3 results



Valete • Peggy Mahy

In her six year tenure as Principal of the The Scots School Albury, Peggy Mahy oversaw significant positive transformation, initiating and driving the ongoing reshaping of our school into the progressive, twenty-first century, regional NSW academic frontrunner we are today. Under Peggy's leadership, the School created a strong foundation of pedagogy and wellbeing, ensuring that Scots embraced an innovative approach to its teaching and learning and co-curricular offerings. In line with modern expectations of an independent school, Peggy ensured that student wellbeing became a primary focus of the School, and embedded wellbeing practices within the curriculum to ensure that each individual was offered the support and guidance needed to achieve their best. Student progression and differentiated learning became a strong focus and was implemented in our classrooms; Peggy was always keen to stretch and challenge our students.

Scots continued to offer Co-Curricular activities and Peggy refined, re-organised and expanded our offerings with Service Learning introduced as a key feature of our school culture. Students became actively involved in a wide range of experiences that enabled connections to be made between their own learning and how to then apply their knowledge and skills to real world situations. This ensured our students were able to appreciate the importance of their individual commitments of time and energy to enhance the quality of life in a diverse range of local and global communities. In addition, Service Learning has proffered students many opportunities to develop interpersonal skills and a sense of civic responsibility that helps shape their future direction and provides them with the foundations to be good global citizens.

Peggy's capacity to mold her educational vision to the circumstances of the School meant that the changes she initiated were meaningful and effective. Schools, particularly those with long traditions, can be places of both wonderful innovation and purpose, and deeply rooted ideas that don't always serve the abruptly changing world around them. Peggy understood this, and always sought to maintain what was good and purposeful about our past and, at the same time, identify and recalibrate those aspects of our culture and our teaching and learning that needed realignment to a twenty-first century pedagogy.

Creating a sense of belonging was important for Peggy, and this focus stands as a testament to her belief that establishing strong relationships across the broader regional community over the years formed a shared and collective purpose. Her significant contributions to all aspects of school life were remarkable for the sense of community that it has helped engender. A driving force in supporting projects, including others in the various initiatives, and focusing on a welcoming body in support of the School's direction, Peggy will be sadly missed.

We wish Peggy, Andy and Lucy all the very best as they relocate to Western Australia.



\$10 Million Commitment to Build for the Future

We are excited to announce that Scots will commit \$10 million over the next three years for next generation buildings and infrastructure. The commitment will ensure Scots remains a leader in innovative and purpose-built infrastructure among schools in the region.

Scots will build a new Agricultural Learning Space and Senior Study Centre this year and a new Junior School after that.

The first project, stage one of the Agricultural Learning Space, includes raised garden beds, plant trial beds, an irrigation system and the refurbishment of the Luff Pavilion to enable it to lead a double life as a senior learning space – is almost complete. Stage two will involve facilities for poultry and should be complete by the end of Term 1. Stage three, to accommodate livestock; stage 4 featuring a greenhouse, and stage five for further growth is anticipated to be finished by 2023.

The Agricultural Learning Space will be available for use for students across the whole school, from Preschool to Year 12. Our investment in Agriculture will ensure our students continue to be engaged in the subject throughout their life at Scots and will facilitate our outstanding results in HSC Studies of Agriculture.

The Agricultural Learning Space will be situated in the north east corner of the campus, next to our reservoir. The space is set to include a range of areas for different teaching and learning purposes for our Agricultural Studies and Sciences in particular.

The development goes beyond the bounds of education and is designed to bring the Scots community together. The plans incorporate multi-functional areas including terraced seating overlooking a livestock area, a pizza, food preparation and BBQ area surrounded by garden beds, integrated water tanks and bench seating which will also act as storage and composting; all designed for sustainability.

We look forward to sharing more details as the project advances. We would like to thank all of the families who contributed their expertise and feedback in the planning process, and to the following businesses and families for their considerable in-kind donation of expertise, equipment, supplies and labour-hours:

Andrew Baxter from Baxters Concrete, Michael Butko from JC Butko Engineering, Bede Hutchinson from Hutchinson Civil, Will O'Neill from O'Neill Earthworks and Landscaping, AP Delaney & Co, Sam Pincott from Holbrook Eggs and The Rock Yard.



Food for the Crew

2019/2020 Summer Bushfire Support



It seems like a lifetime ago for some, but the 2019/2020 summer brought widespread bushfires throughout Australia causing devastation and heartache to many families and impacting livelihoods for years to come. Trying to remain on track, or even to return to normal life, is still an ongoing concern for many and will continue to impact communities. Many families from the Scots community were directly affected and many more put up their hand to help those impacted through trying times.

To support Scots families and the wider community through these devastating times, The Scots School Albury proudly partnered with the Rotary Club of Belvoir - Wodonga who coordinated volunteer groups heading into the Upper Murray to work with affected farmers to rebuild fences that had been destroyed. Scots supported this effort through our 'Food for the Crew' program - supplying food to these groups on alternate days, providing wholesome and nutritious lunches, dinners, and snacks to fuel their very physical efforts in supporting local farmers with the rebuilding process. Our school community came to the aid by the masses. Teams of volunteers offered supplies and came into school during the holidays to assist our staff in making these catering efforts possible.

Over a two week period, our Food for the Crew program fed over 800 volunteer fencers, giving their time and expertise in North East Victoria to assist farming families repair their fencing.

We wish to extend our thanks to Valentines Bakehouse for their amazing support with bread donations during this time and the countless volunteers from our community who gave their time, made financial donations or donated goods. Our thoughts remain with all of the families impacted by these horrific fires; although they no longer burn, the recovery has a long road ahead.



Kathryn Miegel

Class of 2004



“I was at Scots from Year 6 to Year 12 and I still keep in touch with people from school, mainly through being involved in the Lord Somers Camp which seems to be popular with ex Scots students.”

Kathryn Miegel studied Forensic Science at the Canberra Institute of Technology and holds a post-graduate qualification in Forensic Document Examination, specialising in secure documents.

Since 2008, Kathryn has been a counterfeit currency examiner for the Reserve Bank of Australia and is now the Manager, Counterfeits and Research. Her laboratory is responsible for the examination, storage and destruction of all counterfeit currency detected in Australia, both Australian and foreign. She has provided evidence in hundreds of cases and has testified in courts in every Australian state. She is also the recipient of the CIT Institute Medal and Australian Federal Police Forensics High Achiever Award. Kathryn serves on a number of international working groups focussed on the international suppression of counterfeit currency.

Kathryn is a self-confessed banknote geek and admits to being ridiculously excited by the discovery of new banknote counterfeiting techniques.

But ever since being the youngest person, and first woman, to be appointed by the Treasurer as an examiner of counterfeit foreign money and prescribed securities, Kathryn keeps pinching herself to make sure she's not dreaming.

“This job is even way cooler than I expected - and I expected it to be pretty cool,” Kathryn explained. “I love taking the science and applying it to the law and ensuring justice is done. When I studied forensic science, I did the whole gamut: crime scenes, fingerprinting, blood spatter. Counterfeit currency came under Document Examination in my course and I found it really interesting so when this job came up, I knew it was what I wanted to do.”

Now Kathryn is the bane of any counterfeiter's life; poring over security features, using high-tech equipment to help determine the printing process and stock composition and preparing an expert report for use in court cases all over Australia.

She said counterfeiters ranged from backyard enthusiasts counterfeiting for their own use to sophisticated organisations using elaborate technology to cheat the system. Fortunately, Australian banknotes were not usually part of large international counterfeiting operations.

“We detect international currency in Australia, but it's rare that they are brought into the country from elsewhere. There is a real mix of methodologies; counterfeiting techniques are evolving all the time but there are also techniques that have proven to work in the past, and we do see them again

Kathryn's work is highly specialised and extremely sensitive. Just getting to her desk every day requires her to pass through a ridiculous amount of security and she keeps a low profile in the online world to avoid defendants being able to identify or contact her. “There are inherent risks of the job so I'm very careful that I can't be identified.”

Past students might remember Kathryn as being studious and keen to be involved in school activities such as the production, Duke of Edinburgh and service to the community. She was a day student from Corowa but remembers boarding on an ad hoc basis.

Kathryn was guest speaker at the annual Speech Night in December.

Kate Kendall

Class of 2002

Kate Kendall is no stranger to leading the way in all that she does. She's head of Atto Accelerator, an online school for tech entrepreneurship and has been ranked The Most Influential Australian Entrepreneur on Twitter. Her company helps build the next generation of female founders; helping them launch tech companies in an independent, scalable and sustainable manner. But those leadership skills were evident and honed during her time at Scots. Here, Kate shares the 18-year journey since taking off her Scots blazer for the last time.

On leaving Scots, Kate did a Bachelor of Science (Microbiology/Biotechnology) at the University of Melbourne for undergrad and a Masters of Business (Marketing) at RMIT University for postgrad.

You started out as a Business Journalist and now your working life is very multifaceted. Has this been strategic or have you simply taken opportunities as they presented themselves?

I have definitely been opportunistic and responsive to how the world has changed. I remember at Scots being told that the job we'd do in the future wouldn't exist yet – and that has definitely been true! Social media, for one, has completely changed how we work, share and connect. I kicked off one of Australia's first meetups for digital professionals because of social media and this led me to discover tech startups, start a company and move to San Francisco and New York for seven years. Like many entrepreneurs, I have never followed a linear path. Many people in my family still can't understand what I do!

Your startup accelerator for female founders has been backed by the Victorian Government with \$250,000 in grant funding. What's it called and how did it evolve?

After creating two startups and navigating the process of launching, growing and raising funding (I raised \$1M USD for my second company CloudPeeps), I decided to start Atto Accelerator as a way to help build the next generation of female founders. Atto is an online school for tech entrepreneurship: it helps emerging founders launch tech companies in an independent, scalable, and sustainable manner. Women entrepreneurs receive less than 2 per cent of venture capital (VC) funding, so Atto is helping to change this. In 2020, we received funding from LaunchVic (part of the Victorian Government) to scale our offerings through to 2022 and beyond.

Building Tech companies in the US sounds very cutting edge. What was that like and what are some of the key takeaways from your time overseas?

Back in 2010, Australia's landscape for tech entrepreneurship was still emerging. We'd only just started to see VC firms launch and coworking spaces open. It was harder to operate a global business out of Australia then, so I headed over to the US to work and live. I lived in New York (Upper East Side, then Park Slope in Brooklyn) for two years and loved it! I then headed to San Francisco for five years as Silicon Valley was, and still is, the epicenter of tech. I think working and living overseas (harder



now due to COVID) is so rewarding for all kinds of professions. I built a large network and really got to see how companies such as Airbnb and Instagram scaled. The velocity, work ethic and ambition in the US is incredible – and I'm grateful for the experience as it teaches you to get a lot done faster.

Your startup accelerator is for female founders. Is that because there are substantially more hurdles for women entrepreneurs? What are some of the typical roadblocks to navigate?

Atto focuses on female founders because there are additional hurdles we have to overcome. For tech entrepreneurship, one of those things is knowing how to code. Fortunately, there are many tools and 'no-code' platforms you can use to build a tech app now without having to find a technical cofounder or pay an agency hundreds of thousands of dollars to build a prototype. You can do it yourself. Additionally, nearly all investment capital goes to men. This is often due to pattern recognition where investors look for founder traits (e.g. Mark Zuckerberg clones) and predict a company's success based on prior experiences. If you're not given the opportunity, how can you change the system? That's why programs like Atto are helping to change the ratio by backing and investing in female founders. Finally, women still have a lot of responsibilities in the home and when it comes to childrearing. I had a few investors tell me not to have kids or that having children would hurt my startup – however, this simply isn't the case. By redefining success, building awareness of



female founders, and championing a more flexible way to company building – many women with families can still build fast-growth global tech startups.

What responsibilities come with the title of being ranked The Most Influential Australian Entrepreneur on Twitter; among Marie Claire's top 10 Hot Shots Raising the Bar in Female Achievement and The Age Melbourne Magazine's top 100 most influential people?

Not many! It's been nice to be recognised for my work to date. However, you can't rest on your laurels – you have to keep innovating and growing. You want to be the least successful person in the room!

It's a big change from the hubbub of Silicon Valley to regional Australia. How did that occur? Is it a quieter family life or is life busy wherever you are?

We made the move back to Australia in 2018 largely to start a family – and I'm glad we did. The pandemic has really shown what an incredible place Australia is to live. We have been working remotely for over a decade, so moving back to the country didn't seem like too much of a stretch with our work. I'm now based in the Macedon Ranges in regional Victoria. It's great as you can get the train to Melbourne in under an hour if needed while still enjoying living in a peaceful area amongst the trees. It reminds me of when I was at Scots and lived in Baranduda.

How has your education and time at Scots influenced your life and how often do you make it back to see the school?

I was a Prefect and on the Student Representative Council, and played hockey and tennis for the school: I felt like these experiences influenced my current role the most in terms of developing leadership and team skills. I've only been back to see the school once since leaving! I showed my husband around the campus and it was great to admire the new buildings that have been constructed over the decades. When we are next in town, I will look forward to showing my daughter Elizabeth around and hopefully our new bub, who is due in March, too!



Gab Connole

Class of 2013

Delivering Girls Have Stamina to country communities this year tapped into Gab Connole's own reserves of perseverance and persistence. It wasn't exactly smooth sailing to organise workshops along the 6000km journey from Albury to Alice Springs during a pandemic - but it was rewarding.

"Our rural girls are fierce, fabulous and unique," Gab said. "They have so much to say and I love showcasing that through this program. My role is to encourage their authentic expression and let their personalities shine in an inclusive environment.

Gab worked with small groups of girls aged between 10-13 years, including a group at Scots, and introduced them to the magic of analogue photography. Using analogue photography slowed the portrait process and provided the girls with a photographic experience that wasn't online or instant. She said most girls in the age bracket had no exposure to that type of photography and were curious why they couldn't see the images of themselves straight away.



"This slowing down of the portrait process is a kind of magic that I am passionate about introducing to the girls. Each participant has her time in the spotlight, with the other girls on the sideline cheering her on.

"When I designed the participant-led program, my focus was to create a space where the girls felt completely free to express themselves, I wanted them to be empowered by the fact that there would be no right or wrong answer and feel confident that their true self was worth celebrating."

Gab's work with Girls Have Stamina will underpin an important part of her research when she embarks on the next exciting phase of her photography evolution studying a Masters of Fine Art at Chelsea College of Art in London next year. It will complement her Bachelor degree at UNSW Art and Design in Sydney, her studies of analogue photography at HAW Hamburg Faculty of Design in Germany and her commercial experience in Europe and Australia.

Many might be already familiar with Gab's photography without even realising it. Some of the photos on the Scots website are her doing and she recently completed another photo shoot involving new Principal Mark Geraets with students which will be used in upcoming promotions.



Photographer Gabrielle Connole is so passionate about celebrating the incredible rural girls of Australia that she created **Girls Have Stamina** workshops to showcase them. Girls Have Stamina is a photographic and performative program based in primary schools across rural Australian communities. Each workshop aims to celebrate the fierceness of rural girls, to encourage confidence in their authentic self expression and to create a space where the girls feel a sense of pride in who they are in this world.

Josh Giersch

Class of 1999

Josh Giersch knew things were getting serious when the computer stores ran out of webcams in his hometown of San Mateo, California, last year. When he penned his story for The Drum on 16 December 2020, it was Day 279 in his work-from-home regime. The transition to home was overnight, and all it required was a bit of adaptability - and a webcam!

I live in San Mateo - a residential suburb about half an hour south of San Francisco. I'm a Product Manager at Ripple, a blockchain-powered payments software startup. My boyfriend is a real estate agent, selling houses up and down 'the 101', the freeway that links San Francisco (the new Silicon Valley) with San Jose (the old Silicon Valley). And since March 11 this year, we've been working from home.

Technology firms are a huge employer in the Bay Area - companies like Google, Facebook, Netflix and Apple all have their headquarters within 50 miles of San Francisco; and they all flipped the switch to work-from-home in dramatic fashion. Bay Area tech culture is uniquely high-pressure: everyone has a side job (or multiple!); startup companies have to grow like wildfire to attract any interest and at the big companies; the ones that have "made it", you either perform or you're out the door.

And right across the industry, the word went out: "We don't care where you work from any more. Stay safe, stay away from the office, but let's keep working." We abandoned our desks, built makeshift offices at home...and we all bought webcams for the hours and hours of Zoom meetings.

I'm a Product Manager, so I don't write programs (although, I write programs in one of my everyone-has-one side jobs) and instead, I write the requirements that the engineers turn into code. I do market research and talk to customers to understand their needs; I use that knowledge to set strategy for my niche of Ripple's product line; and then turn that strategy into projects that my engineers turn into code. Then, once those projects are built and the features have shipped, I work with the sales teams to help them talk to customers about all the work we've done and the benefits we can bring.



The upside of being a Product Manager is that you build management skills; you guide products through years-long arcs to bring new features to customers; and you work with the brightest, most thoughtful people around. The downside: all that collaboration means lots of Zoom meetings.

Product Managers exist in all kinds of companies, not just technology companies: it's a role that exists in banks, manufacturing companies, travel companies, anywhere there are software engineers. My teammates come from firms as varied as Google, Expedia and Bloomberg. So, if you're a student reading this: if you see yourself working with software engineers, but your interests reach beyond just writing code, product management might be the role for you.

I came to the technology sector in a roundabout way, through a decade-long stint in financial markets. From 2002 to 2012, I worked for banks in Australia and Singapore as a currency options trader. Trading is another high-pressure career; the hours are long and the stakes are high - literally. You're entrusted with millions of dollars of other people's money.

By the early 2010s, the market was evolving. Computers were replacing human traders and if I stayed in my current role, I'd be pigeonholed as an old-school trader for the rest of my career. But the knowledge I'd earned from that 10 years set me up for a new career. I took my knowledge of the trading software that I used every day and joined the company that made that software, so that I could help build software for traders, by traders.

The key reason they hired me was because I had a broad base of skills: the financial markets nous to talk to the traders who use their software and the computer-fluency to talk to the engineers who'd build the software. Having a broad set of skills gives you an edge over people with deep experience in a very small niche and a diverse education sets you up to build those broad skills and capture those opportunities when they appear.

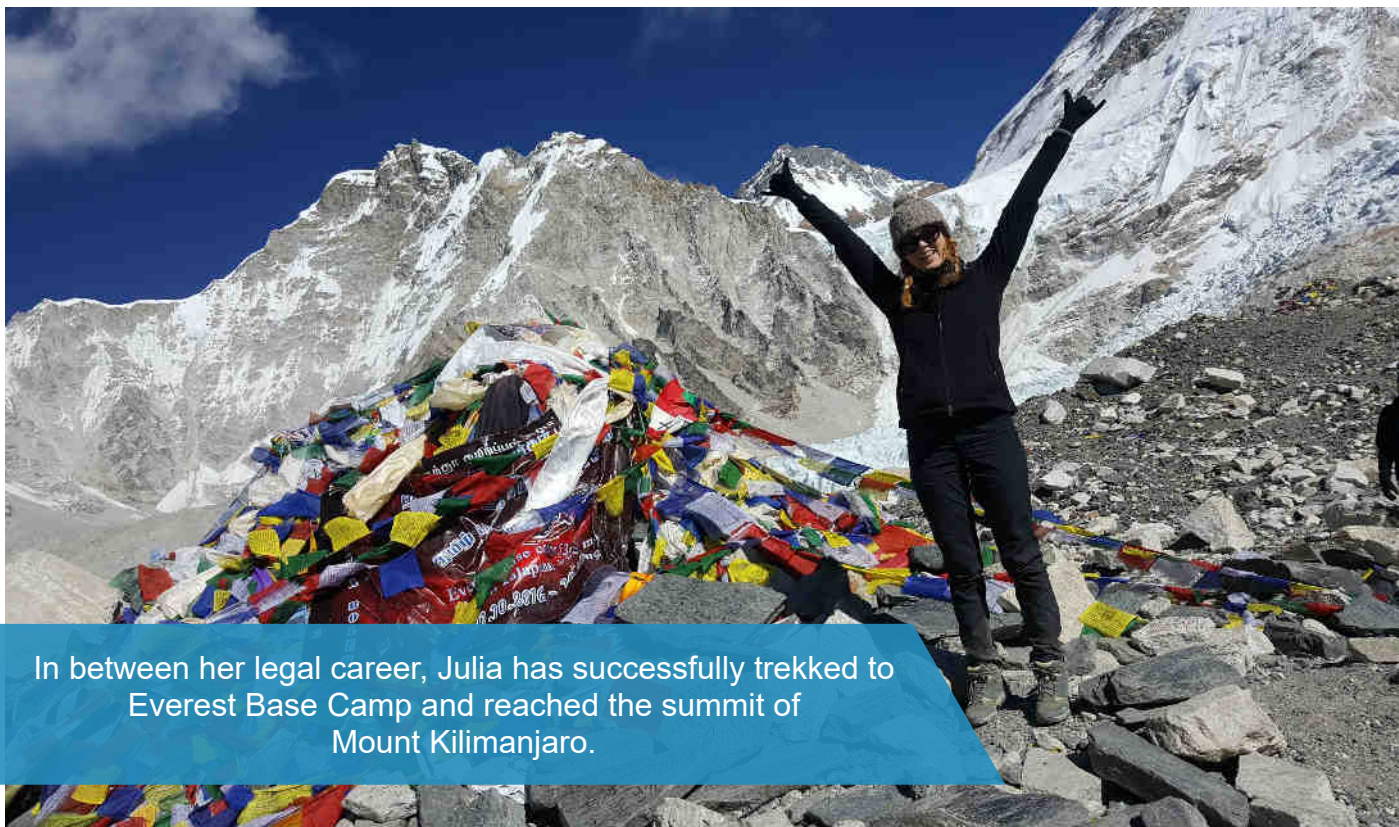
My time at Scots, from 1995 to 1999, laid the foundation for all of these adventures. My HSC economics work let me indulge my deeply geeky fascination with financial markets, which led me to pursue a business degree and an internship at ANZ.

I dove deep into IT, which gave me enough confidence and background knowledge to communicate with software engineers later in my career. My co-curricular activities gave me confidence and built my self-image (in conclusion: debating is a sport!). And I flexed my writing muscles across legal studies, history and a wide range of other generalist subjects.

And being a boarder made all of this feasible. I lived relatively close by boarders' standards - only 120km from Albury - but that commute was still out of the question. Being able to live on campus gave me access to a wide-ranging education and a "second family" of my peers.

A solid, well-rounded high school education sets you up for life and Scots did that for me. Scots helped me understand what I wanted to do with my life. It gave me a grounding in subjects in my interests and beyond and made me resilient and adaptable enough to cope with whatever comes along - even a pandemic that upends the way my industry works.

And after all the angst, work-from-home has slowly become the new normal. At Costco yesterday, among the pallets of freshly-cut steaks and 15kg slabs of drinking water, there it was: a whole pallet of webcams.



In between her legal career, Julia has successfully trekked to Everest Base Camp and reached the summit of Mount Kilimanjaro.

Julia Eastoe

Class of 2008

After completing Year 12, Julia went on to study a double degree in Law and Commerce at the University of Wollongong, where she graduated in 2014.

In 2015, Julia commenced her legal career working as a Judge's Associate in the Federal Circuit Court of Australia. Since then, Julia has gone on to specialise in employment law, having worked at a leading employer association, a female-led law firm and now in workplace relations at Swinburne University in Melbourne.

What lesson from Scots have you carried through your life with you?

I was fortunate enough to have been elected School Captain in 2008. With that, there came many lessons as we attended external events representing Scots as well as being a part of the student leadership group. One of the more profound lessons that came from my experience in my final year of school was that people will always remember how you make them feel and showing respect and listening to others will get you far in life.

Did you always know you wanted to study law at university? Or were there other careers you were considering?

As we all know, it is sometimes difficult to know what you want to do following Year 12. I knew that I wanted to move away from Albury to attend university, but I was not set on what I wanted to study. I was fortunate to have some insights and guidance from my support networks and I ultimately decided to study law and commerce at the University of Wollongong. Funnily enough I had not studied legal studies in my HSC, so my understanding of law was somewhat limited at the beginning of my degree.

There were also numerous times throughout my degree where I had to take a step back and consider what it was that I really wanted to do with my career. We sometimes forget that just because you are studying one

degree, does not mean that you are limited in what you can do with your career. There are many life skills that you can learn through working or studying, it is a matter of finding the best fit for you at the time (and sometimes that changes, which is OK too). Upon reflection now, I am glad I studied a double degree which had quite different disciplines and subjects – it has enabled me to approach my legal career with different perspectives and insights.

Tell us a little bit about your journey following Scots?

I deferred university and took a gap year following Year 12. After working in hospitality for most of the year, I travelled through Europe for a couple of months before starting university in 2009 in Wollongong, studying a double degree in law and commerce.

My degree took five years of full-time study to complete, which at times felt like forever, but looking back now, it went quite quickly! During the summer holidays I worked in hospitality which enabled me to spend my mid semester break travelling all over the world. In the final year of my degree, I decided to head off on exchange and spent five months in Sweden studying at Uppsala University (which was founded in 1477)!

After I graduated in 2014, I had every intention of pursuing a career in Marketing, not law. However, a series of events (including having a job offer in a media agency withdrawn), I was offered a unique opportunity to work with a newly appointed Judge in the Federal Circuit Court. This was my first job which utilised my degree and established the foundations of my legal career.

Since then, I have gone on to specialise in employment law and industrial relations and have worked for a leading employer association in Sydney and law firms in Melbourne. I have also managed to continue my love for travel and adventure (which was inspired and encouraged by my parents) while progressing my career including trekking to Everest Base Camp in 2017 and Mt Kilimanjaro in 2018. I have found that for me personally, I

need to have a balance between working hard and taking time out for myself and pursuing my other passions.

What is your favourite memory or experience from your time at Scots?

My favourite memories involve my wonderful friends whom I met at Scots. From playing in our girl band, Chrome, to playing netball and tennis on the weekends and drama showcases – there are so many! My most memorable experience was being elected School Captain with one of my good friends (and we still are to this day – some 12 years later)!

What advice do you have for those seeking a similar career path to you, especially female students?

If there is one piece of advice I can pass on, it is that no one pathway is right for your career, whatever you decide to pursue. All my friends from school, university and work colleagues have had different work experiences and pathways to their current roles – and none of them are the same. Tread your own path and you will only grow from the experience.

It is also a huge benefit to find a mentor early in your career – and this might be a colleague rather than a manager. Having someone you can call up for advice about job opportunities, talk about difficult bosses or a particularly tricky work question is invaluable. The only way to find a great mentor is to be authentic and genuine – those things you cannot fake yet become some of the most valuable attributes you can master.

What aspects of your current role do you find the most enjoyable?

I had a pivot career move in the middle of a global pandemic and have been working at Swinburne University for the past few months. It has been an interesting transition from private practice back to an in-house role, but I am enjoying the daily interaction with the business leaders to try and find mutually beneficial outcomes for employees and the business. Being interviewed for a new role, going through induction and training and ultimately working remotely (from Albury for the most part) has been unusual compared with past experience – but it is something from which I have learnt a lot.

We know you enjoy being active in the great outdoors; can you share some things you have learnt from the journeys you have been on?

Both of my big hikes overseas have been in high altitudes, which presents many challenges – one of them being a significant lack of oxygen compared with what we're used to breathing at sea level. It certainly made me realise that sometimes you do need a team around you to achieve what many people might consider impossible. It also continually amazes me what we are capable of – you can push (safely) your personal mental and physical boundaries and be proud of the accomplishment.

What's something you are really looking forward to in the future?

Despite the obvious – seeing friends and extended family and traveling overseas again - I am looking forward to seeing how workplaces adapt to the new world and the career opportunities that come from this period in history.



Upcoming Events

Country Fair

Saturday 20 March @ 4.00pm

Matilda

Community Matinee • Thursday 13 May @ 11.00am

Showcase • Friday 14 May @ 7.00pm

Showcase • Saturday 15 May @ 7.00pm

Experience Scots Boarder for a Night

Wednesday 5 May

Experience Scots Student for a Day

Thursday 6 May

Scots Celtic Music Festival

Thursday 17 June @ 7.00pm

Kelly McKay

Staff Spotlight

Never underestimate the power of exceptional teachers! Meet Head of Senior School, Kelly McKay, an experienced and innovative educator who joined Scots this year from Wesley College in Melbourne. She is a published author of two English textbooks and also specialises in the field of social and emotional learning.

Kelly grew up in country Victoria, in the quaintly named Koonoomoo, and was blessed with great teachers who fanned her love of English and History at a young age. She realised very early on what an impact good teachers could have on a student's outlook at school and vowed to be one.

Kelly earned most of her teaching and leadership experience in regional areas, before being appointed Deputy Principal at Moama Anglican Grammar and then Head of Programs and Staffing at Wesley. In 2011, Kelly co-authored two English textbooks for Pearson Education. The books focussed on embedding ACARA's cross-curricular dimensions and general capabilities for the Australian English Curriculum. She has also presented at conferences on Social and Emotional Learning.

Kelly believes that regional students should have all the opportunities their city counterparts enjoy and will be incorporating some of her advanced teaching and learning strategies into the Scots culture. In her return to regional living, Kelly is hoping to once again indulge her passion for gardening and golf.



Peter Morey

Staff Spotlight

Peter Morey loved his job as Head of Maintenance at Scots and was secretly over the moon whenever parents or staff commented on how beautiful the school looked but it will be the staff and students he will miss most in retirement after 23 years on the job.

Peter retired on Friday 27 November 2020 and has moved to Melbourne to be closer to his children and grandchildren. He leaves a legacy of beautiful grounds, gorgeous rose bushes and the clever integration of the landscape around old and new buildings.



"The thing I am most proud of is when parents and staff comment on how good the school looks," Peter admitted. "I'll miss my workmates and the students, but I won't miss lifting heavy furniture - I'm getting too old for that!"

Peter has seen some big changes to the landscape at Scots but said it had been great to witness the school moving and evolving.

"That's the biggest change in my time here. Every few years there's a new building going up. The science block was built when I came here, the Cultural Centre was opening when I started, they built the big sports centre and now they're getting ready to build a new Junior School."

He has presided over some important milestone events at the school, including the 150 year celebration and the Highland Gathering, both in 2016.

Music teacher, Alison Mitchell, has been at the school for 17 of Peter's 23 years and will remember him for his sunny personality and 'can do' attitude.

"It was always about the kids with Peter," Alison said. "He was always so thorough and he had a great knack for prioritising to make sure we had what we needed when we needed it. He was such a happy guy that he was really easy to work with and I've never heard a bad word about him."

Discover more at scotsalbury.nsw.edu.au



The Scots School Albury has a long, proud history and a strong, vibrant future.

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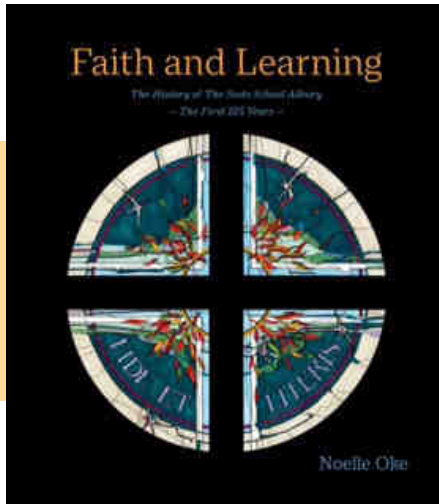
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Inspiring Futures.

Noelle Oke

Inspiring futures but remembering the past



Noelle Oke is excited - and a little bit relieved - to see 10 years of hard work come to fruition in her new book ***Faith and Learning: the First 125 Years***, which chronicles the history of The Scots School Albury from its humble beginnings in 1866.

The 300-plus pages of photographs, reproductions of memorabilia and narrative based on hundreds of hours of interviews have been collated into this wonderful encyclopedia of familiar and new stories about school life and culture.

Noelle began her long association with Scots through her children, Warwick (class of 1983), Alexandra (class of 1986) and Bronwyn (class of 1987) before joining the school as a member of the School Council and then on staff as Director of Development. Eventually she became the school's honorary archivist.

In her work in the Development Office, Noelle came into regular contact with Scots, Albury Grammar School, Woodstock and Rosehill alumni and it sparked her interest in the school's evolution.

"I always loved organising the reunions, especially for the Albury Grammar School and Rosehill and Woodstock alumni. They would be reluctant to leave at the end of the function having had such a good time catching up with old times," Noelle said. "Their memories of their time at school were so vivid and important to them, and they had made lifelong friends there."

"Once I retired and began an Master of Australian history, my postgrad research was focused on recording the recollections of students attending Victorian country boarding schools from the 1920s to the 1950s. My husband Graham and I travelled all over Victoria to meet with elderly alumni who had very vivid memories of their time at school and were able to tell me fascinating and, sometimes, colourful stories.

Early in her role of archivist, Noelle realised what a treasure trove of information the school had in its archives and eventually set about researching and writing the full history.

Faith and Learning covers the history of both the boys' and girls' schools, tracing their journeys through rural booms and busts to their merger as The Scots School Albury in 1972 and for the following 20 years as the new school found its identity as a co-educational, Uniting Church school.

Former students and staff from Albury Grammar School, Rosehill,

Woodstock and The Scots School Albury will be able to relate to many of the stories about school life and culture, how the school was shaped by the developing nation and the many ways the school has contributed to the Border region.

More recent students of The Scots School Albury will be, perhaps, astounded that it was normal for boarders in times past to have cold morning showers and sleep on a verandah protected from the elements only by a canvas blind.

Other fascinating snippets of history include the fact that Gillespie Oval was once the Albury Show Ground. It also housed the newly raised 2/23rd Infantry Battalion at the beginning of the Second World War and was eventually acquired by the Albury Grammar School in 1942.

In the 1920s and 1930s Rosehill girls were taught 'ladylike' physical activities such as eurythmics, because they were not supposed to play any sort of sport that meant raising their legs.

The original Albury Grammar School, from its inception in 1866, was coeducational until it became a Presbyterian 'all boys' school in 1929. Woodstock senior girls shared Mathematics, Economics and Biology classes with the boys at the Albury Grammar School in the late 1950s when teaching staff were difficult to recruit.

The Woodstock building was once a munitions factory owned by the Commonwealth during the Second World War to make fuses for heavy artillery, before being acquired by Gadsden's who then made ration tins for the troops. It was closed down in the early 1950's and acquired by the Albury Grammar School in 1957.

The Pipe Band was saved from being disbanded by eleven girls who volunteered to join it in 1975, International Women's Year.

The book also follows the implications of financial decisions made throughout all the schools' histories and the set of circumstances that led to an amalgamation of Albury Grammar School and Woodstock Presbyterian Ladies College in 1972.

Noelle has ensured the book contains a wealth of photographs and reproductions of other memorabilia from the school archives that will appeal to alumni of all ages.

The book costs \$45 and is available via Trybooking on our website.

Where are they now?

Ingrid O'Neill (*nee Buxton*) • Class of 1997

I am currently the Registrar for Batemans Bay and Moruya Local Courts. I have worked in Local Courts for 18 years and really enjoy the diversity of the role. I completed my law degree in 2015 and was admitted as a lawyer in the Supreme Court of NSW that same year.

My role is varied and ranges across jurisdictions. I undertake quasi judicial functions such as Bail Hearings and considering applications for Search and Crime Scene Warrants for the Police whilst ensuring the smooth running of the Courts. I am also an Assistant Coroner and Chamber Registrar (formerly known as Chamber Magistrate).

I was a graduate from the Class of '97 and I pursued Music when I first left school but quickly found it wasn't for me. I loved legal studies at school however didn't do particularly well in my HSC. The path to your career is not always black and white and I was able to complete my law studies part-time whilst working at Albury Local Court before moving to the South Coast. I know this has been a challenging year for current students but it is important to know that whilst high marks and a direct path to your chosen field are ideal, it's not the only way.

The recent bushfires had a catastrophic effect on our community of Batemans Bay. My family and I evacuated many times, however the fires came across our town so quickly on New Year's Eve that there was no time. We live at the top of a ridge in Long Beach, North of Batemans Bay and we could see the fires coming towards us.

In the photo below, our son is seen looking at the oncoming fires across the mountains from our balcony. When the wind changed, we lost power and our town went black. Holiday makers were ordered to leave but petrol stations ran out of fuel and our town was running on a cash only basis until all the ATMs were drained of money. The supermarkets had no food as the delivery trucks couldn't get through and the line up to get canned food was often three hours long. With no power for days (weeks in some places) we also lost all communication as the mobile phone towers burned down and were unable to contact family to check on their safety and welfare. One by one the radio stations (which were replaying old news) disappeared and the Riot Squad came to town at different times during the fires as looting also became a major problem. Whilst New Year's Eve was a terrifying experience, my family and I were very lucky to remain safe without any property damage.



Alumni News

Alan Jones • Class of 1982

Alan received a Long Service award for 35 plus years service for the Coreen Rural Fire Service. He was presented with his award by RFS's G. Davis. Over the years, Alan has served as the Deputy-Fire Captain and a Training Officer. Alan has also been in the past Controller, Deputy-Controller and Acting Controller in the SES in Oaklands.



Where are they now?

Neil Mesley • Albury Grammar School 1956 - 1960

On leaving Albury Grammar School at the end of 1959, I went home to the family farm for a few years. I decided this was not the life for me. In 1966, I married my best friend and soulmate, Beverley, and in 1969, I joined the Victoria Police force (where I worked) for the next 25 years. I actually was on duty when the West Gate Bridge fell.

Some two years (after leaving Victoria Police), we started our own driving school teaching all types of vehicles and were VicRoads accredited. We ran this for 16 years before selling the entire business and retiring. Now I spend time with my vintage car collection, am a Justice of the Peace and work at the local signing station several times a month. I am Secretary/Treasurer of the Mid Murray Flying Club and hold a pilot's licence for light aircraft.

Simon Gamble • Albury Grammar School 1948 - 1954

I left Albury Grammar, as it was then called, in 1954 having completed my first year of secondary school, to go to Melbourne Grammar School. But I remember my years at Albury Grammar very fondly and I still have good friends who live in the Albury district, although I now live in Noosa, Queensland.

My most vivid memory of Albury Grammar was when the then Headmaster (Alex Sellars) was asked by the local Rotary Club to take a world trip on their behalf and that was an amazing excursion at that time and I recall the whole school lined up at the Main Oval to farewell him on

I have Albury Grammar School to thank for what I have achieved in life. Thanks Old Mac - Alex Cecil Sellars, a great man. I regularly see Old Grammarians in Alex and John Jobling, even though John now resides in Queensland and has done for many years. Alex lives in Swan Hill. Bev and I had three children and now have seven grandchildren.

Regards to all old classmates reading this. I am aware our numbers have thinned somewhat. The secret to a long life I have found is to wake up every morning!

this amazing trip which lasted about four months, as I recall.

There were many interesting characters at Albury Grammar at that time and, in fact, I meet one fellow student from my days there most mornings on the beach here in Noosa. His name is John Jenkins and he also made the transfer to Melbourne Grammar. Of course, Albury Grammar was a boys school when I was there and Woodstock was the associated girls school. They are memorable days for me, as they are for many who remain friends of mine.

Alumni News

Fanny Lumsden • Class of 2004

It was a proud and emotional moment for Fanny Lumsden when she won five Golden Guitars at the 49th Country Music Association of Australia awards – three months after winning an ARIA for Country Album of the Year.

Lumsden was named Female Artist of the Year at the Golden Guitars, while her album fallow won Album of the Year and Alt-Country Album of the Year. The singer-songwriter also claimed Single of the Year

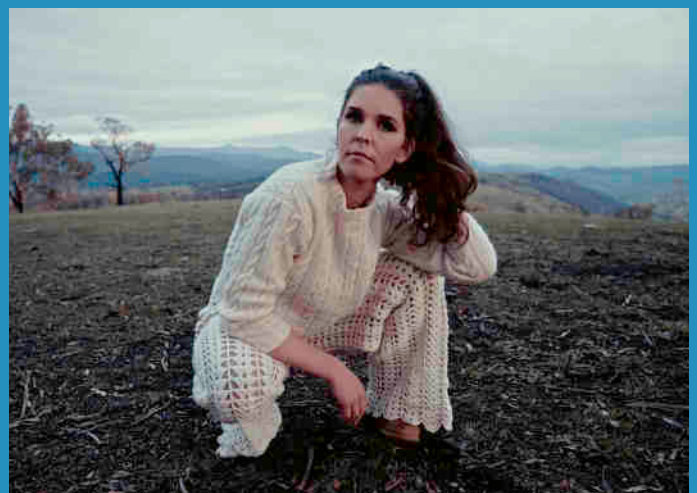


for her song Fierce and Best Music Video for Mountain Song/ This Too Shall Pass, co-directed by her husband Dan Stanley Freeman.

Lumsden received her Golden Guitar awards in a low-key celebration at the Tamworth Regional Entertainment Conference Centre in January, with COVID-19 restrictions forcing organisers to limit spectator numbers and implement a virtual red carpet. The awards went ahead despite the cancellation of the Tamworth Country Music Festival due to the pandemic.

A couple of months earlier, Lumsden and her husband got the news of her ARIA award win while they were at home on their Tooma property, surrounded by the lush green valley where fallow was written and recorded.

"I am completely overwhelmed," Fanny said after the ARIA announcement. "We have been DIY since the very beginning and for every song, every KM, every email, to have led to this is astounding to me. And then to receive it here, from the valley where I wrote the songs, recorded the album and then in turn after the fires ripped through it, released it from here as we went into lockdown, was a beautiful circle."



Where are they now?

Carly Martin • Class of 2005

I graduated from Scots in 2005 and after a gap year in Germany, completed a Bachelors and a Masters of Architecture at the University of Sydney. I've since worked for Casey Brown Architecture in Sydney for the better part of a decade where I completed award winning homes. During my time in Sydney I also taught architecture at the University of Sydney, UNSW, UTS and CEPT University in Ahmedabad India. As part of teaching at UNSW I travelled to Cambodia with students to work with an NGO to build a school that had been designed through a partnership we'd established.

In late 2019 I returned to Albury and established my own business, Akimbo Architecture.

Akimbo's office is on the first floor of the Temple Court building on Dean Street. We specialise in high-end, highly detailed architecture, with a strong focus on sustainability, and materiality. We're working on projects both locally and around Sydney, doing both new builds and renovations. Some of the Awards received by homes I've completed are: Hart House: Peoples Choice House of the Year 2019, Habitus Magazine; Crackenback Stables: Winner of the Chicago Athenaeum and European Centre for Architecture and Art, International Architecture Award for 2017 and Pacific House: 2015 MBA Housing award.

Covid has been an interesting challenge for the business in terms of travelling between Albury and Sydney without the option to fly, as well as the closure of the border making it difficult to see clients in the Victorian part of our border community. But with people spending more time at home enquiries have been regular and we are now working with multiple local families to design their forever homes.

Covid has also been an opportunity for our business to perform more meetings and inspections virtually. And, we've even been able to take on additional staff as remote working has become so much more accepted by clients, and enabled through the familiarisation everyone has undergone with remote working technologies.

Along with starting my own business I'm also on the Board of Directors for Beyond Housing, a not-for-profit organisation creating low cost social housing across regional Victoria. And, I am co-chair of the Australian Institute of Architects Border Architects forum. A forum which was started to provide a link between the NSW and Victorian Chapters of the AIA, and focuses on creating a community of Architects in the Border region.

Alumni News

Meagan Shwarz (nee Morrison) • Class of 1996 &
Caroline Thompson (nee Morrison) • Class of 2001



Caroline (left) & Meagan will walk the 64km Larapinta Trail in June to raise funds for the Anglican Board of Mission's community development projects.

Meagan: "Working for ABM has provided me with so many wonderful opportunities to see, first-hand, the amazing life changing work that is being done through our partners in Papua New Guinea, the Philippines and Zambia.

Walking 64km of the Larapinta Trail while raising funds to ensure communities continue to benefit from these programs is a great way for me to 'give-back' for the blessings I've received and to share with others the inspiring stories of people who have achieved amazing things and the impacts these projects have on individuals and communities.

I've also heard lots about the Larapinta Track and never thought it would be something for me to do, so being able to be part of a guided group like this was just too good an opportunity to pass up. And then my sister said she wanted to walk too!

As I walk, I'll be thinking of those who have to walk long distances to receive health care, fetch drinking water and attend school, knowing the funds I raise will be helping them achieve their dreams. Having a four-year-old daughter has made me even more aware of the blessings we have in our country, and yet we often take so many of these things for granted."

Caroline: "I saw a post on my sister's Facebook about her walking the Larapinta Trail as a fundraiser for ABM. I initially thought that it was a virtual walk of the Larapinta Trail and that she was just going to be walking the equivalent distance around her home in Adelaide. Reading on a bit more though, I realised that she was going to be trekking the ACTUAL Larapinta Trail in Central Australia!

This immediately piqued my interest as I spent ten weeks volunteering in a remote community west of Alice Springs – Kintore (Walungurru) – back in 2006. The people and the red earth of Central Australia have held a special place in my heart ever since! The realisation that I could join my sister on this trek (without our kids!!), raise money for ABM and revisit a very special region of Australia made me sign up immediately for more information.

After discussing my interest with my hubby and two sons, it was decided that I would join my sister for the Larapinta Trail adventure and here I am, in the midst of fundraising and training to ensure I meet my donation target and I am able to survive five days of trekking in Central Australia!

Where are they now?

Brian Moriarty • Albury Grammar School 1953 - 1954

I attended the Albury Grammar School (now Scots School Albury) in 1953 - 1954. During those two years I formed a friendship with two fellow students. That close friendship continued for the 66 years since I completed my school years. Sadly both of these former students (and friends) passed away during 2020.

Their passing would be of interest to other past students around that era as both were School Captains and active members of the School Community. Raleigh Sellars was Captain in 1953 and Geoffrey Wilson in 1954. Raleigh passed away in Esperance WA and Geoff at the Gold Coast, Queensland.

Raleigh, who was a son of the then Headmaster (Alex Sellars) joined the School in 1940, was an U/Officer in the Cadets, represented the School in swimming, tennis, football and athletics. He was awarded Colours in athletics, football and swimming.

Geoff joined the School in 1949, was a Cpl. in Cadets, represented the School in swimming, football and athletics. He was awarded Colours in football and athletics.

Both Raleigh and Geoff had close knit families and successful business careers. They will be sadly missed by all who knew them.

Jim Wilkinson • Albury Grammar School 1947 - 1951

I am now 87 years of age and sort of retired! Six years ago I started to undertake research into the opportunity and need to create a Botanic Gardens for my hometown of Stanthorpe.

My background is National Parks and I started the Queensland Park Service North Queensland region in 1975. The impetus for the Stanthorpe project was my observation of disabled, handicapped, the elderly and frail, and mothers with small fry that were unable to enjoy the ambience and fresh air of a natural landscape, of a cool and calming place or for inspiration and reflection.

I took six years to research Botanic Gardens in Tasmania, Victoria, South Australia and Central Queensland. Out of all the research material, I prepared a draft concept plan which Council accepted on 23 January 2019. The document was some 14 A3 pages of notes, design details and reasons for my concepts. I worked entirely on my own.

My role since Council acceptance has been to provide a testing point for Council staff to work through the process of developing a professional Master Plan incorporating all my ideas in a refined way. The vision I have is that, in time, there will be a lasting legacy, particularly for those previously mentioned and future generations heading into a changing climate. I'm trying to create a green heart to the town. That is my hope and vision for the project in 2021 and whilst the masterplan will take some eight to 10 years to implement, a start in 2021 would see trees with some dimension by 2040 and able to provide a cooling bonus for the town. At 87 I will never see that possibility.

My time at Albury Grammar left me with a view that anything is possible with discipline and determination.



Share your news.

We love hearing from our former students and learning about their lives.

If you have some interesting news or a story to share, email alumni@scotsalbury.nsw.edu.au

Alumni Births, Deaths & Marriages

Births

Carter, Andrew (Class of 2007), along with his wife, Emma Carter, welcomed their daughter Chloe Lyn Carter on the 4 June 2020. Weighing 3.65 kg and measuring 49 cm long. (Left hand image).

Robin, Dave (Class of 2008), and his wife, Jen Robin, welcomed Archie Alexander Robin on 26th of April 2020. (Right hand image).



Deaths

Our community is saddened to learn of the deaths of:

ANDERSON Neville John 11/04/1947 - 24/12/2019 Aged 72 years. Formerly of 'Hill and Dale Park' Walla Walla. Later residing at 44/34 Ardrossan Rd Caboolture Queensland 4510. Passed away peacefully, following complications of a Stroke. Beloved wife of Trish, much loved father and father-in-law of Matt (Class of 1998), Jono (Class of 1997) and Cat; loving brother of Vicky and Gillian and dear grandfather (Guppy) of Jack, Nicky and Alexis. Neville served on the School Board 1994 – 2001.

BIRD Broughton died suddenly 24/11/2020, Aged 66 Years. Father of Oscar Bird (Class of 2016, School Captain). Mr Bird, a major landowner in the southern Riverina area, embraced storing canola on his property for up two years and waiting for favourable selling conditions from the mid-1980s. The same strategy was more recently adopted for wheat crops with significant storage capacity additions at another property he owns at Rennie, Woodlawn. He is survived by wife Cheryl and children.

BRADY (Morgan) Valerie Jean. Passed away peacefully after a short illness on 16/3/2020, at Mercy Palliative Care. Aged 81 years. Dearly loved wife of Dr Alan Brady (dec). Loved mother and mother-in-law of Russell and Marie, Scott (Class of 1985) and Jodi, Mark (Class of 1987), Sheridan (Class Of 1991) and David Kay. Loved Nanna Val of Evan, Daniel, Charlotte, Olivia and Madelyn. The support and generosity that Val and Alan extended to the school during the Brady family's close association with it was always greatly valued and appreciated, as was the unique style in all that they did for the school. They will be greatly missed.

BREADY Dr Paul Kevin 23.1.1974-25.03.2020 Passed away peacefully surrounded by his loving family on 25/3/20. Dearly loved husband of Christina. Loved father of Finbar (2020 Year 7 student), Seamus and Ailish. The Bready family are new to Scots in 2020.

COUGHLAN John Singleton 18/3/1932 – 15/11/2020 Passed away at home in the company of family, aged 88 years. Dearly loved husband of Jenny (dec). Much loved father and father in law of Pete (Class of 1977) & Libby, Tim (Class of 1980) & Phil, Geoff (Class of 1982) & Rosemary. Beloved grandfather of Anna, Rachael, Alex (Class of 2012), Nick (Class of 2014) and Jacqui (Class of 2016). Great grandfather of Tilly and George. John and Jenny's support of the school was greatly appreciated.

DIXEN Mark Philip 15/1/1948 - 26.4.2020 aged 72 years. Adored husband of Patricia. Devoted father of Elyse, Adrian and Andrina (Class of 2017). 'Morfar' to Arie, Ilke, Bryn, Gage, Olive, Luis and Archer. Mark's support of the school and of the Pipe Band was greatly appreciated.

DOUGLAS Alison née Harper (Woodstock Class of 1945). It is with regret that we record the passing of Alison Douglas in mid 2020. Mother of Gordon (Class of 1974), Graham (Class of 1978) and Ian (Class of 1979) and Grandmother of Tanika (Class of 2013). Alison was a patron of the Albury Scotsonians, and she and husband Norman (Dec.1919) were always staunch supporters of the school.

DRUMMOND Jameson (Jamie) Milton (Class of 1973) 21/12/1955 – 13/06/2020 passed away following a tragic car accident. Survived by wife Yvonne, and children Trevor (Class of 1998), Tracy, and Emma (Class of 2006) and their families. Tribute in Border Mail dated 15 June 2020 outlined Jamie's career:

Jamie Drummond formed Drummond Motor Sport in 1985 and he focussed on designing and making shock absorbers for rally cars that competed at the top level around the world. He announced his retirement last November, telling The Border Mail that he "had enough" and it was time for he and his wife Yvonne, who worked with him, "to live our lives a bit". Mr Drummond nominated building hot rods and FJ Holdens as a retirement plan, with the car he died in bought from a Western Australian seller last year. Trevor Drummond, who also worked with his father, said it was sad his dad did not have the opportunity to enjoy a long retirement. "He was just a down to earth honest bloke, who touched a lot of people's lives in the motorsport industry," he said. Among those who lauded Mr Drummond, in response to his death being announced on the Drummond Motor Sport Facebook page, was rallying ace Leigh Hynes. "Jamie, Yvonne and Trev put their faith in me to sell and service their products and helped me to three WA rally championships, I will be "RIP Jamie Drummond." Lisa Dunkerton, wife of rallying great Ross Dunkerton, stated Mr Drummond was one of the very few people that "my husband holds in the highest esteem". He was also described as a "true legend of motorsport". Drummond Motor Sport once exported to 30 countries from its Wodonga factory. The shock absorbers were in rally winning cars in events across Africa, Asia, Europe and North America.

ELDER Angus James (class of 2017) 15/07/1999 – 13/07/2020 Angus was living and working in Thailand as a Diving Instructor and passed away following a motorbike accident; leaving behind his mother, Amanda, father, David and two brothers, Thomas (Class of 2012) and William (Class of 2014). Angus attended Scots from Kindergarten – Year 12 (2005 – 2017) as a day student. A much loved, friendly young man who will be dearly missed.

KERR Phillip Andrew (Class of 1977) 05/03/1960 – 08/03/2020 Aged 60 years. Of "Perricoota Waters" Moama, formerly of "Boree Lodge" Oaklands. Phillip passed away peacefully at Berrigan Hospital. He was the loving father and father-in-law of Courtney and Rhys, Tara and Christian, and Prue. Loved Poppy Phil of Millie, Flossy, Charley and Cruz. Loved only son of Elizabeth and Don (dec) (Class of 1947), loving brother and brother in law of Susan (Class of 1979) and Tim Roberts and Tonia Diffey (Class of 1985). Uncle of Bec, Sam, Max, Lara, Daniel and Laura. Phillip was a Boarder from 1972 – 1977.

MORAN Dr John Leslie, passed away in June 2020. Dr Moran, a past parent is survived by his wife Pamela, and children Freya (Class of 1992), Perdita (Class of 1996) and Demelza (Millie) (Class of 1998) and their families.

NANKERVIS (McInnes) Euphemia Florence known as Ena, passed away 22/11/20 Aged 91 Years (Class of 1946 and 1947). Beloved wife of Jeff (dec). Loved mother and mother-in-law of Bev and Rowan. Cherished grandma of Harrison and Thomas Surtees. Ena was heavily involved in Alumni events and is well remembered by the school community.

NIXON Glenn Leslie (Class of 1967) 10/06/1950 – 02/2020. The school was notified by Glenn's wife that he passed away in late February 2020. Glenn attended Albury Grammar School as a Boarder from 1963 until 1966. He enjoyed the functions that he attended over the years, seeing and reminiscing with friends and catching up. These trips were a high point for him.

ROBERTS Denis David (Class of 1964) 22/06/1946 – 2020. The School was notified by Denis' wife Jenny that he passed away in early 2020. Denis attended Albury Grammar from 1960 – 1964.

ROBEY Senja, passed away on 14/4/20 aged 93. Senja was mother to Sue Robey and grandma to Madeleine Hedderwick (Class of 2015). Senja was an much loved supporter of our Pipe Band who joined them on many national and some international events. Fondly remembered, and sadly missed. She lived an extraordinary life as a pioneering Australian Aviator. (See article on page the following page.)

ROGERS Alan Stuart (Class of 1960), 27/12/1942 – 17/07/2020. Passed away suddenly at his family home in Wodonga. Dearly loved husband of Sandra (dec). Loving father of Jason, Hayden, Cameron and Trent. Adored Grandpa of Ellie-Rose and Lily, Augustus, Royce and Quinn.

SELLARS Alexander Raleigh (Class of 1953), known as Raleigh 03/09/1935 – 26/05/2020. Of Esperance, WA aged 84 years. Passed away peacefully on 26 May 2020. Loving husband of Sandy. Much loved father to Simon and Angus, Father-in-law to Jackie and Sara, and Pardie to Nell, Archie, Lachlan, Molly and Amber. Raleigh was Albury Grammar School, School Captain 1953, and was a Boarder 1940 – 1953, son of Head Master Mr A Sellars.

SMITH (Carver) Kristine, passed away 19 March 2018 (Class of 1965) lived at Tallangatta. Sister to Leslie Carver (Class of 1965).

TRETHOWAN Arthur Edwin (Class of 1943) 24/05/1926 – 23/08/2020. Arthur attended Albury Grammar School 1940 – 1942 along with his brothers Samuel (Class of 1946), William (Bill) (Class of 1951), John (Class of 1948) and Bruce (Class of 1953). Arthur was a School Prefect and achieved colours in Cricket and Australian Rules Football. Arthur passed away suddenly in Wagga Wagga aged 94 years. Dearly loved husband of Jean (dec). Loved father and father in law of Ross (Class of

1969) & Marion, Dianne & Ian, Heather & Phil, David & Marg, Sheryle & Roger, Barry & Tanja. Loved grandfather of Rebecca (Class of 2002) & Russell (Class of 2002), Brett, Nicholas, Paul & Georgia, Amy, Mark, Andrew & Sarah, Lachlan (Class of 2008), Angus (Class of 2010) & Duncan (Class of 2012), Mathew, Laura & Alice and Elias. Great grandfather of Harry, Chloe, Henry, Cooper, Annabel and Oscar.

VERBUNT (Blom) Petronella Johanna 25/3/1930 (Raamsdonk Netherlands) - 14/3/2020. Nelly passed away peacefully at the Mercy Hospital Albury. She was the devoted wife of Adrian for 66 years.

Adored mother of Ashley (Class of 1974), Barry (Class of 1979) and Graham (Class of 1982) and mother-in-law of Lyne, Jane and Mary. Cherished Oma to Yasmin (Class of 2004), Sharnie (Class of 2007), Mikayla (Class of 2012), Ebony (Class of 2012), Brendan (Class of 2009), Claire (Class of 2011), Melanie (Class of 2013), Hayley and Kyle.

WILLIAMS Kenneth Edwin (Class of 1952) 24/04/1935 – 19/08/2020. Kenneth attended Albury Grammar School 1951 – 1952 as a day student. Dearly loved husband of Ina for 62 years. Loving Father of Deb, Gavin & Debbie. Grandfather of Brooke & Adam, Jole & Zoe. Proud Poppy Ken to Great Grandchildren Kaylee & Parker.

WILSON Geoffrey Ronald (Class of 1954) 26/06/1936 – 11/05/2020 passed away at the Gold Coast. Geoffrey was Albury Grammar School, School Captain 1954 and was a Boarder 1949 – 1954.

Marriages

Wedding Anniversary • **MACKAY** Bill (class of 1946) and Gill, celebrated 60 Years of marriage in April 2020. Bill and Gill are valued supporters of Scots and attend many events. Congratulations!

Angus Elder • A lasting legacy

Angus Elder (Class of 2017) was a wonderful young man taken too soon. He passed away in July 2020 in a motorbike crash in Thailand where he was working as a Diving Instructor. In his memory, students at Scots in 2020 donated more than \$1200 to Shark Guardian, a charity dear to Angus' heart.

The young Diving Instructor was a steward of the environment throughout his life and dedicated himself to conservation in the world's oceans. The objective of Shark Guardian is to advance the conservation of sharks and their natural environment through conservation, education, research projects and expeditions

Roger Barrows was Angus' Biology teacher and Stage Coordinator in his final years at Scots. He said that Angus was a happy and well-adjusted

young man who enjoyed his Biology and wanted to use the knowledge that he gained to support his passion for the environment. Angus was an easy going student who participated in a wide range of activities during his time at school. He was highly regarded by his peers and the staff.

In the 2017 School Magazine, when Angus was in his final year at Scots, he listed "Year 9 and 10 PASS with the boys" as his favourite memory of his time at the School. He said his plan for 2018 was "Scuba diving in Mexico and then come home and face reality." Angus played basketball, football and tennis while he was at Scots and achieved his bronze and silver Duke of Edinburgh awards. He was a day student who represented Wilson House and was involved in the Relay for Life.

Remembering Senja Robey

The Australian Transport Safety Bureau (ATSB) recognises and pays tribute to the extraordinary contribution made to aviation by Senja Robey, who passed away on 14 April at home, aged 93.



Senja was an Australian aviation icon, professional pilot, and extraordinary instructor who, in November 2017, was inducted into the Australian Aviation Hall of Fame.

"On behalf of the ATSB, I would like to extend my sincere condolences to Senja's family, her friends and the wider aviation community who are mourning her passing," ATSB Chief Commissioner Greg Hood said. "I have known Senja for several years having been introduced to her through the Australian Women Pilots Association - she exuded an aura of yesteryear – of having been there and done that before many of us were born, but with modesty and humility."

Senja, influenced to fly by her father, a physics teacher and who started the Air Training Corps Flight at Sydney Technical High, began her flying training at the Royal Aero Club of NSW in March 1949. Having flown solo within a month of commencing her training, Senja obtained her private pilot licence six months later.

One of a handful of original members of the Australian Women Pilots' Association (AWPA), Senja worked at the then de Havilland Aircraft Company in Sydney, where she studied part-time to gain her Commercial Pilot Licence in 1953. Obtaining her flight instructor rating nine years later, Senja became an instructor at the Illawarra Flying School located at Bankstown Airport, where her husband, Keith, was the Chief Flying Instructor.

At the time, the Illawarra Flying School was one of the largest commercial schools in Australia. By 1969, Senja had accrued around 3,500 hours of instructing, with some of her students going on to become airline captains.

Rising to National President of AWPA in the 1970s, Senja assisted fellow aviator, Deborah Wardley, to challenge Ansett Airlines for her right to become an airline pilot. The Wardley case opened the door for other female pilots in Australia.

"Senja was renowned for her ability to fly with extraordinary accuracy and steadiness," Chief Commissioner Hood said. "She held endorsements on approximately 60 aircraft types, both single-engine and multi-engine, ranging from the Tiger Moth to Aero Commanders and Aerostars. Senja Robey was a remarkable aviatrix whose life, achievements and almost 14,000 flight hours needs to be remembered, savoured and celebrated."

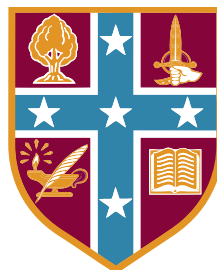
In a career spanning more than 60 years, Senja was awarded the Order of the British Empire Medal (BEM) for her contribution to aviation in 1976. Giving a lifetime of service to aviation, Senja will be remembered throughout the industry for her high level of professionalism and unstinting generosity in providing practical guidance to less experienced and potential aviators.





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