



TRINITY  
GRAMMAR SCHOOL

PROSPECTUS

GLORIA SOLI DEO

# SHAPING THE TRAJECTORY OF A BOY'S LIFE



## GROW IN MIND, BODY AND SPIRIT

When I meet the new boys on their first day of school, I am filled with the hope that every student will be able to discover his unique God-given talents, enabling him to grow into the best man he can be. While the path to self-discovery may not always be clear, we offer ample support and guidance along the journey.

With an extensive range of world class educational programmes - including the International Baccalaureate, vocational competencies and one of the broadest range of co-curricular activities - Trinity provides a wealth of opportunities for every boy to develop his skills, whatever they might be.

Fuelled by a pastorally aware culture with exceptionally high levels of individual student attention, we pride ourselves on knowing, understanding and nurturing every student.

On one level, it is hard to gauge the full impact of a Trinity education; after all, our goals as parents and educators are not just focussed on the eighteen year old graduate, but also on the man of thirty, and fifty, and seventy years. However, the young men who graduate from Trinity each year give us confidence that our efforts are not in vain. As part of your research into our school, I strongly urge you to seek out and speak with some of the men who have been a part of this community; it will be instructive to see what they have to say about their school experience.

Our world needs men who are decent and trustworthy, and our School aims to play our role in shaping them. Through a Trinity education, we want boys to develop their moral compass, to act in service to others, to take responsibility for those things that are within their power, and perhaps even to form a personal faith in Christ. The true value of a Trinity education is seen in the character of our men in the years long after their graduation.

"Detur Gloria Soli Deo" (Let glory be given to God alone),

**Mr Timothy Bowden** | Head Master

## OUR MISSION

Trinity provides boys with a thoroughly Christian education in mind, body, and spirit.

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Having started at Trinity Grammar School in Pre Kindergarten at the Preparatory School, I have been able to benefit greatly from all that this great school has to offer. Trinity has been an important part of my personal development through the many opportunities which are offered each and every day. I have had the chance to thrive academically, through the extensive on-going support of my teachers, as well as having the chance to play a number of different sports during my 12 and a half years at the school. On top of this, I have participated in Co Curricular activities such as Debating, Cadets and being a part of the Archaeological Society, opportunities which I didn't even know existed when I started my journey here. Knowing that support networks are easily accessible through the Trinity Educational Support Service (TESS) and through the ongoing relationship with Housemasters, makes the Trinity experience personable and nurturing.

The Trinity community is diverse. Being part of a group made up of different cultures and religions has prepared me for life beyond school. The strong Christian values our school is founded upon have helped me form a stronger relationship with God, through the insightful Chapel sermons and weekly Christian Studies classes.

**Spiro Christopoulos** | School Captain 2020



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Our gratitude goes to Trinity, for creating an environment which has so ably catered to the needs of our two very different children. Academically, they are at opposite ends of the bell curve, and yet both of them are thriving within Trinity, and both are secure, respectful of others, and self-assured. We feel that we have been working in close partnership with the school in the raising and educating of our sons, and look forward to doing so for years to come.

**Parents** | **Peter and Celia Callow**



## OUR SCHOOL

Since 1913 Trinity Grammar School has been proudly providing an education for ‘the making of character and the training of leadership ... coordinated with the highest standard of intellectual attainment’. Trinity Grammar School is honoured to enable boys to discover and develop their skills and talents through its world-class education programmes. It provides arguably the most extensive curriculum of non-selective independent boys’ schools in NSW.

A leader in academic achievement, Trinity prides itself on consistently having students in the top one per cent of the state, with many students graduating with University scholarships to leading institutions around the world. The School focuses on developing the whole student, allowing boys to gain confidence in their abilities and to achieve excellence in whatever they pursue.

Our varied and engaging teaching methods incorporate authenticity and real-world learning.

Trinity fully understands what is needed to enable boys to flourish, encouraging each to achieve his true potential, and inspiring a generation of future leaders. This ensures every Trinity boy is challenged, inspired and guided to become a successful, compassionate, internationally-minded man.

At Trinity, your son will experience a wealth of opportunities, allowing him to discover and develop his innate talents, skills and aspirations.

## PASTORAL CARE NETWORK

The School’s proven Pastoral Care network means your son will be known, cared for and guided to grow in mind, body and spirit. He will learn in a positive, passionate and harmonious environment, where everyone is made to feel a part of the ‘Trinity family’.

Our Secondary vertical House system provides strong peer relationships, and our Life Skills Programme nurtures emotional intelligence and well-being, providing your son with a strong support network to allow him to perform at his best.

Your son will be guided and mentored by a network of highly trained and passionate people that are fully committed to helping him progress in and out of the classroom. By truly getting to know your son’s abilities and interests, his hopes, fears and aspirations he will be understood, encouraged and inspired by Trinity’s unique approach to Pastoral Care.

Trinity’s Pastoral Care guidelines focus on the fundamentals of good parenting - providing both care and discipline - enabling boys to grow into self-confident, resilient young men. Combined with an on-going partnership between the School and home, your son will develop in a consistent, caring and nurturing environment. The School Chaplaincy team and the Trinity Educational Support Services Department are also on hand to provide further support to meet your son’s needs.

At Trinity your son will be guided to...

- value his self-worth and that of others
- develop emotional intelligence, resilience and self-discipline
- respect the principles of rights and responsibilities
- become a responsible, contributing member of society

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I am amazed at the way the teachers spend so much energy to engage the boys in learning and to strive to reach their goals. It is great to see.

**Daniela Scalcon and Jeffrey Rittenbaum | Parents**





## PRE-KINDERGARTEN

Pre-Kindergarten is the launching pad from which your son's exciting journey in education begins. Bridging the gap between childcare and formal education, it provides a critical foundational year, preparing boys for their first formal year of School – Kindergarten.

The Primary Years Programme (PYP – International Baccalaureate Organisation) forms the framework of the Trinity Pre-Kindergarten curriculum, immersing students in a learning environment rich with opportunities. In small groups, nurtured by our early childhood specialist teachers, your son will be skillfully introduced to the school environment. Literacy and numeracy experiences are integrated into units of inquiry and taught explicitly as skill-based activities.

Pre-Kindergarten boys have specialist Music, Developmental Sport, Library and Christian Studies teachers. A Speech Pathologist, Occupational Therapist and Educational Psychologist are also at hand. The THRASS (Teaching, Handwriting, Reading and Spelling Skills) phonemic awareness teaching tool is introduced in Pre-Kindergarten. Your son will also learn vital social skills through the PALS (Playing and Learning to Socialise) Programme.

Linked to the well-equipped infant facilities at 'Milverton', on the Strathfield Campus, Pre-Kindergarten is surrounded by tranquil gardens and a large enclosed outdoor learning area, offering a secure and inspiring place in which every child is given his best opportunity to grow in mind, body and spirit.



### Pre-Kindergarten at Trinity

- Five days a week: 9:00am - 2:45pm
- Before and After School Care available: 7:30am – 6:00pm
- Vacation Care available
- Boys must be four years old before 30 April in their first year at School
- Full access to the Preparatory School facilities such as the library, gym and music centre
- Minimises gross-motor development after school Sports Programme
- Internationally renowned IB Primary Years Programme
- Class Music programme
- Kindergarten Orientation Programme
- Trinity English Centre for students with English as an additional language or dialect (EAL/D) or who come from non-English speaking backgrounds



# PRIMARY YEARS | K - 6

Trinity is committed to knowing and caring for every boy and giving him the best possible start to his education.

Offered at a choice of two campuses - the Preparatory School at Strathfield and the Junior School at Summer Hill - the primary years at Trinity will guide your son to grow in mind, body and spirit, in an environment that allows boys to thrive.

Our skilled teachers will guide your son through the Board of Studies curriculum, defined by six key learning areas: English; Mathematics; Science and Technology; Human Society and its Environment; Creative and Practical Arts; Personal Development, Health and Physical Education.

This curriculum is taught through the framework of the Primary Years Programme (PYP), the primary counterpart to the International Baccalaureate (IB) Diploma - an internationally renowned and recognised curriculum framework. It emphasises the holistic development of students, physically, intellectually, emotionally and ethically, with a focus on transdisciplinary skills.

Based on an inquiry learning model, the PYP Programme focuses on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic development.

## PRIMARY YEARS PROGRAMME

The PYP Programme adopts a comprehensive approach to learning with a global perspective, giving your son ownership of his learning to develop his research and critical thinking skills. He will be able to pursue his own interests and make meaningful connections with what he is learning to his home, the community and the world. This breadth of experience will help him to become socially conscious, internationally-minded and an independent learner.



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Trinity Grammar School offers many opportunities for young boys. We have kind, enthusiastic teachers, but the good thing about Trinity is that we are a PYP school. Trinity Grammar School is an amazing school to choose.

Daniel C | Year 6 Student

## THE PREPARATORY SCHOOL

The Preparatory School is a vibrant, multi-purpose learning facility, housed at our Strathfield campus. With facilities designed exclusively for primary boys, the Preparatory School is the ideal setting for your son to begin his Trinity career. The campus boasts a fully equipped music centre, art studios, indoor sports facility, purpose built library, and safe and interactive outdoor play spaces.

## THE JUNIOR SCHOOL

The Junior School is a purpose built facility for Years K-6, housed at our Summer Hill campus. With direct access to the Senior School facilities, Junior School boys are immersed in the rich learning environment of Trinity, utilising the state-of-the-art education facilities and dynamic outdoor play spaces.

## EVERYDAY PRIMARY LIFE

- Before and After School Care, and Vacation Care available
- Co-curricular Music Programme
- Specialist Christian Studies, Personal Development, Health and Physical Education, Music, Visual Arts, Library, Language Teachers
- Minimises gross-motor development after School Sports Programme

At Trinity your son will learn to...

**Inquire**  
**Think**  
**Communicate**  
**Be open minded**  
**Be balanced**  
**Be principled**  
**Care**  
**Take risks; and**  
**Reflect**



## THE MIDDLE SCHOOL

Trinity recognises that your son will benefit from an environment where he is valued and known. The School is committed to providing a space in which he has the opportunity to discover his interests, skills and talents, and where he is encouraged to grow in mind, body and spirit.

The Middle School Programme is designed to help every boy grow. The School celebrates excellence in performance, and many of our boys rise to the highest of standards in the various spheres of their endeavour, but growth is the more important lens through which we look. Every student can learn, every skill can be developed, and every boy can make progress.

**Year 7:** The Transition Programme in Year 7 marks the change from the Primary School to the Disciplinary, subject based curriculum, of Middle and Senior Schools. Catering for advanced and parallel classes, the programme has a broad curriculum offering Mathematics, English, Science, History, Geography, PDHPE and Christian Studies as core subjects. Boys also undertake specialist courses in Art, Music, Technological and Applied Studies, Latin, Mandarin, French and German.

**Years 8-9:** Characterised by more focused academic study, these critical school years form the basis of subject pathways for the Senior Years. Core subjects studied are Mathematics, English, Science, History, Geography, PDHPE and Christian Studies.

Through our Gifted and Talented Programme, designed to develop each boy's academic ability to the full, honours and extension classes are also available.

Boys can choose from a range of subject electives for the first time, enabling the academic pursuit of interests in Languages, Creative Arts, Performing and Visual Arts.

From Year 7 and throughout his secondary years, your son will also participate in a Life Skills Programme. Designed to develop ethical, moral and social values, the programme equips him with essential life skills that enhance his capacity for emotional resilience and help him become socially aware.

A highlight of your son's emotional development in the Middle School, is the Field Studies Programme that culminates in an Outdoor Education Residential Programme in Year 9. Here he will develop independence and self-discipline, living in a community and experiencing a programme that offers academic, environmental and physical challenges.

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The School provides an abundance of opportunities, whether that be in the classroom, on the sporting field or elsewhere. This allows students, who are ambitious and determined to succeed, to achieve the goals they set out for themselves.

**Dominic Gilbert ('13)**

Trinity believes that your son will flourish in an environment where he is valued and known.







## THE SENIOR SCHOOL

Trinity is committed to developing and challenging the minds of its young men, by providing a wealth of opportunities in these critical final years.

Trinity is proud to consistently achieve exceptional results across all pathways. Your son will have access to an extensive range of world-class education programmes which cater for his interests, abilities and individual learning styles.

The Year 10 academic programme at Trinity completes the Stage 5 Board of Studies curriculum. In keeping with the commitment to maintain and enhance academic standards, Year 10 students undertake comprehensive Vocational Testing and Interviews and complete the Trinity Senior Achievement Test (TSAT). These are reviewed by students and Senior Staff members to enable each student to make wise subject selection choices for their final two years of secondary education in the HSC, IB Diploma or Trinity Vocational Academic Course (TVAC).

Years 11 and 12 are focused on preparing boys for their chosen pursuits whether it be university entry (in both Australia and overseas), vocational education and training, or employment.

### Higher School Certificate

As the traditional pre-tertiary credential for students in NSW, the Higher School Certificate (HSC) is accepted by every university throughout Australia. Trinity offers a wealth of subjects and study opportunities, ranging from the highly academic to the creative and vocational.

### CLASS OF 2019

4 Student received a maximum atar of 99.95  
Equal to first in the State  
26 Students received an atar over 99  
Equal to the top 1% of the State  
45 HSC All Round Achievement or IB Distinctions  
47% achieved an ATAR at or above 90  
57% achieved an ATAR at or above 85

### International Baccalaureate Diploma

The IB Programme commands respect from the world's leading universities by offering a demanding yet motivating curriculum designed to promote self-learning and critical thinking. The globally accredited diploma better prepares students for university and provides access to worldwide opportunities. Trinity offers the widest range of IB subject choices in NSW and has consistently achieved excellent results, placing Trinity amongst the best schools in the world.

In 2015 Trinity Grammar School was honoured as the first school in Australasia to be accredited as a World Academy of Sport Athlete Friendly Education Centre, being one of only nine schools globally. This accreditation allows Trinity to provide flexibility and support for exceptional student athletes to study the IB Diploma over a period of up to four years rather than the standard two years.

### Trinity Vocational Academic Course (TVAC) School-based Traineeships

Vocational Education and Training (VET) courses have the capacity to engage and challenge students to maximise their individual talents. Acquiring a range of technical, practical, personal and organisational abilities, boys develop industry-recognised skills to engage in the working world. As an RTO (Registered Training Organisation). Trinity Grammar School is able to provide a customised vocational pathway, unique to the School.

### Pastoral Care

Trinity's exceptional Pastoral Care Network continues throughout the senior years. Your son will be guided and mentored by a dedicated and skilled staff that is committed to ensuring your son is well supported and encouraged to reach his full potential. By getting to know your son's unique abilities, hopes and fears, he will be understood and inspired in Trinity's unique way.

A Trinity education is the optimal foundation from which your son can pursue his future study and vocational interests, fostering lifelong learning.

### THE PAST 16 YEARS OF ACADEMIC SUCCESS...

38 Students have achieved a maximum ATAR of 99.95  
268 received an ATAR of 99 or more  
365 HSC All Round Achievement and IB Distinctions



Your son will be able to develop his skills and talents with access to an extensive range of world-class education programmes.



# CO-CURRICULAR ACTIVITIES

Trinity Grammar School provides an extensive range of Co-curricular Activities. From Dramatic Arts and Music, to Debating and Self-Defence, Co-curricular Activities are a vital component of the Trinity Triangle (Mind, Body, Spirit). We aim to develop well-rounded boys, with self-confidence to further enhance their connectedness to the School. Boasting an unparalleled Creative Arts programme, your son can express himself through a rich array of media, with first-class facilities for ceramics, sculpture, dance, drama, music, and more. Through Trinity's Society of the Arts and access to the Delmar Gallery, boys are exposed to fine art and exhibitions, and a professional space to exhibit their own work.

## Primary Years

Though Co-curricular Activities are not compulsory during the primary years, a range of opportunities are available for those students wishing to participate. Offering individual instrumental tuition as well as a dynamic Visual Arts Programme, every boy at Trinity is creatively challenged and inspired.

Both the Junior and Preparatory Schools have their own music ensembles. At the Preparatory School there is a Chamber Orchestra, Chamber Ensemble, String Orchestra, Concert Band, Training Band and Studio Teachers' Ensembles as well as choirs and the Trinity Singers. Junior School ensembles include Mozart Strings (K-2), Junior School Choir, Intermezzo Strings, Vivaldi String Ensemble, Concert Band, Guitar Ensemble, String Quartet and a Rock Band.

The range of Co-curricular Activities include:

- Music tuition
- Music ensembles
- Choirs
- Art Club
- Chess Club
- Computer Club (Strathfield)
- Debating
- E-studio Drama (Strathfield)
- Maths Club (Summer Hill)
- News Reporters (Summer Hill)
- Scouts
- Self Defence (Strathfield)
- Tournament of the Minds (Summer Hill)

## Middle School

In Year 7, an extensive Co-curricular Programme commences in which all boys are encouraged to participate. All Year 7 boys take part in the Peer Support Induction Programme.

By Year 8, all boys are expected to participate in a minimum of either an auditioned Music group or the School's Cadet Unit, and they are invited to join additional Co-curricular Activities.



Trinity offers an extensive range of Co-curricular Activities for your son to discover and develop his skills and talents.

## Senior School

Senior School boys must undertake at least one Co-curricular Activity whilst also being involved with the Peer Support training in Year 11. Through the Peer Support Programme, the boys develop vital leadership decision-making and communication skills. They also develop cooperation skills and community awareness. All students take part in Service Week, enhancing community-mindedness by participating in fundraising or community projects in the local area.

For a full list of Co-curricular Activities, please visit our website [www.trinity.nsw.edu.au](http://www.trinity.nsw.edu.au)

Secondary Co-Curricular Activities include:

- Music - individual tuition, orchestras, ensembles, choirs, bands,
- Cadet Unit
- Charity & Community Group
- Chess Club
- Drama
- Debating Society
- Ecological Awareness Group
- Fishing Club
- Mathematics Club
- Media Production
- Science Club
- Scouts | Venturers
- Technology & Design Club
- Visual Art

Every Trinity boy should know that it is always worth choosing subjects and following paths which extend him and help him diversify his talents and knowledge. With a wide range of activities on offer, the School is the perfect place to grow into an individual with a number of talents, both inside and outside of the classroom.

Alexander Palmer ('09)



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Trinity provided me with the foundations to embark on the next stage of my life, not only academically but also athletically. The School gave me the opportunity to explore all of my interests, varying from a number of sports to playing a musical instrument. However, it was the support and encouragement that was given to me by my teachers, coaches and peers that allowed me to excel.

Cameron Griffith ('14)

## SPORTING LIFE AT TRINITY

Sport is an essential element of the life of every Trinity boy and is compulsory from Years 3 to 12. Essential for healthy living, disciplined care of the body, and the cultivation of temperate habits, sport is an integral component of the development of a well-rounded child.

Trinity offers a vast range of sports that enable your son to develop skills that translate into all facets of his adult life.

With coaching staff supported by sport specialists who reflect our culture and beliefs, boys learn how to cope with adversity, to lose with dignity, and to win with grace.

The School's core value of sportsmanship not gamesmanship, ensures boys learn to play with opponents, not against them.

### Primary Years

Beginning with a programme to develop team building and life skills, the Trinity Junior Sports Programme is an extension of the classroom where every child can develop his own personal fitness, and learn important life lessons in integrity and fair play.

### Middle School

From Year 7, all boys are required to participate in a Summer and Winter sport which involves mid-week training and a Saturday commitment of inter-school competitions, under the authority of the Combined Associated Schools (CAS).

With an emphasis on physical fitness, skills and team building, sporting activities in the middle years cater for the abilities of all boys, and provides opportunities for boys to succeed and develop to an elite level in a range of sports. Inspiring co-operation and mutual respect, competitiveness is encouraged for the sake of boys giving their best, rather than simply for the sake of winning.

### Senior School

In Year 11 and 12 the range of sports options for boys increases. Extensive sporting programmes enable boys to develop at an elite level or benefit from the social interaction of organised team sports. Playing in teams further emphasises leadership and co-operation skills, vital for success in the modern world. All boys participate in inter-school competitions, organised under the auspices of the Combined Associated Schools (CAS).



In 2015 Trinity Grammar School was honoured as the first school in Australasia to be accredited as a World Academy of Sport Athlete Friendly Education Centre, being one of only nine schools accredited globally. The accreditation allows Trinity to provide flexibility and support for exceptional student athletes to study the IB Diploma over a period of up to four years rather than the standard two years.





## SERVICE

The Duke of Edinburgh Award Scheme (DEAS), provides a variety of outdoor experiences for younger boys. All are designed to build teamwork, resilience, leadership and co-operation.

Trinity teaches boys that charity is not always about raising funds for others less fortunate – sometimes it is about advocating on behalf of those groups and inspiring others into action in their own lives. They learn that diversity does not always present itself at the gates of the School, and that they must seek out opportunities to immerse themselves in its richness. This requires genuine understanding and empathy.

The International Baccalaureate (IB) Creativity, Activity, Service (CAS) programme asks our students to 'Think Globally and Act Locally' with the emphasis on service in one's own community. The Trinity Cultural Awareness co-curricular activity aims to bring diversity to the daily events we enjoy in our school community.

Our students benefit greatly from the opportunity to be of service to others. Although not without its challenges, there are few journeys more important in our time.





### Leading edge boys' education

The Centre provides the opportunity for growth and innovation in various academic disciplines including Geography, Science, Visual Arts, History and Sport.

## TRINITY FIELD STUDIES CENTRE

Trinity's Field Studies Centre programmes incorporate adventure activities, academic study, community service and reflection on the Christian values of the School.

Our state-of-the-art Field Studies Centre, not only supports our existing curriculum, it also further enhances our 'best practice', holistic approach to education for our boys in the upper primary to senior years. It allows for integration of skills such as problem solving, organisation, teamwork, leadership and judgement, as well as academic and physical pursuits.

### Location and setting

Located in Woollamia, a three hour drive south of Sydney and 17km from Nowra, our Field Studies Centre property borders Currumbene Creek and covers 50 hectares of gently undulating country, featuring freshwater wetlands areas. The nearby Woollamia Nature Reserve is home to threatened fauna and flora.

### Culture and connection

The Field Studies Centre is located at the nexus of the Aboriginal Dharawal and Dhurga country, with a rich Aboriginal history and culture reflected in the name 'Woollamia' meaning 'good snapper fishing' in a local dialect. The local Aboriginal community and Elders of the Wreck Bay Aboriginal Community Council are working with Trinity to share local knowledge and culture.

### Inspiration and design

The Centre's design is discreet and sustainable – inspired by function and the surrounding landscape. The facility features two accommodation buildings catering for up to 88 students and eight staff, and a long house containing dining, teaching, administration and living spaces.

### Engaging mind, body and spirit

The Field Studies programme enables Trinity boys to develop soft skills (emotional, social, psychological, communication, empathy, self-concept) and hard skills (technical activity,

safety, environmental), encouraging growth in mind, body and spirit. Being away from home encourages the boys to be self-reliant, independent and responsible, leading to improved confidence, camaraderie, self-esteem and a sense of achievement within the context of community. Importantly, it allows boys time and space for reflection.

### Preparing boys for the future

Trinity's Field Studies Centre gives boys an appreciation for their home life and provides them with essential skills they can take into adulthood.





## OUR BUS ROUTES

Buses generally run from 7.00am to 7.55am in the mornings and 4.00pm to 5pm in the afternoons. For information about our routes and for a timetable visit [www.trinity.nsw.edu.au/transport](http://www.trinity.nsw.edu.au/transport). Bus routes and times are subject to change. Please refer to Trinity Grammar School's electronic documentation at this QR code for the most up-to-date bus information.



**Inspire. Educate. Grow.**

School should be a time for expanding horizons and exploring new possibilities. At Trinity, we believe every boy has more in them than they know. Every student can learn, every skill can be developed, and every boy can grow.

### ENROLMENT ENQUIRIES

+ 61 2 9581 6001  
[enrol@trinity.nsw.edu.au](mailto:enrol@trinity.nsw.edu.au)

### LOCATION

**Junior, Middle  
and Senior Schools**  
119 Prospect Road  
Summer Hill NSW 2130

**Preparatory School**  
115-125 The Boulevard  
Strathfield NSW 2135

**Field Studies Centre**  
335 Woollamia Road  
Woollamia NSW 2540

Council of Trinity Grammar School  
CRICOS Provider No. 02308G





