

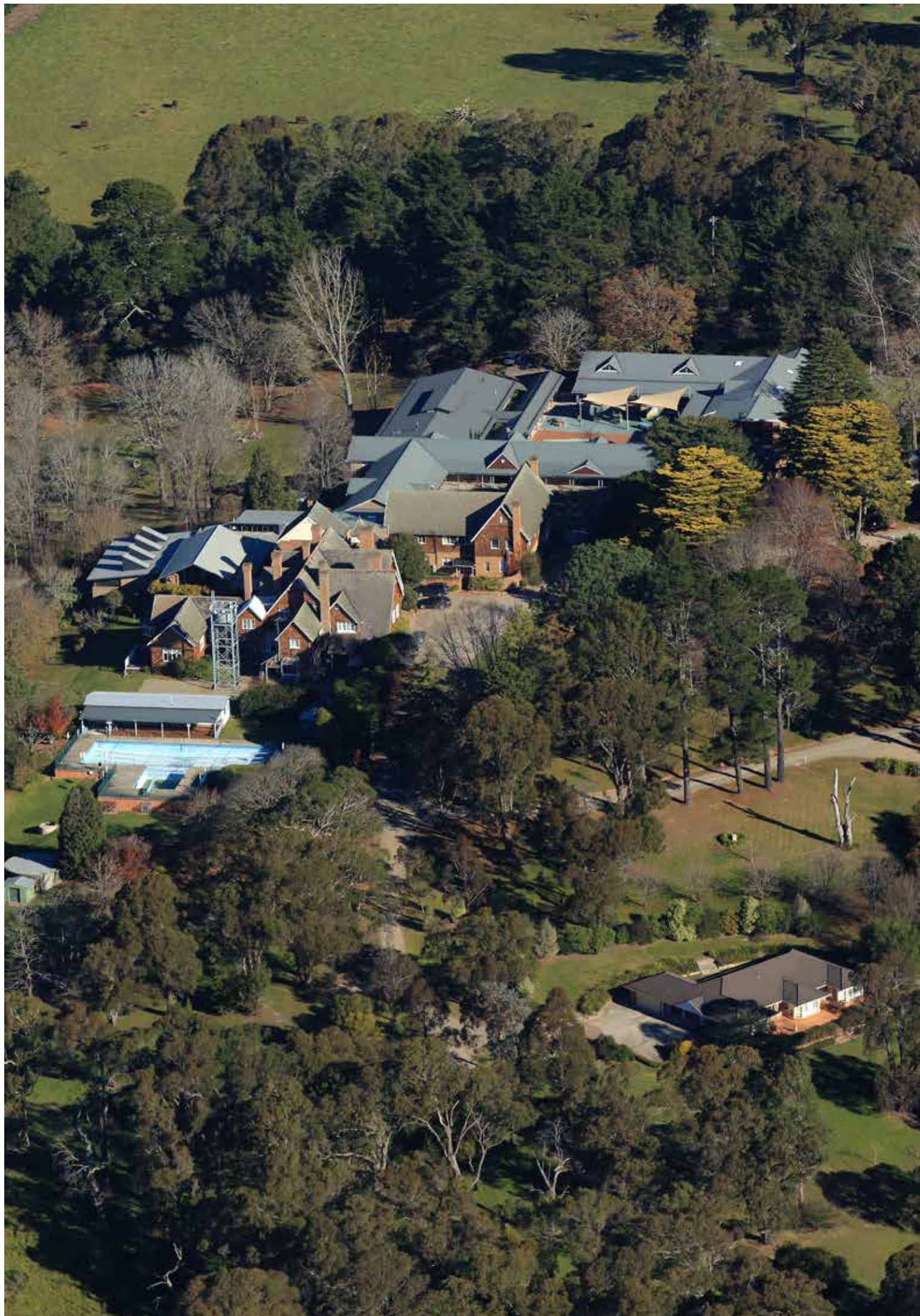


THE KING'S SCHOOL

Tudor House

PROSPECTUS

Learning is an adventure. It starts here.





Welcome

LEARNING IS AN ADVENTURE. IT STARTS HERE.

Thank you for your interest in our School. We are excited that you are considering a Tudor House education for your child.

This is an exciting time for our School as we build on a foundation of more than 120 years of outstanding Primary School education, in our unique regional setting of picturesque Moss Vale.

In 2017, Tudor House became co-educational from Pre-Kindergarten to Year 6. We have been delighted with expressions of interest from families looking to provide their children with a Tudor House education. We proudly offer exceptional indoor and outdoor learning environments that provide the space children require to learn through active investigation and exploration. Our flexible approach to residential education provides busy parents with an extension of their own home, and for their children, an environment where learning never stops.

The dedicated staff of Tudor House is committed to their own professional learning and in turn, equipping

students to adapt and thrive in a rapidly changing global world. Our students benefit from rich learning experiences in addition to their regular classroom activities, with specialist teachers in Music, Visual and Performing Arts and Language in addition to English, Physical Education, sport and our renowned Outdoor Education programme, Kahiba.

I am delighted to be part of a learning community that exemplifies best practice in Primary Education and I invite your family to join us. I encourage you to read more about our School and to arrange a visit so that you can meet us, and see for yourselves how together we can provide an incomparable Primary School experience for your child in their most important and formative years.

Anni Sandwell
Head of School | Tudor House





Mission

Tudor House is a Christian community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.

The Tudor House Story

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Tudor House is one of the oldest Independent schools in NSW. Founded in 1897 in Bellevue Hill, Sydney, we moved to the Southern Highlands in 1902 to give our students more freedom and space to run and explore. Tudor House was officially named in 1902. Our founder, Mr Inman, wanted to educate the whole child. We continue to develop these qualities in the present generation of students while also treasuring our links with the past. Once an Old Tudorian, friendships endure for the rest of our students' lives. Over the past 120 years we have only had fifteen Heads of School.

Tudor House welcomes day students into our Pre-Kindergarten program from four years of age and boarding students from Year 3. We are proud to be the only Primary Boarding School in NSW, offering our families the flexibility of weekly and full boarding.

Having 160 acres of space enables our students the freedom of country living with all the benefits of an Independent School Education. Specialised classes in Woodwork, Drama, Music and Art ensures there's something to appeal to every student.

We prepare our students to leave Tudor House ready for Secondary School with a strong grounding, not only in the curriculum, but also in character development.

As the regional campus of The King's School we can draw on their resources with our Head of School overseeing the day to day running of Tudor House. Through this connection, a significant number of Tudor House Year 6 boys follow on to Year 7 at The King's School, Parramatta.

Our students look forward to coming to Tudor House every day, and we're sure your children will too.

"The best thing about Tudor House is everything. More space, more freedom and being able to play marbles."

~ Hunter Year 6



"I really like the Dining Room and not having to bring my lunch. I like being able to play in the rain with a raincoat on and not having to sit inside on a wet day."

~ Kiani Year 3

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Learning

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At Tudor House we believe in a holistic education focusing on care, curriculum and communication.

Tudor House is pursuing authorisation as an International Baccalaureate (IB) World School. IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education – that we believe is important for our students. For further information on IB World Schools, please visit: www.ibo.org.

The small class sizes encourage active and engaging classroom environments that are filled with the latest technology to enthuse our students about their learning.

Tudor House offers students specialist lessons in Woodwork, Music and Art. We also teach a language to encourage our youngest global citizens to develop an understanding of Australia's position in the world. PE and sport sessions also develop health and wellbeing in our young children.

The Music program at Tudor House supports and encourages every child to learn and develop an appreciation of music. The children also consider it an honour to sing in the Tudor House Choir.

Classrooms are generous in size and equipped to the highest standards to ensure students have access to the best educational resources available.

“ I like all the new opportunities and space. I love that we have more subjects to learn. Outside is big and we can play sports on different fields at lunchtime with all our friends.

~ Charlie Year 4





Our campus is technology rich, with Wi-Fi connection, interactive SMART boards in every classroom and a one-to-one laptop program. Our aim is to ensure all our students know how to use technology to support their learning.

At Tudor House we are proud of our high calibre, dedicated teaching staff who work tirelessly to deliver top-quality learning programmes. We are constantly investing in professional learning opportunities for our staff which in turn ensures that we offer the best opportunities to our students.

FOCUS ON OUTDOOR EDUCATION – KAHIBA

The comprehensive Outdoor Education program, known as Kahiba, is linked to curriculum outcomes and is designed to challenge students in both a physical and intellectual way.

The name Kahiba, is Aboriginal for 'young'. The program combines activities at School and residential camps to enrich the learning experience of our students. They learn real life skills including

orienteering, pitching tents and even starting campfires. On an intellectual level they also learn how to tackle challenges and face their fears head on.

Through the Kahiba program students develop the skills and courage to deal with unfamiliar territory when they are confronted by a variety of challenges. We teach our children to manage risk with responsibility. Exposure to these challenges in a safe environment encourages a belief in themselves that they carry through their Senior School experience and life beyond School.

AFTER SCHOOL CARE

Tudor House we appreciate that many of our families work longer hours than a regular School day. In addition to our flexible casual boarding option, we offer after school care for students from Pre-Kindergarten to Year 6.

“ I like the subjects where we get to change classrooms. My favourite subjects are woodwork and Kahiba. I think it is cool that we can bring our bikes to school and ride at lunchtime.

~ Niamh Year 4



Pastoral Care

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The welfare of each student is paramount at Tudor House. Each member of staff is carefully selected for their experience and devotion to helping students reach their full potential, as they grow as lifelong learners.

Class teachers are charged with knowing each child in their care. As such, class teachers are the primary point of contact between parents and the School.

All Tudor House staff and volunteers undergo a Working with Children Check as mandated by the NSW Child Protection Legislation. Child protection guidelines are continually reviewed and developed.

COLOUR GROUPS

Students belong to Colour Groups, Red, White or Blue for the duration of their time at Tudor House. Colour Families are smaller groups formed from each Colour Group. These Families are a vertical mix of students designed to foster the essential development

of peer-support networks within the School.

Students, from Kindergarten to Years 6 are allocated to a Colour Family in which they compete at sporting events and weekly activities. Colour Families meet as a group fortnightly, along with a member of staff who facilitates group discussions and is assigned to develop a greater understanding of individual needs of students within the group. Social and emotional growth is fostered within this Group structure, promoting well-being utilising the principles of the You Can Do It Program.

For our boarding students, a strong network of residential staff ensures a family environment exists where care and attention are available, day and night.

WELL-BEING OFFICER

Tudor House employs a Well-Being Officer who provides support for both students and parents.

WELFARE COMMITTEE

The Welfare Committee meets weekly to discuss students' welfare issues.

REGISTERED NURSE

Tudor House employs a full-time Registered Nurse who is on hand to care for and to take students to a doctor or the hospital if needed. Staff members are required to hold a current First Aid Certificate.

BUDDY SYSTEM

When our students first arrive at Tudor House they are given a 'buddy' who will help them settle in. These buddies provide peer support for social and emotional well-being for all new students.

Pre-Kindergarten students are assigned a Year 5 buddy – so they have a buddy for two years.

Pre-Kindergarten

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Pre-Kindergarten at Tudor House is a three-day program for boys and girls, which runs during school terms. Children must have turned four by 30 April of their entry year.

Accommodating 20 students, our Pre-Kindergarten classroom is an inspired learning environment, emphasising the role of the student in their learning community. Our curriculum is designed to be collaborative, interactive, reflective and inquiry-based, with learning through play an essential characteristic.

Specialist teachers enrich our early learning program. The classroom is spacious and wonderfully resourced, offering a homely and caring atmosphere. Tudor House Pre-Kindergarten students also benefit from the renowned Tudor House student wellbeing, engagement and pastoral care program.

“Early childhood development is key to educational success in later years.”

~ Anni Sandwell, Head of School



Boarding

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Tudor House offers boarding for boys in Years 3 to 6 with approximately 20% of our student population being boarders. Our House has a relaxed and welcoming atmosphere, which provides a happy environment for students. We also offer flexible casual boarding.

Students contact home regularly to update parents on their day. Whether they've been out on the BMX track, practising their drama performance or mastering new skills, we ensure parents are connected to their child's day with five phone lines for them to call freely. In addition, a dedicated, private Instagram account enables boarding families to follow and enjoy the action that happens every day at School.

A DAY IN THE LIFE OF BOARDING AT TUDOR HOUSE

Unless woken earlier to attend swimming squad or another early morning activity, a student's day begins at 7.00am.

Breakfast starts in the Dining Room at 7.30am and the School day at 8.30am, with the flag raising ceremony. At 3.30pm classes end and students enjoy supervised

free play in our extensive grounds. Between 5.00pm and 6.00pm all boarders complete their homework.

Dinner is at 6.00pm in the Dining Room where all boarders are expected to serve others, clean up after their nutritious, 'home' cooked meals and always use excellent table manners and dining etiquette.

After dinner, boarders can choose to return outside for a game of touch-football, cricket or soccer with their friends, or call their parents.

During the School week, wind-down for the night begins at around 7.00pm and lights out is at 8.30pm. Boarders at Tudor House are not allowed personal electronic devices (iPads, iPods or gaming devices) so they will sleep soundly and be ready to do this all over again tomorrow!

STUDY AND HOMEWORK

It is part of the Tudor House philosophy to develop strong individual study and learning habits. Supervised evening prep, with a supportive learning environment, is provided for all boarding students. Boarding staff work with each boarder to set learning goals as part of each boy's individual learning plan.

WEEKENDS

For Tudor House boarders, weekends are the highlight of their week! Each weekend a supervised boarding activity is organised. These activities vary from week to week and will include beach fishing, surfing, picnics, bushwalking, canoeing or just camping out around the fire somewhere on the School grounds. Some students also have sporting commitments on Saturday mornings.

During the summer months the School pool is open for the boarders to take advantage of the sun and warmer weather.

RECREATION AND LEAVE

Strict policies and guidelines are in place regarding the movement of boarders outside the boarding environment. When a student is leaving Tudor House, for any reason, they are required to sign a leave form upon leaving and on return. If a parent or host is taking the child off the School grounds, they are also required to sign a form. Leave must be finalised with the Head of Boarding by the Wednesday of each week.

A middle-aged man with grey hair and a beard, wearing a dark grey suit, white shirt, and a blue patterned tie, is sitting on a stone step in front of a grey door. He is smiling slightly at the camera.

Introducing our Head of Boarding Mr Tim Jenkinson

Mr Tim Jenkinson plays a central role in creating the family atmosphere that all our boarders have come to know and love.

Well credentialed for his role, Tim has a Masters in Education and holds Post Graduate qualifications in Inclusive Practice. Tim has extensive experience working in boarding schools across Australia. Tim has been a recipient of a Westfield Premier's Scholarship for Excellence in Teaching and a Microsoft Teacher of the Year Award.

Tim enjoys welcoming new boys into the House family. He lives on campus with his wife and two children, and is also a classroom teacher at Tudor House.

Become part of our Community

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The Tudor House community loves welcoming new families. When you enrol your child at Tudor House your whole family will become a part of our friendly community.

We are pleased to currently offer boarding places to boys in Years 3 to 6. From 2019, we anticipate being able to offer boarding for girls.

The enrolment process commences with a tour of our School. We hold a number of Open Days throughout the year, however, we are always happy to run a specialised tour for you and your family. Please contact us to arrange a time that suits you to come and explore our campus.

After visiting our School, prospective parents are requested to complete a Student Enrolment Registration Form indicating anticipated year of entry and whether a boarding or a day place is required. There is a fee for Registration. In the year prior to your anticipated entry, we'll invite you to an interview with our Head of School. Please be sure to include copies of recent school reports and other testimonials (where relevant) to your Enrolment Registration.

If a place at Tudor House is offered, both parents and / or guardian need to sign an Acceptance Form. This becomes the binding contract between the School and the family.

A refundable Family Admission Fee is payable on acceptance of the Offer of Place.

For all enquiries about Tudor House enrolment, contact us on the following:

- +61 2 4868 0008
- tudor_enrol@kings.edu.au
- www.tudorhouse.nsw.edu.au



Values

SPIRITUAL

A love of the Lord Jesus Christ fostered within the Anglican tradition.

INTELLECTUAL

A love of learning, an open mind, a strong work ethic and the pursuit of academic excellence.

CULTURAL

A love of art and the beauty of music will be encouraged and fostered.

PHYSICAL

A love of games, a sense of adventure, physical fitness and a consciousness of the need to live a healthy and active lifestyle.

SOCIAL

A love of community expresses a co-operation, personal organisation, courtesy and service.



TUDOR HOUSE . THE KING'S SCHOOL

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