

# TUDOR



Tudor House  
Prospectus







*The King's School is a Christian community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.*

THE KING'S SCHOOL MISSION STATEMENT

# Our Values

## HUMILITY

We do not think more highly of ourselves than we ought. We are human and we share in the humanity of others. Being humble arises from our Christian belief that we are equal in the sight of God because we are all created in His image. Humility is strongly aligned with respect and compassion, for it is when we are humble that we are able to respect one another and are motivated to reach out to others with compassion. Being humble recognises that we are not always right, we get things wrong.

**BE HUMBLE.**

## HONESTY

We are honest. Honesty means being trustworthy, sincere and authentic. We are true to ourselves and one another. We do not mislead or misrepresent each other. As members of our community, our trust for one another depends on our honesty. Honesty is strongly aligned with integrity and respect for it is our commitment to being honest with each other that enables us to be trustworthy and live with integrity and to show respect for one another.

**BE HONEST.**

## RESPECT

We respect one another and ourselves. Respect involves valuing people and property so that neither is dishonoured. We respect others' beliefs and points of view. We do not bully or impose our will on others, whether in thought, word or deed. We respect ourselves by adopting a lifestyle that is balanced and promotes wellbeing. Respect is strongly aligned with humility and honesty, for it is when we are committed to the truth and able to recognise we may be wrong, that we are able to show respect.

**SHOW RESPECT.**

## RESPONSIBILITY

We take responsibility for others and ourselves. Responsibility means recognising that we live with others in a shared world. Living and learning in community means taking responsibility for contributing positively and actively to our community and our world. Responsibility for our world means living sustainably. Responsibility is strongly aligned with compassion and integrity, for we reach out with compassion and demonstrate our integrity when we choose to take responsibility for ourselves and others.

**TAKE RESPONSIBILITY.**

## INTEGRITY

We live our lives with integrity. To demonstrate integrity means to live a life that is integrated and balanced, cohesive and coherent. As a community which demonstrates integrity, we are unified and work together for the common good. We are trustworthy and reliable, we follow through with conviction and courage. Integrity is strongly aligned with responsibility and honesty, for when we are true to ourselves and one another and exercise responsibility, we demonstrate our integrity.

**DEMONSTRATE INTEGRITY.**

## COMPASSION

We live to serve one another. Having compassion means caring for others, being kind and gentle. Compassion is stronger than sympathy or empathy, it is much more active and intentional. In a Christian sense, it is going out of one's way to help others, to be generous towards others, to care for others and stand up for others. Compassion is strongly aligned with humility and responsibility, for it is from an attitude of humility that we choose to take responsibility for others and reach out to them with compassion.

**BE COMPASSIONATE.**

## EXCELLENCE

We strive to be excellent for others and ourselves. We do this in order to make an outstanding impact for the good of society. Striving for excellence means seeking to improve and better ourselves, to be always growing. Our striving for excellence is that we may be excellent for the sake of others. Excellence is strongly aligned with a life of compassion, humility, respect, honesty, integrity and responsibility, for it is when we commit ourselves to serve others that we strive to be excellent for others.

**STRIVE FOR EXCELLENCE.**

# Welcome



## Learning is an adventure. It starts here at The King's School, Tudor House.

Thank you for your interest in our School. We are delighted that you are considering an education at The King's School, Tudor House for your child.

This is an exciting time for our School as we build on more than 120 years of outstanding Primary Education, in our unique regional setting in the picturesque Southern Highlands, New South Wales.

When the founder, Wilfred Inman, moved the School he established in 1897 from Sydney's Eastern Suburbs to Hamilton House (later to be named, Tudor House), Moss Vale, in 1902, his intention was to provide the students with experiences not available in the City, "to open students' minds to the amazing opportunities in life."

Tudor House continues to provide a Primary Education, in a community rich in extraordinary experiences designed to develop academic excellence, character and leadership, enabling students to make an outstanding impact for the good of society. As an International Baccalaureate World School, we utilise the IB Primary Years Programme (PYP) to guide us.

In 2017, Tudor House became co-educational from Pre-Kindergarten to Year 6 and welcomed girls to boarding from Years 3 – 6, in 2019.

Set on 169 acres, our School offers exceptional indoor and outdoor learning environments that provide the space children require to learn through active investigation and exploration.

Our flexible approach to residential education provides busy parents with an extension of their own home, and for their children, an environment where learning never stops.

The dedicated Tudor House staff are committed to their own professional learning and in turn, equip students to adapt and thrive in a rapidly changing global world.

We believe firmly in the importance of families belonging to a community. We organise events over the course of the year to which School families, along with extended family and friends, are invited. These include: The Billy Cart Derby Day, Kite Flying and Bonfire Night, Dinners, Talent Shows, Plays and Chapel Services.

I am delighted to be part of a learning community that exemplifies best practice in Primary Education and I invite your family to join us to experience an education for your children like no other. Please arrange a visit so that you can meet us and see how our unique Primary School experience will benefit your child in their most important formative years of learning.

*As and well*

Anni Sandwell

*Head of School, The King's School, Tudor House*

# The Story of Our School

**Tudor House is a unique educational environment that builds on the philosophy of its forebears and extends the young minds of its students through a range of engaging and practical outdoor and classroom opportunities. Tudor House is transformative in its approach to delivering a holistic education and is always looking to introduce new learning challenges to its students.**

Tudor House is one of the oldest Independent Schools in NSW and opened its doors in October 1897, under Headmaster Wilfred Inman, with just six students in the Erowol estate in Bellevue Hill, Sydney.

From the early days of the School, the desire to extract the experiences that outdoor activities and curriculum delivers continued as imperatives of future Headmasters.

The need for more grounds at the School proved challenging within the limitations of a rapidly developing city. In 1902, the bold decision was made to move to the Southern Highlands to the site we know today as Tudor House, which allowed for the further development of its unique educational philosophy.

The expansive grounds of 169 acres enabled the boys to extend their sporting skills, playing traditional sports in addition to new ones such as golf. Beyond sports, boys had the opportunity to apply practical skills and knowledge to their rural roots, and could agist their horses onsite.

In 1925 the School was accepted as a Sydney Diocesan School, and John Medley was appointed as the new Headmaster in 1931.

The School continued to flourish. By 1937 there were 80 boys, and a waiting list. The Headmaster's approach to developing a holistic educational philosophy was ahead of the time. His vision to engage the enquiring minds of the boys outside the classroom led to the introduction of Astronomy and the Foreign Affairs Group, needlework and Scouts.

The King's School began its formal association with Tudor House in 1942 with many of the Year 6 boys continuing their education at The King's School, Senior School in North Parramatta.

Through a succession of Headmasters, the transformation of the School progressed under the leadership of Headmaster, Bob Darke. Despite the introduction of new technologies and changing classroom practices, the approach to a holistic education for boys continued.

In 2017, Tudor House entered a new era with the first enrolment of girls.

The School now enrolls boys and girls from Pre-Kindergarten to Year 6 as day students and Boarders from Years 3-6.

Daily life at Tudor House is anything but dull, with many more activities to extend a student's journey of self-discovery including billy cart driving, bike riding and yabby fishing.

Today the original intent to build the character of the students beyond the confines of a traditional classroom continues through an extensive range of learning opportunities.





# Academic Excellence



Caitlin Hayman  
Director – Academics

**The challenges today's students will face as tomorrow's leaders involves working more closely across geographic borders, with people who have very different backgrounds, beliefs and experiences.**

Diversity and global citizenship are our common future. At Tudor House, our teaching and learning programs nurture and develop children as caring, active participants in a lifelong journey of learning.

The School is an authorised International Baccalaureate Primary Years Programme (PYP) School.

Delivering an inquiry-led, transdisciplinary framework, our students are challenged to think for themselves and take responsibility for their learning. Guided by six transdisciplinary themes of global significance, students deepen their learning by developing their conceptual understandings; strengthening their knowledge and skills across and beyond subject areas.

Tudor House students explore local and global issues and investigate opportunities in real-life contexts. PYP students take control of their learning, while teachers collaborate to deepen student learning and increase their confidence and self-motivation. We develop students' academic, social and

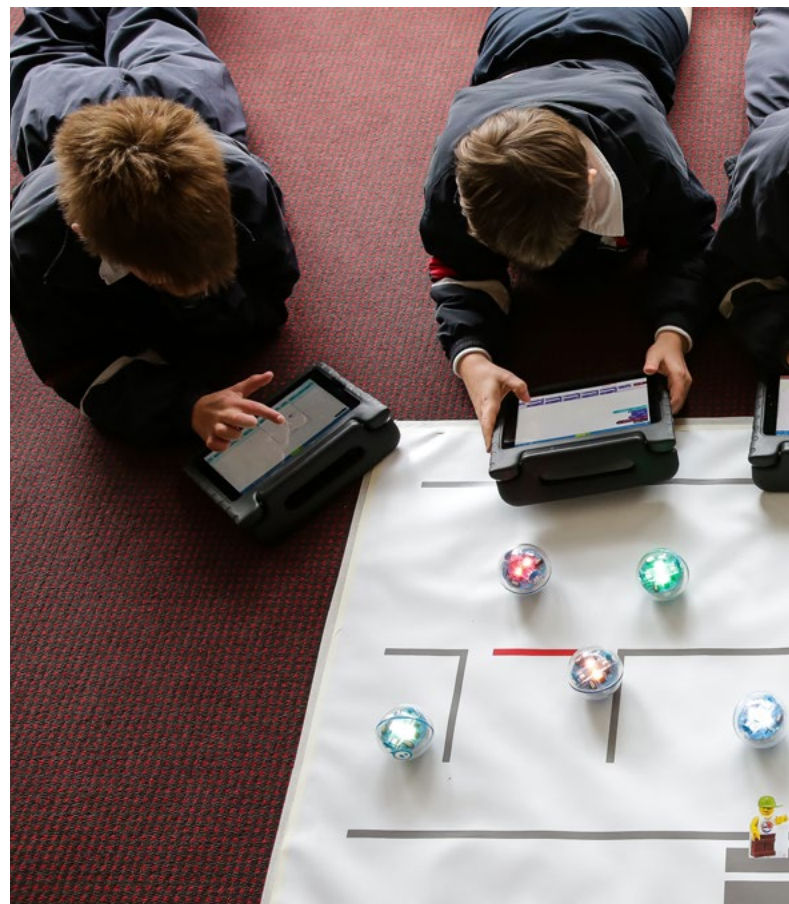
emotional wellbeing, focusing on international-mindedness and the School's values.

Our wonderful School community members are viewed as partners in learning, and actively contribute to a holistic educational experience.

## In the Classroom

The King's School, Tudor House promote active and engaging classroom learning that allows for differentiation with each student.

Classrooms are generous in size and filled with natural light, creating an inspiring learning environment. The campus is technology rich, with Wi-Fi connectivity, interactive screens in every classroom and a laptop program along with the latest technology in our iHub.



## Specialist Classes

Our students benefit from rich learning experiences in addition to their regular classroom activities, with specialist classes in Music, Visual and Performing Arts, a language in addition to English (French), Physical Education, Sport, Woodwork, STEM and our renowned Outdoor Education program, Kahiba.

## Learning Support

Fostering an inclusive environment and with a comprehensive, whole-school approach to supporting all students, The King's School, Tudor House, provides evidence-based, best-practice learning opportunities to support learners with additional needs. Multiple methods are used to identify students. Support for students is developed at the whole school, class, small group and individual level in response to need.

The Education Support Services (ESS) team work closely with class teachers to maximise learning across all areas. Valuing family partnerships, and with strong links to community support services, the School works collaboratively to enhance every student's unique learning needs.

## Gifted and Talented Students

Valuing diversity, the School encourages all learners to work towards their potential. The School supports Gagné's Differentiated Model of Giftedness and Talent. A comprehensive assessment program supports the identification of students requiring extension and enrichment, in addition to teacher feedback, parent information and professional reports.

The School's teaching and learning model is designed to enhance learning at all levels. Within the Inquiry model, class teachers program for differentiation using principles of *Universal Design for Learning*.

In addition, extensive opportunities for development occur through co-curricular activities in a range of academic, sporting and creative domains.



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

# Character Development



Sam Goodfellow  
Director – Co-Curricular

Co-Curricular activities enable students to build emotional and social skills such as resilience, persistence and cooperation. The King's School, Tudor House offers an extensive co-curricular program encompassing both sporting opportunities and a wide range of creative and performing arts activities.

## Sport

The health and well-being of our students is catered for with a range of sports including Soccer, Rugby, Cross Country, Athletics, Swimming, Triathlon, Softball, Cricket, Water Polo and Snowsports.

The annual Triathlon (3-6), Billy Cart Derby (PK-6), Ashes Cricket (Boarders vs Day Students), Rugby and Cricket Tours are much anticipated events on the School's annual calendar.

## Outdoor Education – Kahiba

One of the most popular activities at Tudor House is our renowned Kahiba program. With origins in the Cub Scouts movement, outdoor education has been a long standing tradition of the School and provides students with the opportunity to build resilience, resourcefulness and their character.

Linked to the curriculum outcomes, Kahiba challenges students physically and intellectually as they navigate a number of outdoor life skills.

The meaning of Kahiba originates from the Aboriginal word for 'young'. With this in mind our teachers deliver a program of activities across the School and in residential camps.

Our own 169 acres of bushland provides students with the weekly opportunity to enjoy Kahiba where they participate in activities ranging from canoeing, archery, base building, fire building and management, fishing, first aid, knot tying, tree climbing, orienteering, or competing on the 32 modules of the low ropes course. Years 5 and 6 cook their own lunch in preparation for the privilege of weekend camping on the grounds afforded to Year 6 students.

Additionally, students participate in the maintenance of our farm through the Paddock to Plate program, where they learn to plant, grow and nurture vegetables, fruit and animals. The resultant bounty is then used in our Dining Hall where we can all enjoy the products of the children's hard work.

## Music and Performance

Tudor House students have a wide range of opportunities to participate in performing. Whether it is a recital showcasing individual musical talent, singing with the Choristers, competing against their peers in poetry recitals, spelling bees or public speaking, or just performing in the annual Red Cross Concert Talent Show, our students become engaged and confident in front of an audience.

Each year the Year 6 students perform in a musical. Directed by teachers and supported by the Music Department staff, these performances are an extravaganza.

Professional sound technicians are engaged to ensure all students are seen and heard at their 'performance best' with everyone including parents and friends joining in to build magnificent sets and outstanding costumes.



## After School Care

At Tudor House, we appreciate that many of our families work longer hours than the regular school day. To support our families, we offer afterschool care for Pre-Kindergarten until 5.00pm and for Kindergarten to Year 6, children can stay for prep (homework time) and even dinner with pick up at 6.30pm.

## Extra-Curricular Activities

In addition to the wide range of activities on offer every day at our School, we also have a number of extra-curricular activities held both on and off-site that our children participate in. The program includes tennis coaching on our Arnott courts, swimming instruction and squad in our heated 25M swimming pool, an equestrian program at nearby Rosthwaite Farm, Soccer, Rugby and Cricket clinics, Chess Club, Lego League, Dance, Debating and Snowsport lessons and training during the winter months in the Snowy Mountains.

All of these activities contribute to forming stronger friendships between students and help to continually build on skills they will continue to use throughout life.







# Community



Richard Deck  
*Director – Students and Community*

**At The King's School, Tudor House, the focus is on our students. We recognise that each individual is special and has their own unique set of strengths and areas for growth. We aspire to celebrate and commend each student for progress in their personal endeavours, scaffolding them to succeed and overcome challenges.**

The dedicated staff provide exceptional pastoral care across Home Rooms, Colour Families and Boarding, ensuring our students have multiple pathways of support during their journey at school.

As a community, students and staff share meals together daily, which not only provides nutrition, but also allows time for conversations and relationships to thrive. Our students are taught and engaged explicitly in the seven School values; Humility, Honesty, Respect, Responsibility, Integrity, Compassion and Excellence.

Through Biblical Studies lessons and Chapel, we aim to develop students who understand the Christian faith and seek to live out its message in practical ways, full of compassion for humanity.

We work closely with students and families to build successful partnerships. Our community is defined by the quality of our relationships.

Families thrive as members of our School community. The Tudor Rose Auxiliary, an informal group of family and friends, organises a wonderful mix of community events

over the course of the year, an ideal opportunity for making and consolidating friendships. Some of the events we enjoy are Billy Cart Derby Day, the annual Bonfire and Kite Flying event, the Foundation Dinner, a Trivia Night, Mother's Day and Father's Day dinners.

## Pastoral Care

The wellbeing of each student is paramount at Tudor House. Each member of staff is carefully selected for their experience and devotion to helping students reach their full potential as they grow as lifelong learners.

All Tudor House staff and volunteers undergo a Working with Children Check as mandated by the NSW Child Protection Legislation.

## Colour Houses

Students belong to Colour Houses: Red, White or Blue, for the duration of their time at Tudor House. Colour Families are smaller groups formed from each Colour House. These families are vertically grouped and designed to foster the essential development of peer-support networks within the School. Each Colour House has a Housemaster who provides pastoral support and encouragement.

Students from Pre-Kindergarten to Year 6 are allocated to a Colour House in which they compete at sporting events and weekly activities. Colour Families and a member of staff meet as a group fortnightly to help each other and connect and play with children of different age groups.

For our boarding students, a strong network of residential staff ensures a family environment exists where pastoral care and attention are available, day and night.

## Buddy System

Each new student at Tudor House is assigned a 'buddy' from the same year group providing crucial peer support for social and emotional wellbeing for new students.

Pre-Kindergarten and Kindergarten students are assigned a Year 5 and Year 6 buddy respectively to ensure a smooth transition to School and particularly life in the playground. All buddies display the qualities of empathy, kindness and tolerance which are embedded into the values of our School each day.

## Registered Nurse

We have a full time Registered Nurse onsite from 8:00am - 3:30pm each school day. All Tudor House Staff are trained in First Aid, CPR and Water Safety, and in the unlikely event of requiring emergency medical care, Bowral & District Hospital Emergency Department is a short drive away.







# Pre-Kindergarten

The Pre-Kindergarten program warmly welcomes boys and girls five days a week from Monday to Friday, 8.30am to 3.30pm.

Learning through the characteristics of play and collaboration is at the heart of teaching our smallest learners, in the classroom and in the outdoor environment.

To help children adapt, integrate and transition to Kindergarten, we provide them with hands-on experience in the classrooms of our older students, with the assistance of support teachers.

In our outdoor space, the Pre-Kindergarten children can explore and try a range of new activities to help them develop their enquiring minds, including the Paddock to Plate program. Children grow and pick produce, including apples in our orchards, watermelons, pears and berries.

Every child is given the opportunity to participate in 'Chicken Duty' each week which involves feeding and collecting the eggs. The produce which has been lovingly grown is shared and celebrated with other students in the Dining Room.

The Pre-Kindergarten classroom is part of the Lower Primary Precinct, allowing students from Pre-Kindergarten to Year 2 to interact positively with each other in a safe space. This helps our youngest Tudorians to learn by example as older students role model traits of leadership. The Pre-Kindergarten program also aligns itself with the PYP and our students become engaged inquirers, risk takers and collaborators.

The Pre-Kindergarten program focuses on Phonological Awareness, Literature and Mathematics. Specialist classes include Music, French, Woodwork, Art, PE and Biblical Studies.

Tudor House offers 20 places in Pre-Kindergarten for boys and girls, who have had their fourth birthday by 31 March of their entry year.

# Boarding Community

When the bell rings at the end of each school day, Boarders at Tudor House head out to catch yabbies in the creek, play sport or build BMX tracks. We encourage Boarders to be free-range children: active, fun-loving, curious and adventurous. You won't find electronic devices in the Boarding House at Tudor House; that's why sleep comes easily and quickly.

A person's success in life, whether it be work, family or community, will largely depend on their character. Our Boarding program has character development at its heart. The building of character doesn't just happen, it is something that can be taught, understood and practised.

Boarding staff are selected because they are people of good character, who have a sense of integrity, a capacity for patience and a strong sense of responsibility. Everyday situations that arise in the Boarding House are used by staff to develop the students' awareness of their own strengths and weaknesses. Staff show how the application of positive values can help Boarders manage the personal issues that confront them. Boarders are given experiences of service and a practical understanding of qualities such as patience, consistency and responsibility.

Our Boarding program includes a wide range of weekend activities. On any given Sunday, Boarders can be found fishing at Gerroa Beach, bushwalking in the Blue Mountains, horse riding in Kangaroo Valley or camping under the stars somewhere on the property.



Boarders at The King's School, Tudor House live in Medley House - a large manor house situated on 169 acres of rolling estate grounds with all the comforts of home, facilities galore and dedicated, caring, professional staff. Tudor House offers a nurturing, family environment where children away from home can feel comfortable, safe and secure - whether staying a couple of nights a week or boarding full-time.



## Our Community

The King's School, Tudor House offers full-time and occasional boarding positions for boys and girls in Years 3 to 6.

Our boarding community includes local students, as well as those coming from cities, regional Australia, interstate and internationally.

The School's boarding facilities are located in Medley House which has a relaxed and welcoming atmosphere that is a comfortable home away from home. Separate dormitory accommodation allows for our children to create life long friendships.

Connection with our boarding families is essential. Students contact home regularly to update their parents on their exciting days. Whether it has been BMX riding, rehearsing for a drama performance or simply to share a story from around the camp fire.

Digital media is used by the School to provide families with connection through photographs and videos.

## Study and Homework

It is part of the Tudor House philosophy to develop strong individual study and learning habits. Supervised evening prep, in a supportive learning environment, is provided for all boarding students. Boarding staff work with each boarder to set learning goals as part of a child's individual learning plan and support with homework.

## Weekends

Weekends are the highlight of a Boarder's week. Each weekend a supervised boarding activity is organised. These activities vary from week to week and can include beach fishing, surfing, picnics, bushwalking, canoeing, movies with the Head of School or just camping out around the fire somewhere on the School grounds. Many students also have sporting commitments on Saturday mornings.

During the summer months the School pool is open so that boarders can take advantage of the sun and warmer weather.

# Enrolment



Your Tudor House learning adventure will commence with a tour of our campus. We offer regular tour mornings throughout the year which can be booked through our website. We are also happy to run a specialised tour for families visiting the Highlands. Please contact us to arrange a time to visit.

After visiting our School, prospective parents are requested to complete a Student Enrolment Registration Form indicating anticipated year of entry and whether a Boarding or a Day place is required. Please ensure copies of recent School reports and other supporting information is included with your enrolment registration. There is a fee for Registration.

In the year prior to your anticipated entry, you will be invited to interview with our Registrar, Jo Grinham. This will be either at the School or via Zoom.

If a place at Tudor House is offered, both parents and/or legal guardian are required to sign and return the Acceptance Form within 14 days. This becomes the binding contract between the School and the family.

A non-refundable Student Admission Fee is payable on acceptance of the Offer of Place.

## Contact Details

For all enquiries about enrolments at The King's School, Tudor House please contact Anna Massey in the Enrolments Office.

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 **Facebook:**  
[www.facebook.com/TudorHouseSchool](http://www.facebook.com/TudorHouseSchool)

 **Instagram:**  
[www.instagram.com/tudor\\_house\\_boarders](http://www.instagram.com/tudor_house_boarders)



*A Tudor House education is designed to enrich,  
inform and inspire. Children at Tudor House are encouraged to explore  
new possibilities, reach their true potential and flourish.*



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