

TUDOR



Tudor House
Prospectus



1897

THE
KING'S
SCHOOL

Tudor House





Welcome

Learning is an adventure.

It starts here at The King's School, Tudor House.

Welcome to The King's School, Tudor House, a truly unique and magical School celebrating 125 years of outstanding Primary School education. Our School is marked by proud traditions, broad opportunities and a close-knit community. From very humble beginnings in Sydney's Eastern Suburbs in 1897 under the leadership of our founder, Mr Wilfred Inman, the School moved from the elegant Strickland House to its current location in the picturesque Southern Highlands in 1902. For Inman, a setting of visual beauty that provoked awe and wonder was of paramount importance for a successful education. Today, Tudorians enjoy a campus set on an expansive and pristine 169 acres. It is the ultimate playground for young bodies and minds. The adventure begins when you drive through the front gates!

Tudor House is an authorised International Baccalaureate World School offering the Primary Years Programme (PYP). IB World Schools share a common philosophy – a commitment to a high-quality, challenging, international education – that we believe is essential for our students as they grow up in a globalised society. The PYP emphasises an education of the whole child and expands their horizons within the classroom and in the world outside. A balance is sought between the acquisition of foundational skills and knowledge, development of conceptual understanding, demonstration of positive learning mindsets and taking responsible and informed action. At Tudor House, our approach to academics is facilitated by a highly trained, energetic and committed team of teachers. Learning experiences driven by rigour, engagement and collaboration provide regular opportunities to capture the hearts and minds of our students. The character of the children is nurtured and developed in a caring Christian community and each child is known, valued and loved. Our co-educational School beautifully integrates day and boarding students and gives every student a chance to thrive.

This Prospectus is designed to provide information that we trust will assist you in expanding your knowledge of the School.

I look forward to partnering with you, in educating your child. It is our pleasure and privilege to guide them through this important stage of their development. Tudor House is a Primary School like no other and my family and I encourage you to fully immerse yourself in our vibrant and friendly School community.

A handwritten signature in cursive script, reading "Adam Larby".

Adam Larby

Head of School, The King's School, Tudor House

Our Values



HUMILITY

We do not think more highly of ourselves than we ought. We are human and we share in the humanity of others. Being humble arises from our Christian belief that we are equal in the sight of God because we are all created in His image. Humility is a fundamentally Christian value and is the starting point for all our other values, for it is when we are humble that we are able to be honest about ourselves and with others.

BE HUMBLE



GRATITUDE

We celebrate with gratitude to God and each other. Gratitude is important in celebrating excellence in others, for keeping us humble and protects us from a spirit of complaint.

CELEBRATE WITH GRATITUDE



EXCELLENCE

We strive to be excellent for others and ourselves. We do this in order to make an outstanding impact for the good of society. Striving for excellence means seeking to improve and better ourselves; to be always growing. Our striving for excellence is that we may be excellent for the sake of others. Excellence begins with an attitude of Humility that enables us to be Honest with ourselves and each another, so that we might Respect each other, taking Responsibility for ourselves and each other, as a community of Integrity and Compassion.

STRIVE FOR EXCELLENCE



COMPASSION

We live to serve one another. Having compassion means caring for others, being kind and gentle. Compassion is stronger than sympathy or empathy; it is much more active and intentional. In a Christian sense, it is going out of one's way to help others, to be generous towards others, to care for others and stand up for others. Compassion flows from our humility, honesty, respect, responsibility and integrity, and underpins our understanding of excellence.

BE COMPASSIONATE



The King's School is a Christian community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.

THE KING'S SCHOOL MISSION STATEMENT



HONESTY

We are honest about ourselves and with others. Honesty means being trustworthy, sincere and authentic. We are true to ourselves, and one another. We do not mislead or misrepresent each other. Honesty depends on an attitude of humility. It is when we are honest about ourselves and towards each other that we are able to respect one another.

BE HONEST



RESPECT

We respect one another and ourselves. Respect involves valuing people and property so that neither is dishonoured, and follows from our humility and honesty. We respect other's beliefs and points of view. We do not bully or impose our will on others, whether in thought, word or deed. We do not gossip or spread rumours. Respect is important for being willing to take responsibility for ourselves and each other.

SHOW RESPECT



RESPONSIBILITY

We take responsibility for ourselves and each other. Responsibility means recognising that we share our lives with others in a shared world. Living and learning in community means taking responsibility for contributing positively and actively to our community and our world. Responsibility depends on our respect for ourselves and each other, and is essential for living lives of integrity.

TAKE RESPONSIBILITY



INTEGRITY

We live our lives with integrity. To demonstrate integrity means to live a life that is integrated and balanced, cohesive and coherent. As a community of integrity, we are unified and work together for the common good. We are trustworthy and reliable, we follow through with conviction and courage. Integrity arises from our humility, honesty, respect and responsibility, and allows us to serve one another as a compassionate community.

DEMONSTRATE INTEGRITY

The Story of Our School

125 YEARS



1897-2022

Tudor House is a unique educational environment that builds on the philosophy of its forebears and extends the young minds of its students through a range of engaging and practical outdoor and classroom opportunities. Tudor House is transformative in its approach to delivering a holistic education and is always looking to introduce new learning challenges to its students.

Tudor House is one of the oldest Independent Schools in NSW and its doors opened in October 1897, under Headmaster Wilfred Inman, with just six students in the Erowol estate in Bellevue Hill, Sydney. In 1899 the School relocated to Carrara House (now Strickland House, Vaucluse).

From the early days of the School, the desire to extract the experiences that outdoor activities and curriculum delivers continued as imperatives of future Headmasters.

The need for more grounds at the School proved challenging within the limitations of a rapidly developing city. In 1902, Mr Inman took possession of Hamilton House in Moss Vale and made the bold decision to move the School to the Southern Highlands to the site we know today as Tudor House, which allowed for the further development of its unique educational philosophy.

The expansive grounds of 169 acres enabled the boys to extend their sporting skills, playing traditional sports in addition to new ones, such as golf. Beyond sports, boys had the opportunity to apply practical skills and knowledge to their rural roots, and could agist their horses onsite.

In 1925 the School was accepted as a Sydney Diocesan School, and John Medley was appointed as the new Headmaster in 1931.

The School continued to flourish. By 1937 there were 80 boys, and a waiting list. The Headmaster's approach to developing a holistic educational philosophy was ahead of the time. His vision to engage the enquiring minds of the boys outside the classroom led to the introduction of Astronomy and the Foreign Affairs Group, Needlework and Scouts.

The King's School began its formal association with Tudor House in 1942 with many of the Year 6 boys continuing their education at The King's School, Senior School in North Parramatta.

Through a succession of Headmasters, the transformation of the School progressed under the leadership of Headmaster, Bob Darke. Despite the introduction of new technologies and changing classroom practices, the approach to a holistic education for boys continued.

In 2017, Tudor House entered a new era with the first enrolment of girls.

The School now enrolls boys and girls from Pre-Kindergarten to Year 6 as day students and Boarders from Years 3-6.

Daily life at Tudor House is anything but dull, with many more activities to extend a student's journey of self-discovery, including billy cart driving, bike riding and yabby fishing.

Today the original intent to build the character of the students beyond the confines of a traditional classroom continues through an extensive range of learning opportunities.





Academic Excellence



Caitlin Hayman
Director – Academics

The challenges today's students will face as tomorrow's leaders involves working more closely across geographic borders, with people who have very different backgrounds, beliefs and experiences.

The School is the only authorised International Baccalaureate Primary Years Programme (PYP) School in the Southern Highlands.

Delivering an inquiry-led, transdisciplinary framework, our students are challenged to think for themselves and take responsibility for their learning. Guided by six transdisciplinary themes of global significance, students deepen their learning by developing their conceptual understandings, strengthening their knowledge and skills across and beyond subject areas.

Tudor House students explore local and global issues and investigate opportunities in real-life contexts. PYP students take control of their learning, while teachers collaborate to deepen student learning and increase their confidence and self-motivation. We develop students' academic, social and emotional wellbeing, focusing on international-mindedness and the School's values.

Our wonderful School community members are viewed as partners in learning, and actively contribute to a holistic educational experience.

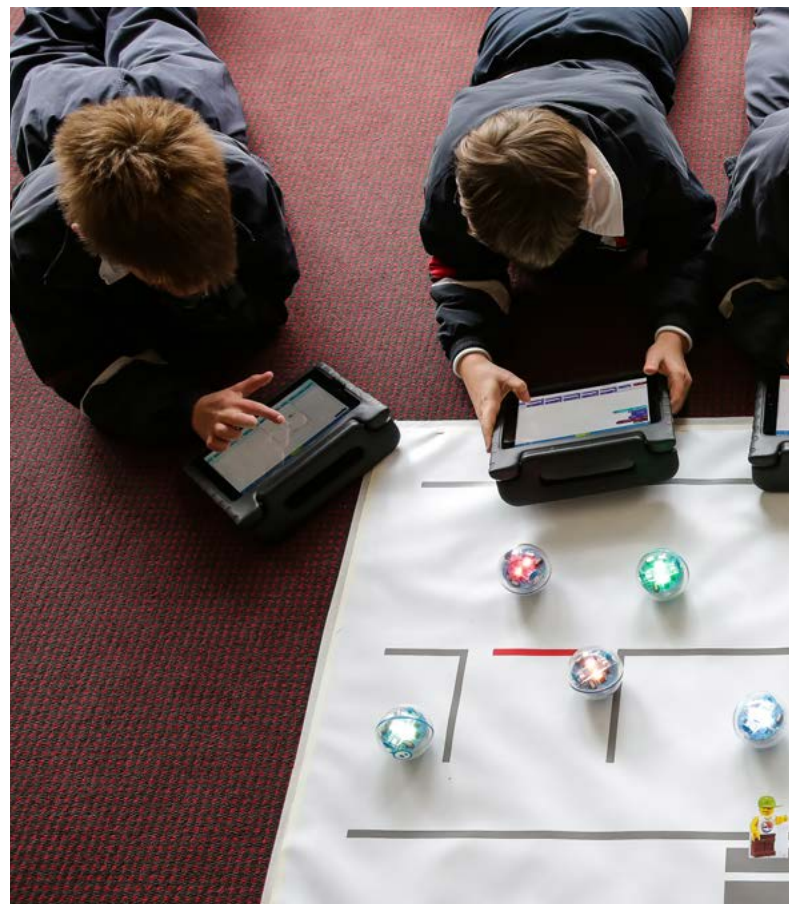
In the Classroom

The King's School, Tudor House promotes active and engaging classroom learning that allows for differentiation with each student.

Classrooms are generous in size and filled with natural light, creating an inspiring learning environment. The campus is technology rich, with Wi-Fi connectivity, interactive screens in every classroom and a laptop program.

Specialist Classes

Our students benefit from rich learning experiences in addition to their regular classroom activities, with specialist classes in Music, Visual and Performing Arts, a language in addition to English (French), Physical Education, Sport, Woodwork, STEM and our renowned Outdoor Education Program, Kahiba.



Learning Support

Fostering an inclusive environment and with a comprehensive, whole-school approach to supporting all students, The King's School, Tudor House, provides evidence-based, best-practice learning opportunities to support learners with additional needs. Multiple methods are used to identify students. Support for students is developed at the whole school, class, small group and individual level, in response to need.

The Education Support Services (ESS) team work closely with class teachers to maximise learning across all areas. Valuing family partnerships, and with strong links to community support services, the School works collaboratively to enhance every student's unique learning needs.

Gifted and Talented Students

Valuing diversity, the School encourages all learners to work towards their potential. The School supports Gagné's Differentiated Model of Giftedness and Talent. A comprehensive assessment program supports the identification of students requiring extension and enrichment, in addition to teacher feedback, parent information and professional reports.

The School's teaching and learning model is designed to enhance learning at all levels. Within the Inquiry model, class teachers program for differentiation using principles of *Universal Design for Learning*.

The King's School, Tudor House recognises that gifted and talented students have specific learning needs that may require adjustments to the pace, level and content of the curriculum. Differentiated educational opportunities assist in meeting the needs of gifted and talented students. We are committed to ensuring that the needs of gifted students are catered for to enable them to reach their educational potential.

In addition, extensive opportunities for development occur through co-curricular activities in a range of academic, sporting and creative domains.



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Character Development



Co-curricular activities enable students to build social and emotional skills. The process of making responsible and caring decisions, building healthy relationships, improving self-awareness and an awareness of others is an integral part of character development and is facilitated by our extensive co-curricular program that encompasses both sporting opportunities and a wide range of creative and performing arts activities.

Sport

The health and wellbeing of our students is catered for with a range of sports including Cricket, Soccer, Rugby, Basketball, Netball, Tennis, Hockey, Cross Country, Athletics, Swimming, Triathlon, Water Polo and Snowsports. Students participate in local and IPSHA competitions throughout the year.

The annual Triathlon (3-6), Billy Cart Derby (PK-6), Ashes Cricket (Boarders vs Day Students), Rugby and Cricket Tours are much anticipated events on the School's annual calendar.

Outdoor Education – Kahiba

One of the most popular activities at Tudor House is our renowned Kahiba program. With origins in the Cub Scouts movement, outdoor education has been a long standing tradition of the School and provides students with the opportunity to build resilience, resourcefulness and their character.

Linked to the curriculum outcomes, Kahiba challenges students physically and intellectually as they navigate a number of outdoor life skills.

The meaning of Kahiba originates from the Aboriginal word for 'young'. With this in mind our teachers deliver a program of activities across the School and in residential camps.

Our own 169 acres of bushland provides students with the weekly opportunity to enjoy Kahiba where they participate in activities ranging from canoeing, archery, base building, fire building and management, fishing, first aid, knot tying, mountain bike riding, tree climbing, orienteering or competing on the 32 modules of the low ropes course. Years 5 and 6 cook their own lunch in preparation for the privilege of independent weekend camping on the grounds afforded to Year 6 students.

Additionally, students participate in the maintenance of our farm through the Paddock to Plate Program, where they learn to plant, grow and nurture vegetables, fruit and animals. The resultant bounty is then shared so all members of the School community can all enjoy the products of the children's hard work.

Music and Performance

Tudor House students have a wide range of opportunities that allows them to participate in performing. Whether it is a recital showcasing individual musical talent, singing with the Choristers, competing against their peers in poetry recitals, spelling bees or public speaking, or just performing in the annual Red Cross Concert Talent Show, our students become engaged and confident in front of an audience.

Each year the Year 6 students perform in a musical. Directed by teachers and supported by the Music Department staff, these performances are an extravaganza.

Professional sound technicians are engaged to ensure all students are seen and heard at their 'performance best' with everyone including parents and friends joining in to build magnificent sets and outstanding costumes.

Lower School students participate in a weekly strings program and a wide range of instruments are available to learn as part of the peripatetic music tutor program.



After School Care

At Tudor House, we appreciate that many of our families work longer hours than the regular school day. To support our families, we offer afterschool care for Pre-Kindergarten until 5.00pm and for Kindergarten to Year 6, children can stay for prep (homework time) and even dinner with pick up at 6.30pm.

Extra-Curricular Activities

In addition to the wide range of activities on offer every day at our School, we also have numerous extra-curricular activities held both on and off-site in which our children participate. The program partners with local professional coaches and experienced Tudor House staff, and includes tennis coaching on the Arnott courts, swimming instruction and squad in the heated 25M swimming pool, an equestrian program at nearby Rosthwaite Farm and Soccer, Rugby and Cricket clinics.

Throughout the year various clubs are held before and after school including Chess, Lego League, Dance, Debating, Mountain Biking, Agriculture, Gardening, Running, CRU (Christian Discovery), Art, Woodwork and Singing.

Children can participate in Snowsport lessons and training during the winter months in the Snowy Mountains, with some also competing at interschool carnivals.

All these activities contribute to forming stronger friendships between students and help to continually build on skills they will continue to use throughout life.





Community



Richard Deck
Director – Students and Community

At The King's School, Tudor House, the focus is on our students. We recognise that each individual is special and has their own unique set of strengths and areas for growth. We aspire to celebrate and commend each student for progress in their personal endeavours, scaffolding them to succeed and overcome challenges.

The dedicated staff provide exceptional pastoral care across Home Rooms, Colour Families and Boarding, ensuring students have multiple pathways of support during their journey at school.

As a community, students and staff share daily meals together that not only provide nutrition, but also allow time for conversations and relationships to thrive. Students are taught and engaged explicitly in the eight School values; Humility, Honesty, Respect, Responsibility, Integrity, Compassion, Excellence and Gratitude.

Through Biblical Studies lessons and Chapel, we aim to develop students who understand the Christian faith and seek to live out its message in practical ways, full of compassion for humanity.

We work closely with students and families to build successful partnerships. Our community is defined by the quality of our relationships. Families thrive as members of the School community and are warmly welcomed to contribute to school life.

The Tudor Rose Auxiliary, an informal group of family and friends, organises a wonderful mix of community events over the course of the year, an ideal opportunity for making and consolidating friendships. Some of the events we enjoy are Billy Cart Derby Day, the annual Bonfire and Kite Flying event, Grandparents' Day, the Foundation Dinner, Mother's Day and Father's Day celebrations and more.

Pastoral Care

The wellbeing of each student is paramount at Tudor House. Each member of staff is carefully selected for their experience and devotion to helping students reach their full potential as they grow as lifelong learners.

Colour Houses

Students belong to Colour Houses: Red, White or Blue, for the duration of their time at Tudor House. Colour Families are smaller groups formed from each Colour House. These families are vertically grouped and designed to foster the essential development of peer-support networks within the School. Each Colour House has a Housemaster who provides pastoral support and encouragement.

Students from Pre-Kindergarten to Year 6 are allocated to a Colour House in which they compete at sporting events and weekly activities. Colour Families and a member of staff meet as a group fortnightly to help each other and connect and play with children of different age groups.

Boarding students enjoy a strong connection to residential staff and their families, which ensures an extended family type of environment exists, where pastoral care and attention are available, day and night.

Buddy System

Each new student at Tudor House is assigned a 'buddy' from the same year group, providing crucial peer support for social and emotional wellbeing for new students.

Pre-Kindergarten and Kindergarten students are assigned a Year 5 and Year 6 buddy respectively to ensure a smooth transition to School and particularly life in the playground.

Each day all buddies display the qualities of empathy, kindness and tolerance which are embedded into the eight core values of our School.

Registered Nurse

We have a full time Registered Nurse onsite from 8.30am - 4.00pm each school day. All Tudor House staff are trained in First Aid, CPR and Water Safety, and in the unlikely event of requiring emergency medical care, Bowral & District Hospital Emergency Department is a short drive away.







Pre-Kindergarten

The Pre-Kindergarten program warmly welcomes boys and girls five days a week from Monday to Friday, 8.30am to 3.30pm.

Learning through the characteristics of play and collaboration is at the heart of teaching our smallest learners, in the classroom and in the outdoor environment.

To help children adapt, integrate and transition to Kindergarten, we provide them with hands-on experience in the classrooms of our older students, with the assistance of support teachers.

In our outdoor space, the Pre-Kindergarten children can explore and try a range of new activities to help them develop their enquiring minds, including the Paddock to Plate program. Children grow and pick produce, including apples in our orchards, watermelons, pears and berries.

Every child is given the opportunity to regularly participate in 'Chicken Duty' which involves feeding the chickens and collecting the eggs. The produce which has been lovingly grown is shared and celebrated with other students.

The Pre-Kindergarten classrooms form part of the Lower School Precinct, allowing students from Pre-Kindergarten to Year 2 to interact positively with each other in a safe space. This helps our youngest Tudorians to learn by example as older students role model traits of leadership. The Pre-Kindergarten program also aligns itself with the PYP and our students become engaged inquirers, risk takers and collaborators.

The Pre-Kindergarten program focuses on Phonological Awareness, Literature and Mathematics. Specialist classes include Music, French, Woodwork, Art, PE and Biblical Studies.

Tudor House offers places in Pre-Kindergarten for boys and girls, who have had their fourth birthday by 31 March of their entry year.

Boarding Community

When the bell rings at the end of each school day, boarders at Tudor House head out to catch yabbies in the creek, climb trees, play sport or build BMX tracks. We encourage boarders to be free-range children: active, fun-loving, curious and adventurous. You won't find electronic devices in the Boarding House at Tudor House; that's why sleep comes easily and quickly.

A person's success in life, whether it be work, family or community, will largely depend on their character. Our Boarding Program has character development at its heart. The building of character doesn't just happen, it is something that is explicitly taught, understood and practised.

Boarding staff are selected because they are people of good character, who have a sense of integrity, a capacity for patience, a strong sense of responsibility and a passion to see children flourish. Everyday situations that arise in the Boarding House are used by staff to develop the students' awareness of their own strengths and weaknesses. Staff show how the application of positive values can help Boarders manage the personal issues that confront them. Boarders are given experiences of service and a practical understanding of qualities such as humility, patience, consistency and responsibility.

Our Boarding Program includes a wide range of weekend activities. On any given Sunday, boarders can be found fishing at Gerroa Beach, bushwalking in the Blue Mountains, horse riding in Kangaroo Valley, surfing at Kiama or camping under the stars somewhere on the School grounds.



Boarders at The King's School, Tudor House live in Medley House - a large manor house situated at the heart of our 169 acre campus with all the comforts of home, facilities galore and dedicated, caring, professional staff. Tudor House offers a nurturing, family environment where children away from home can feel comfortable, safe and secure - whether staying a couple of nights a week, or boarding full-time.



Our Community

The King's School, Tudor House offers full-time and occasional boarding positions for boys and girls in Years 3 to 6.

The boarding community includes local students, as well as those coming from metropolitan Sydney, regional NSW, interstate and international locations.

Tudor House's boarding facilities are located in Medley House which has a relaxed and welcoming atmosphere that is a comfortable home away from home. Separate dormitory accommodation allows for our children to create lifelong friendships.

Connection with boarding families is essential. Students contact home regularly to update their parents on their exciting days via phone and handwritten letters. Whether it has been BMX riding, rehearsing for a drama performance or simply to share a story from around the camp fire.

Private social media channels are used by the School to provide families with connection through photographs and videos.

Study and Homework

It is part of the Tudor House philosophy to develop strong individual study and learning habits. Supervised evening prep, in a supportive learning environment, is provided for all boarding students. Boarding staff work with each boarder to set learning goals as part of a child's individual learning plan and support with homework.

Weekends

Weekends are the highlight of a boarder's week. Each weekend a supervised boarding activity is organised. These activities vary from week to week and can include beach fishing, surfing, picnics, bushwalking, canoeing, movies with the Head of School or just camping out around the fire somewhere on the School grounds. Many students also have sporting commitments on Saturday mornings.

During the summer months the School pool is open so that boarders can take advantage of the sun and warmer weather.





Enrolment



Your Tudor House learning adventure will commence with a tour of the campus. We offer regular tour mornings throughout the year which can be booked through our website. We are also happy to run a specialised tour for families visiting the Highlands. We also run regular information webinars for prospective parents who are not able to visit in person. Please contact us to arrange a time to visit or to find out the date of our next webinar.

After visiting our School, prospective parents are requested to complete a Student Enrolment Registration Form indicating anticipated year of entry and whether a Boarding

or a Day place is required. Please ensure copies of recent School reports and other supporting information is included with your enrolment registration. There is a fee for Registration.

In the year prior to your anticipated entry, you will be invited to interview with our Registrar, Jo Grinham. This will be either at the School or via Zoom.

If a place at Tudor House is offered, both parents and/or legal guardians are required to sign and return the Acceptance Form within 14 days. This becomes the binding contract between the School and the family.

A non-refundable Student Admission Fee is payable on acceptance of the Offer of Place.

Contact Details

For all enquiries about enrolments at The King's School, Tudor House please contact Anna Massey in the Enrolments Office.

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www.tudorhouse.nsw.edu.au

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YEARS
1897-2022

At Tudor House, our holistic approach to education means there are moments of wonder around every corner. Children are consistently given opportunities to develop academically, socially, emotionally, physically, relationally and spiritually through challenging and memorable experiences within and beyond the classroom. Come and experience the magic and adventure of Tudor House.



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