



our history



head's message

William Clarke College is located in the heart of Kellyville. The K-12, co-educational College is highly regarded for its strong Christian foundation, the quality of its pastoral care and the strength of relationships between students, teachers and parents.

Our aim is to provide students with a high quality Christian education and many opportunities to excel in study, sport, music and drama. A William Clarke education involves academic study and a rich variety of co-curricular activities. All programmes are designed to challenge each student to fully develop their learning and leadership skills so they are equipped to make a Christian difference in our world as graduates.

This is achieved by students being challenged to develop the values of SPELL as they grow and mature through the College.

These values are:

- Serving others
- Participating fully
- Exploring Christ
- Learning to learn for life
- Leading by example

It is this balance of diverse opportunities and these specific values made available to students that are at the very heart of the College.

We are proud to have a highly professional staff of over 170 who are leaders in their respective fields. Not only do they provide engaging and effective approaches to Christian teaching and learning, but their passion and commitment is unflinching.

Thank you for considering joining the William Clarke College community. We welcome you to explore our website for more information or call to discuss your child's future.

The original vision for the College was to provide an independent, affordable, Anglican education for students living in the north-west of Sydney, firmly grounded on the life and teachings of Christ.

Planning began in 1985 and one hundred and thirteen students in Years 7 and 8 began lessons on 2 February 1988 using temporary accommodation in St Stephen's Anglican Church, Kellyville. In order for the College to commence, a number of pioneering families second mortgaged their homes to allow the College to have sufficient finances. Building began in mid 1988 and the College used four demountables donated by The King's School.

The founding head Mr Philip Bryson, retired in 2002 and Mr David Raphael began his service in Term 2, 2002.

In 2005 College Council took the strategic decision to embrace a broader philosophy of education. In 2007 the College introduced a Junior School (K- 4), Middle School (Years 5 - 8) and Senior School (Years 9 -12).

Today the College has 1350 students and is set on over 8 hectares. The College enjoys expansive grounds and impressive teaching and learning facilities.



junior school years K to 4

developing competent learners

The Junior School provides a vibrant and nurturing environment for students, where skills are harnessed and new friendships are formed. In these formative years, interests and imaginations are captured and students are guided towards a lifelong love of learning.

Students will benefit from:

- Unique teaching teams where two qualified teachers co-teach classes until lunch every day, maximising individual student engagement
- A teacher student ratio of 1:10 in Years K-2 and 1:12 in Years 3-4
- A diverse range of subjects and specialist teachers in Music, PE/Sport, Library and Japanese
- Superior technology including interactive electronic whiteboards in every classroom
- Learning support focusing attention on individual needs

Caring for the Individual

The structure of the College's Pastoral Care programme is a distinctive feature of the College. Students benefit from being known well by staff and other year

groups. Pastoral care in Junior School is also instrumental in developing self-esteem and confidence levels.

This is achieved through:

- Daily devotions and weekly Chapel services
- Buddy systems for students in House groups and involvement in K-12 House activities
- A safe, secure and dedicated play area with special features for K-4 students
- Varied and interesting programmes in the Before and After School Care Centre

Co-curricular Opportunities

Students will grow through:

- Lunchtime activity programmes with a range of sporting and cultural activities
- Participation in swimming, athletics and cross country carnivals
- The opportunity to play musical instruments and perform in a range of music ensembles
- Service activities such as clothing collections and Jump Rope for Heart

'At William Clarke College you learn about God and every week you have chapel time. Teachers and students make you laugh and you're happy. The clubs are fun. You can do dancing, singing, jewellery club and more. William Clarke is a great school.'

Mollie, Year 4





'I like William Clarke College because it is a great, welcoming and friendly school and you can learn in a Christian environment. William Clarke excels academically, musically and in sport.' Joseph, Year 8

middle school *years 5 to 8* *developing confident learners*

The Middle School provides opportunities for students to grow as confident learners. In assisting students to make the transition into adolescence, the College provides a safe and supportive environment with active and real-world approaches to learning, so that all students are fully engaged.

Students will benefit from:

- A relevant curriculum which caters for the individual learning styles of students
- Skills for learning and for life which are developed through specialised programmes across the Middle School
- A community service programme for all students, designed to increase awareness of the needs of others and provide students with

an opportunity to interact and serve outside the College

- Learning support for all students with a concentration on literacy and numeracy

Caring for the Individual

The Pastoral Care System is central to the College's Christian beliefs. Students are given the opportunity to associate with staff and develop strong friendships with students from other year groups. The Pastoral Care programme also builds resilience, confidence and compassion.

This is achieved through:

- Vertical tutor groups of around 18 students of varying ages, with teachers appointed to provide individual care and support
- Membership in one of 12 Houses

with around 90 students from Years 5-12

- Weekly Chapel services and Christian Development classes
- Opportunity to attend GLO (the student led Christian group)

Co-curricular Opportunities

Much learning takes place outside the classroom and students have the opportunity to grow from:

- Friendships and a greater understanding of themselves developed at annual year group camps
- Improved physical fitness and team skills via participation in various sports programmes and carnivals
- Music, drama, dance, games and public speaking opportunities
- College charity events

senior school years 9 to 12

developing self-directed learners

'Every school is a place where teachers teach and students learn. What makes William Clarke different is its environment. It is an institution dedicated to learning, maturity and Jesus Christ - I have a lot to be thankful for.'

Nick, Year 12



The Senior School produces self-directed learners, well prepared for the School Certificate and Higher School Certificate (HSC) examinations. While academic study is emphasised in these years, opportunities for leadership and service to others are also important aspects of the Senior School.

Students will benefit from:

- Experienced teachers who are specialists in their fields, guiding students to do their best in the School Certificate and HSC
- Leadership opportunities as Prefects, House Captains, Sports Leaders, Peer Support Leaders, Leaders of GLO (the College Christian Fellowship Group) and Chapel
- Year 11 and 12 camps which focus on leadership, resilience, and preparation for the HSC
- Year 9 City Camp which increases awareness of the needs of others in society
- Volunteer roles in College events and co-curricular activities

Caring for the Individual

The vertical structure of Tutor and House Groups and the various

leadership roles allow friendships to be formed across all year groups. Pastoral care initiatives enhance student confidence and empathy for others.

This is achieved through:

- Vertical Tutor Groups of approximately 18 students of varying ages, with teachers appointed to act as mentors and advocates
- Membership in one of 12 Houses with approximately 90 students from Years 5-12
- Weekly Chapel services and Christian Development classes
- Opportunity to attend GLO (the student led Christian group)

Co-Curricular Opportunities

Students participate in a diverse range of co-curricular activities which provide a balanced education. Some activities include:

- Music ensembles, drama groups, sporting teams, sporting carnivals and inter-House competitions

Some students also have the opportunity to attend an annual Solomon Islands mission trip.



contact us



Junior School

(Kindergarten - Year 4)
132 - 150 Wrights Road,
Kellyville, NSW 2155

Middle School

(Years 5 - 8) and

Senior School

(Years 9 - 12)
1 Morris Grove,
Kellyville, NSW 2155

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