



Roma Mitchell
Secondary College

CELEBRATING
10 YEARS
2010 - 2020

PROSPECTUS

EXCELLENCE | DIVERSITY | RESPECT



Principal's Welcome

Roma Mitchell Secondary College is purpose built to engage students in relevant and challenging learning. It provides flexible learning spaces and a 'schools within school' concept.

There are three campuses, girls only, co-educational and special education, co-located onto the one school site. We build a sense of community by having middle schools and senior schools.

Students are encouraged to achieve their potential. We do this by having high expectations and setting high standards. We support and challenge students to be successful, by providing teaching and learning programs that incorporate higher order thinking skills and technology rich classrooms to foster creativity, innovation and design.

Roma Mitchell Secondary College is authorised as an International Baccalaureate school. The International Baccalaureate Middle Years Program (IB MYP) is a rigorous academic middle school curriculum framework, which is being used in a growing number of public and private schools in South Australia, Australia and internationally. We use the IB MYP and the Australian Curriculum to develop our teaching and learning programs.

The IB Diploma Program is offered alongside the SACE in the senior years.

As a large secondary school, we are able to offer a broad range of academic and vocational subjects so that students are able to choose a university, TAFE or vocational education and training pathway. Students in the senior school (years 11-12) will study the South Australian Certificate of Education (SACE). Some students may also choose to study nationally recognised certificates in Vocational Education and Training (VET) at the same time as they complete their SACE.

The Special Education Campus and special classes offers a curriculum based on the Australian Curriculum and SACE, reflective of students' needs on this campus. An interesting, challenging and relevant curriculum is delivered that assists students to become as independent as possible and transfer successfully to an appropriate post school pathway.

We offer a specialised Gifted and Talented Program, international and co-curricular activities. We also deliver programs in sport, recreation, student leadership, the arts and public speaking.

Our school has a Mathematics specialism and a focus on Science, Technology, Engineering and Mathematics (STEM). We recognise that improving students' mathematical and numeracy skills is the basis of all STEM improvement and students' studying STEM subjects in the senior years.

Our teachers work on improving our students' written literacy skills in all of their subjects. Students also need to be able to understand what they read and hear in all subjects. Improving comprehension and research skills is a key focus at Roma Mitchell Secondary College. We are dedicated to working closely in partnership with our students and their families or carers, so that together we can successfully meet the learning needs of each student.

Toni Carellas

Principal

Vision

Our vision is for our students to have the capacity to engage productively with our changing world, enabling them to shape a better future locally and globally.

Mission

Our school will provide enriching, diverse educational and extra-curricular programs which will support our students to reach their full potential enabling them to contribute to their communities in meaningful and positive ways.

Values

Respect	Acting with integrity
Diversity	Valuing our differences
Excellence	Fulfilling our potential

Priorities

Literacy Numeracy
SACE Achievement
IB MYP and Australian Curriculum Achievement
International Baccalaureate Diploma Program



A photograph of a young man and woman in school uniforms sitting in a library. The man is on the left, wearing a white shirt and a grey blazer, smiling at the camera. The woman is on the right, wearing a white shirt, a striped tie, and a grey blazer, also smiling. They are both looking towards the camera. In the background, there are bookshelves filled with books and a wooden table. The image has a soft, slightly blurred background.

Co-Education Campus

Roma Mitchell Secondary College (RMSC) has been established to ensure the very best quality education for all students.

We embrace the importance of co-education across all levels of education. Both boys and girls at RMSC have an opportunity to grow and develop through their co-educational experience. At RMSC we structure our learning environment to ensure that students get the most out of their education and are well prepared for transition from middle years (years 8 to 10) to senior years (years 11 to 12).

It is clear that boys benefit enormously by learning in a co-educational environment. They learn how to participate better in class discussions through their interaction with girls and girls learn to take risks with their problem solving through their interaction with boys. In the classroom we plan educational opportunities that meet the different ability levels and learning styles of our students regardless of gender. In the Co-Educational Campus there are some 'boys only' classes.

We also offer many opportunities for children to interact with the same gender to encourage or discourage particular behaviours and by creating norms that guide children's behaviour.

The majority of learning will take place in a co-educational setting as boys and girls learning together enables them to work cooperatively in environments not dissimilar to their future workplaces.

We all want our children to be happy, and a great school experience plays a significant role in that happiness.



Girls' Education Campus

Roma Mitchell Secondary College (RMSC) has been established to ensure the very best quality education for all students.

As part of the commitment to excellence in education and optimising schooling outcomes there is a girls' only campus within RMSC. This campus continues the tradition of offering all girls in the Adelaide metropolitan area the opportunity to receive their education in a single sex environment.

RMSC is in the very special position of being able to offer a co-educational option for girls and boys and a single sex option for girls all on the one site. The Girls' Education Campus focuses on promoting leadership, academic excellence and equality. All the subjects available to the students in the Co-education Campus environment are also available to girls in the Girls' Campus. Girls in the Co-educational Campus will also be able to access single sex subject options through the Girls'

Education Campus. Research both here and overseas has confirmed that girls' educational success can be improved through single sex education.

The research has shown that girls working in an environment without the distraction of boys can be more successful. There are also more opportunities for girls to take up leadership roles and to engage in curriculum that explores the experiences of being female and understand better the challenges that face women and girls in all societies.

There are also studies that suggest that single sex learning environments for boys can also lead to greater success at school. In the Co-educational Campus there are some 'boys only' classes.

The commitment to maintaining a girls' only campus was made when the local high schools, one of which was Gepps Cross Girls' High School, amalgamated to form RMSC.



Special Education Campus

The Special Education Campus and special classes offer a curriculum based on The Australian Curriculum and Modified SACE and is reflective of students' needs on this campus.

An interesting, challenging and relevant curriculum is delivered, that assists students to become as independent as possible and transition successfully to an appropriate post school pathway. Opportunities for accessing subjects across the College may be negotiated on an individual basis.

One Plan

All students have a One Plan that is reviewed annually or on a needs basis with parent/caregivers and associated support agencies. The One Plan outlines student's individual learning goals and adjustments made to meet them. All students will have goals relating to Behaviour, Social and Communication as well as a goal relating to the Australian Curriculum or Modified SACE.

Communication

Teachers are responsive to students' strengths, abilities and interests. They construct lessons that integrate PECS (Picture Exchange Communication System), Proloquo2go and appropriate

Augmented Adaptive Communication Devices to teach and encourage students to learn how to communicate their needs and desires. Teachers actively promote students' communication through worthwhile and challenging experiences and interactions that foster improved skills development.

Transferring their mode of communication to various community settings that are relevant to the individual student needs. Requesting, transferring, understanding, commenting and recall. Individual targets are outlined in students' One Plans.

Core Curriculum

All students study an ongoing Core Curriculum that is designed to meet their individual learning needs.

SACE, Australian Curriculum & IB MYP

In years 8 and 9 students follow the Australian Curriculum with relevant learning in each of the curriculum areas aligned to their One Plan goals. Curriculum areas include: Literacy/English, Numeracy/Mathematics, Science, HPE, Humanities, Technology and The Arts.

In years 10 to 12 students have the opportunity to follow a modified SACE Program. Students complete a modified Personal Project based on the IB MYP.

International Baccalaureate (IB)

Middle Years Program (MYP)

RMSC is an IB World School delivering the MYP in conjunction with the content from the Australian Curriculum.

The IB MYP for students aged 11-16 provides a framework of academic challenge that encourages students to embrace and understand connections between traditional subjects and the real world and become critical and reflective thinkers. The IB MYP focuses on developing students in all areas of learning such as: academic, social, physical, emotional and cultural. The outcome for students is that they are able to analyse and make sense of information rather than simply recalling it.

Students develop a set of approaches to learning skills, which enables them to inquire into their own learning. The program consists of eight subject groups integrated through global contexts. These global contexts provide a framework for learning within and across the subjects.

The IB MYP has the following eight areas of study -

Arts	Design
Individuals & Societies	Language Acquisition
Language & Literature	Mathematics
Sciences	Physical & Health Education

In addition to studying eight areas of study, students are required to complete a Personal Project. The Personal Project is a compulsory part of the IB MYP Certificate. Students will demonstrate skills, attitudes and knowledge required to complete a project over an extended period of time. The project aims to develop communication and self-management skills.

The IB MYP also requires students to participate in Service as Action in each year of the program. Students may choose to participate in action that benefits their community through opportunities presented in the taught curriculum or they may choose to find their own service opportunities outside the school. Students will choose their own service engagement and plan, conduct and reflect on it. Students participation in Service is compulsory in years 8, 9 and 10 however it does not form part of their summative grades.

For more information about the MYP please visit <http://www.ibo.org/Programs?middle>

For more information about the MYP please visit <http://www.ibo.org/Programs/middle-years-program/> or contact the Assistant Principal IB MYP, Gifted & Talented and International Programs on (08) 8161 4600.

Diploma Program

The IB Diploma Program is an academically challenging pre-university program of education taken in years 11 and 12. It provides university entrance qualification in Australia and in over 140 countries.

RMSC is a candidate school for the IB Diploma Program and pursuing authorisation as an IB World School. IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programs of international education that share a powerful vision.

The IB Diploma aims to:

- Provide a balanced and challenging academic experience, which emphasises the education of 'the whole person' thus developing socially responsible citizens of the world.
- Promote international understanding through shared academic experience and development of global awareness.
- Build and reinforce a student's sense of identity and cultural awareness.
- Develop critical and compassionate thinkers and informed participants in local and world affairs.

Curriculum Framework

Subjects are organised into six groups where students will select six subjects: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics and The Arts.

The program has three compulsory requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding. The three parts of the core are the Extended Essay, Theory of Knowledge and Creativity, Activity, Service Program.



Student wellbeing is central to learning at Roma Mitchell Secondary College (RMSC)

We aim to create an environment that is both supportive and conducive to learning and acknowledge that students learn best when they feel valued, safe and comfortable in their surroundings. Through our whole school approach to positive education and well-being we foster a passion for learning and support our students to learn, flourish and realise their aspirations. Students are provided with support to assist them in their studies and encourage their successful achievement.

All students engage in the structured Personal Learning Plan Program that develops self-confidence, builds positive social skills and assists students to achieve success in their learning and pathway planning.

Personalised Learning

Our personalised approach ensures maximum opportunities for enrichment, acceleration, extension and support. We have dedicated Campus Leaders, Student Counsellors, Attendance Officers, Learning Support and an Aboriginal Education team who monitor student progress and work closely with families to support student success and wellbeing. Onsite interagency support includes a visiting GP, Psychologist and a Pre Service Social Work Program in collaboration with UniSA.

High Expectations

At RMSC we have high expectations and standards of student achievement, participation, behaviour, organisation, presentation and attendance. As members of the RMSC community students strive for their personal best and to become responsible and independent in their learning. Students wear the complete school uniform and respectfully demonstrate appropriate behaviour which is modelled on restorative principles.

Integrated Technologies

Through the integration of learning technologies in all subjects we are able to provide a creative, dynamic and connected learning environment. Our students use their laptops to enhance their learning and are able to access all school software and teacher support through DayMap from school and home. All classrooms have been equipped to facilitate this learning.

Parent Involvement

At RMSC we value the partnership with families to improve the learning experiences of students and acknowledge that when parents and/or caregivers are positively engaged in their child's education, the student is more likely to perform better at school. Parents are encouraged to participate in school life and are invited to attend acquaintance evenings, student-teacher-parent discussions, information sessions and join the Governing Council. We strive to provide timely and effective communication to keep our families well-informed and use a range of communication tools (such as sms text messaging, on-line Parent Portal, email and the school website).

Facilities

RMSC is located 11 kilometres from the Adelaide CBD and is well serviced by public transport. The College was purpose built in 2010 to accommodate three distinct Campuses,- Co-Education Campus, Girls' Education Campus and the Special Education Campus.

The advantage of what RMSC offers is that students will still be part of a smaller learning community in campuses but have the larger school advantage of increased curriculum offerings, especially with year 11 and 12 subjects and newly built facilities. The College will be further expanding its specialised learning areas with a 15 million dollar build within the next 2 years. Each campus has access to a double Gymnasium, the Resource Centre, the Commercial Kitchen and the Specialist Science labs.

Sports

The College is well equipped with state of the art facilities in Sports which include a Training/Weights room fitted with specialised fitness training equipment, a Human Movement room and a Gymnasium designed for multifunction purposes. The main oval caters for football, cricket and athletics. In addition, there are 4 soccer pitches, 9 tennis courts, 3 basketball courts and 3 netball courts.

Sciences

The College has dedicated science facilities including purpose built contemporary science laboratories. In addition, there are flexible spaces with specialist facilities for students to learn and interact in a range of ways.

Performing Arts

The College has a Performing Arts Centre specifically designed for dance, human movement and drama in addition to a Music Centre with Specialist Music Rooms for theory and practical. In addition, the music centre has a number of individual practice rooms.

Design & Technology

Technology facilities include metal work and woodwork rooms as well as fully equipped digital design rooms with 3D printers and robotics equipment.

Food & Hospitality

There are domestic kitchens located in both Campuses in addition to a Textile room on the Girls' Education Campus and a Commercial Kitchen which is used by both Campuses. This kitchen caters for the delivery of Industry standard Certificate courses. The College currently delivers Certificate 2 in Kitchen Operations and Barista courses.

Library

The Library is purpose built to cater for both Co-Education and Girls' Education Campuses. The library space is available to students at lunch time and hosts an after school Homework Club. In addition, the library hosts a number of lunchtime activities for students including chess, debating, board games and meetings.



South Australian Certificate of Education (SACE)

The South Australian Certificate of Education (SACE) is an internationally respected senior secondary education qualification that equips students with the knowledge, skills, and capabilities they need to progress to further learning and work as confident and responsible global citizens.

The certificate is based on two stages of achievement: Stage 1 (normally undertaken in year 11) and Stage 2 (year 12). Students will be able to study a wide range of subjects and courses as part of their SACE.

Stage 1 students at RMSC usually undertake the Research Project as part of year 11 study as well as one Stage 2 subject from the following: Workplace Practices, Information Processing and Publishing, Photography or Health.

Further information is available at <https://www.sace.sa.edu.au/studying/your-sace>

What is VET?

VET stands for Vocational Education and Training. Students can undertake hands-on learning in a workplace setting and get a head start on their career. They learn on-the-job skills while working towards their SACE and a VET qualification. Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET.

University and TAFE SA entry

Getting the SACE is the main entry used by the South Australian students to gain admission into university and TAFE courses. TAFE SA recognises SACE as meeting the course admission entry requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Students who complete the SACE are eligible for university entry, provided they meet certain requirements. For university entry, students need to qualify for the SACE, obtain an Australian Tertiary Admission Rank (ATAR) and meet any prerequisite subject requirements for the course/program.

Applications for university and TAFE courses are handled by the South Australian Tertiary Admissions Centre (SATAC). Full details of university and TAFE entry requirements are included in the SATAC Tertiary Entrance booklet. For more information visit www.satac.edu.au/



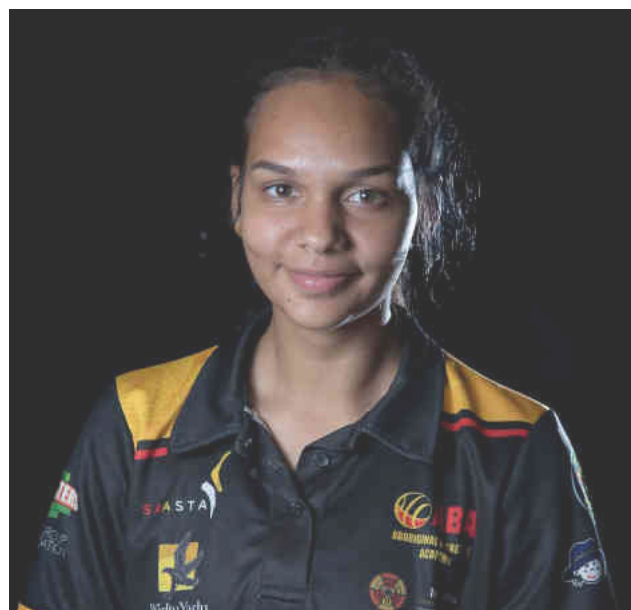
International Programs

RMSC has a strong commitment to global education. Our staff is dedicated to supporting international students in making a successful transition into our school and local community. We support international students in becoming successful learners in a global context, not only in their schooling, but for life.

International students can participate in a range of study programs such as Intensive Secondary English Courses (ISEC), Mainstream studies of the SACE, Short and long term Study Abroad Programs and Exchanges.

RMSC students also participate in international exchange and study programs, usually linked to their language study and sporting activities.

For further information on the International Student Program refer to the South Australian Government schools website <https://www.internationalstudents.sa.edu.au/en/>



SAASTA Training Academy

The South Australian Aboriginal Sports Training Academy (SAASTA) is a school based education program designed to support young Aboriginal students achieve their SACE.

SAASTA offers curriculum to schools across the state with a sport and health focus and aims to improve education, including literacy and numeracy, Health and fitness, self esteem, life skills, cultural identity and employment opportunities.

Activities that are centrally coordinated by the SAASTA team are Aboriginal Power Cup (1st Semester), SAASTA Shield (2nd Semester), State and National Indigenous Carnivals, Certificate III in Sport and Recreation (50 credits Stage 2) and Senior First Aid Certificate.

Years 10 and 11 students will study Stage 1 Integrated Learning - Aboriginal Power Cup in Semester 1 and Stage 1 Integrated Learning SAASTA Shield in Semester 2.

Year 12 students will study Stage 2 Integrated Learning-Leadership, for 2 semesters. At years 11 and 12 students undertake a Certificate III in Sport and Recreation.

Selection into the Program will be on the basis of staff nomination, completing an application form and attending an interview. The course is conducted once a week for a full day.



Specialist Sport Program (SSP)

At Roma Mitchell Secondary College (RMSC) we are committed to the progress of our students. Students enrolled in the SSP benefit from high quality mentoring and training programs in soccer, cricket and womens AFL (AFLW).

RMSC works in partnership with industry sports associations including the South Australian Cricket Association (SACA), South Australian National Football League Womens (SANFLW) and Football South Australia (FSA) to give our students access to the best sports training in the state. We are also well placed in terms of proximity to state of the art training facilities.

SSP students develop their sporting prowess through participation in various state and national level competitions, whilst undertaking a specialised curriculum focusing on skill development, sporting pathways and academic rigour. Our Specialist Sport students are mentored and guided by talented coaches and sporting industry leaders in their chosen sports, while being supported academically to achieve their best.

Student selection criteria for acceptance into the program include advanced sporting skills, strong work ethic, academic potential and character. As school role models, SSP students must uphold the school values of respect, diversity and excellence at all times.

Our aim is for each student to develop an understanding of the discipline, team work, leadership, work ethic, and academic standards required to be successful in elite sport, school and life in general. In order to maintain the high standard expected of our students, we regularly review the performance of each student.

Students who find it difficult to cope with balancing their chosen sport with their academic requirements, or behavioural expectations will have access to counselling and or relevant support staff. However, if the intervention process is not successful, students risk losing their position in the program.

The application form is available on the school website www.rmssc.sa.gov.au or from the Assistant Principal, Specialist Sport, Health & PE, (08) 8161 4600. All students applying for the course will receive a letter with the times for the selection skills training session and interview. Please note there is an additional cost for all Specialist Sport subjects.

Gifted & Talented Program

Roma Mitchell Secondary College is committed to supporting all students to develop to their full potential and recognise that:

Gifted students require challenges which match their diverse cognitive, social, emotional and physical needs and abilities. Significant support in the form of an appropriate curriculum and trained staff, in a safe positive environment, is required to ensure that their potential comes to fruition.

Gifted students are more challenged and motivated when they interact with students who have similar abilities and interests.

Gifted students have a wide range of interests but are not necessarily gifted in everything.

Gifted students benefit from programs that integrate a range of higher order thinking skills in their learning.

Identification strategies need to identify students' specific abilities and if appropriate their needs for counselling and vocational services.

Middle Years

Identified gifted students will be placed in a class with other gifted and talented students or join the program later depending on their progress and success.

Students will study Language and Literature, Mathematics, Sciences and Individuals and Societies as a class. Then they will join with the other students in their year level for their other subjects.

The program thereby provides a healthy balance of learning with their intellectual peers and activities with other students.

The Gifted and Talented Program will -

- Challenge students to study at greater depth and speed.
- Provide enrichment and extension courses within the school and with community based services.
- Provide acceleration into higher year levels, where appropriate and in the student's best interest.

Senior Years

It is anticipated that students will be able to utilise a wide range of special opportunities in their senior secondary years, including university studies. These decisions will be made according to each student's interest, abilities and social development and will also take into account the students' needs to gain the highest possible tertiary entrance selection score, to ensure successful entry into their chosen university courses.

Selection for the Program

Selection will be on the basis of one or more of the following:

- Standard testing
- Teacher nomination
- Parent nomination
- Student nomination

Nomination forms are available on the website www.educationworks.qa.edu.au or from the Assistant Principal, IB MYP, Gifted & Talented & International Programs at Roma Mitchell Secondary College (08) 81614600.

Instrumental Music Program

We offer lessons in the following instruments: Flute, Clarinet, Saxophone, Trumpet, Trombone, Guitar, Bass Guitar, Percussion and Voice.

These group lessons are provided by the Department for Education Instrumental Music peripatetic tutors. Students taking part in this program are expected to contribute to the school's music program by participating in ensembles and choosing Music as a subject when they are able to. Piano lessons may be available, but students are expected to pay the set rate per half hour for these as the lessons are given by a private provider.



Lessons commence early in term 1 or at the start of each term on completion of all application forms. Communication about this will occur through the daily bulletin during the first week of normal school lessons. It is up to the student to attend meetings/return all necessary forms to make sure they are on the list and find out what day their instrumental teachers will be at the school.

Roma Mitchell Secondary College has the following instruments available to hire for this program: Flute, Clarinet, Saxophone, Trumpet, Trombone. A hire agreement is required to be completed prior to taking an instrument.

For further information please contact the school Music Department.





Government of South Australia
Department for Education

Shaping a better future, locally and globally



www.rmsc.sa.edu.au

