



Welcome to Gleeson College

Gleeson College is a secondary co-ed Catholic school which prides itself on partnership and community. The College is a dynamic learning community which encourages the attainment of personal excellence.

SEE THE
POTENTIAL TO
BLOSSOM



The Gleeson 10: A Quality School Vision

At Gleeson College all members of our community aim to fulfil the College's Vision through our 10 Core Values and their indicators. They have been developed through community consultation, and with reference to Archbishop Gleeson's letter to the College, the college Vision and Mission statements and the College Song. They provide the foundation to all that we do as student, staff and parent members of our Catholic Educational Community.

The Gleeson 10 Core Values and their indicators are:

- **Compassion**
Care for all members of the community.
Listen actively to members of our community.
Show empathy with and for others.
Value the well-being of others and ourselves.
- **Service to Others**
Welcome new members and visitors to the College.
Contribute to a supportive environment.
Participate positively in College outreach activities.
Participate in the broader life of the College.
- **Life-Long Learning**
Provide for the education for the whole person.
Develop independent, articulate, skilled and engaged learners.
Challenge ourselves to make the most of learning opportunities.
Accept personal responsibility for quality learning in a changing world context.
- **Pursuit of Excellence**
Create an environment of encouragement, persistence and best effort.
Seek innovative and evidence-based learning opportunities.
Seek opportunities for the attainment of quality through continuous improvement.
Evaluate self-assess and reflect on all that we do.
- **Justice**
Promote a culture of acceptance and inclusivity.
Respect and embrace other faiths and beliefs.
Support community service and social justice activities.
Provide processes of reconciliation and restorative justice to resolve differences.
- **Dignity and Respect**
Promote an environment of trust and respect.
Respect the built and the natural environment.
Respect our property and the property of others.
Respect the dignity of each person.
- **Pride in Success**
Demonstrate pride in the achievements of our College.
Represent the school with honour.
Celebrate the individual accomplishments of staff and students.
Acknowledge the contributions of groups or individuals to the success of the College.
- **Truth**
Seek truth in all we do.
Value the perspectives of others.
Act with integrity in dealings with others.
Be faithful to the core social teachings of the Catholic Church
- **Peace and Harmony**
Value the College and its community as a place of peace and harmony.
Uphold the College as a place of safety.
Work collaboratively for the benefit of all community members.
Actively appreciate the skills and contributions of all community members.
- **Faith-Filled Community**
Promote the love of God, the example of Jesus and the ethos of Archbishop James Gleeson.
Appreciate God's creation and its meaning in our lives.
Support the identity and mission of the Catholic Church.
Nurture the Spiritual/Faith Journeys of Community members.

Gleeson College

'With One Heart'

Gleeson College is a Catholic Co-educational secondary school that commenced in 1989 with 32 students in Years 8 and 9. In 2018, Gleeson's enrolment number will be around 650 students, catering for Years 7 - 12.

Gleeson College is named after the Emeritus Archbishop of Adelaide, the very Reverend James Gleeson. Archbishop Gleeson made a major contribution to Catholic Education in South Australia, first as an inspector of schools and later as Director of Catholic Education. Throughout his long and distinguished career, Archbishop Gleeson had a strong personal commitment to the pursuit of excellence, justice and peace and we believe that the students of Gleeson College continue to strive for those goals in our Catholic tradition.

Archbishop Gleeson served on the Pontifical Council 'Cor Unum' (One Heart) from 1971 to 1981. This council aimed to develop effective methods of enabling the people of developing countries to meet their needs in the desperate struggle for their right to live in dignity, justice and peace. It is our hope that the students of Gleeson College will continue to work for justice and peace in the tradition of Archbishop Gleeson, hence our College motto, "With One Heart." The intertwining crosses of our College Logo symbolise our sharing with Christ in a reflection of community, and our relationships with Partner Primary Schools and our One* Campus schools.

The parents and staff of the College see Gleeson as a community-oriented school. Students, parents and staff work in partnership on our common desire for excellence for every individual and an opportunity to experience a faith journey, rich in the Catholic traditions and practices.

Vision Statement

Gleeson College is a faith-filled community which provides its members with the opportunity to discover, develop and use their God-given talents and abilities in the service of others.

Mission Statement

.... is to fulfil our vision by ensuring that at Gleeson College:

- the promotion of faith, the love of God, the person of Jesus and service to others are central to the education of the whole person.
- we provide a safe, supportive and welcoming environment.
- the children, parents and staff work together, listen to and care for one another with confidence and trust.
- we cater for individual differences in the pursuit of excellence so that personal success can be achieved by all.

Pastoral Care @ Gleeson College

At Gleeson College we offer a Pastoral Care 'Vertical House' structure, which creates a true Middle School (Years 7- 9) and a distinct Senior School (Years 10-12) across four Houses. Each House has its own identity and traditions and Pastoral responsibility for students is overseen by the House Coordinators, led by the Assistant Principal of Student Development. House identity and camaraderie supports Sport Carnivals, Fundraising, Pastoral Care programs, Student Leadership and Gleeson Day events and have added much to the identity, sense of belonging and care for our students.

Where possible, students will maintain the same Pastoral Care teacher in Year 7, 8 and 9, then a second Pastoral Care teacher for their senior secondary time in Years 10-12. The continuity of the House Coordinator and the Pastoral Care teacher in the Middle School and the Senior School provides a valuable connection between the College, students and their families. The Vertical House structure is designed to enhance our Pastoral Care of students and allow a closer monitoring of their academic progress at the same time. It is important to note that this structure is for Pastoral Care only. The remainder of the Academic Program and all Year Level events take place in year level groups.

History of Gleeson College Houses

The names of the four College Houses reflect the history associated with the development of Gleeson College and the Golden Grove area.



Damiani House is named after Mrs. Jenny Damiani, who was the first chairperson of the Gleeson College Board and of the interim Board that established Gleeson College.



Fyfe House is named after Sr. Margaret Fyfe, a Brigidine nun, who worked with Catholic families in the area when it was still rural.



Hughes House is named after Fr Don Hughes OMI, who was Parish Priest of St David's Parish, Tea Tree Gully, when Gleeson College was established in 1989.



McDonald House is named after John McDonald, Director of Catholic Education, who was instrumental in the concept of a shared campus.

Gleeson College Term Dates 2018

Term 1	Monday 29 January 2018 - Friday 13 April 2018
Term 2	Monday 30 April 2018 - Friday 6 July 2018
Term 3	Monday 23 July 2018 - Friday 28 September 2018
Term 4	Monday 15 October 2018 - Thursday 6 December 2018

Gleeson College Expectations & Policies

We encourage you to visit our Gleeson website to view all our College expectations and policies at:
<http://www.gleeson.sa.edu.au/college-expectations---policies.html>

Gleeson College Uniform



The correct College uniform is to be worn on all occasions when attending the College or when representing the College. At the Care Group period at the beginning of the day, students are required to present themselves in full uniform, including blazers in winter. At the end of the day, it is the student's responsibility to ensure that they leave the College grounds appropriately attired. Many of the uniform requirements are safety related and reflect current WHS practices.

The College Leadership Team reserves the right at all times to make final decisions regarding uniform and grooming.

Boys require the following uniform items:

- Summer:** Maroon blazer, maroon College jumper, open necked short sleeved monogrammed white shirt worn untucked, charcoal grey trousers, black leather upper lace up College shoes (not boots, sneakers, soft shoes or suede shoes) and grey socks. Grey shorts are an additional option **but trousers are to be worn on all formal occasions**. Grey school socks, with the maroon and white stripe, are to be worn with the shorts. Only black or charcoal grey belts with a plain buckle are permitted to be worn.
- Winter:** Maroon blazer, maroon College jumper, long sleeved monogrammed white shirt worn tucked in, College tie, charcoal grey trousers, black leather upper lace up College shoes (not boots, sneakers, soft shoes or suede shoes) and grey socks. Only black or charcoal grey belts with a plain buckle are permitted to be worn. The College scarf may also be worn (outside of the classroom).
- Sport:** College track pants and College zip-up track top *or* College rugby top, maroon and grey shorts, maroon and grey Gleeson polo shirt, Gleeson PE socks and suitable track shoes, and maroon College hat. Track shoes are to be predominantly white with non-marking soles. Casual, loosely-laced shoes: e.g. 'skate-type' and 'Dunlop Volley' or canvas shoes are not permitted.

Girls require the following uniform items:

- Summer:** Maroon College blazer, maroon College jumper, summer dress (worn below the knee at calf length with the top button and the half belt buttoned correctly), black leather upper lace-up College shoes, with a heel of no more than 3cm (not boots, sneakers or soft shoes, suede shoes, platform soles or high heels) and white knee high College socks (sports socks or tennis style socks are not to be worn with the uniform).
- Winter:** Maroon College blazer, maroon College jumper, white long sleeved monogrammed shirt worn tucked in, College tie (tied correctly and securely), winter skirt (worn to the knee), long grey socks or opaque mid grey (not sheer) stockings and black leather upper lace up College shoes, with a heel of no more than 3cm (not boots, sneakers or soft shoes, suede shoes, platform soles or high heels). The College scarf may also be worn (outside of the classroom). ****In 2018, an alternative formal winter uniform option will be available. A smart tailored charcoal pant may be worn, with the shirt and tie, as an alternative to the skirt. More information will be provided early in 2018.***
- Sport:** College track pants and College zip-up track top *or* College rugby top, maroon and great shorts, maroon and grey Gleeson polo shirt, Gleeson PE socks and suitable track shoes, and maroon College hat. Track shoes are to be predominantly white with non-marking soles. Casual, loosely-laced shoes: e.g. 'skate-type' and 'Dunlop Volley' or canvas shoes are not permitted.

No other garments are to be worn with the uniform - in particular, polo neck skivvies under shirts and t-shirts under open neck shirts. The complete sports uniform can be worn to the College on days that students have practical Physical Education lessons. During the second and third term on days that students have practical Physical Education lessons and wear the Sport uniform to school, the College track pants and College rugby top must be worn as the outer garment.

All students must adhere to the following requirements:

- Hair:** Hair styling is also part of the College uniform and must be kept in a clean, neat and tidy manner at all times. Hairstyles are to be moderate and not extreme, or what might be termed cult hairstyles. Hair below collar length or which falls or has the potential to fall over the eyes must be tied up. Short hairstyles including undercuts may employ nothing less than a No 3 comb. Artificially coloured hair (other than in natural colours), brightly coloured streaks, highlights or obvious variations in colour, for example blonde on top layers with brown/black on the lower layers are not permitted. Items used to restrain hair must be maroon, grey, brown or black and accessories such as flowers, feathers and wide headbands are not permitted. Hair extensions and braided hair are not permitted unless prior approval is sought from the Principal. Facial hair and excessive side burns, below the middle of the ear, are not permitted.

Jewellery/Make Up:

A fine silver or gold chain that bears a Christian religious symbol may be worn and one simple ring on each hand is permitted. The ring should not be large, obvious or of a cult nature. A student with pierced ears may wear only two simple gold or silver studs (no larger in diameter than 4mm) or sleepers (no larger than a 5 cent piece) in any part of the ear. No other visible piercings or clear coverings of piercings are permitted. This includes piercing of the tongue, lip or nose. It is worth stressing to students that if they have piercings done that do not meet the guidelines as set out in this policy, they will not be allowed to keep their studs/sleepers in 'so the hole won't close over', even with a bandaid applied. Students are permitted to wear only one slim gold/silver bracelet or solid gold/silver bangle. Silicone bracelets are not permitted. Nail polish, and finger nails that could impede curriculum activities, are not permitted. Similarly, obvious make-up, including foundation, eye shadow and mascara/eyeliner are not permitted. Body art and undergarments should not be visible.

- Blazer:** During Terms 2 and 3, the blazer must be worn to and from school. The College jumper is never to be worn as the outer garment outside of the school grounds during these two terms. The blazer must also be the outer garment worn to assemblies and liturgies, on excursions and at any other formal occasions in Terms 2 and 3. During the first and fourth term, the jumper

may be worn as an outer garment to or from school. Guidelines for the wearing of the Year 12 Jumper will be developed in consultation between the Student Leadership Executive and the Principal.

College Bag:

All students are required to use a maroon Gleeson College backpack. The bag remains in the student's locker throughout the course of the day. Students are not to carry 'handbags' to and around the College. If students need to carry a second bag for additional College related items (e.g. sporting uniform) then this must also be maroon.

Sun Protection:

Gleeson College strongly recommends that students wear a Gleeson College hat when outside at recess, lunch or during lessons throughout the year where they have chosen to **work, rest or exercise while exposed to direct Ultraviolet Radiation (UVR)**. Ultraviolet radiation (UVR) is the part of sunlight which causes sunburn and skin damage leading to premature ageing and skin cancer. Please ensure your Gleeson College hat is adequately labelled with your name. Sun cream for students is available on request from the Student Office. Gleeson College encourages the use of sunglasses which comply with the Australian Standards AS/NZ1067:2003. Gleeson College takes no responsibility for sunglasses which may be stolen or damaged.

Getting to Gleeson College

In 2018, four Private Bus charters will service our Gleeson Community, offering families the security and peace of mind in regards to their child/ren's travel to and from school at an affordable cost (currently \$3.00 per casual ride / \$50.00 per 20-ride pass). All three services will be run by Kanga Coachlines, who offer a Premium Corporate Fleet of buses which are fully seat-belted and air conditioned for safe, all-year comfort. Tickets can be purchased from Kanga Coachlines (located at Mawson Lakes) by phoning their office on 8262 5111 or purchasing directly with correct money from the bus driver.

Head to our Gleeson website page 'Getting to Gleeson' to view our Bus Service Routes & Maps:

<http://www.gleeson.sa.edu.au/getting-to-gleeson.html>

Gleeson College is also serviced by *Adelaide Metro* M44 buses. These travel from the city to the Tea Tree Plaza via the O-Bahn and return. The M44 then travels to Gleeson via Smart Road, Reservoir Road, Ladywood Road, Milne Road, Grenfell Road, Richardson Drive, Avalon Drive and Surrey Farm Drive. Ordinarily this bus does not stop in front of Gleeson College and instead travels along Surrey Farm Drive heading towards the Golden Grove Village. However, at the request of the College, *Adelaide Metro* has allowed the M44 to stop in front of the College once in the morning at around 8.30am and then again in the afternoon at about 3.30pm.

Other buses that travel from the city to TTP via the O-Bahn are the 545 and 541G. The 545 travels along Smart Road, Wright Road, McIntyre Road, The Golden Way, Hillendale Drive, Keithcot Farm Drive, Wynn Vale Drive, The Golden Way to the Golden Grove Village terminus. The 541G travels along Smart Road, Hancock Road, Yatala Vale Road, The Grove Way to the Golden Grove Village terminus.

The 415V services the Salisbury and Salisbury Heights areas from the Golden Grove Village. The 415V travels along The Golden Way, Target Hill Road, Canterbury Drive, The Grove Way, Saints Road, Carlingford Drive, Goddard Drive, Saints Road, Fenden Road, Ponton Street, Wiltshire Street, Church Street, James Street to the Salisbury Interchange. The J1 services the Elizabeth area from Golden Grove. The J1 travels from the Golden Grove Village along The Grove Way, Main North Road, Philip Highway, Playford Boulevard, Oxenham Road, Elizabeth Way to the Elizabeth Interchange.

Buses that service the Greenwith and Petworth Lakes areas from the Golden Grove Village are the G1, G2 and G3. The G1 travels along Atlantis Drive, Target Hill Road and The Golden Way. The G2 travels along Atlantis Drive, Target Hill Road and Green Valley Drive. The G3 travels along Atlantis Drive, Target Hill Road and The Golden Way.

For further information and bus timetables, telephone *Adelaide Metro* on 8210 1000 or visit their website: www.adelaidemetro.com.au

Curriculum @ Gleeson College

2018 SACE Curriculum Offerings > Year 7 - 12

In Year 7, all students study Religious Education, English, Humanities and Social Sciences, Digital Technologies, Mathematics, Science, Health and Physical Education, The Arts and Technologies. Two key teachers work closely together with one class to deliver the core subjects of Religious Education, English, Humanities and Social Sciences, Mathematics and Science. Students are exposed to all of The Arts through the course of the year; Visual Arts, Dance, Drama and Music. In Health and Physical Education, students have the option to participate in either of the College's Specialist Sports Programs; Netball or World Football.

In Year 8, all students study Religious Education, English, Humanities and Social Sciences, Digital Technologies, Mathematics and Science. Two key teachers work closely together with one class to deliver these subjects. All Year 8 students study Italian, Japanese and Health & PE. In addition, students will study two terms from the Arts Learning Area (Art, Dance, Drama, Music) and one semester from the Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics).

In Year 9, all students study Religious Education, English, Humanities and Social Sciences, Mathematics and Science. All Year 9 students study Italian or Japanese, and Health & PE. Students can choose to study two semesters from the Arts Learning Area (Music, Dance, Drama, Art) and Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics).

In Year 10, all students study six core subjects (English, Mathematics, Science, Health & Physical Education Essential, History and Religious Education) and the Personal Learning Plan, which contributes 10 credit points, at Stage 1 level, towards the SACE. The students are able to choose another three semesters from the list of subjects offered.

World Football and Netball Programs: A dedicated FFSA World Football Specialist Program and a Netball SA Specialist Program are offered at Years 7, 8, 9 and 10 for those students with a keen interest in further developing their skills in the sport. Note this course is offered as an alternative to the Health & PE (Essential) course. As this is a popular alternative, a process is in place to select students for this course. Students interested in being considered for these programs should contact the Coordinators: Mr Adam Cibich (World Football) and/or Ms Candice Mitchell (Netball).

At Gleeson College, all Stage 1 students study the equivalent of seven full year subjects (or 14 semester subjects). This is 140 credits towards the South Australian Certificate of Education (SACE). Stage 1 students must study: Religion Studies for two semesters, Research Project for one semester, English (Literacy) for two semesters and a least one semester of Mathematics (Numeracy). In addition to these compulsory requirements, students choose their remaining eight semesters of work from any other subjects offered at Stage 1, or in some individual cases, Stage 2 (students who demonstrate excellence in their studies may be accelerated to the higher level of study).

At Gleeson College, Stage 2 students study the equivalent of four full year subjects. Together with *Religion Studies*, this means a total of 90 credits towards their SACE. The Research Project worth 10 credits may be studied at Stage 2 level, if not previously completed in Stage 1.

It is possible for a Senior student in certain circumstances to select one subject offered at one of the other schools on the campus. This would be negotiated, for example, if a difficult combination of subjects did not meet the Gleeson line structure and it demonstrates one of the advantages of a shared campus.

N.B. The subjects listed for Stage 1 and Stage 2 are offered to students - whether they proceed depends upon sufficient numbers choosing them.

Please refer to the 2018 Curriculum Table on the next page which details the flow of each subject from Year 7 to Year 12 at Gleeson College. More information on current curriculum offerings can be found in our College Curriculum Handbook at <http://www.gleeson.sa.edu.au/curriculum.html>

Specialist Sporting Programs @ Gleeson College



GLEESON COLLEGE

SPECIALIST WORLD FOOTBALL PROGRAM

Our Specialist World Football Program was formed to allow students with a passion for the game of World Football to train and develop under the skilled guidance of elite coaches. The program aims to provide students (boys and girls) the opportunity to develop their football potential towards the 'elite' level, while maintaining their performance in academic studies.

Program Objectives

- To improve playing performance of players in Years 7-10
- To compete successfully in State Knockout and Saturday morning competitions
- To promote an elite football culture through the provision of improved coaching and development programs - identifying/coaching 'patterns of play'
- To adopt best practice in all areas of program development, administration and management
- To develop an understanding of how players learn and related issues in sports science
- To realise and maximise students full potential in football

Program Structure

Gleeson College's program has a focus on development through learning at the highest level. We focus on:

- Individual ball skills training
- SAQ - Speed, Agility and Quickness training (quick feet movement improved coordination and fast twitch training)
- Finishing drills - To improve awareness and technique in the penalty box
- Team related tactical knowledge - Group plays and small-sided games
- Fitness, strength and stamina - Testing
- Pre-match preparation skills including dietary requirements and post-match recovery techniques
- Football Sports Science
- Coaching and Referee Courses

Program Pathways

Successful completion of the course will provide opportunities to pursue:

- Careers in Professional and Semi-Professional Football
- Coaching
- Refereeing
- Study in SACE pathway of Physical Education or Certificate III in Fitness (delivered at Gleeson College)
- Work in Sport and Recreation
- Tertiary education

Program Contact:

Dion Kirk / Rachel Staffin
T: 08 8282 6600
E: info@gleeson.catholic.edu.au



SPECIALIST NETBALL SA PROGRAM

Our Specialist Netball SA Program was formed to allow students with a passion for the game of netball to train and develop under the skilled guidance of elite coaches. The program is fully accredited by Netball SA and aims to provide students the opportunity to develop their netball potential towards the 'elite' level, while maintaining their performance in academic studies.

Program Objectives

- To improve playing performance of players in Years 7-10
- To compete successfully in State Knockout and Saturday morning competitions
- To promote an elite netball culture through the provision of improved coaching and development programs - identifying/coaching 'patterns of play'
- To adopt best practice in all areas of program development, administration and management
- To develop an understanding of how players learn and related issues in sports science
- To realise and maximise students full potential in netball

Program Structure

Gleeson College's Specialist Netball SA Program has a focus on development through learning at the highest level. We focus on:

- Individual ball handling training
- SAQ - Speed, Agility and Quickness training (quick feet movement improved coordination and fast twitch training)
- Playing Skills - Passing, catching, footwork, lead and re-offer, defending and interception, shadowing and blocking, shooting, decision-making under pressure, court movement and spacial awareness
- Team related tactical knowledge - Group plays and tactics, communication
- Basic Umpiring Clinic
- Fitness - Aerobic, speed and agility testing
- Pre-match preparation skills including dietary requirements and post-match recovery techniques

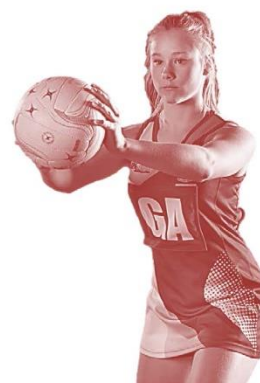
Program Pathways

Successful completion of the course will provide opportunities to pursue:

- Careers in Semi-Professional Netball
- Coaching
- Umpiring
- Study in SACE pathway of Physical Education or Certificate III in Fitness (delivered at Gleeson College)
- Work in Sport and Recreation
- Tertiary education

Program Contact:

Candice Mitchell
T: (08) 8282 6600
E: candice.mitchell@gleeson.catholic.edu.au



Sport @ Gleeson College

Gleeson College believes that sport is an excellent vehicle for students to develop a number of core values, which coincide with the College's ethos. They are encouraged to develop these core values through training sessions and games. At Gleeson College, we aim to provide all students with the opportunity to participate in a range of sporting activities. Students are encouraged to play sport for Gleeson College and/or local community teams.

Gleeson College offers students with the opportunity to participate in the Independent Schools' Sports Association and the Catholic Schools' Girls Sports Association, which are programmed for Saturday mornings. At various times throughout the year, Gleeson College participates in Statewide Knockout competitions, run by the South Australia Secondary Schools' Sport Association. Such competitions allow students to represent Gleeson College, at a Statewide level, in their chosen sport. Below is a list of the different sports the College offers during the year.

College Swimming and Athletics Carnivals (Term 1)
Catholic Co-Ed Swimming and Athletics Carnivals (Term 1)
Catholic Girls Swimming and Athletics Carnivals (Term 1)

SATURDAY MORNING SPORT > TERMS 1 & 4

Boys:	Girls:
Badminton	Badminton
Cricket	Basketball
Tennis	Softball
Volleyball	Tennis

SATURDAY MORNING SPORT > TERMS 2 & 3

Boys:	Girls:
AFL Football	Hockey
Basketball	Netball
Hockey	Volleyball
World Football	World Football

KNOCKOUT SPORT > TERMS 1-4

AFL Football	Hockey
Basketball	Netball
Cricket	Tennis
Futsal (5-a-Side Indoor Soccer)	World Football

STEM and the Arts @ Gleeson College

Gleeson College offers an extra-curricular STEM Society (Science, Technology, Engineering and Mathematics) and Year 10 students also have the opportunity to be accelerated and study Stage 1 Engineering through our involvement in the Advanced Technologies Project.

Performers and musicians have the opportunity to joining a range of bands, ensembles, choirs and dance troupes. Musicals and Cabarets also form part of the College calendar. Students can also flourish back stage with set design and construction, costuming, hair and make-up and sound and lighting opportunities. To find out more, view our videos on our website homepage www.gleeson.sa.edu.au



Gleeson College

Golden Grove

Learning • Community • Mission

> Schedule of College Fees 2018

Annual Student Fees	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Resource Fee	750	750	750	750	750	750
Tuition Fee	2,665	7,050	7,690	7,850	8,190	8,190
Camp	285	285				
Retreat					285	285
Compulsory Capital Levy (charge per family) *	360	360	360	360	360	360

* Annual Family Levies

In addition to individual student charges, the compulsory Capital Levy applies to each family for 2018.

Camp and Retreat Fees

All year levels apart from Year 9 and 10 will participate in a three-day Retreat/Camp. The cost of \$285 for Years 7, 8, 11 and 12 covers transport, accommodation, meals and all activities.

Additional Charges

The costs of activities such as the World Football and Netball Programs, Outdoor Education, Doorways to Construction, Certificate III in Fitness, Instrument Tuition, Revision Guides (Year 12), subject specific workbooks, some Design and Technology projects are invoiced to your account. Excess costs for photocopying, printing and internet use will need to be met by the student.

Vocational Education and Training (VET) Fees

Students undertaking VET courses, once enrolment is approved are responsible for the payment of VET fees, once enrolment is approved. The College subsidises 50% of VET fees for 2018, with no upper limit. Withdrawal or non-completion of the course will result in the full cost of the course payable and charged to families. Refer to the VET Enrolment Process available from the VET Coordinator.

Family Discount

Family discounts apply if you have two or more children attending Gleeson College.

- 25% reduction in tuition fees for second student
- 30% reduction in tuition fees for third student
- 100% reduction in tuition fees for fourth student

School Card Discounts

The scheme is conducted by the Department for Education and Child Development (DECD) and provides financial assistance towards the cost of educational expenses for full time students. For approved School Card recipients, the College will reduce the annual tuition fees by 50%. All School Card families must complete an application each year with the forms and eligibility criteria available in January. The discount will be credited once the College receives confirmation of eligibility from DECD.

Resource Fee

The Resource Fee for 2018, as included in the charges, incorporates costs such as:

- Library and reference material including book hire (lost or damaged books are recharged at replacement cost);
- Curricular and co-curricular resources, material and activities, part subsidy for excursion and Retreats, transport and Social Justice days;
- Information technology infrastructure and consumables;
- Student photocopying, printing and internet allocation;
- Student accident insurance;
- Yearbook, Campus ID card, locker, diary, House Polo Top (issued once);
- Compulsory sports carnivals, Knockout sporting representation and carnivals.

Voluntary Building Fund

Donations to the Building Fund are **tax deductible** and used for maintenance and upkeep of College plant and facilities which benefit our current and future students. Your generosity is always appreciated.

Application and Admission Fee

A non-refundable Application Fee of \$50 is payable by families upon lodgement of enrolment for each student. A non-refundable Admission Fee of \$155 is payable upon acceptance of offer of placement to secure position.

Payment Options

2018 College Fees will be invoiced at the commencement of the school year. On receipt of the payment option form for 2018, the relevant forms and fee payment calculation will be forwarded to you. We accept payment via cash, cheque, direct debit, credit card (Mastercard or VISA), BPAY, EFTPOS and internet transfer* (**internet transfer - College banking details are printed on all invoices, please use FAMILY/BILLING ID as reference*). Payment envelopes are available from Reception should you choose to pay via cash or cheque. College Reception is open Monday – Friday 8.00am to 4.00pm to accept payments. Credit card payments can be made over the phone, again please contact Reception to arrange on 8282 6600.

Overdue Accounts

Overdue accounts cause difficulty for the College in meeting its financial obligations. Where accounts become overdue and there has been no correspondence or communication with the College, normal collection procedures will be followed.

Extra-Curricular Activities

Any family with an account which is not up to date or is overdue, will need to discuss their College Fee account with the College. A satisfactory payment arrangement would need to be in operation for the student to be considered for any extra-curricular activities such as Ski Trips, overseas or domestic cultural experiences etc organised by the College. Families will not be permitted to suspend payments in lieu of extra-curricular activity payments.

Voluntary Building Fund

Donations to the Building Fund are tax deductible and used for maintenance and upkeep of College plant and facilities which benefit our current and future students. Your generosity is always appreciated.

Financial Support/ Fee Remission

Families experiencing financial difficulty in meeting the fee payment requirements of the College may submit an 'Application for Reduced Tuition Fees' with the required substantiation for consideration by the Business Manager. The reduction will apply to the Tuition component of the College fees. Fee concessions apply to the current year assessed on a case-by-case basis and must be applied for each year. Families who are provided a fee remission are encouraged to utilise the direct debit facility. The College is considerate in the assessment of the circumstances while all information provided remains strictly confidential.

Should you have any questions, please do not hesitate to contact our Finance Team at the College on 08 8282 6600.



Gleeson College

40-60 Surrey Farm Drive
GOLDEN GROVE SA 5125

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