



All Saints
Grammar



Redefining **success**



The School provides all the activities, as a parent, you want for your kids.

ASG Parent (Communications Survey 2020)





Welcome

A message from the Head of School



All Saints Grammar has been partnering with families to help shape the lives of students since 1990. Founded by the Parish and Community of Belmore and District, the School was established to support families in their quest to instil Hellenic values and the Orthodox Christian faith as part of a holistic high quality education to the next generation of Greek Australians.

Today, our School attracts students from many different faiths and backgrounds and together we share a set of common values. Our pillars of Faith, Excellence and Respect guide our teaching and learning and are embedded in the daily life of our School. Through our daily engagement, we encourage students to be courteous at all times, to respect themselves, others and the broader community.

Our team of exceptional educators challenge our students to reach their full academic potential by designing learning opportunities focused on developing core learning skills. In addition, students are encouraged to draw inspiration from our faith and to uphold these values in their day-to-day lives.

At All Saints Grammar, we believe that the foundation of a great school rests with its people. The partnership we create with our community is about more than just academic success; it is also about nurturing and encouraging each student to flourish as an individual through educating and guiding the young lives entrusted to our care in a holistic manner.

To become part of All Saints Grammar means to be part of a wonderful school community that is redefining success for all its members. We aspire to create an educational environment where students can thrive and succeed.

I look forward to welcoming you to our community.

Mrs Elfa Lillis
Head of School



The All Saints Grammar Difference: **Better Person Better Learner**

When it comes to learning, we educate differently. With our Better Person Better Learner philosophy, we ensure every child succeeds in their learning pathway.

Through nourishing students' strengths, the School aims to promote a growth-mindset in every person. With a positive approach, students can meaningfully engage in the learning **opportunities** designed for them to grow into responsible, ethical individuals who value learning and use it to be **successful** in their society.

We are committed to creating and sustaining an educational environment where we promote the following as part of our **Better Person Better Learner** model:

Intellectual Rigour: Providing students' access to robust and relevant learning experiences to equip them with the skills needed for the demands of a globalised and unpredictable future.

Character Values: Engaging with parents and the broader community to instil in students core ethical values so that they can develop as individuals with a clear sense of social responsibility, ready to contribute to the betterment of their world.

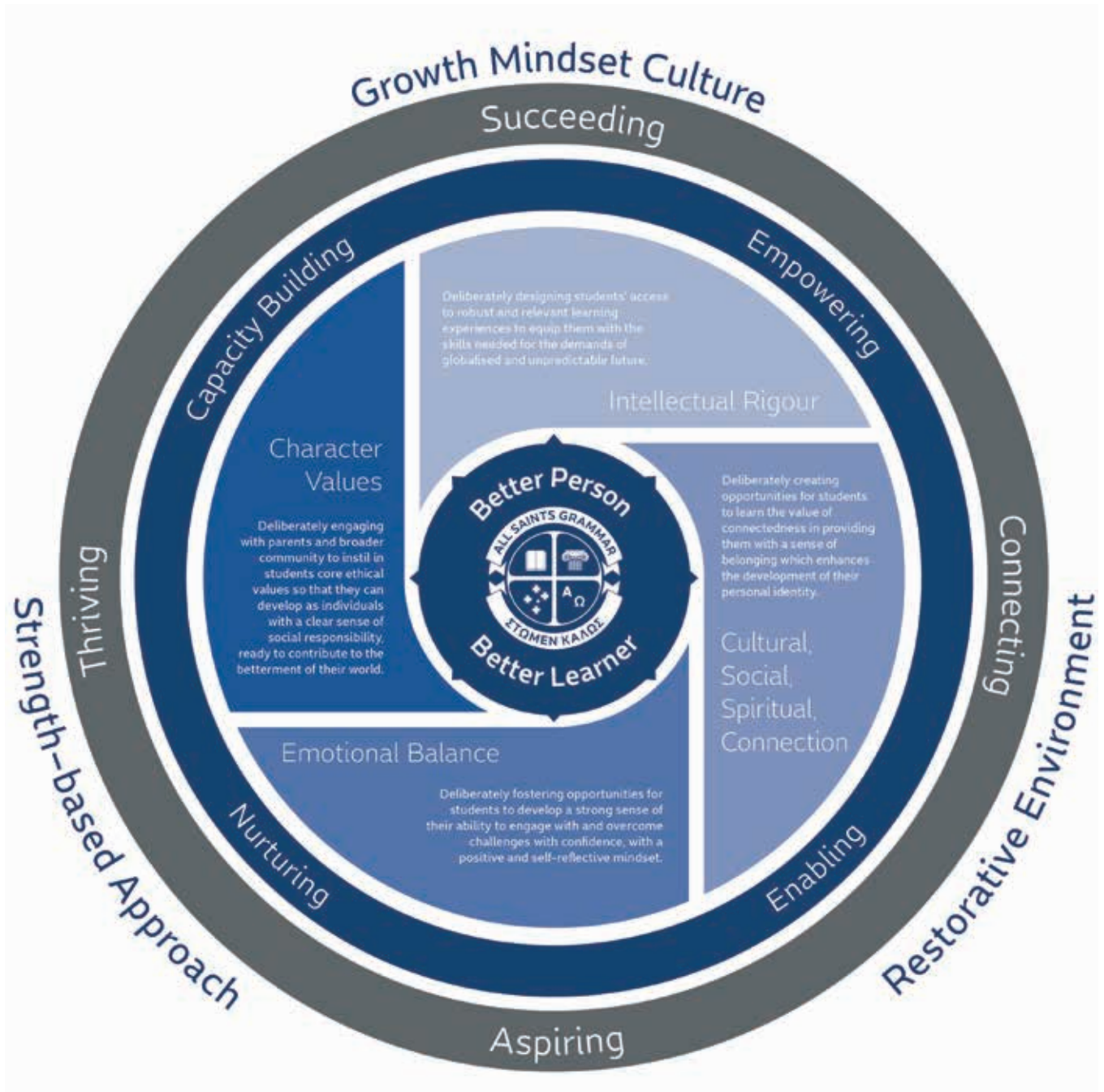
Emotional Balance: Fostering opportunities for students to develop a strong sense of ability to engage with and overcome challenges with confidence and a positive and self-reflective mindset.

Cultural, Social, Spiritual Connection: Creating opportunities for students to learn the value of connectedness and providing them with a sense of belonging which enhances the development of their personal identity.



Staff get to know students which helps for tracking individual learning need.

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Learning at All Saints Grammar

All Saints Grammar believes in preparing every child for a globalised future. We provide unique learning opportunities for them to succeed and grow, so that they can contribute to the world through a future-focused educational program.

The School's vision places significance on the holistic development of the student and the importance of their engagement through quality learning experiences.

The essential global competencies - Citizenship, Collaboration, Creativity, Communication, Character, and Critical Thinking -, are embedded in our learning programs. As such every student's learning needs are catered for by understanding where they are at in their learning, developing clear and shared learning objectives, and engineering the learning strategies that will lead to the desired goal.

Differentiated, evidence-based instruction, is at the core of our holistic formative teaching and learning methodology.

Wellbeing

Our Wellbeing for Learning program is designed to nurture students so that they become a better person and a better learner. Our approach is based on fostering a growth mindset, focusing on nurturing students' strengths, promoting positive relationships that create a safe and happy environment in which to learn.

PreKinder

Our PreKinder provides a safe, nurturing and exciting environment where children can make sense of their world and the infinite possibilities available.

We believe parents and our specialist staff should work together to provide the best foundation for their child's growth, development and love of learning. Our PreKinder program empowers children to discover their true potential as they stretch their creative thinking, practise social skills, meet new challenges and build resilience. We teach children about diversity and acceptance, and celebrate each child's individuality on a journey of learning, friendships, inquiry, and experimentation.

In the PreKinder program, emphasis is placed on communication, social skills, early numeracy and literacy, gross and fine motor skills and scientific concepts. The School offers a two, three or five-day option for each age group.



Primary

Our Primary Campus (K to Y6) is a dynamic and stimulating place, where we help guide our students to grow and develop into confident individuals.

Our Primary programs cultivate curiosity and enthusiasm through rich learning experiences and a wide variety of co-curricular activities. We understand that children learn in different ways and at varying pace. With differentiated learning programs, tailored to meet individual needs, we engage and motivate our students to reach their full academic potential.

Our curriculum is enriched with our specialist teachers who provide instruction in Greek Orthodox (Religious) Education, Modern Greek, Greek Dance, Art, ICT, Library, Music and Sport. In Years 5 and 6, students are familiarised with the daily routines of the Secondary Campus to help ease the transition.

Secondary

Our Secondary program (Y7 to 12) provides the foundation for a rich and rewarding life and provides a broad curriculum, catering to different interests and enabling students to achieve their post-school goals.

As students progress through their Secondary schooling, further electives such as Classical and Modern Greek, Commerce, Design and Technology, Food Technology, Information and Software Technology, Music, PASS and Visual Arts are offered.

In Years 11 and 12, additional courses include all levels of English, Ancient History, Biology, Business Studies, Chemistry, Classical Greek, Design & Technology, Economics, Engineering Studies, Geography, History Extension, Information Processes & Technology, Legal Studies, all levels of Mathematics, Modern Greek, Modern Greek Extension, Modern History, Music, Orthodox Studies, Personal Development, Health and Physical Education (PDHPE), Physics Studies of Religion, and Visual Arts. Students may also choose to undertake a T-VET course through TAFE, or School-Based Apprenticeships.

The broad range of academic courses is accompanied by continuous careers advice aimed at ensuring that students make informed decisions about their post-school options.



Co-curricular Programs

The development of young people extends far beyond academia. At All Saints Grammar, we believe in a holistic learning approach which is why we also offer our Co-curricular Program, at both our Primary and Secondary campuses, dedicated to enhancing this development.

Students experience a broad range of opportunities to try new things, build on their curiosity, nurture their interest, foster their sense of self and expand their horizons.

At our Primary Campus, prime offerings include Arts, Band, Chess, Choir, Dance, Debating, Drama Club, Environment Club, Mathematical Olympiads, Mind Quest, Music & Movement, Sports, STEM - Coding, Gaming, Robotics and Tournament of Minds.

At our Secondary Campus, we offer Photography, Band and Music, Bridge Building Engineering competition, Choir, Book Club, Debating, Drama productions, Environment Club, Greek cultural activities, Mathematics competitions, Public Speaking, Science Fair, Sports, STEM - Coding, Gaming, Solar Car and Robotics.

As part of our ongoing commitment to providing rewarding activities to our students, we are a recognised Duke of Edinburgh Award Centre. Students who take part in the **Duke of Edinburgh Awards** can enhance and build teamwork skills, self-confidence, leadership qualities and fitness levels, as well as a strong awareness of their social impact. As a world-renowned youth development program, students can realise their full potential when they participate and gain either Bronze, Silver or Gold Awards.





*"As a School ...
it's a springboard to
something bigger*

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International Students

International students from across the globe are welcomed into our diverse All Saints Grammar community. Through our welcoming approach, international students can thrive, not only in their academic lives but in their sporting, cultural and spiritual development.

Students from abroad will enjoy a friendly co-educational learning environment enriched by outstanding care. We encourage students to challenge themselves to be the best that they can be.

The School provides a supportive, safe, enjoyable and nurturing environment for international students from Kindergarten to Year 12.

All Saints Grammar follows strict legislation from the Australian Government to protect international students and provide a safe and fulfilling experience in which to learn and grow.

Students entering Years 10 to 12 must be able to demonstrate sufficient competence in English and may need to complete an English test to a suitable standard.

Steps to Enrol

Parents who are interested in enrolling their child at All Saints Grammar are encouraged to submit an application as early as possible in order to be added to the waiting list.

1. Application for Enrolment

Complete the Application for Enrolment form. Please include copies of the requested documents and pay the non-refundable Application Fee. All Applications will be acknowledged with a receipt for the Application Fee.

2. Interview

Parents/guardians will be invited to attend an interview with the Head of School, Head of Campus (new families) or the Director of Enrolments (existing families). Students applying for Year 7 entry will also be invited to attend an interview. The interview helps to establish parent expectations and student needs are compatible with the philosophy and offerings of the School.

3. Offer of Enrolment

An Offer of Enrolment will be made, based on (but not limited to) the following factors:

- Availability of a suitable place in the requested year of entry
- Date of application
- Siblings attending the School
- A parent or sibling who is an alumnus of the School
- The student's ability to benefit from the programs provided by the School
- Parents who are Christian Clergy.

A non-refundable enrolment fee is payable to confirm enrolment at the School.

Please contact the Director of Enrolments to apply for a place at All Saints Grammar:

enrolments@allsaints.nsw.edu.au or
02 9704 6433



The school remains true to its values and focuses on the students' wellbeing above all.

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All Saints Grammar

PreKinder Campus | 35 Isabel Street, Belmore NSW 2192
Primary Campus | 13-17 Cecilia Street, Belmore NSW 2192
Secondary Campus | 31 Forsyth Street, Belmore South NSW 2192

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