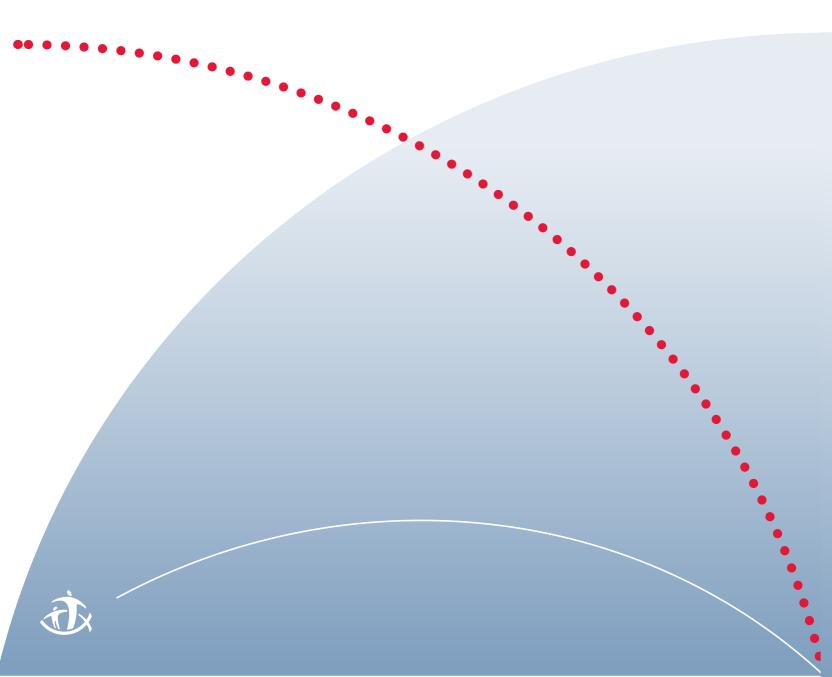
A Christ-centred learning environment, developing young people to believe, belong, and become all that God has created them to be.



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Torrens Valley Christian School is built on faith in Jesus Christ, providing excellence in education and teaching servant leadership, compassion, respect and responsibility for the world in which we live.



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Our vision is to nurture children in a Christ centred learning environment in order to develop their full academic, creative, personal, physical, moral and spiritual potential. Welcome to Torrens Valley Christian School – a warm, caring and nurturing Christian environment for your child's education.

Our co-educational School, located in the north-eastern suburbs of Adelaide, was established in 1980 and currently caters for up to 600 students from Reception to Year 13. We are a unique School in many ways. We provide a distinctive education that is based on a biblical worldview and is strongly founded in the Scriptures.

Torrens Valley Christian School is non-denominational, encouraging all facets of learning through our Christ-centred community. We are committed to the development of each individual's God given gifts and abilities, enriching their learning experience in a supportive and family orientated environment. At Torrens Valley Christian School, our Christian values permeate the curriculum. We aim to develop a personal understanding of God and how to live in relationship with God; we provide an understanding that Christianity is relevant to all aspects of life and show how to live in community; and we also encourage the use of our talents and capabilities to make a meaningful difference within society.

Our aim is to ensure that every student achieves their potential in all aspects of their learning and social development. Our teachings are underpinned with a strong sense of compassion, respect and responsibility for the world in which we live.

We work to ensure that every student enjoys their learning at Torrens Valley Christian School, developing strong friendships, while being accepting and encouraging of others within our family orientated community.















Our Structure

At Torrens Valley Christian School our curriculum reflects the diversity, complexity and richness of God's world. A Biblical perspective is developed in all areas and our approach to education encourages a diversity of learning responses such as wonder, discovery, discernment and response.

Our curriculum caters for a wide range of learning opportunities, enabling students to develop an enthusiasm for learning. This approach arrives at a deeper level of understanding of our own learning styles and ultimately a greater level of overall achievement.

Our campus is divided into three main areas: Primary School – catering for Reception to Year 6 Middle School - Years 7 to 9 Senior School - Years 10 to 12.

PRIMARY SCHOOL

Our experienced teachers work together to create a nurturing and supportive environment that fosters a natural inquisitiveness and a love of learning from an early age. We are committed to providing experiences that challenge each student, encouraging them to strive beyond what they may think they are capable of. At the core of these experiences is our commitment to the development of key Literacy and Numeracy skills. It is this foundation that helps to build the confident learner for later Middle and Senior schooling.

As early learners, social awareness is often a new and sometimes confronting phenomenon. We recognise the need to develop positive relationships with one another based on mutual respect and love, and use God's teachings to help develop an understanding of appropriate behaviour and strategies for difficult situations.

Through buddy programmes and shared activities, the younger members of our school community are introduced to the greater school environment, forming friendships and gaining the selfconfidence that will carry them through their later years at Torrens Valley Christian School.

MIDDLE SCHOOL

Our Middle School framework has been developed in acknowledgement of the unique characteristics that students in the upper primary and lower secondary years are experiencing. The distinct developmental stage of 'young adolescence' presents its own challenges that require particular problem solving experience and guidance. We aim to provide students with spiritual and social development support as they navigate their way through these years of change.

Our curriculum is underpinned with a strong Pastoral Care Programmme that provides counselling and direction along with opportunities for leadership and service. Our Mission focused activities ensure that students are often faced with helping others in need, creating a deeper appreciation that we live in an interconnected world and to recognise injustice and act to overcome it.

With a continuing emphasis on Literacy and Numeracy skill development, our teaching caters for varying learning styles, helping to enable practical problem solving, independent learning as well as team building capabilities. Subject options diversify through these Middle School years as students are provided with greater opportunities for self-discovery in their education. By the end of Year 9, students are already mapping pathways in preparation for their Senior school years.

SENIOR SCHOOL

Senior School embraces the final three years of secondary education: Years 10, 11 and 12. These years are the climax of all the effort and inspiration of our students' learning in Primary and Middle School. Using their special gifts and talents, our students will now be finetuning their subject selections in preparation for leaving school and entering the world of work and tertiary study. Our task is to ensure they make the most of these latter years of high school, enjoying their experiences and becoming independent learners, confident individuals and compassionate members of society.

A place of joy and care, discipline and direction

















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Our Curriculum

Our School is an exciting place where enthusiasm and energy permeates every corner of our campus. Our teaching focuses on a biblical worldview with the curriculum organised to make this apparent.

The early Primary years provide all core Literacy and Numeracy subjects with Indonesian and German offered as language options through the Middle and Senior School years. We provide a full range of subjects for all our secondary students, also offering specialist VET alternatives in the Senior School.

Our curriculum involves a Christcentred approach in all subjects ensuring that we nurture not only the academic, creative and physical sides of a student's development, but also their personal, spiritual and moral wellbeing.

We have an excellent academic record from Reception to Year 12, providing high quality teaching in all subject areas.

Course Subjects: Art Australian Studies Biblical Perspectives (BIPE) Biology **Business Studies** Chemistry Community Studies Computing Design and Technology Drama Early Childhood Studies English Geography Health Home Economics Independent Living Skills Information Processing /Publishing Languages (Indonesian/German) Legal Studies Music Mathematics Personal Development and Community Physical Education Physics Sciences Studies of Society and the Environment (SOSE) Studies in Religion Tourism Work Education (VET)

CO-CURRICULAR

Boys and girls are encouraged to participate in a host of co-curricular offerings. They can take advantage of both individual and team based sports, tutelage in music for a selection of instruments, School band and choir, drama productions, lunchtime clubs, School camps and excursions, and other community based activities. This variety of options helps to diversify each student's experiences and interests, ensuring every individual discovers their own God given strengths, gifts and talents. Many of these opportunities also provide a chance for families to share in the school lives of their children, enriching the Christian community experience.

Developing an enthusiasm for learning





A caring community where each student is treated with respect





Torrens Valley Christian School had its humble beginnings with only 14 students in 1980. Our parent-founded School has seen significant growth since then with over 300 families now sharing in our distinctive Christian education.

FACILITIES

The School has a strong commitment to continuous improvement and with a great deal of energy, effort and good management, can now enjoy all the benefits of new facilities. Our School is reinvigorated with new Science and Art environments, additional Middle School classrooms, improved outdoor areas, extended resource centre and staffrooms, as well as a refurbished administration and first aid suite. Further improvements, such as our new gymnasium and Music rooms, specialist facilities for Physical Education, Physics and Mathematics, and refurbished Home Economics centre, provide a strong foundation for future growth and development.

ASSOCIATION

The Torrens Valley Association for Christian Education is made up of Christian parents and other likeminded Christians who founded our School believing that Christian Education should be based on the word of God and that there should be a strong partnership between parents and the School. The School Board is elected and directed through the Association.

PARENTS AND FRIENDS

The Parents and Friends' Group exists to serve the School community in partnership with parents, teachers, students and community groups to enhance and enrich the life of the School. Our dedicated group serves the School by helping to arrange social events, nurturing new families, providing classroom and special event support and through fundraising efforts. P&F membership is open to the whole School community and provides a range of important opportunities for the development of strong relationships and fellowship. All monies raised are used resourcefully to further improve the School or to help support some of the many events the School organises. The P&F Group is a valuable initiative and an integral part of our Christian School community.





PAST SCHOLARS

A strengthening community of past students are now reconnecting with Torrens Valley Christian School; our first graduating year was in 1989. We celebrate the achievements of our Past Scholars and enjoy their continued contact with the School through involvement with Musical Productions, mentoring, joining the staff and now as Parents of new students. An annual magazine TVCS-PS keeps our Past Scholars connected to the community.

COMMUNITY

Above all else, it is our sense of community in Christ that sets us apart from other schools. In all that we do and all that we teach there resonates a sense of belonging and purpose. Staff model Christian conflict resolution and love in all situations. Students are encouraged to support one another in all aspects of their learning and behaviour, valuing each other as an image bearer of God, ensuring that every individual can confidently strive to be the best that they can be. We are committed to the development of each individual as they discover their own God given gifts and abilities, enriching their learning experience in a supportive and family orientated environment.



Nicene Creed

I believe in one God, the Father Almighty, Maker of Heaven and Earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made.

Who, for us men and for our Salvation, came down from Heaven, and was incarnate by the Holy Spirit of the Virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again according to the Scriptures; and ascended into Heaven, and sits at the right hand of the Father; and He shall come again, with glory, to judge the living and the dead; whose Kingdom shall have no end.

And I believe in the Holy Spirit, the Lord and giver of Life; who proceeds from the Father and the Son; who with the Father and the Son together is worshipped and glorified, who spoke by the Prophets.

And I believe in one holy universal and apostolic Church. I acknowledge one baptism for the remission of sins; and I look for the resurrection of the dead and the life of the world to come. AMEN

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