

FAHAN
SCHOOL







At Fahan School our purpose is to prepare and educate your daughter so that she may achieve her full potential and become a woman who has a positive impact on the world.

Fahan girls are distinctive. They are girls who display individuality, curiosity, compassion, integrity, dedication and resilience. They are encouraged to become women who have a positive impact on the world and who fulfil every promise of their future.

For over 80 years Fahan has been dedicated to providing leading education and care for girls. These students have the best opportunity to develop exceptional skills and knowledge for their future lives, whether in academia, arts, sport or any other pursuit to which they set their minds.

Fahan's founding principals, Miss Isobel Travers and Miss Audrey Morphett, opened a school in 1935 in order to provide girls the opportunity to influence the world in their own right. Girls would pursue academic studies and become productive, lifelong learners. This idea continues to guide the passionate educators at Fahan today and Fahan girls continue to make outstanding contributions to society across a diverse range of professions.

Fahan offers a rich educational experience for your daughter and a supportive community to which your family can belong. It is an independent, non-denominational day and boarding school for girls from Kindergarten to Year 12.

Nestled amongst stunning, tree-enclosed gardens and overlooking the River Derwent, the Fahan campus is a safe and stimulating environment in which to learn. Staff members at Fahan are dedicated to ensuring that each individual girl feels welcome and that she is striving to be her best.

The Fahan Community is involved, connected and engaged. The School maintains a strong relationship with all its members, present and past students, parents and teachers. Each girl is celebrated long after her graduation from Fahan School.

Introduction



Academic Achievement

Fahan has a long and proud tradition of producing high academic achievers and offers unique learning opportunities that prepare girls for their chosen careers.

Fahan's Year 12 girls have achieved the highest percentage of students successful in gaining ATARs of any school in the State, based on TQA figures over the last twelve years. The School consistently achieves one of the highest mean ATAR scores in Tasmania.

Fahan is non-selective in admitting students and accepts, nurtures, respects and celebrates every individual; it caters for every student's learning style. A diverse range of subjects and educational experiences is offered to meet the needs of all students from Kindergarten to Year 12.

The School has a strong commitment to smaller class sizes and a supportive environment, which allow for the development of a special bond between each student and both her peers and teachers. There is a sense of belonging to an inclusive school community where every student's strengths and abilities are acknowledged and developed.

With an extensive pastoral care program, Fahan offers many advantages for students, particularly in the way each girl can be known and valued. Our one-campus facility means our youngest to oldest students learn in one unified community.

Fahan has a team of passionate educators who are at the forefront of educational thinking and use innovative teaching practices. Their enthusiasm has a tangible effect on the academic success of all students and many graduates attribute their achievements to members of the Fahan staff who taught them during their time at the School.

At Fahan, every girl is encouraged to maintain a balance between intellectual, physical and cultural pursuits, as well as a commitment to community service and the development of leadership skills.





At Fahan, we celebrate the natural curiosity of children and provide a nurturing and stimulating environment where they can grow and develop during those vital first years of their education.

Girls can start their education at Fahan from as young as three years old with entry into the Pre-Kinder program. The program is run by Lady Gowrie Tasmania on the Fahan campus. Pre-Kinder is a co-educational learning program where girls and boys can enjoy working within our School Community, sharing the School's facilities and enjoying learning experiences such as library visits and participating in project work with the Artist in Residence.

The Fahan Early Learning Centre is home to students from Pre-Kinder to Year 2 and is set in tranquil gardens that offer a safe environment where your child can become accustomed to school life.

At Fahan, we embrace the Reggio Emilia educational philosophy which encourages thinking, questioning, discussing and learning, to inspire your child's creativity. Children collaborate with teachers and peers on group investigations and projects that they have helped to determine. This provides them with a sense of ownership and excitement about learning.

In the Fahan Early Learning Centre, we maintain a key focus on literacy and numeracy and, while a range of teaching methods is used to cater for individual learning styles, phonics is central to the literacy program.

Our students participate in specialist lessons on a weekly basis, as part of a vibrant program that includes Music, Library, Physical Education and Art. We have an Artist in Residence who works closely with Early Learning teachers, investigating and supporting artistic projects in the classroom.

The Fahan Early Learning Centre kitchen garden provides an interesting, exciting and relevant learning environment for children. Your child can grow vegetables and herbs and learn valuable lessons through rewarding involvement in the growing, harvesting, cooking and eating process.

From the first day at Fahan, your child is encouraged to think, ask questions and to develop a passion for learning whilst being nurtured in a safe and caring environment.

Early Learning



Junior School

The Junior School, Years 3 to 6, provides an environment that is rich in learning, encouragement and care, where each teacher knows every student and her family.

At Fahan, we believe it is important to provide your daughter with a sense of belonging and to ensure that she is embraced by our School Community. Time is taken to encourage collaboration and communication among children, parents and staff. Your daughter's character strengths will develop as she engages in the myriad of possibilities the School provides.

In the Junior School, the 'Teaching for Understanding' framework provides the foundation of our curriculum. This framework is designed to facilitate thoughtful engagement and understanding through the learning process. The inquiry-based curriculum involves your daughter in higher order thinking, providing her with deep, lasting and transferable learning.

An extensive range of specialist lessons complement our core subjects throughout the Junior School. Every student also has access to state-of-the-art technology and digital technology systems to make sure she stays connected to the modern world. Individual iPads are utilised by students to enable an engaging personalised learning experience that promotes critical thinking, whilst facilitating flexible, creative and collaborative educational opportunities. Enhancing student learning, and encouraging both students and staff to be lifelong learners, is central to our philosophy.

The exciting opportunities offered to your daughter are not restricted to the classroom. Educational excursions, camps, concerts, performances, sporting competitions and assemblies will provide her with a dynamic and diverse experience that enables her to become confident and inspired to learn.

The Junior School aims to develop in your daughter a passion for learning, a sense of family and community and the practice of ethical and moral behaviour. We aim to ensure that your daughter is steadily building her personal and educational future.







The Middle School, Years 7 and 8, offers your daughter a supportive educational environment specifically designed to meet her needs as an emerging adult and facilitate her smooth transition to the Senior School.

The focus of our Middle School is about meeting the physical, psychological, social and intellectual needs of a 12 to 14-year-old girl. Our learning environment, curriculum and unique timetable are all structured accordingly.

Literacy and numeracy are at the core of the Middle School curriculum and your daughter will learn through core subjects such as Mathematics, Science, English, History and Geography. Creativity is valued highly and encouraged through Art, Music and Drama. Languages are a strong component of our curriculum and we teach both Japanese and French. Health and Physical Education classes are designed to support your daughter's physical wellbeing. The appropriate use of digital technology is embedded in all learning tasks.

Our Middle School Outdoor Education program is enjoyable, rigorous and challenging. It is designed to promote team work and resilience, as well as develop skills in outdoor leadership.

Competitions between the School's three Houses, Franklin, Fenton and Freycinet, are designed to promote a feeling of belonging. The Houses are involved in various events throughout the year including competitions in music, drama, swimming, athletics, cross country and debating. In the Middle School, the emphasis of these competitions is on building strong peer-to-peer relationships between the girls that further develops in their Senior School years.

In addition to the curriculum, your daughter can select from a diverse range of extra-curricular activities including debating, public speaking, the National History Challenge, community service, writing, mathematics and science competitions, singing in a choir, private music tuition and a large number of sports.

We also provide many 'beyond the classroom' activities aimed at broadening your daughter's education. These consist of day excursions, learning experiences with outsourced specialists, theatre and gallery visits, outdoor education camps and an annual trip to Canberra for girls in Year 8.

By the time your daughter leaves the Middle School she will have established a strong foundation on which to build in her Senior School years.

Middle School

Senior School

In the Senior School, Years 9 to 12, your daughter will receive the best preparation for tertiary education, or the world of work, by being encouraged to become an active participant, a leader as well as a confident and self-directed lifelong learner.

With the School's excellent academic reputation, the senior years at Fahan are a time of great opportunity and potential achievement for your daughter. We offer leadership programs and cultural exchanges in addition to our extensive curriculum. We also encourage the girls to become involved in a diverse range of extra-curricular activities.

The core curriculum in Years 9 and 10 makes up approximately two thirds of the course. These core subjects include English, Mathematics, Science, History, Geography and Health. In addition, we offer a wide selection of elective subjects to give your daughter an opportunity to specialise in areas of particular interest. This will help her prepare for courses in Years 11 and 12.

Fahan School's *Lumina 9* program gives girls in Year 9 learning opportunities which link their studies more closely to the world outside the classroom and facilitates their contribution to the wider community. *Lumina 9* students participate in many valuable experiences outside the School including trips to the Kelvedon Classroom on the East Coast of Tasmania and the Outdoor Education Camp. Each year there is also an interstate trip designed to broaden the experiences of our girls. The *Lumina 9* program incorporates a strong focus on hands-on community service and raising funds for local community organisations.

During Years 11 and 12, there is a greater focus on specialised preparation for the Tasmanian Certificate of Education or employment. The teachers at Fahan are dedicated to providing a secure and friendly pre-tertiary learning environment and there is always assistance and support as your daughter plans her future and selects her career pathway.

As part of the Years 11 and 12 curriculum, Fahan enjoys a collaborative program with The Hutchins School. This enables our girls to select from a wider variety of subjects, with over 50 on offer, as well as to experience a co-educational environment in their senior years.

Whether your daughter has interests in, or a special aptitude for, humanities, languages, performing or visual arts, mathematics and sciences, music, technological and applied studies, health and physical education or personal development, Fahan will cater for her.

In addition to the curriculum, we have an outstanding leadership program which involves supporting the School's mission, promoting the welfare of others before self, demonstrating a purpose and passion for what needs to be achieved and having the courage to follow through. Every Year 11 and Year 12 girl belongs to a student leadership committee that is overseen by student Chairs. Chairs are appointed after a selection process in Year 11.

A strong indicator of the difference of a Fahan education and the success of our academic program is the exceptional results our TCE students achieve year after year. At Fahan, your daughter will be supported to achieve her best in all areas and encouraged to be a resilient and confident young woman.





Health and Physical Education

At Fahan, we pride ourselves on maintaining a vibrant culture of involvement for our girls via physical activity, enriching their lives through healthy participation and achievement in sport.

From Kindergarten, Fahan girls are taught physical education by a team of enthusiastic specialists and are offered a wide-ranging and inclusive extra-curricular program in the Junior, Middle and Senior Schools.

The focus of physical education is determined by the age and needs of our students. This may include movement, play and organisational focus in the Early Learning Centre, a game strategy and team focus in the Junior School and a sport and recreational focus in the Middle and Senior Schools. Importantly, though, the program will be tailored throughout the years to meet the needs of students.

Girls in Years 7 to 10 have designated Health lessons that deal with the issues and concerns confronting young people. Early Learning and Junior School students address these issues with their class teachers.

Fahan School's sporting philosophy is that 'all can play'. Sport creates a wonderful culture of team spirit, builds confidence and facilitates friendships outside of the classroom.

Opportunities are provided for all girls to participate at all skill levels, promoting inclusiveness and physical and mental wellbeing. While extra-curricular sport is not compulsory at Fahan, 90 per cent of our girls choose to have some involvement, which is testimony to the nature

of our offering and the girls' understanding that their contributions are valued.

Your daughter will have the opportunity to represent Fahan in a variety of sports that interest her, at a level that is commensurate with her age and her standard of competition. Interschool competition is available from Year 3. As part of the extra-curricular program at Fahan, Junior, Middle and Senior School girls can participate in tennis, soccer, hockey, netball, basketball, cricket, touch football, tee-ball, badminton, orienteering, athletics, triathlon, canoe polo, swimming and cross country. In addition to these, Middle and Senior School students can become involved in sailing, equestrian, water polo, rowing, volleyball, surfing and Australian football.

Sport is a vibrant part of the School culture and we promote an enjoyable and inclusive atmosphere in all sporting ventures. We actively encourage those who embody a drive and spirit for sporting competition.



Outdoor Education offers experiential learning that cultivates courage, develops deeper human-nature relationships and activates an adventurous spirit.

Outdoor Education

Fahan delivers a comprehensive Outdoor Education program that incorporates and extends learning outcomes from a range of study areas in the school curriculum. Outdoor Education fosters self-reliance, interdependence and leadership, managing personal risks, safety in nature, the value of life-long outdoor recreation for enjoyment, health and wellbeing.

The Outdoor Education program takes every advantage of the diversity of natural environments available in Tasmania and activities offered include rafting, kayaking, sea kayaking, canoeing, bushwalking, surfing, indoor and outdoor rock climbing, coasteering, mountain biking, snorkelling, orienteering, stand up paddle boarding and skiing.

Students begin Outdoor Education from Year 3 and Senior School students can choose to continue the program as an elective subject through to Year 12.

Junior School students begin structured single-day activities and also enjoy an annual camp, spending one or two nights away from home. The aim is to take students away from the familiar and comfortable and give them the chance to push themselves in a safe, well-supervised environment.

Outdoor Education continues through Fahan's Middle School where students in Years 7 and 8 continue single-day activities and accelerate their learning by undertaking a five-day camp each year. The camps allow students to develop confidence in the outdoors, while learning more about themselves, their peers and the natural environment.

Skills and technical knowledge increase each year so students become proficient in camping, outdoor cooking and multi-day experiences. Our Year 9 students, whilst participating in the *Lumina 9* program, can build their personal responsibility and leadership skills by embarking on up to three camps that are offered through the year across various parts of Tasmania, such as Maria Island, and also through Central Australia.

Bushwalking in Cradle Mountain-Lake St Clair National Park, canoeing on the Gordon River or mountain biking at Derby are offered to Outdoor Education students in Year 10, while a biennial trip to Nepal is offered to students from Years 10 to 12.

Fahan's Outdoor Education program is designed to challenge students by taking them away from their daily routine and out of their comfort zones, an experience that is ultimately rewarding.

Digital Technologies

At Fahan School, students have a variety of opportunities to experience and learn with digital technologies throughout the curriculum.

In our Early Learning Centre, students develop basic computer literacy skills. Fahan girls use educational websites, software and apps to learn new concepts in a responsible manner. All classes from Kindergarten to Year 2 have access to class iPads which are used for a variety of projects and learning tasks.

In Years 3 to 6, Fahan provides iPads for students to enable an engaging, personalised learning experience that promotes critical thinking, whilst facilitating flexible, creative and collaborative educational opportunities.

Throughout the Junior School, iPads are used in a variety of ways, such as using drill and practice apps, learning coding, creating video and animation projects and acquiring new concepts. Junior School students receive regular Digital Technologies lessons where topics such as robotics, computational thinking and programming are taught using visual and engaging methods. These lessons are flexible and are tailored to projects the students are working on across the curriculum.

As students enter their senior years of schooling, the use of digital technologies is an integrated component of most subjects. The Bring-Your-Own-Device program is introduced from Year 7 for use as a research, reference and creativity tool. Students use digital textbooks, internet resources and the School's Virtual Learning Environment to enrich their learning.

Students from Years 9 to 12 have the choice of Computer Graphics and Digital Design subjects, including a University of Tasmania Object Design course. This allows them to learn a variety of computer-based multimedia and design applications including desktop publishing, 3D modelling and animation.

Fahan's newly-constructed Digital Technology Hub is a state-of-the-art facility providing all students with access to a range of technology resources including a digital design studio, 3D printers, robotics technology, a recording studio and digital video and photography facilities. This contemporary space provides your daughter with a vast number of learning opportunities right at her doorstep.

Technology is an ever-changing area. Fahan School is committed to inspiring students to become the problem-solvers of tomorrow. Our school embraces new technologies in an ever-changing area and offers innovative and exciting technology-driven learning experiences.





Drama

Through our extensive drama and performing arts program, your daughter will be given the opportunity to enhance her creativity.

At Fahan School your daughter will experience the many opportunities and possibilities of drama and the performing arts through a range of curricular and extra-curricular performance activities.

In Years 6, 7 and 8, Drama encourages students to extend their skills and confidence. The Drama course is process-based and concentrates on the development of skills in improvisation, play building, text interpretation, theatre performances and stage craft. In Year 6, students engage in drama games, play making and the rehearsal and performance of a scripted play. Over time, the students increase their verbal and physical skills and also their logical and intuitive thought processes in the expression of their personal voices.

Students who choose to continue Drama in Years 9 and 10 will further develop their ability. This is a performance-based course and will allow the students to enhance and increase their skills to refine their creative ideas. They will also be able to improve their interpretations of character and text through workshops, rehearsals and performances. Most importantly, this course enables students to boost their skills in ensemble work.

House Drama is a significant part of the school year, taking place during Arts Week. The School Houses – Franklin, Freycinet and Fenton, led by their House Chairs – perform a one-act play, written, choreographed, designed and staged by the students.

Your daughter will also be given the opportunity to work with industry-based professionals and to attend major theatrical productions.

The Fahan Production Crew allows your daughter to experience another facet of the performing arts: staging a production. Working with scenery and props, and using the latest lighting and sound software, the Production Crew assists with major musicals and plays produced at the School.

Fahan has excellent performance facilities. The South Room Drama Studio is a black box theatre space for contemporary performance and the stage in the Travers Morphett Hall is fully equipped to run dramatic productions.

Fahan has a proud reputation for excellence in the performing arts. One of the founding principals, Miss Audrey Morphett, created an outstanding performing arts program that continues today, offering your daughter the chance to join the likes of Robyn Nevin and Zehra Naqvi. She may be an artist in the making!



Fahan offers a rich and dynamic music program that encourages your daughter to express herself and gain a deeper understanding of the performing arts.

Music

Fahan has a state-of-the-art Music School that is complemented by a comprehensive Music curriculum as well as an exciting range of extra-curricular opportunities. At Fahan, we aim to develop a life-long love of music together with increasing your daughter's understanding of musical language through performing, composing, listening, creating and appraising.

Music forms part of the core curriculum from Kindergarten through to Year 8. In Years 9 and 10 students may choose Music as an elective subject and can continue their studies through to Year 12.

The aim of the Music curriculum is to enable students to develop as confident and sensitive musical performers through an experience-based program. These attributes will be fostered through your daughter's participation in solo and ensemble performances and she can experience the joy of creating music with her peers.

The ensembles offered in the classroom and co-curricular program include choirs, vocal groups, string orchestras, concert bands, rock bands and full-scale musical theatre productions. In order to develop holistic musicians, the classroom music program, ensemble music program and

instrumental music program must coexist. Girls who are engaged in all three programs enjoy greater outcomes as young musicians.

The instrumental music program at Fahan engages professional music specialists who provide a diverse range of instrumental tuition. Our music specialists are also engaged in the classroom music program, providing students from Year 1 through to Year 8 the opportunity to learn an instrument. String instruments are introduced in the early years, followed by brass and woodwind which are introduced from Year 5.

Private tuition at Fahan is offered on the following instruments: flute, oboe, clarinet, bassoon, saxophone, trumpet, French horn, trombone, violin, viola, cello, double bass, voice (Classical and Modern), piano (Classical and Modern), harp and percussion.

At Fahan, we aim to offer your daughter a wide array of musical opportunities and to strive for musical excellence and enjoyment always.



Art

Fahan offers your daughter the opportunity to explore her artistic ability and express herself through the visual arts by pushing the boundaries of creativity.

At Fahan, we understand that the creation of images is an essential human characteristic and from a very early age each of us is inclined to draw. We teach our students Art from Pre-Kinder through to Year 12.

Our Visual Arts Studio is equipped for design, painting, drawing, sculpture, printmaking and digital art and offers an inspiring view across the River Derwent. The modern design of the studio and beautiful surroundings create a synergy that inspires our young artists; their work is displayed throughout the School and in the wider community.

The Visual Arts department is continually looking for new ways to ignite your daughter's creativity and enhance her artistic skills. Frequently, we organise excursions to galleries and museums so that our girls may further their appreciation of art and their knowledge of the diverse forms it can take.

Our Art teachers are also practicing artists and they bring a wealth of knowledge and experiences to both the curricular and extra-curricular programs. The Junior School Artist in Residence supports students in the Early Learning Centre and Junior School with their investigations and projects in Art, assisting children to acquire an understanding of a diverse range of two and three-dimensional media. The Senior School Art teacher develops the sophisticated Art program in the Middle and Senior Schools,

assisted, in Years 11 and 12, by the Artist in Residence whose work is represented in many major collections throughout Australia.

All of the Art classes at Fahan, especially in the Middle and Senior Schools, follow sequentially developed programs that focus on the fact that perception is a learnt ability.

Through the curricular and extra-curricular Art program at Fahan, your daughter will learn to be a creative individual who is confident in her work and in her self-expression.



At Fahan, we foster a culture of care and support. Special bonds are developed with both peers and teachers, helping every girl to feel like a valued member of the Fahan Community.

Student Wellbeing

Your daughter's wellbeing is a central focus in all that we do at Fahan and is informed by the view that her academic, sporting and cultural achievements are predicated on feeling safe, confident and resilient to handle the opportunities and hurdles she may encounter during her school years.

At its core, Student Wellbeing focuses on building your daughter's capacities through creating a stronger sense of self, connecting with others, cultivating strong social relationships and serving the community at large. Students are empowered to build resilience and a growth mindset and identify personal character strengths, flourish both at school and home, engage positively with a diverse range of communities and become active participants in the world beyond school now and in the future.

Fahan is committed to teaching; modelling and building behavioural practices that support not only the physical health of young people but also their personal wellbeing. Everyone is charged with a responsibility of care, not just our teaching staff and student leaders. This means that the girls develop a sense of responsibility and respect in their relationships with each other, their teachers, their parents and families and in the wider community. We aim to ensure that every member of the Fahan Community will be treated fairly, with respect and compassion.

Our Student Wellbeing program provides a stable foundation for the social, emotional and intellectual growth of students and it is an integral part of life at Fahan School. Every Fahan girl participates in the *Big Sister, Little Sister* program, a unique initiative that links the students from Kindergarten through to Year 12. Its purpose is to initiate relationships between students from different year groups, allowing younger girls to move through other areas of the School with confidence whilst fostering a sense of responsibility amongst the older students.

Year group teachers and tutors play an important role in the Student Wellbeing program and are responsible for monitoring all aspects of a girl's life at Fahan, especially her general wellbeing. In the Middle and Senior Schools, tutor groups meet daily and tutors monitor each girl's academic progress and welfare throughout the year. The Heads of the Junior, Middle and Senior Schools oversee students' social, emotional and intellectual progress and the Principal and Deputy Principal keep abreast of the development of all students across the School.

From the picturesque campus and historic buildings, to the state-of-the-art facilities, Fahan is equipped to offer your daughter the best start in life.

Facilities

Fahan School has a beautiful learning environment. The single campus advantage allows all our students to learn together in one caring community. The campus was previously agricultural land, resulting in stunning gardens – an inspiring setting in which your daughter can study and relax with friends.

The most recent addition to the School's infrastructure is the fully redesigned Junior School classrooms and facilities, providing spacious and progressive learning environments for our students. This new space, opened in 2019, includes classrooms for Years 5 and 6. The building has been designed with the needs of our students the central focus at all times. The classrooms and shared breakout spaces allow for flexible learning where teachers can deliver a cohesive educational experience. Great lengths were taken to ensure the new state-of-the-art buildings melded into the School's existing landscape and the result has created a true sense of connectedness across the School.

A purpose-built and designed Food and Digital Technology Hub adjoining the Senior School building is a recent addition. The lower level houses a contemporary commercial kitchen with teaching facilities and on the upper level, an impressive Digital Technology facility provides all students with access to a range of resources including a digital design studio, 3D printers, robotics technology, a recording studio and digital video and photography facilities.

As an Apple school, we boast a cutting-edge technology system including Junior School, Senior School and Science computer labs, laptop trolleys in key learning areas, School-owned iPads, a campus-wide wireless network and digital media facilities including video and photography equipment.

The Fahan Music School introduces your daughter to Fahan's proud record of performance. The award-winning facility offers 10 individual rehearsal rooms, a dance studio, recording studio, a grand piano and a central performance area.

The Science building has three purpose-designed laboratories for the study of biology, chemistry and physics. Equipment and supplies are continually updated, giving your daughter every opportunity to pursue her scientific interests.

Fahan's extensive sporting facilities include a modern gymnasium outfitted with the latest sports equipment and a specialised sports training facility, a sports classroom, multi-purpose courts and grass playing fields.

The main Visual Arts Studio is a large renovated space, offering an impressive view over the School grounds and the River Derwent. A complete range of art supplies and materials is available to satisfy your daughter's artistic interests.

The Travers Morphett Junior Library is run by qualified teacher librarians who provide each student with a personalised reading program. An extensive picture book and junior fiction collection, and lunchtime staffing, make it a key learning space for junior students.

The Senior Library supports the information needs of Middle and Senior School girls. It features a Clickview digital library repository and a mezzanine floor reserved for students in Years 11 and 12. With an extensive collection of books and sunlit study areas, your daughter is provided with a peaceful setting in which she can study, with informed staff always on hand.

Senior School students enjoy the benefits of a modern teaching and learning environment due to a major redevelopment of the Senior School building. The design extended and transformed all three levels, creating a modern, light and flexible learning space. This couples well with the range of digital teaching equipment and learning programs that are used in today's classrooms.





At Fahan, we offer your daughter the entire world as her classroom and encourage her to become a responsible global citizen.

The diversity of our School population creates an inspiring environment where differences are celebrated. We welcome international students and the incredible global influences they bring to the Fahan Community.

The English as an Additional Language or Dialect program is expertly run and available to any student who requires assistance with her English language skills. This class takes on a nurturing role as it provides support for girls on a journey into another culture.

There are many cognitive benefits to learning a second language, including improved memory, problem-solving ability and critical thinking skills. Links have been recognised between language learning and improved understanding of one's first language. Students also develop the ability to multi-task and enhance their concentration and listening skills, and creativity. Languages prepare students more broadly to become active participants in an increasingly diverse and globalised world.

French and Japanese languages are introduced to students from Year 5. From Year 9, students can elect to continue their language study with classes running through to pre-tertiary level.

We offer your daughter a passport for learning with opportunities to further her education by travelling overseas on international trips, as well as exploring Tasmania and mainland Australia. The cultural exchange programs allow your daughter the opportunity to immerse herself fully into the culture of the host country she visits. Trips to France and Japan are offered in alternate years, providing students with an enriching experience of the country's history, language, art and geography. There is also the opportunity for your daughter to undertake a term-long exchange to St Mary's, our sister school in Johannesburg, South Africa.

Fahan has two long-running Japanese sister school relationships. Every year, we have visits from Tokyo Jogakkan School Year 6 students, as well as a group of Years 9 and 10 students from Yokohama Eiwa. On alternate years, Year 9 students from Tokyo Jogakkan visit Fahan and both schools reciprocate by hosting our students when we travel to Japan. The experience is mutually beneficial, with the students gaining a deep insight into each other's cultures while forming friendships.

Fahan also has a relationship with the Students of the World organisation, which enables Fahan families to host a French student for two months. These students participate in our French lessons and offer Fahan girls a chance to practise the language, learn about the culture, and form a European connection from which they can benefit in the future. This organisation can also organise extended homestays for our students in France over the summer holidays.

Your daughter can also take up opportunities closer to home with local camps, an annual Year 8 trip to Canberra, ski trips and a Year 9 Central Australia or Fingal Valley expedition. A Year 8 cultural swap program is also available between Fahan School and Pymble Ladies' College in New South Wales.

Whatever her interests, we will expand your daughter's horizons and give her every available opportunity to experience, enjoy and contribute to the wider world in which we live.

Languages and Cultural Experiences

Boarding at Fahan

Living on campus at Fahan School offers your daughter a relaxed atmosphere and a stimulating environment.

Fahan Boarding provides a unique residential education experience that is centred on empowerment and provides a safe and engaging environment where girls may develop holistically. The boutique boarding experience is underpinned by a family atmosphere that is founded in mutual respect, consideration and tolerance. Wellbeing is of paramount importance with well-established academic, pastoral and social programs supporting the growth of all boarding students.

The Boarding Houses are situated on the School campus amidst undulating grounds with stunning views over the River Derwent, offering both a peaceful atmosphere conducive to learning and a welcoming space to relax. The nearby Long Beach is easily accessible for students to enjoy healthy outdoor activities such as beach walks, water activities and barbecues.

There are a number of boarding options at Fahan School: weekly boarding (Years 5 – 12); full-time boarding (Years 9 – 12); and emergency and short-term boarding where positions are available.

Nateby is the original homestead on the property and is home to students from Year 5 through to Year 10. It combines coziness and comfort with contemporary facilities. The upstairs rooms are occupied by small groups, allowing for both social interaction and privacy.

Nightly sessions are allocated for study, individual music rehearsal and sporting endeavours. The supervised study sessions in the School Library provide access to all School resources and the expert attention of residential and School academic staff. The dedicated team of tutors and staff assist students with study skills, homework tasks and exam preparation. Students are encouraged to strive to achieve their best and there is a strong academic culture within the House. The Head of Boarding oversees the supervision of all students and liaises with academic staff in relation to their progress.

All meals are prepared in the Nateby kitchen, using fresh, local produce wherever possible and different dietary requirements can be accommodated. Food is served in the dining room and girls share the dining experience in a family atmosphere while catching up with the news of the day. The girls are given an opportunity to be actively involved in the production of the menu with “secret family recipes” often making an appearance.

The Senior Boarding Residence is purpose-built and equips students in Years 11 and 12 with the necessary skills for tertiary study and/or living away from home as a young adult. Students develop resilience and self-reliance in applying themselves to academic, cultural, sporting and service commitments. They take responsibility for their private rooms and also have communal access to fully-equipped kitchenette and laundry facilities.

Student wellbeing is an integral part of life on campus. Students have easy access to peers, as well as residential tutors, who provide continued support throughout the whole week. All students are encouraged to socialise and communicate openly with the Head of Boarding, residential tutors and fellow students. They build firm friendships within a nurturing environment.

In a boutique family orientated House, the girls all receive individual attention and are supported along their individual pathways: academically, socially, physically and culturally. Boarding challenges girls to become independent and resilient and at Fahan this occurs in a safe, welcoming and engaging community.



At Fahan School our purpose is to prepare and educate your daughter so that she may achieve her full potential and become a woman who has an impact on the world.

