
THE
HUTCHINS
SCHOOL

We value kindness, humility, courage and respect.





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It gives me great pleasure to welcome you to The Hutchins School, an Anglican day and boarding school for boys from Pre-Kindergarten to Year 12.

Established in 1846, Hutchins has a long tradition of developing character in boys with a firm focus on their wellbeing. We aim to support and encourage our community to be people of integrity who act with humility, kindness, courage and respect. Our highly skilled staff are committed to the holistic development of each and every student within a nurturing environment where boys are challenged and supported to be the best they can be.

Our long and proud history of outstanding academic achievement is complemented by a diverse co-curricular program that features comprehensive performing arts, community service and sport programs.

William



I invite you to visit us to learn more about the diverse opportunities and innovative programs tailored specifically for boys that set Hutchins apart. Visiting the campus, taking a school tour and seeing the students engaged in these opportunities will give you a true sense of this special place and the strong sense of community that exists amongst all students and staff.

Dr Rob McEwan
Principal

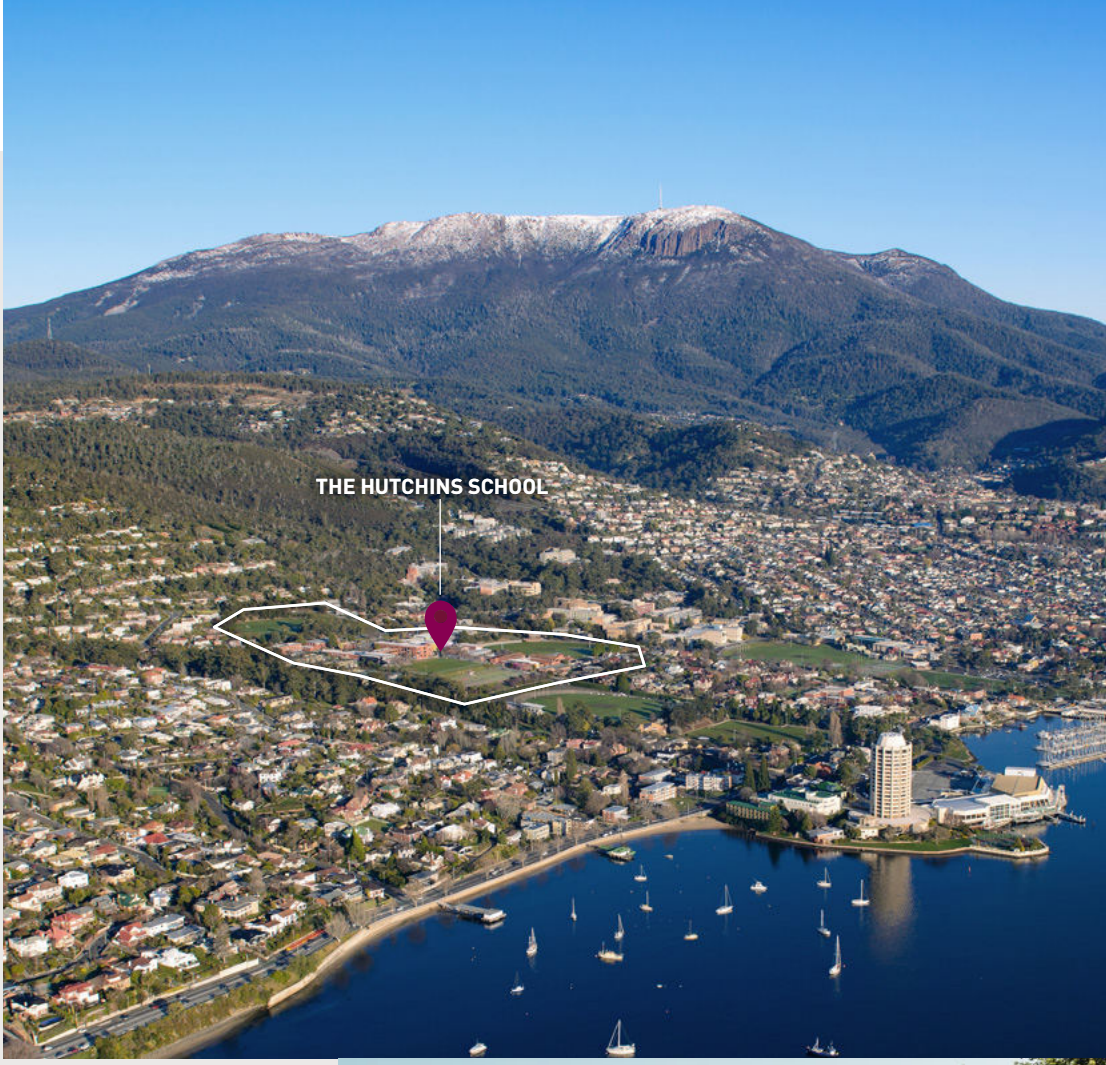
What you do matters.

Working closely with our sister school, St Michael's Collegiate, Hutchins students enjoy the best of both worlds through numerous formal, academic, social and cultural opportunities to interact and work with girls from Pre-Kindergarten to Year 12. The opportunities available for students to discover their passion, broaden their experience and to embrace challenge are extensive and designed to equip students with the essential skills that will serve them for life.

HUTCHINS
ESTABLISHED 1846

The Hutchins School is located in Sandy Bay, only five kilometres from Hobart's city centre, with expansive grounds overlooking the picturesque River Derwent. The University of Tasmania is next door. Hobart offers a contrasting blend of heritage, scenery and culture, with world class activities and attractions nearby.

Hobart has a population of approximately 254,000 people and enjoys a mild climate with warm summers and crisp winters. Nestled amongst the foothills of kunanyi / Mt Wellington, Hobart combines heritage charm with a modern lifestyle in a setting of exceptional beauty.







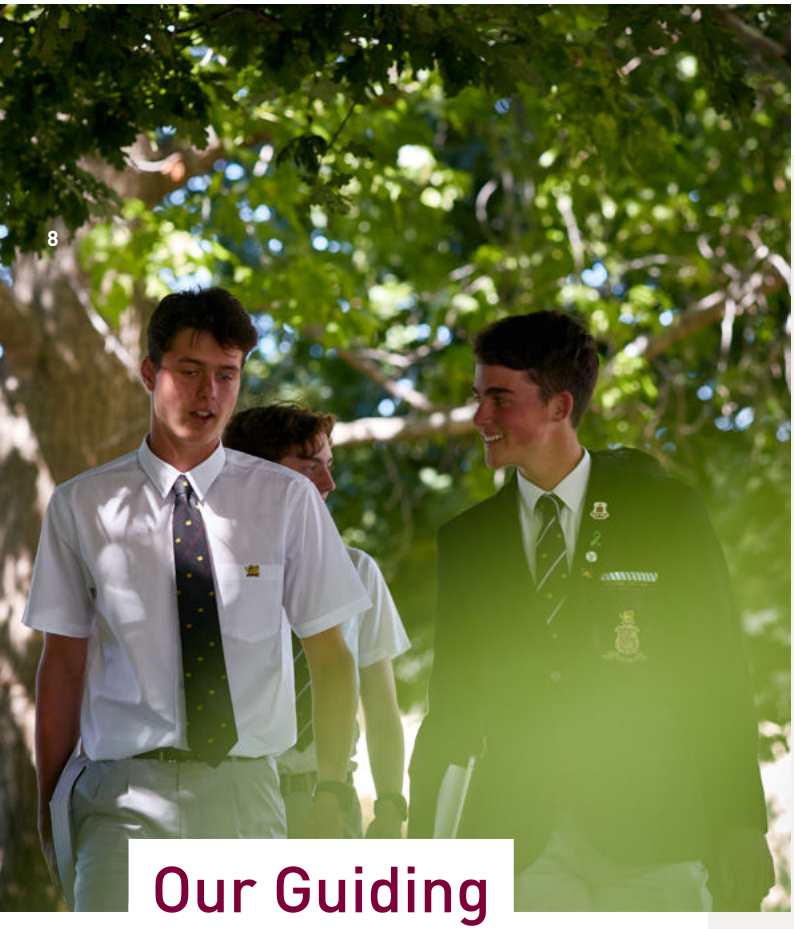


Our unique location offers exceptional opportunities, a strong history and a sense of security. We are situated in a safe and beautiful city that is said to have the cleanest air in the world.

History and tradition

The Hutchins School was founded in 1846 as a memorial to The Venerable William Hutchins, first Archdeacon of the colony of Van Diemen's Land. Intended by the Church of England as a southern feeder school for Christ's College at Bishopsbourne, it outlived the College and eventually absorbed its replacement – along with several other notable schools – to become the pre-eminent boys' school in Tasmania which it is today.

Proud of its heritage, Hutchins has a strong tradition of nurturing character and supporting students, distinguished in all fields of endeavour – from academia, politics and the law to business, sport and the arts. The School's motto of Vivit Post Funera Virtus – *Character Lives on After Death* – exemplifies the School's dedication to the building of character, moulded by faith, learning and service to others.



Our Guiding Statements

Our Vision

We provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community as an informed and active citizen.

Our Mission

Hutchins is an Anglican school whose supportive learning community works together to nurture character of boys.

Our Values

As a community, we aspire to be people of integrity who act with humility, kindness, courage and respect.

Our Faith

A Christian life, as a response to Jesus Christ, is commended and encouraged at Hutchins. We express our Christian values by welcoming and respecting members of all faiths, beliefs and traditions.

Our Motto

Vivit Post Funera Virtus – *Character Lives on After Death* – What you do matters.

Character is at the heart of everything we do.



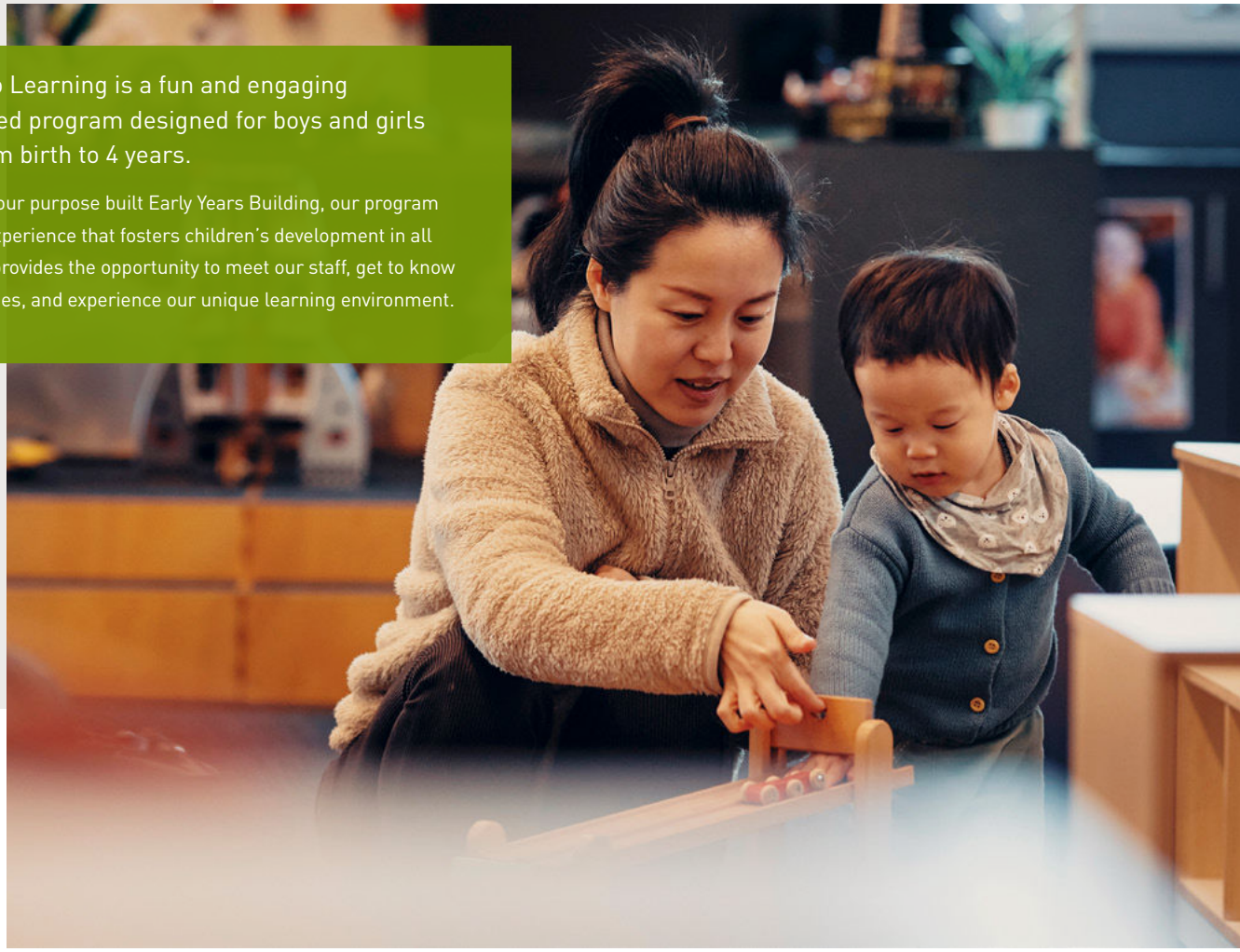
Our future actions will be focussed on the five strategic priorities of learning, wellbeing, sustainability, character and community.

> Find out more at vision.hutchins.tas.edu.au

Join the pride.

Leap into Learning is a fun and engaging play-based program designed for boys and girls aged from birth to 4 years.

Located in our purpose built Early Years Building, our program offers an experience that fosters children's development in all areas and provides the opportunity to meet our staff, get to know other families, and experience our unique learning environment.





We understand the importance of planning quality learning experiences in the younger ages which encourages enjoyment and participation.

Our Leap into Learning program includes gross motor, fine motor, sensory, imaginative and numerical experiences, as well as activities including cooking, song and dance, story-time, art, craft, drama, water play activities, dress-ups and many more.

Leap into Learning is at no cost and is facilitated by our experienced early learning teachers.

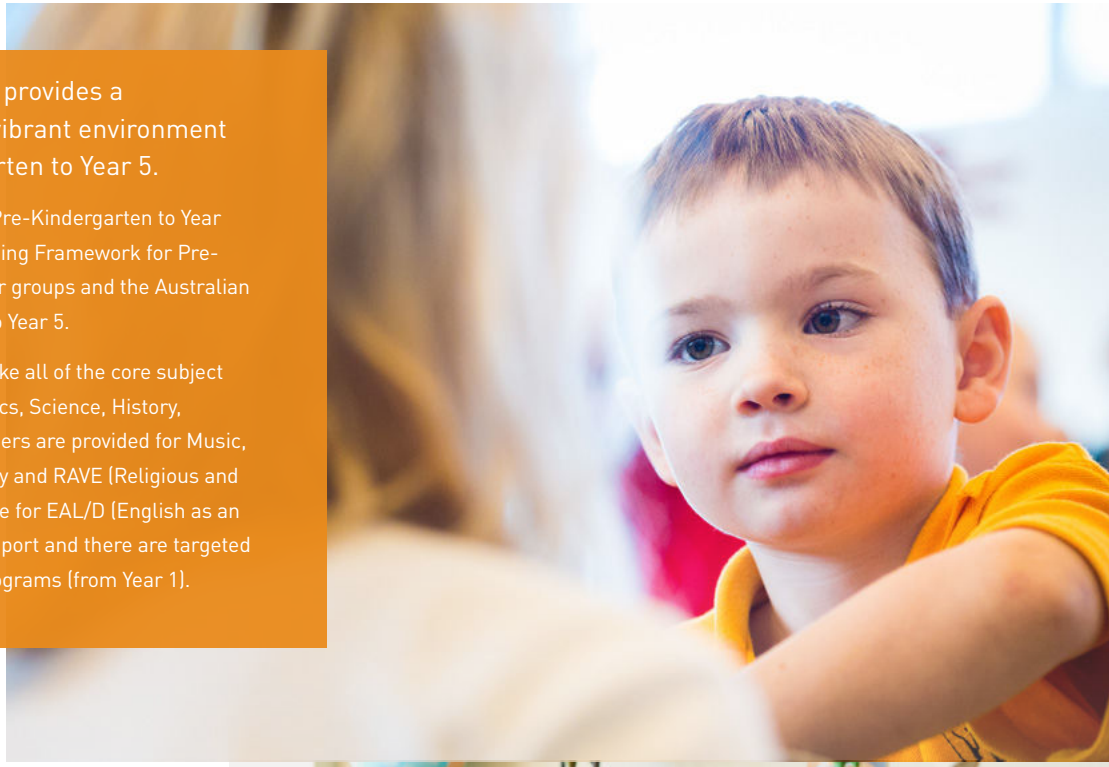
> Find out more at www.hutchins.tas.edu.au/leap-into-learning

We are a community that celebrates our peers.

The Hutchins Junior School provides a stimulating, nurturing and vibrant environment for boys from Pre-Kindergarten to Year 5.

The curriculum in the early years (Pre-Kindergarten to Year 1) is based on the Early Years Learning Framework for Pre-Kindergarten and Kindergarten year groups and the Australian Curriculum for Prep (Foundation) to Year 5.

In the early years, class teachers take all of the core subject areas including English, Mathematics, Science, History, Geography and Art. Specialist teachers are provided for Music, Chinese, Physical Education, Library and RAVE (Religious and Values Education). Provision is made for EAL/D (English as an Additional Language or Dialect) support and there are targeted support and Gifted and Talented programs (from Year 1).



'I am proud of my spelling and neat hand writing.'

– Henry, Year 1





Students begin their journey in our Junior School, where the first steps are taken towards ensuring students grow into young people of good character.

Co-curricular for the early years include dance, music and winter sports. Special features of our early years program include a Social and Emotional Program, chapel once a week, bush play, specialist program and our school buddy program.

> **Find out more at** www.hutchins.tas.edu.au/junior

Where classrooms are not the only places we learn.







From Years 2–5, the Australian Curriculum is delivered by classroom teachers who teach the core subjects of English, Mathematics, Science, History and Geography. There are specialist teachers in the areas of Physical Education, Library, Religious and Values Education, Music, Art, Chinese and French.



Co-curricular activities include debating, choir, orchestra, as well as winter and summer sports. Private music instrumental and dance lessons are offered (at an additional cost).

Special features of the Junior School include a Year 5 leadership program, chapel once a week, afternoon sport program, Pride Choir and a continuation of the Social and Emotional Program.

> Find out more at www.hutchins.tas.edu.au/junior

In Junior School there is a focus on becoming active, contributing, caring and compassionate citizens. We focus on building essential foundational skills, to enable critical independent thinking and understanding.



Middle School at Hutchins is for students in Years 6–8, and is a unique and important part of your child's journey. It encompasses the academic rigour of the Australian Curriculum as well as providing a supportive environment for development of self, key relationships as well as a chance to embrace challenge and foster interests. Middle School offers a broad range of subjects and retains a strong focus on pastoral care.

We aim to provide a challenging, stimulating, relevant, engaging and flexible curriculum to cater for all levels of ability. Our focus is on developing lifelong learning behaviours and habits that will help your child with their journey ahead. It is our hope that Middle School will be a time of self-discovery, character development and personal growth. Students are encouraged to participate in the leadership program and to have a positive impact in the community through Service Learning.

> Find out more at
www.hutchins.tas.edu.au/middle





In Middle School we embrace character development as being core to your child's journey. We have some significant events including camps, our sport and co-curricular program as well as our structured Rites of Passage program.

Year 9 is an exciting year at Hutchins as students are welcomed into the Senior School through the Power of 9 program. The aim of the Power of 9 program is to encourage and assist students in developing the skills, passion, positive attitudes, values and forms of knowledge necessary for planning their pathway and being successful through Years 10–12 and beyond.

The Hutchins School Power of 9 program consists of two parts:

- a Challenge which is studied for one term at the Marieville Esplanade Campus; and
- academic subjects which are studied for three terms.





Beyond the bou



Power of 9 is an experiential learning program for Year 9 students built around life skills, spirituality, leadership, values, personal management and environmental awareness.



There are four different Challenges to choose from: Tiwi Island Challenge, Port Davey Challenge, Central Australia Challenge and Island Challenge. During the Challenge term, students are given the opportunity to engage in controlled risk-taking and to learn more about working effectively as part of a team. Service Learning is a part of every challenge and involves engaging with community partners, making tangible differences and reflecting on the experience. Leadership opportunities are available during the Challenge term and also during the remaining three terms.

The academic offering in Year 9 is based on the content and standards for the Australian Curriculum. This includes compulsory subjects of Australian Studies, English, Mathematics or Everyday Mathematics, Science, The Project and Wellbeing. Students also choose four subjects where the emphasis is on creativity, language and performance.

> Find out more at www.hutchins.tas.edu.au/power-of-9

Senior School encompasses Years 9–12. The aim in the Senior School is to share the journey where each student strives to achieve their personal best and serves their community as an informed and active citizen.

We offer a wide variety of opportunities and experiences in the areas of academic learning, service and leadership learning, creative expression, sporting pursuits, outdoor challenges and we provide a broad understanding of wellbeing and strategies that will positively impact on personal wellbeing.





Students are progressively offered a wider range of elective subjects as they move through Years 9–10. In Years 11–12 students are able to choose from over 100 subjects designed to meet their interests and the needs of their future pathways. We have partnered with our co-operating schools St Michael's Collegiate and Fahan School to offer a broad range of learning options for Years 11–12 students. The leadership program in the Senior School encourages all students to lead by example with many opportunities for active participation in committee groups centred around the strategic priorities.

> Find out more at www.hutchins.tas.edu.au/senior

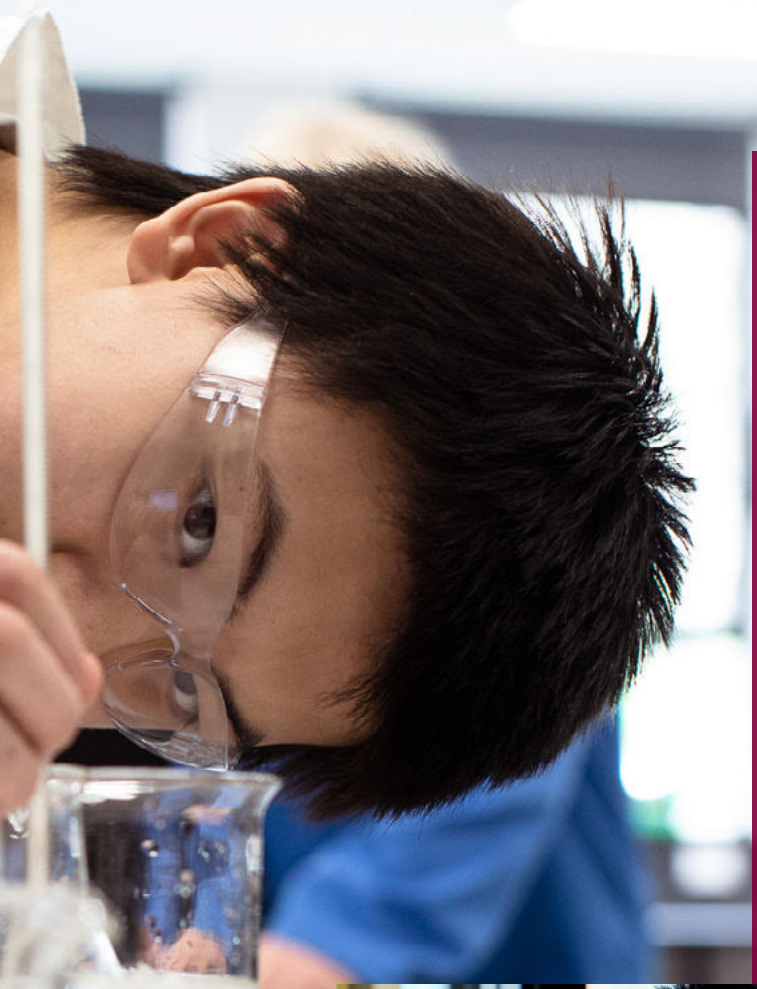




In Senior School co-curricular opportunities include an extensive range of winter and summer sports, debating and performing arts disciplines such as drama, lighting, audio, set design, singing, acting or playing a musical instrument.

Ours is a school that teaches and inspires





The Hutchins School delivers the Early Years Learning Framework in Pre-Kindergarten and Kindergarten, the Australian Curriculum in Prep to Year 10 and the TASC Curriculum in Years 11–12. Our teaching and learning philosophy supports every boy's spiritual and human growth in response to our Anglican values.

Our learning framework provides the foundations upon which we deliver a K–12 curriculum through pedagogy that support boys learning, an environment that encourages trust and exploration, and a community of teachers who care for and develop each student's potential.

> Find out more at www.hutchins.tas.edu.au/curriculum



Offering support, development and challenges tailored to boys.

The Centre for Excellence is a unique entity at The Hutchins School and aims to promote increased access to and participation in all aspects of schooling for students with additional needs, both in terms of support and extension.

The Centre's programs support students in developing their academic, social and communication skills as well as targeting individual needs. Students have the opportunity to participate in small group programs or they may be supported one on one as in the case of some students with Individual Education Programs. Students are supported in small group situations where they experience difficulties or would benefit from extension activities.



It is the vision of the Centre for Excellence that all students identified as requiring learning support are provided with an engaging, challenging and rewarding education that enables them to develop their full potential through a thinking curriculum, targeted pedagogy and educational pathways in order to become responsible and active global citizens.

> Find out more at www.hutchins.tas.edu.au/centre-for-excellence



The Hutchins School offers EAL/D and specialist English Assistance classes for local and international students. Students, for whom English is an additional language, will be assessed for their level of English competency before being offered a place in the School. The teachers and teacher assistants who offer EAL/D support and English Assistance, work in consultation with classroom and subject teachers to support EAL/D learners participate fully in the academic, co-curricular and social life of the School.



Our boarders experience a genuine family atmosphere within our spacious state-of-the-art boarding facility (Burbury House) that overlooks the River Derwent, with real families and residential tutors who are dedicated to providing a safe, secure and enriching environment surround our boarders.

Students enjoy spacious, attractively furnished rooms, bathrooms and welcoming leisure areas including a theatre room, games room, kitchen, music room and self-directed learning or problem-based learning spaces. Boarders also have access to the School's sporting facilities, gym and weights room.

Our boarders enjoy a wide range of weekend activities and are provided with many opportunities to enjoy Tasmania's spectacular scenery and waterways by taking part in outdoor pursuits such as bushwalking, mountain biking and sailing. Sports such as indoor cricket, hockey, soccer, touch football and basketball are on offer as well as embracing our diverse arts and culture scene.

Boarders receive nightly academic support in addition to after school tutoring opportunities from our academic staff. Personalised programs allow our students to achieve their best.

> Find out more at www.hutchins.tas.edu.au/boarding



We nurture a safe, caring and inclusive community.

In the Junior School, pastoral care is provided by our class teachers, school chaplains and school counsellors. In the Middle School pastoral care is provided by mentors, school chaplains and school counsellors. In the Senior School we pride ourselves on the strength of our House system.

Mentor groups in each House serve as an opportunity for a smaller, vertical grouping of students from Years 10–12 enabling them to know one another under the guidance and direction of a mentor.

Mentors within the Senior School are responsible for overseeing the total wellbeing of their students and for being aware of all aspects of the boy's school life. The mentor's role includes ensuring that each student feels safe, known and connected to the School community so that their potential may be reached, as such the mentor is often the first port of call for teachers, parents and carers.

Professional counselling by our school counsellors is available for students and their families to provide support with any challenges throughout their time at Hutchins. The Chaplains, class teachers (Junior School), Heads of House, Heads of Schools, Year Heads and mentors are also able to provide assistance and support.

Academic counselling is available through the Dean of Studies and Learning Analytics and mentors. Careers counselling is provided by our Career Education & Vocational Learning Officer.

> Find out more at www.hutchins.tas.edu.au/pastoral-care



Outdoor Education inspires and challenges personal growth.

The Hutchins Outdoor Education experience starts in Year 2 with an orientation day to our camp facility at our own Outdoor Education campus at Southport, approximately 100km south of Hobart. Outdoor Education experiences are continued through Junior School with annual multi-night camps.

Outdoor Education contributes to an inspirational education by promoting relationships, resilience and reflection; awakening a spirit of adventure and developing a relationship with nature.

Middle School students undertake a more demanding series of adventure camps in preparation for Year 9. Year 7 camps occur at the start of each year at Southport and Year 8 camps to Freycinet National Park towards the middle of the year. Opportunities are available for more challenging activities and expeditions for students in Senior School, including senior secondary courses in Outdoor Education and Outdoor Leadership.

During our adventures students visit several areas around Tasmania including our Southport campus.

> Find out more at www.hutchins.tas.edu.au/outdoor-education





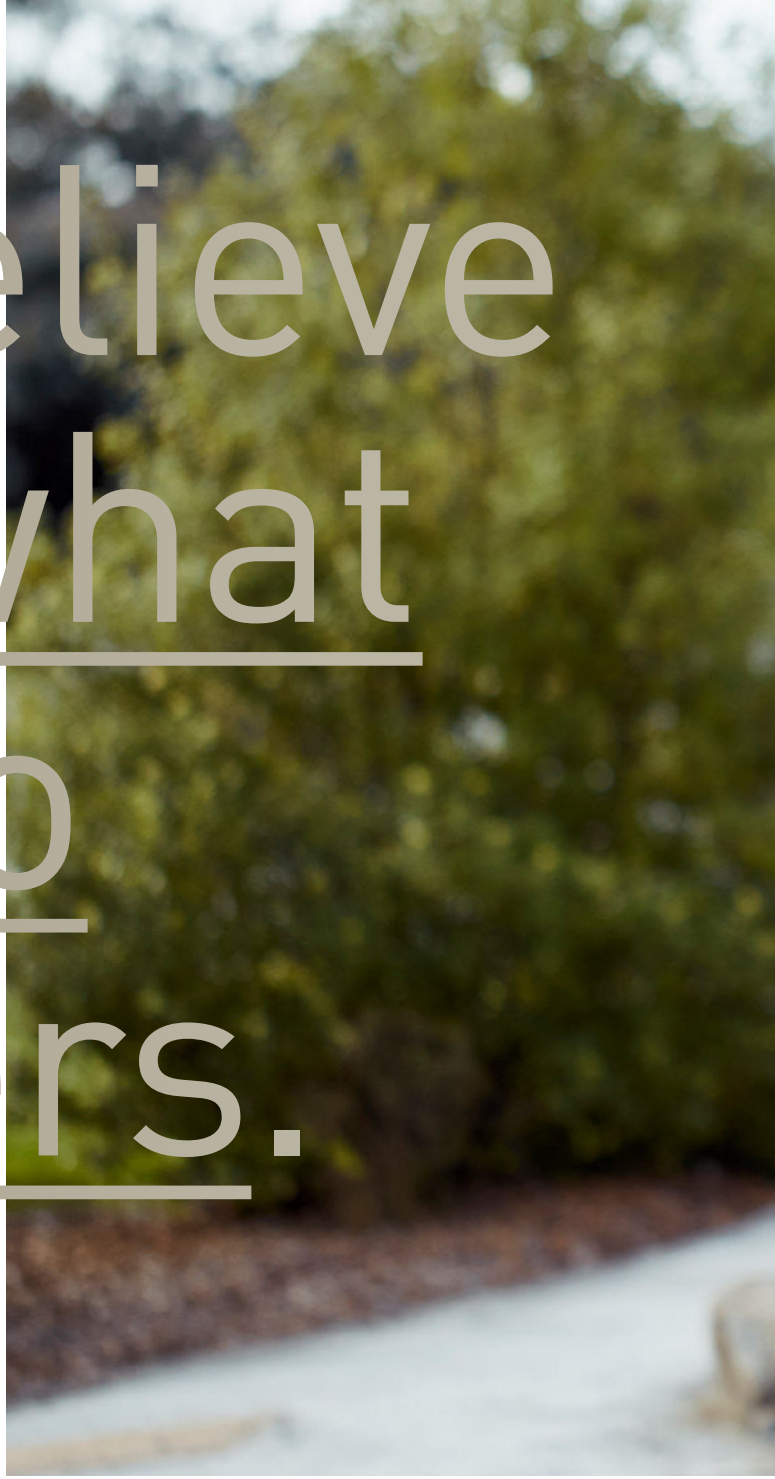
A challenging experience, giving me a greater appreciation for the Tasmanian wilderness.

– Tom, Year 11





We believe that what you do matters.





Our co-curricular program provides students with tremendous opportunities to be involved in the life of the School outside the formal academic teaching program.

We provide co-curricular education for all students including:



Music

Our Music Faculty provides a leading program in boys' music education that is both diverse and inclusive, encouraging a lifelong connection with music through active participation. Supporting the instrumental programs is an equally strong choral program.

Performing Arts

We offer a dynamic range of activities and performance opportunities for students. Drama students have the opportunity to participate in House Drama, major productions and eisteddfods. Our Dance Troupe is the largest boys dance troupe in Australia – this is an exciting program that caters for all age groups. The School of Performing Arts (SPA) caters for students who wish to improve their skills in the areas of drama, music and musical theatre.

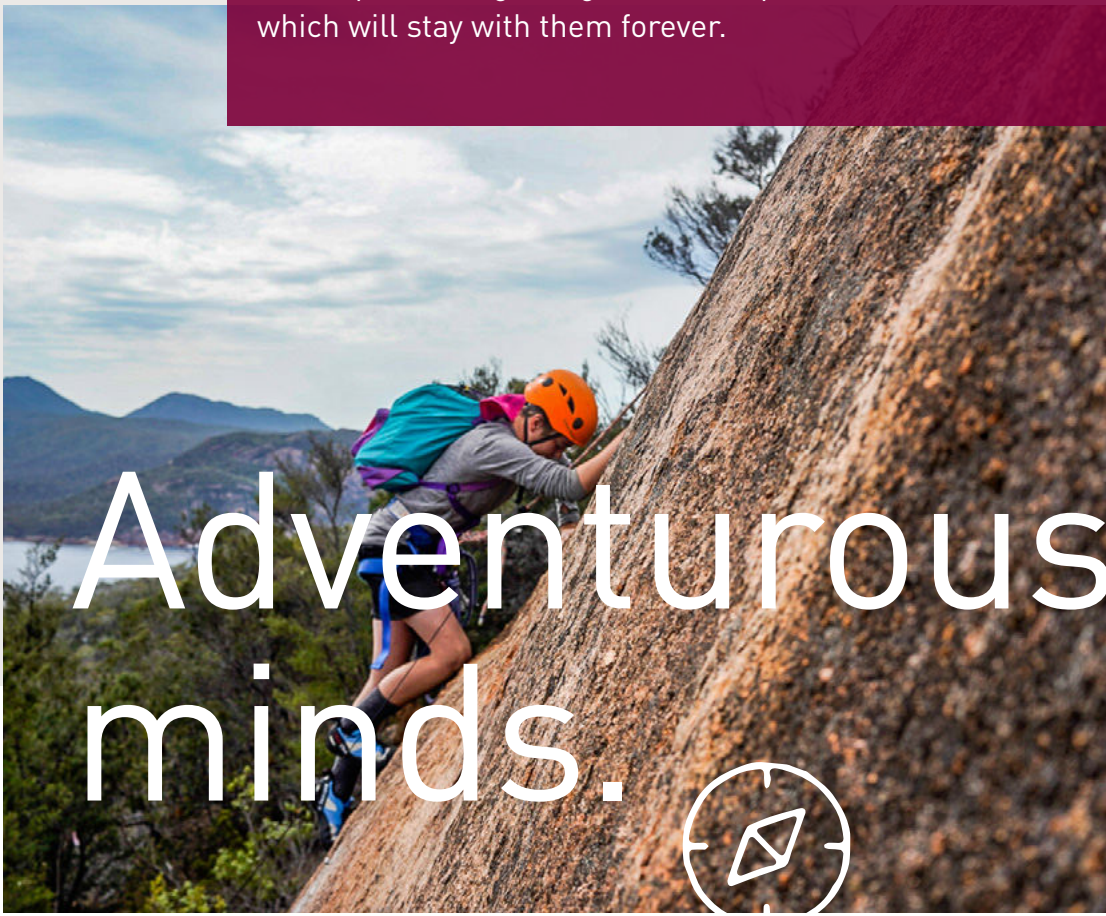
Sport

Our Sport program offers students a wide range of sports to choose from, combined with carnivals, sports days and inter-House competitions. Sport is an integral part of a holistic education at The Hutchins School and is compulsory for Years 5–12. The reasons for playing sport in a school are many and varied. Sport is only one avenue whereby a student can gain a range of skills.





From sports arenas, drama studios, music halls, debating and public speaking competitions, Hutchins students can travel a path of self-expression, gaining life time experiences, which will stay with them forever.



Debating

Students from Years 5–12 have the opportunity to compete for the School in debating through the competition run from March to October by the Tasmanian Debating Union. Students are organised into teams according to year groups and assigned a coach. Junior School students can participate in debating through the interschool competition.

Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award is the most recognised and utilised youth development program in Australia. The aim of the program is to motivate youth to become involved in a balanced program of self-development activities. The Award is conducted at Hutchins and students in Year 9 and above (aged 14 and over) are able to join.

> Find out more at www.hutchins.tas.edu.au/co-curricular

Our school is not just a series of classrooms.



Sailing Academy

The Hutchins School Sailing Academy provides a pathway for boys from Years 3–12. Students can obtain expertise in yacht racing at fleet, teams and match racing levels, boat equipment and boat handling, achieving qualifications in power craft licensing, achieving AQF authorised courses in merchant shipping such as coxswain's certificates, and lessons in safety and survival at sea, navigations and marine radio. We are the only school in Australia that is a registered Discover Sailing Centre. The Academy is accredited to deliver Australian Sailing learn to sail or powerboat programs, through qualified Australian Sailing instructors.





Hutchins offers a varied program of career-focused activities designed to assist senior students develop the tools and life-skills they need to effectively plan and implement their successful transition to life after Hutchins – whether that be travel, further study or employment and training.

Students are encouraged to participate in activities that will assist them to develop a customised career action plan that will support their on-going career development decision-making.

The University of Tasmania, major mainland universities, Defence Force Recruiting, Volunteer Gap/Exchange Organisations and industry representatives visit the School regularly to provide transition and program information to all students.

> Find out more at www.hutchins.tas.edu.au/careers

A culture of service and compassion.



Chapel

A Christian life, as a response to Jesus Christ, is commended and encouraged at Hutchins. We express our Christian values by welcoming and respecting members of all faiths, beliefs and traditions.

The chaplains play a pivotal role in the life of the School and are extensively involved through classroom teaching, lunch time groups, leading services and creating community service opportunities locally, nationally and globally. The Chapel of St Thomas is located centrally representing the foundational role of the Christian faith in the history and current operations of our school.

> Find out more at www.hutchins.tas.edu.au/chapel

Community Service

Community Service is an organised and popular part of the formal curriculum. Students in senior years are encouraged to spend thirty hours in volunteer work both in the School and in local community groups.

Students can take an active role in fundraising initiatives and practical help for groups such as Glenview Nursing Home, Anglicare, World Vision, World's Greatest Shave, Salvation Army, Lifeline, Relay for Life, The Leukaemia Foundation and a variety of fundraising activities for charities working in third world countries.

Outside School Hours Care (OSHC) is based in our the Early Years Building and caters for boys and girls between 3 and 12 years.

We encourage children in our care to explore, develop, socialise and learn to be the best people they can be.

Our professional, experienced staff provide a program and environment that allows children the freedom to engage in any or all of the activities that the Centre runs, or to occupy themselves productively. We create environments that are diverse, fun and challenging, understanding the value of play in the role of middle childhood development.

Our Vacation Care programs are designed to be fun, stimulating and challenging. They provide an opportunity to explore the world around us and have a lot of fun in the process. We believe holidays should be a time for children to relax, have fun and engage with new and exciting experiences every day.

> Find out more at www.hutchins.tas.edu.au/oshc





A school that lives for community and whose community lives within us.

The Hutchins School Old Boys' Association

The Hutchins School Old Boys' Association (HSOBA) was officially founded in 1892. It cultivates lifelong fellowship between those who have passed through the School and keeps Old Boys engaged with our school community. The HSOBA is responsible for building a strong alumni community in Tasmania and around the world through organising reunions, events and activities for Hutchins Old Boys.

> Find out more at www.hutchins.tas.edu.au/old-boys

The Hutchins School Parents' Association

The Hutchins School Parents' Association is committed to supporting and representing the parents and carers of the School. The Parents' Association works together with the School to enhance the Hutchins community and provide meaningful connections between parents, carers, staff and Old Boys. Parents and carers are encouraged to actively get involved in the Parents' Association activities through attending events, raising funds and supporting the various projects and programs provided.

> Find out more at www.hutchins.tas.edu.au/parents



Our school nurtures, challenges and inspires.



We invite you to explore the opportunities we provide for boys to become their best.

HUTCHINS
ESTABLISHED 1846

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Follow us

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