

A.B. PATERSON
COLLEGE

Developing young men and women of character
– *leaders now and for the future.*



Mission

To challenge the individual to achieve, and to act with purpose and character.

Central to the very heart and core of A.B. Paterson College is the aim of developing young men and women of character – leaders now and for the future. Our Mission underpins all that we do at A.B. Paterson College. Whether it be in our challenging and dynamic academic program, the sporting arena, or within the Arts, our students develop the intellectual character to become passionate about the ongoing pursuit of learning; they develop the skills and confidence to succeed in an increasingly complex world; and become committed to a positive future for the good of all, through leadership development, service and active participation in their communities.



Principal’s Welcome

It is my great pleasure to welcome you to A.B. Paterson College.

I invite you to peruse these pages to give you an insight into the dynamic and very special community that is A.B. Paterson College. I also invite you to meet with me, to tour our wonderful campus and see for yourself all of the special interactions and moments that makes this community a special place to belong.

Choosing a school is one of the most important decisions parents will ever make. Every child and young adult deserves the highest standards of education to support and encourage them to achieve their personal best, to develop the essential qualities that enable them to act with purpose and character, and to possess the much-needed values to operate within the moral framework of an ethical community.

Education is not a consumable service, but rather a significant investment in your child’s future; a commencement on the journey to genuine self-discovery and understanding, that leads to many wonderful futures, including a passage to quality tertiary education, meaningful careers and personal networks that benefit long into the future. With such possibilities, the selection of the right school is indeed important.

At A.B. Paterson College we do far more than merely educate our students. How many schools can clearly articulate the basis of their pedagogy? How many have based their pedagogy on credible international research? A.B. Paterson College has long based its pedagogical approaches on the leading international research and the *Teaching for Understanding* framework, conceptualised by Project Zero from the Harvard Graduate School of Education, U.S.A. This framework helps students from Prep to Year 12 to think creatively and learn to apply their skills and knowledge to new and real life situations. In addition to this framework, our College has a strong focus on the

many contemporary learning skills that young people need to engage with others and to prepare themselves for the jobs of the future.

Without such a deliberate and intentional plan, schools cannot demonstrate the underlying philosophy of the decisions they make each and every day. The thinking and development of our Teaching and Learning Philosophy ensures our practices are deliberate, intentional, well-considered and dynamic to the needs of our students.

Whilst being very proud of the strong academic record that A.B. Paterson College has always maintained, our aim is in fact to challenge the individual to achieve, and to act with purpose and character. The College strives to achieve this by challenging students to develop the intellectual character necessary to become passionate about the ongoing pursuit of learning, to have the skills and confidence to succeed in an increasingly complex world; and to become committed to creating positive futures for the good of all, through leadership and active participation in their communities.

Our College holds true to a strong set of traditional values, while appreciating contemporary opportunities, and being ever mindful of future possibilities and the journey our students will take. Our strong stance on the need for, and the development of, appropriate behaviours, exceptional leadership qualities and sound moral judgement, places our community at the forefront of developing genuine character and moral purpose. We seek only the finest of families to join our community and look for common purpose in our partnership.

Our College caters for a wide range of students with a diverse range of talents, interests, needs and academic abilities, through our rigorous and comprehensive

academic program, diverse co-curricular activities, and strong pastoral care system. Our College boasts leading educators and non-teaching staff, genuinely committed to ongoing professional development and to the development of every child.

Schools of substance are often defined by the quality of relationships that exist between students, parents and staff. We value these essential partnerships within our College and believe these are the foundations upon which a quality education is commenced. Students take educational risks, are prepared to challenge themselves, and dare to succeed when they feel supported in a caring and nurturing environment with dedicated and highly experienced staff. This is of the utmost importance at our College as we continue our tradition of being one of Australia’s leading Colleges. As we share our approaches with schools throughout Australia and South-East Asia, in an aim to help them on their journey, we continue to learn, develop and refine our own thinking and understanding.

I would like to take this opportunity to commend our College to you as a thriving and dynamic community, and a place of outstanding educational opportunity and offerings. There is an A.B. difference that is noted when you visit our campus and one that is most evident in our graduates. This is the result of many years of development and an intentional and deliberate focus on each child.

If you are seeking an education that provides more than mere knowledge, one that develops authentic understanding, personal growth, and the development of genuine character and leadership, then I invite you to meet with me to explore how you may give your child the most wonderful start in their life journey – a start that is more than mere education and one that truly develops the heart, the head and the hand.



PHASES OF LEARNING

Our students journey through our Phases of Learning, designed to ignite their curiosity, inspire learning, develop their identity, independence and responsibility, accept challenge and explore their world, and lead them on a path of self-discovery ready for what lies ahead.

The Phases of Learning describe the educational approach and themes that develop from childhood through to graduation, as we develop young men and women of character – leaders now and for the future!

I invite you to discover these Phases of Learning and our wonderful College for yourself.



OUR JUNIOR SCHOOL

Prep to Year 6

Starting school is a major milestone for both children and their families. The decisions you make about your child's education are most important and research indicates that placing a child in a settled, productive and supportive school environment in the early years helps to establish a long term pattern of educational success.

Children learn best in a safe and stimulating environment, one in which the whole family feels part of the school community. A.B. Paterson College Junior School prides itself on providing an environment that carefully balances

both the academic and pastoral needs of our students, along with ensuring that we work closely in partnership with our families. We really do value the home school partnership, as we work together to ensure the best outcomes for our children.

At each stage of their journey, the students of A.B. Paterson College Junior School benefit from a program that is individualised to cater specifically to their learning and developmental needs. Our classrooms are modern and engaging. Our curriculum is evidence-based, responsive and well-suited to preparing the students for the world in which they

live. The *Teaching for Understanding Framework* is used from Prep onward and thinking routines are incorporated into real life learning activities to help our students develop their natural curiosity and interest in new ideas and ways of thinking. Technology and its' use is vital and each classroom is equipped with up to date technology that supports teaching and learning. In addition to this the well-being of our students is closely monitored and they are supported by a suite of pastoral care programs and initiatives to help them develop in to capable, confident and resilient young people.



Prep to Year 3

Fun, friendship and learning with creativity

‘I’m clever; I’m busy; I’m helpful.’

Developing your child’s sense of wonderment and sparking natural curiosity in their world makes for a vibrant and inspiring learning environment.

Our teachers care about your child as if they were their own, part of a safe, happy and nurturing family. Excited by everything they see and do, their enthusiasm is infectious. We understand that setting the foundations for developing positive relationships and harnessing their natural curiosity makes for a thriving learning environment.



Years 4 to 6

On-the-go with friendships and learning

‘I’m valued; I’m known; I’m challenged.’

Supporting your child’s growing identity through choice and opportunity promotes a blossoming sense of independence and responsibility.

Our teachers recognise that your child has a growing sense of maturity and identity, supporting them to step up with more choice and challenge. Encouraged to think, to feel, and to apply their learning to the world, they aim for the sky. We understand that this is a time for developing greater responsibility, independence and leadership in a collaborative learning environment.

Junior School Curriculum



The Curriculum in Prep to Year 6 ensures all students engage in:

- English
- Mathematics
- Humanities and Social Sciences (HaSS)
- Science
- Visual Art
- Technology
- Digital Design/Food
- The Arts
 - Music
 - Drama
 - Dance
- Languages
 - P-3 Japanese
 - 4-6 Japanese and Spanish
- Health and Physical Education
- APS Sport Years 4 to 6

In **Prep to Year 6** the Curriculum is designed around the Australian Curriculum document as well as the *Teaching for Understanding* framework. In our classrooms, teachers begin with two critical understandings. The first is that they are required to meet the criteria as set out by the Australian Curriculum and this must serve as an exit standard for all students. Secondly all students will vary as learners. Our teachers engage students by appealing to the vast range of interests in their classrooms, and by using varied rates of instruction, degrees of complexity and differing support systems. We strive for each child to learn as deeply as possible without assuming that each child's pathway for learning is identical to anyone else's.

Digital technology is a key focus within the Junior School with all students from Prep through to Year 6 engaging in digital learning platforms within English, Mathematics, HaSS and Science. All classrooms are equipped with interactive panels and laptop computers. Students in Years 4 to 6 are provided with a College-owned laptop they may take home.

There is a strong **Literacy and Numeracy** focus in **Prep to Year 3** with morning sessions being devoted to these key areas. Students are placed in needs based grouping structures to enhance their learning experiences.

In **Years 4 to 6** we offer advanced opportunities in languages, instrumental music and broader opportunities in technology. Students have one to one technology devices and they engage in digital learning opportunities throughout each curriculum area.

Specialist teachers are available to work with students for a variety of purposes. We offer extension as well as support classes. These groups are fluid and flexible so students can access what they require at different points in time. Specialist music, speech and drama teachers are available to offer students individualised tuition if they seek this to complement the core curriculum offered. Specialist teachers in Languages, The Arts and Physical Education also work with each class to provide outstanding opportunities for students to pursue individual areas of expertise and skill development.

The **Co-curricular program** offered to Junior School students is extensive. These are all offered on campus. Students are able to participate in various sporting opportunities, squad swimming, running and athletics club, poetry evenings, various state and national competitions including ICAS, creative writing, art, drama and chess clubs as well as public speaking and other academic co-curricular opportunities.

'We strive for each child to learn as deeply as possible.'





TEACHING FOR UNDERSTANDING

A.B. Paterson College is recognised internationally as a leading school in implementing the *Teaching for Understanding Framework* (TfU) as developed by Project Zero at Harvard Graduate School of Education.

“When a student knows something, the student can bring it forth upon demand - tell us the knowledge or demonstrate the skill, understanding is a subtler matter, which goes beyond knowing...” David Perkins, Professor of Teaching and Learning at the Harvard Graduate School of Education.

A.B. Paterson College adopted the framework across all year levels in 1999. Professor Perkins alongside Howard Gardner, Professor of Cognition and Education at the Harvard Graduate School of Education developed The TfU framework from their research with a vision to assist teachers in taking their students beyond the simple mastery of facts to being able to apply knowledge flexibly in unfamiliar contexts.

The framework assists teachers at the College with the engagement of our students via challenging learning

experiences that help to build and demonstrate understanding and also to develop assessment practices that help to deepen a student’s understanding.

Here at A.B. Paterson College, learning is viewed as a process of constructing understanding instead of merely absorbing information and as today’s complex world demands self-regulated thinkers and learners who can take responsibility for their lives, their work, and their ongoing learning this is an essential part of any child’s educational journey.

Realising their Potential



The Academic Talent Development (ATD) and the Learning Enhancement (LE) Faculties strive to support gifted and high ability students and students requiring additional support, including English as an additional language or dialect (EAL/D), in realising their potential and achieving their personal academic excellence. This is achieved through multifaceted goals that support, engage, enrich and extend learning.

A.B. Paterson College values each student’s academic, social and emotional excellence by investing in the Learning Enhancement and Academic Talent Development faculties.

Academic Talent Development and Learning Enhancement Faculties Goals:

1. Establish a shared and agreed philosophy towards ATD/LE teaching and learning within the College community

2. Develop rigorous identification and tracking processes to ensure optimal outcomes for every student
3. Build teacher capacity and capabilities in the area of ATD/LE and support differentiation in teaching and learning programs
4. Match talent with additional opportunities to enrich and extend passions

Additional evidence based opportunities or programs provided to the students include:

- Additional staff or team teaching for extension or support
- Subject and year level acceleration
- Individual Educational Plans and adjustments including special considerations.

- Adaptations/modifications and adjustments to individual needs
- Social Skills program-Secret Agent Society
- Transition plans/Risk management/Health plans
- Counselling with College Psychologist
- Cognitive and other OARS Testing

Academic Talent Development Initiatives

LITTLE STARS

- Prep to Year 3 Extension Mathematics Classes
- Years 4 to 6 Advanced Mathematics Classes
- Junior School Extension Literacy Classes

STARS

- Advanced English Classes
- Advanced Mathematics Classes

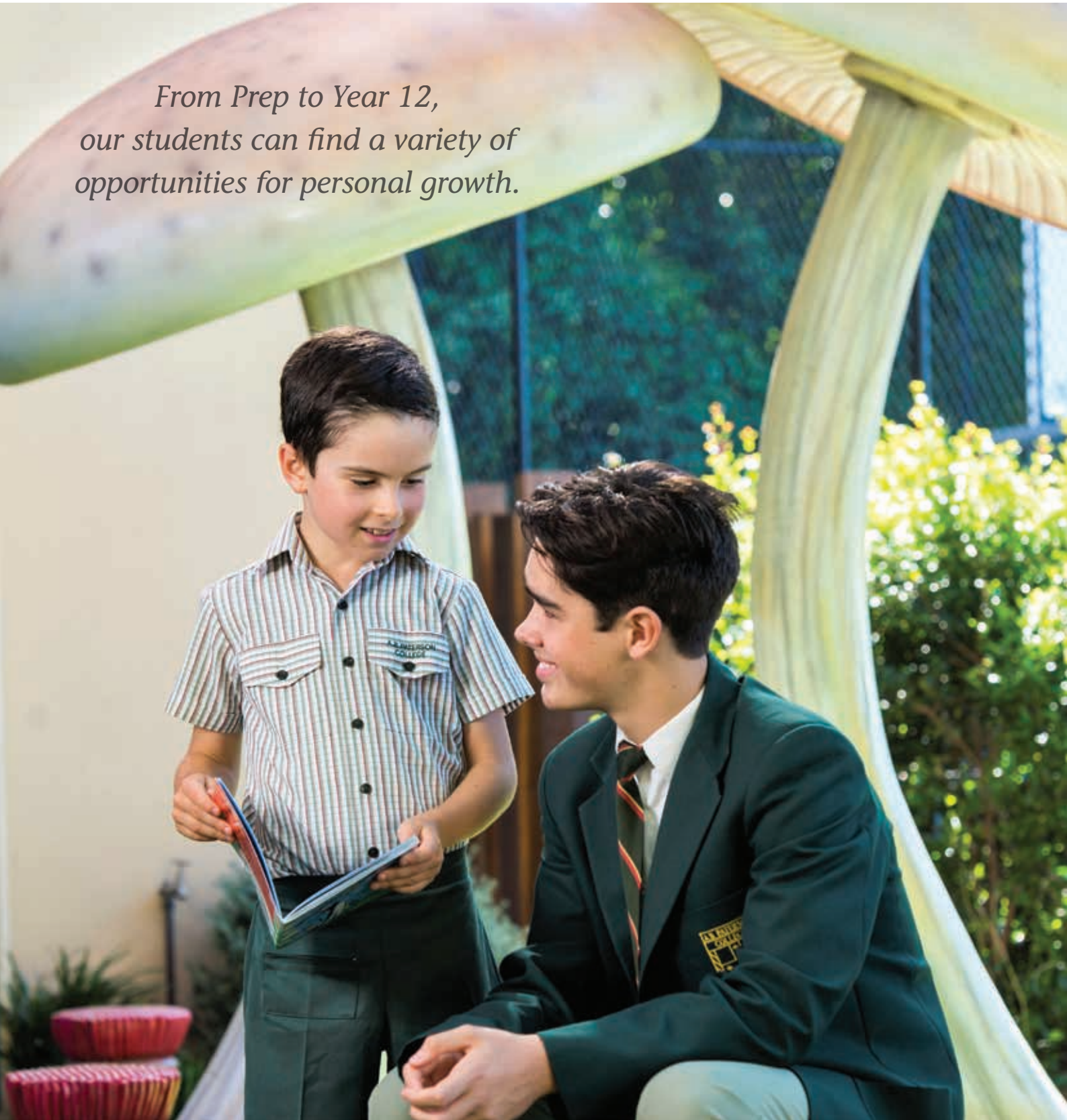
Junior Excite and Senior Challenge Programs

- Excite: Elite Art Squad
- Excite: The Researchers’ Club
- Excite: Creative Writing Club
- Excite: Unbelievable Spelling Bee
- Excite and Challenge: The Write Stuff Competition
- Challenge: Model United Nations Assembly (MUNA)
- Challenge: Bond University Mooting Competition
- Challenge: Mathematics and Science Olympiad Training Teams

The Honours Society

- Years 7 to 9 Foundation and Specialist Workshops
- Year 10 Extended Research Project
- Year 11 Passion Projects
- Year 10 and Year 11 Enrichment

From Prep to Year 12,
our students can find a variety of
opportunities for personal growth.



“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

Martin Luther King, Jr.

Pastoral Care



What do you want most for your children?

At A.B. Paterson College we ask parents to consider the question, *What do you want most for your children?* We consider the answer to this question because parents everywhere seem to answer this in a very similar manner, that is, parents want, *‘happiness, confidence, contentment, balance, kindness, health and satisfaction, in short, parents most want well-being for their children* (Seligman, 2009). It is with this in mind that the College continues towards embedding the tenets of positive psychology, a model for well-being, into not only our pastoral practices, but also our everyday strengths-based language for our students, staff and wider community.

At A.B. we aim to teach our students the skills required to achieve, with the skills required to keep ourselves well. We do this via teachable moments that present themselves in classroom discussions, focused presentations and through our timetabled designated pastoral care lessons. Students from Prep to Year 6 have weekly lessons combined with fortnightly Circle Time, whilst students in Years 7 to Year 12 have weekly Social Emotional Learning Fundamentals (SELF) lessons. The aim of these lessons is to continue to build students of character, confidence, resilience and independence.

‘Why’ and ‘how’ are words so important that they cannot be too often used (Napoleon Bonaparte). We believe that no question is too big or too small and

have a number of support personnel in place to assist with questions or pastoral concerns. In the Junior School the primary point of contact is the Classroom Teacher, supported by the Deputy Heads of Junior School and the Assistant Principal: Junior School. In the Senior School, Students and Parents are supported by Subject Teachers, Homeroom Tutors, Heads of House, the Dean of Senior School and the Assistant Principal: Senior School. The College Educational Psychologist supports both Junior and Senior students.

Parents and schools share the same goals – to raise and develop a young person to the very best of their ability; to grow a child with heart, humility, integrity and one with strength and inner goodness.



A Sense of Community



A.B. Paterson College recognises that each and every member of the College has areas of strength and weakness. In order to grow our strengths and make gains in areas of weakness, we look to our community of students, parents, grandparents, staff, Old Collegians and the wider College community, to help grow and nurture capacity. It is through the relationships with others that the College thrives, fostering a common purpose of connectedness and belonging.

Parents, grandparents and special family members, are welcomed into the College to assist in the Junior School as program helpers and volunteers. They are also invited to attend special events throughout the academic year. Students in the Senior School are fortunate to benefit from the knowledge of community professionals through attendance at a number of College events. For example:

- The annual Board run Business Industry Dinner
- Participation in Ignite: Ideas with Impact, working alongside Community leaders in their capacity as mentors, to develop a simulated business proposal and product
- Activity week, undertaking various activities with industry professionals and teachers to enhance personal

development and build better relationships.

On a global scale, in partnership with Honjo Higashi High School in Japan, College students host students each year and have the opportunity to visit Honjo every second year as part of the College Languages program.

Community service initiatives, fundraising activities and service-learning projects with organisations such as: Wesley Mission Youngcare, Salvation Army, Animal Welfare League and Orange Sky Laundry, are open to students as a means to serve something larger than the individual. Relationships such as these are imperative, as they provide opportunities to challenge the individual to achieve and to act with purpose and character, the College mission.

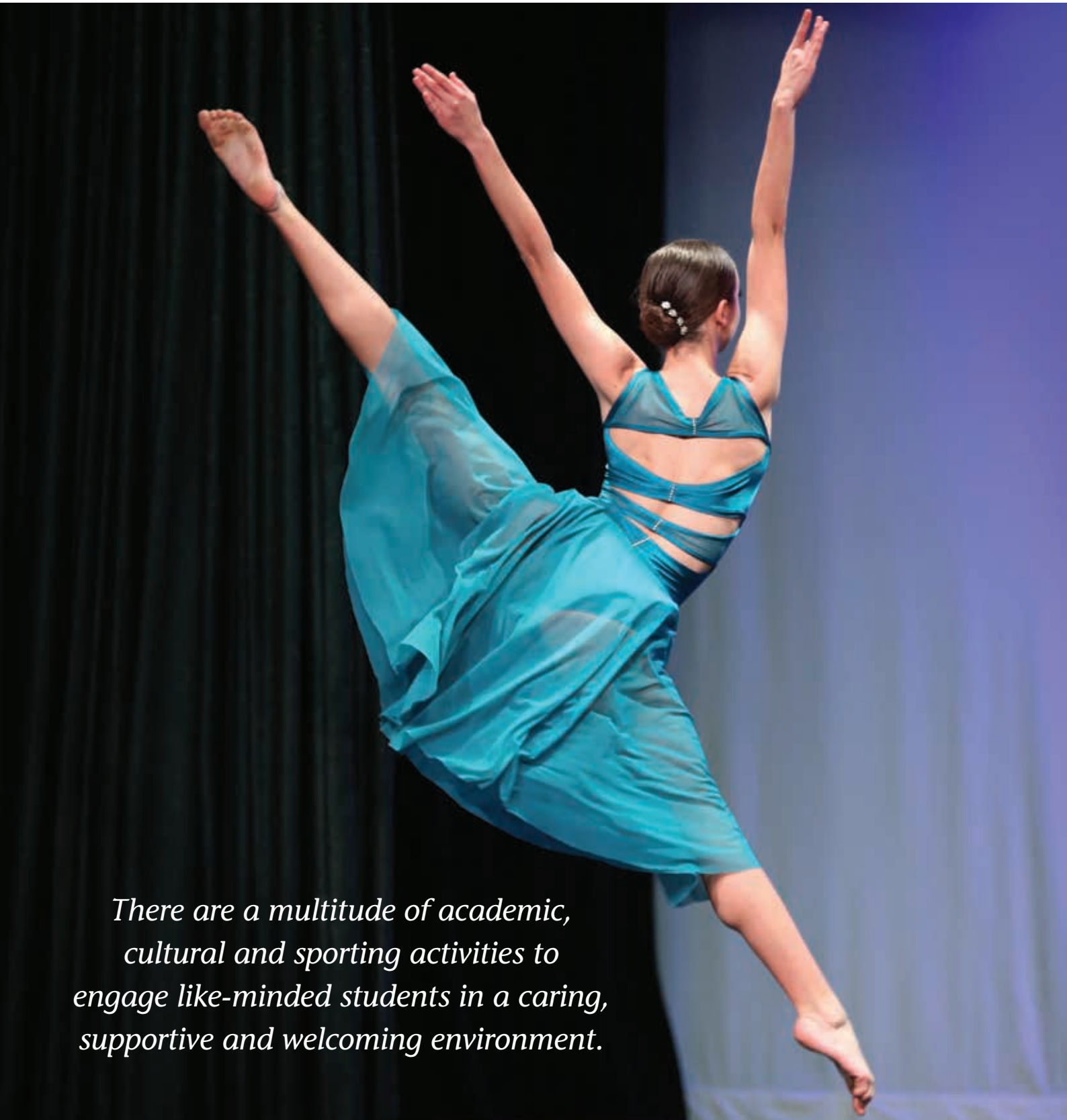
As Mother Teresa said,

“I can do things you cannot, you can do things I cannot; together we can do great things.”

The College community and our relationship with others is a living example of this – together we do great things.



It is through the relationships with others that the College thrives, fostering a common purpose of connectedness and belonging.



There are a multitude of academic, cultural and sporting activities to engage like-minded students in a caring, supportive and welcoming environment.



Clubs and Co-Curricular Activities

Our students are encouraged to be involved in a range of opportunities on offer at A.B. Paterson College. There are a multitude of academic, cultural and sporting activities to engage like-minded students in a caring, supportive and welcoming environment.

The College boasts wonderful facilities to support the co-curricular programs including the Dawn Lang Performing Arts Centre, Weary Dunlop Multi-purpose Centre, outdoor courts, 25m heated pool and well maintained ovals. The College gardens are also beautifully presented.

A.B. Paterson College offers a comprehensive curriculum, which is supported by an extensive and enriching co-curricular program for the development of the whole child.

Activities include:

- Debating
- Chess Club
- Public Speaking
- Art Lessons
- Swimming Club
- Martial Arts
- Netball Club
- Tennis Lessons
- Running Club
- Rookies2Reds (Rugby)
- Athletics Club
- Auskick (AFL)

- da Vinci Decathlon
- Aussie Hoops (Basketball)
- Total Football Academy (TFA – Football)
- Model United Nations Assembly (MUNA)
- Junior School Poetry evening
- Prep – Year 3 Cross Country, Mini Olympics and Aquatics Carnivals
- Instrumental lessons
- Singing lessons
- Speech and Drama
- Dance lessons

Facilities List

- 380 seat Dawn Lang Performing Arts Centre with full fly tower and state of the art audio and lighting rings.
- Mathematics Learning and Research Centre with research lab linked to university partnerships
- Kitchen and Food Technology Facility
- Eight Science laboratories
- Two Art Studios
- Collaborative Learning Centre
- Lilly Pilly Learning Centre
- May Gibbs inspired Gumnut Garden
- Prep Playground
- State of the art collaborative learning classrooms
- Winton Playground for Year 1 to Year 3 students

SPORTING FACILITIES

- College Aquatic Centre with 25 metre heated pool
- Weights room
- Well-equipped aerobic workout centre
- Playing Areas:

Taylor-Dostal	
Sport	Capacity
Soccer	2 Fields
Touch Football	4 Fields
Softball	2 Diamonds
Peter Sippel Playing Field	
Rugby	1 Field
Touch Football	3 Fields
Volleyball	3 Playing Areas
Courts – Senior	
Basketball	3 Courts
Netball	3 Courts
Volleyball	5 Courts
Tennis	1 Court
Courts – Junior	
Basketball	2 Courts
Netball	1 Court
Volleyball	3 Courts
DMPC	
Basketball	2 Courts
Netball	2 Courts
Volleyball	4 Courts
Badminton	6 Courts

NEW BUILDING DEVELOPMENT 2019

- Ground Floor
 - Pre-Prep classes
 - ECC reception
 - OSHC facilities
 - Rainforest themed playground
 - Undercover Area complete with seating and café
- First Level
 - Learning environment with multitude of areas to sit and talk and learn and study
 - Outdoor deck
 - View to a three storey atrium
 - 4 additional classrooms
 - Film studio
 - Extensive learning spaces
 - 160 seat multi-purpose lecture theatre for musical performances, bank practice, dance recitals or lectures
- Top Level
 - Years 4 to 6 Library
 - Marine fish tank
 - Staff academic research area



Playing Sport



Sport is a very important component of the balanced education offered at A.B. Paterson College. Sport provides the opportunity to develop wonderful life skills including:

- Friendship, fun and camaraderie
- Cooperation and teamwork skills
- Leadership skills
- Appreciation of different abilities
- Respect for team mates / opponents / officials
- A sense of belonging / team membership
- Social interaction skills
- Physical skills
- Self-esteem and self-concept
- Team goal-setting skills
- Self-discipline, patience and persistence
- Resilience through sharing positive and negative experiences

A.B. Paterson College is a member of the Associated Private Schools (APS) and all students from Years 4 to 12 have the opportunity to participate in regular sporting fixtures and also the major APS carnivals for Swimming, Cross Country and Athletics.

Comprehensive training programs are conducted for the team sports and are coordinated by the Head of the respective sport. A squads coordinator is responsible for selection and preparation of the major College teams for the APS carnivals, works closely with the Head Swimming Coach and the enthusiastic qualified coaches in the other disciplines. Extensive training programs are offered to ensure students have the opportunity to achieve personal bests. Programs cater for all ability levels from beginner, to the elite athlete.



*Programs cater for
all ability levels
from beginner
to elite athlete.*

The Arts Faculty provides extensive opportunities in the performing and visual arts, with many events held in the magnificent Performing Arts Centre.



Providing a comprehensive Arts Program is integral to offering a balanced education at A.B. Paterson College. The Arts Faculty provides extensive opportunities in the performing and visual arts, with many events held in the magnificent Dawn Lang Performing Arts Centre.

Two of the major culminating celebrations are the College Musical and the Splendid Visions Art Show, each held annually in Term 4. Both events showcase not only the incredible talent of our

students but also the commitment and enthusiastic support of the Arts staff.

The extensive choral, dance and instrumental music programs offer students the opportunity to participate in a range of activities including choirs, a cappella vocal ensembles, dance troupes, bands and string ensembles. Students are also offered the option of private lessons in their respective discipline by our peripatetic dance, vocal, instrumental, and speech and drama staff.

All students are encouraged to participate in the vibrant and diverse Arts program and to enjoy the many performance opportunities offered by the College. These regularly include eisteddfods, vocal festivals, assemblies, lunchtime concerts, tutor evenings, community events, art competitions and exhibitions, College musical, dance evenings, and a variety of workshops held in both Brisbane and the Gold Coast.

OUR SENIOR SCHOOL

Years 7 to 12



In the Senior School, we provide an environment that encourages your child to flourish in a supportive but challenging environment. Every student is supported in their development on their journey to becoming young men and women of character, leaders now and for the future.

Our teachers know that children are ready to explore their sense of self, and as young people develop into adolescence, their need for care and support from teachers does not diminish. Our senior students have mentors who, in conjunction

with the students' family, help shape and support decisions regarding their future, aiding them to navigate both academic and social situations to ensure they forge the strongest foundation for success for their futures.

Senior School students benefit from an academic and pastoral program that is individualised to cater specifically for their learning and developmental needs. At the end of Year 9, they have the opportunity to choose their senior subjects. This choice gives our students

a foundation in their senior subjects to build a solid understanding of the principles of their senior studies – a year earlier than most. Our curriculum is evidence-based, responsive and well-suited to preparing our students for an ever-changing world, with embedded technology used in each classroom to support learning.

The College has a positive learning culture that ensures we forge the strongest foundation for our children's future.





Years 7 to 9

A haven to experiment, explore, succeed, attempt and learn.

*‘I’m learning to be me; I’m part of a family;
I’m ready to try new things.’*

Encouraging your child to strive to be their best, where they can flourish in a supportive but challenging environment. Our teachers know that your child is ready to explore their sense of self within a supportive and caring family environment. Challenged to take the leap into the unknown, they are not afraid to give anything a go, knowing that we are there to catch them should they fall. We understand that this is a time of great physical and emotional change, a time when we can work together as partners to provide a caring environment in which your child can safely grow and develop.



Years 10 to 12

A safe path to self-discovery.

‘I’m a leader; I’m an adventurer; I’m ready for what lies ahead.’

Shaping your child’s capacity to succeed as a confident, capable and contributing citizen, along whichever path they choose to travel in the world beyond.

Our teachers mentor your child as a young adult, walking beside them as they make important decisions about their future. Shaped as positive supporters of each other, they understand the value of giving back to their wider communities. We understand your child is an individual with specific interests and talents, and that many choices and opportunities allow for a more personalised, tailored learning experience, forging a strong foundation for their future success.



Senior Years Pathways



A.B. Paterson College is proud to provide a broad range of stimulating, inspiring and imaginative curriculum experiences as a student moves from the Preparatory Year all the way through to Year 12. Whilst we base our curriculum offering on the Australian Curriculum, we look to develop and foster the vital Contemporary Skills that need to be a part of every student's education. Students are trained to think independently and to engage constructively with a diverse and complex world. They may be reflective thinkers in one lesson and, perhaps, collaborative team-workers in the next.

Key to providing a rich and rewarding program of study is assigning students to appropriate pathways and, thus, we facilitate students choosing either Spanish or Japanese at the beginning of Year 7 and then designing their curriculum from Year 10 onwards, with only Mathematics and English being mandated subjects. Flexibility is no better exemplified than in the Arts courses, where students can major in the particular creative curriculum that most interests them.

The needs of each individual student are also supported with Vocational Certificate and Diploma courses, as well as University modules – all of which can be combined with our normal academic program.

The Honours Society, for those students requiring a highly challenging academic schedule, provides opportunities for students to pursue personally-chosen projects. These supplement their subject syllabi to further develop high level and critical thinking skills, whilst guidance on high level research skills is also provided.

The curriculum at A.B. Paterson College is designed to value each individual learner, to meet the educational needs of all our students and to encourage all students to reach their full potential. Students progress at different rates, and require increasingly flexible learning opportunities.

A.B. Paterson College is passionate about teaching and learning and its ability to change lives and, as such, it is important that we prepare our students for life in the globalised 21st century, hence our international exchange program linking the College with Honjo Higashi School in Japan.

We encourage students to develop increasing independence and resilience, as we believe this is essential for success in the world beyond school.

We develop the leaders of tomorrow, armed with character, purpose and the knowledge and thinking skills to make a difference in modern society.



Developing Young Men and Women of Character –

Leaders Now and For the Future

Developing young men and women of character underpins all that we do at A.B. Paterson College. Beginning with the earliest years of formal schooling in Prep and continuing seamlessly through to Year 12, the College community is committed to supporting our students as they grow and learn.

We understand that children move through phases of development throughout their schooling journey and, as such, we provide suitably structured experiences along the way that help them to develop the skills and confidence to succeed in an increasingly complex world.

Whether it is setting the foundations for developing positive social relationships, challenging each other as they strive to do their best, or supporting our students to make the most of the many choices and opportunities that are available, our students develop the strength of character to carry them out into the world beyond school.



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