



A.B. PATERSON  
COLLEGE

Developing young men and women of character—  
*leaders now and for the future.*



# A.B. Paterson College

Forging traditions in the Heritage of Australia



A.B. PATERSON COLLEGE  
*Excellence Care Commitment*



A.B. Paterson College is an independent private school for students from Prep to Year 12. Our College namesake, Andrew Barton (Banjo) Paterson was one of Australia's great writers and poets who had a deep affinity for the Australian bush. His ballads and poetry have immortalised the Australian bush, as well as the character, determination, resilience and spirit of the people who live there.

These are the same values upon which A.B. Paterson College was established and continues to serve by today. A school that celebrates our Australian heritage, a school with traditional values and a progressive mindset to education within a caring and supportive environment. Banjo Paterson penned the country's

unofficial national anthem, *Waltzing Matilda*, in the central-west Queensland town of Winton. Today, the College continues to foster ties with the town of Winton.

Each year, our Year 6 and Year 10 students embark on a nine-day adventure journeying through outback Queensland to towns including Charleville, Barcaldine, Emerald and Longreach to Winton. Students develop an appreciation for life in the outback and experience the values of resilience, hard work and character first-hand, while nurturing their own spirit of Australia.

You will see many references to Banjo, *Waltzing Matilda* and Winton at

A.B. Paterson College. Further, our College houses are named after other great Australian writers and poets – Lawson (Henry Lawson), Dennis (C.J. Dennis), Mackellar (Dorothea Mackellar), and Wright (Judith Wright).

The College was founded in 1989 by a committee of local business and community members who believed in the need to establish a truly independent school at the northern end of the Gold Coast. Each year, we celebrate Founders' Day to give thanks to those who had the foresight to establish a school so proudly steeped in Australian heritage and values, whilst delivering 'Excellence, Care and Commitment' to our students.



# Principal's Welcome

## Welcome to A.B. Paterson College

I hope that the following few pages gives you a glimpse of the dynamic and very special community that is A.B. Paterson College. I also invite you to meet with me, to tour our wonderful campus and see for yourself all the special interactions and moments that makes this community a special place to belong.

Choosing a school is one of the most important decisions parents will ever make. Every child and young adult deserves the highest standards of education to support and encourage them to achieve their personal best, to develop the essential qualities that enable them to act with purpose and character, and to possess the much-needed values to operate within the moral framework of an ethical community.

Education is not a consumable service, but rather a significant investment in your child's future; a commencement on the journey to genuine self-discovery and understanding, that leads to many wonderful futures, including a passage to quality tertiary education, meaningful careers and personal networks that benefit long into the future. With such possibilities, the selection of the right school is vitally important.

At A.B. Paterson College we do far more than merely educate our students. A.B. Paterson College has long based its pedagogical approaches on the leading international research and the *Teaching for Understanding* framework, conceptualised by Project Zero from the Harvard Graduate School of Education, U.S.A. This framework helps students from Prep to Year 12 to think creatively and learn to apply their skills and knowledge to new and real life situations. In addition to this framework, our College has a strong focus on the many contemporary learning skills that young people need to engage with others and to prepare themselves for the jobs of the future.

Without such a deliberate and intentional plan, schools cannot demonstrate the underlying philosophy of the decisions they make each and every day. The thinking and development of our Teaching and Learning Philosophy ensures our practices in our College are deliberate, intentional, well-considered, dynamic and specifically designed to encourage our students to strive for excellence.

Whilst being very proud of the strong academic record A.B. Paterson College has always maintained, our mission is in fact to challenge the individual to achieve, and to act with purpose and character. The College strives to achieve this by challenging students to develop the intellectual character necessary to become passionate about the ongoing pursuit of learning, to have the skills and confidence to succeed in an increasingly complex world; and to become committed to creating positive futures for the good of all, through leadership and active participation in their communities.

Our College holds true to a strong set of traditional values, while appreciating contemporary opportunities, and being ever mindful of future possibilities and the journey our students will take. Our strong stance on the need for, and the development of, appropriate behaviours, exceptional leadership qualities and sound moral judgement, places our community at the forefront of developing genuine character and moral purpose.

Our College caters for a wide range of students with a diverse range of talents, interests, needs and academic abilities, through our rigorous and comprehensive academic program, diverse co-curricular activities, and strong pastoral care system. Our College boasts leading educators and non-teaching staff, genuinely committed to ongoing professional development and to the development of every child.

Schools of substance are often defined by the quality of relationships that exist

between students, parents and staff. We value these essential partnerships within our College and believe these are the foundations upon which a quality education is commenced. Students take educational risks, are prepared to challenge themselves, and dare to succeed when they feel supported in a caring and nurturing environment with dedicated and highly experienced staff. This is of the utmost importance at our College as we continue our tradition of being one of Australia's leading Colleges.

I would like to take this opportunity to commend our College to you as a thriving and dynamic community, and a place of outstanding educational opportunity and offerings. There is an A.B. difference that is noted when you visit our campus and one that is most evident in our graduates. This is the result of many years of development and an intentional and deliberate focus on each child.

If you are seeking an education that provides more than mere knowledge, one that develops authentic understanding, personal growth, and the development of genuine character and leadership, then I invite you to meet me. Together we can explore how you may give your child the most wonderful start in their life journey – a start that is more than mere education and one that truly develops the heart, the head and the hand.

*Ms Joanne Sheehy*  
**Principal**



## Mission

To challenge the individual to achieve,  
and to act with purpose and character.

Central to the very heart and core of A.B. Paterson College is the aim of developing young men and women of character – leaders now and for the future. Our Mission underpins all that we do at A.B. Paterson College.

Whether it be in our challenging and dynamic academic program, the sporting arena, or within the Arts, our students develop the intellectual character to become passionate about the ongoing pursuit of learning; they develop the skills and confidence to succeed in an increasingly complex world; and become committed to a positive future for the good of all, through leadership development, service and active participation in their communities.





## TEACHING FOR UNDERSTANDING

The A.B. Paterson College pedagogy (our teaching philosophy and methodology) stems from the *Teaching for Understanding* (TfU) framework, as developed by Project Zero from the Harvard Graduate School of Education. TfU provides the perfect pedagogical structure to establish the contemporary soft skills that our

students will need in order to be able to successfully take on the challenges of a career in the 21st century. These skills – summarised as the four ‘Cs’ – collaboration, communication, creativity and critical thinking – sit alongside problem-solving and innovation and are at the centre of our educational curriculum.

Teachers at A.B. Paterson College strive to stimulate interest and application to ensure the students learn by participating, exploring, leading and collaborating. Classroom activities have purpose and relevance – in other words, students gain understanding, not just knowledge. In addition to this framework, the College strives to know each student.



A photograph of two young girls in school uniforms. The girl on the left is pointing at a small blue toy car on a table. The girl on the right is looking at the car with interest. They are both wearing striped shirts with white collars and green ties. The background is blurred, showing a classroom setting.

## OUR JUNIOR SCHOOL

### Prep to Year 6

Starting school is a major milestone for both children and their families. The decisions you make about your child's education are most important and research indicates that placing a child in a settled, productive, and supportive school environment in the early years helps to establish a long-term pattern of educational success.

Children learn best in a safe and stimulating environment, one in which the whole family feels part of the school community. A.B. Paterson College Junior School prides itself on providing an environment that carefully balances both the academic and pastoral needs of

our students, along with ensuring that we work closely in partnership with our families who really do value the home school partnership, as we work together to ensure the best outcomes for our children.

At each stage of their journey, the students of A.B. Paterson College Junior School benefit from a program that is individualised to cater specifically to their learning and developmental needs. Our classrooms are modern and engaging. Our curriculum is evidence-based, responsive and well-suited to preparing the students for the world in which they live. The *Teaching for Understanding* Framework (TfU) is used

from Prep onward and thinking routines are incorporated into real life learning activities to help our students develop their natural curiosity and interest in new ideas and ways of thinking.

Technology and its use is vital and each classroom is equipped with up-to-date technology that supports teaching and learning. In addition, the well-being of our students is closely monitored, and students are supported by a suite of pastoral care programs and initiatives to help them develop into capable, confident and resilient young people.

## Junior School Curriculum

The Curriculum in Prep to Year 6 ensures all students engage in:

- English
- Mathematics
- Humanities and Social Sciences (HaSS)
- Science
- Visual Art
- Technologies
- The Arts
  - Music
  - Drama
  - Dance
- Language Prep to Year 6 Japanese
- Health and Physical Education

In Prep to Year 6 the Curriculum is designed around the Australian Curriculum as well as the *Teaching for Understanding Framework* (TfU). In our classrooms, teachers begin with two critical understandings. The first is that they are required to meet the criteria as set out by the Australian Curriculum and this must serve as an exit standard for all students. Secondly, all students will vary as learners. Our teachers engage students by appealing to the vast range of interests in their classrooms, and by using varied rates of instruction, degrees of complexity and differing support systems. We strive for each child to learn as deeply as possible without assuming that each child's pathway for learning is identical to anyone else's.

Digital literacy is a key focus within the Junior School with all students from Prep through to Year 6 engaging in digital learning platforms within English, Mathematics, HaSS and Science.

All classrooms are equipped with interactive LCD screens. We have devices across the College. In Prep and Year 1 students utilise a college iPad to use within the classroom. Students in Years 2 and 3 are issued with a college laptop and students in Years 4 – 6 take this to and from school with them each day. Students have a 1:1 device ratio from Year 2.

There is a strong Literacy and Numeracy focus in Prep to Year 3 with morning sessions being devoted to these key areas. Students are placed in needs-based grouping structures to enhance their learning experiences.

In Years 4 to 6 we offer advanced opportunities in languages, instrumental music, and broader opportunities in technology. Students have one to one technology devices, and they engage in digital learning opportunities throughout each curriculum area.

Specialist teachers are available to work with students for a variety of purposes. We offer extension as well as support classes. These groups are fluid and flexible so students can access what they require at different points in time. Specialist music, speech and drama teachers are available to offer students individualised tuition if they seek this to complement the core curriculum offered. Specialist teachers in Languages, The Arts and Physical Education also work with each class to provide outstanding opportunities for students to pursue individual areas of expertise and skill development.

The Co-curricular program offered to Junior School students is extensive. These are all offered on campus. Students are able to participate in various sporting opportunities, squad swimming, running and athletics club, poetry events, various state and national

competitions including ICAS, creative writing, art, drama and chess clubs as well as public speaking and other academic co-curricular opportunities.





## OUR SECONDARY SCHOOL

Years 7 to 12



In the Secondary School, we provide an environment that encourages your child to flourish in a supportive but challenging environment. Every student is supported in their development on their journey to becoming young men and women of character, leaders now and for the future. Our teachers know that children are ready to explore their sense of self, and as young people develop into adolescence, their need for care and support from teachers does not diminish.

Our Secondary students have mentors who, in conjunction with the student's family, help shape and support decisions regarding their future, aiding them to navigate both academic and social situations to ensure they forge the strongest foundation for successful futures. Secondary School students benefit from an academic and pastoral program that is individualised to cater specifically for their learning and developmental needs.

Throughout Year 10, students have the opportunity to choose their Secondary subjects. This choice gives our students a foundation to build a solid understanding of the principles of their Secondary studies. Our curriculum is evidence-based, responsive and well suited to preparing our students for an ever-changing world, with technology embedded in each classroom to support learning. A.B. Paterson College has a positive learning culture that ensures we forge the strongest foundation for our children's future.





## LEARNING IN THE SECONDARY YEARS

A.B. Paterson College is proud to provide a broad range of stimulating, inspiring and imaginative curriculum experiences as a student moves from the Preparatory Year all the way through to Year 12. Whilst we base our curriculum offering on the Australian Curriculum, we look to develop and foster the vital contemporary skills that need to be a part of every student's education. Students are trained to think independently and to engage constructively with a diverse and complex world. They may be reflective thinkers in one lesson and, perhaps, collaborative team-workers in the next.

Key to providing a rich and rewarding program of study is assigning students to appropriate pathways and, thus, we facilitate students choosing either Spanish or Japanese at the beginning of Year 7

and then designing their curriculum from Year 10 onwards, where students have the opportunity to choose electives in their areas of passion and interest alongside completing the Australian Curriculum. Flexibility is no better exemplified than in the Arts courses, where students can major in the particular creative curriculum that most interests them.

The needs of each individual student are also supported with vocational certificate and diploma courses, as well as university modules – all of which can be combined with our normal academic program.

The Honours Program, for those students requiring a highly challenging academic schedule, provides opportunities for students to pursue personally chosen projects. These supplement their subject

syllabi to further develop high level and critical thinking skills, whilst guidance on high level research skills is also provided.

The curriculum at A.B. Paterson College is designed to value each individual learner, to meet the educational needs of all our students and to encourage all students to reach their full potential. Students progress at different rates and require increasingly flexible learning opportunities.

We encourage students to develop increasing independence and resilience, as we believe this is essential for success in the world beyond school. We develop the leaders of tomorrow, armed with character, purpose and the knowledge and thinking skills to make a difference in modern society.



## PHASES OF LEARNING – PREP TO YEAR 12

Our students' journey through our Phases of Learning, designed to ignite their curiosity, inspire learning, develop their identity, independence and responsibility, accept challenge and explore their world, and lead them on a path of self-discovery ready for what lies ahead. The Phases of Learning describe the educational approach and themes that develop from childhood through to graduation, as we develop young men and women of character – leaders now and for the future!



A close-up photograph of two young children, a boy and a girl, wearing school uniforms. They are both wearing green hats with a crest that says 'ARPUENSA COLLEGE' and yellow shirts with green collars. The boy is on the left, looking slightly to the right with a gentle smile. The girl is on the right, looking towards the camera with a wide, joyful smile. The background is slightly blurred, showing what appears to be a wooden structure and some foliage.

## Prep to Year 3

Fun, friendship and learning with creativity

*'I'm clever; I'm busy; I'm helpful.'*

Developing your child's sense of wonderment and sparking natural curiosity in their world makes for a vibrant and inspiring learning environment. Our teachers care about your child as if they were their own, part of a safe, happy and nurturing family. Excited by everything they see and do, their enthusiasm is infectious. We understand that setting the foundations for developing positive relationships and harnessing their natural curiosity makes for a thriving learning environment.



Years 4 to 6

On-the-go with friendships and learning

*'I'm valued; I'm known; I'm challenged.'*

Supporting your child's growing identity through choice and opportunity promotes a blossoming sense of independence and responsibility. Our teachers recognise that your child has a growing sense of maturity and identity, supporting them to step up with more choice and challenge. Encouraged to think, to feel, and to apply their learning to the world, they aim for the sky. We understand that this is a time for developing greater responsibility, independence and leadership in a collaborative learning environment.





Years 7 to 9

A haven to experiment, explore, succeed, attempt and learn.

*'I'm learning to be me; I'm part of a family; I'm ready to try new things.'*

Encouraging your child to strive to be their best, where they can flourish in a supportive but challenging environment. Our teachers know that your child is ready to explore their sense of self within a supportive and caring family environment. Challenged to take the leap into the unknown, they are not afraid to give anything a go, knowing that we are there to catch them should they fall. We understand that this is a time of great physical and emotional change, a time when we can work together as partners to provide a caring environment in which your child can safely grow and develop.





Years 10 to 12

A safe path to self-discovery.

*'I'm a leader; I'm an adventurer; I'm ready for what lies ahead.'*

Shaping your child's capacity to succeed as a confident, capable and contributing citizen, along whichever path they choose to travel in the world beyond.

Our teachers mentor your child as a young adult, walking beside them as they make important decisions about their future. Shaped as positive supporters of each other, they understand the value of giving back to their wider communities. We understand your child is an individual with specific interests and talents, and that many choices and opportunities allow for a more personalised, tailored, learning experience, forging a strong foundation for their future success.



## Academic Academy

The Academy runs programs for students in Years 1–12. The Academy is an exclusive opportunity for our students and selection for entry into this program is by invitation only.

The Academic Excellence Program has the core strategic goal of supporting the needs of academically gifted and high ability learners. The Academic Academy coordinates and offers a significant number of academically enriching and challenging activities, including Project Based learning and Critical thinking for students from Years 1–12. Students are offered a number of academic opportunities ranging from staged acceleration in English and Mathematics to International Academic Competitions.

By providing an exciting and diverse set of challenging experiences our students are able to develop their talents and

strengths and achieve a satisfying feeling of intellectual rigour and enjoyment. By finding this optimal match between the student's intellectual gifts and their own interests we hope to develop a greater desire for learning and unlock their internal motivation. Some of the academic challenges presented to our students include World Scholar's Cup, the Ethics Olympiad and the Da Vinci Decathlon Competition.

All Academy students in Years P-12 partake in an Academic Gala in Term 4 where they showcase the projects they have been working on throughout the year. This includes ways to overcome food wastage, saving water or even creating new wearable technologies for the community.

The Academy also offers an annual overseas experience for our students Years 9 and above. This is to ensure we celebrate all our students' strengths and gifts.



We alternate between our Science, Technologies and Mathematics excursion to Space Camp in the USA and our HEART tour to Europe which covers areas such as Humanities/Health, English, Arts, Renaissance and Theatre.

## Learning Enhancement

The Learning Enhancement Faculty are focused on the different ways students can demonstrate knowledge and learning. We want to ensure each and every student not only copes during their time at the College but flourishes and develops the independence and skills needed to continue flourishing beyond the education setting. We believe every student can be successful with the right supports in place.

As a faculty we work with teachers and learning assistants to ensure every child can show us what they know and feel valued. One of the ways we do this is to look for the character strengths of each child and encourage them to use these to achieve the best possible outcomes. We look at each child's individual strengths, help them to recognise these and then use them to achieve their goals.

The Learning Enhancement Faculty aims primarily to improve Literacy,

Numeracy, social and organisational skills for all students requiring learning support from Prep to Year 12.

This is done by our case managers and learning support assistants who work collaboratively with all stakeholders; teachers, parents and students, to establish where support is needed, provide that support and thus ensure success in the educational environment. We aim to ensure that not only the needs of our students are met but that they are also appropriately challenged.

Initiatives undertaken in the faculty include Targeted Literacy Intervention, provided to students from Prep to Year 12, according to need, the explicit teaching of social skills in the younger years and assistance in organising workloads and developing time management skills for students in Secondary School.

We also provide assistance and support in Technical subjects as required. A specialised teacher provides assistance and explicit literacy support to students who have English as a second, third or even fourth language.

The faculty embraces the use of assistive technology as a key tool for teaching, learning and assessing, thereby helping students access learning in school and also preparing them for the future. We strongly believe that the use of technology can unlock learning for many of our students by enabling access to a much wider variety of materials and breaking down any barriers formed by literacy skills.

When students enter an atmosphere of security and acceptance they are able to flourish and unlock a desire for lifelong learning. We are passionate in the faculty about providing security and watching our students flourish.



## Pastoral Care

A.B. Paterson College, we are committed to embedding the tenets of positive psychology, a model for well-being, into not only our pastoral practices, but also our everyday strengths-based language for our students, staff and wider community.

We aim to teach our students the skills required to achieve, which goes hand in hand with developing the skills required to keep ourselves well. We do this via teachable moments that present themselves in classroom discussions, focused presentations and through our timetabled designated pastoral care lessons. Students from Prep to Year 6 have

fortnightly Social Emotional Learning Fundamentals (SELF) lessons in which circle time is incorporated, whilst students in Years 7 to Year 12 have weekly Social Emotional Learning Fundamentals (SELF) lessons and students also have weekly Self-Reflective Learning (SRL) time. The aim of these lessons is to continue to build students of character who are confident, resilient and independent.

We believe that no question is too big or too small and have a number of support personnel in place to assist with questions or pastoral concerns. In the Junior School, the primary point of contact

is the classroom teacher, supported by the Deputy Head of Junior School. In the Secondary School, students and parents are supported by homeroom tutors, subject teachers, Heads of House, the Deputy Head of Secondary School and the Head of Secondary School. Further, the College Counsellors support both Junior and Secondary students. Parents and schools share the same goals – to raise and develop a young person to the very best of their ability; to grow a child with heart, humility, integrity and one with strength and inner goodness.





## A Sense of Community

As parents if you make a conscious choice to send your children to A.B. Paterson College it is because it resonates with your family values, your hopes and dreams for your child's future and fosters their individual interests. It is not simply a choice of who will educate your child, it is also a choice of the community you wish to be a part of.

It is through the relationships with others that our College thrives, fostering a common purpose of connectedness and belonging.

What do we, as a College, want people to feel when they choose our community? We want them to feel like they belong! So, how do we foster people's sense of belonging?

It is our pleasure to enable you to follow our children's day-to-day activities, interests and learning opportunities

through our A.B. Paterson College Facebook, Instagram and LinkedIn pages, as well as our Vimeo channel. We shine a spotlight on the many unique and positive bonds developing between students across all year levels, as well as between staff and students – capturing everyday special moments.

We invite you to connect with us through the many student-driven events held in our communal areas, such as the annual College Musical in the Dawn Lang Performing Arts Centre, sporting carnivals on our College ovals and in our swimming pool. Every year, we look forward to celebrating our community spirit with events such as the Mother's Day Breakfast, Father's Day BBQ, Banjo Games, Grandparents' and Special Friends' Day, as well as FAB and Foundation events.

It is these positive, shared experiences that make us who we are, and link us to where we are. When we delight in the proud achievements of other children; revel in the joy of other parents; encourage and support each other through challenges, we are creating a shared history and lifelong connections.

Each day is creating a shared history and a true sense of belonging. Every moment is an opportunity to form a connection to one another, with a genuine feeling of community, so much so, that you can't wait to come back and do it again!

When we talk about the A.B. Difference, we are celebrating our connection, our genuine care for one another, our belief that our students can achieve and that proud feeling of belonging to a great community.

We would love for you to join us!



*There are a multitude of academic, cultural and sporting activities to engage like-minded students in a caring, supportive and welcoming environment.*





## Exploring the Arts

Providing a comprehensive Arts program is integral to offering a balanced education at A.B. Paterson College. The Arts Faculty provides extensive opportunities in the performing and visual arts, with many events held in the magnificent Dawn Lang Performing Arts Centre and the Elderslie Theatre.

The extensive choral, dance and instrumental music programs offer students the opportunity to participate in a range of activities including choirs, a cappella vocal ensembles, dance troupes, bands and string ensembles. Students are also offered the option of private lessons in their respective discipline by our peripatetic dance, vocal, instrumental, and speech and drama staff.

All students are encouraged to participate in the vibrant and diverse Arts program and to enjoy the many performance opportunities offered by the College. Students can choose to be involved in activities ranging from choirs to bands, small ensembles, dance troupes, youth theatre, musicals, technical crew, backstage crew and creative crew. All our programs allow students an outlet for

artistic expression, whilst fostering creativity, well-being and teamwork.

Many events such as eisteddfods, Christmas concerts, community and aged-care concerts, ensemble evenings, assemblies, lunchtime concerts, ANZAC Day services, tutor evenings, dance evenings, musicals, band festivals, Speech Night, grandparent concerts and the like, allow our students wonderful real-world performance opportunities, and most importantly, a chance to give back to our community through a shared love of the Arts.

Co-curricular opportunities available to our students include:

- Choirs from Prep to Year 12 including traditional choral, a cappella and extension ensembles
- Concert bands including Year 5, Year 6, Intermediate and Wind Symphony
- Five String Ensembles across Prep to Year 12
- Junior, Intermediate and Secondary Big Bands focusing on contemporary and traditional jazz
- Multiple Rock Bands from Year 7 to 12.
- Guitar Club
- Saxophone Quartet and Saxophone Ensemble
- Five Dance Troupes for students across Years 4 - 12
- Vocal Festivals for students in Prep to Year 3 and Years 4 - 12
- Annual Splendid Visions Art Exhibition and opportunities for external art exhibitions
- Youth Theatre co-curricular drama ensemble for Years 7-12
- Annual College Musical – be it a Junior school, Secondary school or whole school production, students are involved in all areas of production including costing, orchestra, set design and production, bump-in and bump-out activities, singing, dancing, acting, choreography, stage management, audio visual and lighting.
- Individual and small group lessons in singing, dancing, speech and drama and instrumental music.



## Playing Sport



The Co-Curricular Sport program at A.B. Paterson College is designed to enhance the student experience, foster a lifelong love of sport and physical activity, and empower students to achieve their own personal excellence.

In the younger development years (Prep to Year 3), students are able to develop their sporting skills, balance and coordination under the guidance of our specialist teachers in the Physical Education program. Additionally, students will have access to introductory sporting programs which are run afterschool by external sporting organisations. These programs are fantastic at engaging our students at an early age in safe and enjoyable environment.

A.B. Paterson College is a member school of the Associated Private Schools (APS) which offers students in Year 4 to 12 the opportunity to participate in traditional and non-traditional sporting fixtures. The APS also hosts carnivals for the three main individual performance sports, Swimming, Cross Country and Track & Field.

In addition to the APS competition, the College offers several additional sporting opportunities including tournaments, tours, and club sport. We have made it a priority to offer students unique and exciting sporting opportunities, and the various tournaments and tours that are run each year are a great example of this. We endeavour to find additional competitive opportunities for all sports to allow our students to challenge themselves outside of the traditional weekly competition.

The College proudly boasts professional coaches across our three individual performance sports, with programs running year-round to allow students to achieve their personal goals. The Swimming program (including Club) is overseen by Head Coach Liam DeFeu, offering sessions in the morning, afternoon, and weekends. Our Athletics program is expertly led by Steve Jackson (Cross Country) and Matt Stopel (Track & Field) and has seen huge improvements under their guidance.







# Something for Everyone – Activities



The College understands that our students have vastly different interests and passions, so we strive to offer co-curricular programs that allow every student to flourish. Outside of the Co-Curricular Arts and Sport program we have a number of activities that engage a wide range of students to find their own personal niche.

Below is an example of some of the activities currently offered by the College, however we are always open to new suggestions to improve the overall experience for our students.

- Debating
- Chess Club
- Public Speaking
- eSports
- Makerspace
- Sustainability Club
- Sumo Robotics
- Taekwondo
- Poetry

## Facilities

- The Winton Centre (see page 25)
- 388 seat Dawn Lang Performing Arts Centre with fly tower, orchestra pit, intelligent lighting rig and comprehensive audio system.
- Weary Dunlop Multi-purpose Centre (DMPC)
- Mathematics Learning and Research Centre with research lab linked to university partnerships.
- Kitchen and Food Technology Facility
- Eight science laboratories
- Two Art studios
- Collaborative Learning Centre
- Lilly Pilly Learning Centre
- May Gibbs inspired Gumnut Garden
- Prep Playground
- State of the art collaborative learning classrooms (Years 4 – 6)
- Winton Playground for Year 1 to Year 3 students
- College Aquatic Centre with 25m heated pool
- Strength and Conditioning Centre including weights and aerobic workout rooms
- Two ovals – Taylor-Dostal Oval and the Peter Sippel Playing Field
- The Village Green

## Playing fields and courts

Taylor-Dostal	
2 Fields	Soccer
4 fields	Touch Football
2 Diamonds	Softball
Peter Sippel Playing Field	
1 x Field	Rugby
3 x Fields	Touch Football
3 x Playing Areas	Volleyball
Courts – Secondary	
3 Courts	Basketball
3 Courts	Netball
5 Courts	Volleyball
1 Court	Tennis
Courts – Junior	
2 Courts	Basketball
2 Courts	Netball
3 Courts	Volleyball
DMPC	
2 Courts	Basketball
2 Courts	Netball
4 Courts	Volleyball
6 Courts	Badminton













## The Winton Centre

The Winton Centre at A.B. Paterson College is a learning precinct without rival on the Gold Coast – a marvel of outstanding engineering, design and thought, with the concept-to-construction phase spanning five years.

Boasting the most advanced technology and unprecedented attention to detail, The Winton Centre provides A.B. Paterson College teachers and staff with innovative, flexible and engaging spaces to help develop our Pre-Prep to Year 12 students into young leaders. This magnificent learning precinct has been designed

to nurture creative and collaborative problem-solvers, who will be well prepared for the workforce of the future.

This three-level educational showpiece is approximately 4,500m<sup>2</sup> in size and features a magical rainforest-themed playground, three Pre-Prep classrooms, an Outside School Hours Care facility, a Metisphere and a café, open to the College community.

Upper levels feature a unique and stunning library, A.B. Metaverse, dedicated academic research space for staff, an outside

learning deck with a view to the three-storey atrium, and a stunning 160 seat multi-purpose lecture theatre that converts into performance space.

The Winton Centre name and interior theme honours the strong and enduring connection between A.B. Paterson College and the outback Queensland community of Winton – the destination of a lifechanging, annual nine-day trek undertaken by Year 6 students, and home to our A.B. Paterson College-owned campsite, Barty's Place.



## Developing Young Men and Women of Character

### *Leaders Now and For the Future*

Developing young men and women of character underpins all that we do at A.B. Paterson College. Beginning with the earliest years of formal schooling in Prep and continuing seamlessly through to Year 12, the College community is committed to supporting our students as they grow and learn.

We understand that children move through phases of development throughout their schooling journey and, as such, we provide suitably structured experiences along the way that help them to develop the skills and confidence to succeed in an increasingly complex world.

Whether it is setting the foundations for developing positive social relationships, challenging each other as they strive to do their best, or supporting our students to make the most of the many choices and opportunities that are available, our students develop the strength of character to carry them out into the world beyond school.







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